

**BOARD OF SUPERVISORS FOR THE  
UNIVERSITY OF LOUISIANA SYSTEM**

**ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**August 25, 2022**

- Item E.1.** Louisiana Tech University's request for approval to terminate the Graduate Certificate in Special Education Mild/Moderate for Secondary Education, Grades 6-12.

**EXECUTIVE SUMMARY**

Louisiana Tech University (LA Tech) requests approval to terminate the Graduate Certificate (GC) in Special Education Mild/Moderate for Secondary Education, Grades 6-12 (approved by the Louisiana Board of Regents in March 2013). Enrollment in this certificate program has been 'zero' for the past three academic years, demonstrating no demand. A teach-out plan is not necessary since there are no students pursuing the GC.

**RECOMMENDATION**

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves Louisiana Tech University's request to terminate the Graduate Certificate in Special Education Mild/Moderate for Secondary Education, Grades 6-12.*



LOUISIANA TECH  
UNIVERSITY

OFFICE OF THE PRESIDENT

July 29, 2022

LADIES AND GENTLEMEN OF THE BOARD OF SUPERVISORS FOR THE UNIVERSITY OF LOUISIANA SYSTEM:

The attached request are submitted for consideration at the August 2022 meeting of the Board of Supervisors.

- Request to terminate Graduate Certificate entitled "Special Education Mild/Moderate for Secondary Education, Grades 6-12 (CIP 13.1001).

Your approval is requested.

Sincerely,

A handwritten signature in blue ink that reads "Leslie K. Guice".

Leslie K. Guice  
President



**LOUISIANA TECH**  
**UNIVERSITY**

OFFICE OF THE PRESIDENT

July 29, 2022

Dr. Jeannine Kahn  
Provost and Vice President for Academic Affairs  
University of Louisiana System  
1201 N. 3<sup>rd</sup> St., Suite 7-300  
Baton Rouge, LA 70802

Dear Dr. Kahn:

Louisiana Tech University requests approval to terminate the Graduate Certificate entitled "Special Education Mild/Moderate for Secondary Education, Grades 6-12" (CIP 13.1001).

We appreciate your consideration of our proposal.

Sincerely,

A handwritten signature in blue ink that reads "Leslie K. Guice".

Leslie K. Guice  
President



# LOUISIANA TECH UNIVERSITY

OFFICE OF THE PRESIDENT

Dr. Jeannine Kahn  
Provost and Vice President for Academic Affairs  
University of Louisiana System  
1201 N. Third Street, Suite 7-300  
Baton Rouge, LA

Dear Dr. Kahn:

Louisiana Tech University requests approval to terminate the Graduate Certificate entitled "Special Education Mild/Moderate for secondary Education, grades 6-12) CIP 13.1001.

As reported in the attached Request to Terminate an Academic Program, enrollment in this certificate has been "zero" for the past three academic years, demonstrating no demand for the program.

No teach-out plan is required, and we have closed access to the program in our admissions processes in Spring 2022.

Thank you for your consideration of our request.

Sincerely,

A handwritten signature in blue ink that reads "Leslie K. Guice".

Leslie K. Guice



## Request to Terminate an Academic Degree Program or Administrative/Research Unit

<b>1. Institution</b> Louisiana Tech University	
<b>2. Type of Termination (check one)</b> <input checked="" type="checkbox"/> <b>A. Academic Program</b> (If A, complete <i>all</i> remaining sections) <input type="checkbox"/> <b>B. Administrative Unit</b> (If B, skip sections 3, 4, 5, and 6) <input type="checkbox"/> <b>C. Research Unit – Center or Institute</b> (If C, skip sections 3, 4, 5, and 6)	
<b>3. Degree Designation.</b> (BA, MS, PhD, etc.) GC	
<b>4. Title and CIP Code.</b> Special Education Mild/Moderate for Secondary Education, Grades 6-12 (131001)	
<b>5. Semester/year at which no new enrollments will be accepted.</b> Spring 2022	
<b>6. Teach-out plan, including semester/year at which reporting of degrees shall cease.</b>  Enrollment is currently 0. Teach-out plan is not necessary. Winter 2022 is the final quarter for reporting.	
<b>7. Approval date for termination by management board.</b> Upon submission to ULS	
<b>8. Reason for request.</b> (Ex: low demand, job opportunities, changing focus, program duplication, loss of funding sources, etc.)  <b>Explanation:</b>  Enrollment in this program has been 0 for three academic years, demonstrating little to no demand.  <i>* In the explanation include statements which address the impact of the termination upon remaining programs/units (if applicable). For example, a request to terminate the Department of Chemistry should also include information about the academic programs in that Department – will they be maintained or terminated as well? If maintained, where will they reside? Will the department maintaining these programs be re-named? How will this further affect the administrative structure at the institution?</i>	
<b>9. If collaboration with other institutions is involved, identify partners. Each participating institution must submit a separate request form.</b>	
<b>10. Program/Unit Contact</b> (name, title, email address, telephone number)  Dustin Hebert, Department Chair, hebertd@latech.edu, 318.257.4609	
<b>Campus Head:</b>	<b>Date:</b>
<b>Management Board:</b>	<b>Date:</b>

(Append documentation to this form.)

**BOARD OF SUPERVISORS FOR THE  
UNIVERSITY OF LOUISIANA SYSTEM**

**ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**August 25, 2022**

**Item E.2.**     **University of New Orleans'** request for approval of a Memorandum of Understanding (MOU) with The International School of Louisiana.

**EXECUTIVE SUMMARY**

The University of New Orleans (UNO) would like approval to enter into a Memorandum of Understanding (MOU) with The International School of Louisiana (ISL). Founded in 2000, ISL is a public charter school open to any child in the State of Louisiana and, as the only school of its kind in the state, embraces the culture of New Orleans through a language immersion program that values the ethnic diversity of this historically significant region by blending traditions of both the French and the Spanish to create an incomparable educational experience. The proposed partnership will allow for the following to happen:

1. UNO students pursuing the Bachelor of Arts in International Studies are required to complete internships at an organization with an international emphasis. ISL's emphasis on international awareness and foreign language immersion makes it an appropriate host for internship placement;
2. Identification of where ISL teachers and staff and UNO faculty can work together; and
3. Creation of cultural and academic activities to support UNO and ISL faculty and students.

The proposed MOU, if approved, will last for a period of five (5) years from the effective date. Renewal of the partnership will occur six (6) months prior to expiration of the MOU. Termination may occur at any time upon the written notice of either party with a six- (6) month notice; with the understanding that any existing commitments to students will be honored.

**RECOMMENDATION**

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves the University of New Orleans' request for approval of a Memorandum of Understanding (MOU) with The International School of Louisiana.*



THE UNIVERSITY of  
**NEW ORLEANS**  
OFFICE OF THE PRESIDENT

E.2.

July 27, 2022

Dr. James B. Henderson  
President  
The University of Louisiana System  
1201 North Third Street  
Baton Rouge, LA 70802

Re: MOU-The International School of Louisiana

Dear Dr. Henderson,

On behalf of the University of New Orleans, I am requesting that the attached proposal of an MOU between the University of New Orleans and The International School of Louisiana for consideration and approval.

Thank you for your consideration.

Sincerely,

John W. Nicklow  
President

**Memorandum of Understanding**

Between

**University of New Orleans  
New Orleans, Louisiana, USA**

And

**The International School of Louisiana  
1400 Camp St.  
New Orleans, Louisiana, USA**

Concerning

**Educational Partnership and Support**

**WHEREAS**, the University of New Orleans (“University”) and the International School of Louisiana (“ISL”), hereinafter the “Partners,” wish to renew the Memorandum of Understanding (“MOU” or “Agreement”) signed in 2017;

**WHEREAS**, the University of New Orleans is a public urban research university within the University of Louisiana System and accredited by The Southern Association of Colleges and Schools Commission on Colleges;

**WHEREAS**, UNO is comprised of four colleges, namely, the College of Business Administration, the College of Liberal Arts, Education and Human Development, the College of Engineering, and the College of Sciences, offers a number of challenging and in-demand programs that are uniquely linked to the rich and vibrant city of New Orleans, and grants baccalaureate, master's and doctoral degrees in academic colleges, including but not limited to: business administration, education and human development, engineering, liberal arts, and sciences, as well as interdisciplinary studies;

**WHEREAS**, the University of New Orleans is committed to providing educational excellence to a diverse undergraduate and graduate student body, offering a variety of world-class, research-based programs, advancing shared knowledge and adding to the region's industry, culture and economy and, as a global community asset, serves national and international students and enhances the quality of life in New Orleans, the state, the nation, and the world, by participating in a broad array of research, service learning, cultural and academic activities;

**WHEREAS**, the university grants baccalaureate, master’s and doctoral degrees in academic colleges, including but not limited to business administration, education and human development, engineering, liberal arts, sciences, and interdisciplinary studies including an interdisciplinary Bachelor of Arts degree in International Studies with a need for specialized internship experiences that are international in nature;



**WHEREAS**, the International School of Louisiana (ISL) was founded in 2000 as a public charter school open to any child in the State of Louisiana and, as the only school of its kind in the state, embraces the culture of New Orleans through a language immersion program that values the ethnic diversity of this historically significant region by blending traditions of both the French and the Spanish to create an incomparable educational experience;

**WHEREAS**, the University values the continued development of mutually beneficial partnerships involving schools, governments, business, and a variety of community-based groups and it is clear that the mission of ISL complements and supports the mission of the University of New Orleans in practice and philosophy;

**WHEREAS**, the University and ISL desire to affiliate and collaborate to mutual academic and educational benefit;

**NOW, THEREFORE**, for the consideration hereinafter named, the Partners agree to the following framework for affiliation:

#### **Article 1**

**Internships and Service Learning:** UNO students in the Bachelor of Arts in International Studies program are required to complete internships at an organization with an international emphasis. ISL's emphasis on international awareness and foreign language immersion makes it an appropriate host for placement of some of these internships. For example, UNO students pursuing language proficiency in French and Spanish may serve in ISL classrooms for UNO service-learning or internship credit. UNO students studying Education may complete internships as student teachers in ISL's English language arts program. UNO graduate students with an interest in bilingual or immersion education may complete administrative internships related to ISL's ongoing curriculum development efforts and/or observe ISL classrooms as part of their graduate research. UNO's mission is furthered by this opportunity for UNO students to apply their classroom learning in an authentic setting and by the in-depth, direct exposure to the immersion system.

#### **Article 2**

**Additional Professional Development:** The Partners will work together to identify areas where ISL teachers and staff need additional support and to develop appropriate seminars, programs, and workshops designed to target these areas. This effort will benefit the University as it allows university faculty to observe teachers in classrooms and create programs that will benefit and expand the educational programs which the University has to offer to its current students and to develop new and improved teaching techniques.

#### **Article 3**

**Cultural and Academic Activities:** The Partners will provide cultural and academic activities to UNO students through participation of ISL personnel in advanced-level courses at UNO through guest speaker appearances, presentations, roundtable discussions, informational sessions, and tutoring services for UNO students. ISL teachers may also be called upon for collaboration on long-term translation or cultural projects and for the creation of community resources. This effort directly benefits the students of UNO and furthers UNO's mission of diversity and community.

**Article 4**

The Partners shall nominate program administrators who shall be responsible for facilitating discussions and arrangements.

**Article 5**

With the signing of the Memorandum, the Partners agree to discuss the concrete terms and provisions necessary to implement specific programs within the general framework of affiliation.

**Article 6**

Additional projects to enhance educational cooperation between the Partners may be agreed upon at any time.

**Article 7**

This MOU will take effect at the time it is signed by the President of UNO and the CEO of ISL and it will last for a period of five (5) years from the effective date. The Partners will confer concerning the renewal of the MOU six (6) months prior to its expiration. This MOU may be terminated at any time upon the written notice of either party no less than six (6) months prior to the termination date wished; with the understanding that any existing commitments to students will be honored.

**Article 8**

This document will consist of two originals.

7/27/2022

\_\_\_\_\_  
John W. Nicklow                      Date  
President  
University of New Orleans

\_\_\_\_\_  
Melanie Tennyson                      Date  
CEO  
International School of Louisiana

**BOARD OF SUPERVISORS FOR THE  
UNIVERSITY OF LOUISIANA SYSTEM**

**ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**August 25, 2022**

**Item E.3.**     **University of Louisiana System’s** request for approval of System Universities’ 2022-23 Promotions in Faculty Rank and Recommendations for Tenure.

**EXECUTIVE SUMMARY**

Annually each UL System campus submits recommendations for promotions in faculty rank and tenure. This year, 105 faculty members were recommended for promotion in rank, with 94 faculty members recommended for tenure.

With respect to promotion in rank, 29 faculty members across the UL System were recommended for promotion to the rank of Professor and 76 to the rank of Associate Professor. Our review suggests that the recommended faculty met all respective guidelines.

A total of 94 faculty members across the System were recommended for tenure and rationales were provided for the 13 faculty members to whom “early” tenure was recommended (i.e., before the six-year probationary term). In these cases, exceptions were considered on the basis of outstanding performance and/or early tenure review was a condition of acceptance of employment. Board policy provides for such exceptions.

**RECOMMENDATION**

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves System Universities’ 2022-23 Promotions in Faculty Rank and Recommendations for Tenure.*

**UNIVERSITY OF LOUISIANA SYSTEM**

**Promotions and Tenure  
2022-23**

<b>Institutions</b>	<b>Promotions</b>				<b>Tenure</b>	
	<b>To Associate % at No.</b>	<b>To Professor % at No.</b>	<b>No.</b>	<b>% at rank</b>	<b>No.</b>	<b>Tenure Rate</b>
Grambling State University	1	20.6%	1	18.3%	2	41.3%
Louisiana Tech University	16	29.7%	8	23.3%	19	52.8%
McNeese State University	3	19.5%	0	23.9%	7	44.0%
Nicholls State University	2	17.0%	2	14.5%	4	38.0%
Northwestern State University	15	23.2%	2	16.8%	15	49.0%
Southeastern Louisiana University	4	14.0%	2	18.0%	6	33.0%
University of Louisiana at Lafayette	19	25.1%	8	28.8%	20	55.7%
University of Louisiana at Monroe	11	21.0%	4	21.0%	15	45.0%
University of New Orleans	5	23.0%	2	32.0%	6	51.0%
<b>UL System Totals</b>	<b>76</b>		<b>29</b>		<b>94</b>	