AGENDA
PERSONNEL COMMITTEE
BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM
*10:45 a.m., Tuesday, February 24, 2015**
Claiborne Building Conference Center
Room 100, “Louisiana Purchase Room”
1201 North Third Street
Baton Rouge, Louisiana

MEMBERS:
Mr. John Condos, Chair
Mr. Gary Solomon, Vice Chair
Dr. Kelly Fairecloth
Mr. Adam Lefort
Mr. Jimmy Long
Mr. Jimmie “Beau” Martin, Jr.

A. Call to Order

B. Roll Call

C. Approval of Minutes of December 12, 2014 Joint Facilities Planning, Finance, and Personnel Committee Meeting

D. Consent Agenda:

    Board Agenda Item I.1.

Nicholls State University’s request for approval to appoint Mr. David Zerangue as Interim Dean of University College effective February 2, 2015.

    Board Agenda Item I.2.

University of Louisiana at Lafayette’s request for approval to appoint Mr. John Blohm as Vice President for University Advancement effective January 1, 2015.

    Board Agenda Item I.3.

University of Louisiana at Lafayette’s request for approval to appoint Dr. Mary Farmer-Kaiser as Dean of the Graduate School effective January 1, 2015.
Board Agenda Item I.4.

University of Louisiana at Lafayette’s request for approval to appoint Ms. Margarita Perez as Dean of Students effective January 14, 2015.

Board Agenda Item I.5.

University of Louisiana at Lafayette’s request for approval to appoint Dr. Gwen Fontenot as Interim Dean of the B.I. Moody III College of Business Administration effective January 1, 2015.

Board Agenda Item I.6.

University of New Orleans’ request for approval to appoint Dr. William Sharpton as Interim Provost/Vice President for Academic Affairs effective January 5, 2015.

Board Agenda Item I.7.

University of New Orleans’ request for approval to appoint Dr. John Nicklow as Provost and Vice President for Academic Affairs effective July 1, 2015.

Board Agenda Item I.8.

University of New Orleans’ request for approval to appoint Dr. Emir Macari as Dean of the College of Engineering effective January 15, 2015.

E. Other Business

F. Adjournment
BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM

PERSONNEL COMMITTEE

February 24, 2015

Item I.1. Nicholls State University’s request for approval to appoint Mr. David Zerangue as Interim Dean of University College effective February 2, 2015.

EXECUTIVE SUMMARY

The University requests approval to appoint Mr. David Zerangue as Interim Dean of University College effective February 2, 2015 until June 30, 2015. Mr. Zerangue will receive $10,000 supplemental pay for performing extra duties until the permanent Dean is selected. The staff recommends approval.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves Nicholls State University’s request for approval to appoint Mr. David Zerangue as Interim Dean of University College effective February 2, 2015.
February 4, 2015

Dr. Sandra Woodley  
System President  
University of Louisiana System  
1201 North Third Street  
Suite 7-300  
Baton Rouge, LA 70802  

Dear Dr. Woodley:  

Nicholls State University requests consideration and approval of the following to be placed on the agenda for the February 24, 2015, meeting of the Board of Supervisors for the University of Louisiana System:  

Appoint David Zerangue, M.S., Interim Dean of University College  

Effective date of appointment: February 2, 2015, through June 30, 2015. Mr. Zerangue will receive $10,000 supplemental pay from the Operating Budget for the time period listed for performing extra duties. A copy of Mr. Zerangue’s resume accompanies this correspondence.

Thank you for your assistance in this matter.

Sincerely,

Bruce T. Murphy  
President  

BMT/ad  

Attachment  

cc: Dr. Todd Keller, Interim Vice President for Academic Affairs  
Dr. Eugene Dial, Vice President for Student Affairs and Enrollment Services  
Dr. Neal Weaver, Vice President for University Advancement  
Mr. Ronald Rodriguez, Chief Financial Officer  
Mr. Mike Davis, Assistant Vice President for Facilities  
Dr. Brigett Scott, Faculty Senate President  
Mrs. Stacy LeJeune, Internal Auditor
February 4, 2015

TO: Dr. Bruce Murphy, President

FROM: Dr. Todd Keller, Vice President (Interim) Academic Affairs

RE: Interim Appointment - Dean, University College

Due to the retirement of Dr. Albert Davis, Dean of University College, I recommend that David Zerangue, currently the Assistant Dean, be appointed to serve as Interim Dean effective February 2, 2015, through June 30, 2015. I recommend a stipend of $10,000 be paid to Mr. Zerangue for this period of service.

Please seek approval from the UL System Board of Supervisors at its February 2015 meeting. Thank you for your consideration.

TK/ sa

APPROVED: Bruce T. Murphy, President
DAVID ZERANGUE
Nicholls State University

Business Address:
University College
P. O. Box 2008 NSU
Thibodaux, LA 70310
Phone: (504) 448-4146

EDUCATION

+48 hours toward doctorate in Curriculum and Instruction with emphasis in Mathematics Education at L.S.U.

M.S.  Applied Mathematics, Nicholls State University
      Thibodaux, Louisiana, 1985

B.S.  Applied Mathematics, Nicholls State University
      Thibodaux, Louisiana, 1982

EXPERIENCE

2013-Present  Assistant Dean, University College
              Chief Articulation Officer for the University (State Matrix)

2012-2013  Director of Academic Services, University College
           Chief Articulation Officer for the University (State Matrix)

2011-2012  Coordinator of Transitional Programs and Assistant Director of
           Academic Testing, University College
           Transfer Advisor, University College
           Chief Articulation Officer for the University (State Matrix)

2008-2011  Instructor of Mathematics, Department of Mathematics
           Academic and Athletic Academic Advisor, Department of General
           Studies
           Transfer Advisor, University College
           Chief Articulation Officer for the University (State Matrix)

2005-2008  Instructor of Mathematics, Department of Mathematics
           Academic and Athletic Academic Advisor, Department of General
           Studies

1998-2005  Instructor of Mathematics, Department of Mathematics
           Academic and Athletic Academic Advisor, Department of General
           Studies

1991-1997  Instructor of Mathematics, Department of Mathematics

1984-1991  Lecturer of Mathematics, Department of Mathematics
SERVICE/PROFESSIONAL ACTIVITIES

Workshops/Conferences:

2006  
Math and the Struggling Learner: Fluency and Beyond, Presented by Ted Hasselbring, Vanderbilt University (Aug.)

Engaging Math Learning, Presented by Christine Hypolite, Nicholls State University (Sept.)

2005  
The Mathematical Association of America, 82nd Annual Meeting of the Louisiana-Mississippi Section, Gulfport, MS (March)

2004  
BRACTM Conference, Math in a Hurry!!, Baton Rouge, LA (Jan.)
ULL/BoR Faculty Development Workshop, Problems-Driven Courses in the Mathematics Preservice Curricula, Lafayette, LA (May)
NSU PT3 Training, Preparing Tomorrow's Teachers to Use Technology, Thibodaux, LA (Spring)

2003  
LATM Fall Conference, Math is Hot, Hot, Hot, in 2003, Lafayette, LA (Nov.)
NSU PT3 Training, Preparing Tomorrow's Teachers to Use Technology, Thibodaux, LA (Fall)

2002  
LATM Fall Conference, Wild About Math, Baton Rouge, LA (Nov.)

2001  
LATM Fall Conference, Lafayette, LA (Nov.)

2000  
LATM Fall Conference, Math & Science in Motion 2000, Lafayette, LA (Dec.)
Louisiana Academic Advising Association 2000 State Conference, Lake Charles, LA (March)
LaSIP Project Orientation Meeting, Woodworth, LA (Feb.)

1999  
LATM Fall Conference, Math...And All That Jazz, New Orleans, LA (Oct.)
LaSIP Project Orientation Meeting, Woodworth, LA (Feb.)

1998  
LATM Fall Conference, Math: The Power of the Future, Baton Rouge, LA (Nov.)
Improving Classroom Assessment, Woodworth, LA (May)
LaSIP Project Orientation Meeting, Woodworth, LA (Feb.)

1997  
LATM Fall Conference, Louisiana Math: Picture It With The Frameworks, Shreveport, LA (Nov.)
TIMSS Workshop, Baton Rouge, LA (May)

1996  
LATM Fall Conference, Building Bridges, Alexandria, LA (Nov.)
LaCFPT Workshop: Mathematics Courses for Preservice Elementary Teachers, University of Southwestern Louisiana, Lafayette, LA (May)
1995
Graphing Calculator Workshop by Casio, New Orleans, LA (July)
LaCEPT Freshman Mathematics Workshop, University of
Southwestern Louisiana, Lafayette, LA (May)
LaCEPT Graphing Calculator Workshop, Southeastern Louisiana
University, Hammond, LA (April)
MAA Section Meeting, Biloxi, MS (March)
LATM Fall Conference, Baton Rouge, LA (Oct.)
MAA Section Meeting, N.S.U., Thibodaux, LA (March)
Mathematics and Technology Workshop, Northeast Louisiana
University (Oct.)

Presentations:

2004
A Modeling Approach to Sequences and Series Using
the TI-83 (Co-presenter: Davis Kieff); BRACTM Conference,
Baton Rouge, LA

2003
Spreadsheet on the TI-83 Graphing Calculator (Co-presenter: Davis
Kieff); LATM Conference, Lafayette, LA

2002
Using the TI-83 to Investigate Experimental Probabilities Via
Electronic Simulations (Co-presenter: Davis Kieff); LATM
Conference, Baton Rouge, LA

2001
A Modeling Approach to Sequences and Series Using
the TI-83 (Co-presenter: Davis Kieff); LATM Conference,
Lafayette, LA

1999
Standards-Based Training in Elementary School Mathematics:
Preview of a LaSIP Program (Co-presenter: Tammy
Robicheaux; LATM Conference, New Orleans, LA

Grants:

2000-00
LaSIP Grant (Funded $128,323); Project Director

1999-00
LaSIP Grant (Funded $139,348); Project Director

1998-99
LaSIP Grant (Funded $141,568); Project Director

1997-98
LaSIP Grant (Funded: $147,500); Project Director

1995
Co-authored LaSIP Grant Proposal

1994
LaCEPT Grant Intracampus Collaborator - Used Graphing
Calculators in College Algebra and Precalculus

1993
Used Graphing Calculators in Trigonometry
BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM

PERSONNEL COMMITTEE

February 24, 2015

Item I.2. University of Louisiana at Lafayette’s request for approval to appoint Mr. John Blohm as Vice President for University Advancement effective January 1, 2015.

EXECUTIVE SUMMARY

The University requests approval to appoint Mr. John Blohm as Vice President for University Advancement effective January 1, 2015, at an annual salary of $225,000. The staff recommends approval.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves University of Louisiana at Lafayette’s request for approval to appoint Mr. John Blohm as Vice President for University Advancement effective January 1, 2015.
February 5, 2015

Dr. Sandra Woodley  
President  
University of Louisiana System  
1201 North Third Street, Suite 7-300  
Baton Rouge, LA 70802

Dear Dr. Woodley:

Upon the recommendation of the QSN Committee for the Vice President for University Advancement, I request that Mr. John Blohm be named Vice President for University Advancement at an annual salary of $225,000, effective January 1, 2015.

Mr. Blohm holds a Bachelor of Science from Central Michigan University. His résumé is attached.

Please submit this request to the Board of Supervisors for the University of Louisiana System at its February 2015 meeting. Thank you for your consideration.

Sincerely,

E. Joseph Savoie  
President

Attachments
University of New Haven
Vice President for Advancement
(an interim position)
As Vice President of Advancement, I lead the organization in a best practices metric driven approach for all functions of university advancement.
Specific duties include: Establishing measurable objectives for all major gift officers, alumni personnel and university communication staff. Setting up weekly evaluations of progress toward goals and assisting all advancement employees in directing their efforts and time management to better position each for success in a very focused production based model of University Advancement.

Development Consultant, CAG Advisors, LLC

Duties included: Provided philanthropic advising for a private family in Birmingham, Alabama.
Assisting a CAG, Advisor, LLC colleague by providing program evaluations for the Hartland Habitat for Humanity in Kansas City and the Kansas City Region of the Girl Scouts of America.
Specific duties as a family philanthropic advisor include: Monthly review of proposals for gift support and provided counsel for approval of funding. Provided philanthropic training to members of the family in order to better equip them in understanding the role they play in supporting worthy organizations.
Virginia Commonwealth University
Vice President Development and Alumni Relations
2010-2013

Responsibilities Included: Overseeing all philanthropic activities for the two divisions of the VCU System; MCV (the Medical College of Virginia) and Monroe Park (the Undergraduate College, Athletics and Professional Schools. I had six Foundation Directors/Presidents that I co-managed with their volunteer Board Chairs. All totaled there were 250 volunteers represented on these six Foundations.

Specific duties included: Management and mentoring a 40 plus Major Gifts staff (Development Directors), a Development Services division of 40 plus professionals, and an Alumni Relations division of 30 plus professionals. As the VCU system Chief Development Officer; working with the VCU President, Provost, Athletic Director, Vice Presidents and Deans in planning specific targeted campaigns and setting performance objectives for the advancement professionals assigned to their areas.

Notable Accomplishments: Restructured the Development Office with a staff of over 100 employees from a decentralized model, where each School and Center fund and manage completely autonomous development operations, to a hybrid central/decentralized model which saved the University significant development cost and duplication of efforts. In the first year of the operation, development increased $10 million over the preceding year reaching a total of $72 million, largely through several major gifts, and in the second year the University continued the growth, reaching $120 million which included an unprecedented $35 million gift.

University of Arkansas for Medical Sciences (UAMS) 2002-2010
Vice Chancellor Development and Alumni Affairs and Executive Director of the UAMS Foundation

Responsibilities Included: Overseeing all philanthropic activities for the Colleges of Medicine, Pharmacy, Public Health, Nursing, Health Related Professions, the UAMS Hospital, and the following Institutes: Rockefeller Cancer, Jones Eye, Donald W Reynolds Aging, Jackson T Stephens Spine, and Psychiatry Research. As Executive Director of the UAMS Foundation (a subsidiary of the U of A System Foundation) I trained, managed and was responsible for the engagement of a 40 person volunteer board.

Specific duties included: Management and mentoring a 30 person Major Gifts staff (Development Directors) based in the University’s Colleges and Centers. Growing central office services to include Prospect Research, Annual and Alumni giving programs, a Planned Giving program, and a Corporations/Foundations Major Gifts program and serving as the Chief Development Officer of the University, working directly with the Chancellor in cultivating seven and eight figure gifts.

Notable Accomplishments: Designed, organized and implemented the first University wide Comprehensive Campaign “Campaign Imagine”. The campaign secured $385 million in gifts and pledges, putting it over the top of the $325 million goal for private gift support. The campaign ended December 31, 2010. UAMS annual cash receipts from gifts increased from $15 million in year 2000 to a consistent $33 million in years 2003
through 2010. Major gifts were the key to this success and included a $48 million gift for
the Spine Institute, a $15 million gift plus matching gift of $15 million for the Institute on
Aging, a $24 million gift for the Eye Institute expansion and a new Psychiatry Research
Institute, a $12 million gift for the Cancer Institute, a $10 million gift for the campus’
greatest needs and several gifts under $10 million for needs across campus, including the
new hospital building. During my nine years with the University, I recruited 30 new
professional field staff to assist in the Major Gift process.

Emory University
Senior Associate Vice President for Health Sciences Development

1998 – 2002

Responsibilities Included: Overseeing all Development and Alumni activities for the
Robert W. Woodruff Health Sciences Center.

Specific duties included: Management and mentoring a 20 person Major Gifts staff
(Development Directors) based in the University’s Schools and Centers. Growing central
office services to included Prospect Research, Annual and Alumni giving programs, a
Planned Giving program, and a Corporations/Foundations Major Gifts program.

Notable Accomplishments: Growing the annual gift and pledges totals for the Health
Sciences Center and hospitals to $50 million, the highest total ever for this division of
Emory University.

University of Alabama at Birmingham
Associate Vice President for Development

1996 – 1998

Responsibilities included: Creating a first ever hybrid (central/de-central) approach to
University Advancement with clear metrically measured accountability for all employees.

Specific duties included: Managing all Development and Alumni activities for the
University. Mentoring and overseeing a staff of 12 Development Directors and six
Development Services professionals for school based Major Gift development programs.
Serving as the University’s Chief Major Gifts development officer for all units of UAB,
including the UAB Health Center--School of Medicine and the UAB Hospital.

Notable Accomplishments: Increasing UAB total gifts and pledges from $30 million
per year to over $40 million and putting in place the University’s first prospect
management system with clear fundraising objectives for each Director of Development.

University of Florida
The following three positions:

Senior Development Director/Coordinator of Advancement and Alumni Affairs –
College of Medicine (1993-1996)

1987 – 1996
Responsibilities included: Serving as a Major Gifts officer soliciting gifts of $100,000 and up for the College of Medicine, managing two professionals in the areas of Alumni Affairs and publications, an Administrative Assistant, and five support personnel.

Specific duties included: Responsibility for the total fundraising program ($14 million per year), overseeing all alumni, department and college wide events, organizing, campaign activities and arranging for the Dean and Department Chairs to visit with Major Gift prospects.

Notable accomplishments: Increased the annual totals for gifts and pledges from $8 million to a steady reoccurring $14 million.

Director of Development – College of Architecture (1990-1993)

Responsibilities included: Serving as the College’s Chief Development officer with total responsibility for all Development and Alumni efforts.

Specific duties included: Major Gift solicitations ($100,000 and up), coordinating alumni and development programs, alumni receptions, recognition events, arranging for the Dean to meet with major prospects, and coordinating the communications between the College and the University of Florida Foundation.

Notable accomplishments: Securing over $15 million for the College’s first ever Comprehensive Campaign, targeted originally for $6 million. This included helping to secure an $8 million gift, a $2 million gift, another $2 million gift, and a $1 million gift.

Director of Development – Institute of Food and Agricultural Science (1987-1990)

Responsibilities included: Assisting with all phases of fundraising for the Institute of Food and Agricultural Science (IFAS) with emphasis on solicitation of Major Gifts on behalf of the University of Florida Capital Campaign.

Specific duties included: Coordination of the efforts of volunteers and members of the University of Florida Foundation, Inc. planning recognition events for donors and receptions for alumni and friends, and serving as Secretary to the SHARE Foundation.

Notable accomplishments: Achieving annually, over 200 face-to-face contacts with prospects having gift capacities of high five, six and seven figures. Securing 20 or more major gifts ($20,000 and up) for the University for three consecutive years.

Virginia Wesleyan College

Director of Annual Fund/Associate Director of Development 1984 – 1987

Responsibilities included: Managing all development activities of the College i.e. Phonathons, Direct Mail, and Major Gift solicitations.

Specific duties included: Cultivation and solicitation of corporations, foundations, and individuals with high five-figure gift capacity. Designing all fundraising publications and
collateral material, organizing college relation dinner programs, speaking to civic groups, churches, and other interest groups, working closely with the Board of Trustees in development related activities.

**Notable accomplishments:** Organizing and managing the College’s “Friends of Wesleyan” project, an annual community based campaign where gift clubs or societies were used to broaden the base of support and increase contribution levels.

**Suomi College**  
Director of College Relations  
1982 – 1984

**Responsibilities included:** Alumni Relations, Annual Giving and managing a portfolio of five figure prospects for the College’s Major Gifts program.

**Specific duties included:** Overseeing the work of the National Alumni Board and providing guidance for their various projects throughout the year, acting as liaison between the National Alumni Board and the College administration staff, working closely with the Board of Trustees in development related activities, assisting with the Finnish Council in planning and organizing summer theme festivals and coordinating various face-to-face solicitation campaigns at strategic locations throughout the United States.

**Notable accomplishments:** Putting in place the College’s first Annual Fund program consisting of a major Phonathon and a Direct Mail program, which together raised over $75,000 of new philanthropic support.

**Anchor Bay Public Schools**  
Director of Outdoor Education Programs  
1977 – 1982

**Responsibilities included:** Designing and coordinating the outdoor education program for 200 middle school students, managing 15 instructors and scheduling classes for four separate one-week outdoor education units.

**Mathematics and Science Teacher**

**Responsibilities included:** Teaching two units of Basic Math and four units of Science at the Anchor Bay Junior High School.

**Physical Education Teacher**

**Responsibilities included:** Creating and implementing the physical education objectives for the elementary schools in the Anchor Bay Public School system; designing and directing an Extracurricular Intramural program.

* * * * *
Graduate Course Work – Oakland University
Rochester, Michigan, 1982

Bachelor of Science – Central Michigan University
Mt. Pleasant, Michigan, 1977

Memberships

Council for Advancement and Support of Education (CASE)
American Association of Medical Colleges

References:

Personal references are available upon request.
Item 1.3. University of Louisiana at Lafayette’s request for approval to appoint Dr. Mary Farmer-Kaiser as Dean of the Graduate School, effective January 1, 2015.

EXECUTIVE SUMMARY

The University requests approval to appoint Dr. Mary Farmer-Kaiser as Dean of the Graduate School, effective January 1, 2015, at an annual salary of $145,000. The staff recommends approval.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves University of Louisiana at Lafayette’s request for approval to appoint Dr. Mary Farmer-Kaiser as Dean of the Graduate School, effective January 1, 2015.
February 5, 2015

Dr. Sandra Woodley  
President  
University of Louisiana System  
1201 North Third Street, Suite 7-300  
Baton Rouge, LA 70802

Dear Dr. Woodley:

I request that Dr. Mary Farmer-Kaiser be named Dean of the Graduate School, effective January 1, 2015, at an annual salary of $145,000. Dr. Farmer-Kaiser’s vita is attached.

Please place this item on the agenda for the February 2015 meeting of the Board of Supervisors.

Sincerely,

[Signature]

E. Joseph Savoie  
President

Attachments
Mary Farmer-Kaiser, Ph.D.
Interim Dean of the Graduate School
James D. Wilson/BORSF Memorial Professor in Southern Studies | Professor of History
University of Louisiana at Lafayette

Graduate School
University of Louisiana at Lafayette
332 Martin Hall | P.O. Box 44610
Lafayette, LA 70504

Office Phone: 337.482.6965
Email: kaiser@louisiana.edu

EDUCATION
Ph.D. in History, Bowling Green State University, 2000
M.A. in History, Clemson University, 1995
B.A. in History, Kansas State University, 1993

PROFESSIONAL APPOINTMENTS
Interim Dean of the Graduate School, UL Lafayette, August 2012-present
Professor, UL Lafayette, Department of History and Geography, 2012-present
Associate Professor, UL Lafayette, Department of History and Geography, 2006-2012
Assistant Professor, UL Lafayette, Department of History and Geography, 2000-2006
Graduate Faculty, 2000-present

ADMINISTRATIVE EXPERIENCE
Interim Dean of the Graduate School, UL Lafayette, August 2013-present

The Graduate School administers doctoral degrees in 10 disciplines, master's degree programs in 27 disciplines, and graduate certificate programs in 6 areas as well as the Master's +30 program and other non-degree opportunities for pursuing graduate studies. The Graduate School has an enrollment of 1,593 (FA 2013) and represents near 10% of the total enrollment of 16,646 at the University. The Graduate School currently operates with 6 full-time staff members, 7 graduate assistants, 2-3 undergraduate student workers, and the Dean.

Key accomplishments include leadership of the University Task Force on Graduate Education Governance and presentation of its preliminary and final reports to the graduate faculty and provost; stabilization, reallocation, and growth of the Graduate School staff; increased and improved communication with graduate coordinators, department heads, and academic deans; procurement of funds to provide a 50% health insurance premium assistance for international graduate assistants and fellows; securing earlier approval of the graduate assistantship and fellowship budget for upcoming year; institution of a more uniform and efficient procedure for appointment of graduate assistants; implementation of Acalog for delivery and management of the catalog; transition to an electronic submission and review process for graduate faculty applications; reconstitution of the Graduate Dean’s Student Advisory Council; and implementation of enhanced programming for graduate students with re-envisioned and revitalized new-student orientation, “Lunch and Learn” professional development programs, and Graduate Student Appreciation Week events and recognitions.

Key initiatives to better serve applicants, students, and graduate programs “in progress” include implementation of technology solutions to improve graduate recruitment and admissions via the digitization (and electronic sharing) of applicant/student files (OnBase) and a new online applications and communications system (Hobsons Connect and ApplyYourself). Preparations for implementation of Banner also underway.

Chair of the Graduate Council, UL Lafayette, 2012-2013

Elected to the Graduate Council in 2011 by graduate faculty in Area D (Architecture, English, Modern Languages, History & Geography, Music, and Philosophy) and, in 2012 by members of the Council, to chairperson. Provided leadership and facilitated cooperation and decision-making during this time on issues including graduate faculty policy debates, the
graduate amnesty policy, consideration of a graduate repeat rule, requests for waiver of GRE requirements by colleges and graduate degree programs, and theses/dissertations submission policies allowing for electronic submission to ProQuest.

**Director of the Guilbeau Charitable Trust, UL Lafayette, January 2012-August 2013**

Tasked in January 2012 with the administration, in cooperation with the Department Head in History and Geography, of new foundation funds to support the work of History faculty and students. Developed guidelines for Instructional Innovation and Guest Speaker Funds for History faculty, History Faculty Summer Research Awards, Public History Internship Funding for History graduate students, Funding for Research and Conferences for History graduate students, Study Travel Program Awards for undergraduate and graduate students, and Campus-Wide Faculty Development and Innovative Instruction Awards. Worked, with the Department Head and essential departmental selection committees, to facilitate and administer the first efforts to award these funds.

**Graduate Coordinator, UL. Lafayette, Department of History and Geography, August 2004-December 2011**

Provided leadership in the administration of the M.A. graduate degree program in History with concentrations in European, Latin American, Public, and U.S. history. Program grew during this time from an enrollment low of 14 graduate students to 92 graduate students in FA2011; enrollment has since remained steady at around 30 graduate students. Graduate students include both full- and part-time students and, in these years, began to include significantly more students from outside of Louisiana than in years past. Our students typically follow three different career paths: they go on to pursue the Ph.D., teaching careers at the secondary level, and/or Public History professions in archives, museums, etc. The program averaged an annual graduation rate of some 7 M.A. graduates and has since increased this rate to 9-13 graduates annually (in 2011-2013). Additionally, it was during this time that we successfully worked in cooperation with the School of Architecture and the Department of Sociology, Anthropology, and Child and Family Studies to create and to gain approval to offer the interdisciplinary Graduate Certificate program in Historic Preservation.

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**SCHOLARSHIP**

Select representative publications and scholarly presentations listed below. Books, articles, book chapters, and essays identified below are refereed publications. Full list of publications and scholarly presentations available upon request.


“Are they not in some sorts Vagrants...?” Gender and the Efforts of the Freedmen’s Bureau to Combat Vagrancy in the Reconstruction South.” *Georgia Historical Quarterly* 88, no. 1 (Spring 2004): 25-49.


Conference Participation
Since 1999, I have presented 16 original archival research conference papers, given or moderated an additional 7 presentations on teaching History and/or graduate History education, and chaired and/or offered commentary for 9 panels at national and regional meetings including: the Organization of American Historians Annual Meeting, the Southern Historical Association Annual Meeting, the Southern Association of Women Historians Triennial Conference, American Society of Legal History Annual Meeting, Popular Culture Association & American Culture Association Annual Meeting, the National Policy History Conference, the Phi Alpha Theta National Biennial Convention, the Louisiana Historical Association Annual Meeting, and the Midwest Organization for the Recognition and Recording of Ethnic Heritage. Full list available upon request.

Invited Lectures and Public Addresses
In addition to annual scholarly conference presentations and participation, I have been actively engaged as an invited speaker to the public and, most especially, to primary and secondary school educators locally, regionally, and nationally. Invited lectures have been made at the request of institutions and organizations including, for example: the Smithsonian Institute (some 20 invited lectures), Clemson University, Louisiana Tech University, McNeese State University, the Louisiana Endowment for the Humanities, the Louisiana Book Festival, the U.S. Department of Justice Western District of Louisiana, the Civil War Round Table of Acadiana, Alexandre Mouton House/Lafayette Museum, Vermilionville, the Lafayette Commission on the Needs of Women, the Southwest Louisiana Women’s Commission, and local chapters of the American Daughters of the American Revolution and the American Association of University Women. Full list available upon request.

Book Reviews and Manuscript Review
I have written scholarly reviews for the Journal of Southern History, the Journal of Southern Legal History, H-Net Reviews, Louisiana History, the North Carolina Historical Review, the Georgia Historical Quarterly, the Mississippi Quarterly, and The Register of the Kentucky Historical Society. Additionally, I have served as a manuscript reviewer for the University of Georgia Press, the Journal of Southern History, the JOURNAL OF THE HISTORY OF HAWAII, Louisiana History, the North Carolina Historical Review, and the Virginia Magazine of History and Biography. Full list available upon request.

GRANTS AND PROFESSIONAL DISTINCTIONS
Select representative awards and grants listed below. Full list available upon request.


Dr. Ray Authement Excellence in Teaching Award, UL Lafayette, 2009

U.S. Department of Education Teaching American History Grant (a 3-year grant of $ 999,975 and renewed for an two additional years; $173,125 allocated for UL Lafayette participation for the 5-year grant period), “America in Conflict: A Professional Development Program.” Grant written and awarded in conjunction with the Lafayette Parish School System (the grant LEA), the American Institute for History Education, and the National Council of History Education, awarded Spring 2008 – sub-award lead PI
Service to the Profession
Select representative service to the Historical profession listed below. Full list available upon request.

☐ Louisiana Historical Association
   President (2014-2015), Vice President (2013-2014), Board of Directors (2002-2005, 2009-2012), Executive Committee (2002-2003, 2010-2011), and Chair of the Program Committee, the Publications Committee, the Phi Alpha Theta Committee, the Hugh Rankin Prize Committee, and the Kimberly S. Hanger Prize Committee

☐ Phi Alpha Theta National History Honor Society
   National Councilor (2008-2010), Advisory Board (2010-2012), Faculty Advisor Mentor (2005-2013), Louisiana Regional Meeting Coordinator (2002-2007, 2010), and National Paper Prize Committee Member (2003-present)

☐ Southern Association for Women Historians
   Chair of the A. Elizabeth Taylor Prize Committee (2012-2013), Chair (2007-2009) and Member (2006-2007) of the Membership Committee

☐ American Historical Association,
   Local Arrangements Committee (2012-2013)

☐ Southern Historical Association
   Membership Committee (2012-2013)

☐ National Digital Newspaper Program (a collaboration of the National Endowment for the Humanities and the Library of Congress)
   Advisory Board Member for the Louisiana Newspaper Digitization Project (2009-2011)

Service to the University
Select representative service to the University listed below. Full list available upon request.

☐ Graduate Council
   Chair (2012-2013) and Member (2011-2014) of the Graduate Council, Member of the Graduate Faculty Peer Review Committee (2005-2007, 2008-2010), Member of the Appeals Committee (2011-2013)

☐ Provost QSN Committee Member, 2013

☐ Vice President for Research QSN Committee Member, 2013-2014

☐ Dean of the College of Liberal Arts QSN Committee Member, 2011-2012

☐ Eminent Scholar Chair in the Humanities QSN Committee Member, 2007

☐ Selective Admissions Committee Member, College of Education, 2008-present

☐ Other University Committee Membership:
   Center for Louisiana Studies Advisory Board, Committee on Academic Affairs and Standards, Student Evaluation of
Service to the Department
Beyond leadership at the departmental level for our M.A. degree program in History, select representative service to my Department listed below. Full list available upon request.

☐ Director, Guilbeau Charitable Trust, January 2012-August 2013
☐ Epsilon Xi Chapter of Phi Alpha Theta History Honor Society
  Faculty Advisor (2001-2004) and Co-Faculty Advisor with Drs. Michael Martin and Chad Parker (2004-2013)
  Editor in Chief of *Citation*, vols. 3-6 (vol. 6 honored with 3rd Prize in the 2004 Gerald D. Nash History Journal
  Award competition by the National Phi Alpha Theta History Honor Society)
  (institutions with 15,001 to 23,000 students) by the Phi Alpha Theta National History Honor Society
☐ Co-director (with Dr. Robert Carriker), History on the Move, summers of 2013, 2012, 2011
☐ Chair, Positions Committee, 2009-2010
☐ Chair, Long Range Planning Committee, 2003-2004
☐ Teaching Assistant Coordinator, 2002-2004
☐ Chair, Undergraduate Curriculum Review Committee, 2002
☐ Search Committees:
  Chair of the African American Search (2013), Chair of the African American Search (2010-2011), Chair of the Latin
  American Search (2006-2007), Member of the Modern U.S. History Search (2005-2006), and Member of the and
☐ Other Departmental Committee Membership:
  Departmental Readers Committee, Finance Committee, Graduate Student Professional Development Committee,
  Personnel Committee, Scholarship Committee, and the Undergraduate Assessment Committee

Service to the Community
Select representative service to the community listed below. Full list available upon request.

☐ "Louisiana History: Perspectives on the Pelican State" Louisiana Endowment for the Humanities RELIC:
  Readings in Literature and Culture Adult Reading and Discussion Series, with Dr. Michael Martin at
  Lafayette Parish Southside Public Library (Spring 2011) and Abbeville Public Library (Fall 2010)
☐ Board of Directors (2007-2012) and Member, Zonta International, Lafayette Chapter
☐ Essay Contest Judge (and Judge Coordinator with our PAT Chapter), Galvez Chapter of the Daughters
  of the American Revolution, Lafayette, La.
☐ National History Day Judge, Paul Breaux Middle School
☐ Court-Appointed Special Advocate Volunteer, CASA of Acadiana, 2002-2003

PROFESSIONAL MEMBERSHIPS
American Historical Association
Louisiana Historical Association
Phi Alpha Theta History Honor Society
Southern Association for Women Historians (lifetime member)
Southern Historical Association (lifetime member)
DIRECTION OF GRADUATE STUDENTS

As Committee Chair / Major Professor for Thesis Students:

Thomas Aiello (completed degree SP 2004)
  o Thesis: "America Goddamn: Christianity and the Consequences of Disbelief, 1954-1964"
  o Chapter of this thesis awarded the Phi Alpha Theta Nels Andrew Cleven Founder’s Prize. The Nels Andrew Cleven Prize is a national prize that recognizes superior work by student members of PAT.
  o Awarded the UL Lafayette Richard G. Neheisel Phi Beta Kappa Endowed Award in Spring 2004.
  o Aiello completed his Ph.D. in History at the University of Arkansas in 2007. He is now an assistant professor of History at Valdosta State University in Georgia.

Anna Gilliland Barrett (completed degree SP 2014)
  o Thesis: “Victory Belles, Broads in the Service, and Beauties with Brains: Young Women at Southwestern Louisiana Institute during World War II, 1941-1945”
  o Barrett is preparing applications now to pursue a Ph.D. in History.

David Bennett (completed degree SP 2010)
  o Thesis nominated by the UL Lafayette Graduate School for the Conference of Southern Graduate Schools 2011 Best Master’s Thesis Award in the Humanities and Fine Arts. Theses eligible for the award included those completed between Fall 2008 and Summer 2010. CSGS permits only one nomination from each university for the award competition.
  o Bennett is pursuing a Ph.D. in History at Michigan State University.

Yvonne Brown (completed degree SP 2006)
  o Thesis: “Mediators of Modernity: Home Demonstration Agents in Rural Louisiana, 1925-1939”
  o Chapter of this thesis awarded the Phi Alpha Theta George P. Hammond Prize. The Hammond Prize is a national prize that recognizes the best paper by a graduate student member and is the organization’s top honor for student-level research papers.
  o Chapter of this thesis awarded the Louisiana Historical Association Hugh F. Rankin Award in 2005. The Rankin Award recognizes the best graduate-level paper submitted on any aspect of Louisiana history.
  o Brown is pursuing a Ph.D. in History at Louisiana State University.

Alana Carmon-Bobb (completed degree FA 2002)
  o Thesis: “A Privileged Class, a Deprived Class: A Comparative Study of Louisiana’s Free People of Color and Virginia’s Free Blacks”
  o Carmon became a teacher at Sunset Elementary upon degree completion. She is now an Educational Diagnostician and teacher.

Niels Eichhorn (completed degree SP 2008)
  o Thesis: “1861 Reconsidered: United States-European diplomacy during the Secession Year of the Civil War”
  o Eichhorn completed a Ph.D. in History at the University of Arkansas in 2013. He is now an assistant professor of History at Middle Georgia State University.
Joel Hopkins (completed degree SP 2013)
- Hopkins entered the Ph.D. program at City University of New York. He has been teaching U.S. and World History at the college-level at Barnard College, CUNY, and York University.

Amber Kemmerly (completed degree SP 2013)
- Thesis: "Gazettes, Gallows, and Gender: American Victorian Womanhood, Newspapers, and Women's Capital Trials, 1865-1873"
- Kemmerly is completing the Alternative Certification Program at UL Lafayette. She recently accepted a teaching position at Jeanerette Senior High School.

Tamla Lee (completed degree SU 2013)
- Lee is pursuing a MAT at UL Lafayette. She has also accepted a position at N.P. Moss Preparatory.

Daniel Manuel (completed SP 2014)
- Thesis: "We are able to find pride and dignity in being gay: Culture, Resistance, and the Development of a Visible Gay Community in Lafayette, Louisiana, 1968-1989"
- Awarded the UL Lafayette Richard G. Neihiesel Phi Beta Kappa Endowed Award in Spring 2014.
- Manual has been accepted into the Ph.D. Program in History at Rutgers University and will begin his studies there in Fall 2014.

Gregory L. Richard (completed degree SP 2008)
- Richard completed his Ph.D. in History at the University of Mississippi in 2013. He is now an assistant professor of History at Winona State University.

James Savage (completed degree FA 2006)
- Thesis awarded the Conference of Southern Graduate Schools 2009 Best Master's Thesis Award in the Humanities and Fine Arts. Theses eligible for this award included those completed between Fall 2006 and Summer 2008. The CSGS awards committee evaluated the thesis for "clarity of style and presentation, scholarship, research methodology, and contributions to the field or discipline." CSGS permits only one nomination from each university for the award competition.
- Chapter of this thesis awarded the Louisiana Historical Association Hugh F. Rankin Award in 2006. The Rankin Award recognizes the best graduate-level paper submitted on any aspect of Louisiana history.
- Savage completed a Ph.D. in History at the University of Kentucky in SU 2014.

Danielle St. Julien (completed degree SU 2009)
- Thesis: "Louisiana Property Taxation and the Constitutional Crises of the 1970s"
- St. Julien is pursuing a Ph.D. in History at SUNY-Binghamton.
Brian Tarrant (completed degree SP 2003)
- Tarrant entered the program as a teacher at N.P. Moss Middle School in the Lafayette Parish School System. He now teaches at L. J. Alleman Middle School and was nominated for the Lafayette Education Foundation Teacher Awards in 2008.

Charissa Threat (completed degree SP 2001)
- Thesis: “Years of Triumph, Years of Doubt: U.S. Army Nurses in the Korean and Vietnam Wars”
- Threat completed a Ph.D. in History at the University of Iowa in 2008. She began her academic career as an assistant professor of History at Northeastern University in Boston; she is now an assistant professor of History at Spelman College.
- Threat is the author of Nursing Civil Rights: Gender, Race, and the U.S. Army Nurse Corps (under contract with the University of Illinois Press, forthcoming in 2014).

As a Member of Ph.D. Dissertation Committee:

Lindal Buchanan
Ph.D. in English (completed degree in SP 2003 under the direction of Dr. Keith Dorwick)
- Dissertation: “Regendering Delivery: The Fifth Canon and Nineteenth-Century Women Rhetors”

Brenda Ellington
Ph.D. in English (completed degree in FA 2006 under the direction of Dr. Keith Dorwick)
- Dissertation: “Two Common Sense Scottish Rhetoricians and a Sentimental American Satirist: The Rhetorical Influence of Hugh Blair and George Campbell on the Satire of Fanny Fern”

Kristina Pope Key
Ph.D. in English (completed degree in FA 2003 under the direction of Dr. Mary Ann Wilson)
- Dissertation: “Rehistoricizing the Civil War: Notions of Self-Representation and Southern Loyalty in the Diaries of Mary Boykin Chesnut, Kaye Gibbons’ On the Occasion of My Last Afternoon, and Alice Randall’s The Wind Done Gone”

As a Member of M.A. Thesis Committee:

Vincent Barras (completed degree SU 2006)
David DiTucci (completed degree SU 2003)
Lauri Fleming (completed degree SP 2009)
Patrick Gibbins (completed degree FA 2005)
Gareth Griffin (completed degree FA 2008)
James Hoogendoorn (completed degree SU 2011)
Claire Keller-Scholz (completed degree SP 2012)
Thomas Naquin (completed degree SU 2005)
Naaman Josiah Robinson (completed degree FA 2004)
Sarah Jane Senette (completed degree SP 2012)
Erin Tweedel (completed degree SP 2008)
Holly Watkins Olivier (completed degree FA 2008)
Michelle Verret (completed degree FA 2005)
Will Wood (completed degree SP 2007)

As Committee Chair / Major Professor for Non-Thesis M.A. Students:

Heather Hoffpaur Ballard (completed degree SP 2009)
Paige Cassidy (completed degree FA 2008)
Ericka Glaze (completed degree SP 2005)
Michelle Harvey (completed degree SP 2011)
Brian McIntyer (completed degree SP 2007)
Thomas Miller (completed degree SP 2007)
Craig Pearson (completed degree FA 2007)
Susan Plauché (completed degree SP 2006)
Adrienne Stratton (completed degree SP 2013)
Sarah Vining (completed degree SP 2013)

As a Member of M.A. Non-Thesis / Comprehensive Exam Committee:

Michelle Bosse (completed degree SP 2012)
Dene Carroll (completed degree SU 2009)
Courtney Dupre (completed degree SP 2013)
Paula Fontenot (completed degree SP 2011)
Courtney Guidry (completed degree SP 2007)
Patricia GuteKunst (completed degree FA 2009)
Tiffany Holmes (completed degree SP 2006)
Chris Landreneau (completed degree SP 2005)
Cody Olivier (completed degree SU 2010)
Claire Robbins (completed degree SP 2014)
Jessica Hornbuckle Roy (completed degree SP 2007)
Charles Sawyer (ABT)
Michael Uhl (completed degree SU 2011)
BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM

PERSONNEL COMMITTEE

February 24, 2015

Item I.4. University of Louisiana at Lafayette’s request for approval to appoint Dr. Margarita Perez as Dean of Students, effective January 14, 2015.

EXECUTIVE SUMMARY

The University requests approval to appoint Dr. Margarita Perez as Dean of Students, effective January 14, 2015, at an annual salary of $95,000. The staff recommends approval.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves University of Louisiana at Lafayette’s request for approval to appoint Dr. Margarita Perez as Dean of Students, effective January 14, 2015.
February 5, 2015

Dr. Sandra Woodley  
President  
University of Louisiana System  
1201 North Third Street, Suite 7-300  
Baton Rouge, LA 70802

Dear Dr. Woodley:

I request that Ms. Margarita Perez be named Dean of Students, effective January 14, 2015, at an annual salary of $95,000. Ms. Perez’s résumé is attached.

Please place this item on the agenda for the February 2015 meeting of the Board of Supervisors.

Sincerely,

E. Joseph Savoie  
President

svc

Attachments
Margarita M. Perez  
111 Demouy Avenue  
Mobile, Alabama 36606  
margaritamperez@gmail.com

EDUCATION

University of New Orleans, New Orleans, LA  
Master of Education  
Higher Education Administration  
December 2002

Loyola University, New Orleans, LA  
Bachelor of Arts  
History and Secondary Education  
July 1997

PROFESSIONAL EXPERIENCE

WORK EXPERIENCE  
Interim Vice President for Student Affairs, May 2014 – Present  
Spring Hill College, Mobile, Alabama  
Provides overall direction, leadership, and supervision for Division of Student Affairs Directors and executive assistant on all budgetary, programmatic, and personnel matters.

- Serves as a member of the President's Cabinet and advises the President, particularly on matters affecting campus life and the co-curricular experience.
- Develops, with department directors, annual goals and objectives linked to the College’s Strategic Plan.
- Develops, with department directors, policies and procedures that will ensure the smooth and effective operation of the Division and its programs.
- Monitors budgeting and prepares, with directors, future budgets for all departments under Division of Student Affairs.
- Assists departmental directors in evaluating performance of staff. Supervises selection and release of professional staff.
- Maintains close ties to student leaders – especially to the Student Government Association, the Campus Programming Board, the Greek Council, and the Multicultural Student Union – in order to assess the campus environment and to assure appropriate co-curricular and extra-curricular activities and opportunities for all students.
- Serves as chief student conduct officer for the College in student-related matters and oversees the functioning of the student conduct system.
- Facilitates professional staff development opportunities for Division personnel.
- Insures the maintenance of all appropriate residential, disciplinary, and Wellness Center records.
• Reviews, revises, and publishes Division publications, including the Student Handbook.
• Maintains appropriate knowledge of and involvement with professional organizations and current publications in the Student Affairs field.
• Develops, publishes and implements procedures for Title IX compliance, Clery and VAWA.
• Facilitates appropriate assessment of Student Affairs programs through data collection and analysis.

Assistant Vice President for Student Affairs, January 2012 – Present
Spring Hill College, Mobile, Alabama
Serve as a senior level administrator to provide leadership and vision in all Division of Student Affairs initiatives and programs to maximize student learning and student success.
• Manage and supervise Department of Housing and Residence Life, Campus Services, Center for Student Involvement and Fraternity and Sorority Life
• Collaborate with the Student Academic Services and specific LEAP faculty members for the implementation of LEAP, the first year student transitional course, with particular emphasis on providing certain programming opportunities by the division of Student Affairs.
• Lead the division’s assessment efforts, coordinating with the institutional assessment plan and adhering to best practices and SACS requirements. Tracks, communicates, and recommends changes based on assessment results.
• Serve as a member of the College Budget Advisory Council
• Through supervision of the Office of Student Involvement and in collaboration with various other offices/student organizations, work to ensure a variety of campus-wide programming that complement the mission of the College.
• Work with the College Public Relations office to ensure quality and timely publications.
• Take a leadership role in helping to expand the quantity and quality of educational and multicultural programming throughout the division.
• Work with the Vice President for Student Affairs/Dean of Students to develop campus-wide policies and procedures, affecting areas of responsibility. Updates and publishes policies and procedures, as needed.
• Create and implement programs to create seamless learning environment between curricular and co-curricular opportunities
• Develop strategies to increase retention and success of students
• Oversee the Student Conduct and Community Accountability process
• Effectively monitored all budgetary matters under areas of direct responsibility
• Participated in professional collaborations and interfaced with other departments and Divisions within the College
• Represent Student Affairs on various committees and at campus functions as requested by the Vice President for Student Affairs/Dean of Students
• Assist the Vice President for Student Affairs in building a divisional mission/vision with intended outcomes, setting goals and objectives based on those outcomes, and continually assessing the efforts of the division.
• Supervise support staff members and other divisional staff members as delegated by the Vice President for Student Affairs/Dean of Students.
• Serve as liaison to the Office of Admissions. Assist with readmits, transfers, scholarship interviews and visit days.
• With the Office of Admissions, establishes effective communications with incoming students and their parents. Coordinates the flow of new student paperwork and correspondence for the various Student Affairs offices.

Associate Dean of Students, August 2006 – December 2011
Spring Hill College, Mobile, Alabama
Serve as a senior level administrator to provide leadership and vision in all Division of Student Affairs initiatives and programs to maximize student learning and student success.
• Planned and implemented the Preview Orientation program
• Coordinated First-year student programming and retention initiatives including Common Reading Project and Learning Communities
• Served as liaison between Academic Affairs and Student Affairs
• Served as a core member of the Cohesive Undergraduate Experience which directs the Freshmen Seminar course and the new LEAP Experience
• Managed and supervised Department of Housing and Residence Life, Campus Services, Center for Student Involvement and Fraternity and Sorority Life
• Assisted with implementation of crisis response management within the division and on campus, including hurricane preparedness plan
• Developed appropriate methods for the implementation of assessment and outcome measures within the Division of Student Affairs
• Effectively monitored all budgetary matters under areas of direct responsibility
• Participated in professional collaborations and interfaced with other departments and Divisions within the College
• Work with the Director of Public Safety to provide appropriate statistics for the yearly campus Crime Report.
• Provide guidance and direction for the Student Government Association (SGA) as a co-advisor with the Vice President for Student Affairs.
• Demonstrated leadership in the operations and strategic planning of the Division and College

Director, Newcomb Student Programs, June 2004 – July 2006
Newcomb College of Tulane University, New Orleans, Louisiana
Responsibility included overall operations of the Office of Newcomb Student Programs. Provided direction and support in working to enhance the educational experiences of the Newcomb students.
• Managed all financial operations including purchasing, budgets, and payroll
• Supervised professional staff member and several student workers
• Advised and supported Newcomb student organizations
• Promoted and facilitated opportunities to collaborate on programs with departments within Newcomb College and Tulane University
• Provided oversight in the planning and implementation of all activities and programs sponsored by the Office of Newcomb Student Programs
• Worked closely with other Newcomb College units to coordinate the Intensive Newcomb program
• Collaborated with the Division of Student Affairs concerning Orientation and campus programming
• Represented the Office of Newcomb Student Programs to other campus and external communities
• Developed and designed co-curricular programs which complement academic programs in the liberal arts and sciences
• Created and maintained collegial relationships with LAS faculty, particularly Newcomb Fellows
• Promoted and facilitated faculty involvement in Newcomb College programs and opportunities

Assistant Director, Newcomb Student Programs, December 1999 – May 2004
Newcomb College of Tulane University, New Orleans, Louisiana
Developed and initiated co-curricular programs which promoted student leadership development and involved students in the college.
• Provided ongoing training to individuals and student organizations
• Advised students on university policies and procedures
• Advised students on planning, implementation, and follow through of programs
• Educated students regarding various leadership styles and frameworks
• Directed leadership development initiatives including the Newcomb Leadership Conference
• Coordinated the overall development and implementation of first year programs including orientation
• Built connections between curricular and co-curricular activities
• Developed and implemented programs responsive to students’ needs
• Assisted with financial responsibilities of the office
• Assisted in the implementation of College recognition programs

Area Coordinator, Residential Life, August 1997 – December 1999
Southeastern Louisiana University, Hammond, Louisiana
Responsible for the management and supervision of residence halls housing 700 freshmen women, 250 sorority women, and 250 men and women in the honors program.
• Provided opportunities for enhancement and growth of resident students through hall and departmental programming
• Involved and engaged faculty in residence hall programming through Partners In Education program
• Assisted with the selection, recruitment, training, and supervision of all resident assistants
• Advised resident assistants with planning, implementation and assessments of programs and activities
• Assisted and educated residents assistants with peer counseling and crisis management skills
• Coordinated staff development and community building activities
• Served as judicial officer for the department with an emphasis on education and development
• Provided on-call emergency assistance for all residents

GRANT FUNDED PROGRAM
Coordinator, Teen Institute, Summer 1999
Student Affairs Program Development and Evaluation
Southeastern Louisiana University, Hammond, Louisiana
Responsible for the development and implementation of a week-long substance abuse prevention program to empower 120 high school students to resist alcohol, tobacco, and other drugs.
• Managed $40,000 grant for summer program
• Worked with the State of Louisiana Council on Tobacco and Alcohol to adhere to the guidelines of the grant
• Created all special interest, recreational, and educational activities
• Developed and facilitated leadership activities
• Advised and supported 20 student and faculty facilitators
• Created and developed all publications and materials
• Promoted program to all high schools in the district
• Organized all housing and campus needs for program
• Completed payroll, maintained budget and handled all professional contracts

PROFESSIONAL INVOLVEMENTS & AFFILIATIONS
National Association of Campus Activities
National Orientation Directors Association
National Association of Student Personnel Administrators
Association of Student Conduct Administrators
Association of College and Housing Officers International

AWARDS AND HONORS
Southeastern Louisiana University Residence Life Service Award, 1999
Newcomb College Josephine Louise Faculty/Staff Award for Service to the College, 2000-2001
National Association of Campus Activities Volunteer Award, 2004
Spring Hill College William J. Rewak, S.J. Service Award, 2011
BOARD OF SUPERVISORS FOR THE UNIVERSITY OF LOUISIANA SYSTEM

PERSONNEL COMMITTEE

February 24, 2015

Item I.5. University of Louisiana at Lafayette’s request for approval to appoint Dr. Gwen Fontenot as Interim Dean of the B.I. Moody III College of Business Administration, effective January 1, 2015.

EXECUTIVE SUMMARY

The University requests approval to appoint Dr. Gwen Fontenot as Interim Dean of the B.I. Moody III College of Business Administration, effective January 1, 2015, at an annual salary of $191,000. The staff recommends approval.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves University of Louisiana at Lafayette’s request for approval to appoint Dr. Gwen Fontenot as Interim Dean of the B.I. Moody III College of Business Administration, effective January 1, 2015.
February 5, 2015

Dr. Sandra Woodley
President
University of Louisiana System
1201 North Third Street, Suite 7-300
Baton Rouge, LA 70802

Dear Dr. Woodley:

Upon the resignation of Dr. Joby John as Dean of the B.I. Moody III College of Business Administration, I am requesting to appoint Dr. Gwen Fontenot as Interim Dean of the B.I. Moody III College of Business Administration, effective January 1, 2015 - June 30, 2016. Her curriculum vitae is attached.

Please place this item on the agenda for the February 2015 meeting of the Board of Supervisors. Thank you for your consideration.

Sincerely,

[Signature]

E. Joseph Savoie
President

svc

Attachment
GWEN FONTENOT
Faculty Vitae

EDUCATION

Doctor of Philosophy, Marketing (December, 1988)
University of North Texas, Denton, TX

Master of Business Administration (May, 1980)
Northeast Louisiana University, Monroe, LA

Bachelor of Science, Business Education (December, 1977)
Northeast Louisiana University, Monroe, LA

Louisiana State University, Baton Rouge, LA (June, 1973 to May, 1976)

Louisiana State University, Eunice, LA (January, 1973 to May, 1973)

ADMINISTRATIVE EXPERIENCE

Director, UL Study Abroad Programs (August, 2014 – present)
University of Louisiana at Lafayette

- Supervise Assistant to the Director who is responsible for all office operations
- Report to the Dean (Liberal Arts in charge of Study Abroad
- Responsible for oversight of UL Study Abroad programs, including policy development and enforcement
- Chair Study Abroad committee – set agenda for monthly meetings, preside over meetings, and coordinate committee membership with Dean in charge of programs
- Work with office staff to develop recruiting strategies for programs
- Develop strategic plan for overall program
- Responsible for management of annual office budget and oversight of all program budgets
- Develop promotional plans for recruiting faculty and student participants
  - Developed Study Abroad Ambassador student program to assist in recruiting future participants and increasing awareness of programs, August, 2014
- Develop and present orientation sessions for prospective and current faculty participating in programs

Department Head, Marketing and Hospitality (August, 2006 – May, 2013)
University of Louisiana at Lafayette

Responsible for leadership and administrative duties relative to 20 faculty members and 600 students in the areas of marketing, legal studies, and hospitality management. Following are some of the highlights accomplished during this time:
  - Led the department in development and implementation of strategic plans for the department as well as existing and new degree programs within the department
• Implemented a communication program to disseminate information to students about curriculum, job opportunities and internship opportunities
• Implemented a series of town hall meetings to obtain student feedback regarding the department and degree programs
• Responsible for integrating the Hospitality Management degree program into the College of Business curriculum
• Responsible for integrating the Fashion Merchandising minor into the College of Business curriculum
• Led the Hospitality Management faculty in a comprehensive self-study and application progress which led to ACPHA accreditation for Hospitality Management program, January, 2013
• Instrumental in creating an Instructor position for Hospitality Management
• Led recruitment efforts in hiring one Instructor in Hospitality Management, one tenure track Assistant Professor in Hospitality Management and two tenure track Assistant Professors in Marketing
• Assisted in development of Legal Studies Concentration, International Concentration, Sales Concentration, and Minors in Psychology, Fashion Merchandising, Hospitality Management, Marketing, Advertising, Public Relations, Legal Studies and Behavioral Sciences for business majors
• Instrumental in implementation of student course fees for four Hospitality Management courses to aid in management of program labs
• Responsible for management of annual departmental budget ($1.75 million, including salaries); restricted departmental account (increased from $12,000 to $50,000); Hospitality Management student lab fees account ($10,000 annually); Sales lab account ($50,000 - $75,000 annually)
• Led the department in the development and creation of an interactive Sales & Research lab; oversaw construction and implementation of the construction
  o Raised $360,000 in private funding
  o Was awarded $60,000 Louisiana Board of Regents Support Fund (BORSF) enhancement grant; served as principal investigator of grant
  o Responsible for equipment and furnishing purchases for the Sales and Research lab
  o Had fiscal responsibility for Sales and Research lab
• Led the department in the development and implementation of annual departmental fund raiser, C’est Magnifique, to fund student scholarships, faculty development and special departmental projects
  o Event nets approximately $15,000 annually which is divided between the Hospitality Management and Marketing programs

College Internship Director, Moody College of Business (August 2006 – May, 2013)

Responsible for policy oversight and administration of College of Business Internship Program, supervision of Internship Coordinator, and coordination of Internship Program with students and business organizations.
• Developed and implemented a promotional campaign to increase awareness of the internship program among students and local businesses
• Created a semi-annual Internship and Career Fair specifically for business majors to learn about internship and job opportunities with local companies
  o Approximately 20 companies and 100 students participate in the fair each semester
• Directed Internship Coordinator in development of policies and procedure manual for Internship Office and Program

*Italy Site Director, UL Study Abroad Program* (October, 2011 – present)

Responsible for program oversight, coordination of program activities, administration of program, faculty and student orientation, and fiscal oversight for the six-week Florence, Italy summer study abroad program.

• Participation ranges from 20 – 50 students with 2 – 5 faculty
• Coordinate all group activities with staff from American Institute for Foreign Studies
• Responsible for program budget ($150,000 to $350,000 annually depending on number of participants)
• Develop curriculum for Humanities course (Italian Language and Culture) required of all students participating in program
• Coordinate and teach a 9-hour orientation program annually that students must take prior to leaving for the program
• Teach two courses in the program annually, which includes arranging and coordinating all excursions and managing the budget for the courses
• Responsible for individual course budgets

**TEACHING EXPERIENCE**

*Associate Professor, Marketing* (May, 2013 - present)

**University of Louisiana-Lafayette**

• Teach 9 hours per semester
  • Taught Marketing Principles in traditional face-to-face classroom, Spring, 2013
  • Developed and teach Marketing Principles online (UG) and Marketing Foundation Course online (GR for non-business MBA students)

• Assist in coaching sales team members and accompany students to competitions
  • Coach four students in professional selling and sales management competitions for the International Collegiate Student Competition hosted by Florida State University, Orlando, FL, November, 2014
  • Assisted in coaching five students for the Bayou State Challenge at Nicholls State University, April, 2014

• Teach three courses annually in UL Italy Study Abroad program (May – July)
  • International Wine and Champagne Marketing
  • Tourism Promotion
  • Italian Language and Culture (HUMN)

• Completed online training courses relevant to teaching position
  • P-Card (LaCarte) Certification (September, 2014)
  • Quality Matters Rubric Update 2014 (August, 2014)
  • Title IX (July, 2014)
  • Guidance for Surviving an Active Shooter Situation, March, 2014

• Developed Marketing on the Geaux program to offer domestic on-site/travel courses in short terms
○ Developed MKTG 580 – Domestic Wine Marketing to be taught at UL and in Napa, CA in winter intersession, 2014, as inaugural Marketing on the Geaux program
  ▪ Responsible teaching course and for making and coordinating all travel and tour arrangements.

Associate Professor, Marketing (May, 2008 – May, 2013)
(while serving as Department Head during this time)
University of Louisiana-Lafayette
  • Completed three certification courses for online teaching
    ◦ Quality Matters
    ◦ ULearn Certified Online Teacher
    ◦ UL Certified Course Developer
  • Taught 6 hours per semester
    ◦ Developed two online courses - Marketing Principles (UG) and Marketing Foundation Course (GR for non-business MBA students)
    ◦ Taught Marketing Principles face-to-face and online (UG)
    ◦ Taught Marketing Foundation Course face-to-face and online (GR for non-business MBA students)
    ◦ Taught Personal Selling
      ▪ Assisted in coaching students in preparation for sales competitions
      ▪ Served as faculty advisor for students participating in sales competitions
    ◦ Created and taught two courses annually in UL Italy Study Abroad program May to July in 2009, 2010, 2012, 2013 and anticipate teaching in 2014
      ▪ International Wine and Champagne Marketing
      ▪ Tourism Promotion
      ▪ International Retailing (2009 only)
  • Assist in coaching sales team members and accompany students to competitions
    ◦ Assisted in coaching students for the Bayou State Challenge at Nicholls State University, 2013 & 2012

Assistant Professor, Marketing (August, 2002 – July, 2008)
University of Louisiana-Lafayette
(completed successful review for tenure and promotion in spring, 2008)
  • Taught undergraduate and graduate marketing courses (including marketing principles, retail management, personal selling, graduate marketing foundation course (non-business majors), and graduate marketing management)
  • Created and taught two courses annually in UL Italy Study Abroad program in Florence, Italy May to July in 2006 and 2007
    ◦ Wine Marketing
    ◦ Art Marketing

Visiting Assistant Professor, Marketing (August, 2001 – May, 2002)
University of Louisiana-Lafayette
  • Taught 12 credit hours undergraduate marketing courses (including marketing principles and personal selling)
Adjunct Instructor, Marketing (January, 2001 – May, 2002)

Louisiana State University
Senior College Program at LSU-Alexandria, LA
- Taught undergraduate marketing courses

Visiting Assistant Professor of Marketing and
Small Business Institute Director (August, 1991 - January, 1993)

Texas Woman's University, Denton, TX
- Taught undergraduate and graduate marketing and management courses (including marketing principles, retail management, marketing research, marketing strategy, small business management, and small business consulting)
- Implemented and directed the Small Business Institute program. Responsibilities included fiscal program management and coordination and supervision of student consulting teams

Adjunct Instructor, Marketing (June, 1990 - December, 1990)

Dallas Baptist University, Dallas, TX
- Taught marketing strategy and marketing research at the graduate level

Assistant Professor, Marketing and
Assistant Director, Small Business Institute (August, 1988 - June, 1990)

University of Northern Colorado, Greeley, CO
- Taught undergraduate marketing courses including marketing principles, marketing research, retail management, retail buying, marketing strategy and small business consulting
- Coordinated and supervised study consulting teams for the Small Business Institute Program

Adjunct Instructor, Marketing (August, 1987 - July, 1988)

Texas Woman’s University, Denton, TX
- Taught marketing principles
- Taught marketing principles

Teaching Fellow, Marketing (August, 1984 - July, 1988)
Teaching Fellow, Management (August, 1985 - May, 1987)
Coordinator, Small Business Institute (November, 1984 - May, 1987)

University of North Texas, Denton, TX
- Taught undergraduate and graduate marketing and management courses (including marketing principles, retail management, retail buying, marketing concepts, and small business management)
- Directed the Small Business Institute program, including fiscal program management and coordination and supervision of student consulting teams

Instructor, Marketing and Management &
Co-Director, Small Business Development Center (August, 1980 - July, 1984)

University of Louisiana-Lafayette, LA
• Taught undergraduate and graduate marketing courses (including marketing principles, retail management, consumer behavior, and marketing strategy)
• Co-founded and directed the Small Business Development Center (SBDC)
  o Responsibilities included consulting and continuing education for small business owners, coordination of student consulting projects through the Small Business Institute program, and staff supervision

Teaching Assistant, Management and Marketing (January, 1980 - May, 1980)
Research Assistant, Center for Business and Economic Research (August, 1976 - December, 1976)
University of Louisiana-Monroe, LA
• Taught undergraduate introduction to business course and conducted research in various areas of business, including an economic impact study of the university on the city

PROFESSIONAL PUBLICATIONS & PRESENTATIONS

Presentations

Guest Lecturer, International Week, Pole Leonardo da Vinci University, Paris, France, March 2012; Presented lecture on “Measuring and Managing Customer Satisfaction” to 20 international undergraduate students

Submitted for Publication in Peer-Reviewed, Referred Journals


Accepted/Published/Presented


Franklin, Geralyn, Gwen Fontenot, Marlin Young, and Neil Seitz (1996), *The Small Business Institute Program*, workshop presented at the AACSB Continuous Improvement Symposium, September


Fontenot, Gwen, Ravi Behara, and Alicia Gresham (1993), *Six Sigma Satisfied: Using Six Sigma to Measure and Improve Customer Satisfaction*, presented at the *North Texas Quality Expo*, Dallas, October


Fontenot, Gwen (1992), *So Where Do We Start? How to Begin a Customer Satisfaction Measurement Process*, presented at the *North Texas Quality Expo*, Dallas, October


Fontenot, Gwen (1992), *Understanding the Small Business Institute Program*, presented at the *Texas Federal Rural Development Program* quarterly meeting, Austin, September


Gresham, Alicia and Gwen Fontenot (1991), An Examination of Credit Usage by Compulsive Purchasers, published in the *Proceedings, Academy of Marketing Science*, March


Fontenot, Gwen, Lynn Hoffman, and R. Viswanathan (1990), *The Effectiveness of the SBI as Seen by Marketing and Management Majors*, presented at and published in the *Proceedings* of the *Southwestern Small Business Institute Association* conference, March

Fontenot, Gwen, Lynn Hoffman, and R. Viswanathan (1990), *An Evaluation of the Effectiveness of the SBI Program as Perceived by Quantitative and Non-Quantitative Majors*, presented and published in the *Proceedings* of the *Small Business Institute Director's Associations* conference, February


Fontenot, Gwen (1984), *Sources of Information*, workshop presented at the Small Business Institute Directors' Association conference, February


Served as paper reviewer, discussant and session chairperson at Small Business Institute Directors' Association, Southwestern Small Business Institute Association, Southwestern Marketing Association, and Region VIII SBI conferences

**RESEARCH IN PROGRESS**

"Cyberbullying," with Ram Thakur

"The Structure of Mardi Gras Activities and their Impact on the Regional Economy," with Lucy Henke

"University Liability for Internships and Off-campus Academic Activities," with Anne Keaty and Bob Viguerie

"Customer Satisfaction in Private Clubs," with Geoff Stewart

"Feasibility of and Demand for HRTM Masters Degree Program," with Becky Dubois, John Farrish and Johnathion Trahan

**GRANTS & DONATIONS**

Dubois, Rebecca (Principal Investigator), Gwen Fontenot (Co-Investigator), John Farrish (Co-Investigator), and Johnathon Trahan (Co-Investigator), Enhancement of Hospitality Management Food Preparation Laboratory. Awarded $130,000 BORSF for lab upgrade. Recognized as top proposal in state.

Worked with UL Development Office (Rae Robinson) and Marketing Instructor/Assistant Dean for Special Projects Frank Wallace to obtain donations for the Sales and Research Lab and scholarships for the sales program:

- $300,000 from Northwestern Mutual Financial Network
- $60,000 from Van Eaton & Romero (a Ladder & Blum Company)

Fontenot, Gwen, Jessica Gerard and Marguerite Paige Williams, STEP lab grant proposal to fund a SMART Podium for the Sales and Research Lab. $35000 grant awarded in 2012

Fontenot, Gwen (Principal Investigator), Geoffrey Stewart (Co-Investigator), David Baker (Co-Investigator), Frank Wallace (Co-Investigator). *Development of an Interactive Sales and Negotiation Training Laboratory to Facilitate Learning and Curricula Enhancement*. $60,000 BORSF grant awarded summer, 2011

Fontenot, Gwen (Principal Investigator), Becky Dubois (Co-Investigator), and Gina Causin (Co-Investigator). *Enhancement of the Undergraduate Hospitality Management Program at UL*
Lafayette through Improved Technology and Facility Upgrades. $37,601 BORSF grant awarded summer, 2008

Causin, Gina (Principal Investigator), Becky Dubois (Co-Investigator), and Gwen Fontenot (Co-Investigator). Development of a Property Management System (PMS) Software Simulation and Lab for the Hospitality Management Program. $58,482 BORSF grant awarded summer, 2008

Causin, Gina and Gwen Fontenot. Visual One System Software Technology Grant. Funded by Agilysys through Mr. Tony Ross, Atlanta, GA ($20,000) for software for BORSF grant to develop PMS simulation (2008)

ENTREPRENEURIAL EXPERIENCE

Marketing Research Consultant; Owner/Operator (January, 1993 to present)
Marketing Solutions International, Ville Platte, LA

Responsible for business development, project management, field-operations management, report preparation, presentation of findings to clients, focus group moderating, office management, and human resource management. Some of the recent clients and project include the following:

- Festivals Acadiens et Creoles, Vendor and Musician Study, with Lucy Henke (2013)
- Festivals Acadiens et Creoles, Economic Impact and Attendee Study, with Lucy Henke (2013)
- Le Triomphe Golf and Country Club, Member Satisfaction Study, Qualitative and Quantitative Studies, with Geoff Stewart (2011).
- Kroll Background and Screening Services, Qualitative Customer Satisfaction Study with Management, Quantitative Customer Satisfaction analysis and reporting, 2009.
- (Additional information about qualitative and quantitative studies conducted over 20 years provided upon request.)

Auctioneer/Owner/Manager (October, 2006 to present)
Gwen Fontenot, Auctioneer, Ville Platte, LA

Responsible for selling and securing contracts to conduct estate and/or benefit auctions; coordinate advertising, personnel and fiscal activities

- Beaux Arts Ball, Benefit for UL Lafayette College of the Arts (2013)
- C’est Magnifique, Benefit for UL Department of Marketing and Hospitality (2011, 2012)
- Friends of DAG, Benefit for Aids Awareness, New Orleans (2011)
- HRC Gala, Benefit for Human Rights Campaign, New Orleans (2011)
- Conducted 4 estate auctions in Evangeline Parish (2013)

Auctioneer/Owner/Manager (October, 2006 to December, 2013)
Farmers’ Auction Market, Reddell, LA
Responsible for management and operation of the auction house business including personnel hiring, management, and supervision, marketing, and financial management

- Grew business from $60,000 to $200,000 annual revenue and from 5 to 10 employees

Co-Owner (April, 2004 to April, 2011)
Bonnes Nouvelles Publishing, LLC, Lafayette, LA
Newspaper Publication and Advertising

Responsible for marketing and financial management, personnel management and supervision, and production and editing

EDITOR


Southwestern Small Business Institute Association Proceedings, 1985

Acadiana Small Business Guide, 1982

EDITORIAL REVIEW BOARD

Troy University Business and Economic Review, 1996 - 2008


REVIEWER FOR JOURNALS

Reviewed manuscript for Journal of Business Research, April, 2012
Reviewed manuscript for Nonprofit and Voluntary Sector Quarterly, April, 2012

MEMBERSHIP & SERVICE IN PROFESSIONAL ASSOCIATIONS

American Marketing Association

American Society for Quality Control

Small Business Institute Directors’ Association

External Relations Committee, 1992-1998
National President, 1991-1992
National President-Elect, 1990-1991
National Vice President, Programs, 1989-1990
National Vice-President, Publications, 1988-1989
National Secretary-Treasurer, 1987-1988
Regional Representative, Region VI, 1985-1986
Chairperson, Journal Committee, 1983-1984
Association for Small Business and Entrepreneurship

Regional Past President, 1986-1987
Regional President, 1985-1986
Regional Vice President, Programs, 1985-1985
Regional Vice President, Membership, 1983-1984

UNIVERSITY SERVICE

University of Louisiana – Lafayette, LA

University

• Strategic Program Review Committee, Member, 2010 – present
  ○ Previously Budget Prioritization Task Force
• Online Incentive Committee, Member, Fall, 2013 – present
• Study Abroad Committee, Chair, Spring, 2010 – present
• Study Abroad Committee, Member, Fall, 2006 – present
• Remote Response Device (Clickers) Task Force, Chair, Spring, 2012 – Fall, 2013
• Danielle Scococimaro Masters Thesis Committee – Industrial Design, Member, Spring, 2011
• Auxiliary Enterprises Task Force, Chair, Spring, 2009 – Fall, 2010
• Faculty Senate, Member, 2003 – 2007
  • University Club Sub-Committee (Faculty Senate), 2003 – 2007
  • Ways & Means Sub-Committee (Faculty Senate), 2004 - 2007

College

• MCOBA Tenure & Promotion Committee, Member, Fall, 2013 – present
• MCOBA Curriculum Committee, Member, Fall, 2013 – Fall, 2014
• MCOBA Department Head Committee, Member, Fall, 2006 – Spring, 2013
• MCOBA Internship Director, Fall, 2006 – Spring, 2013
• MCOBA Endowed Professorship Selection Committee, Member, Spring, 2010
• MCOBA Student Enrichment Committee, Chair, 2005-2006
• MCOBA Undergraduate Business Skills Committee, Member, 2003 – 2005
• MCOBA Curriculum Committee, Member, 2002 – 2004
• MCOBA Assurance for Learning Committee, Member, 2002 – 2003
• MCOBA Student Enrichment Committee, Chair, 2005-2006
• MCOBA Undergraduate Business Skills Committee, Member, 2003 – 2005

Department

• MKHP Marketing Curriculum Committee, Chair, Fall, 2013 – present
• MKHP Hospitality Management Curriculum Committee, Chair, Fall, 2013 – present
• Department Head, Fall, 2006 – Spring, 2013
• Marketing Internship Advisor, Fall, 2006 – Summer, 2008

University of Northern Colorado
• COBA Curriculum Committee, Member, 1989-1990; 1988-1989
• COBA AACSB Task Force, Member, 1989-1990
• Department of Marketing Search and Screen Committee, Member, 1988-1989

COMMUNITY SERVICE

_Acadian Chapter of the Louisiana Restaurant Association_
• Coordinated ticket sales for LRA Raffle raising $5,800 (2013)
• Coordinated ticket sales for LRA Raffle raising $15,000 (2012)

_Board Member, 2010 – 2011_
_Acadian Chapter of the Louisiana Restaurant Association_
Chaired Fundraising Committee, 2010 - 2011
Coordinated ticket sales for LRA Raffle raising $20,000 (2011)

_25th Anniversary Celebration Planning Committee, Member Spring, 2009_
_Acadian Symphony Orchestra_

_Judge, June, 2001_
_Louisiana Junior Brahman Association_
State Summer Show Public Speaking Contest

_Judge, Fall, 2000_
_Vidrine High School Science Fair_

_Examiner 1993_
_Texas Quality Award_

_Small Business Administration Advisory Council Member, 1991 - 1993_
_SBA Dallas District_
Appointed by SBA Administrator

_Retail Council Member, 1988-1990_
_Greeley Chamber of Commerce_

AWARDS AND HONORS

_Professorships – UL Lafayette_
• Alexandre Theriot Jr. and Loretta Durand Theriot/BORSF Professorship in Business Administration, November, 2013 - present
• Northwestern Mutual Fund Financial Network BORSF Professor in Insurance and Risk Management, August, 2006 – October, 2013
• Petroleum Helicopters - BORSF Professor in Business Administration, August, 2006 – October, 13

_Teaching_
• Nominated for the Student Representative Council Professor of the Year Award, University of Northern Colorado, 1989

**Research**

• Col. Jean and Philip Piccione Faculty Award for Research Excellence, UL Moody College of Business, 2007-2008
• Best Session Paper Award, Padova, Italy, Economics & Business Research Conference, June, 2007
• Distinguished Paper Award, 2nd Runner-up, Small Business Institute Directors’ Association, 1991
• Distinguished Paper Award, 3rd runner-up, Small Business Institute Directors’ Association, 1989

**Service**

• 2011 Distinguished Service Award, Acadiana Chapter La. Restaurant Association, November, 2011
• Fellow, UL Center for Cultural and Eco-Tourism, 2008 - present
• University Academic Advising Award, UL Lafayette, 2003 - 2009
• Beta Gamma Sigma
• Alpha Mu Alpha

**PROFESSIONAL DEVELOPMENT**

• Attended SACS Assessment Workshop, Presented by Mary Allen, February 4, 2009
• Attend minimum of two advising workshops annually
BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM

PERSONNEL COMMITTEE

February 24, 2015

Item I.6. University of New Orleans’ request for approval to appoint Dr. William Sharpton as Interim Provost and Vice President for Academic Affairs, effective January 5, 2015.

EXECUTIVE SUMMARY

The University requests approval to appoint Dr. William Sharpton as Interim Provost and Vice President for Academic Affairs, effective January 5, 2015, at an annual salary of $225,000. The staff recommends approval.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves University of New Orleans’ request for approval to appoint Dr. William Sharpton as Interim Provost and Vice President for Academic Affairs, effective January 5, 2015.
January 6, 2015

Dr. Sandra Woodley
President
University of Louisiana System
Third Street
Suite 701
Baton Rouge, LA

Re: Appointment of Dr. William Sharpton

Dear Dr. Woodley:

I am writing to request the appointment of Dr. William Sharpton as Interim Provost and Vice President for Academic Affairs. Dr. Sharpton will serve until Dr. John Nicklow begins the position no later than July 1, 2015. Dr. Sharpton's appointment will be on the agenda for the February Board meeting. Dr. Sharpton’s CV is attached.

Thank you in advance for your kind consideration of this request.

If you have any questions, please do not hesitate in contacting me.

Sincerely,

[Signature]

Peter J. Fos, Ph.D., M.P.H.
President

Cc: Dr. William Sharpton
   Dr. Karla Hughes
   Mr. Robbie Roberson
January 6, 2015

Dr. Sandra Woodley  
President  
University of Louisiana System  
Third Street  
Suite 701  
Baton Rouge, LA

Re: Appointment of Dr. William Sharpton

Dear Dr. Woodley:

I am writing to request the appointment of Dr. William Sharpton as Interim Provost and Vice President for Academic Affairs. Dr. Sharpton will serve until Dr. John Nicklow begins the position no later than July 1, 2015. Dr. Sharpton’s appointment will be on the agenda for the February Board meeting. Dr. Sharpton’s CV is attached.

Thank you in advance for your kind consideration of this request.

If you have any questions, please do not hesitate in contacting me.

Sincerely,

[Signature]

Peter J. Fos, Ph.D., M.P.H.  
President

Cc: Dr. William Sharpton  
Dr. Karla Hughes  
Mr. Robbie Roberson

APPROVED

[Signature]

University of Louisiana System

Date 1/7/2015
VITA

William Richard Sharpton

University of New Orleans
Department of Special Education
And Habilitative Services
(504) 280-6609

Education

<table>
<thead>
<tr>
<th>Degree Year</th>
<th>Institution</th>
<th>Major</th>
</tr>
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<tbody>
<tr>
<td>Ph.D. 1981</td>
<td>Georgia State University, Atlanta, Ga.</td>
<td>Special Education</td>
</tr>
<tr>
<td>M.Ed. 1976</td>
<td>Georgia State University, Atlanta, GA.</td>
<td>Special Education: Mental</td>
</tr>
<tr>
<td>Retardation</td>
<td></td>
<td>(dual certification option)</td>
</tr>
<tr>
<td>B.S.Ed. 1974</td>
<td>University of Georgia, Athens, GA.</td>
<td>Special Education: Mental</td>
</tr>
<tr>
<td>Retardation</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Academic Experience

A. Academic

2012 – Present  **Associate Provost and Accreditation Liaison**, Office of Academic Affairs

2006 – 2012  **Executive Associate Dean**, College of Education and Human Development

2005 – 2006  **Associate Dean for Research, Innovation and Institutional Effectiveness**, College of Education and Human Development, University of New Orleans, New Orleans, LA.

1993 - Present  **Professor**, Department of Special Education and Habilitative Services, University of New Orleans, New Orleans, LA.

1988 – 93  **Associate Professor**, Department of Special Education and Habilitative Services, University of New Orleans, New Orleans, LA.

1987  **Adjunct research associate**, Louisiana State University Medical Center, School of allied Health, Human Development Center (UCEDD), Louisiana Supported Employment Project.

1983 – 88  **Assistant Professor**, Department of Special Education and Habilitative Services, University of New Orleans, New Orleans, LA
1980 – 1981  *Part-time instructor*, Department of Special Education, Georgia State University, Atlanta GA.

1978 – 1981  *Doctoral fellow, Research assistant*, Georgia State University, Atlanta, GA.

1978 – 1980  *Practicum supervisor*, Department of Special Education, Georgia State University, Atlanta, GA.

**Other Professional Experience**


1981 – 1982  *Special Education Teacher*, Department of Defense Dependent Schools, Brindisi, Italy

1974 – 1978  *Special Education Teacher*, DeKalb County, GA

**Scholarly and Creative Productivity**

1. Publications

**Book Chapters**


**Journal Articles**


Conference Proceedings


2. Other Creative Contributions - Media


3. Participation at Professional Meetings

National/International

Sharpton, W. Designing teacher education programs to support inclusive education for students with significant disabilities, University of Glasgow Learning and Teaching Conference, Glasgow, Scotland, July, 2011.

Sharpton, W., Behrman, M., Morningstar, M., & McLaughlin, T. Developing consortia to prepare personnel serving students with low incidence disabilities. Presented at annual project directors’ meeting for Office of Special Education Programs, July, 2012, Washington, DC.

Sharpton, W. & Ryndak, D. Issues in designing teacher education consortia, Presented at annual project directors meeting for Office of Special Education Programs, July, 2010, Washington, DC.


Sharpton, W. & Hall, R. Enhancing teacher effectiveness through the design of improvement-focused field activities. Presented at TASH annual conference, November, 2006, Baltimore, MD.


Sharpton, W., Murrell, D., Scott, B., & Hall, R. Is our teaching making a difference? Using a quality of life tool to measure educational program effectiveness. Presented at TASH annual conference, December, 2002, Boston, MA.

Lang, M., & Sharpton, W. Stakeholder perceptions of critical features of systems change in one school system moving to implement more inclusive practices. Presented at TASH annual conference, December, 2002, Boston, MA.

Ferguson, C., Mathews, J., Sharpton, W., & Templett, C. Restructuring higher education: Key issues associated with restructuring pre-service programs. Presented at annual TASH conference, December, 1997, Boston, MA.


Sharpton, W. Effective transition services for students with severe handicaps, RRTC Supported Employment Conference, Virginia Beach, VA, April, 1989.


Sharpton, W. & Alberto, P. "Effects of recorded prompts on the acquisition and maintenance of domestic and vocational tasks by adolescents with severe handicaps", The Association for Persons with Severe Handicaps Conference, Chicago, IL., 1984.


Alberto, P., Sharpton, W., & Goldstein, D. "Effectiveness of various instructional strategies in individual and group teaching conditions", The Association for Persons with Severe Handicaps Conference, Los Angeles, CA., 1980.


Regional


Sharpton, W., & Goodall, D. Summer institute for collaborative transition teams project, Savannah, GA, July, 1997.


Sharpton, W. Design of comprehensive transition services for students with severe disabilities, Texas Education Agency, Waco, TX, June, 1991.

Sharpton, W. Toward inclusive options (Keynote address), Mississippi Chapter of the Association for Persons with Severe Handicaps (TASH) State Conference, Long Beach, MS, April, 1991.


Sharpton, W. Effective transition services (Keynote Address), North Dakota Statewide Transition Conference, Bismarck, ND, November, 1989.


Sharpton, W. Vocational programs which result in supported employment, Gulf States Supported Employment Conference, Navarre, FL, August, 1989.

Sharpton, W., & Abajian, J. Design of effective transition programs, Texas Education Agency Summer Institute, Waco, TX, June, 1989.


Sharpton, W., Galjour, M., & LaGaccia, S. Integrated educational services for students with severe handicaps, Minnesota Department of Education Training Series, Little Falls, Minneapolis, Mankato, MN, January, 1989.

Sharpton, W., Supported employment outcomes for individuals with dual sensory impairments, Gulf States Supported Employment Conference, Point Clear, AL, July, 1988.

Sharpton, W. Overview of transition services, Regional training program, Texas Education Agency, Houston, TX, June, 1988.


Sharpton, W., Integrated educational services for students with severe handicaps, Idaho Inservice Program, University of Boise & Idaho State University, February, 1988.


Sharpton, W., & Campo, S. "Traits of an Effective Agency", Helen Keller National Center Conference on Supported Employment for Deaf/Blind Adults, Denver, CO.


Sharpton, W. "Integration Strategies" (Keynote address), University of Maryland Conference on Least Restrictive Education for Students with Severe Handicaps, College Park, MD, 1987.

Sharpton, W. "Rationale for Integrated Services" (Keynote Address), University of Maryland Conference on Least Restrictive Education for Students with Severe Handicaps, College Park, MD, 1986.


State/Local

Sharpton, W. What road are you taking to navigate transition – a highway, by-way, or dead-end street? Keynote delivered at LASARD Winter Institute, February, 2013, Monroe, LA.

Sharpton, W., Assisting parents with key decisions for the transition process. LASARD Winter Institute, February, 2013, Monroe, LA.


Panel member, Practitioners speak out about their journey. Scheduling, collaboration and change – Innovative strategies of restructuring to facilitate inclusive practices. Louisiana Validated Practices Summer Institute., June, 2005, Baton Rouge, LA.

Sharpton, W., & Guillery, J. Postsecondary services for students with disabilities, Louisiana Superconference, Baton Rouge, LA, March, 1994.


Sharpton, W., Everson, J., Guillery, J., & Templet, C. Transition services for students with severe disabilities, University of New Orleans Summer Institute, New Orleans, LA, June, 1992,
Sharpton, W. Design of effective instructional programs for students with severe disabilities, Louisiana State Special Education Conference (Superconference), Baton Rouge, LA, April, 1992.


Sharpton, W., Luster, J., & Olivier, N. Extended school year guidelines, Louisiana Special Education Conference (Superconference), Lafayette, LA, March, 1990.

Sharpton, W. Curriculum design for students with severe disabilities, Louisiana Annual Special Education Conference (Superconference), Baton Rouge, LA, February, 1989.


Sharpton, W. "Vocational Training for Students with Moderate/Severe Handicaps - The Enclave Model", Louisiana State Special Education Conference (Superconference), Baton Rouge, LA., 1985.

Sharpton, W. "Design of Enclave Vocational Programs for Students with Severe Handicaps", Georgia Vocational Conference for Students with Moderate/Severe Handicaps, Atlanta, GA., 1985.


Sharpton, W. "Planning for the Transition of Students with Severe Handicaps from School Programs", Georgia Vocational Conference for Students with Moderate/Severe Handicaps, Atlanta, GA., 1984.


Sharpton, W. "Reduction of Maladaptive Behavior in the Classroom", Georgia Department of Education Special Education Conference, Augusta, GA., 1981.


4. Other Scholarly or Creative Activities

a. Service in the role of discussant, critic, reviewer for professional activities

2013 – Member, Planning Committee for annual Project Directors’ Meeting sponsored by the U.S. Department of Education, Office for Special Education Programs (OSEP).
2012 – Member, Planning Committee for annual Project Directors’ meeting sponsored by the U.S. Department of Education, Office for Special Education Programs (OSEP).

1988-current – Reviewer, grant proposals for Office of Special Education Programs, U.S. Department of Education

b. Service in the role of officer of professional organization, program committee member, session organizer for professional meeting

2013 – Current Vice President, Louisiana Chapter of National Association for Alternative Certification

1988 – 1992 Vice-Chair, Louisiana State Planning Council on Developmental Disabilities

1987 – 1998 Organizer, UNO Severe Disabilities Summer Institute

c. General Editorship

2005 – Current Editorial Board, Focus on Autism and Developmental Disabilities

1990-1991 Editorial Board, Journal of the Association for Persons with Severe Handicaps
d. Professional society membership

TASH (formerly The Association for Students with Severe Handicaps)

Council for Exceptional Children

5. Awards

2008 – Dean’s Award, UNO College of Education and Human Development

1986 – Outstanding Doctoral Graduate, Special Education, Georgia State University College of Education

6. Grants and Contracts

a. Grants and contracts received


Sharpton, W., & Hall, R. (2004). Content alignment project. Louisiana Board of Regents, $60,000.


7. Thesis/Dissertation Committee Service (Recent)

Chair, Richard Hall, Department of Special Education and Habilitative Services, Anticipated date of graduation – Spring 2014

Member, Maria Ruiz, Department of Special Education and Habilitative Services, Fall 2012

Member, Jerilyn Woodson, Department of Special Education and Habilitative Services, Anticipated date of graduation – Spring 2011

Chair or member of 18 Doctoral dissertation committees and 3 Master’s thesis committees

8. Major Areas of Creative/Research Interest

Inclusive education

Positive behavior support

Urban education

Effective instruction for students with low incidence disabilities

9. Other Professional Accomplishments

a. Manuscripts in progress

b. Course/program design and development

2003 – 2007 Coordinator, teacher education redesign in response to mandate from Joint Commission on Teacher Effectiveness

1983 – Current Coordinator, Teacher education program for students with significant disabilities

Courses and Curriculum Committee

c. Special recognition for teaching

2007 – Milton Ferguson Award, UNO College of Education and Human Development
d. Academic service

1. On-Campus

Committee member, General Education Committee, 2013 - current

Committee member, Institutional Effectiveness Committee, 2012 – current

Chair, Search Committee, Director of Institutional Research and Data Management

Committee member, Search Committee for Vice President of Research and Economic Development

Committee member, Teacher Education Steering Committee 2005 - 2012

Member, Pk-16 Council

Member, Distance education task force

Administrator, Distinguished dissertation committee

2. Off-Campus

Member, Board of Directors, School Leadership Center

Member, Board of Directors, Southern Disability Law Center

Member, Advisory Board, National Consortium on Deaf-Blindness

e. Other service

Served as consultant to provide training, technical assistance in special education services in over 15 states
Item I.7. University of New Orleans’ request for approval to appoint Dr. John Nicklow as Provost and Vice President for Academic Affairs, effective July 1, 2015.

EXECUTIVE SUMMARY

The University requests approval to appoint Dr. John Nicklow as Provost and Vice President for Academic Affairs, effective July 1, 2015, at an annual salary of $235,000. The staff recommends approval.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves University of New Orleans’ request for approval to appoint Dr. John Nicklow as Provost and Vice President for Academic Affairs, effective July 1, 2015.
February 2, 2015

Dr. Sandra Woodley  
President  
University of Louisiana System  
1201 N. Third Street, Suite 7-300  
Baton Rouge, LA

Re: Appointment of Dr. John W. Nicklow

Dear Dr. Woodley:

I am writing to request approval to appoint Dr. John Nicklow to the position of Provost and Vice President for Academic Affairs. Dr. Nicklow’s annual salary will be $235,000 and his appointment will begin on July 1, 2015. The salary will be paid from general funds speed key number 82008. After completing the search process, we feel that Dr. John W. Nicklow is the best candidate based on his employment background and education.

In support of this request, I have attached the following documents:

CV of candidate  
Copy of position advertisement  
Search committee minutes  
Copy of recommendation of the search committee  
Copy of interview schedule.

Thank you for consideration.

Sincerely,

[Signature]

Peter J. Fos, Ph.D., M.P.H.  
President
CURRICULUM VITAE

John W. Nicklow

PROFESSIONAL AFFILIATION AND CONTACT INFORMATION

Provost and Vice Chancellor for Academic Affairs, Southern Illinois University
Office Address: Southern Illinois University, Mailcode 4305, Carbondale, IL 62901;
Phone: (618) 453-5744. E-Mail: nicklow@siu.edu

Citizenship: United States

EDUCATION

Ph.D. in Civil Engineering, Arizona State University, Tempe, AZ, May 1998.
Rod J. McMullin Salt River Project Water Resources Scholar, 1997-1998
Dissertation: *Operation of Multiple Reservoir Systems to Control Sedimentation in Alluvial River Networks*.

M.S. in Civil Engineering, Bucknell University, Lewisburg, PA, May 1993.
Thesis: *Gamma Distribution Fitting of Dimensionless Unit Hydrographs for Pennsylvania*.

B.S. in Civil Engineering, Bucknell University, Lewisburg, PA, May 1993.

EMPLOYMENT AND EXPERIENCE

Academic Administration

*Provost and Vice Chancellor for Academic Affairs, May 2011 – Present,*
Southern Illinois University, Carbondale, IL

- Responsible for Academic Affairs and Administration, Information Technology, Enrollment Management, and Student Affairs, including a newly created Center for Undergraduate Research and Creative Activity, Center for Inclusive Excellence, Center for Service Learning and Volunteerism, and Center for International Education.
- Provided leadership in development and implementation of 10-year strategic plan.
- Teamed with Chancellor, Vice Chancellor for Development and Alumni Relations, and Deans in managing fundraising portfolios and development of the next capital campaign.
- Worked with Chancellor to develop and institute $500 million program to address deferred maintenance and infrastructure needs; oversight of renovation of 65 classrooms and 6 teaching laboratories.
- More than tripled the size of the University Honors Program, from 220 in 2011 to over 800 in 2014.
- Increased new freshmen three consecutive semesters, following a 12-year enrollment decline. Fall 2013 saw the largest freshmen class in 20 years and the largest international student population in 20 years.
- Implemented *Mobile Dawg*, an initiative that provided all new freshmen with a tablet PC, pre-loaded with e-texts and materials needed for courses and with applications for campus engagement.
- Managed new recruitment initiatives, including territorial recruitment and algorithmic aid packaging.
- Grew accredited online programs from 6 to 21 in the last two years and increased online enrollments 93% (2,188 to 4,219) from 2011 to 2013 with additional growth in new J-Term and summer sessions.
- Established cross-disciplinary, academic programs in Fermentation Science and Supply Chain Management and Logistics, as well as new programs in Geology, Advanced Energy and Fuels, Africana Studies, Art History and Visual Culture, and STEM Education.
- Implemented collaborative, campus-wide initiatives and efficiency measures, including college faculty hiring plans, academic policy review/revision, administrative downsizing, and program assessment and review protocol.
- Created centralized First-Year Advisement and implemented a campus-wide predictive-analytics platform and technology enhancement for improved student advisement and persistence.
Assistant Provost for Enrollment Management, June 2010 – May 2011.
Southern Illinois University, Carbondale, IL
• Responsible for Enrollment Management, consisting of Undergraduate Admissions, New Student Programs, Financial Aid, Transfer Student Services, Registrar, Bursar, and International Programs and Services.
• Oversight of a major restructuring of the Offices of Undergraduate Admissions and Financial Aid, and led development of new, successful recruitment strategies.
• Initiated a sophomore, junior and senior search and fulfillment campaign that more than tripled the number of prospective students in the enrollment funnel.
• Instrumental in coordination of several major campus initiatives, including the University College, a new rebranding and marketing effort, expansion of online learning and off-campus programs, and a strengthening of partnerships with high schools and community colleges.

Associate Dean, July 2006 – June 2010,
College of Engineering, Southern Illinois University, Carbondale, IL
• Responsible for academic affairs of 1,300 undergraduate and graduate students, including recruitment and retention efforts, student support services, minority engineering, and academic advisement, and served as Director of the Engineering Ph.D. program.
• Established new programs aimed at improving student retention, including an Engineering Residential College, a multi-tiered mentoring program, and a new first-year experience course for engineering majors.
• Played a guiding role in College accreditation efforts and in 2006 and 2008 visits by ABET reviewers.
• Established new marketing and recruitment initiatives for the College, including a young women’s summer day camp for grades 5-8, a high-school robotics competition called Engineering Design Squads, and a newly designed website, video productions, and social networking functions for alumni and students.
• Generated $400,000 in cash support for the College’s portion of a capital campaign.

Acting Chair, July 2005 – December 2005,
Department of Civil and Environmental Engineering, Southern Illinois University, Carbondale, IL
• Responsible for fiscal and personnel management, student advisement, and course scheduling.
• Led program assessment efforts and initiatives to increase student recruitment and registration.
• Maintained alumni and donor relations, including developing an annual alumni newsletter and acquiring MWH Soft Excellence in Education grant ($80,000) for support of departmental teaching software.

Academic Appointments
Professor, July 2007 – Present,
Associate Professor, July 2003 – June 2007,
Assistant Professor, August 1998 – June 2003,
Department of Civil and Environmental Engineering, Southern Illinois University, Carbondale, IL
• Taught undergraduate and graduate courses in hydraulic and hydrologic systems engineering.
• Established an active research program in water resources systems engineering with nearly $5 million of external research support from federal, state, and private entities.
• Published over 75 articles and is the author of four books.
• Chaired 22 masters and doctoral committees, and served as graduate committee member for another 24 students.

Other Employment
Environmental Engineering Officer, Lieutenant J.G., May 1993 – January 1997,
U.S. Public Health Service, Sells, AZ and Casa Grande, AZ
• Responsible for the planning, design and construction management of water supply and waste disposal facilities for American Indian communities on the Tohono O’odham Indian Reservation.
• Formulated multi-agency efforts and built consensus for plans at tribal/community and agency meetings.
• Administered approximately $5 million of federal project construction.

HONORS AND DESIGNATIONS
Registered Professional Engineer, State of Arizona, Certificate No. 31134.
Registered Professional Engineer, State of Illinois, Certificate No. 062-052763.
Certified Professional Hydrologist, American Institute of Hydrology, Certificate No. 1560.
Elected Fellow, American Society of Civil Engineers, No. 267389.
American Council on Education, Center for Effective Leadership, Institute for Chief Academic Officers, 2011.
Associate Editor Award Winner, J. of Hydrology, Elsevier, 2013.
College of Engineering Excellence through Commitment Outstanding Teaching Award, SIU, 2006.
Dean Juh Wah Chen Outstanding Faculty Research Paper Award, SIU, 2002.
Dean Kenneth E. Tempelmeyer Outstanding Faculty Research Award, SIU, 2002.
New Faculty Excellence in Teaching Award, American Society of Civil Engineers, Washington, D.C., 2002.
Dean Thomas B. Jefferson College of Engineering Outstanding Teacher Award, SIUC, 2002.
Distinguished Faculty Award, Undergraduate Student Government, SIUC, 2001.
Outstanding Teacher Award, College of Engineering, SIUC, 1999.
Outstanding Teacher Award, Department of Civil Engineering, SIUC, 1999.
Excellence in Civil Engineering Education (ExCEEd) Teacher Training Fellowship, United States Military Academy, American Society of Civil Engineers.

SERVICE ACTIVITIES

Professional

Associate of Public and Land-Grant Universities, Academic Affairs Council, Member, 2011-2014.
Track Manager and Chair, Evolutionary Computation in Environmental and Water Resources Engineering, Annual World Water and Environmental Resources Congress, 2005-2011.
Editorial Board Member, Int'l Conference on Civil, Structural and Environmental Engineering Computing, 2005.
International Water Resources Assoc., Executive Board Member, Treasurer, 2004-2006.
Systems Committee of the Environmental and Water Resources Institute, ASCE, Member, 2002-2008.
Task Committee on Evolutionary Computation in Environmental and Water Resources Engineering, American Society of Civil Engineers, Member, 2001-2004, Chair, 2005-2010.
Task Committee on Environmental and Water Resources Systems Education, American Society of Civil Engineers, Member, 2004-2010.
Task Committee on Systems Analysis for Watershed Management, American Society of Civil Engineers, Member, 2005-2009.
International Water Resources Assoc., Executive Board Election Committee, Member, 2000.
Working Group and Government Recommendation Committee on the Role of Desalination in Averting a Global Water Crisis, Member, 1999.

University

Distance Education Council, Member, 2010-2011.
Learning Management System Task Force, Chair, 2010-2011.
Graduate Enrollment Working Group, Member 2010.
Saluki First Year, Executive Council, Member 2010.
Strategic Enrollment Planning Committee, Retention Subcommittee, Chair, 2009.
SIUC/SIUE System-Wide Summit Council, Member 2009-2010.
Department of Athletics, Head Women’s Basketball Coach Search Committee, Member, 2009.
Math Placement Task Force, Member, 2009-2010.
Intercollegiate Athletics Advisory Committee, Member, 2004-2006, 2011; Chair, 2006-2010.
First Year Experience Steering and Implementation Committee, Member, 2008-2010.
SIUC Foundation, Development Officer Search Committee, Chair, 2008.
Department of Athletics, Academic Progress Report (APR) Improvement Committee, Member, 2007-2009.
Department of Athletics, Head Football Coach Search Committee, Member, 2007.
Intellectual Property Committee, Member, 2007-2011.
Department of Technology Chair Search Committee, Chair, 2007.
Differential Tuition Committee for College of Engineering, Chair, 2007.
Engineering Outreach Field Representative Search Committee, Chair, 2007.
SIUC Enrollment Management Strategic Planning Committee, Chair, 2007.
Accreditation Subcommittee for North Central Association Accreditation, Member, 2007-2008.
Community College Curriculum Articulation Committee, Member, 2007-2008.
Student Leadership Task Force, Member, 2006-2007.
Tau Beta Pi (Engineering Honor Society) Advisory Board, Member 2006-2011.
SIUC Research Advisory Committee, Member, 2005-2011.
Advisory Committee, SIUC Center for Graduate Teaching Excellence, Member, 2005-2009.
Faculty Affairs Committee, Department of Civil and Environmental Engineering, Member, 2005-2006.
Chancellor’s Faculty Excellence Concept Team, Member, 2004-2005.
Department of Technology Chair Search Committee, Chair, 2005.
Assessment Committee, Dept. of Civil and Environmental Engrg., Member, 2004-2005; Chair, 2006.
Search Committee for Structural/Geotechnical Faculty Position, Member, 2004-2005.
Search Committee for Environmental and Water Resources Systems Strategic Hire, Member 2004-2005.
Selection Committee, College of Engineering Outstanding Faculty Research Award, Member, 2003-2005.
Selection Committee, College of Engineering Outstanding Faculty Paper Award, Member, 2003-2005.
University Outstanding Dissertation Award Committee, Member, 2003-2004.
Engineering Ph.D. Program Committee, Member, 2002-2005.
Engineering Student Council, Faculty Advisor, 2002-2008.
Provost and Vice Chancellor Screening and Search Committee, Member, 2001-2002.
Civil Engineering Chairperson Search Committee, Member, 1999 and 2002.
Curriculum Committee, Department of Civil Engineering, Member, 1998; Chair, 1999.

Community
Epiphany Church, Council Member, 2010-2013.
Carbondale Jr. Sports, Board Member, 2008-2009; Vice-President 2010.
Carbondale New School, Strategic Planning Board, 2008-2010.
Illinois Junior Science and Humanities Symposium, Volunteer, 1999
PUBLICATIONS

Books


Articles in Professional Journals


Book Chapters


Papers and Presentations at Professional Meetings


GRANTS RECEIVED:


Chevalier, L.R., Ray, B.T., Nicklow, J.W. and Boruszkowski, L. (2002). “Digital images of environmental and water resources engineering principles and practice.” National Science Foundation – Division for Undergraduate Education. Funds Received: $140,000. Period Covered: 1/02-2/06.


Item 1.8. University of New Orleans’ request for approval to appoint Dr. Emir Macari as Dean of the College of Engineering, effective January 15, 2015.

EXECUTIVE SUMMARY

The University requests approval to appoint Dr. Emir Macari as Dean of the College of Engineering, effective January 1, 2015, at an annual salary of $210,000. The staff recommends approval.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves University of New Orleans’ request for approval to appoint Dr. Emir Macari as Dean of the College of Engineering, effective January 15, 2015.
January 6, 2015

Dr. Sandra Woodley  
President  
University of Louisiana System  
Third Street  
Suite 701  
Baton Rouge, LA  

Re: Appointment of Dr. Emir Macari  

Dear Dr. Woodley:  

I am writing to request the interim appointment of Dr. Emir Macari as Dean of the College of Engineering. I expect Dr. Macari to begin his position on January 15, 2015, which is before the February 2015 University of Louisiana System Board of Supervisors meeting. Dr. Macari’s appointment will be on the agenda for the February Board meeting. Dr. Macari’s CV is attached.  

Thank you in advance for your kind consideration of this request.  

If you have any questions, please do not hesitate in contacting me.  

Sincerely,  

[Signature]  

Peter J. Fos, Ph.D., M.P.H.  
President  

Cc: Dr. William Sharpton  
Dr. Karla Hughes  
Mr. Robbie Roberson
January 6, 2015

Dr. Sandra Woodley
President
University of Louisiana System
Third Street
Suite 701
Baton Rouge, LA

Re: Appointment of Dr. Emir Macari

Dear Dr. Woodley:

I am writing to request the interim appointment of Dr. Emir Macari as Dean of the College of Engineering. I expect Dr. Macari to begin his position on January 15, 2015, which is before the February 2015 University of Louisiana System Board of Supervisors meeting. Dr. Macari's appointment will be on the agenda for the February Board meeting. Dr. Macari's CV is attached.

Thank you in advance for your kind consideration of this request.

If you have any questions, please do not hesitate in contacting me.

Sincerely,

[Signature]

Peter J. Fos, Ph.D., M.P.H.
President

Cc: Dr. William Sharpton
    Dr. Karla Hughes
    Mr. Robbie Roberson

APPROVED
University of Louisiana System

[Signature]
President

Date 1/7/2015
Emir José Macari

Director and Professor
California Smart Grid Center
College of Engineering and Computer Science
California State University – Sacramento

I. EDUCATIONAL BACKGROUND

Ph.D.  1989 University of Colorado at Boulder  Civil Engineering– Geomechanics
M.S.C.E.  1982 University of Colorado at Boulder  Civil Engineering- Geomechanics
B.S.C.E.  1979 Virginia Tech (VPI&SU)  Civil Engineering

II. ACADEMIC EMPLOYMENT HISTORY

• Dean & Professor, College of Engineering and Computer Science, California State University, Sacramento; 2006-2014; Director of the California Smart Grid Center 2008-present
• Dean & Professor, College of Science, Technology and Mathematics, University of Texas at Brownsville 2004-06
• Program Director, Centers of Research Excellence in Science and Technology, CREST, National Science Foundation, NSF, IPA from LSU, 2001-02
• Chairman, Bingham C. Stewart Distinguished Professor and/or Associate Professor, Department of Civil and Environmental Engineering, Louisiana State University, 1999-2004
• Associate Professor, Civil & Environmental Engineering, Georgia Institute of Technology, Joint Appointment with School of Public Policy, Georgia Institute of Technology, 1993-1999
• Assistant, Associate Professor and/or Director of the Civil Infrastructure Research Center, Civil Engineering, University of Puerto Rico, 1990-1993
• Research Fellow, NASA; Marshall Space Flight Center, Summers 1990-1991 and 2003
• NASA Fellow and Research Associate, CU Boulder, 1985-1989
• Chief Engineer, Kiso-Jiban, Singapore, 1985
• Geotechnical Engineer, Seafloor Engineers and McClelland Engineers, Houston, TX 1982-84
III. INDIVIDUAL STUDENT GUIDANCE

1. Ph.D. Student Guidance

1. Pedro Arduino Associate Professor, University of Washington, Seattle, WA Sept 1997
   Dissertation Title: “Formulation of a Mixture-Theory Based Finite Element Approach for the Assessment of Liquefaction in Granular Materials”

2. Laureano Hoyos Associate Professor, University of Texas at Arlington, Dec 1999.
   Dissertation Title: “Mechanical Response of Partially Saturated Residual Soils”

3. Yong Shao Senior Design Engineer, TENSAR Corporation, Atlanta, GA

4. Tim Wyatt Director of Blasting Division, Applied Research Associates (ARA), NC

5. Pawan Divakarla Research Scientist and Principal, GIS Consultant Engineers, Atlanta, GA
   Dissertation Title: “Rain Induced Landsliding – GIS Based System”

6. Taecil Choi Research Professor – Seoul University, South Korea
   Dissertation Topic: “Pile freeze modeling in cohesive saturated soils”

7. Prasad Samarajiva Structural/Geotechnical Engineer – Walter Moore, Houston, TX

   Graduated with M.S. Spring 1998.

9. Tongyan Pan Transferred to University of Illinois co-advisor Dr. Wang
   Graduated with M.S. Spring 2002
   Thesis Topic: “Image Analysis Based study of Pavement Materials”
2. M.S. Students Guidance

- Edith Camacho  
  Current Student  
  Research Project: "Use of Geosynthetics for Infrastructure Projects"

- Orlando Boscan  
  Graduated: Fall, 2003  
  Thesis: "Mechanical properties of granular materials under multiaxial loading"

- Carlos Ortíz  
  Graduated: Winter, 1997  

- Morgan NeSmith  
  Graduated: Fall, 1996  

- Francisco Doñez  
  Graduated: Spring, 1996 (Co-Advisor with Dr. Anne Bostrom)  
  Thesis: “Sustainability Indicators for Rural Industrialization in Latin America”

- Valasis Vafiadis  
  Graduated: Fall, 1995  
  Research Project: “Development of a Direct Simple Shear Device for a Virtual Reality Geotechnical Laboratory”

- Susan Wright  
  Graduated: Fall, 1995 (Co-Advisor with Dr. F. Michael Saunders)  
  Research Project: “Metrics for Industrial Ecology - A Decision-Making Tool to Approach Sustainability”

- Jen Moldsachel  
  Graduated: Spring, 1996 (Co-Advisor with Dr. F. Michael Saunders)  
  Research Project: “Quantifying Sustainability - A Case Study in the Carpet Industry”

- Taecil Choi  
  Graduated: Winter, 1996  
  Research Project: “Prediction of the Response of Partially Saturated Soil”

- Seung-Yoo Lee  
  Graduated: Winter, 1996  
  Research Project: “Experimental and Modeling Issues of OC Clays”

- Laureano Hoyos  
  Graduated: Winter, 1993  

- José Pérez  
  Graduated: Winter, 1993  

- Pedro Arduino  
  Graduated: Fall, 1992  

- Aurelio Gutierrez  
  Graduated: Fall, 1992, (Co-Advisor with Dr. Juan B. Bernal)  

- Roberto Jamett  
  Graduated: Winter, 1991, (Co-Advisor with Dr. Mikolaj Wezkygzn)  
  Thesis: “Development of Pore Water Pressure in Residual Soils”

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1 Student in the School of Public Policy – Environmental Policy
Continuing Education Short Courses

- “Environmental Remediation Technologies for Contaminated Soil and Ground Water”
  This short course was offered to the Graduate students and Faculty members of the Department of Chemistry and Chemical Engineering at the National University of the South in Bahia Blanca, Argentina. The course was a one-week - 45 lecture hours with term projects and accredited by the university as counting for the MS and PhD programs in Chemistry and Chemical Engineering. 2/97. Also offered at the University of Guadalajara, May 7 and 8, 2003.

- “Design, Construction, and Monitoring of Sanitary Landfills”
  This was a series of short courses that were organized by the Center for Hemispherical Cooperation in Research and Education in Engineering and Applied Science at the University of Puerto Rico at Mayagüez and the Caterpillar Corporation. (In Spanish)
  ◊ 2 day short course in Guadalajara, Mexico, August 5-6, 1996, attended by 55 people.
  ◊ 2 day short course in Lima, Peru, August 8-9, 1996, attended by 95 people.
  ◊ 2 day short course in Bogota, Colombia, August 12-13, 1996, attended by 185 people.
  ◊ 2 day short course in Sao Paulo, Brazil, April 2-3, 1997, attended by 159 people. (In Portuguese)
  ◊ 2 day short course in Asuncion, Paraguay, August 7-8, 1997, attended by 45 people.
  ◊ 2 day short course in La Paz, Bolivia, August 11-12, 1997 attended by 105 people.
  Participation in these courses included: engineers, professors, graduate and undergraduate students, municipal and regional environmental legislators, as well as the scientific and local media.

- “Introduction to Geotechnical Engineering for Transportation Applications”
  This was a series of short courses organized by the Technology Transfer in Transportation Center at the University of Puerto Rico at Mayagüez with funding from the U.S. and the Puerto Rico Departments of Transportation.
  ◊ 2 day short course in St. Thomas, U.S. Virgin Islands (English) September 5-6, 1991
  ◊ 2 day short course in Ponce and Mayagüez, Puerto Rico (Spanish) August 28-29, 1990
  Engineers attended these courses from the regional offices of the department of transportation and the highway authority and well as consulting engineers. Estimated attendance was between 30 and 40 people.

- “Advanced Concepts of Geotechnical Engineering for Transportation Applications”
  This series of short courses were organized by the Technology Transfer in Transportation Center at the University of Puerto Rico at Mayagüez with funding from the U.S. and the Puerto Rico Departments of Transportation.
  ◊ 3 day short course in St. Thomas, U.S. Virgin Islands (English), September 9-11, 1992
  ◊ 2 day short course in Mayagüez, Puerto Rico (Spanish), November 10-11, 1992
  Engineers attended these courses from the regional offices of the department of transportation and the highway authority and well as consulting engineers. Estimated attendance was between 30 and 40 people.
IV. INTELLECTUAL PRODUCTS

A. PUBLISHED BOOKS OR BOOK CHAPTERS


B. PEER-REVIEWED PUBLICATIONS


**Major Technical Reports**

- Macari, E.J. and Vadhva, S., “California Smart Grid Center Research Report”; February 2014

**E. INVITED PRESENTATIONS (not included as publications through 1990-2002 only)**

**ENGINEERING**

- “Rain-Induced Landslides – Behavior of Unsaturated Soils in Hillslopes” Invited, University of Tennessee, Knoxville, TN, April 25, 2002.
- “Recent Advances in Computational Geomechanics,” Invited presentation to faculty and students of the Geotechnical group at MIT, Cambridge, MA, June 1996.
- “Recent Advances in the Design of Sanitary Landfills,” Keynote Presentation at the International Symposium of Clean Technologies and Pollution Control, Boca del Rio, Mexico, March 10-13, 1996.
• “Geotechnical Laboratory in a Virtual Environment,” Invited presentation at the Georgia Tech meeting on High-Tech Educational Issues, Edutech, Atlanta, GA., December 1994.


• “Lessons Learned from Recent Earthquakes,” Instituto Mexicano de Aseguradores y Riesgos, A.C., Mexico City, October 1992. Invited Speaker. (In Spanish)

• “Design and Analysis of Foundations for the Lunar Base,” (Diseño y Analisis de Fundaciones para las Bases Lunares), Universidad Autonoma de México, October 1992 Invited Speaker.

• “Technique for Assessing Vegetation-Induced Moisture Flux with Implications for Global Climate Modeling,” Presentation in Poster Session, AGU Annual Meeting, San Francisco, California; October 1990.

POLICY

• “Funding Opportunities at NSF in Bio and Information Technology”, Invited to Louisiana Board of Regents Annual LA EPSCoR Meeting, Baton Rouge, LA, April, 2002.

• “America Underrepresented in Science and Engineering Research and Education – A Time for Change,” Center for Science, Policy and Outcomes annual meeting, Washington, D.C., 1/02.

• “The Effect of the Changing Political Climate on Science, Mathematics and Engineering Diversity,” Steering Committee Member and Presenter AAAS/Sloan Foundation Meeting, November, 1995.


• “Natural Hazards in the context of Sustainable Development,” Invited presentation at the Tri-Lateral Workshop on Natural Hazards: Towards a Comprehensive Assessment of Risks due to Natural Hazards; Canada, USA, and Mexico, Ottawa, Canada, Feb. 11-14, 1995.


EDUCATION
• “Power of Mentoring in Science Education,” Keynote Address, 8th Biennial Symposium on Minorities, the Medically Under-served and Cancer, sponsored by the Intercultural Cancer Council and the National Institutes of Health (NIH), February, 2002.

• “The Power of Mentorship in Academia,” SACNAS annual meeting, Phoenix, Arizona, 9/01.


• “Transition from Graduate School to an Academic Position,” Presentation and panel session chair at The GEM Consortium Annual Conference, Detroit, MI, November, 1996.


V. SERVICE

A. PROFESSIONAL CONTRIBUTIONS (1991-2001)

ENGINEERING

• Session chair, ASCE EMD, San Diego, California, June, 2001 “Mechanics of Particulate Media”

• Session organizer and chair, TRB “Embarkment-Soil Interface; The bump at the end of the bridge”, Washington, D.C., January 1998.


• Transportation Research Board; Numerical and Physical Modeling of Earth Structures A2K05 Committee Member (1997-present)

• Review Panel Member, National Science Foundation, Education and Human Resources Directorate, Alliance for Minority Participation, December 1997.

• Review Panel Member, National Science Foundation, Engineering Directorate, Career Awards Program, January 1997.
• Review Panel Member, National Science Foundation, Human and Educational Resources, Alliances for Minority Participation, October 1996.
• Member, ASCE Engineering Mechanics Committee on Properties of Materials, 1993 - 2003
• ASCE Geotechnical Engineering Journal Editorial Board Member, 1992-2000
• Transportation Research Board; Soil and Rock Properties Committee Member (1991-1997)
• NRC - National Academy of Science - Panel Reviewer of Ford Foundation Fellowships, 97-98
• NSF Panel Reviewer for Instrumentation and Laboratory Improvements Program, April, 1995
• NSF Panel Reviewer for Mechanical and Structural Systems Division, August, 1993
• Session Chair and Organizer: Transportation Research Board; Non-Destructive Evaluation of Subsurface Infrastructure; January, 1993
• Organizer and Session Chair: NSF Grantee’s Conference, San Juan, PR, June, 1992
• Session Chair: SPACE 92, ASCE Specialty Conference, Denver, CO May, 1992

POLICY

• Appointed to taskforce on under-representation of Hispanics in the Federal Workforce, US Office of Personnel Management Director, the Honorable Kay Cole James, 2001-present.
• Invited Participant in White House Conference on Environmental Technologies; Dec. 1994
• Invited Contributor to President Clinton’s Science Policy Document, Science in the National Interest; White House Office of Science & Technology Policy; 1/94; “Internationalization of Research in Science and Technology: Stressing Hemispherical Partnerships”
EDUCATION

• Mentoring program organizer for the Atlanta Washington Evening School, 1998.
• Organizer of Tech-Tutors; Mentoring of Latino Elementary School Children by Students from the Society of Hispanic Professional Engineers Georgia Tech student chapter, 1998-2000.
• Invited Panelist/Reviewer, National Research Council, Ford Foundation 1995-1996
• Invited Participant in NSF Conference on Reform of Math and Science Education; co-chaired a session on Urban Education Systemic Reform; February 1994
• Participated in the proposal and implementation of the Ph.D. program in the Department of Civil Engineering at the University of Puerto Rico at Mayagüez, 1992
• NSF Site Reviewer for the Synthesis Engineering Educational Coalition. Visited Cornell University, Hampton University, Tuskegee University, Southern University, University of California at Berkeley, Stanford University and Iowa State University, April-June, 1992.

PROFESSIONAL SOCIETIES AND ORGANIZATIONS

POLICY/SCIENCE

• Society for the Advancement of Chicanos and Native Americans in Science (SACNAS); Board of Directors and Life Member
• American Association for the Advancement of Science (AAAS), Member
• Sigma Xi (The Scientific Research Society), Life Member (International Committee Member; Strategic Planning Committee Member)
• New York Academy of Sciences, Member

ENGINEERING

• American Society of Civil Engineers (ASCE), Member
• International Society of Soil Mechanics and Foundation Engineering (ISSMFE), Member
• Mexican-American Engineering Society (MAES), Member
• Society of Hispanic Professional Engineers (SHPE), Board Member
• Chi Epsilon (Civil Engineering Honor Society), Member
• American Society for Testing and Materials (ASTM), Member
• Tau Beta Pi, The Engineering Honor Society

EDUCATION

• American Society of Engineering Education (ASEE), Member
VI. GRANTS AND CONTRACTS
PRINCIPAL OR CO-PRINCIPAL INVESTIGATOR

- California Energy Commission, “California Smart Grid Center” $3,400,000 7/2010-12/2014 PI
- U.S. Department of Energy, “Smart Grid Workforce Development”, $905,000 2010-13 PI
- California Energy Commission, “Smart Grid Center” 5 proposals totaling $900,000, 2008-09
- National Science Foundation, “NSF Scholar’s Program in Engineering and Computer Science,” $500,000, 11/06 - 11/09 PI
- National Science Foundation, IPA, Centers of Research Excellence in Science and Technology, $225,000, 2001-02, PI.
- National Science Foundation, "Hurricane Engineering: A New Curriculum for a Planet at Risk", $500,000, 7/00 - 6/02, Co-PI with Marc Levitan.
- U.S. Army Corps of Engineers, "Analysis and Evaluation of the Nonlinear Response of Concrete Gravity Dams under Seismic Excitations," $320,000, 02/00-03/03, Co-PI with Enrique Matheu.
- Packard Foundation, "Science Networking in Developing Countries" $568,000 with Sigma Xi, 12/99 - 12/01, Co-PI with Peter Blair and Thomas Malone.
- LA Board of Regents, "Hurricane Engineering Research - A Multidisciplinary Approach", $35,000, 3/00 - 3/01, PI
- USGS, “Earthquake Hazard Assessment of Western Puerto Rico,” $25,000, 1997, PI
- USGS, “Earthquake Hazard Assessment of Western Puerto Rico,” $85,000, 1994-1995, PI
- NSF/PRIDCO, Support for Workshop titled “Geo-Environmental Issues Facing the Americas,” $47,000, 1994, Co-PI
- NSF/White House Presidential Faculty Fellow, $500,000 1993–1998, PI
- NSF/EPSCOR, “Civil Infrastructure Research Center,” $300,000, UPRM, 1993, Co-PI
- PR Earthquake Safety Commission, “ liquefaction Assessment of Western Puerto Rico,” $10,000, UPRM, 1992, PI
- NSF Research Equipment Grant, “Resonant Column Device,” $23,000, UPRM, 1990, PI
VII. HONORS AND AWARDS

Research and Education

- California Council on Science and Technology, Senior Fellow, 2012
- Academy of Distinguished Alumni, Virginia Tech, Charles Via School of Civil and Environmental Engineering, 2008
- Highest Academic Achievements & Contributions to LSU, joint session of the Louisiana Legislature 2004
- Aldo Leopold Leadership Fellow, 2001
- Bingham C. Stewart Distinguished Professor of Engineering, 1999 - 2001
- Presidential Faculty Fellow White House/NSF, 1992-1998, “In recognition of your demonstrated excellence and continued promise both in scientific and engineering research and in teaching future generations of students to extend & apply human knowledge”
- Georgia Tech Engineering, Best Journal Paper Award, 1998
- Distinguished Professor of Civil Engineering, University of Puerto Rico, 1990-93
- EPSCoR Scholarly Productivity Award, “In Recognition of his Contribution to the Development of Scientific Research in Puerto Rico,” University of Puerto Rico, 1992

Student Advising

- Certificate of Appreciation, “For his dedication, encouragement and support of our organization. We are lucky to have him as our faculty advisor,” Georgia Institute of Technology Student Chapter of the Society of Hispanic Professional Engineers, 1996
- Plaque of Recognition, “In recognition of the great help he provided as professional advisor and as a friend,” UPRM American Society of Civil Engineers, 1993
- Plaque of Recognition, “For his work, not only as advisor but also as educator and friend,” UPRM Student Chapter of the American Society of Civil Engineers, 1991

International Cooperation

- Member of the Mexican Academy of Science, Mexico City, Mexico 2005
- Member of the Academy of Engineering of Mexico, Mexico City, Mexico, 2003
- International Engineering Education Leadership Award, Oslo, Norway, 2001
- Illustrious Visitor Certificate Department of Chemistry and Chemical Engineering, National University of the South, Bahia Blanca, Argentina, 1997
- Distinguished Visitor Certificate by the Mayor of Boca del Rio, Mexico, 1996
- Distinguished Visitor Certificate by the Mayor of the City of Veracruz, Mexico, 1992
TEACHING

NEW COURSES DEVELOPED AND CONTINUING EDUCATION

New Courses Developed

- **CE 4700 Design and construction of Offshore Structures**
  This course was designed as a capstone course in which the students would use their knowledge of geotechnical, structural and construction engineering to design and plan the construction of offshore structures. Special attention was given to steel pile jacket-type platforms. Students had to prepare a proposal, prepare marketing strategies to compete for a job, prepare a presentation on the technical expertise of their company and then design a structure to given specifications.

- **CE 6178 Landfills and Embankments**
  This course was designed to present students the fundamentals of design, construction, and monitoring of landfills and embankments. Special attention is given to the design and construction of water retaining structures such as dams, levees, impermeable blankets for containment of hazardous materials and landfills. This course is one that provides a direct link between the geosystems program and the environmental program and is core course in our geo-environmental engineering option.

- **CE 6160 Constitutive Modeling of Soils**
  This course was developed as a follow up to the introductory course “Engineering Properties of Soils” and it represents the first part of a two-course sequence. The concepts of shear strength are expanded in the context of Critical State Soil Mechanics (CSSM). From the perspective of CSSM, a simple and educational elasto-plastic constitutive model (Cam-Clay Model) is developed for the prediction of the mechanical response of cohesive soils. The students are expected to develop their own computational codes.

- **CE 6170 Computational Soil Elasto-Plasticity**
  This course is the second of the series of courses on numerical modeling of soil behavior. The course provides the tools for the development of sophisticated Finite Element Based elasto-plastic formulations. Students are expected to develop their own comprehensive computational codes for the prediction of the response of boundary value problems related to soil structures. Various integration schemes are discussed and emphasis is placed on fully implicit techniques, in particular the Backward-Euler “Closest-Point-Projection-Algorithm.” The course discusses advantages and disadvantages of many of the currently available elasto-plastic constitutive models for soils. Students from other engineering disciplines have been registering for this two-course sequence, including students from the Structural and Engineering Mechanic program, Mechanical Engineering and Aerospace Engineering.
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University of Puerto Rico at Mayagüez (reviews required for undergraduate classes and graduate classes of 10 or larger)

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1 Teaching Effectiveness - Georgia Tech Question # 24;  
2 Core Item - Preparation and Presentation of Course;  
3 Core Item - Interaction with Students;  
4 Core Item - Assessment of Student Performance;
FIVE SIGNIFICANT INTELLECTUAL PRODUCTS


  This dissertation was funded under a NASA Educational Training Grant - Ph.D. Dissertation Fellowship (1987-1989). The dissertation involved the numerical prediction of the mechanical response of granular materials for the design and construction of lunar bases as well as the prediction of the planned Space Shuttle experiment titled “Mechanics of Granular Materials (MGM) Experiment.” The true significance of this work is attested by the successful performance of three experiments on granular soils aboard the Space Shuttle Orbiter STS-79 on September 1996 and six more aboard STS-89 on February 1998. The author’s specific involvement in this experiment was to assist in the preliminary design of the experimental apparatus, performance of a comprehensive series of ground-based experiments, development of a methodology for the assessment of the homogeneity and isotropy of the soils specimens by means of digital imaging techniques, as well as performance of numerical predictions of the behavior of the soil specimens during launch (high dynamic gravitational excitation) and during the testing in microgravity. The research work continued in Puerto Rico under a NASA/JOVE grant as well as the “MGM” NASA grant at the University of Colorado at Boulder. *NASA Press Release*  “For decades, researchers seeking to unravel the behavior of these materials have been hampered by Earth’s gravity. Today, however, astronauts aboard the Space Shuttle Atlantis are taking advantage of the microgravity environment of space to study what actually happens to granular materials under low stress. Working with scientists on Earth at NASA’s Marshall Space Flight Center, Huntsville, AL, astronauts on Atlantis examined materials in simulated conditions that typically are present when granular systems deform or collapse. To understand how such granular materials behave under low stresses, the Atlantis crew and researchers back on Earth studied three dry soil specimens under different pressures. The saturated specimens will be loaded, either by compressing them and then unloading them, or by subjecting them to ‘cyclic loading,’ a condition encountered in earthquakes. This research may be applied to a variety of other fields, including earthquake engineering, landslides, mining, soil erosion and the irreversible loss of enormous amounts of windblown, fertile soil.”


  This product is the result of a research project funded by the UPRM Civil Infrastructure Research Center during the summer and fall of 1993. The significance of this product is that it fills a gap in the understanding of the response of residual soil deposits subjected to seismic excitation. Many soil deposits within tropical and sub-tropical regions around the world, including most of the Caribbean, Central and South America as well as the Southeastern United States, are the result of rock decomposition due to weathering processes. In addition, many of these regions are also susceptible to potential moderate to high seismicity. The results of this research have been requested by a large number of researchers around the world including Colombia, Puerto Rico, Mexico, and recently from the Slovak Republic, even before formal publication of the journal article. Georgia Tech, through the work of the late Professor George Sowers and Emeritus Professor Richard Barksdale, is known as a leading institution in the study of residual soils. However, it is only now that we are able to understand the relationship between weathering behavior of the mother rock and the dynamic response of residual soils. Preliminary results of this study were presented at the Pan American Conference of Soil Mechanics and Foundation Engineering, Nov. 1995.

This product is the result of two research projects, the first was initially undertaken as part of the author’s Master’s thesis and subsequently continued under a 1990 NSF Research Initiation Planning grant at UPRM. This grant permitted the author to purchase a Resonant Column device and perform a series of experimental tests on anisotropically consolidated silt materials. The significance of this work is that this was the first attempt to link laboratory induced torsional dynamic loading to in situ geophysical testing. Most soils in nature exhibit varying degrees of anisotropy. However, most laboratory testing assumes that soils are isotropic for the analysis of the results. In addition, during geophysical testing seismic waves often travel perpendicularly to the angle of deposition, hence, traveling at varying velocities. Analysis of these tests often assumes that soils are isotropic and have ignored the influence that anisotropically deposited processes may have on the response. This project provides conclusive evidence that there are significant deviations as a result of anisotropy and provides empirical relations that may be used to minimize potential analytical errors.


This product is the result of two separate research projects, one that began as a parallel item to the author’s Ph.D. dissertation in order to solve a numerical instability and the second as a continuation project at UPRM and in cooperation with colleagues at Stuttgart University, Germany. The significance of this product is that it incorporates some innovative numerical algorithms for the solution of inaccuracies and instabilities in the numerical integration of highly non-linear hardening functions as part of an elasto-plastic analysis. Highly non-linear hardening formulations are very commonly encountered for the simulation of granular materials that exhibit high densities and are subjected to low confinement stresses. These situations are often encountered in surficial soil deposits as well as in road sub-bases. This work was also presented in an invited keynote presentation in Rio de Janeiro, Brazil.


This work involved the Development of a Virtual Reality Geotechnical Laboratory for Education and Training of Engineering Students and Laboratory Technicians. The main product is a software package that was developed as an experimental prototype tool to explore ways to use virtual reality for training personnel in the use of specialized geotechnical engineering laboratory equipment such as the cyclic triaxial device and the direct simple shear device. The software package has already undergone various modifications since it was initially featured in Georgia Tech Research Horizons, Summer/Fall 1995 issue. The significance of this product is that it represents an innovative approach to engineering education in the use of sophisticated laboratory equipment. In recent years, the wide discipline of Civil Engineering has undergone some major curricular restructuring in order to maintain the number of credit requirements to a acceptable number. These time restrictions must maintain a rigorous education in laboratory techniques and material behavior. However, the learning of geotechnical testing procedures often involve obstacles which lead to inefficient use of time as specimens fail prematurely due to a variety of mistakes that students often commit. This software package will allow students to explore a variety of what-if scenarios without the time consumption. This approach is not meant to replace the hands-on experience but to enhance and optimize the learning process.