AGENDA
ACADEMIC AND STUDENT AFFAIRS COMMITTEE
BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM
10:30 a.m., Friday, September 9, 2016**
Room 100, “Louisiana Purchase Room”
Claiborne Conference Center
1201 North Third Street
Baton Rouge, Louisiana

MEMBERS:
Mr. Edward Crawford, Chair
Ms. Pamela Egan, Vice Chair
Mr. E. Gerald Hebert
Mr. Alejandro “Al” Perkins
Mr. Mark Romero
Mr. Robert Shreve
Mr. Antonio Torres

A. Call to Order

B. Roll Call

C. Consent Agenda:

Board Agenda Item F.1.
Louisiana Tech University’s request for approval of a Proposed Academic Graduate Certificate in Cyber Education.

Board Agenda Item F.2.
University of Louisiana at Lafayette’s request for approval to award an Honorary Doctorate in Educational Leadership to Mr. Red Lerille at the Fall Commencement Exercises.

Board Agenda Item F.3.
University of New Orleans’ request for approval to enter into a Memorandum of Understanding with Southeastern Louisiana University for an articulated dual degree program in Engineering and Physics.

** Executive Session, pursuant to R.S. 42:17, may be required.
Board Agenda Item F.4.

University of New Orleans’ request for approval to enter into a Cross Enrollment Agreement with Northshore Technical Community College.

Board Agenda Item F.5.

University of New Orleans’ request for approval to enter into an Engineering Pathway Agreement with Northshore Technical Community College.

Board Agenda Item F.6.

University of New Orleans’ request for approval to renew the Cross Enrollment Agreement with Delgado Community College.

Board Agenda Item F.7.

University of New Orleans’ request for approval to enter into a Partnership Bridge Program Memorandum of Agreement with Delgado Community College.

Board Agenda Item F.8.

University of New Orleans’ request for approval of a Memorandum of Understanding with Louisiana State University A&M (LSU) through LSU’s Continuing Education Unit (LSUCE) to create and operate a training consortium to serve the Greater New Orleans Region.

Board Agenda Item F.9.

University of New Orleans’ request for approval to enter into a Memorandum of Understanding with Putian University, Putian, China.

Board Agenda Item F.10.

University of Louisiana System’s request for approval of System Universities’ 2016-17 Promotions in Faculty Rank and Recommendations for Tenure.

D. Other Business

E. Adjournment
Item F.1. Louisiana Tech University’s request for approval of a Proposal for a Graduate Certificate in Cyber Education.

EXECUTIVE SUMMARY

Louisiana Tech University (LA Tech) requests approval to offer a Graduate Certificate (GC) in Cyber Education. The proposed certificate program is composed of four graduate level courses to include: EDUC 506: History of STEM and Cyber Education; EDUC 507: Cyber-Related Instruction for STEM; EDUC 508: Cyber Literacy; and EDUC 509: STEM Instruction for Cyber Learning. Courses required of the proposed GC are already offered by LA Tech as part of the University’s existing Master of Education in Curriculum and Instruction. Delivery of the proposed Cyber Education Certificate program will be entirely online.

The proposed 12-credit hour GC will provide a pathway for educators with current secondary certification to obtain additional training in Cyber Education. Given the rapidly changing technological and cyber-technology landscape, it is imperative that teachers and students they serve have a better understanding of the constructs and the potential opportunities and threats related to these areas. As our state and the nation progress toward an information-based economy, there exists a rapidly growing need for teachers to gain knowledge and skills related to computer and cyber-related sciences that may be transferred to their students. The cyber-technology education courses with content aligned to computer science competencies fill this growing need while the proposed Cyber Education GC provides additional incentives for teachers to enroll in and complete the entire sequence of courses.

There is considerable student interest in the establishment of the proposed GC. In the initial offering of one of the cyber-technology education courses, more than 25 teachers from three different states registered within one week of the course announcement. Currently there is a waiting list of teachers from across the nation interested in the course sequence and the possibility of the course offerings culminating in a currently unavailable Cyber Engineering Certificate.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves Louisiana Tech University’s request for approval of a Proposal for a Graduate Certificate in Cyber Education (CIP Code 13.1321).
BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

September 9, 2016

Item F.2. University of Louisiana at Lafayette's request for approval to award an Honorary Doctorate in Educational Leadership to Mr. Red Lerille at the Fall Commencement Exercises.

EXECUTIVE SUMMARY

The University of Louisiana at Lafayette requests approval to award an Honorary Doctorate in Educational Leadership to Mr. Red Lerille at the Fall 2016 Commencement Exercises. Mr. Lerille, a 1964 graduate of the University of Southwestern Louisiana (now University of Louisiana at Lafayette), is legendary in the Acadiana area. In 1960, he won the Mr. Southern USA title, won his class in the Mr. University competition in London, and finally achieved his dream of becoming Mr. America. Not only is Mr. Lerille a body building champion, but he is also a leader in the health industry as demonstrated by his outstanding health club. In 1963 he opened Red’s Health Club in Lafayette, a 4,000-square-foot building, with $250 borrowed from his father. He has since grown his gym into a world-renown 200,000-square-foot state-of-the-art facility. Today Red’s, with 200 employees, is known and respected nationally as one of the best and most comprehensive health clubs in the country.

Mr. Lerille has supported numerous events in Lafayette with time, funding, and other resources. Many UL-Lafayette students have been employed in his business as students and later as full-time employees. Mr. Lerille has championed UL-Lafayette athletics and student events as well as created a professorship (the Red Lerille Endowed Professorship in Health & PE) in the School of Kinesiology which helps support research and scholarship. Every year Mr. Lerille provides paid internship opportunities to a number of UL-Lafayette students majoring in various areas of kinesiology and health. He has served as guest speaker in innumerable UL-Lafayette academic classes as well as at countless community events for the past 30 years. Based on such efforts Mr. Lerille was honored by UL-Lafayette with the Alumni Association’s Outstanding Alumni Award (2002).

For nearly 50 years, Mr. Lerille’s enthusiasm for health has been evident in his lifestyle, his family’s involvement in the business, and through his more than 16,000 members who turn to Red’s as their place to get fit. His endeavors have benefited not only Lafayette and the Acadiana area, but also the School of Kinesiology, the College of Education, and the University. Few businesses or individuals have given more back to UL-Lafayette over the years. The University would like to recognize his contributions by awarding him this honorary doctorate.
RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves the University of Louisiana at Lafayette’s request to award an Honorary Doctorate in Educational Leadership to Mr. Red Lerille at the Fall Commencement Exercises.
Item F.3. University of New Orleans’ request for approval to enter into a Memorandum of Understanding with Southeastern Louisiana University for an articulated dual degree program in Engineering and Physics.

EXECUTIVE SUMMARY

The proposed Memorandum of Understanding has been developed in the firm belief that it provides a valuable educational opportunity for students using the existing facilities of Southeastern Louisiana University (Southeastern) and the University of New Orleans (UNO). This agreement establishes a continuing cooperative program of undergraduate study at UNO and Southeastern whereby students may earn a Bachelor of Science (BS) degree in Physics from Southeastern and a BS degree in Civil Engineering, Electrical Engineering, or Mechanical Engineering from UNO in a total of five (5) years. Students in this program will typically enroll at Southeastern for five semesters and enroll at UNO for five semesters.

The dual degree program is carefully constructed to meet all degree requirements of both institutions, as well as the Accreditation Board for Engineering and Technology (ABET) accreditation requirements. Advising of dual-degree students has been established; minimum requirements for the awarding of the degrees have been identified; and processing protocol between the two institutions has been put into place. As Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) member institutions, UNO and Southeastern will both comply with SACSCOC Policy and Procedure statement “Agreements Involving Joint and Dual Academic Programs.”

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves the University of New Orleans’ request for approval of a Memorandum of Understanding with Southeastern Louisiana University for an articulated dual degree program in Engineering and Physics.
Item F.4. University of New Orleans’ request for approval to enter into a Cross Enrollment Agreement with Northshore Technical Community College.

EXECUTIVE SUMMARY

Since it is incumbent upon the institutions of higher education in the State of Louisiana to serve their clients in an efficient manner, the University of New Orleans (UNO) and Northshore Technical Community College (NTCC) request approval to enter into a Cross Enrollment Agreement to accommodate students enrolled at either institution. With both institutions committed to providing services to citizens of the Southeast Louisiana area as their major mission and, since these institutions’ geographic locations lend themselves to close cooperation, such an agreement is very logical.

The two institutions have worked together to identify terms and conditions of the proposed Cross Enrollment Agreement. Such an agreement will provide additional educational opportunities to students with the institutions capitalizing on current resources.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves the University of New Orleans’ request for approval to enter into a Cross Enrollment Agreement with Northshore Technical Community College.
Item F.5. University of New Orleans’ request for approval to enter into an Engineering Pathway Agreement with Northshore Technical Community College.

EXECUTIVE SUMMARY

The College of Engineering of the University of New Orleans (UNO) and Northshore Technical Community College (NTCC) have established a transferable pathway for NTCC students to become eligible for admission into the College of Engineering at UNO. This pathway provides students with a transparent and systemic outline for successfully completing an engineering baccalaureate degree from UNO in Civil Engineering, Electrical Engineering, Mechanical Engineering or Naval Architecture and Marine Engineering and an associate degree and certificate from NTCC. The institutions will partner to facilitate student access through a seamless and concurrent blend of curricula.

The Engineering Pathway between UNO and NTCC helps to ensure both institutions are being proactive in addressing challenges in the economy and resulting changes in the higher education landscape. In addition, the partnership ensures the participating institutions are responsive to relevant workforce needs of local, state, and regional industry partners. As a result, NTCC and UNO mutually agree to include a representative from both institutions for program advisory meetings, industry partnership meetings, economic development meetings, and chamber meetings when relevant to the Engineering Pathway.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves the University of New Orleans’ request for approval to enter into an Engineering Pathway Agreement with Northshore Technical Community College.
Item F.6.  University of New Orleans’ request for approval to renew the Cross Enrollment Agreement with Delgado Community College.

EXECUTIVE SUMMARY

The University of New Orleans (UNO) requests approval to renew the Cross Enrollment Agreement with Delgado Community College (DCC) in order to continue to enhance the educational opportunities of students who attend either institution. This longstanding agreement began in the Spring 1991 semester; specific guidelines originally established will remain in place. Both institutions will continue to periodically assess the program for effectiveness and impact and share the outcome of that assessment for planning purposes.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves the University of New Orleans’ request for approval to renew the Cross Enrollment Agreement with Delgado Community College.
Item F.7. University of New Orleans’ request for approval to enter into a Partnership Bridge Program Memorandum of Agreement with Delgado Community College.

EXECUTIVE SUMMARY

The University of New Orleans (UNO) requests approval to enter into a Partnership Bridge Program Memorandum of Agreement (MOA) with Delgado Community College (DCC). The proposed Bridge Program supports efficiency and certainty of degree completion and provides access to all students who desire to pursue a college education. Prospective students who are not eligible for immediate admission to UNO and DCC students seeking transfer to UNO will be positively impacted by this agreement.

The MOA outlines the way in which an individual who is not eligible for immediate admission to UNO may begin to pursue educational goals at DCC and then transfer to UNO upon attaining eligibility as outlined in said agreement. The document also identifies the responsibilities of each campus in regards to this partnership as well as notes that UNO and DCC representatives will meet regularly to assess program effectiveness.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves the University of New Orleans’ request for approval to enter into a Partnership Bridge Program Memorandum of Agreement with Delgado Community College.
Item F.8. University of New Orleans’ request for approval of a Memorandum of Understanding with Louisiana State University A&M (LSU) through LSU’s Continuing Education Unit (LSUCE) to create and operate a training consortium to serve the Greater New Orleans Region.

EXECUTIVE SUMMARY

The purpose of the proposed Memorandum of Understanding (MOU) between the University of New Orleans (UNO) and Louisiana State University and A&M (LSU), through its Continuing Education unit (LSUCE), is to create and operate a training consortium to serve the Greater New Orleans region. The training consortium would be mutually beneficial to both institutions and the students they serve. The partnership would assist students by providing convenient and timely access to education and training programs and services; avenues to complete degrees and gain additional skills; enhance the ability to qualify for promotions, career advancement, and/or career transition; and make available innovative educational services that will increase job opportunities and attract new businesses to the Greater New Orleans region.

The two universities offer a substantial array of credit courses and non-credit professional development programs that can provide degree completion and post-baccalaureate education as well as training and professional certifications for adults at all levels in the workforce. Programs, services, and benefits will be customized to meet the workforce needs of the region. Innovative new programs and solutions will be designed, enabling the consortium to develop a brand identity and to attract funding from government agencies and private/corporate foundation sources. Community groups, including economic development organizations and industry associations, will be recruited as consortium partners to provide marketing and communications support. Partners will also benefit from the enhanced skills that are developed and placed into the regional workforce; the ability to be competitive in new business markets; and the enhanced image and the attraction of positive attentions to the region for its innovative solutions to workforce challenges.

The proposed consortium will provide the missing mechanism to reach a broad swath of the community that is currently using outside vendors for a variety of training and professional development. Creation of the training consortium will allow for the combination of existing resources and course offerings in order to meet the educational and training needs of the Greater New Orleans area.
RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves the University of New Orleans’ request for approval of a Memorandum of Understanding with Louisiana State University A&M (LSU) through LSU’s Continuing Education Unit (LSUCE) to create and operate a training consortium to serve the Greater New Orleans Region.
Item F.9. University of New Orleans’ request for approval to enter into a Memorandum of Understanding with Putian University, Putian, China.

EXECUTIVE SUMMARY

The University of New Orleans (UNO) requests approval to enter into a second Memorandum of Understanding (MOU) with Putian University. The proposed MOU would offer admission to the Master of Science (MS) degrees in Health Care Management (HCM) and Hotel, Restaurant and Tourism (HRT) to students enrolled in the UNO-Putian undergraduate joint study program. In January 2016 the Board of Supervisors for the University of Louisiana System approved UNO’s request to enter into an MOU with Putian University in regards to the Bachelor of Science (BS) in HCM. This cooperative endeavor had a very successful start with 31 students enrolling in the joint study program this semester. These students complete the first 60 credit hours in China and finish the remaining 30 credit hours at UNO.

The institutions would now like for those students who earn the BS in HCM through the existing cooperative endeavor to have the opportunity to pursue the MS in HCM or the MS in HRT. Such a decision is based on the healthy enrollment in the undergraduate joint study program that is expected to grow to at least 80 students by the second year. In addition, the province of Putian has 80% of all private hospitals in China. The need for students with an MS in HCM is enormous and providing this educational opportunity will help to address this need. UNO launched a similar endeavor with Hebei University this fall (located in Baoding, Hebei Province, China) which has 26 students in the first cohort who are pursing the MS in HCM.

The proposed MOU clearly outlines admission requirements for both graduate programs; specifies information relevant to tuition and financial aid; and addresses health insurance obligations. Both institutions will pursue equal cooperation, following the principles of joint efforts and together train the best students for the international cooperation. This collaboration aims at establishing a long-term mutual relationship at the graduate level between the two institutions that will benefit students, faculty and the Putian Province.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves the University of New Orleans’ request for approval to enter into a Memorandum of Understanding with Putian University, Putian, China.
Item F.10. University of Louisiana System’s request for approval of System Universities’ 2016-17 Promotions in Faculty Rank and Recommendations for Tenure.

EXECUTIVE SUMMARY

Annually each UL System campus submits recommendations for promotions in faculty rank and tenure. This year, 96 faculty members were recommended for promotion in rank, with 43 faculty members recommended for tenure.

With respect to promotion in rank, 51 faculty members across the UL System were recommended for promotion to the rank of Professor and 45 to the rank of Associate Professor. Our review suggests that the recommended faculty met all respective guidelines.

A total of 43 faculty members across the System were recommended for tenure and rationales were provided for the 11 faculty members to whom “early” tenure was recommended (i.e., before the six-year probationary term). In these cases, exceptions were considered on the basis of outstanding performance and/or early tenure review was a condition of acceptance of employment. Board policy provides for such exceptions.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves System Universities’ 2016-17 Promotions in Faculty Rank and Recommendations for Tenure.
## UNIVERSITY OF LOUISIANA SYSTEM

### Promotions and Tenure

#### 2016-2017

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