BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

February 23, 2016

Item E.1. Grambling State University's request for approval to award an Honorary Doctorate of Humane Letters to Ms. Denise Young-Smith at the Spring Commencement Exercises.

EXECUTIVE SUMMARY

Grambling State University requests approval to award an Honorary Doctor of Humane Letters to Ms. Denise Young-Smith at the Spring Commencement Exercises. She is a 1978 graduate of Grambling State University and has made her mark as a stellar corporate executive.

Ms. Young-Smith currently serves as Vice President of Worldwide Human Resources for Apple, Inc., where she is responsible for attracting and retaining top talent at Apple. Since joining the corporation in 1997, Ms. Young-Smith has served in several key human resources roles.

For more than 10 years, she sat on the leadership team that built Apple's retail organization that now daily welcomes more than one million people. As a result of Ms. Young-Smith's leadership, Apple donated more than $40 million to historically black colleges and universities to increase diverse talent in computer science and engineering. These funds are being used, through the Thurgood Marshall College Fund, as scholarships and training opportunities for faculty as well as students.

Ultimately, Ms. Young-Smith is an example of excellence. Grambling State University wishes to recognize and honor Denise Young-Smith for her many contributions to the business world and HBCUs, in particular, by bestowing upon her the Honorary Doctorate of Humane Letters.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves Grambling State University's request to award an Honorary Doctorate of Humane Letters to Ms. Denise Young-Smith at the Spring Commencement Exercises.
MEMORANDUM TO THE BOARD OF SUPERVISORS OF THE
UNIVERSITY OF LOUISIANA SYSTEM

Subject: REQUEST FOR APPROVAL TO CONFER THE HONORARY DEGREE, DOCTOR OF HUMANE LETTERS on Ms. Denise Young-Smith

Grambling State University respectfully requests approval to confer the honorary degree, Doctor of Humane Letters, on Ms. Denise Young-Smith at our May 13, 2016 commencement.

Ms. Young-Smith currently serves as Vice President of Worldwide Human Resources for Apple, Inc. where she is responsible for attracting and retaining top talent at Apple. Since joining Apple in 1997, Ms. Young-Smith has served in several key human resources roles. For more than 10 years, she sat on the leadership team that built Apple’s retail organization, which now welcomes more than one million people every day. As a result of Ms. Young-Smith’s leadership, Apple donated more than $40 million to historically Black colleges and universities (HBCUs) to increase diverse talent in computer science and engineering. These funds are being used through the Thurgood Marshall College Fund as scholarships and training opportunities for faculty as well as students.

Grambling State University wishes to recognize and honor Ms Young-Smith for her many contributions to the business world and HBCUs in particular, by bestowing upon her the honorary degree, Doctor of Humane Letters.

Your favorable consideration of this request would be appreciated.

Sincerely,

Willie D. Larkin, Ph.D.
President

WDL:jpb
Attachment
FOR IMMEDIATE RELEASE

Apple VP Denise Young-Smith Named Grambling State University’s 2015 Fall Commencement Speaker

GRAMBLING, La., (Dec. 9, 2015) Denise Young-Smith, vice president of worldwide human resources at Apple, will deliver Grambling State University’s 2015 Fall Commencement speech. The ceremony will be held at 10 a.m. Friday, Dec. 18 in the Frederick C. Hobdy Assembly Center.

"Ms. Denise Young-Smith is a superb example of excellence," Grambling President Willie Larkin said. "Since graduating from Grambling State University, she has made her mark as a stellar corporate executive. Her work at Apple has set the standard for graduates from Grambling and our sister HBCUs. She is a terrific role model for all of our students graduating on December 18, and we are extremely proud of her many outstanding accomplishments."

Young-Smith is a graduate of Grambling State University. She earned a bachelor’s degree in communications in 1978 and later a master’s degree in organizational management, when she returned to her home state of Colorado.

While at Grambling, she was a member of the Orchesis Dance Company and a photography student with Grambling’s photographer, Glenn Lewis, who remembers her as a hard-working, dedicated and talented student.

"She was a very good student and an even better person," Lewis said. "She was great in English and photography. Denise was a very well-rounded student who was big in extracurricular activities and very dedicated to her academic studies."

Her connection to Grambling is a family affair, as several aunts, cousins and relatives have worked at and graduated from Grambling State University. Her father’s family and siblings were reared in West Monroe, Louisiana.

As vice president of worldwide human resources, Young-Smith is responsible for attracting and retaining top talent at Apple. She reports to CEO Tim Cook. Since joining Apple in 1997, Denise has served in several key human resources roles. For more than 10 years, she sat on the leadership team that built Apple’s retail organization, which now welcomes more than one million people every day.
Item E.2. Grambling State University’s request for approval to award an Honorary Doctorate of Humane Letters to Mr. Thomas Moorehead at the Spring Commencement Exercises.

EXECUTIVE SUMMARY

Grambling State University requests approval to award an Honorary Doctorate of Humane Letters to Mr. Thomas Moorehead. He graduated from Grambling State University, where he earned a bachelor’s degree in accounting, and went on to receive a master’s degree in social work from the University of Michigan.

Mr. Moorehead has tirelessly devoted his time and money to advance Grambling State University and Grambling’s community. He is a revered mentor to hundreds of African-Americans interested in careers in the automobile industry and a philanthropist who has funded scholarships for college students. As well, he has supported charities targeting underserved communities.

Mr. Moorehead began his career at the Mobile Corporation and later worked for Chrysler. Most recently, he made history by becoming the first African-American to open a Rolls Royce dealership in America. Mr. Moorehead began as a salesman and later entered General Motors’ dealership training program. His life experiences demonstrate to students at Grambling State University that they can achieve their goals.

Mr. Moorehead has been influential in the international world of business. Also, he has made numerous contributions and continues to advocate for African-Americans in business. Grambling State University would like to recognize the contributions of Mr. Moorehead by awarding him this honorary doctorate.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves Grambling State University’s request to award an Honorary Doctorate of Humane Letters to Mr. Thomas Moorehead at the Spring Commencement Exercises.
MEMORANDUM TO THE BOARD OF SUPERVISORS OF THE

UNIVERSITY OF LOUISIANA SYSTEM

Subject: REQUEST FOR APPROVAL TO CONFER THE HONORARY DEGREE, DOCTOR OF HUMANE LETTERS ON MR. THOMAS MOOREHEAD

Grambling State University respectfully requests approval to confer the honorary degree, Doctor of Humane Letters, on Mr. Thomas Moorehead at our May 13, 2016 commencement.

Mr. Moorehead is a native of Monroe, LA where he was born and reared in poverty as the eldest of five children. He persisted and excelled as an undergraduate student at Grambling State University, earning a bachelor’s degree in accounting in 1966. Following his undergraduate career, Mr. Moorehead earned a master’s degree in social work from the University of Michigan.

As a collegiate student who persisted against the odds, Mr. Moorhead’s story resonates with a significant number of students at Grambling State University; therefore, this honor is indeed befitting. In addition, Mr. Moorehead has devoted tirelessly his time and monies to advance Grambling State University and its surrounding community.

Most recently, Mr. Moorehead made history by becoming the first African American to open a Rolls Royce dealership in America; however, he started as a salesman and later entered General Motors’ dealership training program. His life experiences demonstrate to students at Grambling State University that they can achieve their goals and that Grambling State University is indeed a place “where Everybody is Somebody.” As a result of his many contributions to the international world of business, Grambling State University wishes to recognize and honor Mr. Moorhead for his many contributions and advocacy for African Americans in business and, more specifically, the automobile industry by bestowing upon him the honorary degree, Doctor of Humane Letters.

Your favorable consideration of this request would be appreciated.

Sincerely,

Willie D. Larkin, Ph.D.
President

WDL:jpb

Attachment.
Thomas A. Moorehead
President and CEO, Sterling Premier Group and Moorehead Properties Inc.

Thomas Allen Moorehead’s remarkable career has taken him down many interesting paths, but his roadmap on life has remained consistent: look for ways to help others. A visionary business professional, Moorehead is a revered mentor to hundreds of African Americans interested in careers in the automobile industry and a philanthropist who has funded scholarships for college students and supported charities targeting underserved communities.

Moorehead began his career at the Mobile Corporation and later at the Chrysler Corporation. In 1972, however, he shifted the focus of his career and accepted a position as director of Community Service at the University of Michigan. There, he was responsible for programs that promoted civic participation, built community capacity and enhanced the education process.

In 1985, Moorehead’s career took a major turn when he was selected for the General Motors Dealer Training Program. After learning the tricks of the trade at a dealership for three years, he pulled out on his own, opening Moorehead Bucick/Isuzu in Omaha, Nebraska.

In 1995, he sold the Omaha store and opened Moorehead Buick-GMC Trucks in Decatur, Illinois. There, he developed a national sales campaign and entered into contracts with two national rental car agencies. The revenue-increasing move ushered the dealership into an elite status among African American automobile dealers.

In 1998, Moorehead set his sights on higher ground: the BMW brand, the No. 1 foreign luxury car manufacturer. His timing was impeccable. The National Association of Minority Automobile Dealers (NAMAD) was looking for new dealership sites and minority dealer candidates for BMW. Moorehead was awarded one of the three sites identified in the NAMAD report. BMW had not awarded a franchise in a new territory in two decades. From there, Moorehead acquired a
seven-acre site in Sterling, VA, often referred to as the Silicon Valley of the East. Moorehead encountered numerous challenges and called upon the fortitude and persistence instilled in him at an early age to endure and conquer the obstacles that confronted him daily. He built a 38,500 square foot state of the art facility with two separate showrooms for the BMW and Mini Cooper brands. The Moorehead store was among the first 70 BMW dealerships in the United States selected to sell the revitalized Mini Cooper brand.

Sales at the Moorehead facility has consistently ranked among the top 10 percent of all BMW centers in the nation, and the leader in the commonwealth of Virginia. The dealership is also among a select group of BMW Centers that has earned the coveted Quality Management Systems and Center of Excellence awards. In 2012, Moorehead expanded his operation by building a 69,000 square foot facility across the street from the main facility exclusively for the BMW brand. This left the main facility exclusively for the Mini brand.

In December 2013, Moorehead became the first African American awarded a Rolls- Royce franchise. Rolls- Royce Motor Cars Sterling is the only full-service dealership between New Jersey and North Carolina. A year later, he purchased Harley- Davidson of Washington, D.C.

Always driven, Moorehead took on yet another business challenge: the hospitality industry. In 2007, Moorhead was the only local minority investor/ owner in the Marriott Residence Inn at the National Harbor Resort and Convention Center, making him the first African American with ownership in a hotel at National Harbor of Price George’s County, Maryland. Since 2007, his portfolio has grown to more than 40 properties.

In 2004, Moorehead and his wife, Joyce Anne, formed a charitable foundation to support underserved communities in the Washington metropolitan area. The Foundation has provided more than $400,000 in scholarships for college- bound high school seniors and emergency grants to matriculating college students, as well as assistance to working families and non-profit organizations in the region.

Moorehead also has helped the Shack Harris & Doug Williams Foundation establish the Black College Football Hall of Fame to recognize the accomplishments of alumni of historically black colleges and the award grants to the general fund of their alma maters. Additionally, he annually contributes to a scholarship at Howard University that memorializes his mother and established a scholarship with the Kappa Scholarship Endowment Fund, the charitable affiliate of the Washington, D.C., Alumni Chapter of Kappa Alpha Psi, in honor of his father in-law.

Throughout Moorehead’s careers, he has served as a chairman of the National Automobile Dealers Association (NAMAD) from 2013 to 2015. He also served on the VA Dealers Board. Currently, Moorehead is an active member of the Black & Gold Foundation Board for Grambling State University.
Among Moorehead's numerous achievements are being named Washington metropolitan area Top 100 Business Award by Washington Business Journal; Best of the Best Black Business Award by Black Enterprise; National Association of Automobile Dealers nominee for Time magazine Dealer of Year award; Top 25 Minority Business Leaders by Washington Business Journal, and the Black Enterprise Dealer of the Year 2007. In 2014, Moorehead was honored to be a recipient of The 2014 Morehouse College Candle in the Dark Business Award, joining a list of esteemed honorees. Moorehead was also a member of the 10th District Federal Reserve Board. Most recently, Bowie State University awarded Moorehead with their Flame of Faith Award, for service to the community and philanthropy.

Moorehead earned a bachelor's degree in accounting from Grambling University in 1966. In 1971, he earned a master of social work degree from the University of Michigan, where he is six credits short of completing a doctoral degree program.
Item E.3. Louisiana Tech University’s request to split the B.S. in Kinesiology and Health Promotion into two degree programs: B.S. in Health Promotion and B.S. in Health Sciences.

EXECUTIVE SUMMARY

Louisiana Tech University requests approval to split the existing B.S. in Kinesiology and Health Promotion into two degree program: B.S. degree program in Health Promotion and B.S. in Health Sciences. Splitting the degree concentrations into separate degree programs will allow the department to better track students in each concentration area as well as allow students to more clearly identify the area of study that they are pursuing.

The proposed split will not compromise the integrity of the programs as both programs will maintain the current approved curriculums. Both curriculums have 45 hours of general education coursework and 43 hours of common Kinesiology coursework. They differ with respect to the additional hours required in each curriculum. The Bachelor of Science in Health Promotion has additional hours in Kinesiology in the area of fitness, first aid, and sport and society. The two programs will provide students with clearly defined tracks of specialized training.

Currently, the B.S. in Kinesiology and Health Promotion has an enrollment of 466 students. Thus, the proposed programs will have substantial enrollments and a rigorous graduation rate that can be sustained and increased, given the steadily growing popularity of the Kinesiology specialty. Because the programs currently exist as concentrations there will be no need for additional resources.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves Louisiana Tech University’s request to split the B.S. in Kinesiology and Health Promotion into two degree programs: B.S. in Health Promotion and B.S. in Health Sciences.
January 27, 2016

Dr. Daniel D. Reneau  
Interim President  
University of Louisiana System  
1201 N. Third Street, Suite 7-300  
Baton Rouge, LA  70802

Dear Dr. Reneau:

Louisiana Tech University currently offers the Bachelor of Science in Kinesiology and Health Promotion (CIP 31.0505), a very vital and productive program with two concentrations: Health and Clinical. We request approval to split this degree program into two separate degrees: BS in Health Promotion, CIP 31/0507 (embodying the current Health concentration, and BS in Health Sciences, CIP 51.0001 (embodying the Clinical Promotion).

As detailed in the attached proposal, the Health Promotion program prepares students seeking careers in the health and fitness industry, sports-related careers, and massage therapy. The Health Sciences program prepares students for distinctly different careers in physical therapy, occupational therapy, chiropractic, cardiac rehabilitation, and athletic training.

As indicated in the current Plans of Study and the proposed Plans of Study, this realignment will not require additional faculty resources and is budget neutral. The newly named degree programs will provide a clearly delineated career path for students. The enrollment and graduation data indicate that these programs are vital and growing. The specialties also provide unique and complementary paths among the State’s current inventory of programs offered in Kinesiology.

Thank you for your consideration.

Sincerely,

Leslie K. Guice  
President

dc
attachment
DATE: January 22, 2016

MEMO TO: Dr. Terry McConathy

THROUGH: Dr. Don Schillinger
Dean, College of Education

FROM: Dr. Lanie Dornier
Head, Department of Kinesiology

SUBJECT: Proposal to split the Bachelor of Science in Kinesiology & Health Promotion concentrations into separate degree programs

1. Description and Rationale. The Department of Kinesiology currently offers two undergraduate degree programs; Health and Physical Education (HPE), CIP 131314 and Kinesiology & Health Promotion (KHP), CIP 310505. The KHP degree program offers two concentrations, Health and Clinical. The Health concentration prepares students seeking careers in the health and fitness industry, sports related careers, and massage therapy. The Clinical concentration prepares students seeking careers in physical therapy, occupational therapy, chiropractic, cardiac rehabilitation, and athletic training.

2. Proposed split. We propose to split the concentrations within the Kinesiology & Health Promotion track (Clinical and Health concentrations) into two separate degree programs; a Bachelor of Science in Health Promotion and a Bachelor of Science in Health Sciences. Both programs will maintain the current approved curriculums. Both curriculums have 45 hours of General Education Coursework, and 43 hours of common Kinesiology coursework. They differ with respect to the additional hours required in each curriculum. The Bachelor of Science in Health Promotion (new name) has additional hours in Kinesiology in the area of fitness, first aid, and sport and society, as well as hours focused on the business and nutrition aspects of fitness such as accounting, management, marketing, food and nutrition, and counseling. The Bachelor of Science in Health Sciences (new name) has additional hours in psychology, biology, chemistry, and physics.

The two programs evolving from the existing Kinesiology & Health Promotion program will provide potential students with clearly defined tracks and specialized training. These programs will complement and provide differentiated opportunities among the State’s inventory of programs ranging from
Kinesiology, Sport & Leisure Studies (Grambling State University), programs at LSU (Kinesiology, Athletic Training, Sport Administration); Health & Human Performance (Health & Physical Education, Health & Human Performance) at McNeese State University, Allied Health Sciences (Athletic Training and Health Sciences) at Nicholls State University; Health & Human Performance (Health & Physical Education, Health & Exercise Science) at Northwestern State University; Kinesiology & Health Studies (Health & Physical Education, Kinesiology, Athletic Training, Health Education & Promotion, Sport Management) at Southeastern Louisiana University; Health & PE/Kinesiology and Athletic Training at University of Louisiana at Lafayette; and Kinesiology at University of Louisiana at Monroe.

3. Students. The tables below provide quantitative data about student enrollment and completers over the past three years. As a note, the data for number of declared majors are not broken down by concentration area in KHP because these data are not maintained at the college or university level. The number of majors is delineated by the degree program, not the concentration. However, the completer data is broken down by concentration area because these data are collected by the College on the graduation sheets at the time of graduation. The data provided in Tables 1-3 indicate that the proposed programs have substantial enrollments and a rigorous graduation rate that can be sustained and increased, given the steadily growing popularity of the Kinesiology specialty.

**Enrollment numbers:** Enrollment numbers are indicated in the tables below.

Table 1. Number of declared majors in the Bachelor of Science degree programs over past three years (note the KHP includes both Clinical and Health concentrations).

<table>
<thead>
<tr>
<th></th>
<th>2013-14</th>
<th>2014-15</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Majors</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HPE</td>
<td>60</td>
<td>54</td>
<td>62</td>
</tr>
<tr>
<td>KHP</td>
<td>344</td>
<td>372</td>
<td>404</td>
</tr>
<tr>
<td>TOTAL</td>
<td>404</td>
<td>426</td>
<td>466</td>
</tr>
</tbody>
</table>

Table 2. Number of completers by concentration for the Bachelor of Science in Kinesiology & Health Promotion (includes completers from Summer – Spring for each year).

<table>
<thead>
<tr>
<th></th>
<th>2013-14</th>
<th>2014-15</th>
<th>2015-16 (*Summer &amp; Fall)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinical concentration</td>
<td>41</td>
<td>38</td>
<td>*10</td>
</tr>
<tr>
<td>Health concentration</td>
<td>10</td>
<td>17</td>
<td>*7</td>
</tr>
<tr>
<td>TOTAL</td>
<td>51</td>
<td>55</td>
<td>*17</td>
</tr>
</tbody>
</table>

Table 3. Number of reported First-time Freshmen in each degree program

<table>
<thead>
<tr>
<th></th>
<th>2013-14</th>
<th>2014-15</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>HPE</td>
<td>6</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>KHP</td>
<td>67</td>
<td>91</td>
<td>99</td>
</tr>
<tr>
<td>TOTAL</td>
<td>73</td>
<td>94</td>
<td>105</td>
</tr>
</tbody>
</table>
Table 2. Number of completers by concentration for the Bachelor of Science in Kinesiology & Health Promotion (includes completers from Summer – Spring for each year).

<table>
<thead>
<tr>
<th></th>
<th>2013-14</th>
<th>2014-15</th>
<th>2015-16 (*Summer &amp; Fall)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Completers</td>
<td>Completers</td>
<td>Completers</td>
</tr>
<tr>
<td>Clinical concentration</td>
<td>41</td>
<td>38</td>
<td>*10</td>
</tr>
<tr>
<td>Health concentration</td>
<td>10</td>
<td>17</td>
<td>*7</td>
</tr>
<tr>
<td>TOTAL</td>
<td>51</td>
<td>55</td>
<td>*17</td>
</tr>
</tbody>
</table>

Table 3. Number of reported First-time Freshman in each degree program

<table>
<thead>
<tr>
<th>Fall data</th>
<th>2013-14</th>
<th>2014-15</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>HPE</td>
<td>6</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>KHP</td>
<td>67</td>
<td>91</td>
<td>99</td>
</tr>
<tr>
<td>TOTAL</td>
<td>73</td>
<td>94</td>
<td>105</td>
</tr>
</tbody>
</table>

4. **How students may benefit from the proposed split.** Splitting the degree concentrations into separate degree programs will allow the department to better track students in each concentration area as well as allow students to more clearly identify the area of study that they are pursuing. As the concentrations exist currently it is not clear to prospective students how the concentrations differ because they see each under a common degree program. Also, it is difficult to delineate the curriculum for each concentration in the university catalog because they are a single degree program. Separation will make clear the differences between the degree programs and allow students to more easily follow the curriculum provided in the catalog. These concentration areas have evolved over the years such that each can exist as a stand-alone degree with viable numbers and a clearly defined area of study.

5. **Other Information.** These new degree programs are not really “new programs” since they currently exist as concentrations under the Bachelor of Science in Kinesiology & Health Promotion. As the degree program stands now, we were forced to choose a CIP code that incorporated both concentrations. Splitting the concentrations into separate degrees will allow us to more clearly identify CIP codes that fit each degree area. If approved we would suggest the CIP code for the Bachelor of Science in Health Promotion to be 31.0507 and the CIP code for the Bachelor of Science in Health Sciences to be 51.0001.

Att:4
<table>
<thead>
<tr>
<th>General Education Coursework (45 hours)</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 102</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 101</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 210, 211</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>or 212</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 303</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 150</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 102</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IER</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>KINE Content Area Coursework (56 hours)</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>KINE 220</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>KINE 202</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>KINE 290, 292, 300</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(select two)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>KINE 255</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>or KINE 265</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>KINE 256</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>KINE Practicum and Seminar (1 hours)</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>KINE 425-1 (Sr. Adult Exercise)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Seminar</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Practicum</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Present and/or attend one seminar or symposium.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1st</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2nd</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Additional Hours (18 hours)</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 201</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FNU 253</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MGMT 340</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COUN 400</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Additional Hours</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNIV 100</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Or UNIV 101</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Seminar</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 300</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Additional Hours</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIV 100</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Or UNIV 101</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Hours                              |  |  |  |

<table>
<thead>
<tr>
<th>General Education Requirements—Also Refer to Catalog</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>6 hrs. of English</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 hrs. of Humanities (See catalog)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 hrs. of Math</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 hrs. of Natural Science, including physical &amp; biological with 6 hrs. from a 2-course sequence</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 hrs. of Arts</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduation Requirements:</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Make a grade no lower than C in all specialized academic courses</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Earn a cumulative grade point average of 2.0 (on a 4.0 scale).</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Additional Hours not included in curriculum hours.

Non-degree courses:

|  |  |  |

Revised 02-07-11
Effective Fall 2011
COLLEGE OF EDUCATION NON-CERTIFYING PROGRAM

I understand that to meet degree requirements, I must satisfactorily complete all required courses and meet the guidelines stipulated on this curriculum sheet and those listed in the University Catalog.

Signed ____________________________  Date ____________________________
(Student’s Name)

Signed ____________________________  Date ____________________________
(Advisor’s Name)

NOTE: All course substitutions require completion of a substitution form obtained in the Dean’s Office. Substitutions in the content areas require College’s Dean or Department Head signature.
LOUISIANA TECH UNIVERSITY
Proposed BS HEALTH PROMOTION

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
</tr>
</thead>
</table>

| General Education Requirements (GER) Coursework (39 hours) | | | | Elective (Humanities) |
|---------------------------------------------------------------|-------|-------|----------------------|
| ENGL 101 *(3) | ENGL 102 *(3) | FINE ARTS *(3) | BISC 225 *(3) |
| MATH 101 *(3) | MATH 112 *(3) | PHYS 205 *(3) | PHYS 206 *(3) |

| KINE Content Area Coursework (59 hours) | | | | |
|----------------------------------------|-------|-------|-------|
| KINE 202 *(3) | KINE 220 *(2) | KINE 316 ***(3) | KINE 410 ***(3) |
| KINE 255 *(3) | KINE 265 *(3) | KINE 326 ***(3) | KINE 415 ***(6) |
| KINE 290, 292, or 300 *(3) | (select two) *(3) | KINE 334 ***(1) | KINE 416 ***(3) |
| | | KINE 406 ***(3) | KINE 418 ***(3) |
| | | KINE 407 ***(3) | KINE 420 ***(3) |
| | | KINE 408 ***(3) | KINE 421 ***(3) |
| | | KINE 409 ***(1) | KINE 423 ***(3) |
| | | | KINE 424 ***(1) |
| | | | (Take with 423) |

<table>
<thead>
<tr>
<th>KINE Practicum and Seminar (1 hour)</th>
<th>Practicum</th>
<th>Seminar</th>
<th>Seminar</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINE 425-1 *(Sr. Adult Exercise)</td>
<td>Present and/or attend one seminar or symposium.</td>
<td>Present and/or attend one seminar or symposium.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Additional Hours (21 hours)</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 303 *(3)</td>
<td>ACCT 201 *(3)</td>
<td>Select two approved by advisor for six hours elective.</td>
<td></td>
</tr>
<tr>
<td>UNIV 100* *(1)</td>
<td>FNU 253 *(3)</td>
<td>FCS 447 or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MKTG 300 *(3)</td>
<td>HIM 103 or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MGMT 340 *(3)</td>
<td>MKTG 307 or</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>MKTG 348 or</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>MGMT 310 or</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>PSYC 208 or</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>PSYC 218 or *(3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>PSYC 302 *(3)</td>
<td></td>
</tr>
</tbody>
</table>

| Total Hours | 120 hours |

* Must earn grade of C or better
** Junior standing required—must earn a C or better
* This course may be required for freshman. See your advisor.

General Education Requirements—Also Refer to Catalog
- 6 hrs. of English
- 6 hrs. of Mathematics
- 3 hrs. of Fine Arts
- 9 hrs. of Natural Sciences, 6 hrs. in a single life or physical science with remaining 3 hrs. in a natural science area other than that previously selected
- 6 hrs. of Social/Behavioral Sciences (See catalog)
- 9 hrs. of Humanities (See catalog)

Graduation Requirements:
- Make a grade no lower than C in all specialized academic courses.
- Earn a cumulative grade point average of 2.0 (on a 4.0 scale).

Non-degree courses:

UNIV 100 not included in curriculum hours
COLLEGE OF EDUCATION NON-CERTIFYING PROGRAM

I understand that to meet degree requirements, I must satisfactorily complete all required courses and meet the guidelines stipulated on this curriculum sheet and those listed in the University Catalog.

Signed ___________________________        Date ___________________________
(Student’s Name)

Signed ___________________________        Date ___________________________
(Advisor’s Name)

NOTE: All course substitutions require completion of a substitution form obtained in the Dean’s Office. Substitutions in the content areas require College’s Dean or Department Head signature.
# LOUISIANA TECH UNIVERSITY
## KINESIOLOGY/HEALTH PROMOTION
### Clinical Concentration

<table>
<thead>
<tr>
<th>General Education Coursework (45 hours)</th>
<th>FINE ARTS</th>
<th>CHEM 101</th>
<th>CHEM 103</th>
<th>PSYC 102</th>
<th>PSYC 418</th>
<th>PSYC 208</th>
<th>SOCIAL SCIENCE</th>
<th>COMM 110</th>
<th>COMM 377</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>(Elective)</td>
<td>*(3)</td>
<td>*(2)</td>
<td>*(1)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>Elective—cannot be PSYC</td>
<td>*(3)</td>
<td>*(3)</td>
</tr>
<tr>
<td>ENGL 102</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td></td>
<td>*(3)</td>
<td>*(3)</td>
</tr>
<tr>
<td>MATH 101</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td></td>
<td>*(3)</td>
<td>*(3)</td>
</tr>
<tr>
<td>ENGL 210 or 211 or 212</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td></td>
<td>*(3)</td>
<td>*(3)</td>
</tr>
<tr>
<td>ENGL 303</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td></td>
<td>*(3)</td>
<td>*(3)</td>
</tr>
<tr>
<td>MATH 112</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td></td>
<td>*(3)</td>
<td>*(3)</td>
</tr>
<tr>
<td>HIST 102 (GER)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td></td>
<td>*(3)</td>
<td>*(3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>KINE Content Area Coursework (42 hours)</th>
<th>KINE326</th>
<th>KINE333</th>
<th>KINE410</th>
<th>KINE416</th>
<th>KINE418</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINE202</td>
<td>*(3)</td>
<td>*(2)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
</tr>
<tr>
<td>KINE290</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
</tr>
<tr>
<td>KINE292</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Practicum</th>
<th>KINE405</th>
<th>KINE407</th>
<th>KINE408</th>
<th>KINE409</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINE425-1 (Sr. Adult Exercise)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
</tr>
<tr>
<td>Present and/or attend one seminar or symposium. 1st</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2nd</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Seminar</th>
<th>KINE326</th>
<th>KINE333</th>
<th>KINE410</th>
<th>KINE416</th>
<th>KINE418</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>*(3)</td>
<td>*(2)</td>
<td>*(3)</td>
<td>*(3)</td>
<td>*(3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Additional Hours (32 hours)</th>
<th>PSYC 300</th>
<th>BISC 131</th>
<th>BISC 133</th>
<th>BISC 225</th>
<th>BISC 226</th>
<th>BISC 227</th>
<th>BISC 315</th>
<th>CHEM 100</th>
<th>CHEM 102</th>
<th>CHEM 104</th>
<th>CHEM 209</th>
<th>CHEM 210</th>
<th>CHEM 281</th>
<th>CHEM 282</th>
</tr>
</thead>
<tbody>
<tr>
<td>BISC 226</td>
<td>*(1)</td>
<td>*(1)</td>
<td>*(1)</td>
<td>*(3)</td>
<td>*(1)</td>
<td>*(3)</td>
<td>*(1)</td>
<td>*(1)</td>
<td>*(1)</td>
<td>*(1)</td>
<td>*(1)</td>
<td>*(1)</td>
<td>*(1)</td>
<td>*(1)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Additional Hours</th>
<th>UNIV 100</th>
<th>BISC 315</th>
</tr>
</thead>
<tbody>
<tr>
<td>Or UNIV 101</td>
<td><em>(1)</em></td>
<td>*(3)</td>
</tr>
<tr>
<td></td>
<td><em>(1)</em></td>
<td>*(3)</td>
</tr>
</tbody>
</table>

| Total Hours                  | *(1)*    | *(3)     |
|------------------------------|*(9)*    |*(3)     |

---

**General Education Requirements:**
- 6 hrs. of English
- 12 hrs. of Humanities (See Catalog)
- 6 hrs. of Math
- 9 hrs. of Natural Science, including physical & biological with 3 hrs. from a 2-course sequence
- 3 hrs. of Arts

**Graduation Requirements:**
- Make a grade no lower than C in all specialized academic courses.
- Earn a cumulative grade point average of 2.0 (on a 4.0 scale).

*Additional Hours not included in curriculum hours.*
COLLEGE OF EDUCATION NON-CERTIFYING PROGRAM

I understand that to meet degree requirements, I must satisfactorily complete all required courses and meet the guidelines stipulated on this curriculum sheet and those listed in the University Catalog.

Signed________________________________________  Date____________________
(Student's Name)

Signed________________________________________  Date____________________
(Advisor's Name)

NOTE: All course substitutions require completion of a substitution form obtained in the Dean's Office. Substitutions in the content areas require College's Dean or Department Head signature.
## LOUISIANA TECH UNIVERSITY
### Proposed BS in HEALTH SCIENCES

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
</tr>
</thead>
</table>

### General Education Requirements (GER)
- **Coursework** (39 hours)
  - ENGL 101 3
  - ENGL 102 3
  - MATH 101 3
  - MATH 112 3
  - FINE ARTS 3
  - BISC 130 3
  - BISC 132 3
  - CHEM 101 2
  - CHEM 103 1
  - PSYC 102 3
  - PSYC 218 3
  - COMM 101 3
  - HIST 102 (IER) 3
  - Elective (Humanities) 3
- **KINE Content Area Coursework** (44 hours)
  - KINE 202 3
  - KINE 220 3
  - KINE 290 3
  - KINE 292 3
  - KINE 326 3
  - KINE 333 3
  - KINE 334 1
  - (Take with 333)
  - KINE 406 3
  - KINE 407 3
  - KINE 408 3
  - KINE 409 3
  - PSYC 410 3
  - KINE 415 3
  - KINE 418 3
  - KINE 423 3
  - KINE 424 1
- **KINE Practicum** (2 hours)
  - KINE 425-1 1
    (Sr. Adult Exercise)
  - KINE 425-2 1
    (Elective)
- **Seminar**
  - Present and/or attend one seminar or symposium
  - Seminar
  - Present and/or attend one seminar or symposium

### Additional Hours (35 hours)
- PSYC 300 3
- HIM 103 3
- ENGL 303 3
- UNIV 100 1
- BISC 315 3
- CHEM 100 2
- CHEM 102 2
- CHEM 104 1
- PHYS 209 3
- PHYS 210 3
- PHYS 261 1
- PHYS 262 1

### Total Hours
120 hours

---

**General Education Requirements—Also Refer to Catalog**
- 6 hrs. of English
- 6 hrs. of Mathematics
- 3 hrs. of Fine Arts
- 9 hrs. of Natural Sciences, 6 hrs. in a single life or physical science with remaining 3 hrs. in a natural science area other than that previously selected
- 6 hrs. of Social/Behavioral Sciences
- 9 hrs. of Humanities (See catalog)

**Graduation Requirements:**
- Make a grade no lower than C in all specialized academic courses.
- Earn a cumulative grade point average of 2.0 (on a 4.0 scale).

UNIV 100 not included in curriculum hours
COLLEGE OF EDUCATION NON-CERTIFYING PROGRAM

I understand that to meet degree requirements, I must satisfactorily complete all required courses and meet the guidelines stipulated on this curriculum sheet and those listed in the University Catalog.

Signed_________________________ Date_____________________
(Student’s Name)

Signed_________________________ Date_____________________
(Advisor’s Name)

NOTE: All course substitutions require completion of a substitution form obtained in the Dean’s Office. Substitutions in the content areas require College’s Dean or Department Head signature.
BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

February 23, 2016

Item E.4. McNeese State University’s request for approval to award an Honorary Doctorate of Humane Letters to Ms. Willie Landry Mount at the Spring Commencement Exercises.

EXECUTIVE SUMMARY

McNeese State University requests approval to award an Honorary Doctor of Humane Letters degree to Ms. Willie Landry Mount. A native of Lake Charles, Ms. Mount earned a Bachelor of Science degree in Business Administration from McNeese State University. She has contributed time and resources to numerous McNeese student activities, including key contributions to academic, athletic, and cultural organizations and has made significant scholarship donations.

Ms. Mount was elected the first woman Louisiana State Senator from District 27 in 1999, after serving as the first woman Mayor of Lake Charles. Ms. Mount served three terms in the State Senate. During her tenure, she chaired the Health and Welfare Committee and Revenue and Fiscal Affairs Committee. Also, she served as Vice Chair for several other committees.

A former small business owner, Ms. Mount has been very active in a variety of civic and community betterment projects. She is past President of the Louisiana Conference of Mayors and served on the executive boards of the Louisiana Municipal Association and Council for a Better Louisiana (CABL). Currently, Ms. Mount serves on the McNeese State University Foundation Board.

Ms. Mount’s leadership has been recognized by a variety of groups. She was awarded Distinguished Citizen of the Year by the Boy Scouts of America, Public Official of the Year by the Msgr. Cramers Knights of Columbus and Public Official of the Year by the National Association of Social Workers. Additionally, she received numerous awards for her extensive community service involvement.

McNeese State University wishes to recognize Ms. Mount’s contributions by awarding her an Honorary Doctorate of Humane Letters.
RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves McNeese State University’s request to award an Honorary Doctorate of Humane Letters to Ms. Willie Landry Mount at the Spring Commencement Exercises.
February 2, 2016

Dr. Daniel D. Reneau, Interim President
University of Louisiana System
1201 North Third Street
Suite 7-300
Baton Rouge, LA 70802

Dear Dr. Reneau:

Enclosed are (5) copies of McNeese State University’s request to grant an Honorary Doctorate of Humane Letters to Ms. Willie Landry Mount, to be placed on the ULS Board of Supervisors’ agenda for consideration and approval at the February 23, 2016 meeting.

Thank you for your attention in this matter.

Sincerely,

Philip C. Williams
President

Is
Enclosures
February 2, 2016

Dr. Daniel D. Reneau, Interim President
University of Louisiana System
1201 North Third Street
Suite 7-300
Baton Rouge, LA 70802

Dear Dr. Reneau:

I request approval for McNeese State University to grant an Honorary Doctorate of Humane Letters degree to Ms. Willie Landry Mount, to be awarded during the May 2016 commencement exercises at McNeese. Ms. Mount has contributed time and resources to numerous McNeese student activities, including key contributions to academic, athletic, and cultural organizations as well as significant scholarship donations.

Ms. Mount was elected the first woman Louisiana State Senator from District 27 in 1999, after serving six and one half years as the first woman Mayor of Lake Charles, Louisiana. A native of Lake Charles, Louisiana, she was married to Benjamin Mount, Attorney for 35 years. Ben passed away in December of 2011. Ms. Mount graduated from Lake Charles High School and holds a B.S. degree in Business Administration from McNeese State University.

Ms. Mount served three terms in the State Senate. In her third term she chaired the Health and Welfare Committee, was a member of the Transportation, Legislative Audit Advisory and Judiciary C Committees and served on the Joint Legislative Committee on the Budget, Select Committee on Women and Children, Select Committee on Coastal Restoration & Flood Control, Child Poverty Prevention Council, NCSL Health Committee, Southern Growth Policies Board, Louisiana Health Works Commission and was an interim member of the Senate Committee on Finance. She previously served as Chair of the Revenue and Fiscal Affairs Committee, as Vice-Chair of the Education Committee and was a member of the following committees: Senate Select Committee on Consumer Affairs, Judiciary B, State Technology Advisory, Millennium Port, Dyslexia Study Committee, Reading Leadership Team, Joint Legislative Juvenile Justice, School Finance Review, Commission on French, and the Commission on Best Practices in School Discipline.

A former small business owner, Ms. Mount has been very active in a variety of civic and community betterment projects. She is Past President of the Louisiana Conference of Mayors and served on the
Executive Boards of the Louisiana Municipal Association and Council for a Better Louisiana. She also serves on the McNeese State University Foundation Board and the Christus-St. Patrick Board of Councilors. She previously served on the United Way Community Foundation, Prevent Child Abuse Louisiana Board, United Methodist Foundation and the Alzheimer’s Association State Board.

Ms. Mount’s leadership has been recognized in a number of ways. She was awarded Distinguished Citizen of the Year by the Boy Scouts, Public Official of the Year by the Msgr. Cramers Knights of Columbus, Public Official of the Year by the National Association of Social Workers, Woman of the Year by the Quota Club, Citizen of the Year by the Kiwanis Club of Lake Charles, and Citizen of the Year by the United States Marine Corps League. She also received the Community Service Award from the North Lake Charles Kiwanis Club, the Doretha Combre Award from the NAACP, the McNeese State University Distinguished Alumni Award, and the Patron of Architecture Award from the Louisiana Architectural Foundation. Delta Kappa Gamma Society International honored her with their Golden Apple Award and the Junior League of Lake Charles honored her as the 2004 Sustainer of the Year.

Ms. Mount was also named a Special Friend of the Louisiana Municipal Association in 2002, 2003, and 2004 and was recognized by the New Orleans Regional Chamber and Metro Vision for her efforts during the 2003 legislative session. Then-Senator Mount was named “Champion for Children” by Prevent Child Abuse Louisiana, in addition to receiving the Ron Schroeder Award from the MicroEnterprise Development Alliance of Louisiana and the Wilton J. Bellard, Jr. Champion Award from the Southwest Louisiana Center for Health Services. She was named Legislator of the Year by the Louisiana Orthopaedic Association and the Louisiana Association of Museums’ Public Official of the Year Award in 2006. She was selected as a recipient of the Louisiana Endowment for the Humanities 2007 Legislative Award and the Leadership in the Community Award by Women of Excellence, Louisiana Association of Principals Legislator of the Year 2008, the 2008 Christus Health Eagle Award, 2008 Legis-Gator Champion and the Louisiana Partnership for Children & Families 2008 Legislator of the Year. Senator Mount was selected as the 2009 Legis Gator Champion, the Chamber Southwest Louisiana 2009 Chairman’s Award and the Childcare Association of Louisiana 2009 Legislator of the Year. She has also received the Senator Diana Bajoie Award, 2010 Legis-Gator Business Champion Award and Nurse Family Partnership Legislative Champion for 2010. She has received the 2010 Louisiana Family Forum Family Advocate Award and honored by the United State Marine Corps Toys for Tots program. In 2011 she received the Legis-Gator Business Champion,
Legis-Gator Legacy of Service Award and the Public Service Award from the Southwest Louisiana Convention and Visitors Bureau. In recent years she was given the Junior League of Lake Charles Della Krause Theilen Voluntarism Award (2012), named a Pinnacle Light of Hope Honoree (2014), had her life-long commitment to philanthropy honored during National Philanthropy Day (2014) and was inducted into the McNeese State University College of Business Hall of Fame as a Distinguished Alumni (2015).

Ms. Mount currently serves on the Calcasieu Community Clinic Board of Directors, Library Board of Control for the Calcasieu Parish Public Library, Lakeside Bank Board of Directors, McNeese State University Foundation Board of Directors, National Hurricane Museum & Science Center Board, Board of Trustees of Lake Area Medical Center, Friends of LPB Board, Louisiana Conference Board of Laity and Louisiana Nurse Family Partnership Board. She also serves on the Cenikor Foundation Board of Directors, is a board member of the Louisiana Endowment for the Humanities, Louisiana Community and Technical College System Board of Supervisors, Lake Charles Symphony Board and Free to Breathe Board of Directors, Board of Directors for Lake Charles Country Club, Board of Trustees for First United Methodist Church, GO Group-Special Initiatives Task Force, the Southwest Louisiana Charter Academy Foundation, Inc., and the Louisiana Trust for Historic Preservation.

I have attached a proposed ULS Board resolution for your review along with memorandums to me from our Provost and Vice President for Academic and Student Affairs—Dr. Jeanne Daboval—and from the Honorary Degree Nominating Committee, representing academic administration, faculty, and alumni support for this degree. Thank you for your consideration of this request to honor Ms. Mount for her many contributions.

Sincerely,

[signature]

Philip C. Williams
President
December 16, 2015

Dr. Philip Williams
President
McNeese State University

Dear Dr. Williams,

In accordance with University of Louisiana System Board rules (Part Two, Chapter I, Section VI), and McNeese State University Policy on Awarding of Honorary Degrees, as revised on October 6, 2015, the ad hoc McNeese Committee on Honorary Degrees would like to confirm your recommendation to confer an honorary Doctor of Humane Letters degree upon Ms. Willie Mount. Ms. Mount is an outstanding civic leader, a successful business woman, a distinguished stateswoman, and a staunch supporter of McNeese.

Ms. Mount graduated from Lake Charles High School and received a B.S. degree in Business Administration from McNeese State University in 1974. She serves on the McNeese State University Foundation Board. She received the McNeese Distinguished Alumni Award in , and was inducted into the McNeese College of Business Hall of Fame in 2015.

Ms. Mount was elected the first woman Louisiana State Senator from District 27 in 1999, after serving six and one half years as the first woman Mayor of Lake Charles, Louisiana. She served three terms in the State Senate. In her third term, she chaired the Health and Welfare Committee, was a member of the Transportation, Legislative Audit Advisory and Judiciary Committees and served on the Joint Legislative Committee on the Budget, Select Committee on Women and Children, Select Committee on Coastal Restoration and Flood Control, Child Poverty Prevention Council, NCSL Health Committee, Southern Growth Policies Board, Louisiana Health Works Commission, and was an interim member of the Senate Committee on Finance.

Ms. Mount previously served as Chairwoman of Revenue and Fiscal Affairs Committee, as vice-chair of the Education Committee and was a member of the following committees: Senate Select Committee on Consumer Affairs, Judiciary B, State Technology Advisory, Millennium Port, Dyslexia Study Committee, Reading Leadership Team, Joint Legislative Juvenile Justice, School Finance Review, Commission on French, and the Commission on Best Practices in School Discipline.
A former small business owner, Ms. Mount has been very active in a variety of civic and community betterment projects. She is Past President of the Louisiana Conference of Mayors and served on the Executive Boards of the Louisiana Municipal Association and Council for a Better Louisiana, and the Christus St. Patrick Board of Councilors. She previously served on the United Way Community Foundation, Prevent Child Abuse Louisiana Board, United Methodist Foundation and the Alzheimer’s Association State Board.

Ms. Mount’s leadership has been recognized in a number of ways. She was awarded Distinguished Citizen of the Year by the Boy Scouts, Public Official of the Year by the Msgr. Cramers Knights of Columbus, Public Official of the Year by the National Association of Social Workers, Woman of the Year by the Quota Club, Citizen of the Year by the Kiwanis Club of Lake Charles, and Citizen of the Year by the United States Marine Corps League.

Ms. Mount also received the Community Service Award from the North Lake Charles Kiwanis Club, the Doretha Combre Award from the NAACP, and the Patron of Architecture Award from the Louisiana Architectural Foundation. Delta Kappa Gamma Society International honored her with their Golden Apple Award and the Junior League of Lake Charles honored her as the 2004 Sustainer of the Year. She was also named a Special Friend of the Louisiana Municipal Association in 2002, 2003, and 2004 and was recognized by the New Orleans Regional Chamber and Metro Vision for her efforts during the 2003 legislative session.

Senator Mount was named “Champion for Children” by Prevent Child Abuse Louisiana, in addition to receiving the Ron Schroeder Award from the MicroEnterprise Development Alliance of Louisiana and the Wilton J. Bellard, Jr. Champion Award from the Southwest Louisiana Center for Health Services. She was named Legislator of the Year by the Louisiana Orthopedic Association and the Louisiana Association of Museums’ Public Official of the Year Award in 2006. She was selected as a recipient of the Louisiana Endowment for the Humanities 2007 Legislative Award and the Leadership in the Community Award by Women of Excellence, Louisiana Association of Principals Legislator of the Year 2008, the 2008 Christus Health Eagle Award, 2008 Legis-Gator Champion and the Louisiana Partnership for Children and Families 2008 Legislator of the Year.

Senator Mount was selected as the 2009 Legis Gator Champion, the Chamber Southwest Louisiana 2009 Chairman’s Award and the Childcare Association of Louisiana 2009 Legislator of the Year. She has also received the Senator Diana Bajoie Award, 2010 Legis-Gator Business Champion Award and Nurse Family Partnership Legislative Champion for 2010. Senator Mount has received the 2010 Louisiana Family Forum Family Advocate Award and honored by the United State Marine Corps Toys for Tots program.

In 2011, Ms. Mount received the Legis-Gator Business Champion, Legis-Gator Legacy of Service Award and the Public Service Award from the Southwest Louisiana Convention and Visitors Bureau. In recent years, she was given the Junior League of Lake Charles Della Krause Theilen Voluntarism Award (2012), named a Pinnacle Light of Hope Honoree (2014), had her life-long commitment to philanthropy honored during National Philanthropy Day (2014).
Ms. Mount currently serves on the Calcasieu Community Clinic’s Board of Directors, Library Board of Control for the Calcasieu Parish Public Library, Lakeside Bank Board of Directors, National Hurricane Museum and Science Center Board, Board of Trustees of Lake Area Medical Center, Friends of LPB Board, Louisiana Conference Board of Laity and Louisiana Nurse Family Partnership Board.

Ms. Mount also serves on the Cenikor Foundation Board of Directors, is a board member of the Louisiana Endowment for the Humanities, Louisiana Community and Technical College System Board of Supervisors, Lake Charles Symphony Board and Free to Breathe Board of Directors, Board of Directors for Lake Charles Country Club, Board of Trustees for First United Methodist Church, GO Group-Special Initiatives Task Force, the Southwest Louisiana Charter Academy Foundation, Inc., and the Louisiana Trust for Historic Preservation.

Melissa Ellis Northcutt
Director for University Advancement Operations and Special Events
Committee Member

Dena Matzenbacher, Ph.D.
Professor of Psychology, and Head, Department of Psychology, Burton College of Education
Committee Member

Musa Essayyad, Ph.D.
Dean and Professor of Finance, College of Business
Committee Chair
Item E.5. McNeese State University's request for approval to terminate two Post Baccalaureate Certificate (PBC) programs effective May 2016: PBC in Accounting for Financial Analysis and PBC in Human Resources Management.

EXECUTIVE SUMMARY

McNeese State University requests approval to terminate two Post Baccalaureate Certificate programs: PBC in Accounting for Financial Analysis and PBC in Human Resources Management. If approved, the two programs will be removed from the University’s inventory of degree and certificate programs May 2016.

Currently, there is no enrollment in the two certificate programs, and projections indicate there is no student or employer demand for these programs. McNeese will continue to offer the Master of Business Administration and the Graduate Certificate Program in Business Administration. These programs are offered in traditional and online formats for students interested in advanced studies in the business field.

The termination of this program will have no effect on other academic programs in the department, college, or university. As well, no faculty will be affected by the program termination.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves McNeese State University’s request to terminate two Post Baccalaureate Certificate (PBC) programs effective May 2016: PBC in Accounting for Financial Analysis and PBC in Human Resources Management.
February 2, 2016

Dr. Daniel D. Reneau, Interim President
University of Louisiana System
1201 North Third Street
Suite 7-300
Baton Rouge, LA 70802

Dear Dr. Reneau:

Enclosed are (5) copies of McNeese State University’s request for approval to remove the Post Baccalaureate Certificate in Accounting for Financial Analysis, CIP 520899, and the Post Baccalaureate Certificate in Human Resource Management, CIP 520201 effective May 2016.

Please place this item on the ULS Board of Supervisors’ agenda for consideration and approval at the February 23, 2016 meeting.

Thank you for your attention in this matter.

Sincerely,

[Signature]

Philip C. Williams
President

Is
Enclosures
February 2, 2016

Dr. Dan Reneau, Interim President
University of Louisiana System
1201 North Third Street, Suite 7-300
Baton Rouge, LA 70802

Dear Dr. Reneau,

I request approval to remove the Post Baccalaureate Certificate in Accounting for Financial Analysis, CIP 520899, and the Post Baccalaureate Certificate in Human Resource Management, CIP 520201, from the McNeese State University inventory of degree and certificate programs. The elimination of the programs should be effective May 2016. The two certificate programs have no enrollment and projections indicate there is no student or employer demand for these certificate programs. McNeese will continue to offer the Master of Business Administration and the Graduate Certificate Program in Business Administration both in the traditional and online formats for students interested in advanced studies in the business field.

Thank you for your consideration of this request.

Sincerely,

Philip C. Williams
President

EXECUTIVE SUMMARY

McNeese State University requests approval of a proposal for a Graduate Certificate (GC) in Applied Behavior Analysis. The proposed GC will create a pathway for those individuals interested in becoming Board Certified Behavior Analysts (BCBA) and who have already completed a master’s degree in education or other disciplines recognized by the Behavior Analysis Certification Board (BACB). Completion of the proposed GC will fulfill the BACB requirements to sit for the examination.

The proposed Certificate program is comprised of 40 credit hours which include 12 credit hours of internship and a one-hour practicum; all coursework will be delivered in a distance learning format. If approved, the program will be implemented in Summer 2016.

Currently, there is a high demand for Board Certified Behavior Analysts to work with individuals with challenging behaviors such as autism and other developmental disorders. The demand is present statewide and nationwide. The GC in Applied Behavior Analysis would help fill employment gaps in this area. The proposed Certificate program will be comprised of the Applied Behavior Analysis concentration coursework from the Master of Arts in Psychology program and would be the only graduate certificate of its kind in Louisiana.

There is considerable student interest in the GC in Applied Behavior Analysis. The University projects that the first cohort will consist of 10 students. Coursework in the proposed program will be comprised of the same courses offered for the Applied Behavior Analysis concentration coursework sequence in the Master of Arts in Psychology with a Concentration in Applied Behavior Analysis program.

The Graduate Certificate in Applied Behavior Analysis will be offered through the Psychology Department. Existing faculty will teach the courses for the program. No additional instructional equipment or facilities are needed.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves McNeese State University’s request for approval of a Proposal for a Graduate Certificate in Applied Behavior Analysis.
February 2, 2016

Dr. Daniel D. Reneau, Interim President
University of Louisiana System
1201 North Third Street
Suite 7-300
Baton Rouge, LA 70802

Dear Dr. Reneau:

Enclosed are (5) copies of McNeese State University’s request for approval to offer a graduate certification program in Applied Behavior Analysis online and in a traditional format.

Please place this item on the ULS Board of Supervisors’ agenda for consideration and approval at the February 23, 2016 meeting.

Thank you for your attention in this matter.

Sincerely,

Philip C. Williams
President

Enclosures
PROPOSAL to DEVELOP a NEW ACADEMIC CERTIFICATE PROGRAM
(CAS, PAC, PBC, GC, PMC, PPC)

Date:

<table>
<thead>
<tr>
<th>Campus: McNeese State University</th>
<th>Program: CIP, Certificate Designation, Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>420101 Graduate Certificate in Applied Behavior Analysis</td>
</tr>
</tbody>
</table>

Institutional Contact Person & Contact Info (if clarification is needed)
Cam L. Melville, Ph.D. melville@mcneese.edu; 337 475-5462

1. Certificate Description
Describe the program concept: purpose and objectives; proposed curriculum; mode of delivery (on-site/hybrid/on-line). Indicate which courses are new; describe plan for rolling out new courses.

The Psychology Department currently offers a MA in Psychology (420101) with a concentration in Applied Behavior Analysis. Many students who are interested in seeking the Board Certified Behavior Analyst (BCBA) credential have already completed a master's degree in another concentration or in another discipline (e.g., Education). The proposed Graduate Certificate in Applied Behavior Analysis program would create a pathway for these students to complete the Applied Behavior Analysis concentration course work and fulfill Behavior Analysis Certification Board requirements to sit for the BCBA exam. The coursework for the Certificate in Applied Behavior Analysis would be comprised of the Applied Behavior Analysis concentration coursework offered in the current MA in Psychology program. The Certificate in Applied Behavior Analysis can be completed as an online program or in a traditional format. BCBA professionals provide therapy to children and adults with autism spectrum disorders.

2. Need
Outline how this program is deemed essential for the wellbeing of the state, region, or academy (e.g., how is it relevant, how does it contribute to economic development or relate to current/evolving needs). Identify similar programs in the state and explain why the proposed certificate is needed.

There is high demand for Board Certified Behavior Analysts (BCBA’s) to work with individuals with challenging behaviors such as autism and other developmental disorders. This demand is present in both the state of Louisiana and nationally where job opening numbers have been observed to be more than four open positions per available BCBA. Many potential students who are interested in the BCBA credential have previously completed master's degrees in other disciplines (e.g., education) and seek to add a BCBA credential without the need of completing a second master’s degree. The Graduate Certificate in Applied Behavior Analysis would meet this need. The MA in Psychology with a concentration in Applied Behavior Analysis is the only master's level training program in applied behavior analysis in Louisiana that is accredited by the Association for Behavior Analysis International (ABAI) and Approved by the Behavior Analysis Certification Board (BACB). The Graduate Certificate in Applied Behavior Analysis would be comprised of the applied behavior analysis concentration coursework from the MA program and would be the only graduate certificate in ABA in the State of Louisiana.

3. Students
Describe student interest. Project enrollment and productivity for the first 5 years; justify projections.

There is considerable student interest in a graduate certificate in Applied Behavior Analysis. A number of students have approached our faculty expressing interest in a certificate program. Our program had a promotional booth at the most recent national conference on autism and a number of attendees expressed interest in a graduate certificate program. It is expected that initial enrollment will 10 during the first year with projected increases as the program is promoted both within the state and nationally. Coursework in the Graduate Certificate program will be the same courses as offered for the Applied Behavior Analysis concentration coursework sequence in the MA in Psychology with a Concentration in Applied Behavior Analysis program.

4. Accreditation
Describe plan for achieving program accreditation.

Discipline-specific accreditation for a graduate certificate in Applied Behavior Analysis is not available. However, the coursework is the same as the courses in the ABAI accredited MA in Psychology with a concentration in Applied Behavior Analysis. The Psychology Department will submit the Graduate Certificate Program to the Behavior Analysis Certification Board for Approval.

5. Faculty, Administration, & Other Resources
How will instructional needs be met: will additional faculty, facilities, equipment, or library resources be required? What department will deliver and oversee the proposed program?

LA BoR – AA 2.05 - Oct 2015
February 2, 2016

Dr. Daniel D. Reneau, Interim President
University of Louisiana System
1201 North Third Street, Suite 7-300
Baton rouge, LA 70802

Dear Dr. Reneau:

I submit the two enclosed documents, “Proposal to Develop a New Academic Certificate Program” and “Delivery of Degree Programs Through Distance Education Technology” in support of my request to offer a graduate certificate program in Applied Behavior Analysis online and in a traditional format. McNeese State University currently has approximately 60 students enrolled in the Master of Arts in Psychology (CIP 420101); and, approximately 30 of these students are pursuing the concentration in applied behavior analysis (ABA). It has become evident there are many potential students who have already earned a masters degree in a similar field interested in pursuing the Graduate Certificate in Applied Behavior Analysis. A graduate must have the applied behavior analysis courses on the transcript in order to be able to sit for the exam that yields board certification in applied behavior analysis. Board certified professionals provide therapy for autistic children and their families which is a growing need nationwide.

Since McNeese already offers the courses for the ABA concentration, there is no additional budget expense to add this certificate program to the degree inventory; however, there is potential tuition revenue from the new students who have inquired about enrolling in such a program.

Thank you for your consideration of this request.

Sincerely,

Philip C. Williams
President

Enclosure
Because the graduate certificate course work is the same as the coursework already offered in the concentration sequence of the MA in Psychology with a Concentration in Applied Behavior Analysis program we do not anticipate a need for additional faculty, facilities, equipment, or other resources. The Psychology Department will oversee the Graduate Certificate program.

6. Cost
Summarize additional costs to offer the program. On separate budget sheet, estimate costs and revenues for the projected program for the first five years, indicating need for additional appropriations (if any).

Additional costs are not anticipated.

CERTIFICATIONS:

[Signature]
Primary Administrator for Proposed Certificate

[Signature]
Provost/Chief Academic Officer

[Signature]
Management Board/System Office

Date Approved
**SUMMARY OF ESTIMATED ADDITIONAL COSTS/INCOME FOR PROPOSED CERTIFICATE**

**Institution:** McNeese State University  
**Date:** 1/26/2016

**Certificate Program, Unit:** Graduate Certificate in Applied Behavior Analysis

FTE = Full Time Equivalent (use the institution's standard definition and provide that definition).

### EXPENDITURES

<table>
<thead>
<tr>
<th>Indicate Academic Year</th>
<th>First 2016/2017</th>
<th>Second</th>
<th>Third</th>
<th>Fourth</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Amount</td>
<td>FTE</td>
<td>Amount</td>
<td>FTE</td>
</tr>
<tr>
<td>Faculty</td>
<td>$0</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Graduate Assistants</td>
<td>0</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Support Personnel</td>
<td>0</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Fellowships and Scholarships</td>
<td>0</td>
<td></td>
<td>$</td>
<td></td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td><strong>$0</strong></td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
</tbody>
</table>

### REVENUES

<table>
<thead>
<tr>
<th>Revenue Anticipated From:</th>
<th>Amount</th>
<th>Amount</th>
<th>Amount</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>*State Appropriations</td>
<td>$0</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>*Federal Grants/Contracts</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*State Grants/Contracts</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Private Grants/Contracts</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Expected Enrollment</td>
<td>10</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td>$28,507.00</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Fees</td>
<td>$10,695.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Other (specify)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td><strong>$39,202.00</strong></td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
</tbody>
</table>

* Describe/explain expected sources of funds in proposal text.
DELIVERY OF DEGREE PROGRAMS THROUGH DISTANCE EDUCATION TECHNOLOGY

REQUEST FOR AUTHORITY TO OFFER AN EXISTING ACADEMIC PROGRAM THROUGH DISTANCE LEARNING TECHNOLOGIES

(Academic Affairs Policy 2.12, revised January 2014)

1. University or College
   McNeese State University

2. Name, Phone and Email Address of contact person for questions regarding this request
   Cam L. Melville, Ph.D. Melville@mcneese.edu

3. Name of Degree Program and CIP Classification
   Master of Arts in Psychology with a concentration in Applied Behavior Analysis (CIP 420101)

4. List the initial date of implementation
   Summer Session 2016

5. Briefly describe the program. If there are any differences (e.g., curriculum, admission, graduation requirements, etc.) between the program to be delivered via distance learning and the program offered through traditional delivery modes, explain and provide a rational for the differences.
   The program is comprised of a 24 credit core curriculum in psychology and 31 credits in Applied Behavior Analysis concentration coursework for a total credit hour requirement of 55 credit hours. Of the 55 credit hours, 10 credit hours are earned in a supervised internship setting. In the traditional delivery mode the internships are conducted on-campus in the McNeese Autism Program. This option would continue to be available for online students who live in Southwest Louisiana. For online students who live outside of Southwest Louisiana the internship site would have to receive prior Psychology Department approval (e.g., supervisor credential, number of supervised hours, etc) prior to the student beginning the internship.

6. Briefly describe the extent to which the program will be offered via distance learning.
   All course work will be delivered in a distance learning format except for internships as described in #5.

7. Describe distance learning technologies which will be used to offer the proposed program.
   Moodle, BigBlue Button, compressed video.

8. Indicate where (city/town and parish) the proposed program will be offered.
   Lake Charles/Calcasieu, LA

9. Describe processes in place to ensure that students have structured access to faculty.
   Faculty are required to maintain a minimum of 10 virtual office hours per week. Students will also be assigned a faculty advisor at program entry.

If this is the campus' first request for approval to offer 50% or more of a program electronically, upon approval by the Board of Regents the campus must submit notification to the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) prior to implementation. Once the SACSCOC provides a letter acknowledging acceptance of this notification to the campus, a copy should be provided to the Board of Regents.

Provost/ Vice Chancellor for Academic Affairs

Date

System Head (or Authorized Signature)
BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

February 23, 2016

Item E.7. University of Louisiana at Monroe's request for approval of a Letter of Intent for a Bachelor of Arts degree program in Dance.

EXECUTIVE SUMMARY

The University of Louisiana at Monroe requests approval of a Letter of Intent to establish a Bachelor of Arts degree program in Dance. Approval of the proposed 120-hour degree program will provide an opportunity for graduates in dance to further their degrees in areas such as physical therapy, occupational programs, and other postgraduate programs. Additionally, graduates will have the potential to become performers, dance teachers, and business owners, which will ultimately strengthen the community and economy.

Currently, there are no institutions in northern Louisiana that offer a comprehensive dance major curriculum. Dance major curriculums that exist in the state are offered at Tulane University and the University of Louisiana at Lafayette. According to the Bureau of Labor Statistics, the employment market of choreographers is projected to grow to 24 percent from 2010 to 2020, faster than the average for all occupations. As well, the growing interest in dance in pop culture is expected to lead more people to enroll in dance schools, and growing enrollment should create more jobs for choreographers.

The University's dance program has exhibited stability in the past few years. Recently, the dance curriculum has been redesigned to be more comprehensive for students as well as more competitive with other notable dance programs. Currently, the University has 25 students pursuing a minor in dance, and six have graduated with dance minors.

The B.A. in Dance degree program can be implemented with existing resources. There will be no additional costs to the University, and no other departments will be impacted as a result of the proposed program.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves University of Louisiana at Monroe's request for approval of a Letter of Intent for a Bachelor of Arts degree program in Dance.
January 26, 2016

Dr. Daniel D. Reneau  
Interim President  
University of Louisiana System  
1201 North Third Street 7-300  
Baton Rouge, LA 70802  

Dear Dr. Reneau:

I respectfully request consideration and approval for the letter of intent for a new degree program at the University of Louisiana at Monroe: Bachelor of Arts in Dance. This program has identified a configuration that makes it unique and avoids duplication within the state.

This program continues ULM’s efforts to offer degree programs that meet the workforce needs of the region and the state, as evidenced by the jobs’ data included in the letter. You will also find numerous letters of support from individuals representing potential employers of the graduates from this program as further evidence of the need that exists within business and industry for people with these credentials.

If additional information regarding this program is needed, please let me know. Otherwise, thank you for reviewing this letter of intent. I will look forward to its approval and submission to the Board of Regents afterwards.

Sincerely,

Nick J. Bruno, Ph.D.  
President

Enclosure (2)
LOUISIANA BOARD of REGENTS

LETTER OF INTENT to DEVELOP a NEW ACADEMIC PROGRAM  [Oct 2015]

General Information

| Institution: University of Louisiana at Monroe | Requested: 50.0301, BA, Bachelor of Art in Dance |

Contact Person & Contact Info:
Derle R. Long, School of Visual and Performing Arts, 318-342-3811, long@ulm.edu

Date: Dec. 8, 2015

1. Program Objectives and Content
Describe the program concept: purpose and objectives; basic structure and components/concentrations; etc. Include the draft curriculum.

This will be a Liberal Arts degree consisting of 120 credit hours delineated as follows:

36 credits - General Education (English, Humanities, Social/Behavioral Sciences, Math, Sciences)
30 credits – Free Electives
30 credits – Dance Core Curriculum (to include Ballet I, Ballet II, Modern I, Modern II, Repertory Ensemble, Jazz I, Tap I, Theater, Dance History, Pedagogy, Organization and Administration)
24 credits – Dance Electives

The 30 free elective hours are critical to the degree design in that they allow the student to develop a specialization in another area that would enhance their degree. For example, a student wishing to open a dance studio can use the electives for a minor in business. A student wishing to become a choreographer can take additional dance technique courses.

2. Need
Outline how this program is deemed essential for the wellbeing of the state, region, or academy (e.g., accreditation, contribution to economic development; related to current or evolving needs within state or region). Cite data to support need: employment projections; supply/demand data appropriate to the discipline and degree level. Also, identify similar programs in the state and explain why the intended one should not be perceived as unnecessary duplication.

• A dance major curriculum is not offered at any university in northern Louisiana. The only Dance Major offered in the state are at Tulane University and ULL.
• A recent Northeast Regional Labor Market for Area 8 study shows that there is a market for Choreographers in this region that predicts stable future growth. (Source: Louisiana Workforce Commission Occupation Proposal for all Occupations to 2020, Regional Labor Market Area 8, pg.80.)
• The promising job outlook for dance majors is summarized in a Bureau of Labor Statistics report: “Employment of choreographers is projected to grow 24 percent from 2010 to 2020, faster than the average for all occupations. The growing interest in dance in pop culture is expected to lead more people to enroll in dance schools, and growing enrollment should create more jobs for choreographers. In addition, the number of dance schools is growing faster than the number of employees of dance schools. Because they are needed at all schools, choreographers may experience faster employment growth than other employees at dance schools.... [M]any choreographers recruit dancers from nationally accredited college programs.” (Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, 2012-13 Edition, Dancers and Choreographers, on the Internet at http://www.bls.gov/ooh/entertainment-and-sports/dancers-and-choreographers.htm ).

3. Relevance
Explain why this program is an institutional priority at this time. How will it (a) further the mission of the institution and (b) increase the educational attainment or quality of life of the people of Louisiana.

The flexibility of the degree will allow graduates from a dance major program at ULM to contribute to the community and economy in many ways:

• A major in Dance can position an individual for applying to University MFA, Physical Therapy, and Occupational Therapy programs.
• The dance major curriculum can prepare a student for various careers including community and professional performers, instructors, dance therapy, professors, choreographers, actors, film and video editors, directors of stage, TV, film, radio, business and production managers, designers, dance studio and business owners, arts critics, journalists, and community arts leaders.
• Dance majors will serve as important contributors for various ULM musical and theatrical productions.
4. Students
Summarize student interest/demand for the proposed program.

The current ULM Dance program has exhibited stability in recent years. The Dance curriculum was redesigned to be more comprehensive for the student as well as more competitive with other notable University Dance Programs.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Students in Program</th>
<th>Graduated with a Minor in Dance</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>25</td>
<td>6</td>
</tr>
<tr>
<td>2012-2013</td>
<td>23</td>
<td>3</td>
</tr>
<tr>
<td>2013-2014</td>
<td>24</td>
<td>3</td>
</tr>
<tr>
<td>2014-2015</td>
<td>20</td>
<td>3</td>
</tr>
</tbody>
</table>

The current ULM Dance program supports the Lambda chapter of the National Honor Society for Dance, Chi Tau Epsilon, and holds membership in our state Dance Organization, the Louisiana Dance Alliance (LAD), as well as the national recognized American College Dance Festival Association (ACDFA).

The ULM Dance Department supports a Repertory Dance Ensemble that auditions every semester for student participation and membership. Dance Talent Grants are available to deserving dance students. Fall and Spring Fusion Dance Concerts have become popular university and community-wide events. ULM dance students have a strong presence in the University musicals and other campus and community cultural events.

5. Cost
Estimate new/additional costs of the projected program for the first five years. Indicate amounts to be absorbed out of current sources of revenue and needs for additional appropriations (if any). Commit to provide adequate funding to initiate and sustain the program. On the separate budget form, estimate new costs and revenues for the first four years.

Our proposed dance major curriculum can be implemented utilizing existing staff so no additional cost is anticipate. Our current faculty of two full-time tenured dance professors and one adjunct Dance instructor will be able to support the classes required with the frequency to move a dance student through the academic process readily in eight semesters. This Liberal Arts degree is a 120 credit hour program with 36 credit hour of general education requirements, 30 credit hours of Dance requirements, 30 credit hours of free electives, and 24 hours of dance-related courses. Entry into this BA program will require an audition for program participation as well as for skill level and program placement.

The only expense to the University is in the form of talent-based scholarships for the Dance Repertory Ensemble. At this time, $12,000 per year is allocated to dance talent grants.

CERTIFICATION:

Chief Academic Officer

Date

Management Board

Date of Approval by Board
LOUISIANA BOARD of REGENTS
SUMMARY OF ESTIMATED ADDITIONAL COSTS/INCOME FOR INTENDED PROGRAM

Institution: University of Louisiana at Monroe Date: Dec. 8, 2015
Degree Program, Unit: Bachelor of Art in Dance, College of Arts and Sciences

FTE = Full Time Equivalent (use the institution’s standard definition and provide that definition)

<table>
<thead>
<tr>
<th>EXPENDITURES</th>
<th>FIRST</th>
<th>SECOND</th>
<th>THIRD</th>
<th>FOURTH</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>AMOUNT</td>
<td>FTE</td>
<td>AMOUNT</td>
<td>FTE</td>
</tr>
<tr>
<td>Faculty</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Graduate Assistants</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support Personnel</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fellowships and Scholarships</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUB-TOTAL</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Facilities</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Equipment</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Travel</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Supplies</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>SUB-TOTAL</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>TOTAL EXPENSES</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>REVENUES</th>
<th>AMOUNT</th>
<th>AMOUNT</th>
<th>AMOUNT</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenue Anticipated From:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*State Appropriations</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>*Federal Grants/Contracts</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*State Grants/Contracts</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Private Grants/Contracts</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Expected Enrollment</td>
<td>20</td>
<td>25</td>
<td>30</td>
<td>35</td>
</tr>
<tr>
<td>Tuition</td>
<td>153,160</td>
<td>191,450</td>
<td>229,740</td>
<td>268,030</td>
</tr>
<tr>
<td>Fees</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>*Other (specify)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL REVENUES</td>
<td>$153,160</td>
<td>$191,450</td>
<td>$229,740</td>
<td>$268,030</td>
</tr>
</tbody>
</table>

* Describe/explain expected sources of funds in proposal text.
Mrs. Missy Crain
Missy Crain Dance Studios
710 Hwy 139
Monroe, LA 71203
missycraindance@comcast.net

Dr. Derle Long
Director
School of Visual and Performing Arts
long@ulm.edu

Dear Dr. Long:

I am writing in support of the potential dance major for the University of Louisiana at Monroe. I have been a dance instructor in the Northeast Louisiana area for thirty-one years. Many dance students grow up in my studio and would like to stay in Monroe for continued education. However, without a dance major at ULM, they have no choice but to leave this area to pursue this degree.

Louisiana Delta Ballet, the non-profit 501(c) (3) Regional Ballet Company in residence at my studio, would also be happy to see this opportunity for our community. This would allow college age dancers to continue training with our Company while pursuing a dance degree. I would be happy to assist in any way with the program; whether pairing with the University for training and auditioning, or just general support. Please let me know how I can be of assistance in this possible venture.

Sincerely,

Mrs. Missy Crain
Missy Crain Dance Studios
Artistic Director, Louisiana Delta Ballet
July 23, 2014

University of Louisiana at Monroe
VAPA Division
Attn: Dr. Derle Long
700 University Ave
Biedenharn Hall, Rm 105
Monroe, LA 71209

Dear Dr. Long,

This letter is in support of beginning a Bachelor of Arts Degree in Dance at the University of Louisiana, Monroe.

The proposed degree program is a wonderful career opportunity for the citizens of Louisiana, connecting dance to jobs in the media, personal/small business, physical therapy and performing arts. This proposed program will also fulfill a geographical gap in the state of Louisiana, by providing a dance degree in the northern sector of the state.

I have worked with Ms. Tina Mullone for the last 2 years as a fellow Board Member from the South Region for The American College Dance Festival Association (ACDFA). I have found Ms. Mullone to be extremely competent, professional and organized. She will be a great leader and administrator of this program, and I expect nothing but success from her endeavors.

I hope the university looks upon the proposed BA Degree in Dance in a positive manner, and approves the program for all citizens of Louisiana.

Sincerely,

Jennifer Mizenko
Professor of Dance and Movement
Department of Theatre Arts
University, MS
Dr. Derle Long,

Hello, my name is Melissa Snelling. I am writing this letter to you in support of the dance department being granted a BA program. I am currently a Junior Kinesiology major here at ULM and have been a part of the ULM Dance Repertory Ensemble for the past two years.

If there was a dance major offered when I was looking at schools and wanted to pursue a career in dance, I would have been ecstatic. ULM to me has always felt like a home and to be able to go to a wonderful university and to be able to pursue a degree where my passion lies would have been a wonderful opportunity. To me, a dance major allows a student to be able to experience the college life while still being able to perform and focus on the art of dance. Growing up and being a part of a dance company while attending public school was sometimes a struggle for me personally because I felt like I missed out on a lot of the typical high school activities due to being in dance class or in a rehearsal. There was no balance between the two, they were two separate things. With a dance major, there is a balance in which the dance classes becomes the school and due to that, a person pursuing that degree would be more available to become involved on campus and be able to experience everything the university has to offer.

ULM is an ideal university in Louisiana to offer a BA degree in dance. There are no other schools in North Louisiana that offer this degree, allowing the university to stand out from the rest of the schools in North Louisiana. Also the fact that the university is a publicly funded university students would be able to receive TOPS scholarships along with university scholarships if they are eligible for them. This is an added bonus due to the fact that out of the two schools in Louisiana that offer a dance degree, one of them is a private school that can be expensive for students to attend. There are numerous dance studios not only in the Monroe-West Monroe area but in general the whole Northern area of Louisiana. A majority of the dancers that I danced with in my hometown want to go to college and pursue a degree in dance and a part of the problem with them being able to do that is to be able to get a good degree in dance, they are having to go out of state to get it and it’s costing them more money. Dance by itself is a costly art, having to pay for your different dance shoes and dance clothing, adding out-of-state tuition to those costs with very limited scholarships given is a burden on some families. A lot of these dancers also want to stay close to home and have the opportunity to stay in Louisiana for college so they can receive their TOPS scholarships.

These dancers that would come into the university to pursue a dance degree would be getting a dance education from two inspirational professors who have been a professional dancer and/or are still performing with a professional company. I know that just from being a member of the Rep ensemble, I have learned so much about what it’s like to be a professional dancer and how to be successful as a professional dancer. Being a part of the Rep Ensemble has challenged me as a dancer and has helped me improve my technique and skills. I have been able to continue my classical ballet training while also being able to work on the acting side of dance through musical theater. I have been able to learn different styles of modern/contemporary dance and perform these different styles on stage. I also discovered a love for tap dancing, which I did not know I had due to never taking tap class at the studio I grew up in. I have also been able to meet
fellow students through Rep Ensemble who I would be able to potentially use as connections in the future out in the dance world.

A meaningful experience that I have had through Rep Ensemble is being able to attend the American College Dance Association for the past two years. Being able to travel to different colleges in the south and be with other dancers who share the same passions that you do is one of my favorite opportunities to experience. A rare part of being able to attend ACDA is being able to attend dance classes in numerous dance styles with professors from other universities and learning from them what I might have not been able to learn as a dancer if I was not given the opportunity to attend. Another meaningful experience that I have had is an experience that I hold close to me. In Fall 2013, my grandfather had passed away suddenly and I learned that I would not be able to perform in VAPA day, which we had spent weeks preparing for. Ms. Robin and Ms. Tina had both reached out to me during that difficult time and allowed me to miss rehearsals in order to be with my family. All the dance members were also willing to spend extra rehearsal time adjusting the dance pieces to fill in the spots that I was in. They all reached out to me and it made me feel like I was a part of something more than just a dance company. I felt like I was a part of a family.

Overall, I feel like this degree program will benefit not only the dance department in continuing to grow but also the university because it is a way to show support for the arts and promote the arts, making people more aware of the arts and the way that Ms. Robin and Ms. Tina has built this degree allows the university to gain more than lose due to them incorporating the degree around what the university already has to offer to students. Thank you for taking the time to read this letter.

Sincerely,

Melissa Snelling
July 30, 2014

University of Louisiana at Monroe
VAPA Division
attention: Dr. Derle Long
700 University Ave
Biedenharn Hall, Room 105
Monroe, LA 71209

Dear Dr. Long,

Please accept this letter of support for the University of Louisiana at Monroe Dance Department's proposed dance major. The American College Dance Association's (ACDA) mission is to support and foster dance in higher education. Dance is a well-established discipline in higher education. From the first dance major established in 1926 at the University of Wisconsin/Madison to the hundreds of dance degrees offered today by universities and colleges throughout the country, the discipline of dance has continued to evolve and grow. ACDA’s institutional membership increases every year. Most of our current 380 institutional members offer at least one dance degree program (BA, BS, BFA, MA, MFA, ED, and/or PhD).

The arts—literary, visual and performing—have the intrinsic value of illuminating our inner lives and enriching our emotional and intellectual world. As part of the investigation of the human condition, dance has been accepted as an academic discipline for almost 90 years. Dance curricula engage students in creative and artistic processes—particularly creating, performing and analyzing dance founded in problem solving techniques; critical thinking skills; critical analysis, comparative and evaluative analyses; as well as in cultural, historical, social, and artistic contexts of dance. There is a large body of published literature describing and supporting the value of the arts in both society at large and in K-12 education. Dance in higher education prepares not only future professional choreographers, performers, critics, and scholars, but prepares future teachers as well.

We hope you will consider implementation of the proposed ULM dance major to give access to students throughout the State of Louisiana who are committed to pursuing this discipline. Faculty and students in a dance program – via their contributions to the body of knowledge and practice in the discipline contribute to the academic reputation of the program and the university – bring recognition – and ultimately, forward the field.

Sincerely,

Diane DeFries
Executive Director
Dr. Derle Long
University of Louisiana at Monroe
VAPA Division
Biedenharn Hall, Room 105
700 University Ave, Monroe LA 71209

Dear Dr. Long –

I hope this finds you well.

Yes, it is indeed important to offer a dance degree, as the university as well as the community would benefit from it.

Offering a Liberal Arts degree (for example) with required dance courses and additional hours in a concentrated area such as business, English, mass communications, history, music, kinesiology, education or world languages would serve all. The university could further brighten its profile, and collaborate within departments. At the same time it would allow students several options to tailor the degree to her or his personal interests such as a dance critic/researcher (English/history), open a dance studio or go into arts administration (business), physical therapy (kinesiology) or musical theater (music). And, of course, dancers would be prepared as performers as well.

My own experience as a Bachelor of Arts, from Adelphi University, has served me well as performer, artistic director and administrator. And it seems your university is equipped to prepare another generation in similar fashion.

Thanking you,

Loris Anthony Beckles.

Sammons Center for the Arts... 3630 Harry Hines Boulevard... Dallas TX 75219
214-886-2321... arganovadance_21c@yahoo.com
www.BecklesDancingCompany.org

Beckles Dancing Company is a component of ARGANOA DANCE, a 501(c)(3) not for profit corporation.
Item E.8. University of Louisiana at Monroe’s request for approval of a Letter of Intent for a Bachelor of Science degree program in Chemistry.

EXECUTIVE SUMMARY

University of Louisiana at Monroe requests approval of a Letter of Intent to offer a Bachelor of Science degree program in Chemistry. The proposed 120-hour degree program aims to provide students with a fundamental Physical Science degree option. Creation of the concentrations with the proposed degree is a collaborative effort with Biology, Criminal Justice, and Toxicology.

The primary objectives of the B.S. in Chemistry include supporting current ULM degrees and fostering interdisciplinary collaboration, producing workforce-ready students, and preparing professional chemists with a strong chemistry background and interdisciplinary emphasis. Chemistry supports other degree programs such as Atmospheric Science, Biology, Dental Hygiene, Medical Laboratory Science, Pre-Nursing, Pre-Pharmacy, and Radiation Technology.

According to the Louisiana Workforce Commission report from September 2015, by the year 2022, the number of job opportunities within the state for which a chemist with a B.S. degree would be qualified will annually approach approximately 250 new openings. Job opportunities include Chemist, Chemical Technician, Technical Sales Rep, Health and Safety Specialists, and Science Teachers. Graduates with a B.S. in Chemistry may also attend pharmacy or medical school.

Currently, chemistry programs exist at several state universities: McNeese State University, University of Louisiana at Lafayette, Southeastern Louisiana University, LSU-Shreveport, Nicholls State University, University of New Orleans, and Southern University. ULM’s proposed program is unique in that it will offer optional concentrations in Biochemistry, Forensics Chemistry, and Medicinal Chemistry. With the creation of a chemistry degree and its concentrations, ULM will aggressively market the degree to recruit students from across the state and greater region. The University projects that there will be an enrollment of four students in the first year and will grow to 34 students by the fifth year. Completers are estimated at four in year 4 and six in year 5.
Initially, the program will require two additional tenure track faculty members (one for Year 1 and one for Year 2). The School of Sciences has outstanding facilities for supporting the proposed degree program, which will be housed in the Chemistry and Natural Sciences Building. Existing facilities and library collections are sufficient to implement the program. Aside from salaries for the two new hires, there will be no additional costs to initiate the proposed program. Program costs will be somewhat offset by anticipated revenues.

RECOMMENDATION

It is recommended that the following resolution be adopted:

**NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves University of Louisiana at Monroe's Letter of Intent for the Bachelor of Science degree program in Chemistry.**
January 26, 2016

Dr. Daniel D. Reneau  
Interim President  
University of Louisiana System  
1201 North Third Street 7-300  
Baton Rouge, LA 70802

Dear Dr. Reneau:

I respectfully request consideration and approval for the letter of intent for a new degree program at the University of Louisiana at Monroe: Bachelor of Science in Chemistry. This program has identified a configuration that makes it unique and avoids duplication within the state.

This program continues ULM's efforts to offer degree programs that meet the workforce needs of the region and the state, as evidenced by the jobs' data included in each letter. You will also find numerous letters of support from individuals representing potential employers of the graduates from this program as further evidence of the need that exists within business and industry for people with these credentials.

If additional information regarding this program is needed, please let me know. Otherwise, thank you for reviewing this letter of intent. I will look forward to their approval and submission to the Board of Regents afterwards.

Sincerely,

Nick J. Bruno, Ph.D.  
President

Enclosure (2)
LETTER OF INTENT to DEVELOP a NEW ACADEMIC PROGRAM [Dec 2015]

<table>
<thead>
<tr>
<th>General Information</th>
<th>Date: 12/3/15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institution:</td>
<td>Requested CIP, Designation, Subject/Title:</td>
</tr>
<tr>
<td>University of Louisiana at Monroe</td>
<td>400501, Bachelor of Science, Chemistry</td>
</tr>
<tr>
<td>Contact Person &amp; Contact Info:</td>
<td></td>
</tr>
<tr>
<td>Dr. Sushma Krishnamurthy</td>
<td>e-mail: <a href="mailto:krishnamurthy@ulm.edu">krishnamurthy@ulm.edu</a></td>
</tr>
<tr>
<td>Director, School of Sciences</td>
<td></td>
</tr>
<tr>
<td>University of Louisiana at Monroe</td>
<td>Phone: (318) 342-1813</td>
</tr>
<tr>
<td>700 University Avenue</td>
<td></td>
</tr>
<tr>
<td>Monroe, LA 71203</td>
<td></td>
</tr>
</tbody>
</table>

1. Program Objectives and Content

Describe the program concept: purpose and objectives; basic structure and components/concentrations; etc. Include the draft curriculum.

The School of Sciences at the University of Louisiana at Monroe proposes a new degree in Chemistry with optional concentrations in Biochemistry, Forensics Chemistry, and Medicinal Chemistry. The creation of a Chemistry degree aims to provide students with a fundamental Physical Science degree option. Creation of the concentrations with the proposed degree is a collaborative effort with Biology, Criminal Justice, and Toxicology. Chemistry supports other degree programs such as Atmospheric Science, Biology, Dental Hygiene, Medical Laboratory Science, Pre-Nursing, Pre-Pharmacy, and Radiation Technology.

The primary objectives of creating a Chemistry degree include:
- Supporting and strengthening current ULM degrees and fostering interdisciplinary collaboration
- Producing workforce-ready students to meet the needs of the State of Louisiana
- Establishing a curriculum with extensive exposure to laboratory, instrument, and research experience
- Preparing professional chemists with a strong chemistry background and interdisciplinary emphasis

The degree curriculum outlined below adheres to suggested guidelines set forth by the Committee on Professional Training of the American Chemical Society. The proposed curriculum also requires foundational backgrounds in Mathematics and Physics, while providing students the opportunities to receive the breadth of education afforded in the University’s Core Curriculum.

CURRICULUM FOR A BACHELORS DEGREE IN CHEMISTRY (120 HOURS)

Core Curriculum: All Chemistry Majors will take the following courses (75 hours)

<table>
<thead>
<tr>
<th>General Education (English, Humanities, Fine Arts, Social/Behavioral Sciences)</th>
<th>Student Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
<td></td>
</tr>
</tbody>
</table>

University Core Science and Mathematics requirements are indicated with 6

| Biology 1020 Principles of Biology 6 | 3 |
| Chemistry 1007 General Chemistry 1 6 | 3 |
| Chemistry 1008 General Chemistry 2 6 | 3 |
| Chemistry 1009 General Chemistry 1 Lab | 1 |
| Chemistry 1010 General Chemistry 2 Lab | 1 |
| Chemistry 2030 Organic Chemistry 1 | 3 |
| Chemistry 2031 Organic Chemistry 1 Lab | 1 |
| Chemistry 2032 Organic Chemistry 2 | 3 |
| Chemistry 2033 Organic Chemistry 2 Lab | 1 |
| Chemistry 2040 Quantitative Analysis | 3 |
| Chemistry 2041 Quantitative Analysis Lab | 2 |
| Chemistry 3020 Physical Chemistry 1 | 3 |
| Chemistry 3021 Physical Chemistry 1 Lab | 1 |
| Chemistry 3050 Biochemistry 1 | 3 |

LA BoR – Dec 2015
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry 3051</td>
<td>Biochemistry Lab</td>
<td>1</td>
</tr>
<tr>
<td>Physics 2007</td>
<td>University Physics 1</td>
<td>3</td>
</tr>
<tr>
<td>Physics 2008</td>
<td>University Physics 2</td>
<td>3</td>
</tr>
<tr>
<td>Physics 2009</td>
<td>University Physics 1 Lab</td>
<td>1</td>
</tr>
<tr>
<td>Physics 2010</td>
<td>University Physics 2 Lab</td>
<td>1</td>
</tr>
<tr>
<td>Math 1031</td>
<td>Calculus 1c</td>
<td>4</td>
</tr>
<tr>
<td>Math 1032</td>
<td>Calculus 2c</td>
<td>4</td>
</tr>
<tr>
<td>English 3022</td>
<td>Professional Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Core Curriculum total**  
75 Hours

**Additional required courses for a B.S. Degree in Chemistry:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry 3010</td>
<td>Descriptive Inorganic Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry 3022</td>
<td>Physical Chemistry 2</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 3023</td>
<td>Physical Chemistry 2 Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

**plus, 6 hours from the following upper division chemistry courses**  
6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry 3052</td>
<td>Biochemistry 2</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 4007</td>
<td>Instrumental Analysis</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry 4013</td>
<td>Advanced Inorganic</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 4031</td>
<td>Intermediate Organic Chemistry</td>
<td>2</td>
</tr>
<tr>
<td>Chemistry 4030</td>
<td>Advanced Organic Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>Math 2032</td>
<td>Calculus 3</td>
<td>4</td>
</tr>
<tr>
<td>Math Elective</td>
<td>Applied Linear Algebra (2002) or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Differential Equations (3001)</td>
<td>3</td>
</tr>
</tbody>
</table>

**General Electives**  
21

**TOTAL**  
120 Hours

**CONCENTRATIONS IN CHEMISTRY**

**Biochemistry Concentration**
In addition to the core curriculum above, for those students interested in a B.S. degree in Chemistry with a concentration in Biochemistry, the following courses are required:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Curriculum (as listed above)</td>
<td></td>
<td>75</td>
</tr>
<tr>
<td>Biology 1021</td>
<td>Principles of Biology Lab</td>
<td>1</td>
</tr>
<tr>
<td>Biology 2014</td>
<td>General Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>Biology 2015</td>
<td>General Microbiology Lab</td>
<td>1</td>
</tr>
<tr>
<td>Biology 2020</td>
<td>Cell Biology</td>
<td>3</td>
</tr>
<tr>
<td>Biology 3005</td>
<td>Genetics</td>
<td>3</td>
</tr>
<tr>
<td>Biology 3005</td>
<td>Genetics Lab</td>
<td>1</td>
</tr>
<tr>
<td>Chemistry 3010</td>
<td>Descriptive Inorganic Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry 3052</td>
<td>Biochemistry 2</td>
<td>3</td>
</tr>
</tbody>
</table>

**General Electives**  
26

**TOTAL**  
120 Hours

**Medicinal Chemistry Concentration**
In addition to the core curriculum above, for those students interested in a B.S. degree in Chemistry with a concentration in Medicinal Chemistry, the following courses are required:
<table>
<thead>
<tr>
<th>Core Curriculum</th>
<th>(as listed above)</th>
<th>75</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 1021</td>
<td>Principles of Biology Lab</td>
<td>1</td>
</tr>
<tr>
<td>Biology 2020</td>
<td>Cell Biology</td>
<td>3</td>
</tr>
<tr>
<td>Biology 2040</td>
<td>Human Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>Biology 2041</td>
<td>Human Anatomy Lab</td>
<td>1</td>
</tr>
<tr>
<td>Biology 3010</td>
<td>Human Physiology</td>
<td>3</td>
</tr>
<tr>
<td>Biology 3013</td>
<td>Human Physiology Lab</td>
<td>1</td>
</tr>
<tr>
<td>Chemistry 3052</td>
<td>Biochemistry 2</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 4030</td>
<td>Advanced Organic Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 4031</td>
<td>Intermediate Organic Chemistry</td>
<td>2</td>
</tr>
<tr>
<td>Chemistry 4XXX</td>
<td>Medicinal Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>General Electives</td>
<td></td>
<td>21</td>
</tr>
</tbody>
</table>

**TOTAL** 120 Hours

### Forensic Chemistry Concentration

In addition to the core curriculum above, for those students interested in a B.S. degree in Chemistry with a concentration in Forensic Chemistry, the following courses are required:

<table>
<thead>
<tr>
<th>Core Curriculum</th>
<th>(as listed above)</th>
<th>75</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 1021</td>
<td>Principles of Biology Lab</td>
<td>1</td>
</tr>
<tr>
<td>Biology 2020</td>
<td>Cell Biology</td>
<td>3</td>
</tr>
<tr>
<td>Biology 3005</td>
<td>Genetics</td>
<td>3</td>
</tr>
<tr>
<td>Biology 3005</td>
<td>Genetics Lab</td>
<td>1</td>
</tr>
<tr>
<td>Chemistry 3010</td>
<td>Descriptive Inorganic Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry 4XXX</td>
<td>Forensic Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>Criminal Justice 1001</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>Criminal Justice 2033</td>
<td>Forensics</td>
<td>3</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>2000+ level elective</td>
<td>3</td>
</tr>
<tr>
<td>Toxicology 1001</td>
<td>Toxicology and the Environment</td>
<td>3</td>
</tr>
<tr>
<td>Toxicology 3001</td>
<td>Introduction to Forensic Toxicology</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>14</td>
</tr>
</tbody>
</table>

**TOTAL** 120 Hours

### 2. Need

Outline how this program is deemed essential for the wellbeing of the state, region, or academy (e.g., accreditation, contribution to economic development; related to current or evolving needs within state or region). Cite data to support need: employment projections; supply/ demand data appropriate to the discipline and degree level. Also, identify similar programs in the state and explain why the intended one should not be perceived as unnecessary duplication.

The proposed Chemistry degree program with concentrations in Medicinal Chemistry, Biochemistry and Forensic Chemistry would help meet the State’s future needs for professionally trained chemistry workers.

According to the Louisiana Workforce Commission report from September 2015, by the year 2022, the number of job opportunities within the state for which a chemist with a B.S. degree would be qualified, will approach approximately 250 new
openings annually. The estimated average annual salaries for these positions range from $59,000-$78,000. Job opportunities include Chemist, Chemical Technician, Technical Sales Rep, Health and Safety Specialists, and Science Teachers. Graduates with a B.S. in Chemistry may also attend pharmacy or medical school. The state CIP graduation data shows that 175 students graduated with a B.S. in Chemistry, statewide, last year. Similar Graduation data for the preceding 4 years reveals a persistent deficiency between the demand and supply of qualified chemists in the state of Louisiana.

Chemistry programs exist at many of the State’s universities: McNeese State, ULL, Southeastern, LSUS, Nicholls State, UNO and Southern, with two existing within about 60 miles of ULM, (LA Tech and GSU). Of these state supported universities, only UNO and GSU offer concentrations in Forensic Chemistry, but neither have supporting programs in both Criminal Justice and Toxicology. The proposed ULM Forensic Chemistry concentration would be interdisciplinary in nature, with Biology, Toxicology and Criminal Justice courses woven into the curriculum. Louisiana Delta Community College (LDCC) in Monroe, LA has a newly approved AAS degree in Basic Forensic Science. ULM will work with Delta to recruit qualified students for the ULM Chemistry degree.

UNO offers a Medicinal Chemistry concentration. However, the proposed ULM chemistry concentration in Medicinal Chemistry will focus on applications in pharmacology and produce students who will be introduced to drug design at the undergraduate level. The Medicinal Chemistry concentration would serve to create a pipeline of students for ULM’s Pharmacy Ph.D. program.

While several State supported Universities offer biochemistry concentrations, ULM’s proposed biochemistry concentration has extensive flexibility through the use of elective hours. The concentration can be customized for any student interested in applying to Medical School, Dental School, Pharmacy School or graduate work in biochemistry or molecular biology, or for a student wanting to enter the workforce directly. ULM has a large number of students in the pre-pharmacy track, many of whom have not declared a major. These students would be a natural fit for a Chemistry degree. Students will be able to complete a degree in Chemistry while applying or reapplying to Pharmacy school. Pharmacy School admission will be fulfilled with the requirements in the Biochemistry concentration.

In addition to outstanding chemistry teaching facilities and research laboratories, the chemistry area has an outstanding, well-equipped Instrumental Analysis Laboratory. The laboratory will provide hands-on experience for upper-division chemistry lab courses and undergraduate student research, and will play an important role in preparing students with analytical skills to create a STEM-ready workforce. The development of a business model is underway in order to utilize the laboratory for methods development and chemical analyses for local businesses and research.

With the support of the aforementioned programs and facilities, the proposed ULM Chemistry program can provide high-quality professional preparation while providing the flexibility of customized professional training for students interested in pursuing a career in Biochemistry, Forensic or Medicinal Chemistry, thus enhancing the professional workforce in the state. The addition of a Chemistry degree would enhance research and quality in a critical physical science area. The upper-level classes that would be offered would enrich existing degrees at ULM such as toxicology or biology. Additional upper-level classes would serve to support and promote the Chemistry Education degree by producing qualified chemistry teachers for the state.

With the creation of a chemistry degree and its concentrations, ULM will aggressively market the degree to recruit students from across the state and the greater region. Further, the chemistry faculty will work to enhance student success through the recently created Chemistry Learning Center. A retention plan will be developed to address student progression and graduation.

As a commitment to providing support, and in anticipation of the Chemistry degree, ULM will begin a search for an Organic Chemist immediately, for a fall 2016 start date. One additional faculty line will be required two years into the degree. Revenues generated from the Chemistry program will fund the new faculty line.

3. Relevance

Explain why this program is an institutional priority at this time. How will it (a) further the mission of the institution and (b) increase the educational attainment or quality of life of the people of Louisiana.

(a) The University of Louisiana at Monroe seeks to prepare students to succeed and contribute in a global society through transformative education. A central strategy of ULM’s mission is to adapt to the rapidly changing educational environment. The proposed program in Chemistry is key to this strategy because it will increase the quality and content of chemical education thus further strengthening the position of ULM as a higher education leader. It will also provide interdisciplinary concentrations of study attractive to students and employers.

- Several of ULM’s Health Science degree programs including Pharmacy, Nursing and Medical Laboratory Science have an essential chemistry component. Chemistry is the linchpin essential to the ability to continue offering quality health related sciences.
- Chemistry is vital to the long-term stability and quality of programs including Atmospheric Science, Biology,

LA BoR – Dec 2015
Toxicology and Chemistry Education. The addition of a Chemistry degree and advanced chemistry courses would augment these existing degrees.

• A Chemistry degree would help attract, and most importantly, retain talented faculty and promote interdisciplinary collaborative research. Attracting high quality faculty is the key to providing high quality education, and establishing a Chemistry degree will allow ULM to be competitive in attracting outstanding chemistry faculty.

• Developing the Chemistry degree will provide a more robust support of ULM’s flagship programs. In order to fulfill the mission statement to prepare students to ‘compete, succeed and contribute’, the university must provide the highest quality education in all disciplines, including those that are in supporting roles. Current enrollment data in science and health programs at ULM shows 372 students in Pre-Pharmacy, 725 Pre-Nursing, 79 Medical Laboratory Science, 336 Biology, 98 Toxicology, and 33 Atmospheric Science, all requiring at least some study in Chemistry. This means that over 1500 of ULM’s current students have taken, are currently taking, or will take some Chemistry at the university level.

(b) A Chemistry degree would provide ULM students a pure physical science option of study. Currently, we only have an applied physical science option (Atmospheric Science) available to our students. Providing this important second option would help in retaining students who want the option of another physical science major. It would also attract students seeking STEM opportunities and thus, ultimately build and serve the STEM workforce in the State of Louisiana.

• A General Chemistry degree will prepare students to continue their studies in graduate school, thus creating a pipeline of future scientists for the state.

• A concentration in Forensics Chemistry will allow the disciplines of Chemistry, Criminal justice, and Toxicology to combine their respective strengths to prepare students interested in forensic analysis.

• A concentration in Medicinal Chemistry will furnish students with the advanced skills of organic synthesis while focusing on pharmacology applications.

• A concentration in Biochemistry will allow for an in-depth study of the chemical processes of living organisms, enhance collaboration between the Biology and Chemistry programs and provide students a robust background in physical science to prepare them for professional training including medical school, pharmacy school and dental school while giving them the flexibility to focus on their particular interests.

• A Chemistry degree will provide an option for pre-pharmacy students.

• A Chemistry degree would promote the Chemistry Education degree. The Northeast Louisiana area (NELA) has a shortage of qualified high school Chemistry teachers. This results in high school graduates who are unable to meet the rigor of a college level chemistry curriculum.

The Chemistry program is valuable to our existing degree programs and the community as evidenced by letters of support from ULM’s College of Health & Pharmaceutical Sciences and local area businesses.

4. Students

Summarize student interest/demand for the proposed program.

• The School of Sciences routinely receives inquiries from current students as well as high school students about a Chemistry degree. The most recent and popular requests are in the area of forensic chemistry.

• As many as 200 students majoring in Pre-pharmacy may not gain admission into the ULM Pharmacy School each year. These students need options, and Chemistry will provide a physical science option, creating an immediate enrollment of upper level students. The Pre-pharmacy curriculum has 19 credit hours of Chemistry. By adding 22 credit hours, students can complete degree requirements for a B.S. in Chemistry within one or possibly two years.

• A Chemistry degree will provide additional course options for current Toxicology majors. Collaboration between the programs would allow students to better focus on their interests.

• The Criminal Justice program at ULM has students seeking training in Forensic Analysis, although no formal program or degree is offered. The proposed chemistry program with a forensics concentration will fill this need.

With these in mind, the following projections on possible majors and graduates are presented:

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>4</td>
<td>11</td>
<td>19</td>
<td>27</td>
<td>34</td>
</tr>
<tr>
<td>Graduates</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>4</td>
<td>6</td>
</tr>
</tbody>
</table>

5. Cost

LA BoR – Dec 2015
Estimate new/additional costs of the projected program for the first five years. Indicate amounts to be absorbed out of current sources of revenue and needs for additional appropriations (if any). Commit to provide adequate funding to initiate and sustain the program. On the separate budget form, estimate new costs and revenues for the first four years.

The School of Sciences has four tenured Chemistry faculty members and three full time instructors, but has an urgent need for two Tenure Track faculty members. The first position will be filled with an Organic Chemist immediately, with an estimated salary of $54,000 per year by shifting a line from existing resources. In year two, the school will need a second Tenure Track position also with an estimated salary of $54,000 per year. No additional faculty or needs are anticipated.

The chemistry faculty are as follows:

- Buddy Barnett (M.S.) - Analytical Organic Chemistry
- Heath Barnett (Ph.D.) - Physical Inorganic Chemistry
- Andrew Cox (M.S.) - Organic Chemistry
- Sharon Cruse (Ph.D.) - Medicinal Chemistry
- Emad El-Giar (Ph.D.) - Analytical Chemistry
- Gary Findley (Ph.D.) - Physical Chemistry
- Richard Thurkil (Ph.D.) - Biochemistry
- New Faculty Member (Ph.D.) - Organic Chemist Search underway

The School of Sciences has outstanding facilities for supporting the proposed Chemistry degree program, which will be housed in the Chemistry and Natural Sciences Building (CNSB). This existing infrastructure results in a significant reduction in the program’s estimated start-up costs. CNSB has laboratory space dedicated to teaching and research, with 10 dedicated chemistry teaching labs, and 6 dedicated chemistry research labs, a large stockroom, laboratory preparation areas and balance rooms. These facilities have recently undergone substantial renovations resulting in high-quality laboratories, that are stocked and equipped with a full complement of glassware and up-to-date equipment, including state of the art fume hoods. A Chemistry Learning Center with 30 computers provides support to chemistry classes. The building also houses a well-stocked Instrumental Analysis Laboratory with several modern chemical analysis instruments dedicated to teaching and research. These instruments will serve a strong supporting role in the new program and include the following:

- 300 MHz FT-NMR
- Spectro Ciros-Vision ICP-OES
- Perkin-Elmer Spectro 100 FT-IR
- Perkin-Elmer Fluorescence Spectrometer (LS-55)
- 2 Shimadzu UV-Vis Spectrometers (UV 1601)
- Agilent Triple Axis Quadrupole GC-MS
- Finnigan-MAT Ion-Trap GC-MS
- Water HPLC
- Varian GC

A Chemistry Stockroom and Instrumental Analysis Laboratory Manager supervises the operations in the stockroom, laboratory preparation and the Instrumental Analysis Laboratory.

This array of instrumentation and infrastructure, the laboratories, classrooms and office facilities are already in place to house the expected increases in students and faculty. No additional funds for laboratory space, office space or instrumentation would be needed to initiate the proposed program.

CERTIFICATION:

[Signature]
Chief Academic Officer

[Signature]
Date

Management Board

Date of Approval by Board

LA BoR – Dec 2015
### SUMMARY OF ESTIMATED ADDITIONAL COSTS/INCOME FOR INTENDED PROGRAM

Institution: University of Louisiana at Monroe

Degree Program, Unit: School of Sciences

**FTE = Full Time Equivalent (use the institution's standard definition and provide that definition).**

<table>
<thead>
<tr>
<th>EXPENDITURES</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INDICATE ACADEMIC YEAR:</strong></td>
<td><strong>FIRST</strong></td>
<td><strong>SECOND</strong></td>
<td><strong>THIRD</strong></td>
<td><strong>FOURTH</strong></td>
</tr>
<tr>
<td></td>
<td>AMOUNT</td>
<td>FTE</td>
<td>AMOUNT</td>
<td>FTE</td>
</tr>
<tr>
<td>Faculty</td>
<td>$54,000</td>
<td>1</td>
<td>$54,000</td>
<td>1</td>
</tr>
<tr>
<td>Graduate Assistants</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support Personnel</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fellowships and Scholarships</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SUB-TOTAL</strong></td>
<td>$</td>
<td></td>
<td>$54,000</td>
<td>1</td>
</tr>
<tr>
<td>Facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Equipment</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Travel</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supplies</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SUB-TOTAL</strong></td>
<td>$</td>
<td></td>
<td>$</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL EXPENSES</strong></td>
<td>$</td>
<td></td>
<td>$54,000</td>
<td>1</td>
</tr>
</tbody>
</table>

### REVENUES

<table>
<thead>
<tr>
<th>Revenue Anticipated From:</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>AMOUNT</td>
<td>AMOUNT</td>
<td>AMOUNT</td>
<td>AMOUNT</td>
</tr>
<tr>
<td>*State Appropriations</td>
<td>$0</td>
<td>$0</td>
<td>$</td>
<td>$0</td>
</tr>
<tr>
<td>*Federal Grants/Contracts</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>*State Grants/Contracts</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>*Private Grants/Contracts</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Expected Enrollment</td>
<td>$28,800</td>
<td>$79,200</td>
<td>$136,800</td>
<td>$194,400</td>
</tr>
<tr>
<td>Tuition</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fees</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Other (specify)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td>$28,800</td>
<td>$79,200</td>
<td>$136,800</td>
<td>$194,400</td>
</tr>
</tbody>
</table>

* Describe/explain expected sources of funds in proposal text.
October 20, 2015

Dr. Richard Thurlkill, Associate Professor
School of Sciences
The University of Louisiana at Monroe

RE: Support for Bachelor of Science Degree in Chemistry

The Department of Toxicology enthusiastically supports reinstating the Bachelor of Science Degree in Chemistry at ULM. A strong chemistry education is vital for a variety of sciences and professional health programs including but not limited to, Biology, Toxicology, Nursing, Pharmacy, Medicine, and Medical Laboratory Science. Having a major in Chemistry will attract high-quality faculty and students, strengthen programs with a heavy concentration in chemistry such as Toxicology, and provide an important economic workforce need to the state and region. For example, chemists are needed in a variety of industries including petrochemical, pharmaceutical, and environmental consulting and testing. Offering a chemistry major at ULM will attract students and provide the education and expertise needed to significantly contribute to these industries. Because understanding chemistry and biochemistry provide many of these skills and are a fundamental driver in the business and commerce sector of our society, chemists and biochemists are likely to remain in continual demand. Even in times when unemployment rates are high, the chemist remains one of the most highly sought-after and employed scientists. In addition, concentrations could be developed in the major such as Forensic Science, which would provide further job opportunities as well as strengthen the Forensic Science tract in Toxicology. Providing dual majors with other sciences would also increase competitiveness of graduates as they seek job opportunities or apply to graduate and professional programs.

Sincerely,

[Signature]

Dr. Benny Blaylock, Dean
College of Health and Pharmaceutical Sciences
The University of Louisiana at Monroe

[Signature]

Dr. Kevin Baer, Professor and Head
Department of Toxicology
The University of Louisiana at Monroe

College of Health and Pharmaceutical Sciences • Office of the Dean
1800 Blenville Drive • Monroe, LA 71209-0490
Phone: (318) 342-1600 • Fax: (318) 342-1606

A Member of the University of Louisiana System • AA/EOE
October 28, 2015

Dr. Richard Thurlkill
Associate Professor at University of Louisiana at Monroe
ULM School of Sciences
Sugar Hall 356C
700 University Ave
Monroe, La 71209

Re: Re-establishment of BS Degree in Chemistry

Dear Dr. Thurlkill,

PAAC supports the University of Louisiana at Monroe’s Chemistry program and its faculty, and recognizes that chemistry is one of the core sciences essential to the role of any comprehensive university, and to the continued excellence of ULM’s Health Sciences and Pharmacy programs.

ULM’s Chemistry program was recommended for discontinuance as a part of the “low completer” review process. This was done even though the University’s Pharmacy and Health Sciences, which are centerpiece programs along with many others, require high quality chemistry classroom instruction and laboratory experiences.

Re-establishment of the BS Degree in Chemistry would certainly award the department the ability to attract high quality faculty, therefore providing ULM the ability to further efforts in providing a high quality education to their students. By re-establishing the program, ULM would gain national attention in the Chronicle of Higher Education which would positively impact ULM on a local and national level, and attract more students to pursue a BS in Chemistry.

As an environmental company, PAAC supports the training of future chemists and others who study physical and health science related disciplines.

Sincerely,

Dean Blackett
Owner/CEO
To whom it may concern:

My name is Landon Hunt and I am employed as a Deputy Sheriff in Lincoln Parish. I am grateful for the opportunity to write and tell you that I support the training of future Chemist at the University of Louisiana at Monroe. Law Enforcement is directly involved with an enormous amount of Hazardous Materials being transported on the highways and railways daily. We also deal with an extremely dangerous problem known as crystal methamphetamine. As you know the chemicals used in manufacturing methamphetamine are toxic, corrosive, explosive, flammable, etc. The byproducts of a meth lab contaminate their surroundings with highly explosive chemical compounds and harmful fumes. Abandoned labs are basically ticking time bombs. It has become a huge problem in the State of Louisiana. In the past Law Enforcement as a whole has not been equipped or trained to deal with these labs. I believe that by ULM reestablishing their chemistry degree, it will directly help the law enforcement community by providing a fine education to a large group of students who in turn will be available as Chemist, Hazmat Technicians, Forensic Scientist, etc. Thank you for your time.

Sincerely,

Sgt. Landon Hunt
University of Louisiana Monroe
Chemistry & Natural Science Building
700 University Drive
Monroe, LA 71209

October 28, 2015

To whom it may concern:

I am writing today in support of the Chemistry department and faculty of University of Louisiana in Monroe. Argent Property Services, LLC is a full service oil and gas management and consulting firm. As I’m sure you are well aware, the oil and gas industry in Louisiana is a major economic and industrial force. The petroleum industry accounts for almost 25% of the total state revenues, or about $1.2 billion dollars. The petroleum industry employs more than 116,000 people which is about 6% of the state’s total work force. This 6% earns almost 12% of the total wages paid in Louisiana or about 4.34 billion dollars. Hydrocarbons have and will continue to fuel our country for years to come.

For the reasons stated above, I support the training of future chemists, re-establishing the B.S. Degree in Chemistry. This will surely help attract high quality faculty, thence providing high quality educations, thence attracting more students to the chemistry program, therefore providing our area with the quality workforce that is needed in our oil and gas industry to take our state to the next level. Please don’t hesitate to call if you have any questions at all.

Best Regards,

Logan J. Hunt, Property Consultant
Sushma Krishnamurthy, Ph. D.
Professor of Biology
Director, School of Sciences
University of Louisiana at Monroe
700 University Avenue
Monroe, LA 71209

RE: Chemistry Program

Dr. Krishnamurthy,

I am excited to learn that there is a possibility of ULM getting a chemistry degree reinstated. I think that would be a very good thing to the state and the country as the need for chemists is growing rapidly.

The biggest industry in the State of Louisiana is the petro-chemical industry. In order for that industry to grow and to grow the economy of the state, we need to support and grow chemistry education.

Therefore please feel free to share this letter or my opinion and I will invite anyone wishing to call me and further discuss this to do so.

If I can help any further, please let me know.

With best regards

Charles H Edwards III
Sirs/madams,

S&EB Fabrications, LLC would like to extend their support in the pursuit of reestablishing University of Louisiana at Monroe's Chemistry Bachelors Degree Program.

We are locally owned and operated. We have, in the past, utilized ULM Chemists and were pleased with their knowledge and work ethics. ULM has an obligation to provide the best education in the area of Chemistry as well as in other areas that pertain to physical and health science related disciplines. Attracting well qualified, knowledgeable faculty will insure the success in these programs.

This, in fact, reflects directly to the dedication and pride ULM takes in its students.

Sincerely,
Deborah L. Bricklen

S&EB Fabrications, LLC
Sushma Krishnamurthy, Ph.D.
Professor of Biology
Director, School of Sciences
700 University Ave
Monroe, LA 71209
318-342-1813 (Off)
318-342-1790 (Fax)

Letter of Support

I am so excited to learn there is a possibility that ULM may get a chemistry degree reinstated.

Being the manager of Martin Gas, a LPG company, we are in constant need of chemistry and related programs.

We have several LPG labs at our facilities and require the need of your program as a future investment to the strength of our company.

The superb support we have received from your department and faculty has been extremely appreciated. I would hate this to not to prevail.

Please for the encouragement of future chemists that would love to have a home in north Louisiana and take advantage of surrounding businesses, I strongly encourage that you would continue your strong program.

Best Regards,

John Curtis
Terminal Manager
Item E.9. University of New Orleans’ request for approval to award an Honorary Doctorate of Humane Letters honoris causa to Mr. Li Jinyuan at the Spring Commencement Exercises.

EXECUTIVE SUMMARY

University of New Orleans requests approval to award an Honorary Doctorate of Humane Letters honoris causa to Mr. Li Jinyuan at the Spring Commencement Exercises. Mr. Jinyuan is currently building TIENS University in Tianjin, China and the College of Business Administration where the University is entering into a partnership with TIENS University.

Mr. Jinyuan, founder of the TIENS Group Company, is a senior economist who holds an Executive Masters in Business Administration. He is a well-known entrepreneur, educator, philanthropist, and social activist. His business philosophy is promoting human health, developing industries, and serving the community as well as the country. In order to promote the idea of great health, Mr. Jinyuan invested over seven billion yuan in Wuqing Development Area for the project of TIENS International Health Industrial Park. The comprehensive industrial park includes businesses such as product research and development, production, logistics, quality control, tourism, exhibition, and hospitality industry.

Through various social commonwealth activities, TIENS is able to make contributions to society. The TIENS Group is an organization that spans over 190 countries and works in cooperation with other world-class companies in such areas as logistics networks, talent networks, information networks, and financial networks. By virtue of its longstanding contributions to China’s economic development and social harmony, TIENS Group has received a host of awards such as Most Influential Enterprise, Asia’s Top 500 Brands, China’s Best Employer Enterprise and Outstanding Enterprise of Human Resource Management in China.

Mr. Jinyuan is well deserving of an Honorary Doctorate because of his extensive contributions along with his affiliation with the University of New Orleans.
RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves University of New Orleans’ request to award an Honorary Doctorate of Humane Letters honoris causa to Mr. Li Jinyuan at the Spring Commencement Exercises.
February 2, 2015

Dr. Dan Reneau
Interim President
The University of Louisiana System
1201 North Third St.
Baton Rouge, LA 70802

Dear Dr. Reneau,

I am requesting consideration by the Board of Supervisors to bestow an Honorary Doctorate of Humane Letters honoris causa to Mr. Li Jinyuan of TIENS Group. The TIENS group is an organization that spans over 190 countries and works in cooperation with other world-class companies to collaborate in such areas as logistics networks, talent networks, information networks, networks products, financial networks and other network resources.

Mr. Jinyuan is currently building TIENS University in Tianjin, China and the College of Business Administration at the University of New Orleans is entering into a partnership with TIENS University in offering dual degrees in Business Administration Finance, Marketing, Hotel and Tourism and Health Care Management.

Thank you for your consideration of this request.

Sincerely,

Randy Moffett
Interim President
Date: January 25, 2016

To: John Nicklow, Ph.D.
    Provost

From: John A. Williams, Ph.D.
      Dean

Subj: Nomination letter for Honorary Doctoral Degree

It is with great pleasure that I nominate Mr. Li Jinyuan for an Honorary Doctoral Degree from the University of New Orleans. Mr. Li is Chairman of TIENS Group, an organization that spreads over 190 countries around the world. There are currently over a thousand products under the TIENS Group’s 4 major categories of health foods, health products, skincare and household products. It has a base of over 40 million households and business partners. TIENS Group works in cooperation with Microsoft, Pfizer, Formosa, IBM, China Telecom and other world-class companies to effectively collaborate in areas such as logistics network, talent network, information, network, network products, financial networks and other network resources.

Mr. Li Jinyuan is currently building TIENS University in Tianjin, China. The University will house Medical Science College, Engineering College, Agricultural College, Science College, Business College, and Liberal Arts College. All of the funding for this sensational university is being provided by Mr. Li Jinyuan.

The College of Business Administration at the University of New Orleans is entering into a partnership with TIENS University in offering dual degrees in Business Administration Finance, Marketing, Hotel and Tourism, and Health Care Management. The Business building on TIENS Campus will have UNO’s name on it.
天狮集团李金元董事长简介

Profile of Tiens Group’s Chairman Li Jinyuan

李金元先生，1958 年生，南开大学国际商学院 EMBA 毕业，获得高级经济师资格。现任天狮集团董事长、天津天狮学院董事长、天狮生命科学与技术研究院董事长，天狮美景国际爱心基金会会长等职务。李金元先生还是知名企业家、教育家、慈善家和社会活动家。

Born in 1958, Mr. Li Jinyuan graduated from Business School of Nankai University with an EMBA Master Degree. He is currently a Senior Economist, chairman of Tiens Group, Tianjin Tianshi College and Tiens Life Science and Technology Research Institute as well as president of Tiens Meijing International Charitable Foundation. He is also a well-known entrepreneur, educator, philanthropist and social activist.

李金元先生创立了天狮集团有限公司，并于 1997 年进军国际市场。如今，天狮集团已经成为一家横跨生物科技、健康管理、酒店旅游、教育培训、电子商务、金融投资等多领域，融产业资本、商业资本和金融资本于一身的跨国企业集团。天狮集团业务辐射全球 190 多个国家，在 110 个国家和地区建立了分公司，并与全球众多国家的流通企业和研究机构达成了战略联盟。天狮集团传承中华五千年中医辨证养生理论，将天狮特有的“清调补防”养生理念与现代化高新科技相融合，形成天狮独特的以“养”为核心的“养体、养颜、养环境”的健康养生体系，倡导“知行合一、天人合一”的健康“新养道”，创新研发了“天狮”牌营养保健食品、“天狮”牌保健用品、“时光倩影”牌美容护肤品、“悠家”牌家具用品等多元化产品，为全球近 4000 万个家庭的稳定消费群体带来高品质的绿色健康生活方式。

Mr. Li Jinyuan founded Tiens Group Co., Ltd. and helped it begin its march into the international market in 1997. Today Tiens Group has become a multinational conglomerate, boasting of industrial capital, trading capital and financial capital. Its businesses cover fields like biotechnology, health management, hotel and tourism industry, educational training, e-commerce and finance investment, etc. With its business reaching over 190 countries, Tiens Group has set up branches in 110 countries & regions and has established strategic alliances with top-ranking enterprises and research institutions from many countries. By carrying forward the 5000-year dialectic health preserving concept which is peculiar to the traditional Chinese medicine and combing its characteristic “Cleaning, replenishing, strengthening and balancing” concept with modern and advanced technologies, Tiens has formed an improvement-oriented health-preserving system characterized by “maintaining body, keeping beautiful and improving the environment”. Tiens advocates new ways of health preservation, namely, the “unity of knowledge and practice”, and innovated and developed diversified products, such as Tiens health-care food, Tiens health care appliances, Time Shadow beauty care products...
and DICHO household products which strive to create a high quality, green and healthy life for nearly 40 million families around the world.

为了进一步倡导和推进大健康的理念，李金元董事长在武清开发区投资70多亿元人民币，建立了天狮国际健康产业园。把研发、生产、物流、质检、旅游、会展、酒店、医院、健康管理等各类业务集中在产业园内，形成了巨大的生产力，为天狮集团大健康产业的多元化发展奠定了坚实的基础。

In order to further promote the idea of great health, Mr. Li Jinyuan invested over 7 billion yuan in Wuqing Development Area for the project of Tiens International Health Industrial Park, which is a comprehensive industrial park including product research & development, production, logistics, quality control, tourism, exhibition, hospitality industry, hospital, health management and other businesses. Drawing on the strengths of various industries, Tiens International Health Industrial Park has established the foundation for the diversified development of Tiens Group's great health sector.

李金元先生秉承“健康人类、服务社会、发展实业、报效国家”的经营理念，始终牢记企业的社会责任。至今，在李金元先生的倡导下，天狮集团秉承“感受爱、创造爱、传播爱”的爱心理念，全球范围内对社会慈善和公益事业的投入已超过15亿元人民币，并规划首期投资百亿元人民币打造占地3.2平方公里的天狮大学，实实在在地履行着企业社会公民的职责，赢得社会的认可。

Mr. Li Jinyuan adheres to the business philosophy of “promoting human health, developing industries and serving the community as well as the country”, and always keeps the corporate social responsibility in mind. Through various social commonweal activities, Tiens is able to make contributions to the society and to pay back the public. Tiens' donation of more than 1.5 billion around the whole world is just a manifestation of its love culture, namely, "Feeling love, creating love and spreading love", which is advocated by Mr. Li Jinyuan. Tiens Group plans to beef up its investment in response to its civic duties to build an TIENS university with an area of 3.2 square kilometers, striving to earn recognition of the entire society.

天狮集团因长期以来对经济发展与社会和谐所做出的突出贡献，获得中国企业联合会、中国企业家协会颁发的“年度最具影响力企业”称号；荣登《亚洲品牌盛典》发布的“亚洲品牌500强”榜单；获得中国商业联合会颁发的“全球华人企业500强”荣誉称号；荣获联合国生态安全委员会和国际生态安全科学院等部门联合颁发的“国际生态安全最佳企业”荣誉称号；并获得“中国人力资源管理杰出企业”、“年度中国‘最佳雇主’企业”、“全国模范劳动关系和谐企业”等荣誉。天狮集团是中国产业发展促进会常务理事单位、世界华人工商促进会副会长单位、对外经济合作协会副会长单位、中国企业联合会、中国企业家协会副会长单位等等。

By virtue of its long-standing contributions to China's economic development and social harmony, Tiens Group has been awarded the "Most Influential Enterprise" by the China Enterprise Confederation and China Entrepreneur Association, and crowned on
the "Asia's Top 500 Brands" list issued by "Asian Brand Festival". Tiens Group has also been awarded as "Global Top 500 Chinese enterprises" by the China General Chamber of Commerce and won the honorary title of "International Best Ecological Security Enterprise" jointly from the Ecological Security Commission of United Nations and the International Ecological Security Academy of Sciences. The awards Tiens has won also include "Outstanding Enterprise of Human Resource Management in China", "China's 'Best Employer' Enterprise", "and National Model Enterprise with Harmonious Labor Relationship" and other honors. Tiens Group is a standing member of China Industrial Development Association, Vice President Unit of World Chinese Business Advancement Association, Foreign Economic Cooperation Association, China Enterprise Confederation and China Entrepreneurs Association. Tiens Group is a standing member of China Industrial Development Association, Vice President Unit of World Chinese Business Advancement Association, Foreign Economic Cooperation Association, China Enterprise Confederation and China Entrepreneurs Association.

由于李金元先生对社会各界的杰出贡献，先后获得“中国最具慈善精神企业家”、“全球华人最具影响力领军人物”、“全国民族团结进步模范个人”、“年度中国十大教导型企业”、“中国保健行业开拓创新人物”、“全国优秀创业企业家”、“亚洲保健品行业十大领袖人物”、“辉煌 60 年中国保健品行业十大领军人物”、“中华慈善突出贡献人物奖”、“全国十大经济新闻人物”、“中国十大公益楷模”、“亚洲品牌年度人物”、“中国最具社会责任企业家”、“中华慈善事业突出贡献奖”、“全国民族团结先进个人称号”、“亚太经济卓越贡献之华商领袖”、“十大中华经济英才”称号，以及荣获国务院表彰的第三、四、五届全国民族团结进步模范个人称号等多项殊荣，享受国务院政府特殊津贴。

Mr. Li Jinyuan is currently a member of WFDSA CEO Committee, vice president of World Chinese Business Advancement Association, vice director of World Chinese Merchants Union Association, vice president of CICPMC, vice president of China Association for the Promotion of Industrial Development, vice president of China Enterprise Confederation, vice president of China Entrepreneurs Association, vice director of China’s Great Health Industry Alliance, vice director of China Health Care Association, vice president of CRACM, president of Tiens Meijing International Charitable Foundation, director of CFJC, director of the Ninth Council Meeting of the Red Cross Society of China, member of the Tianjing Standing Committee of the CPPCC and vice-chairman of the Wuqing Committee of the CPPCC.
BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

February 23, 2016

Item E.10. University of New Orleans’ request for approval to award an Honorary Doctorate of Humane Letters honoris causa to Mr. Jon Landau at the Spring Commencement Exercises.

EXECUTIVE SUMMARY

University of New Orleans requests approval to award an Honorary Doctorate of Humane Letters honoris causa to Mr. Jon Landau at the Spring Commencement Exercises. Mr. Landau is an Academy Award and two-time Golden Globe winner producer who has committed to speaking at UNO’s Spring 2016 Commencement.

Mr. Landau currently holds the distinction of having produced the highest worldwide grossing movies of all time to include Avatar and Titanic. Jon has distinguished himself in the commercial motion picture industry in America with his work, primarily as producer of many noted films, including Avatar, Titanic and Dick Tracy. Landau is a domestic and international speaker at both educational institutions and iconic companies.

Bringing a person of this stature in the film industry to UNO’s campus and awarding him an honorary degree will be of significance to both the University and New Orleans’ community. This merges a giant in the commercial film industry with UNO programs in film production. Consequently, Mr. Landau’s nomination carries the unanimous recommendation of the faculty in the Department of Film and Theater.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves University of New Orleans’ request to award an Honorary Doctorate of Humane Letters honoris causa to Mr. Jon Landau at the Spring Commencement Exercises.
February 2, 2015

Dr. Dan Reneau  
Interim President 
The University of Louisiana System  
1201 North Third St.  
Baton Rouge, LA 70802

Dear Dr. Reneau,

I am requesting consideration by the Board of Supervisors to grant an Honorary Doctorate of Humane Letters honoris causa to Mr. Jon Landau. Mr. Landau is an Academy Award and two-time Golden Globe winner producer who has committed to being UNO’s Spring 2016 Commence Speaker. He currently holds the distinction of having produced the highest world-wide grossing movies of all-time, Avatar and Titanic, (with Avatar 2 release date of 2017 and Avatar 3 in 2019). Landau has been a speaker both domestically and internationally at both educational institutions and iconic companies such as Microsoft, Adobe, Bank of America, University of Southern California, and Loyola University (LMU). Both informative and entertaining, Jon not only shares his insight into the film industry (and his experiences), but also discusses the broader perspective of business management, innovative marketing, and motivational philosophies – encouraging audiences to be leaders – not just in their careers, but in their lives as well.

Mr. Landau is one of the leading producers and special effects gurus in the film industry who will certainly draw the media and a large crowd to our campus. This event will continue to bring the world to UNO and UNO to the world.

Thank you for your consideration of this request.

Sincerely,

Randy Moffett  
Interim President
TO: John Nicklow, Provost and Vice President for Academic Affairs

FROM: Kevin L. Graves, Interim Dean

DATE: February 1, 2016

RE: Recommendation to Award Mr. Jon Landau and Honorary Doctorate Degree

I enthusiastically recommend the awarding of an Honorary Doctorate of Humane Letters Degree to Mr. Jon Landau during the upcoming spring semester commencement ceremony here at UNO.

Mr. Landau has distinguished himself in the commercial motion picture industry in America with his work, primarily as a producer of many noted films, including *Avatar*, *Titanic*, *Honey, I Shrank the Kids* and *Dick Tracey*. He is an Academy Award winner and a two-time Golden Globe winner. In addition, he has several feature films in various stages of development.

His compete Filmography is as follows:

**Producer (feature film)**

**Film Production - Main (feature film)**
Film Production - Unit (feature film)

Mr. Landau holds a degree from the University of Southern California in Los Angeles, CA.

Bringing a person of this stature in the film industry to our campus, awarding him an honorary degree and potentially asking him to speak at commencement will be of significance to the University of New Orleans. This merges a giant in the commercial film industry with our programs in film production that are, unquestionably, the most significant one of its kind in the state of Louisiana. The beneficiary is the entire UNO and Greater New Orleans community.

This nomination carries the unanimous recommendation of the faculty in the department of Film and Theatre

Once again, I enthusiastically recommend Mr. Landau receive an Honorary Doctorate of Humane Letters Degree.
TO: Randy Moffett  
Interim President

FROM: Kevin J. McLin, Sr., MFA, PRSA  
Vice President  
Communications, Public Relations and Marketing

DATE: February 2, 2016

RE: Honorary Doctorate of Humane Letters Honoris Causa for Mr. Jon Landau

I am requesting consideration to grant an Honorary Doctorate of Humane Letters honoris causa to Mr. Jon Landau. Academy Award and two-time Golden Globe winner producer Jon Landau has committed to being UNO’s Spring 2016 Commence Speaker. He currently holds the distinction of having produced the highest worldwide grossing movies of all-time, Avatar and Titanic, (with Avatar 2 release date of 2017 and Avatar 3 in 2019). Landau has been a speaker both domestically and internationally at both educational institutions and iconic companies such as Microsoft, Adobe, Bank of America, University of Southern California, and Loyola University (LMU). Both informative and entertaining, Jon not only shares his insight into the film industry (and his experiences), but also discusses the broader perspective of business management, innovative marketing, and motivational philosophies – encouraging audiences to be leaders – not just in their careers, but in their lives as well.

By having Jon Landau, who is a member of the Hollywood elite, deliver the spring 2016 address will give us much needed global exposure. He is one of the leading producers and special effects gurus in the film industry who will certainly draw the media and a large crowd to our campus. This event will continue to bring the world to UNO and UNO to the world.
Jon Landau

Biography

After getting his start in show business in production management, Jon Landau served as a producer and studio executive on a number of blockbuster movies before partnering with James Cameron to make two of the biggest hits in cinema history - "Titanic" (1997) and "Avatar" (2009). Landau earned his first producing credit on the teen comedy "Campus Man" (1987), followed by co-producing "Honey, I Shrank the Kids" (1989) and Warren Beatty's "Dick Tracy" (1990) before serving as executive vice president of feature productions at 20th Century Fox. During his over five-year tenure at Fox, Landau supervised production on many films, including "Die Hard 2" (1990), John Hughes' "Home Alone" (1990) and its sequel "Home Alone 2: Lost in New York" (1992), "The Last of the Mohicans" (1992), "Mrs. Doubtfire" (1993), "Waiting to Exhale" (1995) and "Broken Arrow" (1996).

COMPLETE FILMOGRAPHY

Producer (feature film)
3. Avatar 2 (2017)

Film Production - Main (feature film)

Film Production - Unit (feature film)
**Milestones**

Moved to California with family when he was in high school
1984:
First feature credit, post-production supervisor on "Beat Street"
1986:
Served as production manager on "F/X"
1986:
Was a unit production manager on Michael Mann's "Manhunter"
1987:
First film credit as a producer, "Campus Man"
1989:
Credited as co-producer for "Honey, I Shrunk the Kids"
1990:
Co-produced "Dick Tracy" with Warren Beatty, who also directed

Served as Executive Vice President of Feature Film Production at Twentieth Century Fox for five years in the early 90s
1997:
Along with director James Cameron produced "Titanic," the highest-grossing film of all time; film won 11 Academy Awards, including Best Picture and Best Director

Formed the production company, Blue Horizon
2000:
Merged Blue Horizon with Cameron's Lightstorm Entertainment
2002:
Produced "Solaris," with James Cameron
2009:
Re-teamed with Cameron to produce the blockbuster, "Avatar"; Cameron also wrote and directed; shared an Oscar nomination with Cameron for Producing

**Education**

*, University of Southern California: Los Angeles, California* - 1983

**Companion**

wife:
Julie Landau. Accountant.

**Family close complete family listing**

father:
mother:
Edie Landau. Producer.
sister:
Tina Landau. Director.
son:
Jamie Landau.
son:
Jody Landau.
Item E.11. University of New Orleans' request for approval to merge the College of Education and Human Development and the College of Liberal Arts.

EXECUTIVE SUMMARY

University of New Orleans requests approval to merge the College of Education and Human Development and the College of Liberal Arts. The plan to merge these two colleges is expected to improve both the coordination of aligned programs of study and administrative cost effectiveness. As well, combining the two colleges will foster increased collaboration across traditional academic boundaries.

Currently, the College of Education and Human Development is a small college consisting of three academic departments while the College of Liberal Arts includes eleven academic departments. Merging the two colleges will result in a more robust college benefiting the individual colleges. Also, the merger will be advantageous in that there will be more interdisciplinary opportunities that can be explored. The overall degree programs will not be substantially affected by the merger.

No other degree programs will be affected by the proposed merger. If approved, the change will be effective July 1, 2016. The proposed merger would best meet the needs of the programs, its students, and the University.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves University of New Orleans’ request for approval to merge the College of Education and Human Development and the College of Liberal Arts.
February 1, 2016

Dr. Dan Reneau
Interim President
The University of Louisiana System
1201 North Third Street
Baton Rouge, LA 70802

Re: Request to Merge UNO College of Education and Human Development and College of Liberal Arts

Dear Dr. Reneau,

I am pleased to submit this request to merge the existing College of Education and Human Development and existing College of Liberal Arts at the University of New Orleans effective July 1, 2016. The primary need for this merger includes cost savings, providing administrative efficiency and improved collaboration across traditional academic boundaries.

I hope this merger is received favorably by the University of Louisiana System staff and the Board of Supervisors.

Sincerely,

[Signature]

Randy Moffett
Interim President
University of New Orleans
TO: Dr. Peter J. Fos, President

THROUGH: Dr. John Nicklow, Provost and 
Vice President for Academic Affairs

FROM: Kevin L. Graves, Interim Dean 
College of Liberal Arts 
College of Education and Human Development

DATE: January 12, 2015

RE: Proposal to merge the College of Liberal Arts and the College of Education and Human Development

Attached is a proposal to merge the existing College of Liberal Arts and the existing College of Education and Human Development to create a single college. As stated in the proposal, this merger carries the approval of faculty in both colleges in a vote that was taken on January 5th and 6th in open faculty meetings.

I request your approval and subsequent placement on the agenda of the University of Louisiana System Board of Supervisors meeting for their consideration on February 23, 2016. If you have any questions concerning this proposal or need additional information I am happy to respond.

Again, I request your favorable response to this request.
Proposal to Merge
The College of Education and Human Development
and
The College of Liberal Arts
at the
University of New Orleans

This document outlines the proposed merger of the existing College of Liberal Arts and the existing College of Education and Human Development at the University of New Orleans. The result is not a new unit, but rather the merger of two existing colleges into the College of Liberal Arts, Education and Human Development. This proposal carries the approval of the faculty in both colleges by their vote in open college wide faculty meetings on January 5 and 6, 2016.

The primary need for merger includes cost savings, providing greater administrative efficiency and fostering collaboration across traditional academic boundaries.

Cost Savings—the immediate costs savings will be an estimated $327,500 in the first year due to cost efficiencies relative to services and supplies and the collapsing of administrative positions (dean’s salary including fringe benefits). It is anticipated that the cost savings will increase each year as additional areas for which duplication can be removed become clear.

Providing greater administrative efficiency—the merger brings together the current administrative functions from the existing two colleges into one. This includes creating a central merged college office, instead of the two that currently exist. The existing staff in each individual college will also be merged to distribute the areas of work assignment that are noticeably missing in areas of both individual colleges.

Fostering collaboration across traditional academic boundaries—with the merger traditional academic boundaries are removed as the individual units unite to form a new umbrella college structure. This, by its very nature, will foster collaboration across these traditional boundaries. Re-examining teacher certification in areas such a foreign languages and music, as an example, will become more likely and within the college boundaries, rather than across, creating efficiencies and greater ease of operation.

Currently, the College of Education and Human Development is small with three (3) academic departments and twenty two (22) full time faculty. By contrast, the College of Liberal Arts includes eleven (11) academic departments and one hundred eleven (111) faculty. Clearly, the merger of the smaller college with one of medium size will result in a more robust college benefiting both individual colleges.

Finally, one of the chief advantages of this merger is the ability to explore and develop interdisciplinary and academic opportunities that have otherwise not been explored. This merger will position all disciplines to develop synergisms and cooperative academic initiatives that will become extremely exciting and un-paralleled for our students. In the final analysis, the direct beneficiary of this merger is the students.
BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

February 23, 2016

Item E.12. University of New Orleans’ request for approval of a Memorandum of Understanding with Putian University.

EXECUTIVE SUMMARY

The purpose of the proposed Memorandum of Understanding between Putian University (PTU) and University of New Orleans is to promote and elevate the educational and cultural exchanges between the two universities. Selected students will be trained in global standard through healthcare management courses.

This agreement aims to meet the needs of providing qualified personnel for China’s economic development and adult education. It further seeks to cultivate qualified management professionals. The agreement for the four-year program calls for Putian University to offer a Bachelor of Public Management degree and for UNO to offer a Bachelor of Science degree for qualified students. Both institutions plan to recruit 100 students per major.

The University of New Orleans agrees to:
- Provide course syllabi for Marketing, Management and Finance majors;
- Provide insight and guidance on curriculum content, course syllabi and, related activities;
- Collaborate with PTU faculty and joint-develop student learning objectives and study plan;
- Select qualified faculty to supervise and instruct;
- Provide training for PTU faculty members;
- Award UNO diplomas for transfer students who complete all required UNO courses; and
- Evaluate joint study programs and ensure study learning objectives.

Putian University agrees to:
- Obtain the enrollment permission from Ministry of Education of China for PTU and UNO joint study program in the discipline of Public Administration (Health Care Management);
- Responsible for program promotion and recruiting, student registration and official transcript transfer to UNO in a timely manner;
- Award PTU diploma and graduation certificate upon student’s completion of coursework;
- Provide teaching and training facilities;
- Select qualified faculty, develop program syllabi, select textbooks, and other teaching materials;
Evaluate the teaching and learning objectives under the guidelines of Ministry of Education of China; and

Assist UNO faculty to obtain travel documents and arrange domestic accommodations.

Students will pay Chinese tuition when studying at PTU, and students will pay U.S. tuition when studying at UNO. The collaborative agreement shall be effective for 15 years from the initial approved date by the Ministry of Education of China. As well, the proposed agreement is renewable before three years prior to the agreement’s expiration. Either party can terminate the agreement at any time by giving six months’ written notice to each other.

RECOMMENDATION

It is recommended that the following resolution be adopted:

**NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves University of New Orleans’ request for approval of a Memorandum of Understanding with Putian University.
January 6, 2016

Dr. Dan Reneau  
Interim President  
The University of Louisiana System  
1201 North Third Street  
Baton Rouge, LA 70802  

Re: MOU between Putian University and UNO

Dear Dr. Reneau,

I am requesting approval of a joint study collaboration agreement between Putian University, Putian, China and the University of New Orleans. Both institutions will pursue equal cooperation, following the principle of joint efforts and together training the best students for the international collaboration. This collaboration aims a long-term mutual relationship in Health Care Management for undergraduate study program.

Thank you for your consideration.

Sincerely,

Randy Moffett  
Interim President  
University of New Orleans
Joint Study Collaborative Agreement

Between

Putian University, Putian, China

and

The University of New Orleans, Louisiana, USA

For Bachelor of Science in Health Care Management

Putian University (referred as PTU), with a history of over 100 years, has successfully obtained the approval from the Ministry of Education of People’s Republic of China to award the Undergraduate Degree Programs. The University of New Orleans (referred as UNO) is a well-known world-class ranking public institute in America since 1958. The College of Business Administration of UNO is accredited by the Association to Advance Collegiate School of Business (AACSB). Putian University has established a solid foundation in the areas of academic and practical aspects. For further education cooperation enhancement, both institutes will pursue equal cooperation, following the principle of joint efforts and together training the best students for the international collaboration. This collaboration aims a long-term mutual relationship in Health Care Management for undergraduate study program.

1. Agreement Parties

   Party A: Putian University (PTU)
   Address: No.1133 Xueyuan Road, Putian Municipality, Fujian Province, China
   Postal Code: 351100
   Legal Representative: Mr. Li, YongCang

   Party B: The University of New Orleans (UNO)
   Address: 2000 Lakeshore Drive, New Orleans, LA 70148
   Postal Code: 70148
   Legal Representative: Dr. Peter J. Fos
2. **Purpose and Objective**

2.1 Purpose of project cooperation

The purpose of the cooperation is to promote and elevate the educational and cultural exchanges between PTU and UNO. Highly graded students will be trained in global standard through the Health Care Management (Under Public Administration Department) courses.

2.2 Training objective

Putian University seeks to have its development and progression at global cooperation to make the institute grow in a good and fast track. This agreement aims to meet the needs of providing qualified personnel for China’s economic development and adult education. It further seeks to cultivate qualified management professionals who has excellent character, bright intelligence, rigorous and responsible attitude, and dare to challenge the practice with international insights.

3. **Program Title, Structure, Recruitment and Duration**

Project Title: Joint study Undergraduate Degree Programs in the discipline of Health Care Management (Under Public Administration Department at PTU) courses.

3.1 Structure: Full Time – 4 years undergraduate program

A) PTU will offer Bachelor of Public Management degree for qualified students

B) UNO will offer Bachelor of Science degree for qualified students

3.2 Study location: PTU campus and UNO campus.

3.3 Recruitment: Annual recruitment is 100 students (upon Ministry of Education of China for final approval) per major.

3.4 Duration: This collaborative agreement shall be effective for 15 years from the initial approved date by the Ministry of Education of China. This collaborative agreement is also renewable before three (3) years prior to the agreement expired.

4. **Responsibilities of Both Parties**

4.1 PTU Responsibilities

4.1.1 Obtain the enrollment permission from Ministry of Education of China for PTU and UNO joint study program in the discipline of Public Administration (Health Care Management).
4.1.2 Responsible for program promotion and recruiting, student registration and official transcript transfer to UNO in a timely manner.

4.1.3 Award PTU diploma and graduation certificate upon student complete all course.

4.1.4 Provide teaching and training facilities, which include offices, classrooms, laboratories, libraries, stadiums and dormitories.

4.1.5 Select qualified faculty, develop program syllabi, select textbook, and other teaching materials.

4.1.6 Evaluate the teaching and learning objectives under the guideline of Ministry of Education of China.

4.1.7 Assist UNO faculty to obtain travel documents and arrange domestic accommodation.

4.2 UNO Responsibilities

4.2.1 Provide course syllabi for Marketing, Management and Finance majors and share the teaching philosophy.

4.2.2 Provide insight and guidance on curriculum content, course syllabi, student learning outcomes, learning resources, assessment and grading policy, and examination requirements and regulations.

4.2.3 Collaborate with PTU faculty and joint-develop student learning objectives and study plan.

4.2.4 Select qualified faculty to supervise and instruct all major and core courses under the guidelines of AACSB and Ministry of Education of China.

4.2.5 Provide training program for PTU faculty members and issue a certificate for PTU faculty members who complete the program. UNO will enter into an agreement for these service. Any and all training of PTU faculty will be contingent on funding provided by PTU to the College of Business Administration at UNO.

4.2.6 Award UNO diploma for transfer student who complete all UNO courses and meet graduation requirements.

4.2.7 Evaluate joint study programs and ensure study learning objectives which achieve the standard and goal.

5. Financial Management

5.1 Students will pay Chinese tuition when they study at PTU and students will pay U.S tuition when they study at UNO. All rate setup is based on both countries' tuition regulation.
5.2 Both PTU and UNO will handle the school operating cost when students study at each institute.

6. Project Management

PTU and UNO agree to establish a committee to coordinate the joint study program.

7. Laws, Dispute Resolution and Termination

7.1 Anything occurring in the U.S relating to this agreement and resulting legal proceeding against the PTU must respect U.S laws. The activities relating to this agreement and resulting legal proceedings against UNO must respect the laws of China.

7.2 Both PTU and UNO shall indemnify, defend and hold harmless each other. For all disputes arising from the execution of this program, both parties agree to friendly consultations and negotiations. If the dispute cannot be resolved, both parties will appoint an independent arbitrator to resolve any dispute arising from the interpretation of this collaborative agreement.

7.3 Either party may terminate this collaborative agreement at any time immediately upon notice to the other if the other party commits a material breach of this collaborative agreement and fails to remedy within 30 working days of receiving notice requiring it to do so.

7.4 Either party may also terminate this collaborative agreement if either party ceases to carry on its activities, cease to trade or enters into liquidation whether compulsorily or voluntarily.

7.5 Either party may also terminate this collaborative agreement due to “force majeure” lasting two or more months.

7.6 Either party may also terminate this collaborative agreement by giving to the other party six (6) month written notice.

8. Validity of Agreement

This collaborative agreement shall be signed by the legal representative of both parties from PTU and UNO and effective from the approval date of Ministry of Education of China.
9. **Others**

This agreement is made out in English and Chinese version in quadruplicate. Each party holds 2 sets of records. The English and Chinese version are to be regarded as equal in authenticity.

Putian University
Legal Representative

Pro. Li, YongCang

Date: 10/13/15

The University of New Orleans
Legal Representative

Dr. Peter J. Fos

Date: 10/13/15