

**BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM**

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

June 23, 2022

Item F.1. **Grambling State University's** request for approval of a Student Exchange Agreement with Management College of National Defense University.

EXECUTIVE SUMMARY

Grambling State University (GSU) requests approval to enter into a Student Exchange Agreement with Management College of National Defense University (MCNDU), a military academy located in Bade District, Taoyuan City, Taiwan, Republic of China, to establish an ROTC Student Exchange Program. The proposed agreement aims to define the method of student exchange participation between the two institutions. Each institution is required to send one or two student(s) to either institution annually for one to two semester(s) of study each year.

RECOMMENDATION

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves Grambling State University's request for approval of a Student Exchange Agreement with Management College of National Defense University.*



May 31, 2022

**MEMORANDUM TO THE BOARD OF SUPERVISORS
OF THE UNIVERSITY OF LOUISIANA SYSTEM**

**SUBJECT: REQUEST FOR APPROVAL OF STUDENT EXCHANGE AGREEMENT
WITH MANAGEMENT COLLEGE OF NATIONAL DEFENSE UNIVERSITY**

Grambling State University (GSU) respectfully requests approval of a Student Exchange Agreement with Management College of National Defense University (MCNDU), a military academy located in Bade District, Taoyuan City, Taiwan, Republic of China, to establish an ROTC Student Exchange Program.

Your favorable consideration of this request is greatly appreciated.

Sincerely,

A handwritten signature in blue ink, appearing to read "RJG", is placed below the word "Sincerely,".

Richard J. Gallot, Jr., JD
President

RJG:lml

Attachment



STUDENT EXCHANGE AGREEMENT BETWEEN GRAMBLING STATE UNIVERSITY GRAMBLING, LOUISIANA, USA AND MANAGEMENT COLLEGE, NDU TAIPEI CITY, R.O.C

The University of Grambling State University (GSU) and the Management College, NDU (MCNDU) share a common mission to provide the highest quality education at the undergraduate level. It has been agreed by the above educational institutions that a formal agreement establish guidelines for further academic cooperation and exchange. Such guidelines will extend international communications between institutions which is intended to help foster students in their specialized fields.

This agreement aims to define the method of student exchange participation between the above institutions. Each institution is required to send one or two student(s) to either institution annually for one to two-semester(s) of study each year. The number of these students sent by both institutions may vary from year to year and thus may not be equal in certain semesters.

This exchange program calls for no exchange of money between institutions. The MCNDU, represented by the Dean, and GSU represented by its President, have agreed to the cooperation based on the following details:



Exchange Program Details:

1. The exchange student will not be charged tuition, room, board and any other fees required by the institution for a period of one to two academic semesters.
2. Cadets in both institutions may wear their own corps cadet's uniform while studying at the host institution.
3. Both institutions will provide an adequate meal plan and a dormitory room for the semester. The roommate of visiting cadet will be the same year and subject classmate from the host institution.
4. Cadets must have the permission of their military service branch as well as their parent or guardian prior to an application for participation in the academic exchange.
5. Cadets in both institutions will pre-arrange the purchase of health insurance for themselves for the period of time the cadet is participating in the exchange.
6. Cadets in both institutions will be expected to take no more than 18 credits in their host institution and these credits will be recognized.
7. Both institutions will appoint a staff or faculty member as an advisor for their exchange cadet and assist in both academic and personal matters.
8. Cadets in both institutions will be responsible for any costs of travel, accommodations, and meals while travelling to and from their host institution. Cadets arriving and departing by airline will be transported to and from the nearest airport and the host institution.
9. Cadets in both institutions must arrive at school before the new semester and depart from their host institution after completing all course obligations.
10. At the conclusion of the semester, an official academic transcript will be sent to the exchange institution.
11. Cadets participating in the exchange will be given all privileges enjoyed by the cadets of the host institution and be required to conform to the same regulations and rules. In case of any violation immediately informed their



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host institution.

12. Both institutions will agree on a Crisis Management Plan which will be implemented in case of a medical, safety or legal emergency.

Duration and Expiration:

This agreement will become effective upon implementation by respective officers of the institutions. Both institutions will review the effectiveness of the above program once every three years for the purpose of revision and renewal. Any amendment to this agreement will be approved in writing by both parties. If termination of this contract is required, a notice of such termination must be given four months in advance to both institutions. However, cadets who are studying during the period of such notice will be allowed to continue their study until the end of the semester when the notice is given.

Richard J. Gallot, Jr., JD
President
Grambling State University

Chen-Yu Lin, Ph.D.
Commandant
Management College, NDU

Date

Date



Attachment One

The Emergency Notification Protocol of the Exchange Program of Management College, NDU and Grambling State University

Upon an emergency incident that requires immediate notification, both institutions should complete the emergency incident notification. Conditions of emergency incidents are as follows:

1. Verbal / Physical sexual harassment
2. Intoxication or drug abuse
3. Cheating
4. Vandalism
5. Physical injury or threat of physical injury
6. Arrest
7. Whereabouts unknown
8. Illness
9. Hospitalization, emergency medical evacuation, or death
10. Assault with intent
11. Suicide with intent
12. Natural disaster, fire, explosion, or bomb threat
13. National unrest or terrorist attack

Before completion of a formal emergency incident notification, both institutions should first establish a method for immediate contact. Upon an emergency incident, institutions should immediately notify:

1. Grambling State University: Richard J. Gallot, Jr., JD, President
Tel: (318) 274-6117; Email: prez@gram.edu
2. Management College, NDU: Major Hung-Xin, Li (Assistant Professor)
Tel: +886977-381889; Email: hungxinli@icloud.com

When necessary, the personnel in charge of the program at both institutions should report to the executive managers at both institutions and form an emergency contingency team to continuously report back on the current situation.

**BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM**

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

June 23, 2022

Item F.2. **Nicholls State University's** request for approval to award an Honorary Doctor of Humane Letters to Mr. Henry J. Lafont, Jr. at the 2022 Fall Commencement Exercises.

EXECUTIVE SUMMARY

Nicholls State University requests approval to award an Honorary Doctor of Humane Letters of Mr. Henry J. Lafont, Jr. at the 2022 Fall Commencement Exercises. For decades, Mr. Lafont has been the example of service and philanthropy to the University and to Lafourche Parish. Mr. Lafont's service to Nicholls began in 1976 when he served as SGA Senator and Senior Class President, all while performing in the Nicholls Marching and Concert Band; he graduated Summa Cum Laude with a Bachelor of Arts in History. Beyond his time as a student, Mr. Lafont has been a devoted philanthropic supporter of Nicholls Athletics and countless other projects and programs, donating almost \$2M during his lifetime of service to the University. He has also taught courses at Nicholls dating back to 1994.

In Lafourche Parish, Mr. Lafont has been awarded the Chamber of Commerce Business Person of the Year, the Chamber of Commerce Community Hero Award, and Volunteer of the Year for Lafourche Parish Unit American Cancer Society. In addition to these accolades, Mr. Lafont has an extensive list of service, having served on the Board of Directors for organizations and businesses, including but not limited to: President for Bayou Industrial Group, Bayou Playhouse, Nicholls State University Alumni Association, and President of Golden Meadow Lions Club.

Nicholls State University would like to recognize Mr. Lafont's honorable character, stellar reputation among those in his chosen field, and dedication to the betterment of his community (which includes the Nicholls and Lafourche Parish) by bestowing an Honorary Doctor of Humane Letters.

RECOMMENDATION

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves Nicholls State University's request to award an Honorary Doctor of Humane Letters to Mr. Henry J. Lafont, Jr. at the 2022 Fall Commencement Exercises.*



Nicholls State University

Office of the President

P.O. Box 2001 | Thibodaux, LA 70310 | 985.448.4003 | 985.448.4920 [F]

F.2.

June 2, 2022

Via Electronic Transmittal Only

Dr. Jim Henderson
University of Louisiana System President
1201 North Third Street, Suite 7-300
Baton Rouge, LA 70802

Dear Dr. Henderson:

Nicholls State University requests consideration and approval of the following to be placed on the agenda for the June 23, 2022 meeting of the Board of Supervisors for the University of Louisiana System:

*Honorary Doctor of Humane Letters (D.H.L.) to Mr. Henry J. Lafont, Jr.
at the Fall 2022 Commencement Ceremony.*

Thank you for your assistance in this matter.

Sincerely,

Jay Clune
President

JC/apf

Enclosures

c: Dr. Sue Westbrook, Provost/Vice President for Academic Affairs
Mr. Terry Braud, Vice President for Finance & Administration
Mr. Jonathan Terrell, Athletic Director
Dr. Michele Caruso, Vice President for Student Affairs
Dr. Todd Keller, Vice Provost
Mr. Steven Kenney, Assistant Vice President for Human Resources, CDIO & Title IX Coordinator
Ms. Paulette Mayon, Internal Auditor
Ms. Claire Bourgeois, Faculty Senate President
Ms. Renee Hicks, Assistant Vice President of Institutional Effectiveness Access & Success
Ms. Monique Crochet, Executive Director of External Affairs



Nicholls State University

Provost/Vice President for Academic Affairs

P.O. Box 2002 | Thibodaux, LA 70310 | 985.448.4011 | 985.448.4026 [F]

TO: Dr. Jay Clune, President

FROM: Dr. Sue Westbrook

Provost and Vice President for Academic Affairs

DATE: April 8, 2022

RE: Honorary Doctorate Recommendation

A meeting of the Honorary Degree Committee was held on March 28, 2022. The Committee voted to recommend Mr. Henry J. Lafont, Jr. for an Honorary Doctor of Humane Letters (D.H.L.) at the Fall 2022 Commencement.

A copy of the Committee's action is attached along with the policy for awarding Honorary Degree.

RESUME

I. PERSONAL

Name - Henry J. Lafont, Jr.

Home address- 11538 Highway 1
Larose, La. 70373

Office address- P.O. Box 1180
Larose, La. 70373

DOB - October 13, 1954

MARITAL STATUS - Married once and then to Kimberly Corales

CHILDREN - One - Renee' Catherine Lafont, Grandson - Pierce Comeaux

II. EDUCATION

South Lafourche High School – 1972

Nicholls State University – B.A. in History, 1976

Louisiana State University Law Center – Juris Doctor in Law, 1979

III. EMPLOYMENT

Profession - Attorney at Law

Diaz & Cheramie - 1979 - 1981

Erny & Lafont - 1981 - 1989

Henry J. Lafont, Jr. Attorney at Law, 1989 - present

Nicholls State University - Adjunct Professor, 1994-1996, 2011, 2013, 2015, 2017

Nicholls State University - Assistant Professor, 1996 - 2002
Criminal Justice, Legal Assistance, Government

Nicholls State University - Associate Professor, 2002 - 2010
Criminal Justice, Legal Assistance, Government

Fletcher Technical Community College – Adjunct Professor, 2011 – 2016
Criminal Justice

IV. Public Office, Committees, and Boards

Lafourche Parish School Board Member, District 12, 2019-2020, 2021-present

Lafourche Parish Council Charter Committee

Lafourche Parish Democratic Committee

Lafourche Parish Fire Protection District No. 3 Board

V. Profession Organizations and Civic Organizations

PROFESSIONAL ORGANIZATIONS

American Bar Association

Louisiana Bar Association

Louisiana Trial Lawyers Association

Lafourche Parish Bar Association
Past President

South Lafourche Bar Association

Indigent Defender Board, Lafourche Parish
Past Board of Directors

Capital Area Legal Service
Past Board of Directors

Southwest Political Science Association

Southern Political Science Association

CIVIC ORGANIZATIONS

Golden Meadow Lions Club
Past President

Knight of Columbus 8998, Larose

Past Grand Knight

Knights of Columbus Council 3150, Cut Off
Past Grand Knight

South Lafourche Chamber of Commerce
Past President

Nicholls State University Alumni Association
Past Board of Directors

Nicholls State University Colonel's Club
Past Board of Directors

Pro-NSU
Past President

American Cancer Society, Lafourche Parish Unit
Board of Directors and Past President

Krewe of Versailles
Past President and King XXV (1999)

Golden Meadow International Tarpon Rodeo
Past President and Past Admiral (2005)

Bayou Industrial Group
Past President

Yankee Canal Rodeo
Past Board of Directors

Tideland Golf & Country Club
Past Board of Directors

Golden Meadow Rotary Club
Past Vice President

Chamber of Commerce for Lafourche and the Bayou Region

Bayou Playhouse
Board of Directors

Colonel Athletic Association Advisory Board
Past Chairman

VI. HONORS and AWARDS

“Mr. Nicholls” (1976)

Nicholls State University Hall of Fame (1976)

Nicholls State University Honor Graduate (Summa Cum Laude)

Golden Meadow Lions Club – Lion of the Year (1982-83)

Who’s Who Among Young Americans – 1992

Who’s Who in Executives and Professionals -1997-98

American Cancer Society, Lafourche Parish Unit-Volunteer of the Year -1999

2014 Nicholls State University, College of Arts and Sciences Outstanding Alumnus

2016 French Food Festival Grand Marshall

2016 Lafourche Chamber of Commerce Business Person of the Year

2021 Lafourche Chamber of Commerce Community Hero Award



STATE UNIVERSITY

Director of University Graduate Studies

P.O. Box 2071 | Thibodaux, LA 70310 | 985.448.4438

MEMORANDUM

FROM. Dr, Anthony Kunkel, Chair, Honorary Doctorate Committee

DATE: April 1, 2022

SUBJECT: Honorary Doctorate Committee Fall 2022 Nomination

The Honorary Degree Committee met on March 28, 2022 and recommends Mr. Henry J. Lafont Jr. to receive an Honorary Doctorate of Humane Letters from Nicholls State University at the December, 2022, graduation ceremony.

Comments from Committee:

The selection committee endorses the naming of Mr. Henry Lafont as the Fall 2022 semester recipient of an honorary doctorate. Mr. Lafont has, for decades, been the example of service and philanthropy to Nicholls State University and to Lafourche Parish. Mr. Lafont's service to Nicholls State University began in 1976 where he served SGA Senator and Senior Class President, among other honors, all while performing in the Nicholls Marching and Concert Band and graduating Summa Cum Laude. Beyond his time as a student at Nicholls, Mr. Lafont has been a devoted philanthropic supporter of Nicholls Athletics and countless other projects and programs within Nicholls State University, donating near two million dollars during his lifetime of service to Nicholls.

In Lafourche Parish, Mr. Lafont has been awarded the Chamber of Commerce Business Person of the Year, the Chamber of Commerce Community Hero Award, and Volunteer of the Year for Lafourche Parish Unit American Cancer Society. In addition to these accolades, Mr. Lafont has an extensive list of service, having served on the Board of Directors for organizations and businesses, including but not limited to: President for Bayou Industrial Group, Bayou Playhouse, Nicholls State University Alumni Association, and President of Golden Meadow Lions Club.

Included in Mr. Lafont's recommendation is a list of courses he has taught for Nicholls State University dating back to 1994, as well as his years of service and awards from the public offices he has served in Lafourche Parish, which include (but is not limited to) the Lafourche Parish School Board and the Lafourche Parish Fire Protection Board. Among the committee recommending Mr. Lafont were comments on his honorable character, his welcomed presence at Nicholls State University, and how this is an honor he has earned and deserved many times over. What is clear to the committee is that Mr. Lafont has lived a life that is dedicated to the betterment of his community, including Nicholls State University and Lafourche Parish, and is deserving of the honorary doctorate for which he has been nominated.

February 27, 2022

Provost & Vice President of Academic Affairs
P. O. Box 2002
Thibodaux, LA 70310

To Provost & Vice President of Academic Affairs and Nominating Committee,

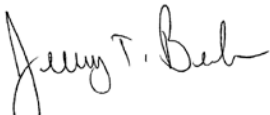
I would like to nominate Henry J. Lafont, Jr. for an Honorary Doctorate from Nicholls State University. For many years, with most being prior to my employment with the Nicholls Foundation, I thought I was one of Nicholls' best supporters in terms of attendance at athletic events. And then I met Henry and have learned that I am nowhere near his level based on all that he has done and continues to do for Nicholls and the community.

Henry is an attorney in Larose, LA and he is married to Kim Corales Lafont. As you will read through his nomination form, it will be easily apparent to see all of Henry's activities and accomplishments. But, it needs to be known that Henry's activities have also spread to his wife as Kim has also done so much for Nicholls that she was awarded the Harvey Peltier Award by Nicholls Alumni Federation, the highest award given to a non-alum.

When reviewing Henry's nomination, I would encourage you to remember this story. When Henry was part of the Nicholls Foundation trip to France in 2018, on the last night he gave a toast to the group and told of his love for Nicholls and how he would not be the person that he is if Nicholls did not exist. I have heard him tell this story multiple times and each time, Henry can be seen holding back tears with his voice often cracking. It is easy to see and hear his love for Nicholls when he talks and this could be an opportunity for Nicholls to give something back to him.

If there is the need for further discussion concerning Henry, please do not hesitate to contact me at ext 4006 or 985-209-3543. Thank you for your consideration of Henry.

Sincerely,

A handwritten signature in cursive script, appearing to read "Jeremy T. Becker".

Jeremy Becker
Executive Director
Nicholls State University Foundation

NICHOLLS STATE UNIVERSITY

OFFICE OF THE PRESIDENT

Nomination for the award of an Honorary Degree

The Honorary Doctorate is the highest form of recognition offered by Nicholls State University and is awarded for demonstrated excellence in the fields of public affairs, the sciences, arts, humanities, business, and philanthropy. Recipients of Honorary Doctorates must be distinguished, with achievements both relevant and appropriate to the University. Eligibility for nomination is restricted to persons of state, national or international stature. Nominees who have made extraordinary contributions to the University will be welcomed, but must also have made significant contributions beyond the University and its local region. Notwithstanding this policy, the Honorary Doctor of Letters may be awarded as recognition for exemplary and distinguished community service, including service to Nicholls State University. Nominees shall not be current members of the Board of Supervisors for the University of Louisiana System, employees of the University, or individuals who have direct political, legal or budgetary authority over the University. (For the full policy, see Policy 5.7.12. Honorary Degrees.)

1. Name of nominee: Henry J. Lafont, Jr.
2. Professional title: Attorney
3. Name of nominator: Jeremy Becker
4. The relevant college should be consulted about the title of the degree. This candidate is nominated for the degree, Honorary Doctorate
5. Please provide the information requested below. Attach additional sheets if required:
6. Describe the nominee's achievements:
In a quick view, Henry has been awarded the highest award given by the Nicholls Alumni Federation and the highest award given by the Lafourche Chamber of Commerce with both being based on his service and commitment to Nicholls and to the community. The answers to the following questions will easily illustrate all that Henry has done for Nicholls and his community.
7. Explain the humanitarian value or contribution to society of the nominee.

Public Office, Committees, and Boards

- Lafourche Parish School Board Member, District 12, 2019-2020, 2021-present
- Lafourche Parish Council Charter Committee
- Lafourche Parish Democratic Committee
- Lafourche Parish Fire Protection District No. 3 Board

PROFESSIONAL ORGANIZATIONS

- American Bar Association
- Louisiana Bar Association
- Louisiana Trial Lawyers Association
- Lafourche Parish Bar Association
Past President
- South Lafourche Bar Association
- Indigent Defender Board, Lafourche Parish
Past Board of Directors

- Capital Area Legal Service
Past Board of Directors
- Southwest Political Science Association
- Southern Political Science Association

CIVIC ORGANIZATIONS

- Golden Meadow Lions Club
Past President
- Knight of Columbus 8998, Larose
Past Grand Knight
- Knights of Columbus Council 3150, Cut Off
Past Grand Knight
- South Lafourche Chamber of Commerce
Past President
- Nicholls State University Alumni Association
Past Board of Directors
- Nicholls State University Colonel's Club
Past Board of Directors
- Pro-NSU
Past President
- American Cancer Society, Lafourche Parish Unit
Board of Directors and Past President
- Krewe of Versailles
Past President and King XXV (1999)
- Golden Meadow International Tarpon Rodeo
Past President and Past Admiral (2005)
- Bayou Industrial Group
Past President
- Yankee Canal Rodeo
Past Board of Directors
- Tideland Golf & Country Club
Past Board of Directors
- Golden Meadow Rotary Club
Past Vice President
- Chamber of Commerce for Lafourche and the Bayou Region
- Bayou Playhouse
Board of Directors
- Colonel Athletic Association Advisory Board
Past Chairman

8. Explain the relevance of the nominee's work to Nicholls State University.

During his time as a Nicholls student, Henry was named Mr. Nicholls 1976, SGA Outstanding Senator, Senior Class President and Phi Alpha Theta History Honor Society all while performing in the Nicholls marching and concert band. Throughout the years Lafont has been an avid supporter of Nicholls State University, a founding member of ProNSU, and the athletics department.

9. Summarize of the honors and distinctions received by the nominee previously, including honorary degrees.

- "Mr. Nicholls" (1976)
- Nicholls State University Hall of Fame (1976)
- Nicholls State University Honor Graduate (Summa Cum Laude)

- Golden Meadow Lions Club – Lion of the Year (1982-83)
- Who's Who Among Young Americans – 1992
- Who's Who in Executives and Professionals -1997-98
- American Cancer Society, Lafourche Parish Unit-Volunteer of the Year -1999
- 2014 Nicholls State University, College of Arts and Sciences Outstanding Alumnus
- 2016 French Food Festival Grand Marshall
- 2016 Lafourche Chamber of Commerce Business Person of the Year
- 2021 Lafourche Chamber of Commerce Community Hero Award

10. Indicate, if possible, for the nominee (this may be part of the C.V. in item 13):

- a) date of birth 10/13/1954
- b) educational background Nicholls B.A. in History, 1976 & J.D from LSU Law, 1979
- c) employment history Attorney since 1979

Nicholls State University - Adjunct Professor, 1994-1996, 2011, 2013, 2015, 2017

Nicholls State University - Assistant Professor, 1996 - 2002
Criminal Justice, Legal Assistance, Government

Nicholls State University - Associate Professor, 2002 - 2010
Criminal Justice, Legal Assistance, Government

Fletcher Tech Comm College – Adjunct Professor, 2011 – 2016
Criminal Justice

11. Additional comments:

I am not sure what else can be said about Henry as he is one of the most deserving persons that I know for this award. Additionally, for all of his successes, I have heard him say, and usually with a quiver in his voice and tear in his eye, that he would not be the person that he is today with Nicholls State University. What better way for Nicholls to honor someone who has done so much and gives credit to Nicholls.

Additionally, this nomination is being done based on all of Henry's service Nicholls and the community and his financial donations have not been discussed. While I am not sure what he has contributed to community endeavors, I can attest that he and his wife have given over \$1,500,000 to Nicholls in their lifetime. There is a scholarship in his name already with more naming rights to come in the near future with a recent gift that will soon be announced to the public.

12. Contact information for the nominee:

Name: Henry J. Lafont, Jr.

Postal address: 11538 Highway 1, Larose, LA 70373

Phone number: 985-696-4265

Email address: hlafont@viscom.net

13. Other documents to attach to this form:

- a) A cover letter summarizing significant achievements and accomplishments
- b) Curriculum Vitae/Resumé
- c) Any other relevant documentation

The University may grant no more than two honorary degrees during an academic year.

NOMINATION DEADLINES:

Fall Semester Commencement – by February 28th

Spring Semester Commencement – by September 28th

Forward the nomination to: Provost and Vice President for Academic Affairs
P.O. Box 2002, Thibodaux, LA 70310

5.7.12 Honorary Degrees

The University awards honorary degrees for the purpose of honoring individuals who have demonstrated extraordinary achievements in such areas as industry, research, scholarship, education, artistic creation, social activism, human rights, humanitarian outreach, etc., or who have been recognized by the faculty for embracing or promoting the values of higher education and of the institution. (See Board Rules, Chapter 1, Academics, Section VI. Special Degrees.)

The following general principles shall apply to the selection process:

- The recipient should be recognized for extraordinary achievement over an entire career and not merely to honor a single achievement;
- The recipient of the degree shall be selected by a faculty committee and approved by the Provost and Vice President for Academic Affairs, President, and Board of Supervisors, as required;
- The honorary doctoral degrees awarded may be chosen from among the following:
- Honorary Doctor of Commerce (D. Com.) for achievement in and contributions to business and industry,
- Honorary Doctor of Fine Arts (D.F.A.) for contributions to and achievements in the arts,
- Honorary Doctor of Humane Letters (D.H.L.) for contributions to society through philanthropy and public service,
- Honorary Doctor of Laws (L.L.D.) for contributions to and achievement in government, law, public administration, or related service
- Honorary Doctor of Letters (D.Litt.), for contributions to and achievements in the field of writing, literature, film,
- Honorary Doctor of Music (Mus.D.) for contribution to and achievement in the field of music,
- Honorary Doctor of Pedagogy (D.Ped.) for contributions to and achievement in the field of teaching,
- Honorary Doctor of Science (D.Sc.) for contribution to and achievement in a field of science.

The relevant college should be consulted about the title of the degree; Eligibility:

- Candidates for honorary degrees must have distinguished themselves through outstanding contributions to society.
- Current members of the Board of Supervisors, faculty, staff, or administrators of the University are ineligible for honorary degree consideration.
- Louisiana elected officials in office (in local, state, or national government positions or who are candidates for office) at the time of selection and conferral are ineligible for honorary degree consideration.
- Honorary degrees shall not be awarded in absentia or posthumously except under extraordinary circumstances.
- The University may grant no more than two honorary degrees during an academic year

5.7.12.1 Honorary Degree Committee

An Honorary Degree Committee (its membership described below) shall be responsible for receipt, review, and recommendations of all nominations for such degrees.

Membership

1. Four tenured faculty members
 - One appointed by the president.
 - One appointed by the Provost and Vice President for Academic Affairs.
 - Two appointed by the Faculty Senate.

Note: Faculty members will serve staggered four-year terms. No college may have more than one representative.

1. The president of the Faculty Senate, or designee
2. The president of the Student Government Association, or designee
3. The president of the Unclassified Staff Council, or designee
4. The president of the Alumni Federation, or designee
5. The director of Graduate Studies

Note: The Director of Graduate Studies will serve as committee chair, but will be a non-voting member.

5.7.12.2 Procedure to be Followed for Nomination and Selection of Candidates

1. Nominations can originate from members of the faculty. A nomination may originate from an individual faculty member, from a department or college, or from the collaborative efforts of two or more departments or colleges within the university. Administrators who hold faculty rank may also nominate.
2. Any recommendations of potential nominees that come from outside the faculty shall be received by the Provost and Vice President for Academic Affairs' office for referral to the appropriate college.
3. Early during each semester, the Provost and Vice President for Academic Affairs' office may receive nominations for honorary degrees. The deadline for submission of all materials related to the nomination will be indicated for each semester. Adherence to a deadline is important in order that final approvals by the Board of Supervisors be obtained in time for the commencement ceremony in which the degree will be presented.
4. Each nomination shall be written and shall include, whenever possible:
 - A biographical statement containing name, address, professional title, place of birth, educational background, employment history, and other honorary degrees, if any; and
 - Appropriate written documentation for the nomination, including a list of primary contributions that qualify the individual for the honorary degree. This shall be indicated on the nomination form available from the Office of the President.

1. Nominations will be handled with discretion and confidentiality as permitted by law.
2. The Provost and Vice President for Academic Affairs will forward complete nomination files to the chair of the Honorary Degree Committee. The chair shall convene the committee to discuss committee procedures and meeting schedules. Support by a majority of the voting members shall be required to forward the nomination..
3. The Honorary Degree Committee will forward its recommendations to the Provost and Vice President for Academic Affairs. The recommendations will be accompanied by appropriate comments and will include the recommendation(s) of the degree(s) to be conferred. The Provost and Vice President for Academic Affairs will make appropriate comments and forward the file(s) to the President of the University. The President may
 - reject the nomination(s), ending all action , or
 - endorse the nomination(s) with appropriate comments, and forward the file(s) to the Board of Supervisors for the University of Louisiana System.

Upon approval by the Board, candidates will be informed by the President of their selection and invited to accept the honorary degree. Following acceptance, a public announcement will be made, and the degree will be conferred at the commencement ceremony.

**BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM**

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

June 23, 2022

Item F.3. **University of Louisiana at Monroe's** request for approval of two Memoranda of Understanding with Louisiana Delta Community College.

EXECUTIVE SUMMARY

The University of Louisiana at Monroe (ULM) requests approval to enter into two Memoranda of Understanding (MOU) with Louisiana Delta Community College (LDCC). The first proposed MOU has been designed to promote activities in the following areas: (1) Exchange of students; (2) Exchange of Faculty and administrative staff; (3) Collaborative research programs, lectures, symposia, seminars, workshops and similar endeavors; (4) Exchange of academic information and materials; and (5) Collaboration in instructional programs. The purpose of the second proposed MOU is to create a partnership between ULM and LDCC focused on: (1) Advancing key professional careers in the region to include education, nursing and unmanned vehicles; (2) Supporting area schools with Dual Enrollment and Instructional Supply; and (3) Collaborating on a Bachelor of Applied Science.

RECOMMENDATION

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves the University of Louisiana at Monroe's request to enter into two Memoranda of Understanding with Louisiana Delta Community College.*



Office of the President

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F.3.

June 2, 2022

Dr. James B. Henderson, President
University of Louisiana System
1201 Third Street, 7-300
Baton Rouge, LA 70802

Dear Dr. Henderson:

I respectfully request approval of two Memoranda of Understanding between Louisiana Delta Community College and University of Louisiana Monroe at the June Board of Supervisors meeting.

If I may be of further assistance, please let me know.

Sincerely,

Ronald L. Berry, D.B.A.
President

#TAKEFLIGHT

MEMORANDUM OF UNDERSTANDING

BETWEEN

Louisiana Delta Community College, U.S.A

AND

UNIVERSITY OF LOUISIANA MONROE, U.S.A.

For the betterment of all participating organizations, in recognition of their common interests in developing bilateral relations, and convinced that cooperation between institutes of higher learning contributes to cultural enrichment, scientific progress, and the consolidation of friendship between Louisiana Delta Community College (hereinafter LDCC), Louisiana, United States of America, and the University of Louisiana Monroe (hereinafter “ULM”), Monroe, Louisiana, the United States of America, agree to the following Memorandum of Understanding (MOU).

I

This agreement will promote activities in the following areas:

- Exchange of students
- Exchange of faculty and administrative staff
- Collaborative research projects, lectures, symposia, seminars, workshops, or similar endeavors
- Exchange of academic information and materials
- Collaboration in instructional programs

II

Specific mechanisms for the implementation of particular cooperative and collaborative activities shall be established and described in writing by the responsible authority of each institution prior to the initiation of any program or activity.

III

1. All activities developed under the auspices of this MOU will comply with the procedures, policies, and practices of each institution as well as the law and regulations of the United States of America, and the State of Louisiana.
2. Both institutions acknowledge that the visit by faculty and students from one institution to the other shall be subject to the entry and visa regulations of each country and shall comply with the regulations and policies of LDCC and ULM.

3. Neither institution shall in any way be responsible for students' liabilities, personal costs, travel expenses, accommodation fees, living expenses, insurance premiums, cost of textbooks and any other educational expenses.

IV

1. This Agreement is established for a period of five (5) years, effective on the date of its signing.
2. In order to enhance the efficacy of their cooperative activities, LDCC, and ULM agree that it shall be possible to introduce changes and additions to the MOU by means of mutually agreed upon additional written clauses.
3. At the end of each five-year period, this MOU may be renewed by mutual written agreement for an additional five years. A minimum period of six months will be required from either party wishing to terminate the MOU at any other time. In the event of termination, all commitments to students participating in the program will be honored by relevant parties.

SIGNED BY:

.....
Randall Esters
Chancellor
Louisiana Delta Community College

.....
Ronald Berry
President
University of Louisiana at Monroe

.....
DATE

.....
DATE

MEMORANDUM OF UNDERSTANDING

BETWEEN

Louisiana Delta Community College, U.S.A

AND

UNIVERSITY OF LOUISIANA MONROE, U.S.A.

For the betterment of all participating organizations, in recognition of their common interests in developing bilateral relations, and convinced that cooperation between institutes of higher learning contributes to cultural enrichment, scientific progress, and the consolidation of friendship between Louisiana Delta Community College (hereinafter LDCC), Louisiana, United States of America, and the University of Louisiana Monroe (hereinafter “ULM”), Monroe, Louisiana, the United States of America, agree to the following Memorandum of Understanding (MOU).

I

This agreement will promote activities in the following areas:

- Partner in advancing key professional careers in the region in
 - Education
 - Nursing
 - Unmanned vehicles
- Partner in support of area schools by a joint effort in
 - Dual Enrollment programs targeting ULM’s service region
 - Instructional Supply programs targeting ULM’s service region that provides classes to regional high schools that have difficulty finding teachers for certain subjects
- Bachelors of Applied Sciences
 - LDCC and ULM will collaborate on a Bachelors of Applied Sciences (LDCC) designed and promoted by both schools, supported by joint advising, tuition planning, and reciprocity plans.

II

Specific mechanisms for the implementation of particular cooperative and collaborative activities shall be established and described in writing by the responsible authority of each institution prior to the initiation of any program or activity.

III

1. All activities developed under the auspices of this MOU will comply with the procedures, policies, and practices of each institution as well as the law and regulations of the United States of America, and the State of Louisiana.
2. Both institutions acknowledge that the visit by faculty and students from one institution to the other shall be subject to the entry and visa regulations of each country and shall comply with the regulations and policies of LDCC and ULM.
3. Neither institution shall in any way be responsible for students' liabilities, personal costs, travel expenses, accommodation fees, living expenses, insurance premiums, cost of textbooks and any other educational expenses.

IV

1. This Agreement is established for a period of five (5) years, effective on the date of its signing.
2. In order to enhance the efficacy of their cooperative activities, LDCC, and ULM agree that it shall be possible to introduce changes and additions to the MOU by means of mutually agreed upon additional written clauses.
3. At the end of each five-year period, this MOU may be renewed by mutual written agreement for an additional five years. A minimum period of six months will be required from either party wishing to terminate the MOU at any other time. In the event of termination, all commitments to students participating in the program will be honored by relevant parties.

SIGNED BY:

.....
Randall Esters
Chancellor
Louisiana Delta Community College

.....
Ronald Berry
President
University of Louisiana at Monroe

.....
DATE

.....
DATE

**BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM**

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

June 23, 2022

Item F.4. **University of Louisiana at Monroe's** request for approval of the University's 2022-27 Strategic Plan.

EXECUTIVE SUMMARY

Over the course of the last year, the campus community participated in a planning process designed to chart a path forward for the University of Louisiana at Monroe (ULM). Along with the University's bedrock core values and guiding principles, the proposed plan includes a strong focus on University resources that are critical to ULM's future growth and success. These University resources provide a foundational base upon which ULM will build the pillars of their work: Student Success, Faculty and Staff Distinction and Wellbeing, Intellectual Activities, Community Engagement, and Athletic Excellence. Embedded throughout the proposed plan is a commitment and appreciation for diversity, equality, inclusion, excellence, and success. The proposed strategic plan is in alignment with and supportive of the System's plan which is specific to serving the needs of the region served by ULM and beyond.

RECOMMENDATION

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves the University of Louisiana at Monroe's request for approval of the University's 2022-27 Strategic Plan.*



Office of the President

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June 2, 2022

Dr. James B. Henderson, President
University of Louisiana System
1201 Third Street, 7-300
Baton Rouge, LA 70802

Dear Dr. Henderson:

I respectfully request approval of the University of Louisiana Monroe's 2022-2027 Strategic Plan at the June Board of Supervisors meeting.

If I may be of further assistance, please let me know.

Sincerely,

Ronald L. Berry, D.B.A.
President

#TAKEFLIGHT

Strategic Plan

2022-2027



Changing Lives

The University of Louisiana Monroe prepares individuals to compete, succeed, and contribute in an ever-changing global society through a transformative education.

STUDENT
SUCCESS

FACULTY & STAFF
DISTINCTION

INTELLECTUAL
ACTIVITY

COMMUNITY
ENGAGEMENT

ATHLETIC
EXCELLENCE

UNIVERSITY RESOURCES

PRINCIPLES

INNOVATION • COLLABORATION • COMMITMENT • ACCOUNTABILITY • EFFICIENCY • ACHIEVEMENT

VALUES

ACADEMIC FREEDOM and RESPONSIBILITY • DIVERSITY • EXCELLENCE • INTEGRITY • SCHOLARSHIP • SERVICE

Changing Lives to Create a Better World

“It is time to own who we are, where we are, and what we must do to create a better future for our students, ourselves, and our region.”

Dear ULM Family, Friends, and Community Members:

A special thanks to the hundreds of individuals who participated in the process to chart a path forward for ULM. The final work in this plan represents creativity, vision, and a passion for improving lives. And, when this work is implemented, it will be a testament to the dedication, commitment, and belief in ULM’s purpose.

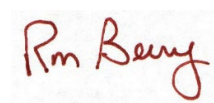
We are fortunate to be a part of the University of Louisiana System that has outlined three bold strategic goals including producing 150,000 new graduates by 2025, expanding public-private partnerships to enhance economic prosperity, and to maximize administrative efficiencies and investments in instruction and academic support. Our strategic plan is in alignment and supportive of the Systems’ plan while specific to serving the needs of our region and beyond.

Along with our bedrock core values and guiding principles, this plan includes a strong focus on our University resources that are critical to our future growth and success. These University resources provide a foundational base upon which we build the pillars of our work: Student Success, Faculty and Staff Distinction and Wellbeing, Intellectual Activities, Community Engagement, and Athletic Excellence. Embedded throughout the plan is a commitment and appreciation for diversity, equality, inclusion, excellence, and success.

By building upon our framework of shared values and guiding principles, ULM will firmly take our role as an anchor institution in this region. We will become a sought-after place of employment, and build broad, diverse community connections that help propel the region into prosperity. Our students will be active participants in the learning process as we prepare them to understand the world broadly and take their place as engaged, enlightened, and productive citizens. And finally, we will prove to the world that where individuals begin life does not predetermine their path forward, nor where they will end up.

With a shared and intensely felt sense of mission, I hope that you will join us in pursuing our vision of changing lives and creating a better world.

Sincerely,



Ron Berry, President
University of Louisiana Monroe

Our Vision, Mission, Values, and Guiding Principles

VISION STATEMENT

ULM will change lives by bringing true equality, inclusiveness, and opportunity for all individuals in our region and beyond.

MISSION STATEMENT

The University of Louisiana Monroe prepares individuals from northeast Louisiana and beyond to compete, succeed, and contribute in an ever-changing global society through a transformative education while positively impacting society through research and service.

Values

- **Academic Freedom and Responsibility**
We believe that freedom and responsibility in teaching and research is critical to ULM's mission and service.
- **Diversity**
We value and incorporate differences because we are enriched by a broad range of ideas and perspectives.
- **Excellence**
We uphold high standards for our students, faculty, staff, and partners and help in their achievement of these standards.
- **Integrity**
We uphold ourselves to honesty, truthfulness, and rightness of action.
- **Scholarship**
We pursue the expansion of knowledge through teaching, research, creative works, and service.
- **Service**
We will be courteous, respectful, and positive in our interactions with others while anticipating and fulfilling their needs.

Guiding Principles

- **Commitment**
We commit to the success of our students and University.
- **Accountability**
We accept responsibility for our actions, decisions, and results.
- **Innovation**
We develop and implement creative ideas and solutions to solve global needs.
- **Efficiency**
We will be responsible stewards of available resources.
- **Collaboration**
We seek partnerships that benefit our University and region.
- **Achievement**
We will achieve and celebrate positive results from our actions.

STRATEGIC FOUNDATION: UNIVERSITY RESOURCES

Essential Goal: Maximize Use of Financial, Physical, Technological, and Brand Resources to realize our mission of transformation and ensure the University's long-term sustainability.

ULM will position itself to thrive in an uncertain environment by ensuring effective use of financial, physical, and technological resources. We will enhance learning and our campus community for our students, faculty, and staff by providing well-maintained, modern, and welcoming facilities, along with an accessible technology infrastructure that provides needed and useful information at all user levels. All of our Strategic Goals depend on the achievement of this essential goal.

Initiative 1 Ensure all sources of financial resources are maximized and leveraged to achieve our mission of transformation.

- a. Examine our business model to identify new ways to grow revenue and reduce expenses.
- b. Align University affiliate organizations' priorities and processes to benefit the University.
- c. Develop processes to commercialize services offered by faculty, staff, and students across campus.
- d. Incentivize innovation among faculty and staff for the development of intellectual property.
- e. Maximize opportunities to capture federal and state dollars by identifying resources for external support.
- f. Design and implement a comprehensive funding campaign, including governmental, non-profit, corporate, donor, and self-generated funds of an additional \$250,000,000 by 2031.

Initiative 2 Enhance learning and campus community for our faculty, staff, and students by providing well-maintained, modern, and welcoming facilities.

- a. Update the University Campus Master Plan by May 2023.
- b. Develop a plan for improvement of office, classroom, clinic, and lab spaces.
- c. Maintain and update the physical campus to provide a vibrant, safe, functional, and welcoming environment by partnering with affiliate and private organizations to develop areas on, around, and near campus. (e.g. campus hotel, waterfront development, restaurant, sanctuary)
- d. Partner with local law enforcement and city officials to maintain and improve safety and appearance of the campus environment.
- e. Pursue opportunities to improve the physical campus infrastructure to meet the needs of the changing living and educational environment of students, faculty, and staff.
- f. Assess and implement opportunities for reducing the carbon footprint (energy consumption, energy efficiency) of the University.

Initiative 3 Enhance learning and campus community for our faculty, staff, and students by providing a modern and accessible technological infrastructure that provides needed and useful information at all user levels.

- a. Ensure current technology hardware infrastructure, programs, software, and processes are available to students, faculty, and staff throughout the physical campus.
- b. Ensure the technological infrastructure (including hardware, software, and data) is kept safe and protected, and is recoverable in the event of disaster caused by human error, malfunction, or natural causes.
- c. Strive for an effective balance between user need and available resources.
- d. Apply technological solutions to simplify processes and/or reduce reliance on paper processing to reduce inefficiencies and environmental impact.
- e. Implement a campus-wide recycling program.

Initiative 4 Maximize the ULM Brand to ensure a consistent and beneficial message.

- a. Develop impactful and innovative methods for maximizing the ULM brand.
- b. Support and reinforce the University's mission and vision by developing consistent branding and marketing.
- c. Create initiatives that foster, build, sustain, and continuously increase pride in ULM with defined benchmarks, measures of effectiveness, and timely enhancements.
- d. Strengthen relationships with future, current, and past students to create a lifelong mindset to recruit, engage, and provide for active advocacy of ULM.
- e. Use new and emerging communication technologies and marketing trends to effectively brand ULM, while leveraging existing communication technologies.
- f. Develop a system that allows the communities that ULM serves more access to the ULM brand.

STRATEGIC PILLAR: STUDENT SUCCESS

Goal 1: Champion Student Success Through Innovative and Transformative Programs and Experiences

ULM will attract, prepare, and graduate students well-equipped to succeed in the 21st century. ULM will provide affordable and meaningful undergraduate and graduate student experiences from recruitment to degree completion where all students have relevant opportunities to grow and learn in an inclusive environment. We will be the solution for closing the educational-attainment gap in Louisiana and do our part to create the most educated citizenry in Louisiana's history.

Initiative 1.1 Improve accessibility and affordability of college for students across the region.

- a. Create and implement a marketing plan for increasing awareness of the value and transformational impact of higher education specifically targeted to students from underserved and marginalized populations.
- b. Work closely with and expand opportunities of TRIO programs to improve accessibility to higher education.
- c. Expand opportunities for students from underrepresented and marginalized groups to attend University events.
- d. Maintain affordable total cost of attendance, including tuition rates, fees, and course costs.
- e. Increase opportunities for OER and AER textbooks (Open/Affordable Educational Resources) and/or new textbook program.
- f. Increase need-based and merit-based scholarships and other financial opportunities that will remove barriers for degree completion.

Initiative 1.2 Recruit, admit, and enroll a diverse student body that is prepared for college study and representative of the racial/ethnic, gender, and social class of the region.

- a. Assess current enrollment trends by program, level, and student demographics.
- b. Develop and execute a strategic marketing plan that exemplifies the Warhawk Way, an action-based cultural concept that meets individuals where they are and inspires them to dream, accomplish, and ultimately become the best versions of themselves.
- c. Develop and execute a strategic enrollment management plan that supports an enrollment of 8,000 undergraduate and 2,000 graduate students by 2026, exclusive of dual enrollment students.
- d. Develop and evaluate a strategic enrollment management plan for online programs and learners with specific enrollment targets and defined infrastructure support needs.

Initiative 1.3 Increase retention of continuing students to support timely progression to graduation.

- a. Develop and execute a comprehensive strategic retention plan to reach a 1st to 2nd year first-time, full-time student retention rate of 80%, a continuing student retention rate to 90% by fall 2026, and a 6-year graduation rate of 65% by 2031.
- b. Enhance student preparation, support, and advocacy for academic and non-academic needs by analyzing existing supports, structures, and initiatives to bolster their effectiveness and integration from first year to career.
- c. Create a culture that promotes students' sense of belonging through engagement, acceptance, and connection to others.
- d. Create and use advisory boards for colleges or programs, where appropriate, to promote internships, support program development, or revise curricula to focus on current and emerging needs, opportunities, and challenges.

- e. Analyze and integrate existing communication channels that are clear, efficient, and effective at reaching students and encouraging dialogue.
- f. Advance and enhance academic advising through the University Advising Committee, while equipping and recognizing the advising process.

Initiative 1.4 Improve programs or initiatives to retain and graduate students from underserved and/or marginalized populations.

- a. Develop academic support services designed to address the economic and social issues faced by students from underserved, marginalized populations.
- b. Recruit and maintain a diverse faculty and staff to provide “window and mirror experiences” for all ULM students.
- c. Examine curricula and develop process to increase diverse and inclusive content.
- d. Increase the number of course offerings, in-services, seminars, and social activities to develop the knowledge, appreciation, and understanding of cultures represented at ULM and beyond.
- e. Provide diversity, equity, and inclusion training and open conversations at professional development events such as University Week.
- f. Increase opportunities to review and revise policies to address “sense of belonging” on campus by offering more events and activities to create that belonging.

Initiative 1.5 Provide academic and co-curricular services and programs to help students develop personally and professionally.

- a. Provide experiences that help students discover and better understand career paths.
- b. Foster students’ opportunities for emotional growth and support through discreet and peer-led platforms.
- c. Promote a culture of health and wellness that allows students to thrive.
- d. Provide opportunities for students to gain leadership experience through organizations and professional workshops.
- e. Provide opportunities for students to learn networking skills and participate in career mentoring and community engagement through service learning activities.

STRATEGIC PILLAR: FACULTY AND STAFF DISTINCTION AND WELL-BEING

Goal 2: Recruit, Develop, and Retain a diverse and qualified faculty and staff capable of achieving our mission of transformation.

ULM will become recognized as a best place of employment by improving compensation, benefits, professional development opportunities, and our inclusive culture. Our faculty and staff will work in an educational environment where every individual is valued, respected, nurtured, developed, and feels a sense of belonging.

Initiative 2.1 Improve recruitment of well-qualified, diverse candidates and improve long-term retention of faculty and staff.

- a. Recruit new faculty and staff to fill open positions, with a focus on timely recruitment.
- b. Develop a strategic human resource plan for the recruitment and retention of faculty and staff from underrepresented groups.
- c. Expand orientation and professional development opportunities for faculty and staff who are new to the University or new to a position.
- d. Develop a University-wide, non-supervisory mentoring program for all faculty and staff.
- e. Create a system to enhance timely communication between administration, Faculty and Staff Senates, and faculty/staff.
- f. Establish a human resources compensation and benefits committee to develop a formal compensation and benefit policy and implementation plan with annual reviews.
- g. Assess current faculty and staff workloads and develop a plan for equity and/or reduction of workloads, where needed.

Initiative 2.2 Enhance faculty and staff well-being by investing in support services to improve effectiveness.

- a. Create a Center that focuses on Teaching, Research, and Service Excellence to provide professional development opportunities for faculty and staff.
- b. Increase availability of training opportunities through investment in travel funds and external and internal professional development opportunities.
- c. Develop a University and community-wide wellness program.
- d. Develop a University-wide plan incorporating flexible work methods and schedules.
- e. Employ innovative financial and non-financial faculty and staff appreciation reward and recognition practices.
- f. Establish a faculty and staff club.

STRATEGIC PILLAR: INTELLECTUAL ACTIVITY

Goal 3: Maintain and support the level of intellectual activity necessary by our scholars to support innovation, preparation of students for successful careers and citizenship, and the creation and application of new knowledge.

ULM will continue to push the boundaries of innovation in its teaching, research, and service activities. Appropriate resources will be provided to support activities of our ULM community in the application, creation, and dissemination of new knowledge. Our programs will remain vibrant and relevant to the needs of business, industry, and society, and our students will be prepared to live, work, and thrive in our global society.

Initiative 3.1 Continue to innovate, refine, and deliver strong academic programs for students' intellectual development.

- a. Deliver academic programs that focus on improving students' critical thinking, problem-solving, communication, information/digital literacy, soft skills, and cultural competence abilities to prepare them for the contemporary workforce.
- b. Continue to review each academic program every year to ensure relevancy, capacity, and appropriate support levels.
- c. Strengthen and/or develop institutional policies and structures that support and enhance interdisciplinary academic innovation in undergraduate, graduate, and professional studies.
- d. Promote and increase engaging pedagogies, technologies, and high-impact practices across the curriculum.
- e. Evaluate and adjust the general education curriculum to foster greater support and innovation in degree programs and prepare students for post-graduate pathways.
- f. Explore alternate course delivery methods to address the needs of a variety of student populations.

Initiative 3.2 Create and maintain a sufficient research infrastructure that supports the research and creative scholarly works of faculty, staff, and students.

- a. Adequately staff and support the Office of Sponsored Programs and Research.
- b. Develop on-campus funding sources for grant matching funds.
- c. Evaluate existing indirect cost policies to ensure supportive and fair distribution
- d. Evaluate the current workload policy to ensure appropriate and equitable release time is provided for research and creative work efforts.
- e. Expand the current student research program, Emerging Scholars, to all student levels.
- f. Evaluate and update research resources (library, laboratories, and electronic resources).
- g. Create mechanisms to encourage interdisciplinary research that will help strengthen brand of ULM.

STRATEGIC PILLAR: COMMUNITY ENGAGEMENT

Goal 4: Expand community partnerships that improve the quality of life in our region, and expand economic opportunities for students, faculty, staff, and the community.

ULM will continue to enrich the region by providing lifelong learning and engagement opportunities to our citizens. We will be the convener for problem-solving and needs analysis for our community by leveraging our expertise and providing a host of services through our faculty and staff, centers, and clinics.

Initiative 4.1 Maintain and expand mutually beneficial relationships and partnerships that maximize our impact.

- a. Develop and/or strengthen partnerships with local elected officials.
- b. Strengthen relationships with education and business leaders in communities within our service footprint.
- c. Work closely with school systems in northeast Louisiana with an emphasis on dual enrollment offerings.
- d. Maximize opportunities to offer and host visual and performing arts events for the community.
- e. Maximize impact of university engagement with community through social services provided by programs and students (e.g., internships, student teaching, clinical rotations).

Initiative 4.2 Provide services essential to the region related to health care, business development, and education.

- a. Design community service initiatives that are coordinated across campus and inclusive of northeast Louisiana.
- b. Strengthen and develop additional public health services with an emphasis on serving rural areas in northeast Louisiana.
- c. Explore new partnerships with business and industry to bolster local economy and create employment and internship opportunities for students.
- d. Expand continuing education, learning, and training opportunities throughout our region.
- e. Expand and improve services provided by University research centers, labs, and clinics to address critical community needs.

STRATEGIC PILLAR: ATHLETIC EXCELLENCE

Goal 5: Develop a culture of excellence and success among our athletic programs.

ULM will develop a premier student-athlete experience in college athletics by providing opportunities for our student-athletes to succeed in every area. We will assess our current situation, develop plans to take advantage of opportunities, and create an environment that is supportive of our student-athletes' success. We will provide for an exceptional experience for our fans to create and maintain pride in all our athletic programs.

Initiative 5.1 Provide academic and personal development to ensure student-athletes are successful in sports and in life.

- a. Provide resources that address mental health and other challenges faced by student-athletes.
- b. Develop programs that prepare student-athletes for life after athletics, including increased use of Career Center services.
- c. Provide services and resources for student-athletes (e.g. tutors and study space) that help them navigate the rigors of balancing classwork with athletics.

Initiative 5.2 Develop a realistic financial model to support a successful athletic program.

- a. Develop a plan for increasing the overall athletic budget, including investing in a full-time fundraising position(s) and maximizing the relationship with Learfield with a goal of raising \$3.0 million annually by 2025.
- b. Promote a culture of philanthropy and volunteerism among ULM partners that focuses on improving the Athletic Department and our student-athletes' success.
- c. Position the Athletic Department to be staffed appropriately and comparably to other Sun Belt institutions.
- d. Pursue all avenues of revenue, including student fees, student enrollment improvements, and public-private partnerships.

Initiative 5.3 Enhance athletic awareness and support among faculty, staff, students and the community.

- a. Develop a plan for facility maintenance and upgrades.
- b. Create an environment that keeps fans and partners aware of and engaged in ULM athletic events.
- c. Create a family-friendly and welcoming environment at athletic events.
- d. Create a comprehensive marketing and communication plan using all media outlets.
- e. Engage faculty and staff by including them in athletic events.
- f. Strengthen relationships with student organizations by creating an environment that creates a fun atmosphere at athletic events.

**BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM**

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

June 23, 2022

Item F.5. Proposed Revision to **Board Rule, Chapter II. Students, Section IX. Admission to Graduate Study, A. Regular Admission.**

EXECUTIVE SUMMARY

Current University of Louisiana System (UL System) Bylaw regarding admission to graduate study requires applicants “*hold baccalaureate degrees from regionally-accredited institutions except for special programs which award the baccalaureate and master’s degrees simultaneously.*” This requirement precludes students enrolled in a professional or graduate program in which only a specific set of pre-requisite courses for admission purposes was needed (i.e., ULM’s PharmD program) from pursuing other graduate work. To address this situation, the following language is proposed: *Hold baccalaureate degrees from regionally-accredited institutions except for special **approved** programs **which require only a specific set of pre-requisite courses and/or** award the baccalaureate and master’s simultaneously.*

This proposed revision was discussed among and has been endorsed by the UL System Chief Academic Officers.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, *that the Board of Supervisors for the University of Louisiana System hereby approves the proposed revision to Board Rule, Chapter II. Students, Section IX. Admission to Graduate Study, A. Regular Admission.*

CHAPTER II

SECTION IX. ADMISSION TO GRADUATE STUDY

- A. Regular Admission. To be eligible for regular admission, applicants must meet the following criteria:
1. Satisfy general admission requirements of the institution. These *may* include submitting a formal application, documents such as undergraduate transcripts, official reports on nationally recognized aptitude tests, and evaluations by recognized professionals in their field of interest, thereby demonstrating their potential for graduate study. When possible, interviews with the applicants should also be arranged.
 2. Hold baccalaureate degrees from regionally-accredited institutions except for special **approved** programs **which require only a specific set of pre-requisite courses and/or** award the baccalaureate and master's degrees simultaneously. Credentials of international students will be evaluated individually by the institution. (*Revised June 23, 2022*)
 3. Have earned a minimum GPA of 2.5 on a 4.0 scale on all undergraduate work attempted or 2.75 on all upper division course work attempted.
- B. Conditional Admission. Applicants not qualified for regular admission may be granted conditional admission if they have earned a GPA of 2.0 on a 4.0 scale on all undergraduate work attempted or 2.5 on all upper division course work attempted.
1. Conditional status will be changed to regular status when a student earns a minimum of 12 semester hours of graduate credit (nine hours under the quarter calendar) with at least a 3.0 average and no grade lower than "C."
 2. At the time a student completes 12 semester hours of graduate credit, if he is not eligible for regular status, the student will be suspended from the degree program for a period of time determined by the institution. Readmittance shall be in accordance with the institution's established policy.
- C. Non-Degree, Transient, or Visitor Admission. Each institution shall make provisions for non-matriculating students. Not more than 12 semester hours of graduate credit earned while in a non-matriculating status may be applied to a graduate degree.
- D. Provisional Admission. Graduate students may be admitted on a provisional basis while in the process of obtaining required credentials. Students, who are admitted provisionally and subsequently are ineligible for admission or do not meet all requirements for admission within a reasonable time specified by the institution, shall have their registration canceled without refund of fees.

- E. Graduating Seniors – Concurrent Baccalaureate and Master’s Program Enrollment. Graduating seniors who have a minimum cumulative undergraduate GPA of 3.2 on all undergraduate work attempted may be allowed to register for graduate credit if they meet the following criteria:
1. Their admission into the program is approved by the graduate director/coordinator, their academic dean, and graduate dean.
 2. The students lack no more than 30 semester hours to complete baccalaureate degree requirements.
 3. The students may earn no more than 12 graduate credit hours while completing baccalaureate requirements.
 4. Courses taken for graduate credit cannot be used to satisfy undergraduate requirements. The only exception to this rule is when a student enrolls in a combined curriculum program in which the faculty has approved graduate credit courses fulfilling undergraduate degree requirements. *(Revised October 24, 2019)*
 5. Such students retain their undergraduate status until they are awarded the baccalaureate degree. Provisions of this section are not applicable to special programs that award the baccalaureate and master’s degrees simultaneously.
 6. While in the concurrent program, students shall maintain a minimum cumulative graduate GPA of 3.0.
- F. Entrance Examinations. Admission requirements shall include evidence of potential for graduate study such as interviews, undergraduate record, record of prior experience in research, letters of recommendation, and work experience in relevant area. Scores from one or more nationally recognized aptitude measures may also be utilized.