

Jacquelyn Ollison. Ed.D. is a committed educator with extensive education experience as a teacher and school site, district, and state administrator. Aside from her tenure as a teacher, school Principal & Vice Principal, she also supported and/or coordinated numerous impactful projects including the School Conditions Climate Work Group whose recommendation framework is the impetus for much of the recent work focused on school climate in California and the California “State-determined Intervention Model,” currently in use by the School Improvement Grant program recipients. Dr. Ollison's work at the California Department of Education (CDE), includes serving as an Education Administrator for the Equity Office and supporting the State Superintendent’s Closing the Achievement Gap Initiative. Recently, Dr. Ollison earned her doctorate at the University of the Pacific with research interests that encompass compassion fatigue, school site working conditions and climate, the teacher shortage, and teacher retention. She is also an Adjunct Professor at the University of the Pacific, Gladys L. Benerd School of Education. She lives in Northern California with her husband, three stepchildren, and her dog Seo.