January 18, 2016

Witt/Keiffer Executive Search
Attn: Search Committee, Presidential search at the University of New Orleans

Dear Search Committee Members:

Please accept this cover letter and the enclosed resume as my application for the position of President at the University of New Orleans.

With 26 years of experience in higher education at two institutions, I feel that my strengths and vision represent the leadership characteristics that can facilitate the continued progress of this wonderful university. As chair of the Department of Mathematics and Statistics, dean of the College of Arts and Sciences, and provost at Sam Houston State University, I have developed a leadership style that is based on inclusive input, open discourse, and data driven decision making. My strategic vision always reflects a desire to strengthen successful programs, improve efficiency in low producing programs, and capitalize on new opportunities in a manner that optimizes the allocation of available and potential resources. In my view, an effective institutional vision must embrace the core traditions and values of the academic and regional community while developing a vision that matches current workforce needs, state initiatives, and community needs with academic and co-curricular interests. As a native of Louisiana, this professional opportunity would allow me to apply my administrative philosophies within a culturally rich community that I know and cherish.

A key function of the administration of an academic institution is establishing and maintaining a culture conducive to the sharing of ideas, creation of knowledge, and not only promotes, but encourages students' intellectual and personal development. The culture and daily atmosphere of an institution is critical to successfully achieving its mission. Faculty members are the core component in creating this environment. By recruiting and retaining quality faculty members, diverse in their ideas and experiences, the institution creates a foundation from which the university experience is built. Staff members and administrators are integral components in fully developing the institutional culture and promoting and maintaining a culture of excellence. It is critical that institutions such as the University of New Orleans, like my current institution Sam Houston State, recognize and promote excellence in teaching as well as excellence in creative activities among all faculty members. An atmosphere that jointly promotes these faculty endeavors is integral in maintaining an academic community that exudes a passion for the creation and dissemination of knowledge. An institution must embrace the core values of academic integrity and academic freedom if this community is to persist over time.

The characteristic profile of an institutional leadership team plays a major role in defining the culture of the university and its relationship with the local community, region, and nation. If the functionality of an institution is to be based on the collective intellectual capacity of the university, then a collegial leadership style that promotes the sharing of ideas and open discourse among all parties is imperative. It is essential that personal ideas are coupled with data and tied to clear institutional, state, and regional workforce goals to enhance the integrity of decisions.

The culture of the university should be reflected in the establishment of goals and in the initiation of actions and directives. The administration should strive to progress along paths that optimize the strength of personnel, the interests of personnel, and availability of resources. Decisions should be from consensus, or very clear deductive arguments, after an appropriate amount of analysis. Once made, decisions should be framed as institutional decisions and representative of the university community.

The ability to make effective decisions as an institution is largely dependent on effective planning. A successful strategic planning process depends on several factors. The availability of data regarding program success and performance, transparent budget and resource information that reflects true costs of running university programs and revenue generation, an understanding of the "academic and cultural" value of programs, an environment that promotes the sharing of ideas, an understanding of external parameters affecting academia and the economy, and a decision-making process that incorporates these factors are essential for effective planning. Effective and meaningful collaboration among all divisions and endeavors within a university is critical in centralizing data collection and assuring integrity of information for this process. The administrative leadership team must work to preserve an appropriate environment that facilitates participative planning. A clear systematic process that incorporates data collection, program review, environmental review, board vision, budgeting, and goal setting is an absolute necessity if all members of the university community are to participate in a meaningful manner. The planning process should result in clear objectives and appropriate resources to meet these objectives.

Given current economic and political pressures, the institutional vision that results from the strategic planning process must be progressive and entrepreneurial. While the academic goals and objectives of the institution must always incorporate those of our governing boards, the core of an institution's vision should be initiatives that match the strengths and interests of the academic community with the needs and demands of society. There are times when the academy remains traditional in the delivery of curricula and times when change is an absolute necessity. Market pressures, directives from professional societies, and student demand are some of the parameters that are considered in curricular and co-curricular development and modification. These parameters must be carefully considered in the planning process as they indirectly mold the vision of the university. The strategic planning process is fundamental in anchoring this vision to the core values of the board, faculty, staff, students and constituents of the institution.

The core values at the foundation of the mission of the University of New Orleans are very apparent. Without a strong foundation based on academic integrity; quality programs; a diverse, productive, and engaged faculty; community synergy; and a humble, student-centered and service oriented approach to education, the University of New Orleans would have never achieved successes at the levels that are witnessed in the past decades, both pre and post the Katrina devastation to the local economy and constituency. It is truly remarkable that these values have gone unchanged as this university evolved over time. This level of success can only be attributed to the innovation and passion of the faculty, staff and administration in developing programs and initiatives that capitalize on strengths and fill unique educational needs in the state and nation. In the coming years, it will be absolutely necessary that the university community continue to embrace this innovative, entrepreneurial approach to planning and progress. The

university has stellar academic programs, but they must be evaluated and strengthened to withstand political and economic pressures that will inevitably threaten their existence. New programs should be innovative, appropriate for the times, and achievable with available or attainable resources. Capitalizing on the demand for on-line education and defending programs from on-line competition will be paramount. But programs that are based on the core values that have carried this university and the local community to its current status, programs that emphasize quality of delivery rather than method of delivery, and programs offered and embraced by an impassioned faculty can be defended in almost all political and economic scenarios.

I would be honored and humbled to have the opportunity to lead any university that celebrates the success of its traditions, its academic programs, and community engagement on a par with the University of New Orleans. My own vision for UNO will be one of progress and tradition, based on assessment and review, established through discourse and firm decision-making, and reflective of the intellectual and professional values of the university and local community. My vision for the university community will be established through the professional opinion of its members and assessment measures to establish effective and efficient decision-making. My vision will embrace the very same core values of academic freedom, passion for knowledge, and zest for life that drove me as a faculty member. But most importantly, my vision will embrace the fact that in higher education, we are here to provide students with opportunities that are beyond their current comprehension and an environment in which they can succeed in reaching their potential.

I feel that my 16 years of administrative experience have prepared me in all aspects of the daily activities associated with this significant role including budgeting, fund raising, communicating with internal and external constituents, and understanding the intricacies and joys of academic life. I am also confident that my personal and professional values and principles coincide with those of the University of New Orleans and its constituents. I would be delighted to have the opportunity to expand on these thoughts at your request.

Thank you for taking the time to consider my application for this position. I look forward to your correspondence.

Respectfully,

Dr. Jaimie L. Hebert, Provost
Sam Houston State University

Jaimie L. Hebert

EDUCATION

Ph.D. in *Statistics*, University of Louisiana - Lafayette, 1990
Master of Science in *Statistics*, University of Louisiana - Lafayette, 1988
Bachelor of Science in *Statistics*, University of Louisiana - Lafayette, 1986

PROFESSIONAL EXPERIENCE

2011 – present	*Provost and Vice President of Academic Affairs* Sam Houston State University
2005 – 2011	*Dean*, College of Arts and Sciences Sam Houston State University
1999 – 2005	*Chair and Professor of Statistics* Dept of Mathematics and Statistics Sam Houston State University
1995 – 1999	*Assistant, Associate Professor of Statistics* Sam Houston State University
1990 – 1995	*Assistant Professor of Mathematical Science* Appalachian State University

ADMINISTRATIVE HIGHLIGHTS

Department of Mathematics and Statistics

- Secured funding and official status for the Reeves Center for Mathematics Education
- Cover story in Mathematics Monthly highlighting undergraduate research program
- Restructured developmental mathematics program to incorporate required laboratory hours in lower level courses, required use of on-line tutoring services, and raising standards for entry into freshman level mathematics courses.
- Established a self-sufficient Mathematics Tutoring Lab available to students throughout campus
- Led in the development of a Department of Computer Science - separated from Mathematics and Statistics
- Established Masters degree in Digital Forensics
- Proposed Doctorate in Mathematics Education to the Texas State University System (TSUS) Board of Regents and Texas Higher Education Coordinating Board (THECB) resulting in a joint program with Texas State University.
- Grew the number of Teaching Assistantships from six shared by four programs to over twenty.

College of Arts and Sciences

- Funded research increased by 300%
- Publications and creative works increased by 200%
- Established graduate program in Applied GIS within the Department of Geography and Geology – first graduate program in the department
- Established on-line master's degree in Quality and Information Assuarance
- Established master's degree in Music Therapy
- Established Nursing program and Department of Nursing – wrote initial proposal, recruited all faculty, established agreements with local hospitals, secured adequate budgetary funding to run the program
- Established independent Office of Medical and Allied Health Professions to assist pre-professional students with specialized advisement, preparation for admissions, and career path guidance
- Established freshman immersion program (WASH) in Department of Art
- Established Aquatics Research facility at Biological Field Station including permanent operating and equipment budget
- Established exchange agreements throughout Europe, Asia, Central and South America
- Facilitated student group travel to 14 countries
- Led the construction and design for the Gaertner Performing Arts Center

Division of Academic Affairs

- Developed and implemented a streamlined strategic planning and budgeting process to maintain quality and consistency through 25% enrollment growth
- Initiated a formal program review process for graduate and undergraduate programs
- Centralized new faculty orientation into the faculty development center (PACE) and coordinated effort among associate deans in all colleges to improve consistency and efficiency in orienting new faculty to Sam Houston culture and operations
- Established Provost's Breakfast Series for new faculty to address topics that are not covered in faculty orientations
- Established an Office of Academic Planning and Assessment to centralize assessment activities and coordinate divisional planning
- Developed on-line advising capabilities through the student advising and mentoring center (SAM Center)
- Established a joint program marketing effort for undergraduate programs with Division of Enrollment Management
- Developed and implemented an initial start-up plan for a remote campus, The Woodlands Center, including personnel resources, furnishing needs, timelines for programs, initial scheduling and responsibilities for all personnel
- Reorganized Correspondence and Continuing Education into independent auxiliary enterprises

- Established the Center for Academic Community Engagement
- New bachelors degrees proposed and approved by TSUS and THECB:
  Entrepreneurship (BBA), Biomedical Science (BS), General Studies (BGS), Electronics and Computer Engineering Technology (BS), Victim Studies (BS), Health Sciences (BS), Nursing – RN to BSN (BSN), Agriculture Communications (BS), Computer Software Engineering (BS), Public Health (BS), Digital and Cyber Forensics Engineering Technology (BS), Athletic Training (BS), Health Care Administration (BS), and Wellness Management (BS).
- New masters degrees proposed and approved by TSUS and THECB:
  Creative Writing, Publishing and Editing (MA), Project Management (MS), Digital Media (MA), Band Conducting (MA), Sustainable Agriculture and Food Environment (MAg), Comparative and Global Education (Med), Sport Management (MS), Health Care Quality and Safety (MS), Public Health – Correctional Health (MPH).
- New doctoral programs proposed and approved by TSUS and THECB:
  Forensic Science (PhD), Instructional Technology (EdD), Developmental Education Administration (EdD).
- Secured planning authority for a Doctor of Osteopathic Medicine from TSUS
- Initiated academic organizational changes to enhance effectiveness and efficiency in educational missions: Established College of Fine Arts and Mass Communication; Established School of Nursing; Seperated Department of Theatre and Dance into a Department of Theatre and Musical Theatre and a Department of Dance; Established a Department of Criminal Justice and Criminology, a Department of Forensic Science, and a Department of Security Studies within the College of Criminal Justice; Established a new College of Health Sciences; Successfully proposed the rebranding of Industrial Technology to Engineering Technology
- Reorganized reporting structures to incorporate centralized administration of Student Success Initiatives
- Established an Austin Internship program to place students in legislative offices during session
- Played integral role in securing gifts of over $35 million including $10 million toward the construction of the Pirkle Technology Center
- Secured State funding and conducting planning for Biological Sciences Laboratory Building ($60 million) and Department of Art Facility ($30 million)

SERVICE AND PROFESSIONAL ACTIVITIES

University Related

- Academic Affairs Council

- Council of Academic Deans
- Academic Policy Council
- Banner/ERP Steering Committee
- SACS Compliance Committee (2009 reaffirmation)
- SACS Policy Committee (1999 reaccreditation)
- Faculty Evaluation Committee (chaired)
- Core Curriculumn Assessment Committee
- Faculty Grievance Committee (chaired)
- Athletic Advisory Council (chaired)
- Standing Faculty Tenure Committee
- Texas Success Initiative Committee
- University Risk Management Planning Committee
- Faculty Senate

Discipline/Administrative Related

- Treasurer and Vice President, *Texas Association of Chief Academic Officers* (2014 – present)
- Secretary-Treasurer**,** *Mathematical Association of America, Texas Section* (2005-2008)
- Senior Research Editor, *Journal of Developmental Education*, (1996 - 2005)
- Executive Committee, *Mathematical Association of America, Texas Section* (2001-2005)
- Research Editor, *Journal of Developmental Education* (Fall 1991 - Spring 1995)
- Referee, *Communications in Statistics*, (Spring 1995 – present)
- Referee, *The American Statistician*, (Fall 1997 – present)

Student Related

- Advisor, SHSU Rotoract Club (Fall 1999 – 2004)
- Advisor, SHSU Stat Club (Fall 1996-2000)
- Advisor, ASU Math Club (Fall 1992 - Spring 1995)
- Advisor, ASU CoMap Mathematics Modeling Team, (Spring 1995)
- Advisor, Tau Kappa Epsilon Fraternity (Fall 1991 - Spring 1995)

Community Related

- Rotary Club of Huntsville (President, Vice President, Treasurer, Director)
- Huntsville Girls Softball Association (Board member)
- Huntsville/Walker County Economic Development Committee

HONORS AND AWARDS

Paul Harris Fellow – Rotary International (2008)
Faculty Senate Outstanding Administrator Award (2006)
ASU Project Development Award (1993)
TKE Grand Prytanis National Key Leadership Award (1995)
SGA Outstanding Teacher Award Nominee (1993, 1994, 1995)

ΦΚΦ Honor Society

PUBLICATIONS

REFEREED JOURNAL ARTICLES

1. Hebert, J. L. and Koudelik, P. R., "A Comparison of Reliability Estimators Under Pitman's Measure of Closeness," (submitted).
2. Hebert, J. L. and Scariano, S. M. (2004) "Comparing Location Estimators for Exponential Mixtures Under Pitman's Measure of Closeness," *Communications in Statistics* Vol. 33, No. 1, 29-46.
3. Hebert, J. L. and Scariano, S. M., (2003) "Adapting EWMA Control Charts for Batch-Correlated Data," *Quality Engineering* Vol.15, No. 4, 545-556.
4. Hebert, J. L. and Arnholt, A. (2001) "Optimal Combinations of Estimators," *Interstat,* March No. 2.
5. Merianos, D., Marquart, J., Hebert J. L. and Damphousse, K. (1997) "From the Outside In: Using Public Health Data to Make Inferences About Older Inmates," *Crime and Delinquency* 43:3 298-313.
6. Merianos, D. Marquart, J., Hebert J. L. and Carroll, L. (1997) "Health Conditions and Prisoners: A Review of Research and Emerging Areas of Inquiry," *The Prison Journal* 77:2 184-208.
7. Hebert, J. L. and Carpenter, M. (1997) "Estimating Guaranteed Lifetimes of Systems in a Random Environment," *Communication in Statistics-Theory and Methods* 26:2 309-316.
8. Hebert, J. L. (1997) "Properties of the Dirichlet-Exponential Mixture," *Proceedings of CAM*97* 111-119.
9. Button, C. and Hebert, J. L. (1997) "Unsupervised Classification of Remotely Sensed Images with Spatially Augmented Data," *Proceedings of CAM*97* 58-67.
10. Arnholt, A. T. and Hebert, J. L. (1995), "Estimating the mean with known coefficient of variation," *The American Statistician* 49, 367-369.
11. Arnholt, A. T. and Hebert, J. L. (1995), "A note on the expected time until next failure with an on-going experiment," *Seagate Technical Research Journal*, Seagate Technology, Oklahoma City, OK, REL-TECH-RPT-96001A, 1-13.
12. Huddy, D. C., Hebert, J. L., Hyner, G. C., and Johnson, R. L. (1995), "Facilitating changes in exercise behavior: effect of structured statements of intention on perceived barriers to action," *Psychological Reports* 76, 867-875.
13. Carpenter, M. and Hebert, J. L. (1995), "Estimating the minimum and maximum location parameters for two IG-exponential scale mixtures," *Communications in Statistics*: *Theory and Methods* 24, 1227-1233.
14. Hebert, J. L. and Seaman, J. W., Jr. (1994), "The variance of a left-truncated mixed exponential process," *Journal of Applied Probability* 31, No. 1, 167-179.
15. Hebert, J. L. (1994), "Generating moments of exponential scale mixtures," *Communications in Statistics*: *Theory and Methods* 23, 1173-1180.
16. Hebert, J. L. (1994), "Moments of inverted scale mixtures," *Communications in Statistics*: *Theory and Methods* 23, 1181-1189.

17. Carpenter, M. and Hebert, J. L. (1994), "Estimating the minimum and maximum location parameters for two gamma-exponential scale mixtures," *Communications in Statistics*: *Theory and Methods* 23, 2367-2377.
18. Bauldry, W. B. and Hebert, J. L. (1993), "Truncation and variance in scale mixtures," *Mathematical Computation with Maple V*: *Ideas and Applications*, Thomas Lee (editor), Birkhauser, Boston, 67-76.

FORMALLY PUBLISHED PROCEEDINGS

19. Hebert, J. L. and Westbay, J. (2002) "Exact Run Lengths for One-sided Exponential Mixture CUSUM Charts" *Proceedings of the Joint Meetings of the American Statistical Association, IMS, and Biometric Societies: Section on Quality and Production* (electronically published by ASA).
20. Hebert, J. L. and Bandalisiri, W. A. (2002) "Nonparametric Bootstrap Estimation of Location Extrema in Exponential Mixture Models" *Proceedings of the Joint Meetings of the American Statistical Association, IMS, and Biometric Societies: Section on Physical and Engineering Statistics* (electronically published by ASA). Arrambide, L. S. and Hebert, J. L. (1999) "Effects of Sub-sampling on Classification Methods Applied to Remotely Sensed Images," *Proceedings of the Joint Meetings of the ASA, IMS, and Biometric Societies*: *Section on Environmental Statistics*, pp. 124-129.
21. Cooper, P. A. and Hebert, J. L. (1999) "Retro-engineering Medium-Scale Client-Server Applications," *Proceedings of* WEBNET '99 Honolulu, HW.
22. Hebert, J. L. and Miller, M. (1998) "Properties of the Reliability Function for Systems of Exponential Mixtures," *Proceedings of the Joint Meetings of the ASA, IMS, and Biometric Societies*: *Section on Physical and Engineering Statistics* 126-130.
23. Arnholt, A., Hebert, J. L., and Johnston, D. (1998) "Estimating the Mean with a Bootstrapped Coefficient of Variation," *Proceedings of the Joint Meetings of the ASA, IMS, and Biometric Societies*: *Section on Statistical Computing* 110-115.
24. Hebert, J. L. (1997) "Unsupervised Classification with Spatially Adapted Data," *Proceedings of the Joint Meetings of the ASA, IMS, and Biometric Societies*: *Section on Environmental Statistics*, 113-117.
25. Xie, J., Carpenter, M., and Hebert, J. L. (1996), "Estimation in the presence of unknown mixing parameters in systems of two components in a common environment," *Proceedings of the Joint Meetings of the ASA, IMS, and Biometric Societies*: *Section on Physical and Engineering Science*, 68-70.
26. Ren, Q., Hebert, J. L., and Carpenter, M. (1996) "Estimating the minimum and maximum location parameters for two gamma-exponential mixtures in Pitman Measure," *Proceedings of the Joint Meetings of the ASA, IMS, and Biometric Societies*: *Section on Physical and Engineering Science*, 128-131.
27. Plank, P. Carpenter, M. and Hebert, J. L. (1996), "Using cluster and classification analysis to detect the impact of military training on the environment: a case study," *Proceedings of the Joint Meetings of the ASA, IMS, and Biometric Societies*: *Section on Environmental Statistics*, 119-122.
28. Arnholt, A. T. and Hebert, J. L. (1996), "Estimation and prediction for multiple batch experiments with variable start times," *Proceedings of the Joint Meetings of the ASA, IMS, and Biometric Societies*: *Section on Physical and Engineering Science*, 204-208.

TECHNICAL REPORTS

29. Hebert, J. L., Cooper, P., Konen, H., and Smith, G. (1999) "Final Report - Image Analysis in Support of Threatened and Endangered Species." *USACERL Technical Report* Champaign, IL.
30. Hebert, J. L. and Stanek, G. (1997), "Monitoring an autocorrelated moving average process: A simulation study of QC attributes," *ESL Technical Report*, Texas A&M University, College Station, TX.
31. Carpenter, M. and Hebert, J. L. (1996), "Statistical process control applied to automated data screening," *ESL Technical Report*, Texas A&M University, College Station, TX.
32. Carpenter, M. and Hebert. J. L. (1995), " Statistical aspects of remote sensing in support of classification and land-use detection," Texas Regional Institute of Environmental Studies *(TRIES) Technical Report* #95-03, Sam Houston State University, Huntsville, TX.
33. Hebert, J. L. and Seaman, J. W., Jr. (1990), "Stochastic antagonism in bi-matrix games," *Technical Report 90-7*, Department of Statistics, University of Southwestern Louisiana, Lafayette, La.

GRANTS AND GRANT RELATED WORK

1. "Mathematics for English Language Learrners." Funded through the Texas Education Agency and subcontracted through the Texas State University System. Principle Investigator. $225,000.
2. "Image Analysis in Support of Threatened and Endangered Species." Funded through USACERL and subcontracted through Lockheed Martin (ORNL). Principle investigator. Co-investigators: Peter Cooper, Harry Konen, Wasin So, Radka Turcjova, Jian Wang. $420,000.
3. "Change Assessment for Military Landscape Monitoring in Support of Carrying Capacity Analyses for Military Ranges Via Optimal Usage of Aircraft Videography and Satellite Remotely Sensed Data," Funded through SERDP. Co-investigators: Patrick Van Fleet (PI) and Cecil Hallum. $315,000.
4. "Time Series Modeling in Support of Quality Control Techniques for Automating Energy Data Screening," Funded through The Texas Engineering Experimental Station, Texas A&M University, College Station, TX. Co-Investigator: M. Carpenter. $25,000.
5. "Watershed Impacts to the Terrestrial and Aquatic Ecosystem of Lake Livingston." Submitted to the National Science Foundation. Title: Research Statistician.
6. "Enhancement of Image Assessment Capabilities for Natural Resource Characterization." Funded through the US Department of Defense, SERDP and CERL. Co-investigators: Mark Carpenter, Johnny Carroll, Cecil Hallum, Harry Konen, Wasin So, Patrick Van Fleet. $630,000.

7. "Reliability and Minimum Guaranteed Lifetimes of k-out-of-n Systems in a Random environment." Funded through The Texas Engineering Experimental Station, Texas A&M University, College Station, TX. Co-investigator: Mark Carpenter. $125,000.
8. "Quality Control Techniques for Automated Energy Data Screening," Funded through The Texas Engineering Experimental Station, Texas A&M University, College Station, TX Co-Investigator's: M. Carpenter and D. Ruch. $25,000.
9. "Statistical Aspects of Remote Sensing in Support of Classification and Land-use Detection," Funded as a component of the Texas Regional Institute of Environmental Studies, Coordinator: Mike Warnock Title: Research Statistician. $750,000.

PROFESSIONAL PRESENTATIONS

1. "Workshop for New Provosts," American Association of State Colleges and Universities, Academic Affairs Meeting, Portland, OR, July 2015.
2. "Workshop for New Provosts," American Association of State Colleges and Universities, Academic Affairs Meeting, New Orleans, LA, February 2015.
3. "Workshop for New Provosts," American Association of State Colleges and Universities, Academic Affairs Meeting, Ft. Lauderdale, FL, July 2014.
4. "Workshop for New Provosts," American Association of State Colleges and Universities, Academic Affairs Meeting, Coronado, CA February 2014.
5. "Workshop for New Provosts," American Association of State Colleges and Universities, Academic Affairs Meeting, Fairfield, AL February 2013.
6. "Workshop for New Provosts," American Association of State Colleges and Universities, Academic Affairs Meeting, San Francisco, CA July 2012.
7. "Student Learning Progress Model—Lessons Learned," American Association of State Colleges and Universities, Academic Affairs Meeting, San Antonio, TX February 10, 2012.
8. "The Modern Mathematics Curriculum" College of Sciences, Palawan State University, Puerto Princessa City, Palawan, Philippines October 24, 2006.
9. "Maximum Likelihood Estimation for Exponential Mixtures" Padagogische Hochschule Karlsruhe, Institut fur Mathematik und Informatik, Karlsruhe, Germany June 21, 2006.
10. "Exact Run Lengths for One-sided Exponential Mixture CUSUM Charts" *Joint Meetings of the American Statistical Association, IMS, and Biometric Societies* Atlanta, GA August 5-9, 2001.
11. "Nonparametric Bootstrap Estimation of Location Extrema in Exponential Mixture Models" *Joint Meetings of the American Statistical Association, IMS, and Biometric Societies* Atlanta, GA August 5-9, 2001.
12. "Comparing Exponential Location Estimators Under Pitman's Measure of Closeness," *Joint Meetings of the American Statistical Association, IMS, and Biometric Societies*, Indianapolis, IN, August 13-17, 2000.
13. "Retro-engineering Medium-Scale Client-Server Applications," WEBNET '99 Honolulu, HW, July 1999.
14. "Effects of Sub-sampling on Classification Methods Applied to Remotely Sensed Images," *Joint Meetings of the American Statistical Association, IMS, and Biometric Societies*, Baltimore, MD, August 8-12, 1999.

15. "Image Analysis in Support of Threatened and Endangered Species – Final Demo," Oak Ridge National Laboratory, Oak Ridge, TN August 16, 1999.
16. "Properties of the Reliability Function for Systems of Exponential Mixtures," *Joint Meetings of the American Statistical Association, IMS, and Biometric Societies*, Dallas, August 10-14, 1998.
17. "Comparing Minimum and Maximum Location Estimators for Exponential Mixtures Under Pitman's Closeness Criterion," *Conference of Texas Statisticians*, Baylor University, Waco, TX., April 1998.
18. "Unsupervised Classification with Spatially Adapted Data." *Joint Meetings of the American Statistical Association, IMS, and Biometric Societies*, Anaheim, August 10-14, 1997.
19. "Properties of the Dirichlet exponential mixture model," *CAM*97*, University of Central Oklahoma, Edmond, OK, February, 1997.
20. "Estimating the minimum and maximum location parameters for two gamma-exponential mixtures in Pitman Measure," *Joint Meetings of the ASA, IMS, and Biometric Societies*, Chicago, August, 1996.
21. "Estimation and prediction for multiple batch experiments with variable start times," *Joint Meetings of the American Statistical Association, IMS, and Biometric Societies*, Chicago, August, 1996.
22. "Estimating the mean with known coefficient of variation," *Joint Meetings of the American Statistical Association, IMS, and Biometric Societies*, Orlando, Fl., August, 1995.
23. "Generating moments of exponential mixtures," *Joint Meetings of the American Statistical Association, IMS, and Biometric Societies*, Orlando, Fl., August, 1995.
24. "Generating moments of exponential mixtures," *Department of Mathematical Sciences*, Appalachian State University, Boone, NC, 28607, March, 1995.
25. "Estimating minimum and maximum location parameters in a random environment," *Joint Meetings of the American Statistical Association, IMS, and Biometric Societies*, Toronto, Ontario, August, 1994.
26. "Statistical reporting in educational research: some common problems encountered in the editorial process," *Kellogg Institute*, Appalachian State University, Boone, NC, July 1994.
27. "Estimating the minimum and maximum location parameters for two gamma-exponential scale mixtures," *Joint Meetings of the American Statistical Association, IMS, and Biometric Societies*, San Francisco, Ca., August, 1993.
28. "The variance of left-truncated scale mixtures," *Joint Meetings of the American Statistical Association, IMS, and Biometric Societies*, Boston, Ma., August, 1992.
29. "Stochastic antagonism in bi-matrix games," *Joint Meetings of the Louisiana Academy of Sciences and the LA Chapter of the American Statistical Association*, New Orleans, La., March, 1990.
30. "Stochastic antagonism in bi-matrix games," *SIAM Conference on Applied Probability*, New Orleans, La., March, 1990.
31. "Payoff variance in matrix games," *Joint Meetings of the Louisiana Academy of Sciences and the LA Chapter of the American Statistical Association*, Alexandria, La., March, 1989.

GRADUATE STUDENTS (Statistics)

1. Quan, Ren (August 1996). "Location Estimation Under Pitman Closeness for the Gamma Exponential Mixture."
2. Button, Cheryl (May 1997). "Unsupervised Classification with Spatial Data."
3. Stanek, Greg (December 1997). "Monitoring Data Generated by an MA(1) Process Using QC Charts and an Exponentially Weighted Moving Average Model."
4. Wainwright, Andrea (December 1998). "Alternative Priors and MLE/MOM Comparisons for Exponential Mixtures."
5. Arrambide, L. S. (May 1999). "Effects of Sub-sampling on Classification Methods Applied to Remotely Sensed Images."
6. Koudelik, P. R. (May 2000). "A Comparison of Reliability Estimators Using Pitman's Measure of Closeness."
7. Westbay, J. K. (May 2001). "Exact Run Lengths for Exponential Mixture CUSUM Schemes."
8. Bandalasiri, W. A. (December 2001). "Nonparametric Bootstrap Estimation of Location Extrema in Exponential Mixture Models."
9. Henke, J. (December 2003). "Simulating a gamma-exponential mixture."
10. McBride, J. J. (December 2003). "Run Length Districutions for Upper-sided EWMA Charts."
11. Zhou, Yi (August 2004). "Method of Moments Estimation for Exponential Distributions."
12. Willey, Richard (August 2005). "Principle Component Regression."