



## UNIVERSITY OF LOUISIANA SYSTEM

*The Momentum Continues*

June 2007



President



Chair



Vice Chair



## Board of Supervisors





## THANK YOU GOVERNOR



for making education a priority

## THANK YOU COMMISSIONER

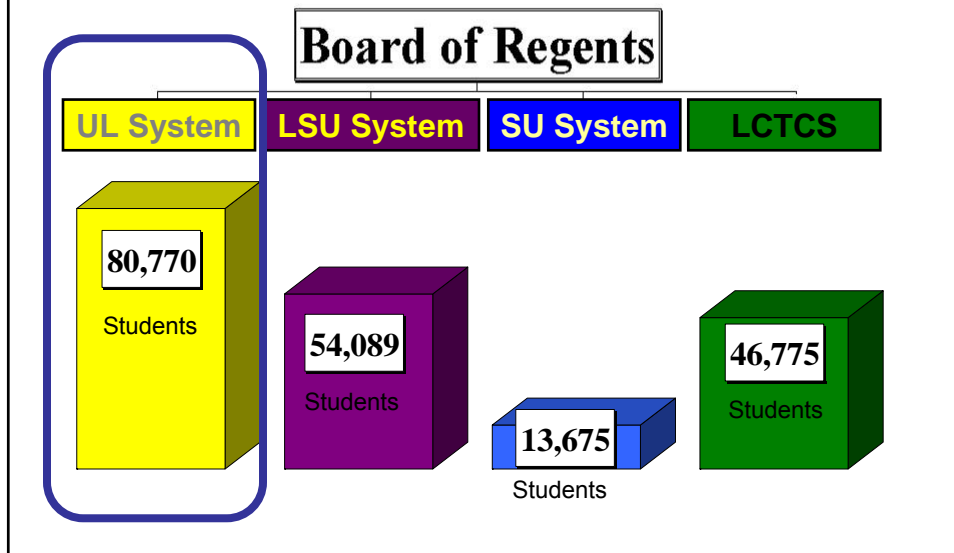


for making the future...

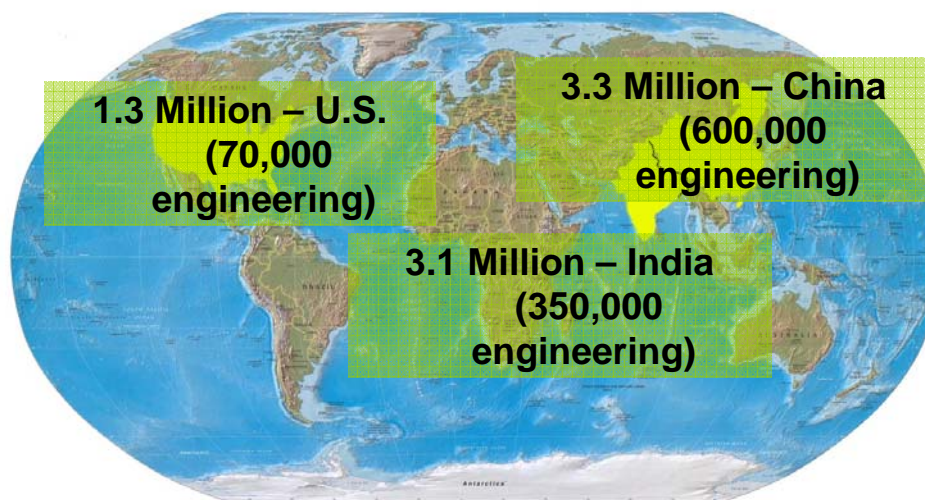
### University of Louisiana System New Funding

- \$103 million in new funding
- **\$69.3 million flexible spending**

## What Can You Expect from ULS?



## College Degrees Awarded -- 2005



Source: Paul E. Lingenfelter,  
State Higher Education Executive Officers

# Changing Profile of College Students

## PROFILE

- White (95%)
- Male (54%)
- Avg. Age 20

## ADMISSIONS

- H.S. diploma

## CLASS HOURS

- 15-18 hours
- (<12% part-time)

## TIME TO DEGREE

- 4 years

## AVERAGE DEBT

- Minimal

60s



00s



## PROFILE

- White (73%)
- Male (43%)
- Avg. Age 25

## ADMISSIONS

- H.S. diploma, Core Courses, ACT, GPA

## CLASS HOURS

- 10-12 hours
- (51% part-time)
- 26 hours work
- (38% work full-time)

## TIME TO DEGREE

- 6 years

## AVERAGE DEBT

- Over \$18,000

Source: National Center for Education Statistics



“...the University of Louisiana System universities...shall exceed the national graduation rate by the year 2012.”

- August 26, 2004



## University of Louisiana System Results

2006	2012
12,600 graduates	15,000 graduates (↑19%)

## University of Louisiana System Results

- **2,400 new graduates**
- **More graduates in critical areas:**
  - *375 education*
  - *330 health profession*
  - *115 engineering*
  - *440 business*



## University of Louisiana System Results

- **Students will graduate in 5 years – not 6.\***



\*On Average

## University of Louisiana System Results

- **Faculty salaries at or above SREB average.**



# STUDENT ACCESS AND SUCCESS



## NO LONGER AN OPTION

### National Association of System Heads Executive Committee

Charles Reed

William Kirwan

James McCormick

Mark Yudof

Tom Meredith

Sally Clausen

Robert Perry

## Performance Accountability

### FACTORS INCLUDED:

- A. Institutional Characteristics  
*(enrollment, budget size, SREB classification)*
- B. Equity *(80% to 120% of SREB)*
- C. Faculty Salaries *(distance from SREB peers)*
- D. Leadership/Performance  
*(program accreditation, retention rates, graduation rates, audit results, achievement of stated goals, etc.)*



## Performance Accountability *Student Loan Code of Conduct*

- **ULS Student Loan Code of Conduct to be implemented.**

*“Universities must clearly disclose the criteria and process used to select lenders for any lender list provided to students and parents...”*

## Think Globally, Act Locally

