# BOARD OF SUPERVISORS FOR THE UNIVERSITY OF LOUISIANA SYSTEM

#### PERSONNEL COMMITTEE

## April 9, 2019

Item I.1. Grambling State University's request for approval to appoint Dr. Connie Walton as Interim Provost/Vice President for Academic Affairs effective May 11, 2019.

## **EXECUTIVE SUMMARY**

The University requests approval to appoint Dr. Connie Walton as Interim Provost/Vice President for Academic Affairs effective May 11, 2019 at an annual salary of \$165,000. The staff recommends approval.

#### RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves Grambling State University's request for approval to appoint Dr. Connie Walton as Interim Provost/Vice President for Academic Affairs effective May 11, 2019.



Office of the President

March 28, 2019

# MEMORANDUM TO THE BOARD OF SUPERVISORS OF THE UNIVERSITY OF LOUISIANA SYSTEM

Grambling State University respectfully requests approval to appoint Dr. Connie Walton as Interim Provost/Vice President for Academic Affairs, effective May 11, 2019, at an annual salary of \$165,000.00. Her vita is attached.

Your favorable consideration of this request would be greatly appreciated.

Sincerely,

Richard J. Gallot, Jr., JD

President

RJG:jc

Attachment

## **CONNIE WALTON, PH.D.**

116 South Meadow Lane Haughton LA 71037 waltoncr@gram.edu 318-274-6201

## **EDUCATION**

- Ph.D. in Organic Chemistry, University of Southern Mississippi, 1989
- B.S. in Chemistry, Grambling State University (GSU), 1983

## **EMPLOYMENT**

- Director of Sponsored Programs & Professor of Chemistry GSU, 5/18- present
- Interim Director of Sponsored Programs & Professor of Chemistry GSU, 3/16-5/18
  Provide Support to Faculty/staff who are interested in acquiring grant/contract funding. Market research capacity of faculty using a Research Capacity Document that was developed and by producing a Sponsored Programs Newsletter annually, Identify strategies that can be implemented to expand research footprint of the university
- Chemistry Faculty (tenured professor) GSU 1/93-present

Courses taught- First Year Experience, Organic Chemistry, Introduction to Forensic Chemistry, General Chemistry, Polymer Chemistry, Independent Study (guided research), Advanced Organic Chemistry, Seminar, Science for Secondary School Teachers (graduate course)

• Provost/Vice-President, Academic Affairs, GSU, 4/11-7/2/14

Served as SACSCOC Liaison- Responsible for preparing monitoring reports and for preparing substantive change reports. Prepared substantive change report that resulted in SACSCOC approval to offer academic programs 100% online.

Served as GRAD Act Coordinator- Responsible for preparing GRAD Act Reports (GSU received highest rating possible)

Worked closely with faculty to design Developmental Education Pilot- Pilot Study was sponsored by the Louisiana Board of Regents. Pilot would allow 4 year universities to admit certain students not meeting admission requirements for placement in a college level mathematics or English course. Skill set deficiencies are addressed at the same time content is taught in college level course.

Worked closely with faculty to identify new program offerings aligned with workforce needs

Worked closely with faculty to increase retention of students by implementing student support services that promoted academic success

Identified budget reduction plans that would minimize negative impact on academic programs

Provided support for academic programs engaged in program reviews linked with accreditation reaffirmation (NASM, NAST, ABET-TAC, ABET-CS, AACSB, NCATE, NASPAA, ACEJMC, CSWE, ACS-Committee on Professional Training)

Enhanced collaborations with community colleges and regional high schools

Worked closely with faculty to increase online and hybrid course offerings

Worked closely with faculty to convert appropriate programs to 100% online delivery

Published Academic Affairs Newsletter

Interim Provost/Vice-President, Academic Affairs, GSU, 01/10 – 4/11

Co-Chaired SACSCOC Focus Report Preparation

Led preparation for SACSCOC On-Site Visit

Re-instituted Unit Annual Reports

Eliminated Rising Junior Examination graduation requirement

Revised admissions criteria for non-traditional students

Revised admissions criteria for transfer students

Revised admissions criteria for former GSU students

Managed the budget for academic affairs

Organized effort to review low enrollment/completer programs

Provided resources needed to support NCATE review

Identified plan to expand on-line courses

• Dean, College of Arts & Sciences, GSU, 07/05 -01/10

Managed 16 units that included Honors College and First Year Experience

Worked with Theater Arts program to ensure successful NAST reaffirmation visit Worked with Public Administration program to ensure successful NASPAA reaffirmation visit

Worked with Engineering Technology program to ensure successful ABET reaffirmation visit

Worked with Computer Science program to ensure successful ABET reaffirmation visit

Wrote successful proposals that were funded by NSF, Air Force

Started College of Arts & Sciences Newsletter

Created Charles Brooks Endowed Scholarship (\$10,000 funding completed at the end of 2010)

Managed the budget to support accreditation priorities

Developed merit evaluation criteria for College of Arts & Sciences Faculty

Assisted departments in recruiting new faculty

Organized recruitment visits that focused on increasing majors in STEM areas

## Dean, Science & Technology, GSU, 08/00 - 06/05

Managed 6 units

Led accreditation efforts which led to the initial accreditation of Engineering Technology Programs by ABET

Wrote successful proposal that was funded by NASA

Wrote successful proposal that was funded by the Air Force

Co-wrote the University's Academic Advising Manual

Participated in team that provided academic advising training for faculty

Wrote proposal & implemented funded project to enhance the biomedical infrastructure at Grambling State

Managed Scientific Enhancement Budget

Coordinated the disposal of chemical waste generated in laboratories

Organized laboratory safety compliance efforts for the science areas

Held summer science camps for youths in grades 4-6

Assisted in the development of Forensic Chemistry Concentration

Lead writer in the proposal submitted to NSF for establishment of Center for

Mathematical Achievement in Science & Technology (CMAST)

Restructured Curriculum Resource Center to included student success

### Acting Dean, Science & Technology, GSU, 08/98 - 08/00

Managed 6 units

Wrote successful proposals

Supervised student researchers

Worked with the Retention Officers to address retention of students

Managed Scientific Enhancement Budget

Assisted in the organization of faculty searches

Developed merit evaluation criteria for the college

## • Acting Head, Chemistry, GSU, 08/94 - 01/00

Organized process which led to the initial accreditation of Chemistry program by the American Chemical Society's Committee on Professional Training

Developed recruitment plan for students

Recruited highly qualified faculty

Implemented safety procedures that included collection of Material Safety Data Sheets for all chemicals

Wrote successful NSF funded proposal that led to renovation of laboratories in chemistry, biology, and computer science

Assistant Professor, Chemistry, GSU, 01/93 - 08/94

Taught organic chemistry and biochemistry courses

Developed courses in advanced organic chemistry and polymer chemistry

Worked on university wide and departmental committees

Judged local and regional science fairs

- Visiting Scientist, Hoechst Celanese, Summit NJ, 05/94 08/94
   Conducted polymer research and supervised a technician
- Visiting Scientist, UpJohn Company, Kalamazoo MI, 06/93 09/93 Conducted protein chemistry research
- Research Chemist, Hoechst Celanese, Summit NJ, 11/91 01/93

Conducted Nonlinear Optics research and supervised a technician

Worked as a part of a research team to develop products

Participated in community service projects in an effort to enhance science & technologies in middle/high schools

Wrote technical reports to be used to patent ideas

Attended safety training

Attended diversity training

Research Chemist, Hoechst AG, Frankfurt Germany, 10/90 - 11/91

Conducted Liquid crystal chemistry research and supervised a technician Participated in workshops (conducted in German) that focused on marketing, advances in science

Gave technical presentations in German

Wrote technical reports in German

• Research Chemist, Hoechst Celanese, Summit NJ, 03/89 - 10/90

Conducted Nonlinear Optics research and supervised a technician Wrote technical reports Polished German communication skills by working with a language school for 6 Months

## **ORGANIZATIONS**

- American Chemical Society Member, 1985 present
- Ouachita Valley American Chemical Society Chair, 2000
- Ouachita Valley American Chemical Society Chair-Elect, 1999

## SELECTED PUBLICATIONS

- "Electro-optic Modulators based on High-Temperature Polyimides", Proceedings of SPIE, Volume 4991, pp. 589-600, 2003.
- "Electro-optic characterization of nonlinear optical quest-host films and polymers", J. Opt. Soc. Am. B., Volume 13, pp 1927-1934, 1996.

- "Copolymers with Side Chains Exhibiting Nonlinear Optical Response"
   Patent No. 5,171,803 issued 12/15/92.
- "Ferroelektrishe Flussigkristalline Si-enthaltende Copolymers, Verfahren zu ihrer Herstellung, Mischungen dieser Copolymeren mit niedermolekularen Materialien und die Verwendung in elektrooptischen Bauteilen" German Patent, Application No. P 42-01-149.3 Filed 1/17/92.
- "Side Chain Copolymers Exhibiting Nonlinear Optical Response"
   Patent No. 5,041,509 issued 8/20/91.
- "Antiphase Behavior in the 4-n-alkoxybiphenylyl-4'-cyanobenzoates
- (NOBCB's)". Molecular Crystals Liquid Crystals, Volume 122, pp. 219-239, 1985.
- "Esters That Exhibit Smectic F to Isotropic Liquid Phase Transitions". Molecular Crystals Liquid Crystals Letters Volume 92, pp. 263-269, 1984.

#### **FUNDING**

- Collaborative Methods for Addressing Student Success in Totality, HBCU-UP (NSF), \$2.25 Million (2018-2023)
- Collaborative Methods for Addressing Student Success in Totality, HBCU-UP (NSF), \$350,000 (2017-2018)
- CMAST II Supplemental Award-Synthesis of Biodegradable Polymers, HBCU-UP (NSF), \$120,000 (2016).
- Center for Mathematical Achievement In Science & Technology II, HBCU-UP (NSF), 1.7 million (2011-2016)
- Increasing the Number of STEM Graduates, S-STEM (NSF), \$460,000 (2007-2011)
- Clarkson Aerospace Subcontract, Air Force, \$770,000 (2005 2011)
- Center for Mathematical Achievement In Science & Technology (CMAST I), HBCU-UP (NSF), \$4 million (2005-2010 & 2011-16)
- Enhancement of Biomedical Research Infrastructure at Grambling State University, 2003 Congressional Directed Funding (Managed by U.S. Dept. of Education), \$149.025 (9/03-10/04).
- Synthesis of Polyimides to be used in the fabrication of a Low Driving Voltage Electro-optic Modulator, USAF, Office of Scientific Research, \$260,000 (10/01-2/04).
- Synthesis of Materials that Exhibit Nonlinear Optic Behavior, Subcontract with University of New Mexico-Highlands, \$30,000 (2000-May 2003).
- Synthesis & Characterization of Polyimides that Exhibit Nonlinear Optic Behavior, LaSpace-LSU, \$5,000.00 (8/01-8/02)
- Head Start on Science Dissemination & Training Center, California State University, \$500.00 (8/01-3/02).
- Renovation of Research Laboratories in Carver Hall, NSF, \$715,606.00 (with matching, a 1.2 million dollar grant), 1997-2000.
- Synthesis of a Thermally Stable Polyamide for Nonlinear Optic Applications, NASA,

## **UNIVERSITY COMMITTEES**

- Faculty representative on Black & Gold Foundation, Fall 05 1/2010
- Co-Chair of SACSCOC Compliance Certification Report, 2008-4/2010
- Chair of Search Committee to select the Vice President for Student Affairs, Spring 2009
- Member of Faculty Handbook Committee, 2008
- Member of NCAA Site-Visit Response Writing Team, Fall 08 Spring 09
- Member of Research Misconduct Committee, 2006-2008
- Member/Co-Chair of Academic Advising Committee, 2004 2008
- Member of University Safety Committee, 2002-2007
- Member of Information Technology Advisory Council (ITAC), 2005
- College of Education PK-16+ Council Member, 2002/2003 AY
- Member of Search Committee for Dean of the College of Business, Summer 2002

## STATE OF LOUISIANA COMMITTEES

- Chief Articulation Officer for GSU (Board of Regents) 2008/2009 AY
- Member of Blue Ribbon Commission for Educational Excellence, 2006/2007

## EXPERIENCE PREPARING FOR ACCREDITATION VISITS BY

- Accreditation Board for Engineering and Technology (ABET)-Technology Commission
- ABET Computing Commission
- American Chemical Society (Committee on Professional Training)
- National Association of Schools of Public Affairs and Administration (NASPAA)
- National Association of Schools of Theatre (NAST)
- National Collegiate Athletic Association (NCAA)
- National Council for Accreditation of Teacher Education (NCATE)
- Southern Association of Colleges and Schools Commission on Colleges and Schools (SACSCOC)

## EXTERNAL REPORTS COMPLETED

- National Science Foundation/National Institutes of Health Graduate Student Survey 2001, 2002, 2003, 2004
- Annual Report on Possible Research Misconduct (Public Health Service) 2003, 2004
- NSF Survey of Science and Engineering Research Facilities, 2001, 2003

#### **WORKSHOPS COMPLETED**

2009 Commission on Colleges Annual Meeting of SACS, Atlanta, Georgia, *December 5-8, 2009*.

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Connie Walton Resume

- 2005 Commission on Colleges Annual Meeting of SACS, Atlanta, Georgia, *December 3-6, 2005.*
- 2003 University of Southern Mississippi Undergraduate Research Experience Exchange Conference, Hattiesburg, MS, *March 3*, 2003.
- Louisiana Academy of Sciences 77<sup>th</sup> Annual Meeting, Gonzales, Louisiana, March 20-21, 2003.
- 59<sup>TH</sup> Southwest Regional Meeting of the American Chemical Society, Oklahoma, City OK, *October 25-28, 2003*.
- Air Force ROTC Distinguished Educators Conference, July 8-12, 2002, San Antonio, TX.
- 11<sup>th</sup>, 12<sup>th</sup>, & 13<sup>th</sup> Annual Phillip Young Symposium, Grambling State University, Grambling, LA, *April 2001, April 2002, & April 2003*.
- NAFEO 27<sup>th</sup> National Conference on Blacks in Higher Education, Washington, DC, *March 2, 2002*.
- 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>, and 13<sup>th</sup> Alliance for Nonlinear Optics Meeting, Huntsville Alabama, and Atlanta, GA, 1999, 2000, and 2001.
- Workshop sponsored by the Governor's Office that focused on the findings of the Blue Ribbon Commission on Reform in Teacher Education Programs in Louisiana, Baton Rouge, LA, February 28-29, 2000.
- Board of Regents sponsored Minority in Graduate Education National Science Foundation Sponsored Program, Ruston, LA, 1999.

## **PRESENTATIONS**

- Presenter at 256<sup>th</sup> American Chemical Society National Meeting held in Boston Massachusetts, "Implementation of a STEM Student Success Program to Improve the Retention and Graduation of STEM Students", August 2018.
- Co-presenter at 2018 ULS For Our Future Inaugural Meeting, "Expanding the Research Capacity at Grambling State University using Partnerships", January 2018.
- Co-presenter at 2015 SACSCOC Annual Meeting held in Houston Texas, "Utilization of a Speak Student Approach for Teaching English Composition to Underprepared Freshman Students", December 2015.
- Co-presenter at 2015 Scholarship of Teaching and Learning (SOTL) Commons Annual Meeting held in Savannah Georgia, "Improving the Success and Retention of Computer Science Majors", Spring 2015.
- Co-presenter at 2014 SACSCOOC Annual Meeting held in Nashville Tennessee, "Implementation of a Learning Community for STEM Students", **December 2014**.
- Co-presenter at 2013 SACSCOC Annual Meeting held in Atlanta Georgia, "STEM Student Success Center at Grambling State University", **December 2013**.
- Co-presenter at 2012 SACSCOC Annual Meeting held in Dallas Texas, "Implementation of the Quality Enhancement Plan at Grambling State University" **December 2012**.
- Reforming Mathematics, Virginia State University, April 23, 2010.
- Access and Success at Grambling State University, University of Louisiana System Board of Supervisors, Baton Rouge, June 26, 2009.

- Reverse Site Visit HBCU-UP Award, National Science Foundation, Arlington, VA, September17, 2009.
- Academic Advising Workshop for College of Business, August 11, 2009.
- Digital Beam Steering, Minority Leaders Sensors Winter Review Meeting, February 25-28, 2008.
- An Overview of Scientific Research Being Conducted at Grambling State University, 2003 University of Southern Mississippi Undergraduate Research Experience Exchange Conference, Hattiesburg, MS, March 3, 2003.
- Retention Efforts At Grambling State University, National Association for Equal Opportunity in Higher Education (NAFEO) 27<sup>th</sup> National Conference on Blacks in Higher Education, Washington, DC, March 24, 2002.
- Synthesis and Characterization of Polyimides for Use in a Low Driving Electro-Optic Modulator, 59<sup>TH</sup> Southwest Regional Meeting of the American Chemical Society, Oklahoma City, Ok, *October 28, 2003*.
- Synthesis of a Fluorene Polyimide, GSU Chemistry Series, Grambling, LA, Spring 2002.
- Synthesis of Fluorene Derivatives for Nonlinear Optics Application, 12<sup>th</sup> Semi-Annual Alliance for Nonlinear Optics Project Review Meeting, Normal, Alabama, August 9-13, 2000.
- Synthesis of a NLO Fluorenone Polymer that has enhanced thermal stability and low alignment decay. 10<sup>th</sup> Semi-Annual Alliance for Nonlinear Optics Project Review Meeting, Normal, Alabama, *July 13-14, 2000*.

#### **STUDENT PRESENTATIONS**

- <u>Aaliyah Robinson</u>, Synthesis and Characterization of Polymers, Chemistry Department, Grambling State University, *May 2018*.
- <u>Dale Major</u>, and Connie Walton, Marilyn Franklin, Naidu Seetala, Biodegradability of four novel polyesters, 92<sup>nd</sup> Annual Meeting of Louisiana Academy of Sciences, Alexandria LA, *March 10*, 2018.
- <u>Elizabeth Eddy</u>, Determining the Biodegradability of Polyesters in Sea Water, Chemistry Department, Grambling State University, *May 2017*.
- <u>Jasmine Dorsey</u>, Synthesis and determination of the Viscosity of Biodegradable Polyesters, Chemistry Department, Grambling State University, *May 2017*.
- Niesha Nelson, Biodegradability Study of Polyesters Buried in Soil Samples, Chemistry Department, Grambling State University, *August 2016*.
- <u>Jefferson Ayika</u>, Synthesis and Characterization of Polyesters, Chemistry Department, Grambling State University, *May 2016*.
- Monroe Morgan and Connie Walton, Synthesis of Liquid Crystal Compounds for use in Beam Steering. Minority Leaders Program Winter Review Meeting, New Orleans LA, February 26, 2008.
- Alex Lodge and Connie Walton, Synthesis of Polymers for used in Electro-optic Modulators. 78<sup>th</sup> Annual Meeting of Louisiana Academy of Sciences, Lake Charles, LA,

March 20, 2004.

- Alex Lodge and Connie Walton, Synthesis of Polymers for used in Electro-optic Modulators. 14th Annual Phillip Young Symposium, Grambling, LA, April 26, 2004.
- <u>Natalie Arnett</u> and Connie Walton, Synthesis and characterization of polyimides to be used in the fabrication of low driving voltage electro-optic modulators. 2003 University of Southern Mississippi Undergraduate Research Experience Exchange Conference, Hattiesburg MS, *March 3*, 2003.
- <u>Natalie Arnett</u> and Connie Walton, Synthesis and characterization of polyimides to be used in the fabrication of low driving voltage electro-optic modulators. 77<sup>th</sup> Annual Meeting of Louisiana Academy of Sciences Meeting, Gonzales LA, *March 20-21*, 2003.
- <u>Nicole Reeder</u> and Connie Walton, Investigation of Antimicrobial Activity of N,N Alkylated Fluorenone Derivatives, 13<sup>th</sup> Annual Phillip L. Young Research Symposium, Grambling State University Grambling LA, *April* 29, 2003.
- <u>Natalie Arnett</u> and Connie Walton, Synthesis and Characterization of Polyimides to be used in the Fabrication of Low Driving Voltage Electro-Optic Modulator, 13<sup>th</sup> Annual Phillip L. Young Research Symposium, Grambling State University Grambling, LA, *April* 29, 2003.
- <u>Janae Wills</u> and Connie Walton, Synthesis of Polyimides that Exhibit Nonlinear Optic Behavior, 6<sup>th</sup> Annual DOE-LAMP Conference, Baton Rouge, LA, *Nov. 1-3, 2002*.
- Alex Lodge and Connie Walton, Synthesis and Characterization of Polyimides to be used in the fabrication of low driving voltage electro-optic modulators. 7<sup>th</sup> Annual DOE-LAMP Conference, New Orleans, LA, Nov 25-27, 2003.
- <u>Nicole Reeder</u> and Connie Walton, Investigation of Antimicrobial Activity of N,N Alkylated Fluorenone Derivatives, 6<sup>th</sup> Annual DOE-LAMP Conference, Baton Rouge, LA, Nov. 1-3, 2002

# BOARD OF SUPERVISORS FOR THE UNIVERSITY OF LOUISIANA SYSTEM

#### PERSONNEL COMMITTEE

## April 9, 2019

Item I.2. McNeese University's request for approval to appoint Dr. Angelique Ogea as Dean for the Burton College of Education effective April 1, 2019.

#### **EXECUTIVE SUMMARY**

The University requests approval to appoint Dr. Angelique Ogea as Dean for the Burton College of Education effective April 1, 2019 at an annual salary of \$124,380. The staff recommends approval.

#### RECOMMENDATION

It is recommended that the following resolution be adopted:

**NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves McNeese State University's request for approval to appoint Dr. Angelique Ogea as Dean for the Burton College of Education effective April 1, 2019.



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March 21, 2019

Dr. James B. Henderson, President University of Louisiana System 1201 North Third Street Suite 7-300 Baton Rouge, LA 70802

Dear Dr. Henderson:

Enclosed are copies of McNeese State University's request for approval to appoint Dr. Angelique Ogea as Dean for the Burton College of Education.

Please place this item on the ULS Board of Supervisors' agenda for consideration and approval at the April 9, 2019 meeting.

Thank you for your attention in this matter.

Sincerely,

Dr. Baryl V. Burckel

President

Enclosures

## Angelique M. Ogea, Ed.D.

430 W. Claude Street, Lake Charles, LA 70605

Email: aogea@mcneese.edu

## **OBJECTIVE**

Continue the growth of the Burton College of Education by maintaining accreditation, building stronger P-12 and community partnerships, securing grant funding, ensuring alignment of program curriculum with national standards and state policy as well as the including research-based best practices within our programs, and increasing the focus on recruitment and retention of students.

## PROFESSIONAL PROFILE

- Administrator and supervisor experience as co-assessment coordinator, assistant department chair, and interim dean at the collegial level
- O Administrator and supervisor experience in the public-school setting for grades Head Start through 8th and classroom teaching experience in grades second and fourth
- Experience focused on securing certification for teachers within the five-parish area and quarterly updates to district personnel supervisors and the Student Teaching and Professional Education Services
   Department at McNeese State University concerning state policies and mandates while employed at the Louisiana Department of Education
- Collaborative partnerships with multiple departments across McNeese State University campus that hold secondary and K-12 education programs including redesign, support for submission of Specialized Professional Associations (SPA) reports
- Solidified relationships with district contacts within Southwest Louisiana including Superintendents,
   Chief Academic Officer, Chief Operating Officer, Administrative Director of Special Education, Director for Career & Technical Education, Content Supervisors, Curriculum Specialists, Personnel Supervisors/Human Resource, Principals, Assistant Principals, and teachers
- o Nationally certified through CAEP, EdTPA, and Co-Teaching
- o Skilled in data tracking and data-driven decision- making concerning curriculum and assessments
- o Trained in various pedagogical methods and evaluation systems specific to classroom instruction, teacher evaluations, and current Tier 1 state curriculum

## **EDUCATION**

## **Doctor of Education, 2009**

Lamar University, Texas

Concentration: Educational Leadership in Effective Schooling

Dissertation: Student Perceptions of School Attendance at Alternative High Schools in Texas

## Reading K-12 Endorsement, 2015

Walden University, Minnesota

## Master of Education Plus 30 Graduate Hours, 2006

University of New Orleans, Louisiana

Concentration: Educational Leadership in Administration

#### Master of Education, 2003

McNeese State University, Louisiana Concentration: Early Childhood Education

## Bachelor of Arts in Elementary Education, 2000

McNeese State University, Louisiana Concentration: Elementary Education

## PROFESSIONAL EXPERIENCE

## Interim Dean, Burton College of Education **CAEP Coordinator**

McNeese State University, Lake Charles, Louisiana

July 2018- present

- o Oversee the implementation of BCoE budget including operational budget, endowments, grants, contracts, and external funding sources
- o Attend Southwest Superintendent Meeting, Board of Elementary and Secondary Education Meetings, Louisiana Department of Education Meetings, Regional Collaborative Meetings, and LACTE Meetings as the BCoE representative
- o Participate in Deans for Impact Collaborative workshops to create a Logic Model for strengthening the Math coursework in grades 4-8 curriculum tied to Teacher Quality Rating System
- o Coordinate with US Prep Initiative to norm the Field Experience Evaluation (FEE) instrument with university supervisors and faculty
- o Coordinate with US Prep Initiative to create a framework for the Field Study portfolio to be implemented during Residency I of redesigned initial-certification programs
- o Evaluation and redesign of 31 initial- certification programs including collaboration between various departments across the university; realignment to national and state standards within each program; creation of coursework and major assessments
- o Review and approve student financial and academic appeals
- o Created a balanced budget for KDCC/MAP along with restructured office staff and responsibilities
- o Growth of faculty. Addition of new faculty for fall 2018 with other opportunities beginning Spring 2019.
- o Implementation of the inaugural Graduation Ceremony
- o Implementation of Watermark tied to CAEP accreditation data collection, analysis, and decision making
- DEP currently accredited through CAEP and CACREP
- o PSYC had ABAI visit Fall 2018 awaiting final report in Spring 2019
- o During my time as Interim Dean, the following have been created to ensure BCoE progress:

#### Committees:

- o Endowed Professorship Advisory Committee
- Annual Performance Rating Advisory Committee
- o Community Service Committee
- o Professional Development Committee
- o Logistics Committee
- o Graduation Ceremony Committee
- o Technology, Grants, and Fundraising Committee
- o Recruitment Committee

#### Meetings:

- Monthly BCoEAC Meetings
- Monthly BCoE Committee Meetings
- KDCC/MAP Weekly Review Meeting Correspondence:
- o Bi-monthly newsletters
- Monthly committee newsletter
- Quality Professional Development opportunities offered to support continuous development for faculty, students, and our partners:
  - o A Day of Exploration for Elementary Science Teachers Grades 6-9 (February 2019)
  - Wetlands, Animals, and Early Childhood Oh My! (February 2019)
  - o Code.org Workshop (January 2019)
  - o Unlock Education: Geaux Teach (January 2019)
  - o Faculty Development Day (January 2019)
  - o Lesson Progression (November 2018)
  - o Annual Performance Review Overview (November 2018)
  - o A Day of Exploration for Elementary Science Teachers Grades 3-5 (October 2018)
  - o Entering Mid-term Grades (October 2018)

- Classroom Management Observation Follow-up (October 2018)
- o Planning and Preparation (September 2018)
- o Backwards Design (September 2018)
- o ELA Curriculum offered by the Calcasieu Parish School System Elementary Curriculum Coordinator (September and November)
- o Independence in Autism Conference (September 2018)
- Writing Student Learning Outcomes (August 2018)
- o Compass Evaluation Overview (July 2018)
- o Grant writing/funding while Interim Dean:
  - Louisiana Department of Education. (2019-pending). Believe and Prepare Initiative, Renewal of US Prep contract.
  - o Lake Charles College Prep. (2018-2019). Providing the following services: Educational services, workforce support, and strategic improvement
  - o Coushatta Tribe of Louisiana. (2018). Word and Excel training for administrative staff.
  - University of Holy Cross. (2018). Supporting teacher candidate improvement through major assessments.
  - Louisiana Department of Education. (2018-2019). Deans for Impact Collaborative.
  - o Louisiana Department of Education. (2018). Believe and Prepare Initiative, US Prep.
  - o BCoE TASC submission approved for \$48,211
  - Quality Enhancement Plan for \$5,000 to purchase scanners for advising in PSYC and HHP
  - o HB 152 funding approved for \$10,100

## Associate Professor, Burton College of Education

McNeese State University, Lake Charles, Louisiana

August 2018- present

- o Teach courses that include undergraduate and graduate curriculum
- o Advise teacher candidates within the elementary baccalaureate degree program
- o Analyze data in order to drive course instruction
- o Facilitate a Praxis Module site to help teacher candidates successfully complete the required state exams for teacher certification
- o Develop curriculum and instruction for undergraduate and graduate programs
- o Develop and implement national accreditation major assessments
- o Lead professional development opportunities for faculty within the Department of Education Professions

# Assistant Department Chair, Burton College of Education Department of Education Professions (DEP) McNeese State University, Lake Charles, Louisiana

June 2017- July 2018

- Advised students from various programs including transfer students and evaluated transcripts as needed
- Created and maintained partnerships across campus with MSU IRB department, MSU Testing Services, MSU Office of International Programs, Office of Marketing & Licensing, etc.
- o Critiqued and edited job descriptions and advertisements
- o Conducted personal recruitment tours for perspective teacher candidates
- o Coordinated scheduling of classes for upcoming semesters
- Hosted seminars for teacher candidates concerning DEP entrance requirement for initial certification programs
- o Mentored for new faculty, visiting lecturers, and graduate assistants
- o Mentored and counseled students concerning GPA, scholarships, scheduling, and other issues that arise with registration using Banner Systems
- o Presented seminars covering university, college, and program information
- O Recruitment and retention of candidates into the DEP via face-to-face visits, emails, career fairs, job fairs, Eat and Teach, Geaux Teach, etc.

- Redesigned and implementation of competency-based teacher preparation programs that include a fullyear residency experience
- o Redesigned course and programs changes including implementation of new assessments
- o Reviewed and aligned CIP codes for departmental courses
- o Supported Eat and Teach retention efforts by preparing materials for the event and hosting event sessions
- Supported faculty accolades through attendance at ceremonies and banquet
- o Supported Geaux Teach Pinnacle Award recruitment efforts through publicizing the event through various sources, preparing materials for the event, and hosting event sessions
- O Supported instructors' implementation of newly created and/or revised major assessments with professional development, inter-rater reliability sessions, and alignment across programs

## **Assistant CAEP Coordinator, Burton College of Education**

McNeese State University, Lake Charles, Louisiana

August 2016-July 2018

- o Aligned major assessments with CAEP InTASC standard requirements
- o Attended national and state CAEP conferences
- o Certified national CAEP on-site visitor
- o Collected, analyzed, and submitted Standard 4 evidence for CAEP accreditation
- Collected, scored, charted, analyzed, and reported aggregated and disaggregated data from departmental
  assessments as well as enrollment and completer data, graduation-matriculation rates, and licensure and
  employment data
- o Conducted inter-rater reliability professional development meetings on major assessments
- o Created and organized evidence for CAEP submission
- Created Standard 4 assessments for data collection purposes
- Presented CAEP requirements to faculty
- o Revised and edited CAEP self-study Standard 1-5 submission for CAEP accreditation
- Wrote Standard 4 for CAEP accreditation

## Co-Assessment Coordinator, Burton College of Education

McNeese State University, Lake Charles, Louisiana

August 2016-June 2017

- Collected, scored, charted, analyzed, and reported aggregated and disaggregated data from departmental major assessments for individual Specialized Professional Associations (SPA) program accreditations, Master Plans, and national accreditation reports for our college
  - o CAEP (all initial-certification programs)
  - o Elementary (Association for Childhood Education International (ACEI)
  - o American Library Association (ALA)/ American Association of School Librarians (AASL)
  - Association for Middle Level Education (AMLE)
  - Council for Exceptional Children (CEC)
  - o Council for Exceptional Children/Gifted Education Professionals (NAGC/CEC)
  - o Educational Leadership Constituent Council (ELCC)
  - o International Society of Technology in Education (ISTE)
  - o National Association for the Education of Young Children (NAEYC)
  - National Council for the Social Studies (NCSS)
  - o National Council of Teachers of English (NCTE)
  - o National Council of Teachers of Mathematics (NCTM)
  - o National Science Teachers Association (NSTA)
  - SHAPE America-Physical Education
- O Conducted professional development sessions in order to guide faculty successfully through the SPA accreditation, Master Plan, and CAEP national accreditation
- Constructed the Analysis of Assessment Data Activity to guide faculty to use data to drive their instruction and aid in the data collection process

- o Constructed a new Master Plan template in order to streamline submissions for BCoE programs
- Critiqued, edited, realigned and/or created program major assessments that are used throughout the DEP to collect data
- o Designed a systematic way to collect all major assessment data for CAEP, Master Plans, and SPAs
- o Determined common errors and identified trends found within previous SPA program report responses
- O Determined programmatic action plans on MSU Master Plans in order to increase teacher candidate success on assessments as determined by data findings
- Researched methods for completing Specialized Professional Associations (SPA) reports in order for programs to gain national accreditation, MSU Master Plan reports, and CAEP rubrics and reporting measures for national accreditation for our college
- o Scheduled small group meetings for BCoE faculty to support various Master Plan committees

## **Assistant Professor, Burton College of Education**

McNeese State University, Lake Charles, Louisiana August 2015- July 2018

- o Advise teacher candidates within the elementary baccalaureate degree program
- o Analyze data in order to drive course instruction
- O Developed a Praxis Module site to help teacher candidates successfully complete the required state exams for teacher certification
- o Developed curriculum and instruction for undergraduate and graduate program
- o Developed and implemented departmental assessments
- o Evaluated 170+ teacher candidates using the Field Experience Evaluation (FEE) assessment model based on the Danielson Framework for Teaching

#### **Contributing Faculty**

Walden University, Minneapolis, MN

April 2010-present

- o Created practice exam for teacher candidates to prepare for state licensure exam
- o Identified as a High Performing Faculty Member whose students consistently rate them as an effective, exceptional instructor in the classroom
- Nominated by Walden to give feedback to ETS for newly-created state teacher candidate certification assessment

## **Assistant Principal and Teacher Leader**

J. I. Watson Middle School, Iowa, Louisiana

August 2011- August 2015

- o Evaluated classroom teachers using the Louisiana Teacher Performance Evaluation Rubric, school counselor using the Louisiana Counseling Performance Evaluation Rubric, and school librarian using the Calcasieu Parish Librarian Rubric.
- o Facilitated and approved Student Learning Targets for all faculty.
- o Input individual teacher data into the Compass Information System (CIS)
- Coordinated, developed, and presented teacher in-services and professional development in Kagan,
   Common Core State Standards, Student Learning Targets, classroom management, Danielson Rubric
   (Compass), CLASS, Creative Curriculum, and lesson planning components
- o Established lesson plan formatting template to include differentiated instruction, cooperative grouping, student engagement, and informal and formal assessments
- Evaluated data for identification of students needing academic or discipline support including Response to Intervention, 504, Individual Education Plan, speech, adaptive physical education through our bi-monthly Teacher Level Collaboration Meetings
- o Implemented various parental involvement activities to engage parents in their child's learning including Winter Wonderland and Family Picnic.
- Revamped the Response to Intervention program for academics and behavior

## **Visiting Lecturer**

McNeese State University, Lake Charles, LA January 2014 to May 2015

- o Analyzed data in order to drive course instruction
- o Developed curriculum and instruction for early childhood undergraduate program course
- o Updated grades and content as well as communicated with students through Moodle

## **Elementary Classroom Teacher**

J. J. Johnson Elementary, Lake Charles, Louisiana August 2010-August 2011

- o Awarded the K-4 Ensuring Literacy for All Grant (2011) for \$100,000
- o Created the "Learning with Technology" student incentive school-wide program
- o Class earned over 1,000 AR points reading 2,600 books in a single year with only 17 students
- o Member of the School Improvement Team

## Coordinator and Contributing Faculty, Southwest Louisiana Cohort

Louisiana College, Pineville, LA

June 2010 to December 2011

- O Courses taught covered material for regular and special education elementary teachers and included Knowledge of Learner and Learning Environment:
  - o ED 571 Seminar in Teaching Success
  - o ED 572 Seminar in Instructional Pedagogy, Specialized Skills and Practice

## **Teacher Certification Counselor**

Louisiana Department of Education, Region V Education Service Center July 2007- June 2010

- o Attended recruitment symposiums, quarterly certification update meetings, personnel directors' meetings, special education coordinators' meetings, etc.
- o Communicated with over 450 classroom teachers via one-on-one consultations, phone calls, and emails regarding state teacher licensures requirements
- o Conducted Praxis workshops weekly for exams required to obtain a state teaching license
- o Conducted Professional Development for classroom teachers in Southwest Louisiana
- Disseminated certification updates through quarterly newsletters, collaborates meetings, and one-onone consultations with personnel directors, special education directors, university faculty and staff, and other district supervisors
- o Facilitated recruitment for the Region V Education Service Center districts (Allen Parish, Beauregard Parish, Calcasieu Parish, Cameron Parish, Jeff Davis Parish)
- Reported to the Louisiana Department of Education, public and private school administrators, and Head Start program providers to ensure teachers' progress towards completion of state licensure requirements
- Served as a liaison between teachers, districts, universities, and the Louisiana Department of Education

## **Elementary Classroom Teacher**

Fairview Elementary, Lake Charles, Louisiana Clifton Elementary, Lake Charles, Louisiana August 2000-July 2007

- Appointed to the committee for the Southern Association of Colleges and Schools (SACS) accreditation process for Fairview Elementary
- o Conducted the Whole Faculty Study Groups for second grade teachers
- o Coordinated the implementation of the Louisiana Comprehensive Curriculum at Fairview Elementary
- o Elected Social Studies Teacher of the Year- 2003
- O Selected as a member of the Professional Development team, Instructional Council team, Title I committee, and School Improvement team

## UNIVERSITY COURSES TAUGHT:

## McNeese State University

- o Education Courses for Initial Teacher Certification (BS/MAT/PBC) Taught:
  - o EDUC 202 Early Childhood II
  - o EDUC 312 Principles of Teaching and Instructional Processes in Secondary School
  - o EDUC 316 Methods of Teaching Reading in the Elementary School
  - EDUC 321 Methods of Teaching Language Arts in the Elementary School
  - o EDUC 328 Methods of Teaching Language Arts and Social Studies in the Elementary Grades
  - o EDUC 410 Practicum in Classroom Management in the Elementary Classroom
  - o EDUC 523 Classroom Management and Organization in Elementary Schools
  - o EDUC 635 Principal of Learning and Teaching in Secondary Education
- Educational Leadership (EDLD) Courses Taught:
  - o EDLD 660 Management of School Resources and Personnel
  - o EDLD 690 Instructional Leadership: Standards, Theories, and Practices
  - o EDLD 697 Educational Leadership Practicum II
  - o EDLD 699 Field Study and/or Project
- Supervisor of Student Teachers and Interns:
  - o EDUC 483 Student Teaching- Elementary (PBC)
  - o EDUC 485 Internship Non-masters Alt Cert- Elementary
  - EDUC 683 MAT Clinical Experience

## Walden University

- o Education Courses for Initial Teacher Certification (BS/MED/EdD) Taught:
  - o EDUC 2402 Exploring Literacy K-6
  - o EDUC 3054 Literacy K-6: Instruction and Assessment
  - o EDUC 6605 Teachers as Lifelong Learner and Professional Educator
  - o EDUC 6607 Effective Practices: Assessment, Teaching, and Learning
  - o EDUC 6608 Classroom Management
  - o EDUC 6621 Educational Research: Foundations
  - o EDUC 6622 Educational Research: Practical Applications
  - o EDUC 6681 Early Childhood Education: Past, Present, and Future
  - o EDUC 6682 Teaching Reading P-3
  - o EDUC 6683 Guiding Practice for Infants and Toddlers
  - o EDUC 6684 Play and Learning for the Preschool Child
  - o EDUC 6685 Teaching Mathematics
  - o EDUC 8854 Dynamics of Early Childhood Policies and Systems
  - o EDDD 8083 Assessment Practices to Promote Healthy Development and Learning

## Louisiana College

- ED 571 Seminar in Teaching Success
- o ED 572 Seminar in Instructional Pedagogy, Specialized Skills and Practice

## SCHOLARLY ACTIVITY

#### **Presentations:**

- Williams, K. & Ogea, A. (2018). Implementing Effective Student Recruitment Measures in the Department of Education: Geaux Teach. Presentation at the Mid-south Educational Research Association (MSERA) in Florida, November 2018
- Ogea, A. (2018). Lesson Progression. Presented to administration and faculty at Lake Charles College Prep. (November 2018)
- Ogea, A. (2018). Annual Performance Rating Overview. Presented during Teaching Excellence Initiative Meeting. (November 2018)

- Ogea, A. (2018). Classroom Management Observation Follow-up. Presented to administration and faculty at Lake Charles College Prep. (October 2018)
- Ogea, A. (2018). Entering Mid-term Grades. Presented during Teaching Excellence Initiative Meeting. (October 2018)
- Ogea, A. (2018). Backwards Design. Presented to the General Education Redesign Task Force. (September 2018)
- Ogea, A. (2018). Planning and Preparation. Presented to administration and faculty at Lake Charles College Prep. (September 2018)
- Ogea, A. (2018) Writing Student Learning Outcomes. Presented to the faculty of the College of Engineering and Computer Sciences. (August 2018)
- Ogea, A. (2018). Compass Evaluation Overview. Presented to the administrative team at Lake Charles College Prep. (July 2018)
- Ogea, A., & Williams. K. (2018). Geaux Teach: Field experience-oriented recruitment effort for high school students who are perspective teachers. Presentation at the National Field Experience Conference in Colorado, April 2018
- o Ogea, A. (2018). Teacher Candidate Work Sample. Recorded for STPES website
- Ogea, A. (2018). Student Pre-collegiate Narrative Remediation Seminar. Presented to prospective teacher candidates who did not score high enough on their narrative to submit their EDUC 200/499 packets
- Ogea, A. (2018). EDUC 200/499 packet requirements. Presented to prospective teacher candidates as part of a required seminar
- o Ogea, A. (2017). CAEP Standard 4. Presented at the Region IV Human Resource Meeting
- o Ogea. A. (2017). Student Pre-collegiate Narrative Remediation Seminar. Presented to prospective teacher candidates who did not score high enough on their narrative to submit their EDUC 200/499 packets
- o Ogea, A. (2017). CAEP On-site Visit Overview Presentation. Presented to the CAEP on-site review team
- Ogea, A. (2017). 200/499 packet requirements. Presented to prospective teacher candidates as part of a required seminar
- Ogea, A. (2017). Department of Education Professions Programs. Presented for Fall Preview Day for perspective students
- o Ogea, A. (2017). MSU Faculty and Supervisor Field Experience Evaluation (FEE) Professional Development.
- Ogea, A. (2017). Analysis of Assessment Data to Drive Instruction. Presented to DEP faculty
- o Ogea, A. (2016-17). Teacher Candidate Work Sample. Presented at Student Teaching seminars
- o Ogea, A. (2016). Teacher Field Narrative Assessment and Inter-rater Reliability. Presented to DEP faculty
- o Ogea, A. (2016). CAEP Standard alignment across programs and assessment. Presented to DEP faculty
- Ogea, A. (2016). SPA Session 1 and 2. Presented to faculty within the BCoE and across Secondary and K12 initial certification areas
- Ogea, A. (2016). Overall CAEP Data Information. Presented to faculty within the BCoE and across Secondary and K12 initial certification areas
- o Ogea, A. (2016). Master Plan Template and Instructions. Presented to faculty within the BCoE.
- Ogea, A. (2016). Cross-Curricular Vocabulary Strategies and Co-Teaching Models. Presented to the faculty and staff at J. I. Watson Elementary
- o Ogea, A. (2016). Essential Questions in Lesson Planning, DEP. Presented to faculty within the BCoE
- Wallace, M., & Ogea, A. (2016). Ceaux-Teaching. Presented to Calcasieu Parish Believe and Prepare Mentor Teachers
- Ogea, A. (2009). Student Perceptions of School Attendance at Alternative High Schools in Texas. Presented at Lamar University Doctoral Forum, Beaumont, Texas
- Ogea, A. (2009). Parent and Student Perceptions of Student Attendance. Presented at the Southwest Educational Research Association Annual Conference, San Antonio, Texas

#### Publications:

- o Ogea, A. & Robichaux, J. (2018). Overview of BCoE (flyer). Southwest Louisiana Superintendent Meeting.
- O Williams, K., & Ogea, A. (Article in progress). Geaux teach: Field experience-oriented recruitment effort for high school students who are perspective teacher.
- o Ogea, A. (2018) Endowed Professorship Submission Requirements and Scoring Rubric.
- o Ogea, A. (2016-2017). Master of Education in Educational Leadership Handbook.

- Ogea, A. (2017) Department of Education one-page overview.
- Ogea, A. (2017). Master Plan Template. Used by all initial certification programs within Burton College of Education.
- Ogea, A. (2017). Analysis of Assessment Data Activity Instructions.
- o Ogea, A. (2017). Syllabus Template aligned to university policy and national and program standards.
- Ogea. A. (2016). Candidate Exit and Follow-up Survey. Disseminated to all graduating candidates upon completion of their certification program and then again one semester after graduation.
- Ogea. A. (2016). Employer Satisfaction Survey. Disseminated to employers of candidates one semester after graduation.
- Ogea, A. (2016). SPA self-assessment checklist. Used by 13 programs including those within the Burton College of Education and four other colleges on campus.
- Ogea, A. (2016). Three Year Graduation-Matriculation Rates for Initial Certification Programs.
- o Ogea, A. (2016). Initial Certification Program Scope and Sequence Charts. Fifteen (15) charts in total.
- o Robichaux, J., & Ogea, A. (2016). 200/499 Packets for Admission into Teacher Preparation Program.

## Grants/Funding:

- Louisiana Department of Education. (2019-pending). Believe and Prepare Initiative, Renewal of US Prep contract.
- McNeese State University & Lake Charles College Prep. (2018-2019). Providing the following services: Educational services, workforce support, and strategic improvement
- McNeese State University & Coushatta Tribe of Louisiana. (2018). Word and Excel training for administrative staff.
- McNeese State University & University of Holy Cross. (2018). Supporting teacher candidate improvement through major assessments.
- o Louisiana Department of Education. (2018-2019). Deans for Impact Collaborative.
- o Louisiana Department of Education. (2018). Believe and Prepare Initiative, US Prep.
- o BCoE TASC (2018) approved for \$48,211
- Ogea, A. & Robichaux, J. (2018). Navigate Your Future: Charting Success through Enhanced Advising and Career Readiness. Funded through the Quality Enhancement Plan for \$5,000.
- Ogea, A., & McNeese State University, Department of Education Professions. (2017). Believe and Prepare Transition Support- 8 (g), Year 2. Funded through the Louisiana Department of Education for \$65,000.
- o Robichaux, J., & Ogea, A. (2017). Navigate Your Future: Charting Success through Enhanced Advising and Career Readiness. Funded through the Quality Enhancement Plan for \$5,000.
- Ogea, A., & McNeese State University, Office of International Programs. (2017). Kingdom of Saudi Arabia-Building Leadership for Change through School Immersion. Not funded.
- Ogea, A. (2017). Eliminating Roadblocks for Students in the Department of Education Professions: Ensuring Students Progression by offering Praxis Study Sessions. Funded through Pinnacle Excellence Award for \$5,000.
- Ogea, A., & McNeese State University, Department of Education Professions. (2016). Believe and Prepare Transition Support- 8 (g), Year 1. Funded through the Louisiana Department of Education for \$50,000.
- Ogea, A. (2016). Oh my! Meeting the Assessment Needs for CAEP Accreditation, SPAs, and Master Plans for 15+ Teacher Preparation Programs (TPP). Funded through the Hale Endowed Professorship in Education for \$5,000.
- Ogea, A., & Calcasieu Parish School System. (2016). Believe and Prepare Educator Preparation Innovation Grant-8(g). Funded for \$100,000.
- Ogea. A. (2010). K-4 Ensuring Literacy for All for J. J. Johnson Elementary. Funded through the Louisiana Department of Education for \$100,000.

## **COMMITTEES/INITIATIVES**

## Leadership Experience

- o Burton College of Education Advisory Council
- o CAEP Coordinator
- o Course Materials and Bookstore Committee
- o Ruffalo Noel Levitz Strategic Enrollment Planning- Undergraduate Work Group
- o Teaching Excellence Initiative Co-Chair

- o Co-Assessment Coordinator
- o Assistant Department Chair
- o CAEP Standard 4 Committee Chair
- o ELA Cluster in Partnership with Calcasieu Parish School System
- o Final Comprehensive Exam Chair in EDLD EdS and MAT
- o MAT ELEM SPA Chair

## **Member Experience**

- o Ruffalo Noel Levitz Strategic Enrollment Planning Steering Committee
- o Louisiana Deans for Impact Collaborative
- o Believe & Prepare US Prep Initiative
- o Initial Certification Program Redesign Committee
- o TASC Committee
- o Academic Advisory Committee
- Various Search Committees including faculty and Vice President of Student Affairs
- o CAEP Steering Committee
- o CAEP Standard 3 Committee
- o Connect, Accelerate, Retain, and Engage (CARE) Mentorship Mentor
- o Committee on Committees
- o Comprehensive Exam Committee (MAT ELEM)
- o Department of Education Professions Recruitment Committee
- o Education Professions Advisory Council (EPAC)
- o Faculty Search Committees
- o Faculty Senate Member
- o Graduate Education Programs Advisory Council
- o Graduate Faculty
- o Graduate Faculty Comprehensive Exam Committee (MAT ELEM)
- o Interview Committee for Administrative Staff Hire
- o Master of Education in Curriculum and Instruction Final Comprehensive Examination
- o Master Plan Committees (ELEM BS, PBC; MEd ELEM; MEd/SPEC EDLD)
- o Program Redesign Committee (MEd EDLD)
- o SPA Committee (MEd/SPEC EDLD; MAT ELEM)
- o Student Advocacy Group
- o University Conflict of Interest Committee

## **BCoE FACILITATED PARTNERSHIPS**

Code.Org, Sponsored Professional Development

Ocean Exploration Trust, Facilitated Professional Development

## Believe and Prepare, Louisiana Department of Education and the Calcasieu Parish School System

- O University faculty member for Believe & Prepare Committee
- University assigned mentor for CPSS mentor teachers
- O Co-created 'Ceaux-Teaching and Mentoring' for CPSS assigned mentors
- O Participated in online professional development for CPSS assigned mentors
- O Presented Fundamental 5 text and snapshot information to mentor teachers

## Lake Charles College Prep, Program Coordinator

- o Educational Services
- o Strategic Improvement
- o Workforce Support

Believe and Prepare, Louisiana Department of Education and US Prep Initiative, Collaboration Team Member

Louisiana Department of Education and Deans for Impact Collaborative, Team Lead Leadership & Educational Administrative Development (LEAD) Program, Calcasieu Parish School System, Program Coordinator ELA Coursework Curriculum Redesign with Calcasieu Parish School System, Coordinator STEM Academy at E. K. Key Elementary in Sulphur, Louisiana, Consultant Calcasieu Parish School System Elementary Student of the Year, Judge, 2017 Dual Enrollment Course (EDUC 204 and EDTC 245) Instructor Support, 2016-2018 PILOT grant, Sam Houston High School and KDCC

#### **CERTIFICATIONS AND LICENSURES**

## **Educational Leader**

- o Louisiana Department of Education
- o Level 2
- o Certificate #541327

#### **Teaching Certificate**

- o Louisiana Department of Education
- o Type A
- o Certificate #450621
- o Provisional principal (k-12 grades)
- o Provisional elementary school principal
- o Elementary grades (grades 1-8)
- o Lower elementary grades (grades 1-4)
- o Kindergarten/Nursery school

## **EdTPA Early Childhood evaluator**

- o Nationally certified
- o Spring 2017-present

#### **National CAEP site visitor**

- o Nationally certified
- o Summer 2017-present

#### St. Cloud State University: Co-Teaching

- o Nationally certified
- o Train the Trainer
- o Fall 2017- present

#### **AWARDS**

## Recognized as a Burton College of Education Faculty Member at the MSU football game and E-Newsletter

o Fall 2017

#### **Pinnacle Award Recipient**

- Eliminating Roadblocks for Students in the Department of Education Professions: Ensuring Students
   Progression by offering Praxis Study Sessions. Funded through Pinnacle Excellence Award for \$5,000.
- o Fall 2017

## LACUE Region V Post-Secondary Teacher of the Year

o Fall 2016

## COMMUNITY INVOLVMENT AND VOLUNTEERING

- Southwest Louisiana Heart Walk Participant (2018)
- o Burton College of Education Food Drive with 1,943 items collected (2018)
- o Louisiana Social Studies Fair Judge (2018, 2016, 2015)
- Consultant for E.K. Key STEM Academy (2017 to present)
- o Calcasieu Parish Elementary Student of the Year Judge (2017)

- o Hurricane Harvey Supplies: Collection and Organization for Delivery (2017)
- o Jeff Davis Teacher and Support Personnel of the Year Judge (2016)
- o McNeese State University Relay for Life Team Captain (1st place team) (2016)
- o Monster Math Family Night at E. K. Key Elementary (3 CLUs) (2015)
- o Coordinated Blood Drives for J. I. Watson and Iowa community (2011-2015)
- o Sponsored gift collections for foster families for Christmas (collected over 100 items) (2013)
- o Gathered over 400 stuffed animals for survivors of Sandy Hook Elementary (2012)
- o Feeding the homeless at Abraham's Tent (a local soup kitchen) (2009-2011)
- o Local community improvements projects such as the building of Adventure Cove (2009)
- o Red Cross at a local shelter for Hurricane Katrina (2005)
- o Coached basketball for second and third-grade students at J. D. Clifton Elementary (2002-2003)
- o PTO co-president at J. D. Clifton Elementary (2002-2003)

## **TRAININGS**

#### 2018

- o Louisiana Department of Education Curriculum Implementation Observation Tools (ELA and Math)
- o Deans for Impact Collaborative, Logic Model Workshops
- o SACSCOC Regional Conference
- o MSU Financial Aid/Academic Appeals Session
- Louisiana Department of Education: Teacher Quality Rating System and TPI-US Professional Development
- Ruffalo Noel Levitz Strategic Enrollment Planning
- o Calcasieu Parish School System ELA Content Training
- o Louisiana Department of Education Mentor Training
- o John Hopkins University: Talent Development Secondary Training
- o Louisiana Department of Education Teacher Summit
- o Canvas and Other Classroom Technologies
- o University Advising Workshop
- o Annual State Ethics Training

#### 2017

- o ClassFlow Training
- CAEP Presentation of "Before and After your Site Visit" for LA EPPs
- o The National Field Experience Conference Program, Ruston, LA
- CAEP Advanced Program Standards Educational Leadership Learning Institute by Louisiana Board of Regents
- Degree Works and Workflow Training
- o Train the Trainer: Co-Teaching Workshop, St. Cloud State University
- National CAEP Site Visitor Training
- LiveText: Successful EdTPA Implementation with Technology
- o Calcasieu Parish School System Believe and Prepare Site Visits and Mentor Meetings
- o CAEP Webinars
- o State of Louisiana Trainings: Code of Ethics, Hazard Communication, Preventing Sexual Harassment
- St. Cloud State University Co-Teaching Train the Trainer

#### 2016

- CAEPCon Fall, Washington, D.C.
- o Southwest Louisiana Superintendent's Association
- Louisiana Teacher Leader Summit
- o NIET TAP Professional Learning Institute by Louisiana Board of Regents
- o CAEP-Educational Leadership Professional Learning Institute by Louisiana Board of Regents
- o CAEPCon Spring, San Diego, CA
- o Increasing Student Success, MSU QEP presentation
- o Calcasieu Parish School System Believe and Prepare Mentor Meetings

- o 2016 Code of Ethics for Public Servants
- o CPTP Preventing Sexual Harassment, 2016
- o EdTPA Early Childhood Evaluator Training

#### 2015

- o Louisiana Teacher Leader Summit
- o Louisiana Department of Education Believe and Prepare meeting
- o Calcasieu Parish Believe and Prepare meetings
- School-based action teams for family partnerships
- o Introduction to Online Course Design
- o State of Louisiana Trainings: Code of Ethics, Preventing Sexual Harassment
- o Plain Talk About Reading Institute
- o Board of Regents Literacy Professional Learning Institute
- o Respondus 4.0 Instructor Training: Create & Manage Exam Content Confirmation
- o Teacher Leader meetings for Calcasieu Parish

#### 2014

- Unpacking the Louisiana Early Development Standards with TS Gold
- State of Louisiana Trainings: Code of Ethics, Preventing Sexual Harassment,
   ORM Blood-borne Pathogens, CPTP PES Planning Process-WBT, ORM Defensive Driving
- o LAP Assistant Principals' Conference
- o Teacher Leader Summit
- o Bridges Training, Math Learning Center
- o Implementing the Creative Curriculum for Preschool
- o Assessment in the Early Childhood Setting
- Literacy in the Early Childhood Classroom
- o Implementation of Math CCSS in lower elementary in DeSoto Parish
- Leadership training for PLCs
- o 2014 Technology Showcase
- Calcasieu Elementary Department training- discipline data; Plan B evaluation form A; elementary curriculum plans for 2014-2015

#### 2013

- o Compass update
- LAP Assistant Principal Conference
- o Principal induction program
- Calcasieu Elementary Department training- Early Learning and development standards; analyzing discipline data; 504 policy; accessing state and district information
- Staff Development for Educators Program- Early Numeracy Success! Strategies for Building a Strong Math Foundation
- o Ron Clark Academy Visit

#### 2012

- Middle school fall mini conference- science, ELA, math, technology/Google docs-management skills, module 1-bullying
- School messenger training
- o LAP assistant principal's conference
- o Disproportionality training
- o Student learning targets & Calcasieu Compass policy
- o Jumpstart on Compass for administrators
- o Maximizing your H drive for you and your students
- o Continued school improvement professional development, 2011-2012
- SLT training
- o Plain Talk About Reading Institute

- o Compass observation skills
- o School-based professional learning communities with Rich Smith
- O Common Core Institute institute leadership series

#### 2011

- o Common Core Institute-institute leadership series
- Using DIBELS Next date to inform instruction
- o Title IX new administrator workshop
- o Numeracy training
- o Rigor + Assessment = Student Success, Dr. Barbara Blackburn
- o "The Differentiated Classroom" with Wendy Conklin
- o eSchoolPlus
- o DIBELS Next transition training
- o "From Chaos to Classroom Control" with Dr. Fred Johnson

## PROFESSIONAL MEMBERSHIPS AND ACTIVITIES

Louisiana Association of Colleges for Teacher Education (LACTE)
ASCD: Professional Learning & Community for Educators
Louisiana Education Research Association
Mid-South Educational Research Association
National Association for Education of Young Children
National Council of Teachers of English

# BOARD OF SUPERVISORS FOR THE UNIVERSITY OF LOUISIANA SYSTEM

## PERSONNEL COMMITTEE

## April 9, 2019

Item I.3. Southeastern Louisiana University's request for approval to appoint Dr. Gabriel Willis as Dean of Students effective April 1, 2019.

#### **EXECUTIVE SUMMARY**

The University requests approval to appoint Dr. Gabriel Willis as Dean of Students effective April 1, 2019 at an annual salary of \$101,000. The staff recommends approval.

## RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves Southeastern Louisiana University's request for approval to appoint Dr. Gabriel Willis as Dean of Students effective April 1, 2019.



March 20, 2019

Dr. James B. Henderson President, University of Louisiana System 1201 North Third Street, Suite 7-300 Baton Rouge, Louisiana 70802

Dear Dr. Henderson:

Southeastern Louisiana University conducted an extensive national search to fill the position of Dean of Students. A total of 39 candidates applied for the position. Consistent with System policy, a broad-based search committee consisting of students, an academic dean, department heads and staff from throughout campus including Student Affairs, Auxiliary Services, Athletics, and Admissions narrowed the pool of applicants to two candidates for in person interviews. Please find attached a copy of the Search Committee's activities and a copy of the memo from the Search Committee to the Vice President for Student Affairs.

Southeastern Louisiana University requests approval from the University of Louisiana System Board of Supervisors to appoint Dr. Gabriel Willis as Dean of Students, effective April 1, 2019, at an annual salary rate of \$101,000. Dr. Willis has served in this role on an interim basis since August of 2018.

Dr. Willis began his career with Southeastern in 2014 as an academic and career counselor where his enthusiasm, outstanding leadership, and concern for students were immediately recognized. In 2015, he served as Chair of the Student Conduct Board before becoming the University's Student Conduct Officer in 2016. Since December 2016, Dr. Willis has been the Director of Student Advocacy and Accountability and Deputy Title IX Coordinator. In this role, Dr. Willis created the Lion Intervention Network (LINK) – an early alert system to identify at-risk students. As Deputy Title IX officer, he has conducted workshops for faculty, launched a new website, and introduced the inaugural Sexual Assault Awareness Week on campus.

Dr. Willis is a highly respected member of our campus community. He brings to this new role strong leadership and organizational skills as well as a strong desire to do what is necessary to assist our students achieve their personals goals, have a positive and successful academic experience, and graduate qualified to succeed in their chosen field while making a meaningful impact on the communities in which they live and work.

Dr. James B. Henderson March 21, 2019 Page 2

I am confident Dr. Willis will do an outstanding job in this role. I respectfully request that you place this item on the agenda for the April 2019 meeting of the Board of Supervisors.

Sincerely,

John L. Crain President

Attachments

## Gabe Willis, Ph.D

2607 Rue St. Martin, Unit D. Hammond, LA 70401 | (601) 408-3233 | gabe.willis@outlook.com Linkedin; www.linkedin.com/in/gabewillis

EDUCATION	
William Carey University, Hattiesburg, MS	2015
Doctor of Philosophy in Higher Education Administration	
William Carey University, Hattiesburg, MS	2012
Education Specialist in Higher Education Administration	
California University of Pennsylvania	2010
Masters in Exercise Science and Health Promotion	
The University of Southern Mississippi, Hattiesburg, MS	2008
Bachelor of Science in Exercise Science	
Pearl River Community College, Poplarville, MS	2005
Associates in Arts	

#### PROFESSIONAL EXPERIENCE

Southeastern Louisiana University, Hammond, LA

Interim Dean of Students/Deputy Title IX Coordinator

08/2018 - Present

- Lead and supervise the following Student Affairs units: Recreational Sports and Wellness, Student Publications,
  Student Advocacy and Accountability, and the Office for Student Engagement (Campus Activities Board, Leadership
  and Development, Multicultural and International Student Affairs, Fraternity & Sorority Life, and Registered Student
  Organizations). These departments employ approximately 20 professional staff members, approximately 70 student
  workers, with a budget of \$2.5 million
- Encourage and inspire a welcoming, accessible, and vibrant institution wide culture for students (residential and commuter), student groups, clubs, and organizations. Work directly with students and student groups to provide support, advocacy, and resources
- Actively promote student responsibility by encouraging student involvement and growth through active involvement on campus
- Promote and obtain visibility on campus through engagement with external constituencies, faculty, students, alumni, and staff communities
- Anticipate, learn, and grow in all current and emerging student development and legal issues in higher education and research new ideas and methods.
- Encourage healthy professional development for staff and promote collaboration across the university and within the region
- Remain active in state, regional, and national organizations focused on enhancing development and experiences of students
- Oversee the following procedures and services:
  - (1) Student Death protocol, (2) University Excused Absence correspondence to all faculty and staff, (3) Case management of all on call reports, (4) Student Organization Alcohol Events, (5) Retroactive Withdrawal Request, (6) DSA On-call Reporting, (7) University Registration of Activities Process, (8) Biennial Review, (9) Lyccum Arts and Letter Committee and Proposals, (10) Off Campus Residence Waivers, (11) Off Campus Visitations, (12) University Events Calendar
- Oversee the following policies:
  - o University Alcohol Policy
  - Food Policy and Permission Form
  - o Public Speech and Advertising Policy

- Created the Lion Intervention Network (LINK), the University's early alert system that allows for intervention for students experiencing personal and academic difficulties
- o Provided outreach for over 180 students during the first year of the program (2017 2018)
- o Provided outreach for over 300 students during the Fall 2018 semester
- Presented information to campus community regarding the importance of the L.I.N.K Early Alert System to overall retention and progression numbers for Southeastern students
- Over 600 members of registered student organization members completed online training associated with the Student Organization Alcohol Policy
- Over 150 executive members of registered student organizations completed "Event Manager Training"
- Created the Lion's Den; an outreach initiative that provides role models, workshops, and services to improve the academic standing and overall college experience of African American Males

## Coordinator - Southeastern Threat Assessment and Response Team

12/2016 - Present

A collaborative interdisciplinary team of campus professionals that meet to facilitate caring prevention and early intervention to students exhibiting behaviors indicative of crisis and elevated risk

## Selected Accomplishments

- Proactively provide discreet interventions to students in crisis; regularly consulting and supporting faculty and staff with issues of concern and ensuring compliance with law and policy including but not limited to FERPA, Title IX, Clery Act, et cetera
- Educated campus community about START, behavioral patterns on campus, classroom management, and reporting protocols

## Special Projects - In Absence of Dean of Students

03/2018 - 08/2018

- Responsible for providing University Excused Absence correspondence to all faculty and staff
- Responsible for case management of all on call reports
- Responsible for ensuring all registered student organizations remained in compliance with all Alcohol Event Management Policies

#### Selected Accomplishments

- o Hazing Policy Committee Chairperson lead a team in the development of new policies, procedures, protocols, and education related to Hazing
- Alcohol Use and Education Committee Chairperson lead a team in the development of new policies, procedures, protocols, and education related to event management and alcohol use amongst student organizations
- Free Speech and Expressive Activity Task Force Chairperson lead a team in the development of new policies, procedures, protocols, and education related expressive activity on campus.
- Anti-Hazing Task Force Co-Chairperson lead a team in the development of new policies, procedures, and protocols related to Ilazing. The taskforce also provided several recommendations related to education, training, and assessment for advisors, student groups, and organizations

## Southeastern Louisiana University, Hammond, LA

01/2015 - 12/2016

## **Student Conduct Officer**

- Advised students on due process rights and responsibilities
- · Monitored and tracked compliance of disciplinary sanctions
- Maintained accurate and complete campus disciplinary records in accordance with University Policies
- Promoted a student-centered and developmental approach to the Office of Student Conduct

#### **Student Conduct Board Chairperson**

- Moderated the order of hearing proceedings
- Managed conversations and testimonies while keeping all participants emotionally balanced
- Strategically distinguished fact and opinion in effort to weave out irrelevant information
- Ensured all committee members could share questions and rationales regarding their findings

## Student Conduct Board Member

Through innovative instruction and a student-centered approach, 75 percent of students transitioned from developmental curricula to regular academic and career technical programs

## Pearl River Community College, Poplarville, MS

8/2008- 7/2011

## Instructor /Fitness Specialist

- Successfully increased Wellness Center student member involvement and retention through strategic programming
- Instructed traditional and online courses including: Personal and Community Health, Nutrition for Wellness, and College Study Skills
- Advised incoming students with interest in Human Performance and Recreation
- · Three years of service on the Student Disciplinary Actions Committee

## Selected Accomplishments

- Over 500 new student applications were processed in the 2009/2010 school year
- As a member of the Integrated Learner Support Advisory Team, achieved an 85 percent graduation rate in first cohort (40 at risk students)

#### FACULTY EXPERIENCE

Southern New Hampshire University	Online Graduate Faculty (SNHU 501)	6/2015- Present
Southern New Hampshire University	Online Undergraduate Faculty (SNHU 107)	6/2015- Present
Southeastern Louisiana University	Southeastern 101 (SE 101) Instructor	8/2014-12/2016
Pearl River Community College	Personal and Community Health Instructor	8/2010- 7/2011
Pearl River Community College	Nutrition and Wellness Instructor	8/2010- 7/2011
Pearl River Community College	Recreational Leadership	8/2010- 7/2011

#### SELECTED PRESENTATIONS

- Willis, G. (2015). Collaboration across Campus: Student Support Services and Athletics; a perfect match. Louisiana Association of Student Assistance Programs
- Willis, G. (2015). Athletic Identity Foreclosure and Academic Detachment in Black Male Student-Athletes.
   LSU Academic Center for Student-Athletes Drive-In Conference

## CERTIFICATIONS, PROFESSIONAL AFFILIATIONS & INVOVEMENT

- Association of Title IX Administrators (ATIXA) Level Two Civil Rights Investigator
- National Association of College and University Attorneys Title IX Coordinator Certification
- Gehring Academy Director's Track, 2017
- Association for Student Conduct Administration
- NASPA Law and Policy Conference, 2017
- LAFASA Creating Effective SARTS (Sexual Assault Response Teams), 2016
- National Association of Academic Advisors for Athletics (N4A) Member
- N4A National Convention:
  - o Jacksonville, FL N4A National Conference, 2013
  - o Orlando, FL N4A National Conference, 2014
- LSU Academic Center for Student-Athletes Drive-In Conference, 2013, 2014, 2016