



University of Louisiana System

System Report

August 2010



First-Year Frequency Distributions

NSSE 2010 Engagement Item Frequency Distributions^a
University of Louisiana System
First-Year Students

	Variable	Response Options	GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	10	5%	15	4%	20	3%	14	10%	19	3%	14	8%	25	4%	23	4%	140	4%
		Sometimes	49	25%	126	36%	221	39%	71	41%	209	36%	46	27%	218	39%	211	40%	1,151	37%
		Often	71	37%	116	34%	190	33%	52	33%	178	36%	42	24%	174	33%	162	31%	985	33%
		Very often	64	33%	87	25%	138	25%	27	16%	116	24%	73	42%	132	24%	126	25%	763	26%
		Total	194	100%	344	100%	569	100%	164	100%	522	100%	175	100%	549	100%	522	100%	3,039	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	22	11%	60	17%	131	22%	53	30%	105	23%	54	30%	152	27%	175	33%	752	25%
		Sometimes	94	47%	166	49%	290	52%	64	42%	304	52%	78	44%	285	52%	273	52%	1,554	50%
		Often	58	32%	81	25%	110	20%	35	22%	88	16%	32	19%	72	13%	62	12%	538	18%
		Very often	21	11%	34	10%	35	7%	10	7%	28	9%	12	7%	41	8%	16	3%	197	7%
		Total	195	100%	341	100%	566	100%	162	100%	525	100%	176	100%	550	100%	526	100%	3,041	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	15	8%	50	14%	48	8%	20	12%	61	12%	23	14%	34	6%	70	14%	321	11%
		Sometimes	47	25%	106	32%	145	26%	40	25%	117	21%	49	27%	104	19%	132	25%	740	24%
		Often	61	34%	115	34%	196	35%	56	36%	174	34%	57	33%	190	35%	173	34%	1,022	34%
		Very often	66	34%	69	20%	177	31%	48	26%	172	33%	47	26%	220	40%	145	27%	944	31%
		Total	189	100%	340	100%	566	100%	164	100%	524	100%	176	100%	548	100%	520	100%	3,027	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	10	5%	10	3%	13	2%	6	4%	22	4%	9	6%	8	2%	13	3%	91	3%
		Sometimes	43	22%	73	21%	91	16%	44	28%	147	30%	35	19%	78	14%	108	21%	619	21%
		Often	77	40%	152	45%	221	40%	65	40%	209	38%	69	37%	207	38%	215	42%	1,215	40%
		Very often	64	33%	107	31%	242	42%	50	28%	150	29%	65	39%	260	47%	186	35%	1,124	37%
		Total	194	100%	342	100%	567	100%	165	100%	528	100%	178	100%	553	100%	522	100%	3,049	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	18	9%	32	9%	54	10%	22	16%	64	12%	17	9%	55	10%	47	9%	309	10%
		Sometimes	65	34%	113	33%	175	31%	74	42%	179	31%	47	26%	186	34%	152	30%	991	32%
		Often	61	33%	133	39%	211	38%	46	28%	175	34%	63	35%	200	36%	177	34%	1,066	35%
		Very often	47	24%	65	19%	121	21%	23	14%	107	22%	51	29%	111	20%	144	27%	669	22%
		Total	191	100%	343	100%	561	100%	165	100%	525	100%	178	100%	552	100%	520	100%	3,035	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	54	28%	94	27%	165	29%	63	37%	170	34%	61	34%	168	30%	143	27%	918	30%
		Sometimes	116	60%	187	55%	327	58%	75	46%	295	52%	88	49%	309	56%	288	55%	1,685	55%
		Often	15	8%	39	11%	55	10%	16	10%	52	12%	17	11%	53	10%	71	14%	318	11%
		Very often	7	4%	23	7%	19	3%	11	7%	11	2%	11	7%	21	4%	22	4%	125	4%
		Total	192	100%	343	100%	566	100%	165	100%	528	100%	177	100%	551	100%	524	100%	3,046	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	23	12%	34	10%	69	12%	34	20%	37	11%	41	23%	67	12%	63	12%	368	13%
		Sometimes	72	38%	114	33%	266	47%	69	42%	231	45%	67	38%	245	44%	224	42%	1,288	42%
		Often	68	36%	109	33%	164	29%	51	30%	185	32%	49	28%	178	32%	180	34%	984	32%
		Very often	27	14%	84	25%	62	11%	11	7%	73	12%	19	11%	64	12%	60	11%	400	13%
		Total	190	100%	341	100%	561	100%	165	100%	526	100%	176	100%	554	100%	527	100%	3,040	100%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	22	11%	38	10%	132	22%	65	40%	81	18%	49	27%	163	28%	138	26%	688	23%
		Sometimes	72	36%	110	32%	218	39%	56	34%	214	41%	59	33%	213	39%	213	40%	1,155	38%
		Often	60	31%	115	34%	143	26%	31	18%	156	28%	46	25%	126	23%	127	24%	804	26%
		Very often	40	21%	79	24%	74	13%	12	8%	78	13%	24	14%	51	9%	46	9%	404	13%
		Total	194	100%	342	100%	567	100%	164	100%	529	100%	178	100%	553	100%	524	100%	3,051	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
University of Louisiana System
First-Year Students

	Variable	Response Options	GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
li. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	20	10%	21	6%	42	7%	27	18%	60	12%	26	16%	53	9%	49	10%	298	10%
		Sometimes	78	42%	120	36%	223	40%	66	43%	240	48%	63	36%	213	41%	195	40%	1,198	41%
		Often	53	29%	116	36%	198	35%	44	29%	160	28%	58	34%	190	38%	173	36%	992	34%
		Very often	36	19%	71	22%	95	17%	13	10%	55	12%	23	14%	64	12%	66	13%	423	15%
		Total	187	100%	328	100%	558	100%	150	100%	515	100%	170	100%	520	100%	483	100%	2,911	100%
lj. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	86	46%	134	40%	274	49%	91	58%	263	56%	92	53%	261	50%	259	53%	1,460	50%
		Sometimes	58	31%	126	39%	179	32%	39	26%	165	26%	55	33%	180	35%	153	32%	955	32%
		Often	27	15%	44	14%	63	11%	16	12%	48	10%	15	9%	46	9%	39	8%	298	11%
		Very often	15	8%	24	7%	39	7%	5	4%	42	9%	8	4%	32	6%	32	7%	197	7%
		Total	186	100%	328	100%	555	100%	151	100%	518	100%	170	100%	519	100%	483	100%	2,910	100%
lk. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	50	28%	198	59%	382	69%	116	76%	238	52%	118	69%	373	71%	341	72%	1,816	63%
		Sometimes	72	39%	79	25%	120	21%	22	15%	205	33%	28	16%	101	20%	94	20%	721	24%
		Often	40	22%	38	12%	39	7%	11	7%	51	11%	17	11%	30	6%	20	4%	246	9%
		Very often	22	12%	14	4%	16	3%	2	2%	19	4%	6	4%	13	3%	19	4%	111	4%
		Total	184	100%	329	100%	557	100%	151	100%	513	100%	169	100%	517	100%	474	100%	2,894	100%
li. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	35	19%	57	17%	88	16%	28	18%	90	16%	29	18%	71	14%	107	22%	505	17%
		Sometimes	57	31%	91	28%	161	29%	47	34%	142	25%	54	32%	162	31%	142	29%	856	29%
		Often	33	17%	96	29%	170	31%	41	24%	132	26%	33	18%	139	27%	126	26%	770	26%
		Very often	63	33%	87	27%	137	25%	34	24%	151	33%	55	32%	148	28%	111	23%	786	28%
		Total	188	100%	331	100%	556	100%	150	100%	515	100%	171	100%	520	100%	486	100%	2,917	100%
lm. Used e-mail to communicate with an instructor	EMAIL	Never	23	13%	0	0%	19	3%	4	3%	7	1%	4	3%	3	1%	5	1%	65	2%
		Sometimes	67	37%	66	20%	111	21%	54	41%	90	16%	19	12%	82	16%	142	30%	631	22%
		Often	48	26%	137	42%	191	35%	42	27%	189	38%	61	37%	158	31%	162	34%	988	34%
		Very often	46	25%	126	38%	234	41%	49	30%	228	45%	86	49%	276	52%	174	35%	1,219	41%
		Total	184	100%	329	100%	555	100%	149	100%	514	100%	170	100%	519	100%	483	100%	2,903	100%
ln. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	16	9%	18	5%	26	5%	23	17%	36	5%	9	5%	43	8%	47	10%	218	7%
		Sometimes	59	32%	137	41%	203	37%	66	44%	211	42%	54	32%	174	33%	205	42%	1,109	38%
		Often	55	30%	110	34%	179	32%	40	25%	161	29%	63	36%	172	34%	157	33%	937	32%
		Very often	57	29%	66	20%	146	26%	21	13%	109	23%	45	26%	134	25%	76	15%	654	23%
		Total	187	100%	331	100%	554	100%	150	100%	517	100%	171	100%	523	100%	485	100%	2,918	100%
lo. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	52	28%	71	21%	120	22%	30	18%	117	24%	41	24%	40	8%	128	27%	599	21%
		Sometimes	62	34%	149	46%	222	40%	75	52%	240	44%	65	37%	214	41%	220	45%	1,247	42%
		Often	37	20%	71	21%	141	25%	34	22%	99	17%	50	30%	177	34%	97	20%	706	24%
		Very often	36	18%	40	12%	73	13%	11	7%	60	15%	14	9%	91	17%	40	8%	365	13%
		Total	187	100%	331	100%	556	100%	150	100%	516	100%	170	100%	522	100%	485	100%	2,917	100%
lp. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	62	33%	142	42%	251	45%	75	48%	258	50%	78	45%	203	37%	239	48%	1,308	44%
		Sometimes	70	38%	120	37%	200	36%	53	36%	164	32%	61	35%	215	41%	173	36%	1,056	37%
		Often	36	19%	48	15%	65	12%	17	13%	59	12%	21	14%	69	14%	46	10%	361	13%
		Very often	19	10%	20	6%	38	7%	6	3%	35	6%	9	6%	36	7%	26	5%	189	6%
		Total	187	100%	330	100%	554	100%	151	100%	516	100%	169	100%	523	100%	484	100%	2,914	100%

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First-Year Students

	Variable	Response Options	GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	30	17%	35	11%	43	8%	24	15%	59	10%	16	10%	31	6%	34	7%	272	9%
		Sometimes	64	36%	122	38%	177	32%	73	50%	162	32%	55	32%	157	31%	152	33%	962	34%
		Often	54	29%	114	35%	220	39%	40	27%	183	36%	64	38%	215	42%	191	40%	1,081	38%
		Very often	33	18%	56	16%	114	20%	11	7%	101	22%	34	21%	108	21%	95	20%	552	19%
	Total	181	100%	327	100%	554	100%	148	100%	505	100%	169	100%	511	100%	472	100%	2,867	100%	
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	15	8%	22	6%	26	5%	6	5%	22	6%	11	7%	16	3%	31	7%	149	6%
		Sometimes	53	30%	128	39%	162	30%	57	39%	144	26%	49	30%	164	32%	155	33%	912	32%
		Often	66	37%	115	35%	236	43%	64	44%	198	40%	63	37%	201	40%	188	39%	1,131	40%
		Very often	47	25%	61	19%	131	23%	19	11%	144	28%	46	26%	131	25%	98	20%	677	23%
	Total	181	100%	326	100%	555	100%	146	100%	508	100%	169	100%	512	100%	472	100%	2,869	100%	
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	89	49%	176	53%	338	60%	85	56%	304	61%	96	55%	319	62%	316	66%	1,723	59%
		Sometimes	56	31%	100	31%	141	26%	39	28%	123	24%	37	23%	113	23%	92	20%	701	25%
		Often	25	14%	37	12%	52	10%	16	11%	50	10%	21	15%	54	11%	40	9%	295	11%
		Very often	12	6%	15	4%	22	4%	7	4%	28	5%	12	8%	25	5%	25	5%	146	5%
	Total	182	100%	328	100%	553	100%	147	100%	505	100%	166	100%	511	100%	473	100%	2,865	100%	
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	13	8%	28	8%	27	5%	10	8%	42	10%	9	5%	41	7%	43	9%	213	8%
		Sometimes	61	34%	92	28%	183	33%	58	40%	163	28%	56	32%	177	35%	173	37%	963	33%
		Often	61	33%	118	37%	188	34%	45	30%	162	33%	60	36%	181	36%	151	32%	966	34%
		Very often	47	25%	88	27%	153	27%	35	22%	141	29%	43	26%	112	21%	106	22%	725	25%
	Total	182	100%	326	100%	551	100%	148	100%	508	100%	168	100%	511	100%	473	100%	2,867	100%	
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	41	22%	54	16%	107	19%	25	16%	84	15%	21	12%	110	20%	79	17%	521	17%
		Sometimes	72	39%	108	32%	181	32%	56	38%	169	36%	47	27%	161	32%	136	28%	930	33%
		Often	38	20%	74	23%	121	22%	30	19%	129	22%	55	32%	132	26%	124	27%	703	24%
		Very often	32	18%	91	28%	147	27%	37	26%	128	27%	46	29%	110	22%	132	29%	723	26%
	Total	183	100%	327	100%	556	100%	148	100%	510	100%	169	100%	513	100%	471	100%	2,877	100%	
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFSTU2 (EEE)	Never	40	22%	44	13%	102	18%	24	15%	99	19%	19	11%	89	17%	80	17%	497	17%
		Sometimes	70	39%	124	37%	177	32%	51	37%	176	35%	52	30%	169	33%	141	29%	960	33%
		Often	40	22%	72	22%	138	25%	38	26%	115	21%	51	32%	131	26%	122	26%	707	25%
		Very often	31	17%	88	27%	139	25%	33	22%	120	25%	46	28%	122	24%	132	28%	711	25%
	Total	181	100%	328	100%	556	100%	146	100%	510	100%	168	100%	511	100%	475	100%	2,875	100%	
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	14	8%	14	4%	14	3%	6	4%	19	3%	5	3%	18	4%	22	5%	112	4%
		Some	53	30%	57	18%	106	20%	31	22%	106	23%	44	27%	103	21%	93	21%	593	22%
		Quite a bit	56	33%	134	42%	230	42%	65	45%	202	42%	59	35%	194	38%	185	40%	1,125	40%
		Very much	52	29%	119	36%	201	35%	44	30%	175	32%	57	34%	189	36%	167	35%	1,004	34%
	Total	175	100%	324	100%	551	100%	146	100%	502	100%	165	100%	504	100%	467	100%	2,834	100%	
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	10	5%	6	2%	11	2%	7	4%	20	4%	8	6%	13	2%	15	3%	90	3%
		Some	37	22%	52	16%	117	21%	45	31%	126	25%	34	20%	108	22%	103	22%	622	22%
		Quite a bit	71	40%	132	40%	238	43%	48	34%	193	37%	63	39%	208	41%	188	41%	1,141	40%
		Very much	57	33%	135	42%	184	33%	46	31%	163	33%	58	35%	175	35%	157	34%	975	35%
	Total	175	100%	325	100%	550	100%	146	100%	502	100%	163	100%	504	100%	463	100%	2,828	100%	

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	11	6%	14	4%	28	5%	11	7%	39	7%	14	9%	31	6%	33	7%	181	6%
			Some	50	29%	94	29%	146	27%	45	30%	136	27%	43	25%	137	27%	143	31%	794	28%
			Quite a bit	65	37%	115	36%	223	41%	57	42%	191	38%	61	38%	189	38%	165	35%	1,066	38%
			Very much	47	28%	100	31%	149	27%	33	20%	136	28%	44	27%	146	29%	125	27%	780	28%
			Total	173	100%	323	100%	546	100%	146	100%	502	100%	162	100%	503	100%	466	100%	2,821	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	13	7%	22	6%	28	5%	15	9%	38	7%	11	7%	22	4%	37	8%	186	6%
			Some	39	23%	84	26%	131	23%	40	28%	115	19%	44	26%	114	23%	113	24%	680	23%
			Quite a bit	62	36%	115	35%	223	41%	58	42%	203	40%	62	38%	210	41%	173	37%	1,106	39%
			Very much	60	34%	104	33%	168	30%	33	20%	148	33%	47	29%	156	32%	142	31%	858	31%
			Total	174	100%	325	100%	550	100%	146	100%	504	100%	164	100%	502	100%	465	100%	2,830	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	9	5%	15	4%	28	5%	6	3%	23	4%	10	7%	20	4%	22	5%	133	5%
			Some	37	21%	62	19%	109	20%	41	28%	109	23%	45	26%	109	22%	104	22%	616	22%
			Quite a bit	65	38%	106	33%	209	38%	57	41%	185	37%	49	29%	184	36%	163	36%	1,018	36%
			Very much	63	36%	140	44%	204	37%	41	27%	188	36%	61	38%	190	38%	173	37%	1,060	37%
			Total	174	100%	323	100%	550	100%	145	100%	505	100%	165	100%	503	100%	462	100%	2,827	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	9	3%	8	1%	1	1%	21	4%	4	2%	20	4%	10	2%	73	3%
			1-4	52	30%	80	26%	186	35%	57	42%	169	40%	34	21%	143	28%	158	35%	879	33%
			5-10	62	37%	107	34%	206	38%	57	38%	189	35%	60	37%	211	42%	159	34%	1,051	37%
			11-20	28	16%	85	26%	86	15%	20	13%	81	15%	26	16%	95	19%	81	17%	502	17%
			More than 20	30	17%	40	12%	63	11%	11	6%	41	6%	40	24%	35	7%	53	11%	313	10%
			Total	172	100%	321	100%	549	100%	146	100%	501	100%	164	100%	504	100%	461	100%	2,818	100%
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	29	17%	93	30%	121	23%	35	23%	178	31%	34	22%	134	27%	127	29%	751	26%
			1-4	99	58%	143	44%	265	48%	72	52%	221	46%	83	51%	244	49%	230	50%	1,357	49%
			5-10	33	18%	47	14%	103	19%	22	15%	62	12%	30	17%	74	14%	68	14%	439	15%
			11-20	8	4%	18	6%	36	7%	8	4%	18	4%	8	4%	26	5%	23	5%	145	5%
			More than 20	5	3%	21	6%	22	4%	8	5%	20	7%	9	5%	28	5%	11	2%	124	5%
			Total	174	100%	322	100%	547	100%	145	100%	499	100%	164	100%	506	100%	459	100%	2,816	100%
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	110	62%	269	83%	440	80%	119	80%	426	84%	125	76%	415	81%	389	84%	2,293	81%
			1-4	42	25%	39	12%	75	14%	18	13%	52	12%	23	14%	46	10%	49	11%	344	13%
			5-10	12	7%	9	3%	22	4%	7	4%	14	3%	10	6%	28	6%	13	3%	115	4%
			11-20	6	3%	2	1%	5	1%	2	2%	2	0%	4	2%	12	3%	5	1%	38	1%
			More than 20	5	3%	2	1%	5	1%	0	0%	6	1%	2	1%	4	1%	1	0%	25	1%
			Total	175	100%	321	100%	547	100%	146	100%	500	100%	164	100%	505	100%	457	100%	2,815	100%
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	26	14%	80	24%	154	28%	38	25%	158	33%	44	26%	119	23%	90	20%	709	25%
			1-4	101	59%	181	57%	280	51%	76	51%	248	50%	83	50%	259	51%	248	54%	1,476	52%
			5-10	32	19%	42	13%	86	16%	25	19%	81	14%	30	19%	104	22%	100	21%	500	18%
			11-20	11	6%	14	5%	18	3%	6	5%	10	2%	7	4%	19	4%	17	4%	102	4%
			More than 20	3	2%	3	1%	7	1%	0	0%	3	0%	1	1%	4	1%	4	1%	25	1%
			Total	173	100%	320	100%	545	100%	145	100%	500	100%	165	100%	505	100%	459	100%	2,812	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
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	Variable	Response Options	GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	14	8%	10	3%	23	4%	8	6%	36	9%	7	4%	19	4%	26	6%	143	6%
		1-4	82	47%	129	40%	242	44%	82	57%	220	46%	64	39%	205	41%	202	43%	1,226	44%
		5-10	50	29%	116	36%	188	35%	39	25%	183	35%	57	34%	206	40%	151	33%	990	35%
		11-20	17	10%	49	15%	61	11%	10	7%	41	8%	21	13%	49	10%	61	13%	309	11%
		More than 20	11	6%	19	6%	31	6%	6	6%	16	3%	15	10%	23	5%	22	5%	143	5%
		Total	174	100%	323	100%	545	100%	145	100%	496	100%	164	100%	502	100%	462	100%	2,811	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	20	11%	35	11%	70	13%	23	17%	45	12%	22	14%	51	10%	82	17%	348	13%
		1-2	67	37%	106	33%	190	35%	53	38%	151	34%	62	38%	170	34%	159	35%	958	35%
		3-4	54	32%	97	30%	175	32%	41	26%	178	31%	43	26%	167	34%	137	31%	892	31%
		5-6	18	10%	36	11%	50	9%	11	9%	54	11%	18	11%	54	11%	42	9%	283	10%
		More than 6	16	10%	47	15%	62	11%	17	11%	70	12%	18	11%	60	12%	40	8%	330	11%
		Total	175	100%	321	100%	547	100%	145	100%	498	100%	163	100%	502	100%	460	100%	2,811	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	22	12%	30	9%	58	10%	14	10%	60	16%	28	17%	48	10%	51	11%	311	12%
		1-2	59	35%	102	32%	200	37%	56	38%	202	42%	46	27%	183	36%	152	32%	1,000	36%
		3-4	50	29%	91	28%	131	24%	37	27%	115	20%	47	29%	140	27%	126	27%	737	25%
		5-6	21	12%	32	10%	83	15%	18	12%	35	6%	10	6%	51	10%	57	13%	307	11%
		More than 6	22	13%	67	21%	76	14%	20	12%	88	17%	32	20%	84	16%	78	17%	467	16%
		Total	174	100%	322	100%	548	100%	145	100%	500	100%	163	100%	506	100%	464	100%	2,822	100%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	0	0%	1	0%	4	1%	1	1%	3	0%	2	1%	5	1%	3	1%	19	1%
		2	4	2%	0	0%	3	1%	1	1%	7	4%	3	2%	8	2%	4	1%	30	2%
		3	11	6%	7	2%	19	3%	8	5%	18	3%	6	5%	22	4%	23	5%	114	4%
		4	35	19%	33	10%	56	10%	21	15%	48	12%	22	14%	70	14%	59	13%	344	13%
		5	46	26%	99	31%	149	28%	42	30%	159	29%	32	19%	163	32%	153	33%	843	29%
		6	43	25%	124	39%	182	33%	47	32%	135	24%	45	28%	129	25%	133	29%	838	29%
		7 Very much	37	21%	58	18%	134	24%	25	15%	131	28%	53	32%	109	22%	88	19%	635	23%
		Total	176	100%	322	100%	547	100%	145	100%	501	100%	163	100%	506	100%	463	100%	2,823	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	32	19%	66	21%	215	40%	56	38%	90	20%	30	18%	111	22%	172	38%	772	28%
		Sometimes	78	44%	176	55%	187	34%	60	45%	238	47%	63	39%	215	43%	183	40%	1,200	43%
		Often	41	24%	52	16%	86	16%	20	13%	104	21%	30	18%	104	22%	59	13%	496	18%
		Very often	22	12%	28	8%	51	10%	7	5%	64	11%	38	25%	65	13%	39	9%	314	11%
		Total	173	100%	322	100%	539	100%	143	100%	496	100%	161	100%	495	100%	453	100%	2,782	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	30	17%	28	9%	100	18%	43	28%	83	18%	32	19%	82	16%	79	18%	477	17%
		Sometimes	50	28%	78	25%	162	30%	36	26%	149	29%	40	24%	175	35%	113	24%	803	28%
		Often	47	27%	89	28%	115	22%	34	25%	130	28%	38	24%	113	23%	121	26%	687	25%
		Very often	46	28%	121	39%	161	30%	30	21%	138	25%	50	34%	126	26%	141	31%	813	29%
		Total	173	100%	316	100%	538	100%	143	100%	500	100%	160	100%	496	100%	454	100%	2,780	100%

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	Variable	Response Options	GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	38	22%	72	23%	147	27%	67	47%	157	30%	54	32%	207	41%	164	36%	906	32%
		Sometimes	53	32%	89	28%	170	32%	26	19%	150	25%	41	27%	134	27%	128	28%	791	28%
		Often	34	19%	62	20%	94	18%	23	17%	94	25%	23	14%	78	16%	70	16%	478	19%
		Very often	46	26%	98	29%	129	23%	25	17%	98	20%	43	27%	78	16%	91	20%	608	21%
		Total		171	100%	321	100%	540	100%	141	100%	499	100%	161	100%	497	100%	453	100%	2,783
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	15	10%	32	10%	56	10%	22	13%	59	11%	15	8%	57	11%	62	14%	318	11%
		Sometimes	63	36%	118	37%	188	35%	64	47%	214	38%	57	35%	187	37%	146	32%	1,037	36%
		Often	49	29%	101	32%	177	33%	40	29%	144	30%	58	36%	178	37%	164	36%	911	33%
		Very often	43	25%	69	22%	118	22%	18	11%	83	21%	32	20%	76	15%	81	19%	520	20%
		Total		170	100%	320	100%	539	100%	144	100%	500	100%	162	100%	498	100%	453	100%	2,786
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	11	6%	21	6%	32	6%	18	12%	30	6%	8	5%	34	6%	35	8%	189	7%
		Sometimes	49	29%	101	32%	176	33%	53	39%	167	30%	50	31%	153	31%	134	30%	883	31%
		Often	64	36%	103	32%	197	37%	45	31%	177	34%	62	37%	185	38%	174	38%	1,007	36%
		Very often	49	29%	95	30%	134	25%	28	18%	118	30%	41	26%	124	25%	109	24%	698	26%
		Total		173	100%	320	100%	539	100%	144	100%	492	100%	161	100%	496	100%	452	100%	2,777
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	7	4%	9	3%	16	3%	9	7%	18	3%	6	4%	15	3%	20	5%	100	4%
		Sometimes	55	32%	86	26%	145	28%	44	31%	156	32%	43	25%	153	30%	134	29%	816	29%
		Often	53	31%	123	39%	227	42%	59	42%	188	36%	65	41%	206	42%	182	41%	1,103	40%
		Very often	56	33%	102	32%	154	27%	32	20%	133	28%	47	30%	123	24%	118	25%	765	27%
		Total		171	100%	320	100%	542	100%	144	100%	495	100%	161	100%	497	100%	454	100%	2,784
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	16	9%	37	12%	67	13%	24	19%	86	15%	24	16%	71	14%	67	16%	392	14%
		Do not plan to do	8	5%	7	2%	25	5%	7	6%	24	8%	9	6%	30	6%	19	4%	129	5%
		Plan to do	128	76%	257	81%	393	72%	102	71%	361	70%	111	70%	362	73%	308	69%	2,022	73%
		Done	18	10%	16	5%	56	10%	7	5%	25	7%	14	8%	30	7%	48	11%	214	8%
		Total		170	100%	317	100%	541	100%	140	100%	496	100%	158	100%	493	100%	442	100%	2,757
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	12	7%	41	13%	76	14%	22	15%	71	14%	22	14%	94	19%	70	17%	408	15%
		Do not plan to do	7	4%	14	5%	45	8%	14	12%	23	7%	15	10%	40	8%	44	11%	202	8%
		Plan to do	78	46%	115	36%	249	45%	60	39%	220	44%	64	41%	229	46%	201	44%	1,216	43%
		Done	74	43%	146	46%	170	32%	46	34%	177	34%	56	35%	128	26%	125	28%	922	33%
		Total		171	100%	316	100%	540	100%	142	100%	491	100%	157	100%	491	100%	440	100%	2,748
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	43	25%	102	32%	179	33%	44	30%	145	27%	52	33%	170	35%	162	36%	897	32%
		Do not plan to do	16	9%	78	24%	125	23%	40	29%	71	21%	37	24%	92	18%	98	22%	557	21%
		Plan to do	77	46%	77	24%	175	32%	49	35%	192	38%	38	26%	189	39%	143	33%	940	34%
		Done	34	20%	62	20%	62	11%	6	5%	78	14%	28	17%	37	8%	38	9%	345	12%
		Total		170	100%	319	100%	541	100%	139	100%	486	100%	155	100%	488	100%	441	100%	2,739
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	49	28%	120	38%	191	35%	47	31%	184	36%	50	32%	164	32%	149	33%	954	34%
		Do not plan to do	27	16%	76	23%	167	31%	53	35%	123	28%	56	34%	130	25%	131	29%	763	28%
		Plan to do	75	44%	115	36%	155	29%	32	26%	154	31%	43	30%	161	34%	140	33%	875	33%
		Done	20	12%	6	2%	28	5%	10	8%	32	5%	7	4%	38	8%	22	5%	163	6%
		Total		171	100%	317	100%	541	100%	142	100%	493	100%	156	100%	493	100%	442	100%	2,755

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	14	8%	71	22%	134	24%	37	28%	131	24%	32	21%	96	20%	88	21%	603	22%
		Do not plan to do	23	14%	135	43%	234	43%	61	41%	183	37%	57	37%	156	32%	167	37%	1,016	37%
		Plan to do	97	57%	86	27%	138	26%	38	26%	141	32%	52	32%	185	38%	141	32%	878	33%
		Done	36	21%	26	8%	37	7%	6	5%	35	7%	17	10%	55	11%	45	10%	257	9%
		Total	170	100%	318	100%	543	100%	142	100%	490	100%	158	100%	492	100%	441	100%	2,754	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	37	21%	93	30%	135	25%	41	31%	167	33%	46	32%	142	29%	136	31%	797	29%
		Do not plan to do	38	23%	138	44%	212	39%	51	36%	164	38%	65	39%	168	34%	156	35%	992	37%
		Plan to do	65	39%	76	23%	147	27%	44	31%	129	24%	40	26%	165	33%	140	31%	806	29%
		Done	28	17%	9	3%	45	9%	4	3%	31	5%	6	4%	14	3%	10	3%	147	5%
		Total	168	100%	316	100%	539	100%	140	100%	491	100%	157	100%	489	100%	442	100%	2,742	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	51	30%	110	35%	162	30%	42	31%	154	32%	47	30%	152	31%	127	29%	845	31%
		Do not plan to do	52	31%	155	48%	221	40%	61	42%	208	41%	64	40%	198	39%	220	49%	1,179	42%
		Plan to do	41	24%	44	14%	110	21%	25	17%	83	16%	32	22%	110	24%	73	17%	518	19%
		Done	25	15%	8	3%	46	9%	14	10%	42	10%	13	7%	29	6%	17	4%	194	8%
		Total	169	100%	317	100%	539	100%	142	100%	487	100%	156	100%	489	100%	437	100%	2,736	100%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	41	24%	103	32%	215	39%	55	41%	194	39%	45	28%	170	34%	159	36%	982	35%
		Do not plan to do	11	7%	38	11%	69	13%	25	17%	61	14%	30	19%	79	15%	79	17%	392	14%
		Plan to do	110	65%	170	54%	247	46%	56	39%	226	45%	79	51%	234	48%	197	45%	1,319	48%
		Done	8	5%	7	2%	11	2%	5	3%	12	2%	3	2%	9	2%	7	2%	62	2%
		Total	170	100%	318	100%	542	100%	141	100%	493	100%	157	100%	492	100%	442	100%	2,755	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	5	3%	2	1%	6	1%	2	2%	2	0%	1	1%	7	1%	5	1%	30	1%
		2	4	2%	3	1%	11	2%	4	2%	3	0%	2	1%	11	2%	12	3%	50	2%
		3	9	6%	11	3%	21	4%	9	7%	18	3%	10	6%	25	5%	26	6%	129	5%
		4	24	14%	17	5%	76	14%	18	13%	68	14%	17	10%	72	14%	55	13%	347	13%
		5	31	19%	73	24%	115	21%	27	19%	99	22%	40	27%	109	23%	100	23%	594	22%
		6	45	27%	102	32%	155	29%	29	22%	134	27%	33	21%	138	29%	110	25%	746	27%
		7 Friendly, Supportive, Sense of belonging	49	30%	108	34%	157	29%	50	36%	167	33%	50	34%	126	25%	130	30%	837	30%
		Total	167	100%	316	100%	541	100%	139	100%	491	100%	153	100%	488	100%	438	100%	2,733	100%

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Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	6	3%	2	1%	7	1%	2	2%	6	1%	3	2%	2	0%	4	1%	32	1%
		2	7	4%	5	2%	16	3%	9	6%	15	3%	5	4%	11	2%	11	3%	79	3%
		3	14	8%	13	4%	44	8%	9	6%	34	5%	15	9%	31	6%	40	9%	200	7%
		4	27	15%	45	14%	95	18%	23	18%	84	18%	25	17%	89	18%	89	20%	477	18%
		5	34	21%	83	26%	138	25%	35	27%	113	24%	32	20%	125	26%	110	25%	670	25%
		6	48	28%	98	31%	143	26%	35	24%	133	24%	35	21%	120	24%	108	24%	720	25%
		7 Available, Helpful, Sympathetic	31	20%	72	23%	99	18%	26	17%	105	23%	40	27%	109	22%	76	18%	558	21%
		Total	167	100%	318	100%	542	100%	139	100%	490	100%	155	100%	487	100%	438	100%	2,736	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	17	10%	5	2%	15	3%	3	2%	16	3%	8	6%	13	3%	21	5%	98	4%
		2	23	13%	5	2%	23	4%	7	5%	15	2%	8	5%	24	5%	33	8%	138	5%
		3	16	10%	34	11%	59	11%	9	6%	43	7%	13	8%	45	9%	54	12%	273	10%
		4	36	22%	64	21%	110	20%	32	24%	92	21%	41	26%	113	23%	103	24%	591	22%
		5	34	20%	78	24%	123	23%	31	24%	101	17%	27	17%	113	23%	78	17%	585	21%
		6	18	12%	73	23%	118	22%	35	22%	124	24%	30	17%	100	21%	82	19%	580	21%
		7 Helpful, Considerate, Flexible	21	13%	59	18%	93	17%	22	16%	99	26%	29	20%	79	16%	66	15%	468	18%
		Total	165	100%	318	100%	541	100%	139	100%	490	100%	156	100%	487	100%	437	100%	2,733	100%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	2	1%	0	0%	6	1%	2	2%	6	1%	2	1%	4	1%	1	0%	23	1%
		1-5 hrs/wk	41	24%	50	16%	110	21%	31	24%	84	22%	30	20%	97	20%	86	20%	529	20%
		6-10 hrs/wk	36	23%	77	25%	149	28%	35	23%	107	22%	39	26%	116	25%	111	26%	670	25%
		11-15 hrs/wk	39	23%	56	18%	112	20%	22	16%	121	22%	23	15%	106	22%	93	21%	572	20%
		16-20 hrs/wk	26	15%	51	16%	75	14%	18	14%	73	15%	25	16%	82	17%	82	19%	432	16%
		21-25 hrs/wk	13	8%	36	11%	47	9%	12	9%	42	8%	16	10%	38	8%	30	7%	234	8%
		26-30 hrs/wk	5	3%	17	6%	16	3%	5	3%	32	6%	8	5%	22	5%	8	2%	113	4%
		30+ hrs/wk	5	3%	27	9%	24	5%	11	9%	24	4%	11	7%	17	4%	22	5%	141	5%
Total	167	100%	314	100%	539	100%	136	100%	489	100%	154	100%	482	100%	433	100%	2,714	100%		
9b. Working for pay on campus	WORKON01	0 hrs/wk	127	77%	266	84%	469	87%	114	83%	376	79%	132	85%	418	87%	377	86%	2,279	84%
		1-5 hrs/wk	11	6%	2	1%	4	1%	3	2%	15	3%	4	3%	10	2%	4	1%	53	2%
		6-10 hrs/wk	6	3%	11	4%	19	4%	12	9%	26	4%	12	8%	14	3%	19	4%	119	4%
		11-15 hrs/wk	10	6%	21	6%	24	5%	3	2%	36	6%	2	1%	23	4%	20	5%	139	5%
		16-20 hrs/wk	7	4%	13	4%	17	3%	4	4%	26	6%	2	1%	14	3%	12	3%	95	4%
		21-25 hrs/wk	3	2%	3	1%	2	0%	0	0%	4	1%	0	0%	2	1%	0	0%	14	1%
		26-30 hrs/wk	1	1%	1	0%	2	0%	1	1%	1	0%	0	0%	1	0%	0	0%	7	0%
		30+ hrs/wk	0	0%	0	0%	0	0%	0	0%	4	1%	2	1%	1	0%	2	1%	9	0%
Total	165	100%	317	100%	537	100%	137	100%	488	100%	154	100%	483	100%	434	100%	2,715	100%		

^a Percentages are weighted by gender and enrollment status. Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
University of Louisiana System
First-Year Students

	Variable	Response Options	GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9c.	Working for pay off campus	WORKOF01	0 hrs/wk	140	84%	218	70%	188	35%	66	47%	259	46%	84	56%	234	48%	192	45%	1,381	50%
			1-5 hrs/wk	4	2%	21	6%	33	6%	7	7%	24	4%	6	4%	15	3%	29	7%	139	5%
			6-10 hrs/wk	6	4%	18	5%	30	5%	13	9%	23	3%	5	3%	32	6%	28	6%	155	5%
			11-15 hrs/wk	3	2%	11	3%	32	6%	13	9%	35	9%	9	5%	47	10%	48	10%	198	7%
			16-20 hrs/wk	4	2%	26	8%	68	13%	14	10%	50	12%	12	8%	55	11%	61	14%	290	11%
			21-25 hrs/wk	2	1%	9	3%	61	11%	9	7%	36	6%	4	3%	42	9%	40	9%	203	7%
			26-30 hrs/wk	1	1%	3	1%	52	10%	6	4%	20	4%	7	4%	26	5%	19	4%	134	5%
			30+ hrs/wk	6	4%	10	3%	72	14%	9	8%	42	16%	28	17%	32	7%	17	4%	216	10%
			Total	166	100%	316	100%	536	100%	137	100%	489	100%	155	100%	483	100%	434	100%	2,716	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	64	37%	91	28%	320	58%	86	64%	269	59%	93	58%	272	57%	243	56%	1,438	53%
			1-5 hrs/wk	51	32%	106	34%	100	19%	21	16%	109	22%	27	18%	116	24%	107	25%	637	23%
			6-10 hrs/wk	27	16%	61	20%	45	8%	21	14%	55	10%	13	9%	31	6%	30	7%	283	10%
			11-15 hrs/wk	11	7%	18	6%	21	4%	5	4%	23	5%	5	3%	27	5%	25	6%	135	5%
			16-20 hrs/wk	5	3%	14	5%	22	4%	1	1%	10	2%	5	4%	23	5%	10	2%	90	3%
			21-25 hrs/wk	4	3%	11	3%	13	3%	0	0%	5	1%	7	5%	4	1%	9	2%	53	2%
			26-30 hrs/wk	2	1%	2	1%	6	1%	1	1%	10	2%	0	0%	0	0%	3	1%	24	1%
			30+ hrs/wk	2	1%	12	4%	13	2%	1	1%	6	1%	5	4%	9	2%	7	2%	55	2%
			Total	166	100%	315	100%	540	100%	136	100%	487	100%	155	100%	482	100%	434	100%	2,715	100%
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	2	1%	2	1%	5	1%	0	0%	9	2%	2	1%	7	1%	3	1%	30	1%
			1-5 hrs/wk	48	29%	74	23%	152	28%	26	18%	161	35%	49	31%	121	24%	121	27%	752	28%
			6-10 hrs/wk	47	28%	77	24%	164	31%	45	32%	143	28%	45	29%	135	28%	111	26%	767	28%
			11-15 hrs/wk	27	16%	77	24%	101	19%	33	25%	78	16%	21	13%	87	18%	100	23%	524	19%
			16-20 hrs/wk	19	11%	44	15%	56	11%	11	8%	43	11%	14	10%	69	15%	46	11%	302	12%
			21-25 hrs/wk	9	6%	18	6%	24	5%	12	9%	23	4%	13	8%	29	6%	25	6%	153	6%
			26-30 hrs/wk	3	2%	6	2%	15	3%	3	2%	7	1%	7	5%	9	2%	9	2%	59	2%
			30+ hrs/wk	11	7%	18	6%	21	4%	7	6%	17	3%	4	3%	24	5%	18	5%	120	5%
			Total	166	100%	316	100%	538	100%	137	100%	481	100%	155	100%	481	100%	433	100%	2,707	100%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	121	73%	247	79%	231	43%	63	49%	258	47%	83	56%	249	51%	238	55%	1,490	54%
			1-5 hrs/wk	19	11%	33	10%	108	20%	33	22%	86	15%	23	15%	104	21%	89	20%	495	17%
			6-10 hrs/wk	8	4%	13	4%	55	10%	7	4%	42	12%	12	8%	48	10%	49	12%	234	9%
			11-15 hrs/wk	5	3%	5	2%	28	5%	13	10%	18	7%	6	4%	28	6%	14	3%	117	5%
			16-20 hrs/wk	0	0%	4	1%	16	3%	6	3%	11	2%	3	2%	11	2%	9	2%	60	2%
			21-25 hrs/wk	3	2%	2	1%	11	2%	1	1%	10	3%	2	1%	12	3%	5	1%	46	2%
			26-30 hrs/wk	0	0%	0	0%	11	2%	1	0%	8	2%	4	3%	4	1%	2	0%	30	1%
			30+ hrs/wk	10	7%	12	3%	79	15%	13	9%	50	14%	20	12%	24	5%	26	6%	234	9%
			Total	166	100%	316	100%	539	100%	137	100%	483	100%	153	100%	480	100%	432	100%	2,706	100%

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University of Louisiana System
First-Year Students

	Variable	Response Options	GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	13	8%	46	15%	29	6%	9	6%	45	11%	24	17%	61	13%	35	8%	262	10%
		1-5 hrs/wk	75	45%	217	69%	308	58%	75	59%	259	57%	89	58%	261	53%	232	53%	1,516	57%
		6-10 hrs/wk	31	18%	33	10%	119	21%	27	18%	98	17%	28	17%	109	23%	112	26%	557	20%
		11-15 hrs/wk	23	14%	12	4%	43	8%	16	11%	43	7%	7	5%	31	7%	36	8%	211	8%
		16-20 hrs/wk	10	6%	2	1%	17	3%	4	2%	15	3%	1	1%	11	2%	14	3%	74	3%
		21-25 hrs/wk	5	3%	1	0%	12	2%	4	2%	5	1%	6	4%	3	1%	1	0%	37	1%
		26-30 hrs/wk	4	2%	1	0%	3	1%	0	0%	4	1%	0	0%	1	0%	1	0%	14	0%
		30+ hrs/wk	6	3%	3	1%	8	1%	2	1%	17	4%	0	0%	4	1%	5	1%	45	2%
	Total		167	100%	315	100%	539	100%	137	100%	486	100%	155	100%	481	100%	436	100%	2,716	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	5	3%	3	1%	7	1%	3	2%	9	1%	3	2%	3	1%	8	2%	41	1%
		Some	41	24%	46	15%	55	10%	33	27%	71	15%	26	18%	71	15%	59	14%	402	15%
		Quite a bit	69	41%	131	41%	219	42%	59	45%	154	35%	72	46%	220	47%	174	42%	1,098	42%
		Very much	51	31%	136	43%	255	47%	39	26%	245	48%	51	34%	187	37%	183	43%	1,147	42%
	Total		166	100%	316	100%	536	100%	134	100%	479	100%	152	100%	481	100%	424	100%	2,688	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	10	6%	6	2%	16	3%	4	4%	11	2%	6	4%	5	1%	16	4%	74	3%
		Some	46	27%	46	15%	97	19%	41	33%	96	19%	30	20%	97	21%	93	22%	546	21%
		Quite a bit	66	40%	138	44%	231	43%	54	40%	183	41%	55	35%	193	41%	170	40%	1,090	41%
		Very much	43	26%	122	39%	190	35%	35	23%	190	38%	60	40%	181	37%	146	35%	967	36%
	Total		165	100%	312	100%	534	100%	134	100%	480	100%	151	100%	476	100%	425	100%	2,677	100%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	32	18%	40	13%	61	11%	22	16%	60	12%	14	9%	63	13%	57	13%	349	13%
		Some	57	34%	88	28%	160	30%	44	34%	148	35%	46	31%	147	31%	127	30%	817	31%
		Quite a bit	43	27%	100	33%	179	34%	43	33%	131	28%	47	32%	156	33%	135	33%	834	32%
		Very much	33	20%	80	26%	134	25%	25	18%	134	25%	43	28%	111	24%	104	25%	664	24%
	Total		165	100%	308	100%	534	100%	134	100%	473	100%	150	100%	477	100%	423	100%	2,664	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	54	32%	69	22%	158	30%	33	24%	119	28%	35	22%	88	18%	112	27%	668	25%
		Some	50	31%	114	37%	185	34%	52	41%	158	31%	53	35%	154	32%	158	37%	924	34%
		Quite a bit	36	23%	87	28%	119	23%	34	25%	118	24%	33	24%	142	31%	88	21%	657	25%
		Very much	24	15%	45	14%	75	14%	15	10%	85	16%	30	20%	92	19%	64	15%	430	16%
	Total		164	100%	315	100%	537	100%	134	100%	480	100%	151	100%	476	100%	422	100%	2,679	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	29	18%	36	12%	100	19%	24	18%	69	18%	25	16%	77	16%	73	17%	433	17%
		Some	63	38%	86	28%	180	33%	50	39%	163	31%	44	30%	131	27%	151	37%	868	32%
		Quite a bit	40	26%	121	39%	174	33%	44	34%	137	29%	44	30%	171	37%	123	28%	854	32%
		Very much	30	19%	70	22%	79	15%	16	9%	106	22%	36	24%	98	20%	75	18%	510	19%
	Total		162	100%	313	100%	533	100%	134	100%	475	100%	149	100%	477	100%	422	100%	2,665	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	19	12%	13	4%	65	12%	20	16%	38	9%	19	12%	54	11%	53	13%	281	11%
		Some	48	28%	61	19%	139	27%	46	36%	117	26%	39	25%	110	23%	117	27%	677	26%
		Quite a bit	58	36%	123	39%	179	34%	48	34%	153	32%	46	32%	172	36%	135	32%	914	34%
		Very much	39	23%	116	37%	147	28%	20	14%	172	33%	48	31%	143	29%	118	28%	803	29%
	Total		164	100%	313	100%	530	100%	134	100%	480	100%	152	100%	479	100%	423	100%	2,675	100%

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	Variable	Response Options	GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10g. Using computers in academic work	ENVCOMPT	Very little	3	2%	4	1%	9	2%	5	3%	4	1%	4	3%	8	2%	8	2%	45	2%
		Some	21	12%	26	8%	50	9%	20	17%	49	13%	20	13%	49	10%	63	15%	298	12%
		Quite a bit	51	31%	103	32%	162	31%	48	37%	120	24%	42	27%	152	33%	138	33%	816	30%
		Very much	90	54%	181	58%	313	58%	61	43%	306	63%	85	57%	270	56%	214	51%	1,520	56%
		Total	165	100%	314	100%	534	100%	134	100%	479	100%	151	100%	479	100%	423	100%	2,679	100%
11a. Acquiring a broad general education	NGENLED	Very little	5	3%	3	1%	13	3%	4	3%	16	4%	6	4%	11	2%	6	2%	64	3%
		Some	35	21%	39	13%	91	17%	26	23%	84	21%	34	23%	83	18%	82	20%	474	19%
		Quite a bit	72	46%	138	45%	194	37%	56	45%	199	38%	42	28%	159	35%	167	40%	1,027	39%
		Very much	48	30%	133	42%	230	43%	44	30%	176	37%	64	45%	215	45%	157	38%	1,067	40%
		Total	160	100%	313	100%	528	100%	130	100%	475	100%	146	100%	468	100%	412	100%	2,632	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	18	11%	15	5%	41	8%	13	10%	39	11%	8	6%	38	8%	33	8%	205	8%
		Some	44	27%	68	22%	121	24%	33	27%	134	30%	34	23%	114	24%	122	30%	670	26%
		Quite a bit	61	39%	116	38%	180	34%	49	38%	169	33%	52	35%	153	33%	126	30%	906	34%
		Very much	39	24%	113	36%	186	35%	35	25%	136	26%	54	37%	161	34%	132	31%	856	32%
		Total	162	100%	312	100%	528	100%	130	100%	478	100%	148	100%	466	100%	413	100%	2,637	100%
11c. Writing clearly and effectively	GNWRITE	Very little	13	8%	17	6%	10	2%	2	2%	22	6%	6	4%	9	2%	25	6%	104	4%
		Some	35	21%	63	21%	83	16%	32	27%	88	19%	31	22%	78	16%	86	21%	496	19%
		Quite a bit	62	39%	131	42%	194	37%	50	40%	199	40%	46	30%	182	40%	151	36%	1,015	38%
		Very much	54	32%	102	32%	241	45%	46	32%	168	35%	65	44%	201	41%	152	36%	1,029	38%
		Total	164	100%	313	100%	528	100%	130	100%	477	100%	148	100%	470	100%	414	100%	2,644	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	16	10%	24	8%	24	5%	7	6%	46	10%	13	9%	28	6%	33	8%	191	7%
		Some	31	19%	76	25%	107	21%	32	26%	101	21%	28	19%	96	21%	128	31%	599	23%
		Quite a bit	65	42%	127	41%	197	38%	52	39%	185	38%	46	32%	180	39%	142	35%	994	38%
		Very much	51	30%	81	26%	196	37%	41	28%	144	31%	60	40%	166	34%	108	26%	847	32%
		Total	163	100%	308	100%	524	100%	132	100%	476	100%	147	100%	470	100%	411	100%	2,631	100%
11e. Thinking critically and analytically	GNANALY	Very little	8	5%	2	1%	7	1%	3	2%	10	2%	2	2%	9	2%	8	2%	49	2%
		Some	32	18%	38	12%	74	14%	26	22%	62	16%	22	15%	64	14%	65	16%	383	15%
		Quite a bit	62	40%	111	35%	202	39%	52	40%	196	43%	47	31%	184	40%	153	37%	1,007	39%
		Very much	61	37%	161	52%	245	46%	51	36%	210	40%	76	52%	210	43%	188	46%	1,202	44%
		Total	163	100%	312	100%	528	100%	132	100%	478	100%	147	100%	467	100%	414	100%	2,641	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	12	8%	16	5%	18	3%	5	4%	21	6%	5	4%	20	4%	15	4%	112	4%
		Some	42	26%	50	15%	97	19%	33	27%	101	23%	34	23%	91	19%	110	26%	558	21%
		Quite a bit	67	43%	122	40%	217	41%	60	45%	190	39%	51	33%	177	39%	147	36%	1,031	39%
		Very much	40	24%	123	40%	193	36%	33	24%	161	33%	58	40%	180	38%	139	34%	927	35%
		Total	161	100%	311	100%	525	100%	131	100%	473	100%	148	100%	468	100%	411	100%	2,628	100%
11g. Using computing and information technology	GNCMPTS	Very little	9	5%	10	3%	13	2%	7	5%	20	3%	9	6%	12	2%	16	4%	96	3%
		Some	27	17%	39	12%	69	13%	24	20%	57	14%	22	15%	73	16%	93	22%	404	16%
		Quite a bit	53	34%	109	35%	193	37%	51	39%	171	34%	52	36%	173	38%	138	34%	940	36%
		Very much	73	44%	155	50%	250	47%	50	37%	224	49%	64	43%	211	44%	164	40%	1,191	45%
		Total	162	100%	313	100%	525	100%	132	100%	472	100%	147	100%	469	100%	411	100%	2,631	100%

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	Variable	Response Options	GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11h. Working effectively with others	GNOTHERS	Very little	9	6%	10	3%	28	5%	8	7%	19	3%	7	5%	20	4%	27	7%	128	5%
		Some	39	24%	50	16%	116	22%	37	31%	114	27%	34	21%	88	20%	106	25%	584	23%
		Quite a bit	58	36%	110	35%	203	39%	53	41%	167	32%	47	34%	168	37%	147	36%	953	36%
		Very much	57	35%	143	46%	180	34%	32	21%	173	37%	60	40%	189	40%	133	32%	967	36%
		Total	163	100%	313	100%	527	100%	130	100%	473	100%	148	100%	465	100%	413	100%	2,632	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	58	36%	133	44%	206	40%	59	47%	213	44%	67	47%	153	33%	185	45%	1,074	41%
		Some	43	27%	89	29%	171	33%	36	27%	118	26%	41	28%	138	31%	106	26%	742	29%
		Quite a bit	27	17%	50	16%	92	17%	26	22%	72	13%	15	11%	93	20%	77	19%	452	17%
		Very much	32	20%	36	11%	51	10%	5	4%	67	17%	21	15%	79	17%	37	9%	328	13%
		Total	160	100%	308	100%	520	100%	126	100%	470	100%	144	100%	463	100%	405	100%	2,596	100%
11j. Learning effectively on your own	GNINQ	Very little	7	5%	10	3%	19	4%	6	5%	21	7%	8	6%	21	5%	23	6%	115	5%
		Some	32	20%	70	22%	100	20%	33	29%	98	18%	40	28%	93	20%	90	22%	556	21%
		Quite a bit	57	37%	138	45%	224	44%	55	40%	185	41%	47	31%	183	40%	158	40%	1,047	41%
		Very much	62	38%	90	29%	170	33%	34	26%	166	34%	50	35%	167	35%	128	32%	867	33%
		Total	158	100%	308	100%	513	100%	128	100%	470	100%	145	100%	464	100%	399	100%	2,585	100%
11k. Understanding yourself	GNSELF	Very little	16	11%	27	9%	60	12%	19	17%	61	16%	19	13%	39	9%	49	12%	290	12%
		Some	29	18%	83	27%	117	23%	31	25%	110	23%	31	22%	121	27%	97	24%	619	24%
		Quite a bit	49	31%	111	36%	187	37%	50	38%	153	31%	46	32%	151	33%	125	31%	872	33%
		Very much	67	41%	89	28%	151	29%	26	20%	143	31%	47	33%	151	31%	129	32%	803	31%
		Total	161	100%	310	100%	515	100%	126	100%	467	100%	143	100%	462	100%	400	100%	2,584	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	22	13%	42	14%	75	15%	23	18%	60	14%	22	15%	58	12%	51	13%	353	14%
		Some	37	23%	103	34%	159	30%	44	35%	157	33%	39	27%	125	28%	135	33%	799	31%
		Quite a bit	55	35%	98	32%	171	34%	39	31%	128	25%	43	30%	162	35%	116	29%	812	31%
		Very much	47	29%	65	21%	112	21%	21	16%	124	28%	40	29%	117	25%	101	25%	627	24%
		Total	161	100%	308	100%	517	100%	127	100%	469	100%	144	100%	462	100%	403	100%	2,591	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	17	11%	25	8%	45	9%	22	17%	55	16%	19	13%	43	9%	55	13%	281	12%
		Some	44	26%	62	20%	157	31%	45	34%	145	30%	35	24%	122	27%	110	27%	720	28%
		Quite a bit	48	31%	113	37%	193	37%	45	37%	142	28%	53	37%	171	37%	146	36%	911	35%
		Very much	50	31%	109	35%	123	23%	16	12%	122	26%	38	26%	129	27%	93	23%	680	26%
		Total	159	100%	309	100%	518	100%	128	100%	464	100%	145	100%	465	100%	404	100%	2,592	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	17	11%	39	13%	70	14%	22	18%	80	18%	18	13%	47	10%	65	16%	358	14%
		Some	36	22%	73	24%	153	30%	44	34%	141	27%	39	26%	127	28%	114	28%	727	27%
		Quite a bit	56	36%	103	34%	168	32%	38	31%	125	25%	44	31%	167	37%	121	30%	822	32%
		Very much	51	32%	92	29%	128	25%	24	17%	123	31%	43	30%	124	26%	104	25%	689	27%
		Total	160	100%	307	100%	519	100%	128	100%	469	100%	144	100%	465	100%	404	100%	2,596	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	34	21%	57	19%	124	24%	32	25%	104	27%	31	21%	86	18%	87	21%	555	22%
		Some	49	30%	90	29%	189	37%	53	41%	161	30%	50	35%	159	34%	151	38%	902	34%
		Quite a bit	47	31%	99	33%	134	26%	32	26%	115	24%	38	26%	128	28%	102	25%	695	27%
		Very much	30	18%	62	20%	71	14%	11	8%	86	19%	25	18%	92	20%	61	15%	438	17%
		Total	160	100%	308	100%	518	100%	128	100%	466	100%	144	100%	465	100%	401	100%	2,590	100%

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	35	22%	88	30%	193	38%	58	45%	148	33%	51	35%	150	31%	135	33%	858	33%
		Some	38	24%	88	29%	142	27%	34	28%	132	29%	37	25%	124	27%	111	28%	706	28%
		Quite a bit	41	27%	66	21%	105	20%	19	15%	97	17%	29	21%	104	23%	81	20%	542	21%
		Very much	46	28%	64	20%	79	15%	16	12%	94	21%	27	19%	86	18%	75	19%	487	19%
		Total	160	100%	306	100%	519	100%	127	100%	471	100%	144	100%	464	100%	402	100%	2,593	100%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	19	11%	11	4%	11	2%	8	8%	12	5%	7	5%	8	2%	22	5%	98	4%
		Fair	33	20%	23	7%	78	15%	15	12%	61	13%	22	15%	53	11%	65	15%	350	13%
		Good	81	50%	135	44%	240	46%	62	48%	206	42%	61	41%	181	40%	178	43%	1,144	43%
		Excellent	30	19%	142	45%	195	37%	43	32%	190	41%	56	39%	226	47%	145	36%	1,027	39%
		Total	163	100%	311	100%	524	100%	128	100%	469	100%	146	100%	468	100%	410	100%	2,619	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	5	3%	3	1%	9	2%	4	4%	7	1%	3	2%	10	2%	6	1%	47	2%
		Fair	44	27%	28	9%	55	11%	11	9%	46	12%	18	12%	58	14%	46	12%	306	12%
		Good	87	53%	124	40%	287	55%	72	55%	240	48%	73	49%	228	49%	214	52%	1,325	50%
		Excellent	28	17%	155	50%	172	33%	42	32%	174	38%	52	36%	173	35%	144	35%	940	36%
		Total	164	100%	310	100%	523	100%	129	100%	467	100%	146	100%	469	100%	410	100%	2,618	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	26	17%	12	4%	13	2%	6	5%	17	3%	8	6%	23	5%	15	3%	120	5%
		Probably no	37	21%	19	6%	56	10%	13	10%	51	13%	12	9%	56	13%	36	9%	280	11%
		Probably yes	58	35%	104	34%	225	43%	46	38%	182	36%	61	41%	168	37%	130	32%	974	37%
		Definitely yes	43	27%	177	57%	229	44%	64	48%	219	47%	64	43%	220	45%	229	55%	1,245	47%
		Total	164	100%	312	100%	523	100%	129	100%	469	100%	145	100%	467	100%	410	100%	2,619	100%

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	101	61%	261	83%	381	71%	107	83%	389	69%	108	75%	403	84%	361	86%	2,111	77%
		20-23	39	24%	29	10%	60	12%	6	6%	28	6%	6	5%	36	9%	18	5%	222	9%
		24-29	14	8%	12	4%	41	8%	7	6%	15	6%	7	5%	13	4%	17	4%	126	5%
		30-39	5	3%	6	2%	36	7%	4	3%	26	9%	8	5%	12	3%	11	3%	108	5%
		40-55	3	2%	4	1%	8	2%	4	2%	11	9%	15	9%	6	1%	5	1%	56	3%
		Over 55	2	1%	0	0%	0	0%	0	0%	4	2%	1	1%	0	0%	2	1%	9	1%
		Total	164	100%	312	100%	526	100%	128	100%	473	100%	145	100%	470	100%	414	100%	2,632	100%
16. Your sex:	SEX	Male	53	39%	162	59%	172	40%	32	41%	139	38%	40	38%	150	42%	131	41%	879	42%
		Female	111	61%	150	41%	351	60%	97	59%	334	62%	106	62%	321	58%	282	59%	1,752	58%
		Total	164	100%	312	100%	523	100%	129	100%	473	100%	146	100%	471	100%	413	100%	2,631	100%
17. Are you an international student or foreign national?	INTERNAT	No	123	75%	297	95%	497	95%	122	95%	449	96%	141	98%	416	88%	398	97%	2,443	93%
		Yes	39	25%	16	5%	28	5%	4	5%	21	4%	4	2%	49	12%	12	3%	173	7%
		Total	162	100%	313	100%	525	100%	126	100%	470	100%	145	100%	465	100%	410	100%	2,616	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	1	1%	5	2%	5	1%	5	4%	2	2%	6	4%	7	1%	1	0%	32	2%
		Asian, Asian American, or Pacific Islander	7	5%	5	2%	22	5%	1	1%	14	3%	1	1%	27	7%	11	3%	88	4%
		Black or African American	139	85%	34	11%	71	13%	10	8%	128	27%	29	20%	72	16%	61	15%	544	21%
		White (non-Hispanic)	2	2%	238	76%	388	73%	100	78%	308	64%	87	59%	318	66%	294	70%	1,735	65%
		Mexican or Mexican American	0	0%	1	0%	4	1%	0	0%	0	0%	2	2%	2	0%	2	1%	11	0%
		Puerto Rican	0	0%	2	1%	0	0%	1	0%	3	1%	1	1%	1	0%	1	0%	9	0%
		Other Hispanic or Latino	0	0%	2	1%	4	1%	1	1%	2	0%	2	1%	5	1%	8	2%	24	1%
		Multiracial	2	1%	5	2%	14	3%	3	2%	5	1%	4	3%	3	1%	8	2%	44	2%
		Other	8	5%	4	1%	2	0%	1	1%	1	0%	2	2%	4	1%	4	1%	26	1%
		I prefer not to respond	5	3%	16	5%	16	3%	7	5%	11	2%	12	8%	29	6%	22	5%	118	4%
		Total	164	100%	312	100%	526	100%	129	100%	474	100%	146	100%	468	100%	412	100%	2,631	100%
19. What is your current classification in college?	CLASS	Freshman/first year	102	62%	213	67%	394	74%	121	94%	448	92%	139	96%	448	96%	379	92%	2,244	85%
		Sophomore	51	31%	79	26%	112	22%	8	6%	19	4%	7	4%	17	4%	25	7%	318	12%
		Junior	2	1%	10	3%	16	3%	0	0%	1	1%	0	0%	3	1%	3	1%	35	1%
		Senior	3	2%	11	3%	3	1%	0	0%	0	0%	0	0%	1	0%	1	0%	19	1%
		Unclassified	4	3%	0	0%	1	0%	0	0%	6	4%	0	0%	0	0%	2	0%	13	1%
		Total	162	100%	313	100%	526	100%	129	100%	474	100%	146	100%	469	100%	410	100%	2,629	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	137	84%	274	88%	440	83%	125	97%	446	90%	133	92%	440	94%	395	95%	2,390	90%
		Started elsewhere	26	16%	39	12%	86	17%	4	3%	27	10%	13	8%	27	6%	16	5%	238	10%
		Total	163	100%	313	100%	526	100%	129	100%	473	100%	146	100%	467	100%	411	100%	2,628	100%

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	13	8%	11	4%	41	8%	4	3%	30	8%	12	7%	24	6%	17	5%	152	6%
	COMCOL05	Community or junior college	28	18%	26	8%	56	11%	4	2%	22	8%	4	2%	29	6%	16	4%	185	8%
	FOURYR05	4-year college other than this one	30	19%	35	11%	54	11%	9	6%	34	8%	15	10%	36	8%	27	7%	240	9%
	NONE05	None	95	59%	251	81%	384	73%	110	88%	388	76%	114	81%	382	80%	350	86%	2,074	78%
	OCOL1_05	Other	11	8%	4	1%	25	5%	2	2%	18	6%	5	4%	17	4%	16	4%	98	4%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	155	99%	308	99%	509	97%	114	97%	460	96%	142	98%	447	96%	405	98%	2,540	97%
		Yes	2	1%	4	1%	15	3%	2	3%	12	4%	3	2%	14	4%	5	2%	57	3%
		Total	157	100%	312	100%	524	100%	116	100%	472	100%	145	100%	461	100%	410	100%	2,597	100%
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	2	100%	2	47%	6	38%	0	0%	8	84%	2	53%	8	57%	2	40%	30	56%
		Yes	0	0%	2	53%	8	62%	2	100%	4	16%	1	47%	5	43%	3	60%	25	44%
		Total	2	100%	4	100%	14	100%	2	100%	12	100%	3	100%	13	100%	5	100%	55	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	6	5%	5	2%	30	7%	5	3%	24	16%	10	6%	21	5%	22	6%	123	7%
		Full-time	157	95%	306	98%	496	93%	123	97%	446	84%	137	94%	445	95%	390	94%	2,500	93%
		Total	163	100%	311	100%	526	100%	128	100%	470	100%	147	100%	466	100%	412	100%	2,623	100%
- Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	155	99%	310	100%	517	98%	114	99%	452	92%	125	85%	450	98%	409	100%	2,532	97%
		Yes	2	1%	1	0%	8	2%	2	1%	19	8%	22	15%	11	2%	1	0%	66	3%
		Total	157	100%	311	100%	525	100%	116	100%	471	100%	147	100%	461	100%	410	100%	2,598	100%

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	137	92%	263	86%	448	86%	100	90%	412	87%	115	79%	386	84%	348	86%	2,209	86%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	4	3%	17	5%	17	4%	4	3%	17	3%	7	5%	8	2%	13	4%	87	3%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	1	0%	4	1%	3	2%	5	1%	0	0%	5	1%	7	2%	25	1%
	DISLEARN	Yes, I have a learning disability	0	0%	5	2%	9	2%	5	3%	3	1%	4	2%	10	2%	3	1%	39	1%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	0	0%	5	2%	22	4%	3	2%	10	2%	8	6%	20	4%	7	2%	75	3%
	DISMENT	Yes, I have a mental health disorder	0	0%	2	1%	5	1%	0	0%	5	1%	2	1%	8	2%	5	1%	27	1%
	DISMED	Yes, I have a medical disability not listed above	3	2%	4	1%	6	1%	1	1%	8	1%	3	2%	10	2%	5	1%	40	1%
	DISOTHER	Yes, I have another disability	2	1%	2	1%	7	1%	1	1%	3	0%	1	1%	3	1%	3	1%	22	1%
	DISREFUS	I choose not to answer	5	3%	11	4%	19	4%	2	2%	13	5%	9	7%	17	4%	18	5%	94	4%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	152	93%	263	85%	488	92%	118	93%	425	92%	131	88%	429	92%	375	92%	2,381	91%
		Yes	10	7%	49	15%	38	8%	11	7%	45	8%	16	12%	37	8%	35	8%	241	9%
		Total	162	100%	312	100%	526	100%	129	100%	470	100%	147	100%	466	100%	410	100%	2,622	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	146	90%	297	95%	483	92%	126	97%	440	95%	136	93%	437	94%	381	94%	2,446	94%
		Yes	17	10%	15	5%	40	8%	3	3%	30	5%	9	7%	28	6%	26	6%	168	6%
		Total	163	100%	312	100%	523	100%	129	100%	470	100%	145	100%	465	100%	407	100%	2,614	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	10	6%	2	1%	21	4%	4	3%	17	4%	2	2%	22	5%	7	2%	85	3%
		C	14	8%	10	3%	29	6%	11	9%	30	8%	9	6%	28	6%	22	6%	153	6%
		C+	16	10%	15	5%	56	11%	13	11%	51	9%	10	8%	49	10%	37	9%	247	9%
		B-	16	11%	26	8%	44	9%	16	13%	53	11%	7	5%	41	9%	39	10%	242	10%
		B	24	14%	61	20%	101	20%	29	21%	109	20%	24	17%	79	17%	72	18%	499	19%
		B+	27	16%	59	19%	114	21%	21	15%	85	20%	36	24%	81	17%	71	17%	494	19%
		A-	9	6%	59	19%	61	11%	14	9%	59	10%	17	12%	56	11%	63	15%	338	12%
		A	45	28%	80	25%	100	18%	20	18%	66	18%	41	26%	111	24%	98	24%	561	22%
	Total	161	100%	312	100%	526	100%	128	100%	470	100%	146	100%	467	100%	409	100%	2,619	100%	

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NSSE 2010 Background Item Frequency Distributions^a
University of Louisiana System
First-Year Students

	Variable	Response Options	GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	115	71%	201	65%	106	21%	33	26%	178	30%	58	40%	197	41%	101	25%	989	36%
		Residence, walking distance	18	11%	36	12%	64	12%	6	5%	23	4%	16	11%	47	11%	56	14%	266	10%
		Residence, driving distance	25	16%	68	21%	319	61%	80	60%	232	57%	50	33%	185	41%	244	60%	1,203	48%
		Fraternity or sorority house	0	0%	2	1%	2	0%	0	0%	3	1%	0	0%	11	2%	2	1%	20	1%
		None of the above	3	2%	3	1%	29	5%	10	8%	29	9%	23	15%	19	4%	5	1%	121	5%
		Total	161	100%	310	100%	520	100%	129	100%	465	100%	147	100%	459	100%	408	100%	2,599	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	27	18%	17	5%	56	11%	20	16%	59	15%	21	13%	47	10%	56	14%	303	12%
		Graduated from HS	48	31%	88	28%	209	39%	47	35%	177	40%	49	33%	174	37%	123	31%	915	35%
		Attended, no degree	26	16%	66	20%	98	19%	29	24%	95	17%	22	15%	91	19%	56	13%	483	18%
		Completed Associate's	7	4%	18	6%	34	6%	5	5%	28	7%	13	8%	30	6%	32	8%	167	6%
		Completed Bachelor's	26	16%	69	23%	85	17%	16	13%	67	12%	29	21%	77	18%	101	25%	470	18%
		Completed Master's	16	11%	37	12%	27	5%	5	4%	27	8%	10	9%	36	8%	25	6%	183	8%
		Completed Doctorate	6	4%	17	5%	13	3%	5	4%	11	2%	0	0%	10	2%	15	4%	77	3%
		Total	156	100%	312	100%	522	100%	127	100%	464	100%	144	100%	465	100%	408	100%	2,598	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	29	19%	12	4%	42	8%	8	6%	40	11%	13	9%	39	9%	42	10%	225	9%
		Graduated from HS	34	21%	66	22%	158	30%	56	43%	131	29%	47	31%	145	31%	108	26%	745	28%
		Attended, no degree	32	20%	52	17%	104	21%	28	20%	94	20%	29	21%	103	21%	61	15%	503	19%
		Completed Associate's	13	7%	37	11%	58	11%	11	10%	43	11%	17	12%	51	11%	57	14%	287	11%
		Completed Bachelor's	31	19%	93	30%	120	23%	15	13%	100	18%	33	23%	90	20%	98	24%	580	22%
		Completed Master's	15	9%	47	15%	39	7%	9	8%	55	11%	6	4%	35	8%	36	9%	242	9%
		Completed Doctorate	6	4%	5	2%	3	0%	2	1%	1	0%	1	1%	1	0%	7	2%	26	1%
		Total	160	100%	312	100%	524	100%	129	100%	464	100%	146	100%	464	100%	409	100%	2,608	100%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	6	4%	18	5%	28	6%	7	7%	19	4%	20	15%	39	9%	44	11%	181	7%
		Biological Science	14	8%	31	10%	29	6%	9	9%	30	6%	13	9%	37	8%	34	8%	197	7%
		Business	26	16%	27	8%	53	10%	23	20%	43	10%	17	12%	74	17%	46	11%	309	12%
		Education	19	11%	20	6%	89	16%	26	18%	45	8%	22	15%	67	13%	39	9%	327	12%
		Engineering	7	5%	89	31%	27	6%	0	0%	2	0%	0	0%	20	6%	41	13%	186	8%
		Physical Science	6	4%	5	2%	18	3%	3	3%	7	1%	3	2%	20	5%	3	1%	65	3%
		Professional	18	10%	28	9%	136	25%	25	17%	163	30%	33	22%	79	16%	94	22%	576	20%
		Social Science	12	8%	20	6%	32	6%	8	5%	33	9%	11	7%	33	7%	32	8%	181	7%
		Other	53	34%	65	21%	103	20%	23	22%	98	26%	24	17%	83	19%	72	18%	521	22%
		Undecided	0	0%	6	2%	6	1%	0	0%	23	5%	2	1%	5	1%	1	0%	43	2%
		Total	161	100%	309	100%	521	100%	124	100%	463	100%	145	100%	457	100%	406	100%	2,586	100%

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NSSE 2010 Background Item Frequency Distributions^a
University of Louisiana System
First-Year Students

			GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	9	31%	8	14%	23	21%	2	25%	13	23%	6	30%	27	20%	15	20%	103	21%
		Biological Science	0	0%	2	4%	3	2%	1	8%	6	6%	3	13%	10	8%	3	4%	28	5%
		Business	4	12%	8	14%	9	9%	4	41%	9	8%	2	8%	12	9%	11	13%	59	11%
		Education	1	3%	3	5%	9	8%	0	0%	6	5%	1	4%	10	8%	10	13%	40	7%
		Engineering	0	0%	6	12%	2	3%	0	0%	1	1%	0	0%	8	8%	2	3%	19	4%
		Physical Science	4	14%	7	13%	7	6%	0	0%	3	3%	2	11%	10	10%	6	8%	39	8%
		Professional	4	12%	3	5%	20	15%	0	0%	17	26%	2	8%	8	7%	5	6%	59	12%
		Social Science	3	9%	8	14%	9	8%	1	17%	12	10%	2	10%	5	3%	6	7%	46	8%
		Other	6	19%	7	13%	30	26%	1	8%	16	17%	3	15%	28	21%	17	22%	108	20%
		Undecided	0	0%	3	6%	2	3%	0	0%	2	2%	0	0%	8	7%	3	3%	18	4%
Total			31	100%	55	100%	114	100%	9	100%	85	100%	21	100%	126	100%	78	100%	519	100%
- Institution reported: Gender	GENDER	Male	62	39%	179	59%	190	41%	38	39%	154	37%	48	37%	173	41%	179	43%	1,023	42%
		Female	135	61%	165	41%	380	59%	127	61%	376	63%	131	63%	382	59%	348	57%	2,044	58%
		Total	197	100%	344	100%	570	100%	165	100%	530	100%	179	100%	555	100%	527	100%	3,067	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	155	78%	0	0%	85	15%	20	12%	153	29%	48	27%	94	17%	89	17%	644	24%
		Am. Ind./Alaska Native	0	0%	0	0%	6	1%	4	2%	0	0%	2	1%	8	1%	1	0%	21	1%
		Asian/Pacific Islander	0	0%	0	0%	7	1%	1	1%	5	1%	0	0%	32	7%	10	2%	55	2%
		Caucasian/White	0	0%	0	0%	434	76%	128	78%	342	65%	114	63%	398	70%	389	73%	1,805	66%
		Hispanic	0	0%	0	0%	7	1%	2	1%	7	1%	4	2%	11	2%	24	5%	55	2%
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Foreign	42	22%	0	0%	28	5%	0	0%	15	2%	2	1%	0	0%	8	2%	95	4%
		Multi-racial	0	0%	0	0%	0	0%	5	3%	0	0%	6	4%	0	0%	1	0%	12	0%
Unknown	0	0%	0	0%	3	0%	5	3%	8	2%	3	2%	12	2%	5	1%	36	1%		
Total			197	100%	0	0%	570	100%	165	100%	530	100%	179	100%	555	100%	527	100%	2,723	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	23	12%	4	1%	40	9%	6	2%	32	27%	24	12%	32	8%	20	5%	181	10%
		Full-time	174	88%	340	99%	530	91%	159	98%	498	73%	155	88%	523	92%	507	95%	2,886	90%
		Total	197	100%	344	100%	570	100%	165	100%	530	100%	179	100%	555	100%	527	100%	3,067	100%

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Senior Frequency Distributions

NSSE 2010 Engagement Item Frequency Distributions^a
University of Louisiana System
Senior Students

	Variable	Response Options	GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	2	1%	6	1%	10	2%	7	3%	11	2%	13	3%	19	3%	20	3%	88	2%
		Sometimes	34	15%	105	24%	125	25%	95	32%	163	24%	84	17%	181	25%	196	27%	983	24%
		Often	70	32%	151	35%	167	35%	85	29%	221	33%	161	33%	240	34%	235	34%	1,330	33%
		Very often	118	52%	172	40%	192	38%	103	36%	280	41%	228	47%	271	38%	262	36%	1,626	40%
		Total	224	100%	434	100%	494	100%	290	100%	675	100%	486	100%	711	100%	713	100%	4,027	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	7	3%	12	3%	38	8%	23	9%	60	9%	80	17%	43	6%	56	8%	319	8%
		Sometimes	57	25%	119	27%	187	38%	111	38%	236	35%	185	38%	226	32%	282	42%	1,403	35%
		Often	96	42%	161	36%	174	35%	92	31%	238	35%	153	32%	244	34%	230	31%	1,388	34%
		Very often	68	30%	146	33%	101	20%	66	23%	147	21%	67	14%	203	28%	145	19%	943	23%
		Total	228	100%	438	100%	500	100%	292	100%	681	100%	485	100%	716	100%	713	100%	4,053	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	17	8%	50	11%	47	10%	37	13%	87	13%	61	12%	89	13%	125	18%	513	13%
		Sometimes	71	32%	154	35%	160	33%	100	33%	230	34%	149	31%	239	34%	252	36%	1,355	34%
		Often	74	34%	139	31%	157	31%	83	29%	225	33%	160	33%	211	30%	198	27%	1,247	31%
		Very often	61	26%	96	23%	134	26%	70	25%	137	20%	117	24%	172	24%	138	19%	925	23%
		Total	223	100%	439	100%	498	100%	290	100%	679	100%	487	100%	711	100%	713	100%	4,040	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	4	2%	4	1%	5	1%	8	3%	13	2%	10	2%	10	1%	18	3%	72	2%
		Sometimes	40	17%	47	11%	59	12%	38	13%	99	14%	65	13%	91	13%	111	16%	550	14%
		Often	87	40%	166	37%	200	41%	113	38%	257	38%	170	35%	277	39%	285	42%	1,555	39%
		Very often	96	41%	224	51%	237	46%	132	45%	311	45%	244	50%	333	46%	295	40%	1,872	46%
		Total	227	100%	441	100%	501	100%	291	100%	680	100%	489	100%	711	100%	709	100%	4,049	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	14	6%	50	11%	39	8%	29	11%	62	9%	39	8%	54	8%	84	12%	371	9%
		Sometimes	70	30%	145	33%	123	26%	88	30%	193	29%	109	23%	209	29%	223	33%	1,160	29%
		Often	71	31%	139	32%	176	35%	106	37%	231	34%	182	38%	230	33%	227	32%	1,362	34%
		Very often	73	33%	107	24%	160	31%	68	22%	192	28%	154	32%	220	30%	171	23%	1,145	28%
		Total	228	100%	441	100%	498	100%	291	100%	678	100%	484	100%	713	100%	705	100%	4,038	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	69	30%	108	25%	137	26%	79	27%	188	28%	180	37%	159	22%	139	20%	1,059	26%
		Sometimes	126	56%	246	55%	291	58%	161	55%	379	55%	229	47%	411	57%	412	57%	2,255	55%
		Often	19	8%	61	14%	48	10%	42	15%	82	12%	56	11%	93	13%	102	15%	503	13%
		Very often	14	6%	27	6%	27	6%	10	4%	34	5%	18	4%	50	7%	59	8%	239	6%
		Total	228	100%	442	100%	503	100%	292	100%	683	100%	483	100%	713	100%	712	100%	4,056	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	19	8%	35	8%	40	8%	30	10%	69	10%	110	23%	47	6%	73	10%	423	11%
		Sometimes	72	32%	129	29%	175	35%	113	39%	251	37%	172	35%	246	35%	305	43%	1,463	36%
		Often	71	33%	154	35%	175	36%	93	32%	222	33%	136	28%	259	36%	221	31%	1,331	33%
		Very often	67	28%	122	28%	111	22%	56	19%	136	20%	68	14%	163	23%	115	16%	838	20%
		Total	229	100%	440	100%	501	100%	292	100%	678	100%	486	100%	715	100%	714	100%	4,055	100%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	6	3%	25	6%	41	8%	31	12%	68	10%	112	23%	74	10%	62	9%	419	11%
		Sometimes	63	27%	92	21%	157	31%	92	31%	210	31%	171	35%	223	31%	245	35%	1,253	31%
		Often	69	32%	147	33%	159	32%	106	35%	231	34%	120	25%	235	33%	234	33%	1,301	32%
		Very often	91	38%	178	40%	144	29%	63	22%	175	25%	80	17%	184	25%	171	23%	1,086	26%
		Total	229	100%	442	100%	501	100%	292	100%	684	100%	483	100%	716	100%	712	100%	4,059	100%

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University of Louisiana System
Senior Students

	Variable	Response Options	GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
ii. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	12	6%	10	2%	12	3%	14	5%	43	6%	35	7%	33	5%	30	4%	189	5%
		Sometimes	71	33%	110	26%	123	25%	90	32%	181	27%	144	30%	195	28%	229	34%	1,143	29%
		Often	72	33%	156	37%	209	43%	112	40%	264	40%	189	39%	274	40%	260	38%	1,536	39%
		Very often	61	28%	150	35%	148	30%	63	23%	176	26%	113	23%	192	27%	154	23%	1,057	27%
		Total	216	100%	426	100%	492	100%	279	100%	664	100%	481	100%	694	100%	673	100%	3,925	100%
lj. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	76	34%	156	37%	195	39%	119	44%	312	47%	252	52%	323	46%	291	43%	1,724	44%
		Sometimes	70	32%	145	34%	193	39%	100	36%	230	35%	144	30%	222	32%	237	35%	1,341	34%
		Often	39	19%	67	16%	55	12%	34	12%	73	11%	52	11%	79	12%	83	13%	482	12%
		Very often	35	16%	56	13%	51	11%	28	9%	53	8%	33	7%	78	11%	65	9%	399	10%
		Total	220	100%	424	100%	494	100%	281	100%	668	100%	481	100%	702	100%	676	100%	3,946	100%
lk. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	59	27%	240	57%	209	44%	139	51%	315	48%	258	54%	351	50%	328	51%	1,899	49%
		Sometimes	71	33%	118	27%	139	28%	80	28%	189	28%	132	28%	200	29%	226	33%	1,155	29%
		Often	48	22%	41	9%	76	15%	33	12%	97	14%	65	14%	87	12%	78	11%	525	13%
		Very often	42	18%	26	6%	67	13%	27	9%	65	9%	22	5%	61	9%	39	5%	349	9%
		Total	220	100%	425	100%	491	100%	279	100%	666	100%	477	100%	699	100%	671	100%	3,928	100%
li. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	24	11%	46	11%	46	10%	19	7%	64	9%	40	8%	71	10%	72	11%	382	10%
		Sometimes	48	22%	128	31%	135	28%	82	29%	153	23%	91	19%	161	23%	178	27%	976	25%
		Often	69	32%	114	26%	118	24%	65	23%	202	30%	121	25%	204	29%	197	30%	1,090	28%
		Very often	79	35%	136	32%	196	38%	114	41%	246	37%	232	48%	266	38%	228	32%	1,497	37%
		Total	220	100%	424	100%	495	100%	280	100%	665	100%	484	100%	702	100%	675	100%	3,945	100%
lm. Used e-mail to communicate with an instructor	EMAIL	Never	12	6%	2	0%	3	1%	1	0%	2	0%	2	0%	4	1%	6	1%	32	1%
		Sometimes	53	24%	54	13%	62	13%	40	14%	69	11%	45	10%	66	10%	92	14%	481	13%
		Often	64	30%	132	31%	154	32%	86	31%	194	29%	120	25%	161	24%	228	35%	1,139	29%
		Very often	90	40%	239	56%	276	54%	153	54%	403	59%	313	65%	464	66%	350	50%	2,288	57%
		Total	219	100%	427	100%	495	100%	280	100%	668	100%	480	100%	695	100%	676	100%	3,940	100%
ln. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	3	1%	10	2%	10	2%	12	4%	20	3%	11	2%	30	4%	23	3%	119	3%
		Sometimes	62	29%	131	30%	138	28%	109	38%	189	29%	129	27%	215	31%	224	34%	1,197	31%
		Often	69	33%	129	30%	166	34%	87	32%	235	35%	155	32%	219	31%	237	36%	1,297	33%
		Very often	84	37%	155	37%	180	35%	72	25%	223	33%	189	39%	238	34%	193	27%	1,334	33%
		Total	218	100%	425	100%	494	100%	280	100%	667	100%	484	100%	702	100%	677	100%	3,947	100%
lo. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	23	10%	63	15%	78	15%	51	18%	97	15%	88	18%	129	19%	121	18%	650	17%
		Sometimes	66	30%	161	37%	171	35%	98	35%	268	40%	188	39%	267	38%	276	41%	1,495	38%
		Often	65	30%	109	26%	143	29%	79	29%	192	29%	113	23%	181	26%	166	25%	1,048	27%
		Very often	65	29%	93	22%	103	21%	51	18%	112	16%	93	19%	119	17%	112	16%	748	19%
		Total	219	100%	426	100%	495	100%	279	100%	669	100%	482	100%	696	100%	675	100%	3,941	100%
lp. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	40	17%	111	25%	140	28%	89	31%	186	28%	160	33%	201	28%	239	35%	1,166	29%
		Sometimes	85	40%	193	45%	200	41%	118	43%	279	42%	186	38%	300	43%	262	39%	1,623	41%
		Often	51	23%	81	19%	86	18%	43	16%	130	20%	83	17%	117	17%	119	18%	710	18%
		Very often	45	20%	43	10%	64	13%	29	10%	71	10%	54	12%	82	12%	54	8%	442	11%
		Total	221	100%	428	100%	490	100%	279	100%	666	100%	483	100%	700	100%	674	100%	3,941	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
University of Louisiana System
Senior Students

	Variable	Response Options	GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	13	6%	33	8%	22	5%	15	6%	20	3%	25	5%	28	4%	19	3%	175	5%
			Sometimes	74	35%	125	29%	123	26%	110	39%	161	24%	106	22%	190	28%	154	23%	1,043	27%
			Often	82	38%	177	41%	222	45%	97	36%	315	48%	220	46%	320	46%	298	46%	1,731	44%
			Very often	48	22%	89	21%	127	24%	54	20%	168	25%	124	26%	155	22%	196	28%	961	24%
		Total	217	100%	424	100%	494	100%	276	100%	664	100%	475	100%	693	100%	667	100%	3,910	100%	
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	6	3%	25	6%	15	3%	10	4%	14	2%	24	5%	23	4%	26	5%	143	4%
			Sometimes	42	20%	133	32%	115	25%	89	32%	170	26%	131	27%	191	28%	197	31%	1,068	28%
			Often	90	42%	161	38%	202	41%	105	39%	305	46%	210	44%	290	42%	263	39%	1,626	42%
			Very often	78	35%	103	25%	158	31%	71	25%	174	26%	114	24%	186	26%	182	26%	1,066	27%
		Total	216	100%	422	100%	490	100%	275	100%	663	100%	479	100%	690	100%	668	100%	3,903	100%	
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	52	24%	163	38%	214	43%	117	44%	281	43%	265	55%	314	45%	342	52%	1,748	45%
			Sometimes	78	37%	149	36%	150	31%	80	28%	209	31%	115	24%	225	33%	195	30%	1,201	31%
			Often	47	21%	74	17%	79	16%	45	16%	105	16%	58	12%	85	12%	75	11%	568	14%
			Very often	39	18%	37	9%	50	10%	33	11%	67	10%	38	8%	67	10%	51	7%	382	10%
		Total	216	100%	423	100%	493	100%	275	100%	662	100%	476	100%	691	100%	663	100%	3,899	100%	
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	6	3%	16	4%	22	5%	9	3%	28	4%	29	6%	35	5%	43	7%	188	5%
			Sometimes	60	28%	131	31%	141	29%	91	33%	209	32%	133	28%	209	30%	238	36%	1,212	31%
			Often	83	39%	158	38%	170	35%	99	37%	235	36%	184	38%	257	37%	205	30%	1,391	36%
			Very often	69	30%	118	28%	161	32%	77	27%	192	28%	132	27%	191	27%	181	26%	1,121	28%
		Total	218	100%	423	100%	494	100%	276	100%	664	100%	478	100%	692	100%	667	100%	3,912	100%	
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	23	10%	54	13%	65	13%	30	12%	73	11%	61	13%	89	13%	78	12%	473	12%
			Sometimes	73	34%	123	29%	147	30%	93	33%	205	31%	125	26%	225	33%	202	30%	1,193	30%
			Often	58	27%	123	29%	146	30%	78	28%	191	29%	154	32%	185	27%	203	32%	1,138	29%
			Very often	62	29%	123	29%	137	27%	76	27%	192	29%	137	29%	193	28%	183	27%	1,103	28%
		Total	216	100%	423	100%	495	100%	277	100%	661	100%	477	100%	692	100%	666	100%	3,907	100%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	20	8%	47	11%	66	13%	26	10%	80	12%	62	13%	98	14%	77	12%	476	12%
			Sometimes	69	32%	119	28%	162	33%	102	36%	228	35%	135	28%	226	33%	211	31%	1,252	32%
			Often	66	31%	137	32%	140	29%	72	26%	181	27%	146	31%	183	26%	202	31%	1,127	29%
			Very often	64	29%	121	28%	124	25%	76	28%	171	25%	136	28%	188	27%	176	26%	1,056	27%
		Total	219	100%	424	100%	492	100%	276	100%	660	100%	479	100%	695	100%	666	100%	3,911	100%	
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	15	6%	28	7%	26	5%	15	5%	32	5%	32	7%	33	5%	38	6%	219	6%
			Some	63	29%	120	28%	97	21%	67	23%	156	24%	143	30%	175	25%	175	27%	996	26%
			Quite a bit	80	38%	158	38%	187	38%	107	40%	256	40%	174	36%	273	40%	259	40%	1,494	39%
			Very much	58	26%	115	27%	181	36%	87	32%	215	32%	125	27%	211	31%	186	26%	1,178	30%
		Total	216	100%	421	100%	491	100%	276	100%	659	100%	474	100%	692	100%	658	100%	3,887	100%	
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	5	2%	6	1%	6	1%	7	3%	12	2%	13	3%	14	2%	13	2%	76	2%
			Some	42	20%	55	13%	72	15%	56	20%	91	14%	64	14%	103	15%	113	17%	596	15%
			Quite a bit	73	34%	163	39%	193	40%	112	40%	251	39%	202	43%	278	40%	261	40%	1,533	40%
			Very much	90	44%	195	47%	220	44%	102	37%	301	45%	193	41%	296	43%	273	41%	1,670	43%
		Total	210	100%	419	100%	491	100%	277	100%	655	100%	472	100%	691	100%	660	100%	3,875	100%	

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NSSE 2010 Engagement Item Frequency Distributions^a
University of Louisiana System
Senior Students

	Variable	Response Options	GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	7	3%	11	2%	17	4%	10	4%	21	3%	19	4%	26	4%	29	4%	140	4%
			Some	50	23%	87	20%	99	21%	85	31%	140	22%	88	19%	145	21%	164	26%	858	23%
			Quite a bit	83	39%	181	44%	186	39%	91	32%	254	39%	181	39%	267	39%	231	36%	1,474	38%
			Very much	76	35%	142	34%	185	36%	90	33%	242	37%	184	39%	247	36%	235	34%	1,401	36%
			Total	216	100%	421	100%	487	100%	276	100%	657	100%	472	100%	685	100%	659	100%	3,873	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	11	5%	21	5%	25	5%	16	6%	37	6%	20	4%	39	6%	33	5%	202	5%
			Some	45	21%	76	18%	89	18%	75	26%	146	22%	87	18%	145	21%	159	25%	822	21%
			Quite a bit	75	36%	176	42%	184	39%	100	38%	246	38%	187	39%	245	35%	240	37%	1,453	38%
			Very much	84	39%	148	36%	191	38%	85	30%	227	34%	178	38%	262	38%	229	33%	1,404	36%
			Total	215	100%	421	100%	489	100%	276	100%	656	100%	472	100%	691	100%	661	100%	3,881	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	6	2%	13	3%	12	3%	5	2%	17	3%	13	3%	17	3%	25	4%	108	3%
			Some	28	14%	57	13%	61	13%	40	15%	93	15%	81	17%	115	17%	114	19%	589	16%
			Quite a bit	73	35%	119	28%	171	36%	111	40%	239	37%	166	35%	226	33%	214	33%	1,319	34%
			Very much	109	49%	232	56%	246	49%	120	43%	308	46%	217	45%	329	48%	302	45%	1,863	47%
			Total	216	100%	421	100%	490	100%	276	100%	657	100%	477	100%	687	100%	655	100%	3,879	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	3	1%	15	4%	16	4%	9	3%	18	3%	8	2%	17	3%	18	3%	104	3%
			1-4	73	34%	131	31%	146	30%	97	36%	204	32%	128	28%	222	32%	222	34%	1,223	32%
			5-10	70	32%	127	30%	176	37%	99	35%	244	36%	184	39%	239	35%	248	38%	1,387	36%
			11-20	37	17%	83	20%	72	15%	44	15%	86	13%	84	17%	120	17%	95	14%	621	16%
			More than 20	33	15%	63	15%	76	15%	28	10%	110	16%	70	14%	91	13%	69	10%	540	14%
			Total	216	100%	419	100%	486	100%	277	100%	662	100%	474	100%	689	100%	652	100%	3,875	100%
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN (LAC)	None	28	13%	102	25%	106	22%	66	24%	171	27%	93	20%	174	26%	150	23%	890	23%
			1-4	116	54%	195	47%	252	51%	141	52%	313	47%	241	51%	311	45%	336	51%	1,905	49%
			5-10	48	23%	71	16%	78	16%	37	13%	107	16%	87	18%	118	17%	100	15%	646	17%
			11-20	14	6%	27	6%	27	5%	17	6%	28	4%	28	6%	43	6%	36	6%	220	6%
			More than 20	9	4%	25	6%	27	5%	16	5%	38	6%	28	6%	42	6%	35	5%	220	6%
			Total	215	100%	420	100%	490	100%	277	100%	657	100%	477	100%	688	100%	657	100%	3,881	100%
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	90	42%	190	46%	297	60%	162	59%	357	53%	296	63%	419	61%	373	55%	2,184	56%
			1-4	78	38%	178	43%	148	30%	93	33%	239	37%	134	29%	204	30%	233	36%	1,307	34%
			5-10	22	10%	33	8%	33	7%	15	5%	41	6%	25	5%	39	6%	36	6%	244	6%
			11-20	12	6%	13	3%	7	2%	2	1%	12	2%	13	3%	12	2%	8	2%	79	2%
			More than 20	9	4%	3	1%	6	1%	4	1%	12	2%	3	1%	13	2%	8	1%	58	2%
			Total	211	100%	417	100%	491	100%	276	100%	661	100%	471	100%	687	100%	658	100%	3,872	100%
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	34	16%	47	11%	103	21%	47	17%	109	17%	69	14%	103	15%	120	18%	632	16%
			1-4	98	44%	197	47%	226	46%	139	51%	337	51%	252	53%	353	52%	324	49%	1,926	49%
			5-10	56	27%	127	31%	111	23%	60	22%	142	21%	112	23%	155	23%	148	23%	911	24%
			11-20	18	9%	33	8%	37	7%	16	6%	51	8%	30	6%	52	8%	48	8%	285	8%
			More than 20	10	5%	13	3%	14	3%	13	4%	20	3%	15	3%	20	3%	14	2%	119	3%
			Total	216	100%	417	100%	491	100%	275	100%	659	100%	478	100%	683	100%	654	100%	3,873	100%

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	Variable	Response Options	GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	22	11%	41	10%	26	5%	28	10%	60	9%	71	15%	64	9%	64	10%	376	10%
			1-4	117	53%	150	36%	186	38%	136	49%	287	43%	218	46%	279	41%	265	40%	1,638	42%
		5-10	35	16%	117	27%	144	30%	57	22%	146	22%	92	19%	187	27%	186	29%	964	25%	
		11-20	24	11%	70	17%	68	14%	26	9%	85	13%	62	13%	82	12%	83	12%	500	13%	
		More than 20	16	8%	42	10%	66	13%	29	10%	81	13%	33	7%	77	11%	58	9%	402	10%	
		Total	214	100%	420	100%	490	100%	276	100%	659	100%	476	100%	689	100%	656	100%	3,880	100%	
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	25	11%	69	16%	69	14%	61	22%	114	17%	70	15%	128	19%	126	19%	662	17%
			1-2	66	31%	113	27%	149	31%	94	34%	204	31%	134	29%	233	34%	199	32%	1,192	31%
			3-4	66	30%	116	28%	147	30%	76	27%	191	29%	168	35%	178	26%	160	24%	1,102	28%
			5-6	27	13%	47	11%	54	10%	14	5%	56	9%	48	10%	62	9%	65	10%	373	10%
			More than 6	31	14%	72	17%	70	15%	29	11%	95	14%	52	11%	84	12%	102	16%	535	14%
		Total	215	100%	417	100%	489	100%	274	100%	660	100%	472	100%	685	100%	652	100%	3,864	100%	
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	47	21%	108	26%	103	21%	79	29%	139	21%	92	20%	139	20%	160	24%	867	22%
			1-2	85	41%	151	36%	168	35%	91	32%	243	37%	205	43%	244	36%	232	35%	1,419	37%
			3-4	41	19%	81	20%	102	20%	52	19%	133	20%	89	19%	149	22%	133	21%	780	20%
			5-6	17	8%	32	8%	58	12%	28	11%	61	9%	37	8%	68	10%	48	7%	349	9%
			More than 6	23	11%	45	10%	57	12%	24	9%	83	13%	49	10%	82	12%	76	12%	439	12%
		Total	213	100%	417	100%	488	100%	274	100%	659	100%	472	100%	682	100%	649	100%	3,854	100%	
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	2	1%	0	0%	3	1%	4	1%	5	1%	4	1%	4	1%	10	2%	32	1%
			2	2	1%	5	1%	6	1%	1	0%	5	1%	9	2%	7	1%	9	2%	44	1%
			3	13	6%	18	4%	10	2%	16	6%	11	2%	16	3%	17	3%	26	4%	127	3%
			4	29	14%	42	10%	46	10%	43	16%	52	8%	38	8%	65	10%	67	11%	382	10%
			5	54	27%	105	25%	110	23%	68	24%	162	25%	106	23%	192	28%	180	27%	977	25%
			6	41	20%	159	38%	164	33%	86	31%	228	34%	169	36%	221	32%	192	30%	1,260	32%
			7 Very much	72	32%	91	22%	151	30%	58	21%	197	30%	129	27%	180	26%	171	26%	1,049	27%
		Total	213	100%	420	100%	490	100%	276	100%	660	100%	471	100%	686	100%	655	100%	3,871	100%	
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	60	28%	139	34%	224	46%	106	39%	289	44%	183	39%	243	36%	258	41%	1,502	39%
			Sometimes	102	48%	180	43%	179	37%	119	43%	234	35%	182	40%	285	42%	260	40%	1,541	40%
			Often	24	11%	51	12%	44	9%	29	11%	76	12%	58	12%	93	14%	65	10%	440	11%
			Very often	27	12%	43	10%	39	8%	20	7%	57	8%	38	9%	58	9%	59	9%	341	9%
			Total	213	100%	413	100%	486	100%	274	100%	656	100%	461	100%	679	100%	642	100%	3,824	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	37	17%	30	8%	84	17%	58	21%	111	17%	87	19%	113	17%	107	16%	627	16%
			Sometimes	73	33%	129	31%	173	35%	93	34%	216	33%	165	35%	234	34%	240	37%	1,323	34%
			Often	45	22%	129	31%	104	21%	65	24%	152	24%	114	25%	171	25%	137	23%	917	24%
			Very often	58	28%	126	30%	127	27%	56	21%	173	26%	95	21%	162	24%	159	25%	956	25%
			Total	213	100%	414	100%	488	100%	272	100%	652	100%	461	100%	680	100%	643	100%	3,823	100%

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	Variable	Response Options	GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	33	17%	117	28%	126	26%	99	36%	149	23%	101	22%	223	33%	209	33%	1,057	28%
			Sometimes	66	32%	126	31%	140	29%	70	25%	184	28%	117	26%	193	28%	181	28%	1,077	28%
			Often	39	18%	62	15%	82	17%	40	15%	134	21%	100	22%	111	16%	116	19%	684	18%
			Very often	73	34%	109	26%	139	28%	65	23%	184	28%	145	31%	151	22%	136	20%	1,002	26%
			Total	211	100%	414	100%	487	100%	274	100%	651	100%	463	100%	678	100%	642	100%	3,820	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	15	7%	42	10%	37	7%	42	15%	54	8%	40	9%	62	9%	62	10%	354	9%
			Sometimes	58	27%	139	34%	175	36%	88	32%	224	34%	137	29%	230	34%	216	33%	1,267	33%
			Often	77	37%	135	32%	164	33%	97	36%	225	35%	169	36%	252	37%	218	33%	1,337	35%
			Very often	62	28%	100	24%	113	23%	47	17%	149	23%	119	26%	138	20%	147	23%	875	23%
			Total	212	100%	416	100%	489	100%	274	100%	652	100%	465	100%	682	100%	643	100%	3,833	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	10	5%	27	7%	16	3%	20	8%	37	6%	20	4%	47	7%	38	6%	215	6%
			Sometimes	41	19%	123	30%	136	28%	86	31%	200	31%	127	27%	200	30%	192	31%	1,105	29%
			Often	88	42%	155	37%	192	39%	110	40%	243	37%	190	41%	267	39%	234	35%	1,479	38%
			Very often	71	34%	110	26%	145	30%	57	21%	172	26%	126	27%	163	24%	179	28%	1,023	27%
			Total	210	100%	415	100%	489	100%	273	100%	652	100%	463	100%	677	100%	643	100%	3,822	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	4	2%	18	4%	10	2%	10	4%	16	3%	18	4%	28	4%	21	3%	125	3%
			Sometimes	53	24%	139	34%	140	29%	96	35%	207	32%	131	28%	206	30%	196	30%	1,168	31%
			Often	72	35%	150	36%	195	40%	95	36%	251	38%	171	37%	258	38%	242	38%	1,434	38%
			Very often	84	39%	107	26%	142	29%	72	26%	178	27%	144	31%	187	27%	183	28%	1,097	28%
			Total	213	100%	414	100%	487	100%	273	100%	652	100%	464	100%	679	100%	642	100%	3,824	100%
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	10	5%	36	9%	45	10%	27	10%	62	10%	67	15%	91	14%	54	9%	392	11%
			Do not plan to do	12	6%	67	16%	48	10%	41	16%	93	15%	70	15%	118	18%	95	15%	544	15%
			Plan to do	81	40%	100	25%	150	31%	77	29%	212	32%	159	34%	177	26%	178	29%	1,134	30%
			Done	105	50%	209	51%	243	49%	123	45%	283	43%	166	36%	285	42%	314	48%	1,728	45%
			Total	208	100%	412	100%	486	100%	268	100%	650	100%	462	100%	671	100%	641	100%	3,798	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	16	8%	38	10%	46	10%	28	11%	65	11%	67	14%	77	12%	80	13%	417	11%
			Do not plan to do	8	4%	67	17%	42	9%	51	19%	67	11%	65	14%	130	20%	119	20%	549	15%
			Plan to do	31	15%	58	14%	87	18%	54	21%	118	18%	120	26%	126	19%	102	16%	696	18%
			Done	154	74%	248	59%	310	63%	132	49%	397	60%	209	45%	330	49%	337	51%	2,117	55%
			Total	209	100%	411	100%	485	100%	265	100%	647	100%	461	100%	663	100%	638	100%	3,779	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	36	18%	53	13%	82	17%	49	18%	98	16%	99	22%	111	17%	99	16%	627	17%
			Do not plan to do	45	21%	187	46%	159	33%	117	43%	235	37%	167	37%	288	43%	297	47%	1,495	40%
			Plan to do	33	16%	33	8%	68	14%	30	12%	70	11%	75	16%	90	13%	83	13%	482	13%
			Done	92	45%	134	33%	176	36%	71	26%	237	36%	111	25%	179	27%	160	24%	1,160	30%
			Total	206	100%	407	100%	485	100%	267	100%	640	100%	452	100%	668	100%	639	100%	3,764	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	42	20%	66	16%	114	23%	50	20%	118	19%	113	25%	143	21%	129	20%	775	21%
			Do not plan to do	49	22%	208	51%	198	40%	150	55%	318	49%	217	47%	356	53%	328	50%	1,824	48%
			Plan to do	64	31%	55	13%	76	17%	32	12%	97	15%	68	15%	79	12%	88	14%	559	15%
			Done	52	26%	83	20%	97	20%	36	13%	114	17%	60	14%	95	14%	97	16%	634	17%
			Total	207	100%	412	100%	485	100%	268	100%	647	100%	458	100%	673	100%	642	100%	3,792	100%

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	Variable	Response Options	GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	15	7%	43	10%	74	16%	33	13%	67	10%	67	15%	64	9%	71	11%	434	11%
			Do not plan to do	45	21%	259	63%	270	54%	164	60%	308	48%	178	39%	319	47%	329	53%	1,872	49%
			Plan to do	40	20%	32	8%	55	12%	23	9%	82	13%	78	17%	65	10%	68	11%	443	12%
			Done	108	52%	79	19%	89	18%	48	18%	193	29%	138	29%	223	33%	170	26%	1,048	27%
		Total	208	100%	413	100%	488	100%	268	100%	650	100%	461	100%	671	100%	638	100%	3,797	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	39	19%	47	12%	93	20%	45	17%	120	19%	84	18%	107	16%	93	15%	628	17%
			Do not plan to do	85	40%	308	75%	320	65%	173	65%	409	64%	315	69%	421	63%	426	67%	2,457	65%
			Plan to do	53	26%	27	7%	43	9%	26	10%	82	13%	45	10%	87	13%	77	12%	440	12%
			Done	31	15%	28	7%	28	6%	22	8%	34	5%	16	4%	52	8%	43	6%	254	7%
		Total	208	100%	410	100%	484	100%	266	100%	645	100%	460	100%	667	100%	639	100%	3,779	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	42	21%	48	12%	92	19%	49	19%	116	18%	86	19%	88	13%	106	17%	627	17%
			Do not plan to do	76	36%	273	67%	253	52%	144	53%	392	60%	234	51%	393	58%	370	57%	2,135	56%
			Plan to do	41	19%	43	11%	57	12%	29	12%	66	11%	56	12%	80	12%	82	13%	454	12%
			Done	49	24%	44	11%	82	17%	42	16%	70	11%	82	18%	110	16%	79	13%	558	15%
		Total	208	100%	408	100%	484	100%	264	100%	644	100%	458	100%	671	100%	637	100%	3,774	100%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	25	12%	26	6%	68	14%	28	11%	72	11%	101	22%	110	16%	91	14%	521	14%
			Do not plan to do	39	18%	79	19%	102	20%	53	20%	77	12%	104	22%	194	29%	228	36%	876	23%
			Plan to do	89	43%	119	29%	212	44%	109	40%	244	38%	173	37%	232	34%	200	30%	1,378	36%
			Done	56	27%	189	46%	104	22%	78	29%	254	39%	83	18%	135	20%	121	20%	1,020	27%
		Total	209	100%	413	100%	486	100%	268	100%	647	100%	461	100%	671	100%	640	100%	3,795	100%	
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	3	1%	4	1%	3	1%	4	1%	4	1%	6	1%	5	1%	29	1%
			2	2	1%	10	2%	3	1%	5	2%	11	2%	7	1%	6	1%	10	2%	54	1%
			3	6	3%	13	3%	14	3%	6	2%	22	3%	15	3%	28	4%	22	4%	126	3%
			4	22	11%	30	7%	34	7%	30	12%	67	11%	63	14%	68	10%	67	11%	381	10%
			5	40	18%	65	16%	98	21%	43	16%	123	19%	91	20%	142	21%	130	20%	732	19%
			6	53	26%	146	36%	131	27%	81	31%	203	32%	128	28%	199	30%	184	29%	1,125	30%
			7 Friendly, Supportive, Sense of belonging	85	41%	141	34%	204	41%	99	37%	212	32%	151	33%	225	33%	222	33%	1,339	35%
			Total	208	100%	408	100%	488	100%	267	100%	642	100%	459	100%	674	100%	640	100%	3,786	100%

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			GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total		
Variable			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	0%	3	1%	4	1%	3	1%	13	2%	2	0%	7	1%	9	2%	42	1%
			2	9	4%	9	2%	15	3%	7	3%	14	2%	11	2%	11	2%	25	4%	101	3%
			3	13	6%	23	6%	24	5%	9	3%	22	3%	23	5%	26	4%	40	7%	180	5%
			4	24	12%	38	9%	62	12%	36	14%	68	10%	58	12%	91	14%	92	14%	469	12%
			5	40	19%	94	23%	113	24%	58	21%	143	22%	99	21%	153	23%	149	23%	849	22%
			6	47	24%	132	33%	113	23%	80	30%	217	34%	134	29%	216	32%	171	27%	1,110	30%
			7 Available, Helpful, Sympathetic	74	34%	109	27%	157	31%	74	28%	165	26%	134	29%	167	25%	151	23%	1,031	27%
		Total	208	100%	408	100%	488	100%	267	100%	642	100%	461	100%	671	100%	637	100%	3,782	100%	
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	16	8%	10	2%	17	4%	6	3%	23	4%	14	3%	27	4%	37	6%	150	4%
			2	27	13%	19	5%	25	5%	17	6%	39	6%	17	4%	44	7%	44	7%	232	6%
			3	21	10%	33	8%	40	8%	17	6%	63	10%	46	10%	64	10%	76	12%	360	10%
			4	28	14%	80	19%	96	20%	46	17%	133	20%	68	15%	150	22%	135	21%	736	19%
			5	37	17%	99	24%	94	19%	67	25%	149	23%	90	19%	154	23%	130	21%	820	22%
			6	37	18%	99	24%	104	21%	57	22%	132	21%	122	26%	128	19%	116	18%	795	21%
			7 Helpful, Considerate, Flexible	41	19%	68	17%	112	22%	57	22%	103	16%	104	23%	107	16%	99	15%	691	18%
		Total	207	100%	408	100%	488	100%	267	100%	642	100%	461	100%	674	100%	637	100%	3,784	100%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	1	0%	2	0%	3	1%	5	1%	1	0%	5	1%	3	1%	21	1%
			1-5 hrs/wk	44	21%	69	16%	78	17%	43	16%	102	17%	67	15%	110	17%	143	23%	656	18%
			6-10 hrs/wk	43	21%	89	22%	127	26%	71	27%	148	24%	124	27%	196	29%	142	23%	940	25%
			11-15 hrs/wk	39	19%	73	19%	90	19%	46	17%	118	19%	97	21%	131	19%	118	18%	712	19%
			16-20 hrs/wk	32	15%	57	14%	72	15%	41	15%	103	16%	68	15%	95	14%	101	16%	569	15%
			21-25 hrs/wk	23	11%	44	11%	47	9%	21	8%	60	9%	40	9%	51	8%	42	6%	328	9%
			26-30 hrs/wk	8	3%	29	7%	24	5%	15	5%	43	7%	22	5%	27	4%	40	7%	208	6%
		30+ hrs/wk	17	9%	44	11%	45	9%	26	10%	60	9%	37	8%	53	8%	44	7%	326	9%	
Total	207	100%	406	100%	485	100%	266	100%	639	100%	456	100%	668	100%	633	100%	3,760	100%			
9b.	Working for pay on campus	WORKON01	0 hrs/wk	123	60%	281	70%	406	84%	213	82%	508	81%	372	81%	546	82%	538	85%	2,987	80%
			1-5 hrs/wk	6	3%	8	2%	7	1%	2	1%	16	2%	6	1%	19	3%	11	2%	75	2%
			6-10 hrs/wk	15	7%	25	6%	15	3%	13	4%	22	3%	38	9%	14	2%	19	3%	161	4%
			11-15 hrs/wk	10	5%	36	9%	22	4%	9	3%	38	6%	16	4%	20	3%	28	4%	179	5%
			16-20 hrs/wk	33	17%	43	10%	21	5%	15	5%	34	5%	12	3%	43	6%	24	4%	225	6%
			21-25 hrs/wk	8	4%	2	1%	4	1%	4	2%	6	1%	3	1%	10	2%	4	1%	41	1%
			26-30 hrs/wk	1	0%	1	0%	3	1%	3	1%	2	0%	3	1%	2	0%	2	0%	17	0%
		30+ hrs/wk	9	4%	9	2%	4	1%	6	2%	5	1%	8	2%	14	2%	6	1%	61	2%	
Total	205	100%	405	100%	482	100%	265	100%	631	100%	458	100%	668	100%	632	100%	3,746	100%			

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	Variable	Response Options	GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9c.	Working for pay off campus	WORKOF01	0 hrs/wk	132	65%	228	56%	167	33%	94	34%	253	38%	168	36%	199	29%	187	29%	1,428	37%
			1-5 hrs/wk	2	1%	27	7%	29	6%	12	4%	33	5%	18	4%	32	5%	30	4%	183	5%
			6-10 hrs/wk	11	5%	13	3%	38	8%	14	5%	22	3%	26	6%	45	7%	38	5%	207	5%
			11-15 hrs/wk	1	0%	20	5%	24	5%	23	9%	38	6%	20	4%	52	8%	56	8%	234	6%
			16-20 hrs/wk	9	4%	27	7%	66	14%	32	12%	59	9%	30	7%	72	11%	81	12%	376	10%
			21-25 hrs/wk	15	8%	33	8%	44	9%	24	9%	55	8%	19	4%	62	9%	61	9%	313	8%
			26-30 hrs/wk	5	2%	17	4%	40	9%	21	8%	46	8%	15	3%	64	10%	53	9%	261	7%
			30+ hrs/wk	30	15%	40	11%	78	17%	44	19%	133	23%	161	35%	142	22%	130	22%	758	21%
			Total	205	100%	405	100%	486	100%	264	100%	639	100%	457	100%	668	100%	636	100%	3,760	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	59	28%	150	38%	276	56%	150	57%	342	54%	305	67%	405	60%	382	60%	2,069	55%
			1-5 hrs/wk	68	33%	122	29%	118	24%	65	23%	170	26%	92	20%	140	21%	161	26%	936	25%
			6-10 hrs/wk	30	14%	58	14%	38	8%	19	7%	45	7%	19	4%	50	7%	43	7%	302	8%
			11-15 hrs/wk	11	6%	31	7%	17	4%	16	6%	31	5%	19	4%	26	4%	15	2%	166	5%
			16-20 hrs/wk	18	9%	18	4%	12	3%	8	3%	20	3%	6	1%	23	3%	12	2%	117	3%
			21-25 hrs/wk	7	4%	11	3%	7	2%	3	1%	13	2%	5	1%	6	1%	7	1%	59	2%
			26-30 hrs/wk	4	2%	6	1%	3	1%	2	1%	5	1%	4	1%	4	1%	5	1%	33	1%
			30+ hrs/wk	9	4%	11	3%	14	3%	3	1%	12	2%	5	1%	16	2%	7	1%	77	2%
			Total	206	100%	407	100%	485	100%	266	100%	638	100%	455	100%	670	100%	632	100%	3,759	100%
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	1	0%	2	1%	8	2%	7	3%	12	2%	10	2%	13	2%	14	2%	67	2%
			1-5 hrs/wk	68	33%	107	26%	168	34%	87	33%	219	33%	164	35%	208	31%	216	32%	1,237	32%
			6-10 hrs/wk	49	24%	114	28%	157	33%	75	28%	205	33%	131	28%	212	32%	180	30%	1,123	30%
			11-15 hrs/wk	50	24%	88	21%	78	16%	44	17%	100	15%	81	18%	98	15%	106	18%	645	17%
			16-20 hrs/wk	20	10%	40	10%	41	9%	26	10%	40	7%	33	7%	70	11%	68	11%	338	9%
			21-25 hrs/wk	9	5%	24	6%	13	3%	11	4%	28	5%	15	4%	27	4%	23	3%	150	4%
			26-30 hrs/wk	3	2%	11	3%	5	1%	4	2%	11	2%	5	1%	16	2%	9	1%	64	2%
			30+ hrs/wk	5	2%	21	5%	14	3%	10	3%	22	4%	17	4%	20	3%	13	2%	122	3%
			Total	205	100%	407	100%	484	100%	264	100%	637	100%	456	100%	664	100%	629	100%	3,746	100%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	114	58%	280	69%	191	40%	111	42%	303	47%	168	37%	275	42%	285	46%	1,727	46%
			1-5 hrs/wk	17	8%	41	10%	85	18%	48	17%	86	13%	50	11%	108	16%	109	17%	544	14%
			6-10 hrs/wk	14	7%	21	5%	43	9%	31	12%	49	7%	40	9%	60	9%	41	6%	299	8%
			11-15 hrs/wk	8	4%	14	4%	28	6%	12	5%	30	5%	24	5%	44	7%	28	4%	188	5%
			16-20 hrs/wk	1	1%	10	2%	24	5%	5	2%	24	4%	19	4%	32	5%	32	5%	147	4%
			21-25 hrs/wk	4	2%	6	2%	9	2%	6	3%	25	4%	24	5%	16	2%	8	1%	98	3%
			26-30 hrs/wk	4	2%	5	1%	6	1%	4	2%	12	2%	7	2%	13	2%	7	1%	58	2%
			30+ hrs/wk	43	19%	30	8%	98	19%	47	18%	109	17%	125	27%	118	17%	120	18%	690	18%
			Total	205	100%	407	100%	484	100%	264	100%	638	100%	457	100%	666	100%	630	100%	3,751	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
University of Louisiana System
Senior Students

	Variable	Response Options	GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	18	9%	38	10%	30	6%	13	5%	74	12%	145	32%	43	6%	20	3%	381	10%
		1-5 hrs/wk	90	43%	298	73%	278	58%	144	55%	399	62%	206	45%	334	50%	408	65%	2,157	58%
		6-10 hrs/wk	37	18%	45	11%	100	20%	62	23%	101	16%	62	14%	179	27%	132	20%	718	19%
		11-15 hrs/wk	22	11%	14	4%	46	9%	25	9%	41	7%	27	6%	66	10%	46	7%	287	8%
		16-20 hrs/wk	13	6%	6	1%	17	4%	8	3%	10	1%	8	2%	23	4%	9	1%	94	2%
		21-25 hrs/wk	7	3%	1	0%	7	2%	2	1%	2	0%	2	0%	4	1%	7	1%	32	1%
		26-30 hrs/wk	6	3%	1	0%	2	0%	4	1%	2	0%	0	0%	5	1%	4	1%	24	1%
		30+ hrs/wk	13	6%	4	1%	5	1%	7	3%	9	1%	6	1%	13	2%	6	1%	63	2%
	Total		206	100%	407	100%	485	100%	265	100%	638	100%	456	100%	667	100%	632	100%	3,756	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	10	5%	4	1%	8	2%	7	3%	7	1%	13	3%	12	2%	17	3%	78	2%
		Some	35	18%	64	16%	76	17%	48	18%	71	12%	63	14%	108	17%	104	18%	569	16%
		Quite a bit	69	33%	168	42%	182	38%	107	41%	292	47%	189	42%	288	44%	250	40%	1,545	42%
		Very much	88	44%	165	41%	217	44%	98	38%	263	40%	190	41%	252	38%	246	39%	1,519	40%
		Total	202	100%	401	100%	483	100%	260	100%	633	100%	455	100%	660	100%	617	100%	3,711	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	16	8%	11	3%	13	3%	10	4%	22	4%	21	5%	23	4%	33	6%	149	4%
		Some	56	29%	73	18%	99	21%	70	26%	139	22%	79	18%	155	24%	181	30%	852	23%
		Quite a bit	65	32%	202	50%	207	43%	104	41%	272	43%	207	46%	303	46%	251	40%	1,611	43%
		Very much	63	31%	115	29%	164	33%	77	29%	200	31%	146	32%	173	26%	152	25%	1,090	29%
		Total	200	100%	401	100%	483	100%	261	100%	633	100%	453	100%	654	100%	617	100%	3,702	100%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	35	18%	80	20%	80	17%	45	18%	94	15%	67	15%	115	18%	120	20%	636	17%
		Some	59	29%	134	33%	134	28%	83	32%	205	33%	118	26%	209	32%	215	35%	1,157	31%
		Quite a bit	60	29%	113	28%	143	29%	81	31%	184	29%	153	34%	193	29%	176	28%	1,103	30%
		Very much	47	23%	77	19%	125	26%	51	19%	144	23%	115	25%	140	21%	105	17%	804	22%
		Total	201	100%	404	100%	482	100%	260	100%	627	100%	453	100%	657	100%	616	100%	3,700	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	69	35%	132	32%	163	34%	85	33%	204	32%	152	34%	224	34%	258	41%	1,287	35%
		Some	56	28%	152	38%	167	35%	103	39%	220	35%	148	33%	235	36%	218	36%	1,299	35%
		Quite a bit	39	19%	84	22%	89	19%	51	19%	134	21%	92	20%	121	18%	94	15%	704	19%
		Very much	36	18%	35	9%	60	13%	21	8%	77	12%	58	13%	81	12%	49	8%	417	11%
		Total	200	100%	403	100%	479	100%	260	100%	635	100%	450	100%	661	100%	619	100%	3,707	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	47	24%	89	22%	93	19%	55	22%	134	21%	121	27%	151	23%	175	29%	865	24%
		Some	69	34%	156	39%	206	43%	113	44%	225	36%	146	32%	244	37%	249	40%	1,408	38%
		Quite a bit	46	23%	122	31%	106	22%	63	24%	173	28%	119	26%	182	27%	136	23%	947	26%
		Very much	38	19%	36	9%	78	16%	27	10%	97	15%	64	14%	80	12%	55	8%	475	13%
		Total	200	100%	403	100%	483	100%	258	100%	629	100%	450	100%	657	100%	615	100%	3,695	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	18	9%	43	11%	72	14%	36	14%	77	12%	107	24%	94	14%	84	13%	531	14%
		Some	68	35%	118	29%	177	38%	99	39%	198	32%	115	26%	206	32%	213	36%	1,194	33%
		Quite a bit	62	31%	158	40%	144	30%	86	33%	216	34%	139	31%	236	36%	215	35%	1,256	34%
		Very much	52	26%	83	20%	84	17%	39	14%	136	21%	85	19%	121	18%	100	16%	700	19%
		Total	200	100%	402	100%	477	100%	260	100%	627	100%	446	100%	657	100%	612	100%	3,681	100%

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	Variable	Response Options	GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10g. Using computers in academic work	ENVCOMPT	Very little	9	5%	4	1%	9	2%	7	3%	8	1%	11	2%	7	1%	18	3%	73	2%
		Some	31	15%	27	7%	37	8%	25	10%	52	8%	27	6%	55	9%	64	11%	318	9%
		Quite a bit	52	26%	116	29%	107	23%	70	27%	164	26%	111	24%	178	27%	172	29%	970	27%
		Very much	109	54%	255	64%	326	67%	158	60%	408	64%	304	67%	419	63%	364	57%	2,343	63%
		Total	201	100%	402	100%	479	100%	260	100%	632	100%	453	100%	659	100%	618	100%	3,704	100%
11a. Acquiring a broad general education	GNGENLED	Very little	11	5%	8	2%	8	2%	7	3%	17	3%	22	5%	16	2%	15	3%	104	3%
		Some	32	16%	46	11%	53	12%	41	16%	83	13%	68	15%	68	11%	83	14%	474	13%
		Quite a bit	68	34%	160	40%	175	38%	91	36%	228	37%	144	33%	253	39%	226	38%	1,345	37%
		Very much	88	45%	186	47%	238	49%	115	45%	295	47%	213	47%	313	48%	285	45%	1,733	47%
		Total	199	100%	400	100%	474	100%	254	100%	623	100%	447	100%	650	100%	609	100%	3,656	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	10	5%	18	4%	15	4%	10	4%	23	4%	23	5%	30	5%	34	6%	163	5%
		Some	42	21%	73	18%	83	18%	51	20%	100	16%	72	16%	103	16%	129	21%	653	18%
		Quite a bit	57	29%	128	32%	148	32%	88	36%	227	37%	137	31%	230	35%	206	34%	1,221	34%
		Very much	93	45%	180	46%	226	47%	104	40%	275	44%	216	48%	290	44%	241	38%	1,625	44%
		Total	202	100%	399	100%	472	100%	253	100%	625	100%	448	100%	653	100%	610	100%	3,662	100%
11c. Writing clearly and effectively	GNWRITE	Very little	7	4%	7	2%	14	3%	6	2%	20	3%	13	3%	19	3%	30	5%	116	3%
		Some	40	19%	65	16%	79	17%	39	15%	102	16%	74	17%	100	16%	113	19%	612	17%
		Quite a bit	71	37%	176	44%	173	37%	98	40%	238	38%	149	33%	251	38%	222	38%	1,378	38%
		Very much	84	41%	151	39%	209	43%	111	43%	265	42%	214	47%	281	43%	243	38%	1,558	42%
		Total	202	100%	399	100%	475	100%	254	100%	625	100%	450	100%	651	100%	608	100%	3,664	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	6	3%	16	4%	20	4%	7	3%	30	5%	25	6%	23	4%	41	7%	168	5%
		Some	40	19%	62	15%	87	19%	49	20%	106	17%	88	20%	111	17%	130	23%	673	19%
		Quite a bit	65	34%	159	40%	165	35%	96	38%	249	40%	144	32%	232	36%	206	34%	1,316	36%
		Very much	91	44%	158	41%	202	42%	101	39%	240	39%	190	43%	286	43%	229	36%	1,497	41%
		Total	202	100%	395	100%	474	100%	253	100%	625	100%	447	100%	652	100%	606	100%	3,654	100%
11e. Thinking critically and analytically	GNANALY	Very little	4	2%	3	1%	5	1%	7	3%	11	2%	8	2%	12	2%	6	1%	56	2%
		Some	29	15%	29	7%	47	10%	26	10%	56	9%	41	9%	69	11%	81	14%	378	10%
		Quite a bit	68	33%	144	35%	167	37%	100	39%	232	38%	142	32%	224	35%	212	36%	1,289	36%
		Very much	101	50%	222	57%	250	52%	122	48%	323	52%	257	57%	341	52%	307	49%	1,923	52%
		Total	202	100%	398	100%	469	100%	255	100%	622	100%	448	100%	646	100%	606	100%	3,646	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	10	5%	10	2%	15	3%	15	6%	14	2%	17	4%	16	3%	25	4%	122	3%
		Some	29	15%	69	17%	78	17%	51	20%	109	17%	68	15%	106	17%	139	23%	649	18%
		Quite a bit	78	39%	132	33%	166	35%	90	36%	225	36%	151	34%	259	40%	202	34%	1,303	36%
		Very much	84	42%	186	48%	215	45%	98	39%	277	45%	210	47%	263	41%	237	39%	1,570	43%
		Total	201	100%	397	100%	474	100%	254	100%	625	100%	446	100%	644	100%	603	100%	3,644	100%
11g. Using computing and information technology	GNCMPTS	Very little	6	3%	9	2%	6	1%	7	3%	18	3%	8	2%	14	2%	22	4%	90	2%
		Some	34	17%	45	11%	50	11%	49	19%	72	12%	49	11%	80	13%	87	15%	466	13%
		Quite a bit	55	27%	116	29%	148	32%	85	34%	223	36%	141	31%	221	34%	204	34%	1,193	33%
		Very much	106	53%	230	58%	271	56%	113	44%	314	49%	252	56%	334	51%	294	47%	1,914	52%
		Total	201	100%	400	100%	475	100%	254	100%	627	100%	450	100%	649	100%	607	100%	3,663	100%

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	Variable	Response Options	GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11h. Working effectively with others	GNOTHERS	Very little	4	2%	9	2%	8	2%	12	5%	19	3%	20	5%	21	3%	22	4%	115	3%
		Some	33	16%	51	13%	72	16%	49	20%	95	15%	74	17%	99	16%	121	21%	594	17%
		Quite a bit	63	32%	138	35%	156	33%	79	31%	214	35%	132	30%	210	32%	215	36%	1,207	33%
		Very much	100	50%	201	51%	240	49%	114	44%	296	47%	220	49%	321	49%	250	39%	1,742	47%
		Total	200	100%	399	100%	476	100%	254	100%	624	100%	446	100%	651	100%	608	100%	3,658	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	48	25%	177	44%	154	33%	81	32%	208	34%	168	37%	214	34%	215	36%	1,265	35%
		Some	43	22%	112	29%	154	33%	101	41%	197	32%	111	25%	195	31%	176	30%	1,089	30%
		Quite a bit	52	26%	66	17%	78	17%	35	15%	114	18%	87	20%	128	20%	114	19%	674	19%
		Very much	54	27%	40	10%	82	18%	33	12%	95	16%	77	17%	100	15%	85	14%	566	16%
		Total	197	100%	395	100%	468	100%	250	100%	614	100%	443	100%	637	100%	590	100%	3,594	100%
11j. Learning effectively on your own	GNINQ	Very little	8	4%	23	6%	20	4%	13	5%	24	4%	19	4%	27	4%	42	8%	176	5%
		Some	42	21%	70	17%	62	13%	49	19%	111	18%	69	16%	118	19%	101	18%	622	17%
		Quite a bit	61	31%	150	38%	196	42%	96	39%	234	39%	148	34%	259	41%	211	36%	1,355	38%
		Very much	87	44%	151	39%	193	40%	92	36%	242	39%	204	46%	231	36%	238	39%	1,438	40%
		Total	198	100%	394	100%	471	100%	250	100%	611	100%	440	100%	635	100%	592	100%	3,591	100%
11k. Understanding yourself	GNSELF	Very little	18	9%	59	15%	39	8%	31	12%	72	12%	37	8%	74	12%	81	14%	411	12%
		Some	34	18%	93	23%	117	26%	56	22%	139	23%	109	25%	145	23%	153	26%	846	24%
		Quite a bit	58	30%	118	30%	146	31%	89	37%	201	33%	128	29%	210	33%	173	29%	1,123	32%
		Very much	85	43%	122	31%	165	35%	74	28%	198	32%	170	38%	201	31%	186	30%	1,201	33%
		Total	195	100%	392	100%	467	100%	250	100%	610	100%	444	100%	630	100%	593	100%	3,581	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	21	11%	78	20%	50	11%	34	14%	77	13%	48	11%	79	13%	95	16%	482	14%
		Some	43	21%	125	32%	124	27%	80	33%	176	28%	128	29%	199	31%	187	32%	1,062	30%
		Quite a bit	62	32%	110	28%	158	34%	72	28%	192	31%	130	29%	203	32%	166	28%	1,093	30%
		Very much	72	36%	81	20%	139	29%	65	25%	169	27%	138	31%	157	24%	145	23%	966	26%
		Total	198	100%	394	100%	471	100%	251	100%	614	100%	444	100%	638	100%	593	100%	3,603	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	19	10%	25	6%	30	6%	28	11%	57	10%	40	9%	58	9%	81	13%	338	9%
		Some	43	21%	95	24%	109	24%	69	28%	157	25%	120	27%	182	29%	166	28%	941	26%
		Quite a bit	67	34%	141	36%	177	38%	86	35%	218	36%	139	31%	217	34%	182	30%	1,227	34%
		Very much	70	36%	134	35%	155	32%	68	26%	183	30%	145	33%	181	28%	167	28%	1,103	30%
		Total	199	100%	395	100%	471	100%	251	100%	615	100%	444	100%	638	100%	596	100%	3,609	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	11	6%	55	14%	54	12%	31	13%	80	13%	52	12%	83	14%	92	16%	458	13%
		Some	42	22%	101	25%	106	23%	69	29%	144	23%	105	24%	172	27%	156	26%	895	25%
		Quite a bit	63	31%	119	30%	148	32%	78	31%	202	33%	139	31%	201	31%	175	30%	1,125	31%
		Very much	80	40%	120	31%	163	34%	72	28%	188	30%	148	33%	182	28%	173	28%	1,126	31%
		Total	196	100%	395	100%	471	100%	250	100%	614	100%	444	100%	638	100%	596	100%	3,604	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	21	11%	95	24%	67	14%	46	18%	110	18%	72	16%	130	21%	111	19%	652	18%
		Some	57	29%	120	31%	151	33%	88	36%	193	31%	141	32%	204	32%	211	36%	1,165	33%
		Quite a bit	52	26%	102	26%	125	26%	67	27%	178	29%	126	28%	175	27%	152	26%	977	27%
		Very much	69	35%	78	20%	125	26%	48	19%	135	22%	101	23%	128	20%	117	19%	801	22%
		Total	199	100%	395	100%	468	100%	249	100%	616	100%	440	100%	637	100%	591	100%	3,595	100%

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	40	22%	185	46%	189	40%	103	41%	221	36%	151	34%	297	47%	301	51%	1,487	41%
		Some	55	27%	89	23%	117	25%	78	32%	185	30%	124	28%	145	23%	133	23%	926	26%
		Quite a bit	41	20%	61	15%	82	17%	40	16%	104	17%	85	19%	102	16%	83	14%	598	17%
		Very much	62	31%	58	15%	82	17%	28	11%	103	17%	84	19%	93	14%	79	13%	589	16%
	Total	198	100%	393	100%	470	100%	249	100%	613	100%	444	100%	637	100%	596	100%	3,600	100%	
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	22	11%	24	6%	26	6%	22	9%	34	6%	27	6%	38	6%	49	8%	242	7%
		Fair	63	31%	64	16%	81	17%	38	15%	108	17%	52	12%	115	18%	128	22%	649	18%
		Good	76	38%	160	40%	209	44%	108	41%	262	42%	182	41%	276	43%	231	38%	1,504	41%
		Excellent	41	20%	152	38%	158	32%	84	35%	220	36%	188	41%	214	33%	192	32%	1,249	34%
	Total	202	100%	400	100%	474	100%	252	100%	624	100%	449	100%	643	100%	600	100%	3,644	100%	
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	6	3%	8	2%	7	2%	4	2%	14	2%	7	2%	16	3%	17	3%	79	2%
		Fair	44	22%	29	7%	59	13%	31	12%	86	14%	46	10%	61	10%	82	14%	438	12%
		Good	107	54%	196	49%	261	55%	127	50%	329	52%	216	48%	295	46%	294	49%	1,825	50%
		Excellent	45	22%	168	42%	148	31%	90	36%	194	32%	180	40%	271	42%	206	34%	1,302	36%
	Total	202	100%	401	100%	475	100%	252	100%	623	100%	449	100%	643	100%	599	100%	3,644	100%	
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	20	10%	15	4%	20	5%	14	6%	37	6%	17	4%	34	5%	37	6%	194	5%
		Probably no	42	21%	46	11%	69	15%	31	12%	98	15%	58	13%	61	10%	95	16%	500	14%
		Probably yes	70	36%	133	33%	202	43%	104	41%	239	38%	164	37%	207	32%	221	36%	1,340	37%
		Definitely yes	71	34%	207	52%	184	38%	103	41%	248	40%	209	46%	340	53%	245	42%	1,607	44%
	Total	203	100%	401	100%	475	100%	252	100%	622	100%	448	100%	642	100%	598	100%	3,641	100%	

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NSSE 2010 Background Item Frequency Distributions^a
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Senior Students

	Variable	Response Options	GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	1	0%	2	0%	1	0%	0	0%	0	0%	1	0%	2	0%	1	0%	8	0%
		20-23	83	41%	327	80%	299	63%	161	61%	377	58%	175	39%	341	53%	312	49%	2,075	56%
		24-29	73	39%	45	12%	94	20%	40	17%	130	21%	101	22%	163	25%	149	26%	795	22%
		30-39	25	12%	19	6%	48	10%	36	15%	70	12%	86	19%	74	12%	94	16%	452	13%
		40-55	15	7%	8	2%	31	6%	17	7%	44	8%	82	18%	59	9%	44	8%	300	8%
		Over 55	2	1%	1	0%	1	0%	0	0%	7	1%	3	1%	4	1%	3	1%	21	1%
		Total	199	100%	402	100%	474	100%	254	100%	628	100%	448	100%	643	100%	603	100%	3,651	100%
16. Your sex:	SEX	Male	46	31%	217	57%	136	37%	66	33%	181	35%	118	29%	185	33%	161	38%	1,110	37%
		Female	157	69%	184	43%	339	63%	189	67%	443	65%	330	71%	457	67%	442	62%	2,541	63%
		Total	203	100%	401	100%	475	100%	255	100%	624	100%	448	100%	642	100%	603	100%	3,651	100%
17. Are you an international student or foreign national?	INTERNAT	No	141	70%	378	94%	453	96%	243	95%	613	98%	441	98%	620	97%	575	97%	3,464	95%
		Yes	60	30%	23	6%	20	4%	12	5%	13	2%	7	2%	21	3%	20	3%	176	5%
		Total	201	100%	401	100%	473	100%	255	100%	626	100%	448	100%	641	100%	595	100%	3,640	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	1	1%	0	0%	5	1%	7	3%	3	0%	11	2%	5	1%	3	0%	35	1%
		Asian, Asian American, or Pacific Islander	2	1%	16	4%	13	3%	6	3%	13	2%	5	1%	9	1%	9	1%	73	2%
		Black or African American	155	76%	32	8%	51	11%	31	12%	114	18%	94	21%	87	13%	66	11%	630	17%
		White (non-Hispanic)	6	3%	320	80%	365	77%	190	74%	438	70%	270	61%	460	72%	457	76%	2,506	69%
		Mexican or Mexican American	0	0%	3	1%	5	1%	0	0%	5	1%	8	2%	2	0%	1	0%	24	1%
		Puerto Rican	0	0%	1	0%	2	0%	0	0%	2	0%	0	0%	0	0%	0	0%	5	0%
		Latino	0	0%	4	1%	5	1%	3	1%	4	1%	5	1%	15	2%	9	1%	45	1%
		Multiracial	11	5%	7	2%	5	1%	1	0%	9	2%	10	2%	16	3%	7	1%	66	2%
		Other	21	10%	3	1%	4	1%	4	2%	8	1%	3	1%	5	1%	11	2%	59	2%
		I prefer not to respond	7	3%	15	4%	20	4%	13	6%	30	5%	41	9%	43	7%	38	7%	207	6%
		Total	203	100%	401	100%	475	100%	255	100%	626	100%	447	100%	642	100%	601	100%	3,650	100%
19. What is your current classification in college?	CLASS	Freshman/first year	0	0%	0	0%	1	0%	0	0%	0	0%	1	0%	0	0%	2	0%	4	0%
		Sophomore	3	2%	1	0%	0	0%	1	0%	2	0%	2	0%	3	0%	3	1%	15	0%
		Junior	14	7%	12	3%	12	3%	9	4%	12	2%	18	4%	11	2%	35	6%	123	3%
		Senior	180	89%	385	96%	458	96%	243	95%	610	97%	421	94%	620	97%	537	89%	3,454	95%
		Unclassified	4	2%	4	1%	4	1%	1	0%	3	0%	6	1%	6	1%	22	4%	50	1%
		Total	201	100%	402	100%	475	100%	254	100%	627	100%	448	100%	640	100%	599	100%	3,646	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	125	62%	309	76%	306	64%	184	72%	423	67%	237	53%	389	60%	414	69%	2,387	65%
		Started elsewhere	77	38%	93	24%	169	36%	69	28%	202	33%	210	47%	253	40%	188	31%	1,261	35%
		Total	202	100%	402	100%	475	100%	253	100%	625	100%	447	100%	642	100%	602	100%	3,648	100%

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University of Louisiana System
Senior Students

	Variable	Response Options	GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	23	11%	19	5%	34	7%	19	8%	48	8%	71	16%	49	8%	38	6%	301	8%
	COMCOL05	Community or junior college	78	39%	59	16%	82	18%	33	13%	127	20%	143	32%	152	24%	130	22%	804	22%
	FOUR05	4-year college other than this one	61	30%	92	24%	150	32%	69	28%	204	33%	173	39%	211	33%	183	31%	1,143	32%
	NONE05	None	61	29%	257	64%	248	52%	143	55%	315	50%	151	34%	311	49%	309	52%	1,795	49%
	OCOLI_05	Other	11	6%	7	2%	15	3%	13	6%	15	3%	33	8%	22	4%	23	4%	139	4%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	186	96%	385	96%	459	96%	239	98%	609	97%	407	91%	607	96%	581	95%	3,473	96%
		Yes	8	4%	15	4%	15	4%	3	2%	16	3%	40	9%	23	4%	21	5%	141	4%
	Total	194	100%	400	100%	474	100%	242	100%	625	100%	447	100%	630	100%	602	100%	3,614	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	6	68%	9	62%	4	29%	2	68%	9	54%	21	52%	12	52%	8	41%	71	50%
		Yes	2	32%	6	38%	10	71%	1	32%	7	46%	19	48%	11	48%	13	59%	69	50%
	Total	8	100%	15	100%	14	100%	3	100%	16	100%	40	100%	23	100%	21	100%	140	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	22	10%	29	8%	42	9%	32	15%	78	14%	108	25%	98	15%	123	23%	532	16%
		Full-time	180	90%	373	92%	432	91%	221	85%	549	86%	340	75%	544	85%	480	77%	3,119	84%
	Total	202	100%	402	100%	474	100%	253	100%	627	100%	448	100%	642	100%	603	100%	3,651	100%	
- Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	189	98%	392	97%	445	94%	225	93%	568	90%	292	65%	593	94%	599	99%	3,303	91%
		Yes	4	2%	10	3%	29	6%	15	7%	59	10%	154	35%	38	6%	4	1%	313	9%
	Total	193	100%	402	100%	474	100%	240	100%	627	100%	446	100%	631	100%	603	100%	3,616	100%	

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	Variable	Response Options	GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)	DISNONE	No, I do not have any disabilities or impairments	179	94%	345	86%	409	86%	210	89%	534	86%	372	84%	519	83%	501	85%	3,069	86%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	1	0%	6	2%	15	3%	6	2%	16	3%	10	2%	14	2%	14	2%	82	2%
	DISMOBIL	Yes, I have a mobility impairment	2	1%	3	1%	3	1%	0	0%	6	1%	9	2%	3	1%	7	1%	33	1%
	DISLEARN	Yes, I have a learning disability	1	0%	6	2%	7	2%	2	1%	7	1%	9	2%	18	3%	10	2%	60	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	2	1%	17	4%	17	4%	3	1%	16	2%	18	4%	36	6%	27	4%	136	4%
	DISMENT	Yes, I have a mental health disorder	2	1%	4	1%	3	1%	7	3%	4	1%	5	1%	14	2%	13	2%	52	1%
	DISMED	Yes, I have a medical disability not listed above	2	1%	8	2%	4	1%	4	2%	7	1%	13	3%	13	2%	6	1%	57	2%
	DISOTHER	Yes, I have another disability	0	0%	3	1%	0	0%	1	0%	7	1%	4	1%	4	1%	5	1%	24	1%
	DISREFUS	I choose not to answer	5	2%	18	5%	23	5%	9	4%	36	6%	20	5%	25	4%	27	4%	163	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	166	81%	326	81%	415	87%	218	87%	528	84%	385	86%	584	91%	542	91%	3,164	87%
		Yes	36	19%	76	19%	58	13%	33	13%	98	16%	61	14%	58	9%	55	9%	475	13%
	Total	202	100%	402	100%	473	100%	251	100%	626	100%	446	100%	642	100%	597	100%	3,639	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	188	94%	388	97%	455	96%	238	95%	597	95%	437	98%	613	96%	585	98%	3,501	96%
		Yes	12	6%	14	3%	19	4%	13	5%	28	5%	10	2%	26	4%	12	2%	134	4%
	Total	200	100%	402	100%	474	100%	251	100%	625	100%	447	100%	639	100%	597	100%	3,635	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	1	0%	0	0%	1	0%	0	0%	3	1%	2	0%	4	1%	4	1%	15	0%
		C	6	3%	15	4%	15	3%	8	4%	25	4%	9	2%	21	3%	23	4%	122	4%
		C+	16	8%	37	9%	34	8%	15	6%	68	11%	36	8%	42	7%	50	8%	298	8%
		B-	13	7%	43	10%	44	10%	11	5%	96	16%	30	7%	54	8%	64	11%	355	10%
		B	36	18%	76	19%	105	23%	55	22%	118	19%	100	22%	130	20%	128	21%	748	21%
		B+	32	16%	67	17%	88	19%	54	21%	127	20%	89	20%	136	21%	89	15%	682	19%
		A-	27	13%	73	18%	76	16%	42	16%	106	17%	63	14%	104	16%	101	17%	592	16%
		A	70	34%	91	22%	108	22%	65	26%	82	13%	118	26%	146	23%	137	22%	817	22%
Total	201	100%	402	100%	471	100%	250	100%	625	100%	447	100%	637	100%	596	100%	3,629	100%		

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	Variable	Response Options	GSU		Louisiana Tech		McNeese		Nicholls		ULM		NSU		Southeastern		UL Lafayette		ULS Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	41	22%	48	12%	18	4%	21	8%	69	11%	17	4%	25	4%	15	2%	254	7%
		Residence, walking distance	51	26%	137	34%	52	12%	14	6%	66	10%	41	9%	53	8%	88	15%	502	14%
		Residence, driving distance	95	46%	199	50%	371	79%	206	82%	461	74%	280	63%	494	78%	477	80%	2,583	71%
		Fraternity or sorority house	0	0%	5	1%	0	0%	0	0%	0	0%	1	0%	7	1%	1	0%	14	0%
		None of the above	14	6%	11	3%	28	6%	9	4%	29	5%	106	24%	55	9%	16	3%	268	8%
		Total	201	100%	400	100%	469	100%	250	100%	625	100%	445	100%	634	100%	597	100%	3,621	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	52	27%	25	7%	47	10%	29	12%	75	13%	79	17%	62	10%	58	9%	427	12%
		Graduated from HS	64	32%	84	22%	181	39%	105	42%	219	35%	157	36%	216	34%	200	33%	1,226	34%
		Attended, no degree	26	12%	80	20%	95	21%	47	19%	108	17%	83	19%	147	23%	93	16%	679	19%
		Completed Associate's	12	7%	31	8%	29	6%	8	3%	25	4%	21	5%	47	7%	32	6%	205	6%
		Completed Bachelor's	28	14%	108	26%	72	16%	35	14%	122	20%	58	13%	117	18%	147	25%	687	19%
		Completed Master's	13	6%	47	12%	29	7%	19	8%	49	8%	35	8%	30	5%	40	7%	262	7%
		Completed Doctorate	5	2%	23	6%	12	3%	5	2%	19	3%	11	3%	19	3%	24	4%	118	3%
		Total	200	100%	398	100%	465	100%	248	100%	617	100%	444	100%	638	100%	594	100%	3,604	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	43	21%	24	6%	38	8%	22	9%	54	9%	54	12%	44	7%	36	6%	315	9%
		Graduated from HS	53	27%	93	24%	169	35%	94	38%	174	28%	153	34%	211	33%	188	32%	1,135	31%
		Attended, no degree	35	18%	64	16%	68	14%	42	16%	125	20%	75	17%	138	22%	102	17%	649	18%
		Completed Associate's	21	11%	46	12%	53	12%	24	9%	58	9%	55	13%	65	10%	64	11%	386	11%
		Completed Bachelor's	32	16%	114	28%	97	21%	44	19%	141	22%	79	18%	129	20%	148	24%	784	22%
		Completed Master's	11	5%	54	13%	43	9%	19	8%	62	10%	27	6%	45	7%	49	9%	310	9%
		Completed Doctorate	6	3%	6	1%	4	1%	4	1%	6	1%	0	0%	7	1%	7	1%	40	1%
		Total	201	100%	401	100%	472	100%	249	100%	620	100%	443	100%	639	100%	594	100%	3,619	100%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	7	3%	29	7%	21	4%	11	4%	48	8%	36	8%	43	7%	61	10%	256	7%
		Biological Science	14	7%	34	8%	22	5%	13	5%	60	10%	27	6%	33	5%	23	4%	226	6%
		Business	42	21%	52	13%	57	13%	46	19%	107	18%	38	9%	147	24%	107	18%	596	17%
		Education	24	12%	26	6%	78	15%	49	18%	62	10%	44	10%	92	14%	111	18%	486	13%
		Engineering	7	4%	117	30%	39	10%	4	2%	0	0%	3	1%	4	1%	26	6%	200	6%
		Physical Science	2	1%	8	2%	12	3%	5	2%	7	1%	3	1%	6	1%	16	3%	59	2%
		Professional	25	12%	33	9%	99	20%	41	17%	137	21%	107	25%	98	15%	81	13%	621	17%
		Social Science	29	14%	30	8%	29	6%	22	8%	51	8%	74	16%	48	8%	39	6%	322	9%
		Other	48	26%	69	17%	108	24%	56	23%	146	25%	101	24%	161	26%	125	22%	814	23%
		Undecided	0	0%	0	0%	0	0%	0	0%	1	0%	1	0%	1	0%	0	0%	3	0%
		Total	198	100%	398	100%	465	100%	247	100%	619	100%	434	100%	633	100%	589	100%	3,583	100%

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<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	3	5%	10	18%	15	15%	8	16%	20	22%	7	9%	25	24%	26	19%	114	17%
		Biological Science	1	2%	2	4%	2	2%	0	0%	5	5%	3	3%	5	5%	6	4%	24	3%
		Business	11	22%	9	17%	9	9%	9	18%	19	23%	10	12%	20	19%	17	15%	104	17%
		Education	4	7%	1	2%	10	11%	4	7%	3	3%	5	6%	8	7%	25	21%	60	9%
		Engineering	2	4%	6	12%	7	10%	1	2%	0	0%	1	1%	4	4%	1	1%	22	4%
		Physical Science	1	2%	7	13%	8	9%	2	4%	6	7%	1	1%	2	2%	9	8%	36	6%
		Professional	7	12%	2	4%	8	8%	8	16%	5	6%	10	12%	5	5%	5	3%	50	7%
		Social Science	6	13%	10	20%	17	19%	3	6%	13	14%	27	32%	13	13%	22	17%	111	17%
		Other	15	29%	4	7%	14	15%	14	29%	15	18%	16	20%	17	17%	12	10%	107	17%
		Undecided	3	6%	2	4%	2	2%	1	2%	2	2%	3	4%	4	4%	3	2%	20	3%
Total			53	100%	53	100%	92	100%	50	100%	88	100%	83	100%	103	100%	126	100%	648	100%
- Institution reported: Gender	GENDER	Male	57	33%	235	56%	145	37%	83	36%	196	34%	136	30%	207	33%	200	39%	1,259	37%
		Female	173	67%	208	44%	358	63%	209	64%	490	66%	361	70%	512	67%	520	61%	2,831	63%
		Total	230	100%	443	100%	503	100%	292	100%	686	100%	497	100%	719	100%	720	100%	4,090	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	159	68%	0	0%	63	12%	34	11%	147	21%	126	25%	115	16%	80	11%	724	20%
		Am. Ind./Alaska Native	1	1%	0	0%	6	1%	7	2%	0	0%	9	2%	0	0%	1	0%	24	1%
		Asian/Pacific Islander	2	1%	0	0%	4	1%	6	2%	13	2%	4	1%	11	2%	18	2%	58	2%
		Caucasian/White	5	2%	0	0%	399	80%	234	80%	487	71%	311	63%	555	77%	577	81%	2,568	71%
		Hispanic	0	0%	0	0%	8	1%	2	1%	10	1%	13	3%	19	3%	9	1%	61	2%
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Foreign	63	28%	0	0%	19	4%	0	0%	11	2%	6	1%	0	0%	14	2%	113	3%
		Multi-racial	0	0%	0	0%	0	0%	4	1%	0	0%	2	0%	0	0%	0	0%	6	0%
		Unknown	0	0%	0	0%	4	1%	5	2%	18	3%	26	5%	19	3%	21	3%	93	3%
Total			230	100%	0	0%	503	100%	292	100%	686	100%	497	100%	719	100%	720	100%	3,647	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	33	13%	30	10%	63	14%	42	18%	79	15%	171	35%	125	18%	148	25%	691	19%
		Full-time	197	87%	413	90%	440	86%	250	82%	607	85%	326	65%	594	82%	572	75%	3,399	81%
		Total	230	100%	443	100%	503	100%	292	100%	686	100%	497	100%	719	100%	720	100%	4,090	100%

^a Percentages are weighted by gender and enrollment status. Counts are not weighted so one cannot calculate column percentages from counts.



Benchmark Descriptive Statistics



NSSE 2010 Benchmark Descriptive Statistics
University of Louisiana System
First-year Students

<i>Benchmark^a</i>	<i>Variable</i>	<i>Mean Statistics^b</i>	GSU	Louisiana Tech	McNeese	Nicholls	ULM	NSU	Southeastern	UL Lafayette	ULS Total
Level of Academic Challenge	ACa	Mean	52.1	53.3	52.1	47.6	51.1	52.7	52.2	50.9	51.7
		SD	14.2	13.6	13.8	12.6	14.1	15.8	13.1	13.8	13.9
		SEM	1.07	.76	.59	1.05	.63	1.23	.58	.64	.26
		n	176	323	550	146	507	164	508	462	2,835
Active and Collaborative Learning	ACL	Mean	49.5	47.0	41.3	35.7	42.8	40.7	39.4	38.3	41.5
		SD	18.5	18.6	16.8	16.6	17.6	18.4	16.6	16.9	17.6
		SEM	1.33	1.00	.70	1.30	.76	1.38	.71	.74	.32
		n	194	344	568	165	530	178	552	524	3,056
Student-Faculty Interaction	SFI	Mean	37.5	34.0	35.5	29.6	34.2	36.6	38.6	32.3	35.0
		SD	22.0	18.3	18.5	17.2	18.7	19.2	17.3	18.0	18.6
		SEM	1.62	1.01	.79	1.42	.83	1.48	.76	.83	.35
		n	184	329	554	147	513	169	514	476	2,885
Enriching Educational Experiences	EEE	Mean	28.9	27.4	25.9	23.3	25.7	27.5	24.2	24.7	25.7
		SD	16.0	13.2	13.9	12.2	13.8	15.1	13.7	12.8	13.8
		SEM	1.23	.74	.59	1.02	.62	1.20	.61	.61	.26
		n	170	319	545	142	501	157	494	444	2,772
Supportive Campus Environment	SCE	Mean	58.0	66.4	61.4	58.7	64.5	63.8	64.2	60.3	62.7
		SD	20.6	17.5	18.9	19.4	19.4	19.7	18.9	20.4	19.4
		SEM	1.60	.99	.81	1.68	.88	1.60	.86	.99	.37
		n	165	316	537	134	483	150	481	423	2,689

^a Benchmark means are calculated using all randomly selected respondents (smpl05 = 1, 2, or 3), including those from census administrations, and are weighted by gender and enrollment status

^b Mean = average student benchmark score; SD = standard deviation; SEM = standard error of the mean; n = respondent count



NSSE 2010 Benchmark Descriptive Statistics
University of Louisiana System
Senior Students

Benchmark ^a	Variable	Mean Statistics ^b	GSU	Louisiana Tech	McNeese	Nicholls	ULM	NSU	Southeastern	UL Lafayette	ULS Total
Level of Academic Challenge	ACa	Mean	57.1	57.5	57.0	53.6	56.5	56.0	55.6	54.3	55.9
		SD	15.0	14.7	14.8	15.8	14.6	14.6	15.3	15.0	15.0
		SEM	1.02	.72	.67	.95	.57	.67	.58	.58	.24
		n	215	422	492	276	659	477	691	656	3,887
Active and Collaborative Learning	ACL	Mean	60.7	55.5	53.1	50.1	51.0	45.9	52.1	49.0	51.5
		SD	18.3	18.1	18.4	19.6	19.0	19.0	19.0	17.3	18.8
		SEM	1.21	.86	.82	1.15	.73	.86	.71	.65	.30
		n	229	441	503	292	684	491	719	713	4,071
Student-Faculty Interaction	SFI	Mean	51.0	44.8	45.5	40.9	44.5	42.8	42.6	41.5	43.7
		SD	21.0	20.6	22.1	20.7	20.6	20.9	21.4	19.7	21.0
		SEM	1.43	1.00	1.00	1.25	.80	.96	.81	.76	.34
		n	216	423	491	276	661	478	695	667	3,907
Enriching Educational Experiences	EEE	Mean	45.6	39.1	38.1	36.2	39.1	35.8	36.4	35.0	37.6
		SD	19.3	15.9	17.3	18.0	17.6	17.1	18.1	16.2	17.5
		SEM	1.34	.78	.79	1.10	.69	.80	.70	.64	.28
		n	208	414	487	267	649	460	673	640	3,798
Supportive Campus Environment	SCE	Mean	60.4	61.6	62.4	60.5	61.4	62.0	59.9	56.1	60.4
		SD	21.6	17.2	19.4	19.0	19.6	19.7	18.6	19.8	19.3
		SEM	1.53	.85	.88	1.18	.78	.92	.72	.80	.32
		n	201	405	483	259	636	453	663	613	3,712

^a Benchmark means are calculated using all randomly selected respondents (smp105 = 1, 2, or 3), including those from census administrations, and are weighted by gender and enrollment status

^b Mean = average student benchmark score; SD = standard deviation; SEM = standard error of the mean; n = respondent count