

**AGENDA**  
**ACADEMIC AND STUDENT AFFAIRS COMMITTEE**  
**BOARD OF SUPERVISORS FOR THE**  
**UNIVERSITY OF LOUISIANA SYSTEM**  
**10:00 a.m., Thursday, April 28, 2016\*\***  
**Claiborne Building Conference Center**  
**Room 100, "Louisiana Purchase Room"**  
**1201 North Third Street**  
**Baton Rouge, Louisiana**

**MEMBERS:**

Mr. Edward Crawford, Chair  
Ms. Pamela Egan, Vice Chair  
Ms. Maggie Brakeville  
Mr. E. Gerald Hebert  
Mr. John LeTard  
Mr. Mark Romero  
Mr. Robert Shreve

- A. Call to Order
- B. Roll Call
- C. Consent Agenda:

**Board Agenda Item E.1.**

**McNeese State University's** request for approval to terminate the Post Baccalaureate Certificate in Music Education-Kodaly Studies effective June 2016.

**Board Agenda Item E.2.**

**McNeese State University's** request for approval to rename the College of Science to the *College of Science and Agriculture* and rename the Department of Agricultural Science to the *School of Agricultural Science* effective June 1, 2016.

**Board Agenda Item E.3.**

**Northwestern State University's** request for approval to award an Honorary Doctorate of Humane Letters to Dr. James Daryl Knecht at the Spring Commencement Exercises.

**Board Agenda Item E.4.**

**Southeastern Louisiana University's** request for approval of a Post Baccalaureate Certificate in Sustainability.

**Board Agenda Item E.5.**

**University of Louisiana at Lafayette's** request for approval to award an Honorary Doctorate of Nursing Practice to Dr. Craig Walker at the Spring Commencement Exercises.

**Board Agenda Item E.6.**

**University of New Orleans'** request for approval to merge the Departments of History and Philosophy.

**Board Agenda Item E.7.**

**University of New Orleans'** request for approval to merge the Departments of Curriculum and Instruction and Special Education and Habilitative Services.

**Board Agenda Item E.8.**

**University of New Orleans'** request for approval of a joint study collaboration agreement with Shanghai Maritime University.

**Board Agenda Item E.9.**

**University of New Orleans'** request for approval to move UNO-CHART from the Department of Sociology to the Department of Planning and Urban Studies.

D. Other Business

E. Adjournment

**BOARD OF SUPERVISORS FOR THE  
UNIVERSITY OF LOUISIANA SYSTEM**

**ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**April 28, 2016**

**Item E.1.** McNeese State University's request for approval to terminate the Post Baccalaureate Certificate in Music Education-Kodaly Studies effective June 2016.

**EXECUTIVE SUMMARY**

McNeese State University requests approval to terminate the Post Baccalaureate Certificate Program (PBC) in Music Education-Kodaly Studies. If approved, the PBC will be removed from the University's inventory of degree programs effective June 2016.

The PBC has had no completers since it was approved by the Board of Regents in April 2008. Additionally, there are no students currently enrolled in the program. McNeese will consider offering the courses as a concentration in the music degree program should there be sufficient student demand.

Termination of the PBC will have no effect on other academic programs in the Department, College, or University. As well, no faculty will be affected by the termination of the certificate.

**RECOMMENDATION**

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves McNeese State University's request for approval to terminate the Post Baccalaureate Certificate in Music Education-Kodaly Studies effective June 2016.*



**MCNEESE**  
STATE UNIVERSITY

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E1 1

April 6, 2016

Dr. Daniel D. Reneau, Interim President  
University of Louisiana System  
1201 North Third Street  
Suite 7-300  
Baton Rouge, LA 70802

Dear Dr. Reneau:

Enclosed are (5) copies of McNeese State University's request for approval to remove the Post Baccalaureate Certificate in Music Education-Kodaly Studies, CIP 131312, from the McNeese State University of inventory degree programs effective June 2016.

Please place this item on the ULS Board of Supervisors' agenda for consideration and approval at the April 28, 2016 meeting.

Thank you for your attention in this matter.

Sincerely,

Philip C. Williams  
President

Is  
Enclosures

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April 6, 2016

Dr. Daniel D. Reneau, Interim President  
University of Louisiana System  
1201 North Third Street, Suite 7-300  
Baton Rouge, LA 70802

Dear Dr. Reneau,

I request approval to remove the Post Baccalaureate Certificate in Music Education-Kodaly Studies CIP 131312 from the McNeese State University inventory of degree and certificate programs. The elimination of the program should be effective June 2016. The certificate program has had no completers since it was approved as a certificate program in 2008. Currently there is no enrollment, and projections indicate there is no student demand for the certificate program. McNeese will consider offering the courses as a concentration in the music degree program should there be sufficient student demand.

Thank you for your consideration of this request.

Sincerely,

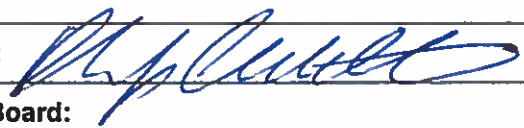


Philip C. Williams, President

Enclosure: Request to Terminate an Academic Degree Program or  
Administrative Research Unit



## Request to Terminate an Academic Degree Program or Administrative/Research Unit

<b>1. Institution</b>	
McNeese State University	
<b>2. Type of Termination (check one)</b>	
<input checked="" type="checkbox"/> A. Academic Program (If A, complete all remaining sections)	
<input type="checkbox"/> B. Administrative Unit (If B, skip sections 3, 4, 5, and 6)	
<input type="checkbox"/> C. Research Unit – Center or Institute (If C, skip sections 3, 4, 5, and 6)	
<b>3. Degree Designation. (BA, MS, PhD, etc.)</b>	
PBC	
<b>4. Title and CIP Code.</b>	
Music Education-Kodaly Studies	
<b>5. Semester/year at which no new enrollments will be accepted.</b>	
Summer 2016	
<b>6. Teach-out plan, including semester/year at which reporting of degrees shall cease.</b>	
At present, there are no students enrolled in the program, so a teach-out plan is not needed.	
<b>7. Reason for request. (Ex: low demand, job opportunities, changing focus, program duplication, loss of funding sources, etc.)</b>	
Low demand.	
<b>Explanation:</b> Since approval for the program in April 2008, there have been no completers. Additionally, there are no students currently enrolled in the program.	
<i>* Include statements which address the impact of the termination upon remaining programs/units (if applicable). For example, a request to terminate the Department of Chemistry should also include information about the academic programs in that Department – will they be maintained or terminated as well? If maintained, where will they reside? Will the department maintaining these programs be re-named? How will this further affect the administrative structure at the institution? Append documentation to this form.</i>	
<b>8. If collaboration with other institutions is involved, identify partners. Each participating institution must submit a separate request form.</b>	
N/A	
<b>9. Program/Unit Contact (name, title, email address, telephone number)</b>	
Dr. Michael Buckles, academic department head, Department of Performing Arts mbuckles@mcneese.edu, 337-475-5028	
<b>Campus Head:</b>	 Date: 4/6/2016
<b>Management Board:</b>	Date:

For Academic Program Termination: note the SACS/COC requirements (Substantive Change) for notification, teach-out plan/agreement, and request for SACS approval following BOR approval. Send BOR/AcAf a copy of the SACS/COC response to finalize the action.

**BOARD OF SUPERVISORS FOR THE  
UNIVERSITY OF LOUISIANA SYSTEM**

**ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**April 28, 2016**

- Item E.2.** McNeese State University's request for approval to rename the College of Science to the *College of Science and Agriculture* and rename the Department of Agricultural Science to the *School of Agricultural Science* effective June 1, 2016.

**EXECUTIVE SUMMARY**

McNeese State University requests approval to change the name of its College of Science to the College of Science and Agriculture and to rename the existing Department of Agricultural Science to the School of Agricultural Science. The renaming of the college serves to recognize the growing importance of the academic programs in agriculture offered by McNeese as well as the outreach services currently administered by the Department of Agriculture within the College. For example, the Center for the Advancement of Meat Production and Processing (CAMPP) and the three working farms that support hands-on agricultural instruction are integral to the Southwest Louisiana economy.

The degree programs that are administered by the College of Science will not be substantially affected by the proposed name changes. If approved, the change will be effective June 1, 2016.

**RECOMMENDATION**

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED***, that the Board of Supervisors for the University of Louisiana System hereby approves McNeese State University's request for approval to rename the College of Science to the College of Science and Agriculture and rename the Department of Agricultural Science to the School of Agricultural Science effective June 1, 2016.



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E 2

April 6, 2016

Dr. Daniel D. Reneau, Interim President  
University of Louisiana System  
1201 North Third Street  
Suite 7-300  
Baton Rouge, LA 70802

Dear Dr. Reneau:

Enclosed are (5) copies of McNeese State University's request for approval to change the name of its College of Science to the "College of Science and Agriculture" and to rename the current Department of Agricultural Science to become the "School of Agricultural Science" effective June 1, 2016.

Please place this item on the ULS Board of Supervisors' agenda for consideration and approval at the April 28, 2016 meeting.

Thank you for your attention in this matter.

Sincerely,

Philip C. Williams  
President

Enclosures





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April 6, 2016

Dr. Daniel D. Reneau, Interim President  
University of Louisiana System  
1201 North Third Street, Suite 7-300  
Baton Rouge, LA 70802

Dear Dr. Reneau,

I request approval to rename our College of Science to become the "College of Science and Agriculture" and to rename the current Department of Agricultural Science to become the "School of Agricultural Science" effective June 1, 2016. These name changes will not require the creation of any new administrative units at McNeese. The new names serve to recognize the growing importance of the academic programs in agriculture at McNeese and the outreach services currently administered by the department of agriculture within the college. For example, the Center for the Advancement of Meat Production and Processing (CAMPP) and the three working farms that support hands-on agricultural instruction are integral to the Southwest Louisiana economy.

Thank you for your consideration of this request.

Sincerely,

Philip C. Williams  
President

**BOARD OF SUPERVISORS FOR THE  
UNIVERSITY OF LOUISIANA SYSTEM**

**ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**April 28, 2016**

- Item E.3.**     **Northwestern State University's** request for approval to award an Honorary Doctorate of Humane Letters to Dr. James Daryl Knecht at the Spring Commencement Exercises.

**EXECUTIVE SUMMARY**

Northwestern State University requests approval to award an Honorary Doctorate of Humane Letters to Dr. James Daryl Knecht at the Spring 2016 Commencement Exercises. Dr. Knecht has a close connection with Northwestern State University (NSU) which began nearly a half-century ago when his father, Eugene V. Knecht, began an illustrious career as a football coach at the University. Coach Knecht has been honored with membership in Northwestern's Athletic Hall of Fame.

Dr. Knecht has maintained a widely recognized private practice in family medicine. As well, he has been instrumental in creating over the past 35 years a solid foundation for the establishment of an extensive medical community in Natchitoches. Dr. Knecht has played a major role in attracting new medical personnel, facilities, and services to the parish. He has been a member of the Natchitoches Regional Medical Center since 1982 and serves as chair of the hospital's Continuing Medical Education Department.

Throughout his long and distinguished medical practice in Natchitoches, Dr. Knecht has served as a physician for NSU athletic teams. He has provided important services to the University since the early 1980's without pay, spending countless hours at athletic events in Natchitoches and numerous other sites and in treating injuries, conducting physical examinations, and providing other medical assistance to Northwestern student-athletes. That service has been invaluable to the University and its intercollegiate sports program.

Dr. Knecht has also supervised internship and practicum experience programs for Northwestern students who were working toward degrees in allied health fields and has been a mentor of dozens of high school and college students who were interested in careers in the medical profession.

Dr. Knecht has been active in local civic, cultural, and historic preservation programs. He has been King of the St. Denis Art League Spring Festival and is a member of the Natchitoches Historic Foundation and the Natchitoches-Northwestern Symphony Society. He is vice-president of Mystic Krewe de St. Denis and has served as Captain.

Dr. Knecht has provided a lifetime of distinguished service to the medical profession along with substantial contributions to NSU as a physician for the athletic teams. Also, he has been a role model for students planning for careers in medical fields. Northwestern would like to recognize the contributions of Dr. Knecht by awarding him this honorary doctorate.

### **RECOMMENDATION**

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves Northwestern State University's request to award an Honorary Doctorate of Humane Letters to Dr. James Daryl Knecht at the Spring Commencement Exercises.*



E 3

March 29, 2016

Dr. Dan Reneau, Interim President  
University of Louisiana System  
1201 North Third Street, Suite 7-300  
Baton Rouge, LA 70802

Re: Honorary Doctorate of Humane Letters for Dr. James Daryl Knecht

Dear Dr. Reneau:

Northwestern State University is requesting that the following item be placed on the agenda for approval at the April 2016 Board Meeting:

*Permission to award an "Honorary Doctorate of Humane Letters" to Dr. James Daryl Knecht at our May 2016 commencement ceremonies. The College of Arts and Sciences has approved the attached recommendation.*

Thank you for your consideration of this request.

Sincerely,

James B. Henderson  
President

JBH/pc

Attachment



# NORTHWESTERN STATE

## COLLEGE OF ARTS AND SCIENCES

February 17, 2016

Dr. Jim Henderson, President  
Northwestern State University  
Natchitoches, La. 71497

Dear Dr. Henderson:

Please accept this recommendation from the College of Arts and Sciences and the Graduate School to present the Honorary Doctor of Humane Letters degree during the Spring 2016 commencement ceremonies to Natchitoches physician Dr. James Daryl Knecht.

Dr. Knecht has been instrumental in creating over the past 35 years a solid foundation for the establishment of an extensive medical community in Natchitoches. He has maintained a widely recognized private practice in family medicine during that period while also playing a major role in attracting new medical personnel, facilities and services to the parish.

He has been a member of the Natchitoches Regional Medical Center staff since 1982 and serves as chair of the hospital's Continuing Medical Education Department. Dr. Knecht is considered a driving force in the substantial expansion and enhancement of the hospital over the years.

Throughout his long and distinguished medical practice in Natchitoches, Dr. Knecht has served as a physician for Northwestern State University athletic teams. He has provided those important services to the university since the early 1980's without pay, spending countless hours at athletic events in Natchitoches and numerous other sites and in treating injuries, conducting physical examinations and providing other medical assistance to Northwestern student-athletes. That service has been invaluable to the university and its intercollegiate sports program.

Dr. Knecht has also supervised internship and practicum experience programs for students at Northwestern who were working toward degrees in allied health fields and has been a mentor for dozens of high school and college students who were interested in careers in the medical profession.

The close connection between Dr. Knecht and Northwestern State University began nearly a half-century ago when his father, Eugene V. Knecht, began an illustrious career as a football coach at the university. Coach Knecht has been honored with membership in Northwestern's Athletic Hall of Fame.

Dr. Knecht's extensive involvement with Northwestern athletics for more than three decades may be attributed in part to his father's coaching career at the university and also to Dr. Knecht's success as a high school and college football player. For Dr. Knecht, his skill as a football player provided an avenue to pursue his dream to be a physician.

DEDICATED TO ONE GOAL. **YOURS.**<sup>™</sup>

Dr. Jim Henderson

page 2

He was named "Outstanding Back" for the Natchitoches Central High School team and later became a highly acclaimed member of the LSU football team. He played in the 1971 Orange Bowl and received the Freshman Honor Award for scholastic excellence. As a senior, he was presented the Butch Duhe Memorial Award as the player whose character and contributions to LSU football most personified All American Youth. He was also awarded the President's Award for the senior player who maintained the highest scholastic average during his football career. The New Orleans Quarterback Club honored him with its award for the varsity player with the highest scholastic average.

Since joining his medical mentor Dr. Joseph Thomas' family practice in Natchitoches in 1982, Dr. Knecht has earned a far-reaching reputation for prominence in the medical profession. He is a Fellow of the American Academy of Family Practice and has served on the Board of Directors of the Louisiana Academy of Family Practice. He has also been recognized as a Diplomat of the American Board of Family Practice. He is a member of the Louisiana Medical Society and the Natchitoches Medical Society and has served as a member of the family medicine faculty at LSU Health Science Center in Shreveport.

Dr. Knecht has been active in local civic, cultural and historic preservation programs. He has been King of the St. Denis Art League Spring Festival and is a member of the Natchitoches Historic Foundation and the Natchitoches-Northwestern Symphony Society. He is vice-president of the Mystic Krewe de St. Denis and has served as Captain. He and his wife, the former Elizabeth McRae, are members of Trinity Episcopal Church.

Because of Dr. Knecht's lifetime of distinguished service to the medical profession, his substantial contributions to Northwestern State University as a physician for athletic teams, a mentor and role model for students planning for careers in medical fields and his outstanding civic and community service, the College of Arts and Sciences and the Graduate School is honored to nominate Dr. Knecht for the Honorary Doctor of Humane Letters degree.

Thank you for your consideration of this request and recommendation.

Sincerely,



Steven G. Horton, Ph.D.  
Vice Provost and Dean

**BOARD OF SUPERVISORS FOR THE  
UNIVERSITY OF LOUISIANA SYSTEM**

**ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**April 28, 2016**

**Item E.4.** Southeastern Louisiana University's request for approval of a Post Baccalaureate Certificate in Sustainability.

**EXECUTIVE SUMMARY**

Southeastern Louisiana University requests approval to offer a Post Baccalaureate Certificate (PBC) in Sustainability. The proposed 15-17 credit hour certificate program will provide coursework that focuses on the endurance of the environment and the associated human and economic implications. Students will complete three core courses in environmental sustainability from a biological, sociological, and economics perspective and two elective courses with direct relevance to sustainability. All courses required of the proposed PBC are currently offered by Southeastern and delivered in a traditional face-to-face format.

The topic of sustainability is one of the most pressing and far-reaching issues of modern times. When discussing energy, food supply, water supply, housing, population control, health care, the environment, and economic development in general, the issue of sustainability is pervasive. Sustainability will continue to be a burgeoning industry with great career potential as resources and energy become more scarce and expensive. The knowledge acquired through completion of the proposed PBC will allow students to enrich their existing careers by incorporating the foundational principles of sustainability into their work. As well, the proposed PBC will also prepare individuals for career opportunities in the expanding "green collar" job sector.

Regional Economic Development agencies in Louisiana have targeted and identified sectors with a direct relationship to Sustainability as growth areas. For example, GNO, Inc. has listed Emerging Environmental as one of its six target growth sectors, and the Baton Rouge Area Chamber identified "technical research and consulting in environmental services" as one of the five targeted sectors for the Greater Baton Rouge Area. Further empirical support for the need for this proposed PBC can be found from the Louisiana Stars Job website; a search for jobs classified as "Environmental, requiring a minimum of a Bachelors degree" lead to 171 four- or five-star jobs statewide with 53 in the New Orleans region and 57 in the Baton Rouge area. It is evident that there is a need for the type of expertise that will be provided by the proposed PBC, especially in light of the fact that no similar educational opportunity is currently available in Louisiana.

Due to the broad nature of this subject and the multiple avenues available student interest is expected to come from individuals with a variety of backgrounds. Examples include: those with general business degrees that would like to pursue environmental consulting; those in social science education or natural science education who wish to pursue a new but related career in an area of sustainability; and entrepreneurs who wish to establish businesses related to sustainability. Southeastern anticipates an initial enrollment of 10 students with that number growing to 20-30 by Year Five of program implementation. Since courses required of the proposed program are already offered by Southeastern, the proposed PBC can be offered at no cost to the institution. As such, offering of the proposed PBC will provide a new revenue stream for the institution.

### RECOMMENDATION

It is recommended that the following resolution be adopted:

*NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves Southeastern Louisiana University's request for approval of a Post Baccalaureate Certificate in Sustainability.*





E4

April 7, 2016

Dr. Daniel D. Reneau, Interim President  
President, University of Louisiana System  
1201 N. Third Street  
Suite 7-300  
Baton Rouge, LA 70802

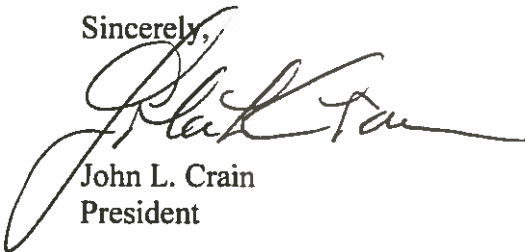
Dear Dr. Reneau:

Southeastern Louisiana University is requesting to place on the Board Agenda for the April 2016 meeting a proposal to develop the following new academic certification program:

Post-Baccalaureate Certification (PBC) in Sustainability

Your consideration is appreciated.

Sincerely,

A handwritten signature in black ink, appearing to read 'John L. Crain', written over the printed name.

John L. Crain  
President

Attachments

**PROPOSAL to DEVELOP a NEW ACADEMIC CERTIFICATE PROGRAM**  
**(CAS, PAC, PBC, GC, PMC, PPC)**

Date: April 6, 2016

Campus: Southeastern Louisiana University	Program: 30.3301, Post-Baccalaureate Certificate (PBC), Sustainability
Institutional Contact Person & Contact Info (if clarification is needed)	
Tammy Bourg, Provost <a href="mailto:tbourg@southeastern.edu">tbourg@southeastern.edu</a> 985-549-2316	

### 1. Certificate Description

Describe the program concept: purpose and objectives; proposed curriculum; mode of delivery (on-site/hybrid/on-line). Indicate which courses are new; describe plan for rolling out new courses.

#### Purpose and Objectives

The sustainability of the earth's environment is crucial to the survival of all living organisms, including our human social and economic systems. The proposed Post-Baccalaureate Certificate in Sustainability will provide coursework that focuses on the endurance of the environment and the associated human and economic implications. Because of the breadth of this topic, the curriculum will consist of three core courses that address the *three pillars of sustainability: people, planet, and profit*. Thus, the core will address the ecological, sociological, and economic aspects of Sustainability. In addition, students will choose two sustainability elective courses that focus on the natural sciences, social sciences, or economics.

#### Proposed Curriculum

The proposed curriculum consists of 15 to 17 semester credit hours (5 courses). Students will complete three core courses in environmental sustainability from a biological, sociological, and economics perspective each and two elective courses with direct relevance to sustainability. Over time, appropriate courses might be added to the sustainability electives lists based on developments in the field and/or student interest and demand.

All classes are offered on a regular basis and are either required or can be used to fulfill requirement categories for existing degree programs. No new classes are being proposed, and there will be no additional instructional costs.

#### Core (9 hours)

General Biology 281 - Environmental Awareness (3 hours)  
Sociology 360 - Environmental Sociology (3 hours)  
Economics 328 - Environmental and Resource Economics (3 hours)

#### Electives (6-8 hours)

Sociology 455 - Urban Sociology (Course theme in urban environmental sustainability) - offered once every 3 semesters (3 hours)  
Sociology 495 - Special Topics: Food, Sustainability and Society - offered once every two semesters (3 hours)  
Sociology 400 - Internship (in Environmental Sustainability) - offered every semester (3 hours)  
Sociology 495 - Sociology Study Abroad in Cuba and Environmental Sociology in Cuba (Visits and tours with officials and organizations in Cuba to gain firsthand experience with philosophies, practices and daily system applications. There is a concentration on sustainable agriculture in Cuba compared to sustainable and industrial scale agriculture in the US.) (3 hours)  
Sociology 471 - Vulnerable Populations and Disasters - offered every fall (3 hours)  
Health Studies 361 - Environmental Health (3 hours)  
Communication 467 - Crisis Communication (Communication strategies involving natural disasters and resulting environmental concerns) (3 hours)  
Communication 471 - Organizational Communication (Leadership initiatives and implementation of environmental initiatives in the business setting) (3 hours)  
General Biology 395 and General Biology 397 - General Ecology and General Ecology Lab (4 hours)  
General Biology 406 - Wetlands Ecology (4 hours)  
General Biology 439 - Freshwater and Estuarine Biology (4 hours)  
General Biology 485 - Conservation Biology (4 hours)  
General Biology 442 - Marine Biology (4 hours)  
Microbiology 423 - Environmental Microbiology (4 hours)  
Economics 305 - Urban and Regional Economics (Sustainable growth and development of locations) (3 hours)  
Economics 435 - Energy Economics, Markets, and Policy (Use and sustainability of traditional and alternative energy sources) (3 hours)

### Mode of Delivery

All of these courses are typically offered 100% face-to-face, with no on-line component. Thus, the delivery format of the post-baccalaureate certificate as a whole will be face-to-face.

## 2. Need

Outline how this program is deemed essential for the wellbeing of the state, region, or academy (e.g., how is it relevant, how does it contribute to economic development or relate to current/evolving needs). Identify similar programs in the state and explain why the proposed certificate is needed.

The topic of sustainability is one of the most pressing and far-reaching issues of modern times. When discussing energy, food supply, water supply, housing, population control, health care, the environment, and economic development in general, the issue of sustainability is pervasive. The knowledge acquired through completion of the proposed post-baccalaureate certificate program will allow students to enrich their existing careers by incorporating the foundational principles of sustainability into their work. Regional Economic Development agencies have targeted sectors with a direct relationship to Sustainability. For example, GNO, Inc, has listed Emerging Environmental as one of its six targeted growth sectors, and the Baton Rouge Area Chamber identified "technical research and consulting in ... environmental services" as one of the five targeted sectors for the Greater Baton Rouge area. Further empirical support for the need for this certificate can be found from the Louisiana Star Jobs website. A search for 'Environmental, requiring a minimum of a Bachelors degree' leads to 171 four or five-star jobs statewide, 53 of which are in the New Orleans region, and 57 of which are in the Baton Rouge area. There is a clear need for the type of expertise addressed with this proposed certificate program, not just statewide, but particularly in our service area.

Currently, no institution in the state offers a post-baccalaureate certificate in or related to sustainability. However, such programs are relevant and in demand. Data from the Association for the Advancement of Sustainability in Higher Education (AASHE) lists 39 Certificate programs (both baccalaureate and graduate) offered in the United States. None are offered in Louisiana. There are a number of baccalaureate degrees offered in the state with similar (but not identical) content. Based upon the Inventory of (Active) Degree and Certificate Programs, the following programs in the 'Natural Resources and Conservation' category are listed: B.S. Environmental Science, Louisiana Tech University; B.S. Forestry, Louisiana Tech University; B.S. Environmental Management Systems, Louisiana State University; B.S. Natural Resource Ecology Management, Louisiana State University; B.S. Natural Resource Conservation Management, McNeese State University; B.S. Urban Forestry, Southern University (Baton Rouge); and B.S. Environmental Science, University of Louisiana Lafayette. There are only three M.S programs offered with a related focus. Louisiana State University offers an M.S in Renewable Natural Resources and an M.S. in Environmental Sciences. Southern University offers an M.S. in Urban Forestry. A post baccalaureate certificate in Sustainability will provide individuals with a bachelor's degree in a compatible discipline with relevant coursework for work in the "green" industry. Examples of some of the Certificate Programs offered out of Louisiana are: Certificate in Sustainability, Wellesley College; Certificate in Environmental Sustainability, Temple University; Certificate in Sustainability, Coastal Carolina University; Integrated Certificate in Sustainability, University of Utah.

## 3. Students

Describe student interest. Project enrollment and productivity for the first 5 years; justify projections.

Due to the broad nature of this subject and the multiple avenues available, student interest is expected to come from individuals with a variety of backgrounds. Examples include: those with general business degrees that would like to pursue environmental consulting; those in social science education or natural science education who wish to pursue a new but related career in an area of sustainability; entrepreneurs who wish to establish businesses related to sustainability.

The certificate will be publicized within other colleges at Southeastern and will be marketed to alumni, area employers, and professional associations.

The certificate is targeted to be available beginning in Fall 2016. Enrollment and completion forecasts for the first 5 years are as follows, based on the number of commercial enterprises in the market area, the projected growth in area business activity, and the likely interest in the certificate:

Southeastern Louisiana University Post-Baccalaureate Certificate in Business Administration Projected Enrollment and Completers		
Academic Year	Projected Enrollment	Projected Completers
2016-2017	10-14	--
2017-2018	14-18	6-10
2018-2019	20-30	16-20
2019-2020	20-30	16-20
2019-2020	20-30	16-20

**4. Accreditation**

Describe plan for achieving program accreditation.

Accreditation is not applicable for this Certificate.

**5. Faculty, Administration, & Other Resources**

How will instructional needs be met: will additional faculty, facilities, equipment, or library resources be required? What department will deliver and oversee the proposed program?

All classes in the proposed curriculum already exist and are offered on a regular basis. Existing faculty, facilities, equipment, and library resources will be adequate to support the certificate program. The projected enrollment will not necessitate the hiring of additional faculty.

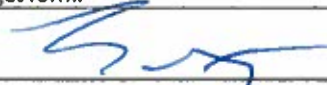
While the program will reside within the College of Science and Technology, academic and administrative coordination will be shared by the College of Art Humanities and Social Sciences; the College of Business; and the College of Science and Technology.

**6. Cost**

Summarize additional costs to offer the program. On separate budget sheet, estimate costs and revenues for the projected program for the first five years, indicating need for additional appropriations (if any).

This program requires no additional costs. All courses are currently offered and all have capacity for additional enrollment. Indeed, the expectation is that the Certificate Program will generate additional revenue. Based upon the popularity of such programs throughout the country, the demonstrated demand for such a program in Louisiana, and the lack of any existing post-baccalaureate programs of this kind in the state, we anticipate strong interest in this program. Please refer to the accompanying budget form.

**CERTIFICATIONS:**

  
\_\_\_\_\_  
Primary Administrator for Proposed Certificate

4/6/16  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Provost/Chief Academic Officer

4/6/16  
\_\_\_\_\_  
Date

\_\_\_\_\_  
Management Board/System Office

\_\_\_\_\_  
Date

**SUMMARY OF ESTIMATED ADDITIONAL COSTS/INCOME FOR PROPOSED CERTIFICATE**

Institution: Southeastern Louisiana University

Date: March 23, 2016

Certificate Program, Unit: Post-Baccalaureate Certificate in Sustainability

FTE = Full Time Equivalent (use the institution's standard definition and provide that definition).

<b>EXPENDITURES</b> Note – the proposed certificate program requires no additional expenditures										
	FIRST YEAR 2016-17		SECOND YEAR 2017-18		THIRD YEAR 2018-19		FOURTH YEAR 2019-20		FIFTH YEAR 2020-21	
	AMOUNT	FTE	Amount	FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT	FTE
Faculty	\$		\$		\$		\$		\$	
Graduate Assistants										
Support Personnel										
Fellowships and Scholarships										
<b>SUB-TOTAL EXPENSES</b>	<b>\$ -0-</b>		<b>\$ -0-</b>		<b>\$ -0-</b>		<b>\$ -0-</b>		<b>\$ -0-</b>	
<b>REVENUES<sup>1, 2</sup></b>										
	AMOUNT		AMOUNT		AMOUNT		AMOUNT		AMOUNT	
Facilities	\$		\$		\$		\$		\$	
Equipment										
Travel										
Supplies										
<b>SUB-TOTAL</b>	<b>\$ -0-</b>		<b>\$ -0-</b>		<b>\$ -0-</b>		<b>\$ -0-</b>		<b>\$ -0-</b>	
<b>GRAND TOTAL EXPENSES</b>	<b>\$ -0-</b>		<b>\$ -0-</b>		<b>\$ -0-</b>		<b>\$ -0-</b>		<b>\$ -0-</b>	
Amount & Percentage of Total Anticipated From:	AMOUNT	%	AMOUNT	%	AMOUNT	%	AMOUNT	%	AMOUNT	%
State Appropriations	\$		\$		\$		\$		\$	
Federal Grants/Contracts										
State Grants/Contracts										
Private Grants/Contracts										
Tuition total and (per student, per semester)	\$19,790 (\$1,979)	69%	\$27,706 (\$1,979)	69%	\$39,580 (\$1,979)	69%	\$39,580 (\$1,979)	69%	\$39,580 (\$1,979)	69%
Fees total and (per student, per semester)	\$8,760 (\$876)	31%	\$12,264 (\$876)	31%	\$17,520 (\$876)	31%	\$17,520 (\$876)	31%	\$17,520 (\$876)	31%
Other (specify)										
<b>TOTAL</b>	<b>\$28,550</b>	<b>100%</b>	<b>\$39,970</b>	<b>100%</b>	<b>\$57,100</b>	<b>100%</b>	<b>\$57,100</b>	<b>100%</b>	<b>\$57,100</b>	<b>100%</b>

<sup>1</sup>Estimated revenues are based on the following assumptions:

- Students pursuing the proposed certificate will enroll in 3 classes per fall/spring semester.
- Enrollment of 10 students annually in 2016-2017; 14 students annually in 2017-2018; and 20 students annually thereafter.

<sup>2</sup>Note – all figures rounded to nearest whole number (dollar or percentage).

**BOARD OF SUPERVISORS FOR THE  
UNIVERSITY OF LOUISIANA SYSTEM**

**ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**April 28, 2016**

**Item E.5. University of Louisiana at Lafayette's request for approval to award an Honorary Doctorate of Nursing Practice to Dr. Craig Walker at the Spring Commencement Exercises.**

**EXECUTIVE SUMMARY**

The University of Louisiana at Lafayette (ULL) requests approval to award an Honorary Doctorate of Nursing Practice to Dr. Craig Walker at the Spring 2016 Commencement Exercises. Dr. Walker is the founder, president, and medical director of the Cardiovascular Institute of the South. He has been a pioneer for new and improved techniques for the treatment of both coronary and peripheral vascular disease.

In 1973 Dr. Walker earned the Pre-Medicine Award and received his degree after only two years at Nicholls State University. He began medical school at the Louisiana State School of Medicine in New Orleans in 1977 and interned at Lafayette Charity Hospital shortly thereafter. He did his residency at Lafayette Charity Hospital and earned his Cardiovascular Fellowship at Ochsner Foundation Hospital in 1982.

Dr. Walker's career highlights included the founding of one of the nation's most innovative and world-renowned cardiology groups. He founded one of the largest cardiovascular conferences in the nation (New Cardiovascular Horizons); trained over 2,000 medical professionals; and contributed to more than 300 medical publications. Dr. Walker has presented at 700 speaking engagements and 119 teaching engagements. In addition, he serves as clinical editor of Vascular Disease Management and Clinical.

Dr. Walker has made many contributions in support of ULL's nursing program and its graduates. In 1995 Dr. Walker agreed to precept the first class of the University's graduate nursing program. He hired the first nurse practitioners (NPs) in cardiac clinics in the region. Currently, Cardiovascular Institute of the South employs many nurse practitioner graduates from the University's program. Also, he has personally provided on-the-job training for many BSN graduates who work in the area Cath-Labs. Dr. Walker's numerous contributions also includes monetary donations to the University's nursing department.

Dr. Walker is a physician who cares about his patients and the nurses who assist in the provision of care. Dr. Walker is more than worthy to receive a Doctorate of Nursing Practice honorary degree at the Spring Commencement Exercises.

## RECOMMENDATION

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves University of Louisiana at Lafayette's request to award an Honorary Doctorate of Nursing Practice to Dr. Craig Walker at the Spring Commencement Exercises.*





April 7, 2016

*Université des Acadiens*

Dr. Daniel D. Reneau, Jr.  
Interim President  
University of Louisiana System  
1201 North Third Street, Suite 7-300  
Baton Rouge, LA 70802

Dear Dr. Reneau:

I write to ask for approval to award an Honorary Doctorate of Nursing Practice to Dr. Craig Walker at the University of Louisiana at Lafayette's spring commencement ceremonies to be held on May 13, 2016. Documents related to this recommendation are attached.

Please place this item on the agenda for consideration at the April 2016 meeting of the Board of Supervisors.

Sincerely,

A handwritten signature in blue ink, appearing to read "E. Joseph Sayoie".

E. Joseph Sayoie  
President

SVC

Attachments



UNIVERSITY  
OF  
LOUISIANA  
*Lafayette*

College of Nursing  
& Allied Health Professions  
Office of the Dean

March 14, 2016

P.O. Box 42490  
Lafayette, LA 70504-2490  
Office: (337) 482-6808  
Fax: (337) 482-5649

Dr. E. Joseph Savoie, President  
President's Office  
UL Lafayette Campus

**RECEIVED**

*Université des Acadiens*

MAR 14 2016

Dear Dr. Savoie:

Office of the President

Dr. Craig Walker is the founder, president and medical director of Cardiovascular Institute of the South, which began as a one-man practice and is now a world-renowned cardiology group. He has been a pioneer for new and improved techniques for the treatment of both coronary and peripheral vascular disease (PVD) and has served as principal investigator for numerous trials. Dr. Walker has always been passionate about nursing education. He founded one of the largest cardiovascular conferences in the nation, New Cardiovascular Horizons, to advance the field of cardiovascular medicine educating physicians, podiatrists, and nurses on endovascular technologies, pharmacotherapy treatments and peripheral interventions. Through his extensive knowledge and research in peripheral vascular disease, Dr. Walker provides educational training courses to other physicians and nurses from around the world and is co-director of the largest PVD teaching course in the United States.

Some of the highlights of Dr. Walker's career are:

- Founded one of the nation's most innovative and world-renowned cardiology groups
- Participated in 50 landmark trials for new pharmaceuticals and medical devices
- Trained over 2,000 medical professionals in Hands-On PVD courses
- Contributed to more than 300 medical publications
- Presented at 700 speaking engagements and 119 teaching engagements
- Founded one of the largest cardiovascular conferences in the nation, New Cardiovascular Horizons, to advance the field of cardiovascular medicine educating physicians, podiatrists and nurses
- Clinical editor of Vascular Disease Management (VDM) and Clinical
- Editorial Board Member of Global Vascular Digest
- Clinical professor of medicine at LSU School of Medicine and
- Tulane University School of Medicine
- Founder and Chairman Emeritus of the Horizons International Peripheral Group

In 1973 Dr. Walker earned the Pre-Medicine Award and received his degree after only two years at Nicholls State University. In 1977 he went to medical school at Louisiana State School of Medicine in New Orleans. He did his internship at Lafayette Charity Hospital 1977-1978, and he did his residency at Lafayette Charity Hospital 1978-1980. He earned his Cardiovascular Fellowship at Ochsner Foundation Hospital in 1982 and his Research Fellowship and Clinical Instructor in Cardiology and Medicine at Harvard's Brigham and Women's Hospital in Boston, MA in 1983.

In 1995 Dr. Walker agreed to precept the first class of the UL Lafayette graduate nursing program. When this first class of nurse practitioners graduated, Dr. Walker hired the first NPs in cardiac clinics in this region. Today, Cardiovascular Institute of the South employs many nurse practitioner

graduates from our program. He has also personally provided on the job training for many UL Lafayette BSN graduates who work in the area Cath-Labs.

Upon CIS request, Dr. Poirrier served as Course and Program Director/Advisor for a comprehensive nursing conference within the Annual Cardiovascular Institute of the South conference in New Orleans for 11 years. Over these years, CIS paid hotel rooms, waived conference registration for several UL Lafayette faculty, plus invited the entire UL Lafayette graduation class and covered 60 free rooms with food, etc. Many of these students received job offers at this conference.

Dr. Walker chartered a bus for 2 years that allowed 30 Lafayette High Health Care Academy students to attend the annual cardiovascular conference. They saw UL Lafayette Department of Nursing play a lead role in this grand conference. CIS donated a recruitment booth (\$2,000 cost) for a couple of years, and UL Lafayette utilized this booth to advertise Master's Nurse Practitioner programs. As a result of CIS generosity, practicing nurses were admitted into UL Lafayette Nurse Practitioner programs.

In 2003, the Department of Nursing received a \$10,000 grant through New Cardiovascular Horizons conference for UL Lafayette's commitment to nursing education and cardiovascular nursing.

In 2008-2011 CIS donated over \$25,000 to the Department of Nursing for 3 major "brag" books that were mailed to 3,000-10,000 individuals, universities, corporations, and associations throughout the country. These booklets served as outstanding information pieces about UL Lafayette nursing programs, recruitment, admissions, history of achievements, etc.

In 2013 Dr. Walker wanted to decrease anxiety levels for patients waiting to be called into the exam room for physician assessment. UL Lafayette nursing dean, Dr. Gail Poirrier, worked together with CIS to develop and create a partnership to implement a Patient Assistance Volunteer Program utilizing sophomore, junior, and senior level nursing students interested in gaining real life patient experience at CIS while a nursing student at UL Lafayette.

Education is an integral component of the CIS strategic plan. CIS pledged a 10-year commitment to the College of Nursing and Allied Health Professions' Critical Care Simulation Lab. A total of \$40,000 for signage sponsorship was donated by CIS for the purpose of maintaining and creating future advanced technology labs for nursing education. Over 400 BSN students utilize these labs every semester while matriculating through the clinical components of the four year program. An incredible amount of supplies are necessary to replenish these labs on a yearly basis. Equipment gets worn, due to constant usage.

For many years, Dr. Walker has supported UL Lafayette's nursing program and its graduates to be the best practicing acute care nurses in the area and possibly country! He has given a lot of time, energy, and financial assistance to UL Lafayette's nursing program. He is a physician who cares about his patients and the nurses who assist in the provision of care. Dr. Walker is more than worthy to receive a Doctorate of Nursing Practice honorary degree at this spring, 2016 commencement.

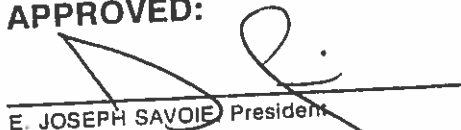
Sincerely yours,



Gail P. Poirrier, DNS, RN  
Dean and Professor

GPP:jdc

APPROVED:



E. JOSEPH SAVOIE President

**BOARD OF SUPERVISORS FOR THE  
UNIVERSITY OF LOUISIANA SYSTEM**

**ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**April 28, 2016**

**Item E.6. University of New Orleans' request for approval to merge the Departments of History and Philosophy.**

**EXECUTIVE SUMMARY**

The University of New Orleans requests approval to merge the Departments of History and Philosophy in order to create the Department of History and Philosophy. The departments are pursuing the merger in order to: (1) realize administrative efficiencies and (2) improve coordination between the academic offerings of the units.

The proposed merger will promote greater cooperation across programs, especially at the undergraduate level. If the merger is approved selected courses currently offered by the two existing departments will be cross-listed, leading to more efficient use of instructor resources and possible joint appointments in the future. The total number of full-time faculty in the departments is thirteen.

This proposed merger carries the approval of the majority of faculty in both existing units. No degree offerings will be affected by this merger, which will go into effect during the fall 2016 semester.

**RECOMMENDATION**

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves the University of New Orleans' request for approval to merge the Departments of History and Philosophy.***



THE UNIVERSITY of  
NEW ORLEANS

OFFICE OF THE PRESIDENT

April 1, 2016

Dr. Dan Reneau  
Interim President  
The University of Louisiana System  
1201 North Third Street  
Baton Rouge, LA 70802

Re: Request to Merge Departments of History and Philosophy

Dear Dr. Reneau,

It is my please to submit this request to merge the Departments of History and Philosophy. The plan to merge these two departments is expected to improve both the coordination of aligned programs of study and administrative cost effectiveness.

I hope this merger is received favorably by the University of Louisiana System staff and the Board of Supervisors.

Sincerely,

John W. Nicklow  
President

Date: April 1, 2016

To: John William Nicklow, President  
University of New Orleans

From: Robert S. Stufflebeam, Chair  
Department of Philosophy

Robert L. Dupont, Chair  
Department of History

Through: Kevin L. Graves, Interim Dean  
College of Liberal Arts



Through: Norman L. Whitley  
Acting Provost



#### Request to Merge Department of History and Department of Philosophy

The Department of History and the Department of Philosophy request a merger of the two departments in order to: 1) realize administrative efficiencies and 2) improve coordination between the academic offerings of the departments. The merger will promote greater cooperation across programs, especially at the undergraduate level. Selected courses in the two departments will be cross-listed, leading to more efficient use of instructor resources and possible joint appointments in the future. The total number of full-time faculty in the departments is thirteen. This proposal carries the approval of the majority of faculty in both existing departments of history and philosophy. No degree offerings are affected by this merger, which will go into effect during fall semester 2016.

**BOARD OF SUPERVISORS FOR THE  
UNIVERSITY OF LOUISIANA SYSTEM**

**ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**April 28, 2016**

- Item E.7. University of New Orleans' request for approval to merge the Departments of Curriculum and Instruction and Special Education and Habilitative Services.**

**EXECUTIVE SUMMARY**

The University of New Orleans requests approval to merge the Departments of Curriculum and Instruction and Special Education and Habilitative Services into the Department of Curriculum, Instruction and Special Education (CISE). The plan to merge these departments is expected to improve both the coordination of aligned programs of study and administrative cost effectiveness.

The merger will foster greater collaboration across programs (e.g., cross-listing courses, alternating or combining required theory and methods courses) which will lead to long-term efficiencies and cost savings, particularly reduced course offerings and better utilization of teaching personnel. There are eleven full-time faculty members in the two departments, and this merger has the support of the faculty of both existing units.

Merging the departments will reduce administrative costs, saving around \$12,000 per year. It is anticipated that the proposed merger will not substantially affect degree offerings. If approved, the merger will go into effect on July 1, 2016.

**RECOMMENDATION**

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves the University of New Orleans' request for approval to merge the Departments of Curriculum and Instruction and Special Education and Habilitative Services.***



E7

THE UNIVERSITY *of*  
NEW ORLEANS

OFFICE OF THE PRESIDENT

April 1, 2016

Dr. Dan Reneau  
Interim President  
The University of Louisiana System  
1201 North Third Street  
Baton Rouge, LA 70802

Re: Request to Merge Departments of Special Education, Habilitative Services, and Curriculum and Instruction

Dear Dr. Reneau,

It is my please to submit this request to merge the Departments of Special Education, Habilitative Services, and Curriculum and Instruction. The plan to merge these three departments is expected to improve both the coordination of aligned programs of study and administrative cost effectiveness.

I hope this merger is received favorably by the University of Louisiana System staff and the Board of Supervisors.

Sincerely,

John W. Nicklow  
President





# THE UNIVERSITY of NEW ORLEANS

## COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

### CAMPUS CORRESPONDENCE

**TO:** Dr. John Nickow, President

**THROUGH:** Dr. Norman Whitley, Interim Provost and Vice President  
Academic Affairs

Dr. Kevin L. Graves, Interim Dean  
College of Education and Human Development

**FROM:** Dr. Richard Speaker and Dr. Linda Flynn-Wilson, Chairs of Curriculum and Instruction  
and Special Education and Habilitative Services

**DATE:** April 1, 2016

**RE:** Request to Merge Departments of Special Education and Habilitative Services and  
Curriculum and Instruction

Consider this memo a formal request from the faculty of the departments of Curriculum and Instruction and Special Education and Habilitative Services at the University of New Orleans to merge those two departments into the Department of Curriculum, Instruction and Special Education (CISE). The plan to merge the departments of Special Education and Habilitative Services and Curriculum and Instruction is designed to achieve two outcomes: (1) improve the coordination of aligned degree programs; and (2) improve administrative cost effectiveness. The two departments offer core courses in the following undergraduate and graduate degree programs: BS in Elementary Education, BS in Integrated to Merged Education, BS in Secondary Education, MAT in Education, and Master of Education. (The M. Ed. and Ph. D. in Special Education and the Ph. D. in Curriculum and Instruction are currently in teach out with the elimination of the three degrees.) It is anticipated that the merger will not substantially affect degree offerings. The merger will foster greater collaboration across programs (e.g., cross-listing courses, alternating or combining required theory and methods courses) which will lead to long-term efficiencies and cost savings, particularly reduced course offerings and better utilization of teaching personnel. There are eleven full-time faculty members in the two departments, and this merger has the support of the faculty of both existing departments. Merging the departments will reduce administrative costs, saving around \$12,000 per year. The merger will go into effect on July 1, 2016.

**BOARD OF SUPERVISORS FOR THE  
UNIVERSITY OF LOUISIANA SYSTEM**

**ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**April 28, 2016**

**Item E.8. University of New Orleans' request for approval of a joint study collaboration agreement with Shanghai Maritime University.**

**EXECUTIVE SUMMARY**

The purpose of the joint collaborative agreement between Shanghai Maritime University (SMU) and the University of New Orleans (UNO) is to work together to train students as well as to develop closer academic and cultural exchanges. SMU desires to obtain the services of UNO for the provision of a noncredit summer course to students and teachers comprised of training courses in Naval Architecture and Marine Engineering and English as a Second Language.

The UNO School of Naval Architecture and Marine Engineering in the College of Engineering and the UNO Intensive English Language Program in the Division of International Education have the requisite skills, abilities, and experience to provide the services desired by SMU. UNO agrees to: (1) Provide the course of training, course materials, room and board arrangement, and ground transportation; (2) Establish a detailed course schedule including external visits as agreed to by the institutions; (3) Provide other necessary help for the appropriate visa application including an invitation letter which has a list of visiting students and professors from SMU; (4) Select and provide qualified faculty or well-known industry experts to supervise and instruct; and (5) Evaluate class performance and issue a certificate of completion, based on the performance in the program. In exchange, SMU agrees to (1) Assume the full cost of the program as provided; total cost per participant is USD \$2,400, not including international airfare based on a minimum of 10 students and includes the cost of one faculty member and (2) Provide the list of participants to UNO with sufficient time for required federal compliance.

**RECOMMENDATION**

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves the University of New Orleans' request for approval of a joint study collaboration agreement with Shanghai Maritime University.***



THE UNIVERSITY of  
NEW ORLEANS

OFFICE OF THE PRESIDENT

March 16, 2016

Dr. Dan Reneau  
Interim President  
The University of Louisiana System  
1201 North Third Street  
Baton Rouge, LA 70802

Re: MOU between Shanghai Maritime University and UNO

Dear Dr. Reneau,

I am requesting approval of a joint study collaboration agreement between Shanghai Maritime University and the University of New Orleans. Both institutions will pursue equal cooperation, working together to train students. This collaboration is intended to be a long-term mutual relationship in Engineering for graduate study program.

Thank you for your consideration.

Sincerely,

Randy Meffett  
Interim President  
University of New Orleans

## **AGREEMENT**

**BY AND BETWEEN**

**UNIVERSITY OF NEW ORLEANS  
NEW ORLEANS, LOUISIANA, USA**

**AND**

**SHANGHAI MARITIME UNIVERSITY  
SHANGHAI, CHINA**

**WHEREAS** the University of New Orleans ("UNO") and Shanghai Maritime University ("SMU") ("the Parties") understand and acknowledge the benefits derived by developing closer academic and cultural exchanges; and

**WHEREAS**, SMU desires to obtain the services of UNO for the provision of a noncredit summer course to students and teachers comprised of training courses in Naval Architecture and Marine Engineering and English as a Second Language; and

**WHEREAS**, the UNO School of Naval Architecture and Marine Engineering in the College of Engineering and the UNO Intensive English Language Program in the Division of International Education, has the requisite skills, abilities and experience to provide the services desired by SMU; and

**WHEREAS**, UNO is willing to perform such services on the terms and conditions hereinafter set forth;

**NOW THEREFORE**, in consideration of the premises and other mutual covenants and agreements herein contained, the Parties hereby mutually agree as follows:

### **TERMS AND CONDITIONS**

1. UNO will provide the course of training, course materials, room and board arrangements, and ground transportation for SMU. SMU will assume the full cost of the program as provided.
2. The period of the course will be from July 13 to July 27, 2016, for which the Parties may agree on minor adjustments after further discussion.
3. UNO is obliged to provide a detailed course schedule including external visits as agreed by the Parties. UNO may allow for minor adjustment of the program schedule depending on faculty and room availabilities.
4. UNO will provide other necessary help for the appropriate visa application including an invitation letter which has a list of visiting students and professors from SMU attached. SMU will provide the list of names to UNO with sufficient time for required federal compliance (approximately 4 months before the start of the program.)

5. UNO will provide all instructors and University professors or well-known industry experts who have expertise in the aforementioned training fields in both theory and practice. All lectures will be delivered in English.
6. Participants will be evaluated by their class performance and the certificate of completion will be issued by UNO, based on the performance in the program. The titles of the subjects and student's score should be clearly indicated on the certificate.
7. All SMU students will carry the appropriate travel medical insurance.
8. Total cost per participant for the above-mentioned services is USD \$2,400 including student housing in UNO's on-campus dormitory, Pontchartrain Hall, which offers individual bedrooms in shared 4-bedroom suites, three meals per day in the UNO cafeteria, English as a Second Language (ESL) classes, Naval Architecture classes, Opening dinner, roundtrip airport transportation, a swamp tour, and city transportation/tours, extra-curricular activities, and access to health services on campus.
9. The total cost per participant is based on a minimum of 10 students and includes the cost of one faculty leader. UNO will invoice SMU based on final participant numbers. Payment in full will be due no later than June 13, 2016.
10. The cost above does not include international airline tickets or any other expenses other than those outlined above that are included in the noncredit program of events.

#### **TERMS OF AGREEMENT**

- a. This Agreement shall become effective on March 15, 2016 and terminate on July 31, 2016.
- b. This Agreement may be renewed for another five years by mutual agreement of the Parties in writing.

#### **PROGRAM SCHEDULE**

Attached is the summer program schedule for 2016. Both parties agree that this schedule is subject to reconfirmation 60 days before the planned class starting dates listed above.

#### **ENTIRE AGREEMENT**

This Agreement and any exhibits, schedules or other attachments to, or subject to, this Agreement represent the full, final, sole and exclusive understanding between the Parties hereto and supersedes any and all other promises, understandings or agreements with respect to the subject matter hereof. It may only be modified by a written instrument signed by both Parties and expressly referring to this Agreement.

IN WITNESS WHEREOF, the Parties by their authorized representatives have executed this Agreement as of the dates below. Two originals of this agreement are provided in English and each serves as an authentic original.

Signed: Randy Moffatt

Title: President

On behalf of  
University of New Orleans

Date: 3/23/16



Signed: \_\_\_\_\_

Title: President

Youfang Huang

On behalf of  
Shanghai Maritime University

Date: Mar. 14. 2016

**BOARD OF SUPERVISORS FOR THE  
UNIVERSITY OF LOUISIANA SYSTEM**

**ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**April 28, 2016**

- Item E.9. University of New Orleans' request for approval to move UNO-CHART from the Department of Sociology to the Department of Planning and Urban Studies.**

**EXECUTIVE SUMMARY**

The University of New Orleans (UNO) requests approval to move the Center for Hazards Assessment, Response and Technology (UNO-CHART) from the Department of Sociology to the Department of Planning and Urban Studies (PLUS). Established in June 2001 the vision of UNO-CHART is to support applied research focusing on sustainability and resilience efforts and strategies in light of natural, technological, and environmental risks in the region and to collaborate with similar programs across the country. Through its applied research projects, UNO-CHART fulfills its mission to assist residents, local and state officials, and communities in understanding and reducing risk to hazards.

Following recent discussions with the College of Liberal Arts and applicable departments, it was determined that the mission and expertise of PLUS was a better match to CHART's applied work and current research topics to include current and pending planning projects. The move to PLUS will better support UNO-CHART in terms of research capacity and administrative support as PLUS employs a full-time business manager that can assist in proposal creation and project management. The goal of the move from the Department of Sociology to PLUS is to sustain the viability of UNO-CHART as an applied social science research center for years to come.

**RECOMMENDATION**

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves the University of New Orleans' request for approval to move UNO-CHART from the Department of Sociology to the Department of Planning and Urban Studies.*



E9

THE UNIVERSITY of  
NEW ORLEANS

OFFICE OF THE PRESIDENT

April 4, 2016

Dr. Dan Reneau  
Interim President  
The University of Louisiana System  
1201 North Third Street  
Baton Rouge, LA 70802

Re: Request to move UNO-CHART from the Department of Sociology to Planning and Urban Studies

Dear Dr. Reneau,

It is my please to submit this request to move the Center for Hazards Assessment, Response & Technology (UNO-CHART) from the Department of Sociology to the Department of Planning and Urban Studies (PLUS). The goal of this move is to sustain the viability of UNO-CHART as an applied social science research center for years to come.

I hope this move is received favorably by the University of Louisiana System staff and the Board of Supervisors.

Sincerely,

John W. Nicklow  
President






THE UNIVERSITY of  
NEW ORLEANS


Center for Hazards Assessment, Response & Technology (UNO-CHART)


MEMORANDUM

To: Dr. John W. Nicklow  
President

Through: Dr. Kevin Graves   
Interim Dean, College of Liberal Arts

From: Dr. Monica Teets Farris   
Interim Director, CHART

Dr. Bethany Stich   
Department Chair, Planning and Urban Studies  
Interim Director, Merritt C. Becker, Jr. UNO Transportation Institute

*Recommended*  
*4/14/16*  


Date: March, 29, 2016

Re: CHART's intention to move to PLUS

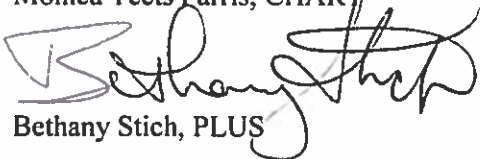
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Following recent discussions with the College of Liberal Arts and applicable departments, this memorandum serves to declare UNO-CHART's intention to move from the Department of Sociology to the Department of Planning and Urban Studies (PLUS). The goal of this move is to sustain the viability of UNO-CHART as an applied social science research center for years to come. This move considers the mission and expertise of PLUS as a better match to CHART's applied work and current research topics to include current and pending planning projects. It also considers the backgrounds of CHART's Director and Assistant Director, political science and planning/urban studies respectively. Overall, the move to PLUS will better support CHART in terms of research capacity and administrative support as PLUS/UNOTI employs a full time business manager that can assist in proposal creation and project management.

With kind regards,



Monica Teets Farris, CHART



Bethany Stich, PLUS