

**BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM**

PERSONNEL COMMITTEE

August 25, 2022

Item I.1. **Grambling State University's** request for approval to appoint Dr. Rudolph Ellis as Interim Vice President of Student Affairs effective July 1, 2022.

EXECUTIVE SUMMARY

The University requests approval to appoint Dr. Rudolph Ellis as Interim Vice President of Student Affairs effective July 1, 2022 at an annual salary of \$134,520. The staff recommends approval.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves Grambling State University's request for approval to appoint Dr. Rudolph Ellis as Interim Vice President of Student Affairs effective July 1, 2022.



I.1.

Office of the President

August 2, 2022

**MEMORANDUM TO THE BOARD OF SUPERVISORS OF THE
UNIVERSITY OF LOUISIANA SYSTEM**

**SUBJECT: REQUEST FOR APPROVAL TO APPOINT DR. RUDOLPH ELLIS AS
INTERIM VICE-PRESIDENT OF STUDENT AFFAIRS**

Grambling State University (GSU) respectfully requests approval to appoint Dr. Rudolph Ellis as Interim Vice-President of Student Affairs effective July 1, 2022, with an annual salary of \$134,520.00

Your favorable consideration of this request is greatly appreciated.

Sincerely,

A handwritten signature in blue ink, appearing to read "RJ Gallot", is written over a horizontal line.

Richard J. Gallot, Jr., JD
President

RUDOLPH KHENDIS ELLIS

Cell: (318) 436-6969

khendisellis@yahoo.com

Current Address

2776 Highway 150 Apt 2
Ruston, LA 71270

Permanent Address

5 Tate Street
Orange Walk Town

OBJECTIVE

To further enhance my mentorship, pedagogical and leadership skills and become a facilitator of learning and an enhancer and nurturer of affective behavior by imparting appropriate subject matters for students to become effective scholars and community leaders in an interactive global and environment.

EDUCATION

- **Ed. D in Developmental Education with concentrations in Curriculum and Instructional Design and Student Personnel and Services**
Grambling State University, Grambling LA, Fall 2017. **Current GPA: 4.0**
Dissertation Title: *Student Narratives in Experiential Learning: Exploring Students' Perceptions in Personal Growth, Academic Performance and Career Readiness Based on Internship and Practicum Courses*
- **Master's Degree in Curriculum and Instruction: Reading Specialist**
Grambling State University, Grambling LA, May 2011 **GPA 4.0**
- **Bachelor's Degree of Science in English Education 6 -12**
Grambling State University, December 2009 **GPA 4.0**

QUALIFICATIONS AND SKILLS

- Knowledge of MS Excel, Word, PowerPoint and Publisher
- Strong interpersonal, leadership and teamwork skills
- Able to communicate effectively, both orally and written
- Bilingual (English/Spanish)
- Great Organizational and Customer Service Skills
- Certified Teacher for the State of Louisiana
- Extensively trained in Grant writing
- Trained facilitator for Programs

EMPLOYMENT

Interim Vice President of Student Affairs

Grambling State University

July 2021 to present

- Understand, support, and promote the mission of the University and provide institutional leadership on student development

- Serve as a member of the senior leadership team and assist the President in strategic planning, decision making, crisis management, and communication
- Provide leadership and direction to staff within the Division to foster an atmosphere that supports student retention and success, foster the holistic development of the student, demonstrate a commitment to diversity, equity, and inclusion, and encourage the religious values and academic mission of the University
- Serve as a critical leader in fostering a campus culture in which differences are embraced and work to advance the University's mission of diversity, equity, and inclusion through actively creating, supporting, and carrying out college-wide diversity initiatives
- Assist in developing, executing, and assessing the University's strategic goals and diversity initiatives.
- Develop, implement, and assess the Division's strategic plan
- Oversee the development, communication, and ongoing review of all policies and procedures within the Division to meet student needs, as well as ensure alignment with ethical standards and legal parameters
- To ensure compliance with federal and state legal and regulatory requirements as they relate to student life, including but not limited to Title IX, FERPA,
- Oversees the development with student leaders of vibrant and diverse activities and programs to enhance student engagement.
- Prepare and manage the divisional budget, including the approval of all departmental budgets
- Provide direction for the student conduct process and serve as the appellate officer for all student conduct violations
- Coordinate crisis response for the Student Affairs Division and assure Student Affairs representation on the Emergency Management Team.
- Oversee the Student Affairs assessment effort and serve as divisional liaison to accreditation efforts
- Work closely with the Provost and Vice President for Academic Affairs to facilitate effective and efficient communication across the divisions that facilitates student success
- Oversee the recruitment, orientation, development, and evaluation of Student Affairs staff
- Work closely with the Institutional Advancement Division to develop and implement philanthropic initiatives pertaining especially to Student Affairs
- Represent the Division on College committees and task forces as needed

Director of Retention

Grambling State University

July 2020 to present

- Oversee the day-to-day operations of the College Advising Center including the front desk operations, scheduling of staff and faculty advisors, and advising services and processes.
- Set and maintain a high standard of quality student service in the Office of Retention. This includes ensuring that anyone who enters the Office receives a friendly greeting, holding staff and student workers accountable for proactively addressing inquiries and concerns with expedience and friendliness and handling any conflicts that may arise with respect and discretion.
- Assess and improve the onboarding process of new students and advising services for current students, improving both efficiency and effectiveness.

- Ensure the delivery of accurate, relevant, and timely information to students concerning the culture of higher education, placement test results, academic standards and expectations, and program options and requirements.
- Coordinate retention programs and services with Academic Affairs and other college departments, including data collection, analysis and reporting outcomes.
- In cooperation with the Associate Vice President of Enrollment Management, identify priorities, strategic goals and action plans to enhance student progress to degree completion. Lead, support and provide direction to advising staff with retention and completion initiatives.
- Manage advising assignments and oversee the advisement of special populations that are assigned to direct reports.
- Update and implement procedures and practices to promote the success of students.

**Instructor College of Education: ED 222 Leadership and Decision Making,
Grambling State University**

August 2011 to May 2019

- Write course content based on the mission and vision of the institution
- Ensure that course aims and objectives are linked with SACSCOC and the core components of NCATE
- Provide differentiated instruction and collaborative learning to developmental students in the classroom.
- Provide experiential experience for students to provide real world experience from lesson learned
- Promote curricular and co-curricular experience via lesson plans and course content.
- Set performance goals for each student based on conceptual framework established by the college of Education
- Promote best practices for holistic learning that aims at meeting the objectives of GRAD Act.

**Student Affairs Unit: Associate Dean of Student Services,
Grambling State University**

January 2018 to July 2019

- Collaborate closely with the Director of Campus Living and the Facilities Management Department to ensure that residential facilities are adequately maintained. Propose facility upgrades and rehab/renovation projects designed to enhance the quality of life for students and residential staff.
- Collaborate with Admissions regarding occupancy for incoming students. Collaborate to develop summer housing including special camps/groups, and initiatives to increase revenue.
- Work with unit directors to develop and implement departmental policies, procedures and programs. Determine departmental goals and objectives, contribute to divisional goals and objectives, and organize resources to accomplish them.
- Coordinate student services operations with other Student Affairs “helping” departments and appropriate University offices and departments.
- Collaborate with unit leadership to finalize budgets, spending plans, funding needs, and capital request for the “helping” unit while monitoring and maintaining the fiscal and budgetary status of student services units.
- Collaborate with the Associate Vice President for Student Affairs & Director of Student Conduct to provide training and guidance regarding legal implications of policies and sanctions. Review and revise divisional policies and procedures, as appropriate.

- Serve as a member of the SACAT (Student Affairs Crisis Assessment Team) Committee and BIT (Behavior Intervention Team) Committee, in addition to Orientation Committee, Food Service Committee, and the Student Affairs Leadership Team.
- May meet regularly with the members of GSUPD, Counseling, Health & Wellness, Disability Services, Student Conduct, Student Government Association, University College, and Office of Student Affairs to share information and coordinate services for students. Ability to create, foster, and support internal and external relationships.

**Adjunct Professor College of Education ED 402: Instructional Technology Integration,
Grambling State University**

Summer June 2018-June 2019

- Write course content based on the mission and vision of the institution
- Ensure that course aims and objectives are linked with SACSCOC and the core components of CAEP
- Provide differentiated instruction and collaborative learning to developmental students in the classroom.
- Provide experiential experience for students to provide real world experience from lesson learned
- Promote curricular and co-curricular experience via lesson plans and course content that benefits students in a technology-based classroom setting
- Set performance goals for each student based on conceptual framework established by the College of Education
- Promote best practices for holistic learning that aims at meeting the objectives of GRAD Act and SACSCOC.

**Adjunct Professor College of Education ED 530: Technology Integration for Learning and
Teaching, Grambling State University**

Summer June 2018 & June 2019

- Write course content based on the mission and vision of the institution
- Ensure that course aims and objectives are linked with SACSCOC and the core components of CAEP
- Provide differentiated instruction and collaborative learning to developmental students in the classroom.
- Provide experiential experience for students to provide real world experience from lesson learned
- Promote curricular and co-curricular experience via lesson plans and course content that benefits students in a technology based classroom setting
- Set performance goals for each student based on conceptual framework established by the College of Education
- Promote best practices for holistic learning that aims at meeting the objectives of GRAD Act and SACSCOC.

**Associate Director and Program Coordinator of Residential Life, Grambling State University
October 2015 to March 2018**

- Select, train and supervise undergraduate Residential Life staff and manage operational functions in assigned residence halls. Provide services directly to students such as personal and disciplinary counseling and developmental, cultural, and educational programming. Coordinate administrative operations. Maintain liaison relationships with other Student Affairs and Campus Life Offices. Participate in the overall planning and management of the residence hall system
- Organize and execute planning of the living learning community on campus. Provide supervision of over 250 students who are a part of the living learning program on campus.

**Area Coordinator and Program Director of Living Learning Communities,
Grambling State University**

January 2010 to 2015

- Implementation of a residential curriculum and living learning communities to freshmen students on campus.
- Manage and lead various community and residential life projects independently and also work effectively as part of a team;
- Promote values initiative, strong work ethic and teamwork as it pertains to student development, retention and matriculation
- Promote the understanding of judicial programs, crisis management, student leadership, student activities, and diversity programming
- Advise student groups in university environment as it pertains to the guidelines of both NASPA and SACSA organizations.
- Provide and demonstrate skills in leadership, crisis intervention, group dynamics, flexibility, and programming in a residence hall setting
- Ability to establish and maintain effective working relationships with other employees, students and the general public
- Strong technology skills; experience with creation of spread sheets and data bases
- Assists in developing departmental vision, goals, objectives, strategic direction for creating effective student living and learning communities to support student success within Residential Education
- Provides primary leadership, support and supervision, ongoing training and evaluation of performance of staff in assigned area; particularly in the areas of community building, emergency procedures/crisis management, diversity and policy implementation.

**Tutor for Service Learning, LA Leap Test and ACT prep, Department of Curriculum and Instruction,
Grambling State University**

September 2007- December 2009

- Generate lesson plans to prepare students for LEAP Test and ACT test.
- Provide direct instruction and collaborative learning experiences for students
- Evaluate students' performance based on guidelines established by Department by Louisiana's GLE's and benchmarks.

AWARDS AND PROFESSIONAL ACTIVITIES

- 2022 Board of Directors Member of the North Central Louisiana Art Council

- 2021 University of Louisiana System Champion of Diversity and Inclusion Award
- Fellow of 2019 ULS Management and Leadership Institute Program
- Co-Chair of Diversity, Equity and Inclusion Committee
- William G White Graduate Fellow NADE Scholarship (2015)
- Clinton Global Initiative Fellow.
- Valedictorian- 2009 Commencement Exercise at Grambling State University
- Go Joven Fellow www.gojoven.org
- Red Cross Ambassador for Belize
- Member of the Queen Scouts in Belize
- Member of the following Professional Organizations: AERA, NOSS, IRA, NASPA, NCTE, SACSA,

CONFERENCE PRESENTATIONS

- *“The Everybody Project”: pathways to impact Diversity, Equity and Inclusion at HBCUs.* (For the Future Conference 2020, University of Louisiana, Monroe, Louisiana)ULM
January 2020
- *Poster Presentation: Student Narratives in Experiential Learning: Exploring Students’ Perceptions in Personal Growth, Academic Performance and Career Readiness Based on Internship and Practicum Courses* (Research Associate of Minority Professor)
February 2020
- *Diversity: Addressing the Elephant in the Room: A presentation associated with the 2019 ULS Management and Leadership Institute Program.* (For the Future Conference 2019, University of Louisiana, Lafayette, Louisiana) Rudolph Ellis, Kimberly Gallow, Fran Lemoine, Lindsey, Keith-Vincent, Steven Kenney and Tanner Stines
February 2019
- *Cultural Consideration: Strategies for Developing an Inclusive, Supportive and Safe Environment for LGBT College Students at an HBCU.* (SACSA 2014 Annual Conference, Louisville, Kentucky) Mystee Burrell, Brittany Hoskin and Rudolph Ellis
November 2014
- *The Big Five Reading Techniques* (Northern Louisiana Reading Council Association Annual Convention Ruston, Louisiana)
April 2011
- *Equipping Resident Assistants with the basics: “The Triple Effect: How to balance work, social and academic life.* (ERA CONFERENCE Alexandria, Louisiana)
March, 2011

GRANT AWARDS

- COVAC Mini Grant: \$6,000 Award money to assist in the planning and implementation of programs to encourage students to be vaccinated.
August 2021
- Partnership for COVID-19 Vaccination for Underserved Populations in Louisiana (VAX-UP Louisiana): \$119,138.00 Award money used to assist with aiding the underserved populations in Louisiana. (Vax-UP)
August 2021
- NPS Grant: \$500,000.00 Renovation of Health Center in Grambling State University Historic Village. Worked with Ms. Patrice Outley.
April, 2020

- DIVERSI U@GSU. Initiatives to allow students from various backgrounds to be accepted on campus. Award given by LAHO and SEAHO. Award span is one academic year.
Grant: 500.00 **October, 2014**
- Pathways to change. Educational Program for 30 commercial sex workers in Northern Belize to be educated on ways to practice safe sex, effects of pregnancy, advocacy and employment initiatives. Award given by Summit Foundation: Grant 30,000.00 BZE **March, 2007**
- Youth Empowerment Program. Educate 100 indigenous teenagers in North and Western Belize about the benefits of safe sex and abstinence. Program was for one year. Award given by Summit Foundation and PHI Grant: \$20,000.00 BZE **May, 2005**

ON CAMPUS SERVICES

- Coordinator of the Build Success Program that focuses on scholarship attainment for first generation African American students, students from rural families and student who come from single parent and poverty-stricken areas.
- LGBTQIA Safe Space Facilitator.
- Adviser West Coast Club, Member of Campus Aids Prevention Club, Coordinator of the transition committee for International students.
- Member of Steering Committee for Tiger Den Food Pantry

**BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM**

PERSONNEL COMMITTEE

August 25, 2022

Item I.2. **Southeastern Louisiana University's** request for approval to appoint Dr. Tará Lopez as the Dean of the College of Business effective July 2, 2022.

EXECUTIVE SUMMARY

The University requests approval to appoint Dr. Tará Lopez as the Dean of the College of Business effective July 2, 2022 at an annual salary of \$170,000. The staff recommends approval.

RECOMMENDATION

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves Southeastern Louisiana University's request for approval to appoint Dr. Tará Lopez as the Dean of the College of Business effective July 2, 2022.*

August 4, 2022

Dr. James B. Henderson
President, University of Louisiana System
1201 N. Third Street, Suite 7-290
Baton Rouge, Louisiana 70802

Dear Dr. Henderson:

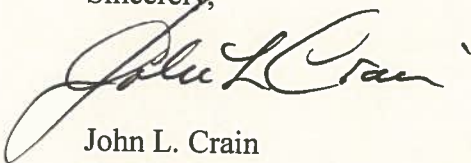
Southeastern recently conducted a national search to fill the position of Dean of the College of Business. A broad-based search committee evaluated applicants for the position consistent with System policy. The Search Committee included students, a department head, faculty from the three departments in the College of Business, the MBA director and the Assistant Dean of the college. The committee was chaired by the Dean of the College of Education. The Committee received eleven applications for the position: four applicants were selected to participate in virtual (Zoom) interviews and the top two candidates were invited for on-campus interviews. Please find attached a copy of the Search Committee meeting minutes, a copy of the memo from the Search Committee to the Provost concerning the Committee's recommendation, and a copy of the position advertisement published online in AACSB, *HigherEdJobs*, *The Chronicle of Higher Education* and Southeastern Louisiana University's website.

Southeastern is pleased to request permission from the University of Louisiana System Board of Supervisors to appoint Dr. Tará Lopez as the Dean of the College of Business at an annual salary of \$170,000, retroactively effective July 2, 2022.

Dr. Lopez is a tenured professor in the Department of Marketing and Supply Chain Management. She is a well-respected member of the faculty with over twenty years of college-level teaching experience and numerous articles in quality academic journals. Dr. Lopez has successfully established and maintained domestic and international initiatives. As director of the Panamá Bilingue Program, she worked with the government of the Republic of Panamá to develop a program in which Southeastern trained over 400 Panamanian students. As co-director of Southeastern's Professional Sales Program, she was instrumental in designing the curriculum and raising significant funds from grants and private donations to support the program.

Please place this request on the agenda for the August 25, 2022 meeting of the Board of Supervisors.

Sincerely,



John L. Crain
President

Attachments

Tará Burnthorne Lopez, D.B.A.

Professor of Marketing
Department of Marketing and Supply Chain Management
College of Business
tara.lopez@selu.edu

Curriculum Vitae

Education

D.B.A. Louisiana Tech University, 2000. Major: Marketing, Minors: Management and Quantitative Analysis. Dissertation: “Examining the Impact of Control Systems on the Implementation of Market-Oriented and Customer-Oriented Strategies”

M.B.A. Southeastern Louisiana University, 1996

B.A. Southeastern Louisiana University, 1992

Academic Experience

Teaching

Southeastern Louisiana University, Hammond Louisiana

Interim Dean (August 2021 – present)

Professor of Marketing (August, 2021-present)

Associate Professor of Marketing (August, 2013 – 2021)

Assistant Professor of Marketing (2007 - 2013)

Graduate Faculty Adjunct Instructor (2000)

University of Southern Mississippi, Hattiesburg, Mississippi

Assistant Professor of Marketing, (2001 - 2007), earned Tenure and Promotion to Associate - 2007

Mississippi College, Clinton, Mississippi

Assistant Professor of Marketing, (2000 - 2001)

Programs

Co-Director, Business in Panamá International Study Abroad Program (2008 – present)

Co-Director, Professional Sales Program (2018 – 2021)

Director, Panamá Bilingüe Program (2014 - 2020)

Highlights

KEY ACTIVITIES AND ACCOMPLISHMENTS AS INTERIM DEAN

- Secured \$40,000 grant for the Global Learning Classroom to be installed Spring 2022.
- Secured \$13,000 donation for the Multimedia and Distance Learning Studio to be installed Spring 2022.
- Developed Community Sponsorship program which raised \$15,000 supporting COB scholarships, internships, and events.
- Created and secured funding for a College of Business Coordinator of Student Success position.
- Revitalized the Dean's Advisory Board with national and local industry leaders and held three meetings and piloted an All-College Degree Advisory Board Meeting.
- Outreach efforts included presentations on behalf of the CoB to the Hammond Rotary and Southeastern Foundation Board, participation in Chamber of Commerce Events, and meetings with employers including North Oaks, Netchex, and Jani-King, among others.
- Implemented the Fall Business Browse event in conjunction with Meet the Firms with 26 employers in attendance.
- Secured Fall Business Week speaker, Michele Sutton, CEO of North Oaks.
- Engaged speakers and organized the Spring Business Lecture - Sustainable Leadership Forum with the Chick-fil-A's Senior Vice President Operator / Staff Relationship, Vice President of Corporate Social Responsibility and Executive Director of the Chick-fil-A Foundation, Vice-President, Diversity, Equity & Inclusion, and Director of Diversity, Equity and Inclusion and former Senior Associate Dean of MBA programs and diversity at Wake Forest University School of Business, including keynote speaker, Q&A Panel, and three round table sessions.
- Organized nationally-recognized Leadership Through People Skills Workshop (June 2022) pilot for members of the College, University, and business community. This event serves to establish the CoB as an expert resource to businesses in our region.
- Worked with the Dean of the College of Science and Technology and the MBA Director to propose the Managing Technology and Innovation Online MBA.
- Made progress toward AACSB CIR peer review visit through meetings with members of the College team and a consultative visit by the AACSB peer review team chair.
- Addressed recruiting by a) initiating the redesign of the College's Lion Pride Preview program with Undergraduate Coordinators and College Ambassadors, b) meeting with Honors Program to establish a plan to improve recruiting and retention of honors students, c) meeting with the Foundation to strategically allocate resources, and d) increasing the CoB social media presence.
- Maintain a CoB Week in Review Newsletter to improve communications and transparency.

- Encouraged community among students and faculty through new events including: Donuts with the Dean, King Cake Countdown, CoB Military Veterans Coffee Break, CoB homecoming tailgate, Gnarly Barley Business Week Social, and Business at the Ballpark.
- Established the New Faculty Breakfast to welcome new faculty.
- Established the Dean's Leadership Fellows to support leadership development in the College.
- Reestablished the President's Council and met with presidents of all student organizations to identify needs and support organizations.
- Initiated Women in Business organization which grew to over 20 members its first semester.
- Initiated college workshops to support students in recognition of the importance of mental health issues due to covid and Hurricane Ida.
- Created job descriptions for each GA position in the Dean's office to create improved service to the students and faculty and ownership and accountability of responsibilities.
- Hired a student worker with videography experience to develop degree-program videos.
- Attended the Southern Business Administration Associate (Dean's) Conference, AACSB Global Accreditation Conference, and the AACSB International Conference and Annual Meeting.
- Signed MOUs with Universidad Americana (UA), Universidad Interamericana de Panamá (UIP), and Universidad Especializada del Contador Público Autorizado (UNESCPA).

KEY ACCOMPLISHMENTS AS CO-DIRECTOR, PROFESSIONAL SALES

PROGRAM (uncompensated position; all activities with Co-Director, Dr. April Kemp)

- Raised over \$270,000 in grants (primary investigator) and corporate donations to build the Professional Sales Training Lab, and support student programs and scholarships.
- Developed Corporate Partner Program which generates annual recurring revenue supporting the sustainability of the program.
- Established the Professional Sales Golf tournament, run entirely by students, which generated over \$20,000 in revenue its first year.
- Created the Southeastern Professional Sales Competition in which an average of 15-25 students compete every semester and are scored by industry professionals.
- Coached highly-ranked student teams in local, regional, and national sales competitions each semester - all sponsored by companies and judged by industry professionals.
- Developed a mentoring program that connects approximately 30 students per year with a mentor and establishes specific touchpoints to ensure the program's success.
- Established an on-campus student speed interview event that engages employers and approximately 100 students each semester resulting in improved interpersonal communication skills and internship and job opportunities.
- Developed relationships with corporate partners to place students in full-time and internship positions across the U.S. at Enterprise, Gartner, United Rentals, Veriforce, Northwestern

Mutual, Rite-Hite, Enterprise, Paychex, Sherwin-Williams, Fastenal, Hajoca, Republic National Distributing, Republic Finance, Arbon Equipment, Angel Oak Companies, LouisianaCat, Highgate QuickRX, and Mondelez, Hewlett Packard, and many others.

- Created and manage The Sales Profs LinkedIn group with over 250 members from universities around the world.
- Secured and maintain multiple student scholarships.
- Organized the Professional Sales Advisory Board.

KEY ACCOMPLISHMENTS AS DIRECTOR OF THE PANAMÁ BILINGÜE PROGRAM

- Fully responsible for managing \$4.7 million in revenue
- Focal program for the President of Panama - Juan Carlos Varela, worked directly with the government of the Republic of Panama - Ministry of Education
- Collaborated with team to develop the entire program from scratch including curriculum, housing, transportation, and healthcare.
- Hired and managed 5 instructors, 1 program coordinator, 5 tutors / student workers
- 431 students trained through 16 on-campus programs (8 weeks / 16 weeks). Programs included: 60 hours of classes per week, 15 hours of tutoring, field trips, school observations
- 2 fully online programs

KEY ACCOMPLISHMENTS AS A FACULTY MEMBER

- Instrumental part of the team that raised \$130,000 in private funding to build the Barrios Family International Marketing and Analytics lab – modern lab with Mac computers and Adobe software.
- Served on University SACs Assurance of Learning Committee 5 years and College Assurance of Learning Committee 9 years.
- Launched the Professional Sales Concentration curriculum, developed Advanced Professional Sales Course, and re-vitalized dormant Sales Management Course to integrate CRM software and real sales quotas - replicating the model of actual sales organizations.
- Integrated data visualization, analytics, and artificial intelligence in teaching the Introduction to Sales Course with the RNMKRS Sales Competition.
- Instrumental in re-establishing the Marketing Advisory Board.
- Achieved “Excellence” on all annual evaluations.
- Regularly expose students to industry standards and performance expectations by inviting a variety of industry professionals into the classroom.
- Charter member and Faculty co-advisor of the Southeastern Lions Toastmasters Club.
- Awarded two endowed professorships recognizing excellence in teaching.

- Highly Commended Award Winner 2010 by Journal of Business & Industrial Marketing.
- Selected to represent Southeastern Louisiana University at International Week at Pole Universitaire – Leonard de Vinci School of Management in Paris, France in 2009 and 2011.

Courses Taught

- **Primary Courses:** Introduction to Professional Selling, Advanced Professional Selling, Sales Management, Marketing Research
- **Additional Courses:** Consumer Behavior, Principles of Marketing, Social Media and Personal Branding, Special Topics in Marketing, Marketing Strategy / Marketing Management
- **Study Abroad:** Latin American Marketing Issues, Strategic Marketing Management in Latin America

Teaching Accomplishments

Course (New / Substantial Revision) - Creation/Delivery

2020 – Redesign – Introduction to Professional Sales course redesigned to HyFlex model
 2018 – Developed new course: Advanced Professional Selling (MRKT421).
 2018 – Revitalized and Redesigned dormant course: Sales Management (MRKT425)
 2017 – Developed new course: Personal Branding on Social Media (MRKT205)
 2012 – New course preparation: Consumer Behavior (MRKT319)
 2011 – New course preparation: Principles of Marketing Online (MRKT303)
 2008 - New course preparation: Latin American Marketing Issues Study Abroad Course

Student Independent Studies, Research, and Theses

2020 – Thesis Committee – Member – Saydie Rusk, Title: “A Review of the Interactive Business Literature in the Context of Sales Mentoring.”
 2014 - Thesis Committee – Member - Gabriel Arabie. Title: “Advertising to Children.”
 2011 – Honors project - Carleigh Ellison – “An Analysis of Bioidentical Hormone Replacement Websites.”
 2009 - Dissertation Committee - Member. Louisiana Tech University marketing doctoral student - Mahmoud Darrat. Title of Dissertation: “The Multidimensionality of Salesperson-Organization Fit and the Effects on Salesperson Deviance/Performance.”
 2006 - Supervised Thesis for Alicia Lane. Title: ‘Adaptive selling: A framework for success in the retail market.’ 2006 - Supervised thesis for Michelle Curtis. Title: “Maximizing online auction prices: An analysis of seller-controllable factors.”
 2005 - Business Advisory Council mentor for Alicia Lane.
 2003 - Business Advisory Council mentor for Melanie Wilson
 2001 - Business Advisory Council mentor for Reginald Jones

Innovations in Course Content / Presentation

- 2020 – present. *RNMKRS Sales Competition* - used data visualization, analytics, and artificial intelligence in teaching sales. RNMKRS hosted 2,100 university students across the globe; 71 Southeastern Students participated in the competition; Southeastern students recorded over 1,000 practice plays. Southeastern students ranked in RNMKRS top 10% - 2 students; top 20% - 3 students; top 30% - 7 students.
- 2020 – present. Coach students for the *National Collegiate Sales Competition* and *International Collegiate Sales Competition*.
- 2019 – present. *ProSales Speed-Interview* - Created event in collaboration with corporate partners, hosted every semester.
- 2019 – present. *ProSales Mentor Program* - Recruit sales professionals to serve as coaches and mentors for all senior professional sales students.
- 2019 – brought students to the *International Collegiate Sales Competition* in Orlando, Florida – earned 25th place out of over 70 schools and won the Top Rookie Team award.
- 2018 – present. *Southeastern Sales Challenge* – Recruit sales professionals to serve as buyers and judges for 15 – 25 students competing in sales role plays.
- 2019 – present. *Bayou Sales Challenge* -Regional sales competition. Coach and accompany sales team competing with other universities, judged by industry professionals.
- 2018 – present. *Louisiana Regional Sales Challenge* Regional sales competition. Coach and accompany sales team competing with other universities, judged by industry professionals.
- 2007 – present. *Sales Role Plays*. Introduction to Professional Selling students participate in selling role plays in which they practice selling a real product to each other and then, for a grade, will sell a product to me. They are expected to dress professionally and treat the experience as if they were a real salesperson working for a company. The role plays are held in a conference room to simulate a real environment.
- 2007 – present. Marketing Research Projects. Marketing Research students work in teams to complete a research project. They are responsible for identifying a relevant research topic, designing a questionnaire, collecting data, analyzing the data, and presenting their project to the class. Often, students work for a client, past clients have been a residential subdivision, an entrepreneur, and the College of Business.
- 2019 – mentored students in Sales Management that hosted the first Southeastern Sales Program Golf Tournament Event and generated over \$20,000 in revenue.
- 2020 – implemented Lion Pitch Competition – 100 students competed, judged by industry professionals.
- 2014 – 2017. *Student Networking Class Assignment*. Professional networking opportunity in Introduction to Professional Sales Course related to their career choice, participate in that activity, and report on that participation for the class. This activity engages students with professionals and helps them gain a better understanding of career opportunities.
- 2012 - 2017. *Student Professional Portfolio*. This assignment reinforces the sales process taught in the course by requiring students to determine how to best sell *themselves*. This assignment helps students be competitive, while forcing them to think through their competitive advantages and appropriate ways of communicating those advantages.

Intellectual Contributions

Refereed Articles

- Lopez, T., Kemp, A., & Wittmann, C. M. (2021). Career Path Framework of Inside Sales Training. *Journal of Selling*, 21(1), 19-28.
- McKenzie, R., Lopez, T., & Baraya, A. R. (2021). Global Partnership and International Education with Latin America: A Case Study. *Business Studies Journal*, 13 (1), 1-8.
- Lopez, T., Budden, M., & McKenzie, R. (2020). Anybody Out There? How Sales Organizations Responded to the Covid-19 Economic Shutdown. *Business Studies Journal*, 12 (3), 1-11.
- Lopez, T., Field Kemp, A. R., & McKenzie, R. (2019). Building Authentic Intercultural Awareness in The Business Classroom. *Journal of International Education in Business*, 12 (2), 198-211.
- Budden, M. C., Budden, C. B., & Lopez, T. (2017). Enhancing Cross Cultural Communication in the Marketing Classroom: A Case Approach. *Journal of International Education Research*, 13 (1), 45-50.
- Gravois, R., Lopez, T., & Budden, M. (2017). The Consumer Behavior Challenge: Designing an Assignment to Motivate Student Reflection and Self-Growth. *Marketing Education Review*, 27 (2), 72-79.
- Honoree, A. L., Davis, H. E., & Lopez, T. (2016). Motivating Faculty Engagement in Assurance of Learning Using the Job Characteristics Model. *Business Education & Accreditation*, 8 (2), 1-12.
- Honoree, A. L., Lopez, T., & Davis, H. E. (2016). Using Self-Managed Work Teams to Combat Social Loafing and Increase Faculty Engagement in Assurance of Learning Processes. *International HETL Review*, 6.
- Juban, R., & Lopez, T. (2013). An Exploration of Textbook Reading Behaviors. *Journal of Education for Business*, 88 (6), 325-331.
- McKenzie, R., Lopez, T., & Bowes, D. (2010). Providing International Opportunities for Business Students: A Guide to Planning a Short-term Study Abroad Program at Regional and Small Universities. *American Journal of Business Education*, 3 (8), 59-65.
- LaFleur, E. K., Babin, L. A., & Lopez, T. (2009). Assurance of Learning for Principles of Marketing Students: A Longitudinal Study of a Course-Embedded Direct Assessment. *Journal of Marketing Education*, 31 (2), 131-141.
- Lopez, T., Babin, B., & Chung, C. (2009). Perceptions of ethical work climate and person-organization fit among retail employees in Japan and the US: A cross-cultural scale validation. *Journal of Business Research*, 62 (6), 594-600.
- Lopez, T., & Capehart, A. M. (2009). Elements of Salesperson Control: An Organization Theory Perspective. *Journal of Business & Industrial Marketing*, 2 (2).
- Lopez, T. (2008). Southern Pizza, Inc.: The case of an innovative franchisee. *Journal of Business Case Studies*, 4 (9), 43-48.

- Carr, J. C., & Lopez, T. (2007). Examining Market Orientation as Both Culture and Conduct: Modeling the Relationships between Market Orientation and Employee Responses. *Journal of Marketing Theory & Practice*, 15 (2), 113-125.
- Lopez, T., & Capehart, A. M. (2007). Reconciling Employee Dissimilarity and P-O Fit. *Journal of Diversity Management*, 2 (4), 33-42.
- Lopez, T., Hopkins, C. D., & Raymond, M. (2006). Reward Preferences of Salespeople: How Do Commissions Rate? *Journal of Personal Selling & Sales Management*, 26 (4).
- Lopez, T., Carr, J., Gregory, B., & Dwyer, S. (2005). The Influence of Psychological Climate on the Salesperson Customer Orientation - Performance Relationship. *Journal of Marketing Theory & Practice*, 13 (2), 59-71.
- Lopez, T., & Lee, R. G. (2005). Five Principles for Workable Client-Based Projects. *Journal of Marketing Education*, 27 (2), 172-188.
- McMillan-Capehart, A., & Lopez, T. (2001). Socialization and Acculturation: Organizational and Individual Strategies Toward Achieving P-O Fit in a Culturally Diverse Society. *Mid-Atlantic Journal of Business*, 37 (1), 19-34.
- Lopez, T., & McMillan-Capehart, A. (2002). How Outgroup Salespeople Fit-in or Fail to Fit-in: A Proposed Acculturation Effects Framework. *Journal of Personal Selling & Sales Management*, 22 (4), 283-295.
- Knotts, T., Lopez, T., & Mesak, H. (2000). Ethical Judgements of College Students: An Empirical Analysis. *Journal of Education for Business*, 75 (3), 158-163.

Refereed Conference Presentations

- Crombie, T. & Lopez, T. (2022). *Design And Implementation Of Human Resource Practices In Order To Deliver Brand Promise In The Hospitality Industry*. Association of Collegiate Marketing Educators (ACME) Conference.
- Baraya, A. R., Lopez, T., & McKenzie, R. (2020). *Global Partnership and International Education with Latin America: A case of Study*. International Academy of Business Disciplines (IABD), virtual.
- Field Kemp, A. R., Brown, C., Moore, Z., & Lopez, T. (2019). *Starting Your Sales Program from the Ground Up: Bloom Instead of Getting Stuck in the Weeds*. Society for Marketing Advances, (1), 213-214.
- Budden, M. C. & Lopez, T. (2018). *Recognizing Impacts of One's Personal Consumer Behaviors Through a Consumer Challenge*. Clute International Academic Conference, Orlando, Florida.
- Huynh, M., Baraya, A., & Lopez, T. (2017). *A Working Model in Global Partnership with Latin America and Beyond*. ULS-For Our Future Conference, Hammond, Louisiana.
- Kemp, A., Lopez, T., Jones, M. A., & McKenzie, R. (2017). *What Internships? I Didn't Hear About Any Internships: An Exploration of Communicating Internships to Business Students*. Atlantic Marketing Association Conference, 6.

- Lopez, T., Kemp, A. F., & McKenzie, R. (2017, November). *An Authentic Cross-Cultural Experience in the Consumer Behavior Classroom*. Society for Marketing Advances Annual Conference, Louisville, Kentucky.
- Budden, M. C., Budden, C. B., & Lopez, T. (2016). *Enhancing Cross Cultural Communication in the Marketing Classroom: A Case Approach*. Clute International Academic Conference, Orlando, Florida.
- Kemp, A., Lopez, T., Jones, M., & McKenzie, R. (2016). *What Internships? I Didn't Hear About any Internships. An Exploration of Communicating Internships to Business Students*. Clute International Academic Conference, Orlando, Florida.
- Lopez, T., Kemp, A., & McKenzie, R. (2016). *Online Shopping - It's a Global Concept...or is it? Building Cross-Cultural Experiences and Improving Global Awareness in the Consumer Behavior Classroom*. Clute International Academic Conference, Orlando, Florida.
- Miles, C. J., Kerschbaum, F., Roberts, J., Lopez, T., & Baraya, A. (2015). *Practical Applications of Complexity in Language Planning the Case of Panamá Bilingüe*. Southeast Regional TESOL Conference, New Orleans, Louisiana.
- Lopez, T. (2014). *Effective Use of Email for Client Interactions*. Society for Marketing Advances, New Orleans, Louisiana.
- Lopez, T. & Lee, R. G. (2013). *The CB Challenge Assignment*. Marketing Management Association, New Orleans, Louisiana.
- Babin, L., Lopez, T., & LaFleur, E. (2012). *Academicians' and Practitioners' Views of Marketing Students' Required Knowledge and Skills: A Structured Abstract*. Academy of Marketing Science Annual Conference, New Orleans, Louisiana.
- Lee, R. G., Pass, M., & Lopez, T. (2010). *From Transactional to Consultative: A Framework for Structuring Client-Based Projects*. Association of Collegiate Marketing Educators, Dallas, Texas.
- Lopez, T. (2010). *Study Abroad Roundtable*. Society for Marketing Advances, Atlanta, Georgia.
- Lopez, T. & McKenzie, R. (2009, January). *Panama: A Country Offering Rich Opportunities for Learning Business through Study Abroad*. International Academy of Business and Public Administration Conference, Orlando, Florida.
- Wallace, D., Walker, J., Lopez, T., & Jones, M. (2009). *Do Word of Mouth and Advertising Messages on Social Networks Influence the Purchasing Behavior of College Students?* *Journal of Applied Business Research*.
- Chung, C., Babin, B. J., & Lopez, T. (2008, November). *Life Satisfaction on Person-Job Fit, Value Congruency, Organizational Commitment: Testing Metric Invariance for the US and Japanese Retail Employees' Perceptions*. Society for Marketing Advances Annual Conference, St. Petersburg, Florida.
- Lopez, T., Babin, L. A., & LaFleur, E. K. (2008, May). *Assurance of Learning: Analysis of a Marketing Core Concepts Exam*. Academy of Marketing Science Annual Conference, Vancouver, British Columbia.

- Lopez, T., & Capehart, A. M. (2008). *Can Ethical Climate Influence the use of Coercive Sales Tactics?* Association of Marketing Theory and Practice.
- Lopez, T. & Lee, R. G. (2008). *Communication Technology Challenges Facing Entry-Level Salespeople*. Association of Marketing Theory and Practice, Savannah, Georgia.
- Lopez, T., Wallace, D., & Walker, J. (2008). *College Students' Use of Social Networks and Electronic Media: The Realities*. Association of Marketing Theory and Practice, Savannah, Georgia.
- Panko, T. R., George, B. P., & Lopez, T. (2008, November). *Personal Safety and Security on Cruise Ships: A Study of Crimes Onboard with Special Reference to the Recent Legislative Attempts in the United States*. Society for Marketing Advances Annual Conference, St. Petersburg, Florida.
- Wallace, D., Walker, J., Lopez, T., Jones, M., & Juban, R. (2008). *Do Word of Mouth and Advertising Messages on Social Networks Influence the Purchasing Behavior of College Students?* International Business and Economics Research Conference, Las Vegas, Nevada.
- Babin, L., LaFleur, E. K., & Lopez, T. (2007). *A Process for Demonstrating Assurance of Learning for Marketing Majors*. Academy of Marketing Science Annual Conference, Coral Gables, Florida.
- Lopez, T. (2005, November). *RPM Pizza, Inc.: The case of an innovative franchisee*. Society for Marketing Advances Annual Conference, San Antonio, Texas.
- Lopez, T., Babin, B., & Chung, C. (2004). *Culture, Socialization, Ethical Climate and Organizational Outcomes: A Sneak Peak*. Invited presentation at AMS Cultural Perspectives in Marketing Conference, Puebla, Mexico.
- Lee, R. G. & Lopez, T. (2004, August). *Simple Strategies for Effective Client-Based Projects*. American Marketing Association Educators' Conference, Boston, Massachusetts.
- Lopez, T., Brown, G., & Tanner, J. (2001, February). *A Preliminary Investigation of the Impact of Misaligned Control Systems*. American Marketing Association Educators' Conference, Phoenix, Arizona.
- Lopez, T. (1999). *Person-Organization Fit: A Market Orientation - Customer Orientation Perspective*. Southwestern Marketing Association, San Antonio, Texas.
- Lopez, T. & Dwyer, S. (1999). *Personal and Organizational Values' Influence on the Customer Orientation of Salespeople*. American Marketing Association Educators' Conference, San Francisco, California.
- Lopez, T. (1998). *Salesperson Customer Orientation, Organizational Commitment, Job Characteristics, and Organizational Culture*. Society for Marketing Advances Annual Conference.

Presentation of Invited Papers

- Babin, L. A., Lopez, T., & LaFleur, E. K. (2010, June). *Are We Teaching What Students Should Be Learning? An Examination of Marketing Academicians' and Practitioners' Views*. Invited presentation at Concordia University, John Molson School of Business, Lecture Series, Montreal, Canada.
- Lopez, T., Babin, B., Ferrell, O. C., & Ferrell, L. (2005). *Cultural Aspects in Marketing Ethics Research and Pedagogy*. Invited presentation at Academy of Marketing Science Annual Conference, Tampa, Florida.

Grants

- 2021: Lopez, T., (principal investigator), Thomas, C., & McKenzie, R., Global Learning Classroom, Southeastern Louisiana University Student Technology Fee Grant. \$40,000.
- 2019: Lopez, T. (principal investigator), Kemp, A. F., McKenzie, R., & Baraya, A., *Development of an Interactive Sales & Leadership Training Center to Facilitate Learning and Curricula Enhancement*, Southeastern Louisiana University Student Technology Fee Grant. \$35,000.
- 2019: Lopez, T. (principal investigator), Field Kemp, A. R., McKenzie, R., & Baraya, A., *iSale Lab: Development of an Interactive Sales and Leadership Experience Lab to Improve Student Readiness and Increase Employment Opportunity*, Board of Regents Departmental Enhancement Grant, Louisiana Board of Regents. \$88,208.
- 2017: Baraya, A. R., Lopez, T. (co-investigator), *Meduca Tourism Panama*, Meduca- Minister of Education of Panama. Grant to support a seminar in Panama on Global Tourism and Management of Hotel industry to a group of 44 participants. \$23,000.
- 2006: Lopez, T. Summer Research Grant, USM College of Business. \$1,000.

Service (Southeastern Louisiana University only)

Service to the University: Department Assignments

Committee Chair:

- 2020-2021: Chair, Curriculum Committee
- 2019, 2018, 2016: Chair, Marketing Faculty Search Committee - 2019 (April Kemp), 2018 (Juliana White), 2018 (Rambod Dargahi), 2015 (Jeffrey Risher)
- 2018-present: Co-Chair, Professional Sales Lab Committee
- 2017-present: Co-Chair, Sales Program Committee – build partnerships with companies, generate funds to support educational and scholarship opportunities for Professional Sales students.
- 2017-2018: Co-Chair, Marketing and Analytics Lab Committee
- 2012-present: SACs WEAVE - Assurance of Learning report
- 2011-2014: Co-Chair, Quality Matters/Distance Learning Committee
- 2008-present: Chair, Assessment Committee

Committee Member:

2007-present: Marketing Curriculum Committee
2016-present: Discipline Curriculum Team (DCT) - Marketing
2016-2017 – 2018-2019: Real-World-Ready Committee
2014; 2019: Department Head Search Committee
2014-2019: Southeastern Marketing Breakfast Committee
2014-2019: Marketing Graduate Pinning Ceremony, Master of Ceremonies
2011-2016: Marketing Initiative
2010-2012: LIGTT - Service Committee
2007-2011: Supply Chain Management Initiative
2007-2009: Assessment

Service to the University: College of Business Assignments

Committee Chair:

2013-2014: Chair, Annual Evaluation Document Revision Sub-Committee

Committee Member:

2007-present: Assurance of Learning Committee
2016-2017: College of Business Dean's Search Committee
2012-2013: AACSB AOL Team
2012-2013: Leadership Council
2012-2013: Special Events Committee
2010-2012: Honors Convocation Committee
2009-2010: Graduate Business Programs Faculty Advisory Committee
2009-2010: AACSB COB Policy on Faculty Qualifications (AQ/PQ)
2009-2010: Business Week
2008-2009: International Business Conference Committee
2007-2008: Curriculum Review
2007-2008: PROFIT (Preferred Research Option for Intensive Training)
2007-2009: Revision to Departmental Annual Merit Instrument
2007-2008: Revision to Departmental Tenure & Promotion Guidelines

Service to the University: University Assignments

2021-2022: University Planning Council
2021-2022: President's Award for Excellence: Research
2021-2022: President's Award for Excellence: Teaching
2010-2015; 2021-2022: University Academic Assessment
2015-2016: University Calendar Committee
2012-2015: Institutional Effectiveness Committee
2009-2010 – 2013-2014: Quality Matters at Southeastern Team

Service to the University: Service to Students

- 2018-present: Co-developed and manage mentoring program for senior sales students
- 2016-present: Faculty Advisor -Southeastern Lions Toastmasters
- 2018-present: Faculty coach and sponsor Hajoca Plunger Pitch competition, RNMKRS Competition, ICSC Sales Competition, NCSC Sales Competition, Bayou Sales Challenge, Louisiana Regional Sales Competition.
- 2007-2021: Undergraduate Student Advising. Advised 30-45 students every semester regarding their program progress and future career plans.

Service to the Profession: Board Member: PRJ Editorial Review Board

- 2007 – 2014; 2020-present: Journal of Marketing Education.
- 2010 – 2015: Journal of Business Research.
- 2010 – 2013: Marketing Education Review. Editorial Review Board for the Cases Section.

Service to the Profession: Chair: Conference / Track / Program

- 2010 – 2011: Academy of Marketing Science Annual Conference, Lille, France. Cultural Perspectives in Marketing Conference.

Service to the Profession: Ad Hoc Reviewer

- 2008, 2017-2019: Marketing Education Review.
- 2017: Journal of Marketing Education.
- 2010: Academy of Marketing Science World Marketing Congress.
- 2009 – 2012, 2017: Society for Marketing Advances.
- 2006 – 2010, 2020: Journal of Business and Industrial Marketing.
- 2004 – 2009, 2013: Journal of Business Research.
- 2006 – 2009: Journal of Personal Selling and Sales Management.

Service to the Profession: Other Professional Service Activities

- 2020 – 2021: Direct Selling Education Foundation Fellow.
- 2020: The Sales Profs. Created and moderate The Sales Profs LinkedIn group with over 250 members from all over the world as a community of professors of sales courses to share ideas.
- 2016: Organized Multi-University Round Table Event. Organized Round Table event focused on the Panamá Bilingüe program at Southeastern. Instructors and program administrators from Southeastern, Tulane University, and the University of Southern Mississippi participated.

Community Workshops and Presentations

- 2022: Southeastern Foundation Board. “The Future of the College of Business”
- 2021: Hammond Rotary, with April Kemp. “Southeastern: Training the Top Sales Talent in the State”

- 2020: Girl Scouts Louisiana East, with April Kemp. Keynote Speakers at CookieU, the annual Girl Scouts Louisiana East meeting. Presentation title "Being a High PerformHer: It isn't just selling cookies"
- 2019: Aveda Arts Institutes, Social Style Workshop for Financial Aid and Admissions Managers, Social Style Workshop for Financial Aid and Admissions Managers from across the U.S.
- 2019: SunPro Company Lead Project Coordinator Workshop, Conducted educational workshop on Social Styles for SunPro's Lead Project Coordinators from all over the Southeast Region.
- 2018: Client Projects for Community members, Client projects for: Louisiana Department of Wildlife and Fisheries, Louisiana Renaissance Festival, Anntoine Marketing, Hammond Downtown Development
- 2018: Institute for Supply Management - Baton Rouge, Co-presented "Social Media in Sales and Purchasing" to the members of the ISM.
- 2017: La Carreta Restaurants, 8-hour Workshop on Customer Service for La Carreta Restaurants' managers and assistant managers.
- 2015 – 2016: DECA Day at Southeastern, conducted a workshop for students participating in DECA Day at Southeastern - over 200 high school students from 4 area high schools.
- 2008: St. Tammany Commission on Cultural Affairs: Artist Entrepreneur Workshop Series, 'Collectors, Clients, or Customers: 5 Keys for Targeting Success'

Honors & Awards

- 2020 – Nominated by the College of Business for the President's Medal for Teaching Excellence.
- 2019 – 2021: The Rubio Family Endowed Professorship for Latin American Business Development Initiatives, Southeastern Louisiana University College of Business. Awarded to a highly qualified faculty member who provides excellence in teaching, research, and performance skills.
- 2012 - 2015: Dorcas and H. N. Capron, Jr. Endowed Professorship in Marketing, College of Business. Dorcas and H. N. Capron, Jr. Endowed Professorship in Marketing.
- 2010: Highly Commended Award Winner at the Literati Network Awards for Excellence 2010. Journal of Business & Industrial Marketing
- 2010: International Week Pole Universitaire - Leonard de Vinci School of Management in Paris, France., University of Louisiana System. Selected to teach lecture series on 'Marketing Opportunities for SMEs'.
- 2009: International Week Pole Universitaire - Leonard de Vinci School of Management in Paris, France., University of Louisiana System. Selected to give a lecture on 'Developing the Next Generation of Marketers'.

Memberships

Global Sales Science Institute, 2020-present

Southeastern Lions Toastmasters, 2016-present

Direct Selling Education Foundation, Fellow, 2020-present

Society for Marketing Advances, 1997-2012, 2017-2018

Marketing Management Association, 2013

Association of Marketing Theory and Practice, 2006-2008

Academy of Marketing Science, 2001-2011

American Marketing Association, 1998-2006

**BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM**

PERSONNEL COMMITTEE

August 25, 2022

Item I.3. **University of Louisiana at Lafayette's** request for approval to appoint Dr. Lisa Broussard as the Interim Dean of the College of Nursing and Health Sciences effective July 1, 2022.

EXECUTIVE SUMMARY

The University requests approval to appoint Dr. Lisa Broussard as the Interim Dean of the College of Nursing and Health Sciences effective July 1, 2022 at an annual salary of \$202,004. The staff recommends approval.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves University of Louisiana at Lafayette's request for approval to appoint Dr. Lisa Broussard as the Interim Dean of the College of Nursing and Health Sciences effective July 1, 2022.



August 4, 2022

Dr. James B. Henderson
President
University of Louisiana System
1201 North Third Street, Suite 7-300
Baton Rouge, LA 70802

Dear Dr. Henderson:

I am requesting to appoint Dr. Lisa Broussard as Interim Dean of the College of Nursing and Health Sciences, effective July 1, 2022, until a new dean is appointed. Her curriculum vitae is attached.

Please place this item on the agenda for the August 2022 meeting of the Board of Supervisors. Thank you for your consideration.

Sincerely,

A handwritten signature in blue ink, appearing to read "ES", with a large loop at the end.

E. Joseph Savoie
President

svc

Attachment

Lisa Broussard, DNS, RN, CNE
University of Louisiana at Lafayette
Associate Dean
College of Nursing and Health Sciences
Professor of Nursing
Acadian Ambulance Endowed Professorship in Nursing
2014-2015 AACN Leadership in Academic Nursing Programs Fellow

College of Nursing and Health Sciences
University of Louisiana at Lafayette
Wharton Hall 202 P.O. Box 43810
Lafayette, LA 70504

Office Phone: 337.482.5654
Email: lisabroussard@louisiana.edu

EDUCATION

Doctor of Nursing Science (D.N.S.), Nursing Education, Louisiana State University
Health Sciences Center, 2006

Master of Science in Nursing (M.S.N.), Parent Child Nursing, Louisiana State University
Medical Center, 1991

Bachelor of Science in Nursing (B.S.N.), University of Southwestern Louisiana, 1985

PROFESSIONAL ACADEMIC APPOINTMENTS

Associate Dean- College of Nursing and Health Sciences, UL Lafayette, 2018- Present

- Approves faculty, student, and other policies changes proposed by the Departments of Nursing and Allied Health.
- Approves faculty and staff job description changes proposed by the Departments of Nursing and Allied Health.
- Approves and monitors contracts with clinical agencies at the bachelor's and master's levels.
- Approves changes to the university bulletin proposed by the Departments of Nursing and Allied Health.
- Approves potential new faculty and staff hires.
- Approves internal personnel changes (faculty and staff) prior to implementation as proposed by the Departments of Nursing and Allied Health.
- Initiates annual workload planning, performance appraisal, and merit evaluation processes in the College of Nursing and Allied Health Professions.
- Approves changes to the College of Nursing and Allied Health Professions website.
- Approves ISIS additions, deletions, and changes proposed by the Departments of Nursing and Allied Health.

- Serves as a resource to the Department of Allied Health in Program Assessment/Evaluation activities.
- Expands the research agenda of the College and supports faculty efforts related to grant writing and scholarly productivity.
- Leads the faculty in the academic mission and coordinates accreditation processes for academic programs.
- Represents the College of Nursing and Allied Health Professions in the absence of the Dean as needed.
- Serves as the College representative/liaison on university committees and task forces as designated by the Dean, Provost and/or the President of the university.
- Actively works to secure additional funding for the Departments of Nursing and Allied Health.
- Continue to develop and fortify relationships with local, state, regional, and national health care providers and related entities (e.g., Pennington Biomedical Research Center, the LITE Center, etc.)

Department Head, Department of Nursing , College of Nursing and Allied Health Professions, UL Lafayette, 2011- 2018

Professor, UL Lafayette, Department of Nursing, 2017-Present

Associate Professor, UL Lafayette, Department of Nursing, 2012- 2017

- Administratively responsible for all aspects of the Department of Nursing (BSN MSN and DNP programs, faculty, staff, and students),
 - Student enrollment of over 2000 students
 - 501 full time faculty members
 - 10-15 part time faculty members
 - 9 professional staff
 - 3 administrative assistants
 - Student workers, graduate assistants
- Provided leadership for faculty and students to maintain an average NCLEX-RN pass rate of greater than 97% for first-time exam writers (BSN program) and greater than 95% pass rate for first-time exam writers for FNP certification exam (MSN program)
- Chair, BSN Curriculum Committee
- Led development and implementation of online RN to BSN program, and continue to direct curriculum revisions and faculty development specific to the program
- Led successful program reaccreditation visit for undergraduate and MSN program in 2013, and direct ongoing efforts to maintain CCNE accreditation.
- Led accreditation process of the Simulation Program in 2018
- Led college and departmental initiatives to revise mission and goals in alignment with University Strategic Plan

- Responsible for all aspects of faculty and staff recruitment, hiring and retention for Department of Nursing
- Served as liaison to Louisiana State Board of Nursing, overseeing all aspects of student and faculty compliance with regulations
- Served as a mentor to faculty in the area of scholarship, assisting with grant writing, research project development, publications, and presentations
- Promoted to rank of Associate Professor (2012) and rank of Professor (2017)

Assistant Professor, UL Lafayette, Department of Nursing, 2007-2012

- Served as semester coordinator for maternal child nursing course, overseeing all aspects of clinical and didactic instruction. Directing 6-7 clinical faculty and maintaining relationships with maternal child clinical sites.
- Continued to serve as Master Teacher for pediatric nursing content, coordinating all aspects of testing and student success for senior level nursing students.

Instructor, UL Lafayette, Department of Nursing, 1992-2007

- Worked as pediatric clinical instructor, supervising undergraduate students in a wide array of acute and community based clinical sites.
- Transitioned to role of Master Teacher for pediatrics, and participated in faculty development related to nursing education in the clinical and classroom settings.

CONSULTANT/CLINICAL PRACTICE EXPERIENCE

Consultant, School Health, Picard Center for Child Development and Lifelong Learning, 2010-2013

Consultant, Pediatric Nursing/Nursing, Homebound Care, Inc., 1992-1996

Staff Nurse, Pediatric Intensive Care Unit, Lafayette General Medical Center, 1990-1997

Staff Nurse, Pediatric Oncology, Children's Hospital, New Orleans, 1987-1990

Staff Nurse, Adult Oncology, Our Lady of Lourdes Hospital, 1985-1987

PROFESSIONAL DISTINCTIONS

Cornell University Online Learning Initiative: TLDC101x: Teaching and Learning in the Diverse Classroom, October 1, 2020- November 3, 2020.

University of Louisiana System Management and Leadership Institute, UL Lafayette Faculty Representative, 2019-2020

Fellow, Louisiana State Nurses Association, 2019

LSU Health Sciences Center Outstanding Alumnus, 2018

Mentor, 2018-2019 STTI Experienced Nurse Faculty Leadership Academy

Accepted to 2019 NLN Executive Leadership in Nursing Education and Practice Program

Fellow, American Association of Colleges of Nursing (AACN) Leadership in Academic Nursing Programs- August 2014

Acadian Ambulance Endowed Professorship in Nursing- 2006-2009, 2009-2012, 2012-present

Hamilton Medical Center Endowed Professorship in Nursing, 2011-2014, 2014-2020

Phi Kappa Phi Honor Society, 2014

ULearn Certified Online Teacher, University of Louisiana at Lafayette Office of Distance Learning, August 2012, recertified 2015.

Poster Presentation, First Place Award for Clinical Practice, "Conducting Root Cause Analysis with Nursing Students During Simulation", June 21, 2012, 11th Annual Nursing Simulation Conference, San Antonio, TX

Certified Nurse Educator, National League for Nursing, 2008, recertified 2013, 2018

UL Lafayette Summer Research Award, 2008, Student Evaluation of Learning and Self Confidence in a Maternal Child Simulation Skills Lab, Award, \$4800

2007 UL Lafayette Summer Research Award, The Effect of Hurricanes Katrina and Rita on Louisiana School Nurses, Award, \$4500

Acadiana's 25 Outstanding Nurses, District IV, Louisiana State Nurses Association, 2006

Colonel Jean Migliorino and Lt. Colonel Philip J. Piccione 1951 Commemorative Endowed Nursing Faculty Award for Teaching Excellence, 2000

Dr. Donald Williams Oncology Award- May 1985

Sigma Theta Tau International Nursing Society, Delta Eta Chapter, 1984 Induction

SERVICE

Service to the Profession (Selected)

American Nurses Association

Member, 1994-present

Louisiana State Nurses Association

Member, 1994-present

District IV Secretary, 1994-1997, 2015-2017, 2020-2022

District IV Board Member, 2013-2015, 2018-2020

District IV Bylaws AdHoc Committee, Chair, 2018

District IV Advocacy Committee, 2021-present

District IV Student Recognition Award Committee, 2014-present

District IV Acadiana Celebrates Nursing Committee, 2014-present

Sigma Theta Tau International Honor Society for Nursing, Delta Eta Chapter

Vice President, 2007-2011,

President, 2012-2016, 2018-2020

Louisiana Council of Administrators in Nursing Education (LACANE)

Member, 2011-present

Scholarship Committee, Chair 2014-2020

Nominating Committee, Chair, 2020-present

LACANE Nurse Educator Workforce Grant, Committee Member, 2018-2019

Southern Nursing Research Society

Member, 2004- present,

Communications Committee, Member, 2016-present

State Liaison, 2018- present

Louisiana Simulation Medical Training and Education Council (Louisiana

Health Works Commission), Member, 2017-2021

Chair- 2021-2023

Review Boards

Journal of School Nursing-2006-present

Journal of School Health- 2011-present

Journal of Pediatric Nursing-2002-present

Nursing Education Perspectives- 2015-present

Journal of Nursing Education- 2014-present

Online Course Review, *Transition to Practice: Capstone Course* -2017, Jones Bartlett Learning

Grant Reviewer

"Improving Patient Safety Through Simulation Research (R18)- Agency for Healthcare Research and Quality, Fall 2010

American Nurses Foundation Nursing Research Grant Review Committee (NRGR), 2014-2016, 2017-2019, 2020-2022

Southern Nursing Research Society, Grants Reviewer, 2018-present

Workshop Facilitator

Program Workshop Facilitator, Louisiana Statewide Simulation Faculty Development, 2013, 2014, 2015

Service to the University (Selected)

University Registrar Search Committee Chair- 2021-2022

ICMSN Nursing Education Workgroup, Member 2012-2021, Chair, 2021-present

Strategic Enrollment Planning Committee, Chair, Academic Sub-Group, 2018-2020

Associate Deans Council, Moderator, 2019-present

Faculty Travel and Education Grants, Reviewer, 2018

Director of Distance Learning Search Committee Member, 2018-2019

Academic Integrity Task Force, Office of Distance Learning, Chair, 2013-2015

Distance Learning Leadership Council, Member, 2012- present

Quality Enhancement Program (QEP) Development Task Force, Member, 2017

Strategic Plan Implementation Task Force, Member, 2016-2018

General Education Committee, Member, 2014-2021

Council of Department Heads, Member, 2011-2018

Faculty Senate, Member, 2013-2018

Outstanding Teacher Award, Selection Committee, Member, 2009-2012

Leadership in Service Award, Selection Committee, Member, 2016

Graduate Student Appeals Committee, Member, 2014-2017

Service to the College/Department (Selected)

Coordinator, Diversity, Equity and Inclusion Collaboration Group, 2020-present

National League for Nursing Center of Excellence Designation Workgroup, Chair, 2019-2020

Nursing Simulation Program-Accreditation Application and Coordination of Site Visit,

Co-Chair, 2017-2018
College of Nursing and Allied Health Profession Dean Search Committee, Member,
Fall 2017, Spring 2018
DNP Program Planning and Implementation Committee, Member, 2015-present
DNP Program Evaluation Committee, Member, 2015-2018
BSN Curriculum Committee, Chair, - 2012-2018
BSN Dean's Advisory Committee, Co-Facilitator, 2011-present
Departmental Faculty Development Ad Hoc Committee, Co-Chair, 2016-2017
College Mission and Goals Ad Hoc Committee, Chair, 2015-2016
Nurse Education Concentration (MSN) Workgroup, Member, 2012-present
CCNE Accreditation Committees (BSN Program; Department Head role)- 2011-2018

Service to the Community (Selected)

Lafayette General Medical Center, Consumer Advisory Team, Member, 2014-2016
Our Lady of Lourdes Regional Medical Center Evidence Based Practice Nurse Research
Council, Faculty Representative, 2014-2019
Advisory Board, Carencro Middle School Based Health Center, Member, 2009-2018
Advisory Board, St. Martin Parish School Based Health Centers, Member, 2008-2018
UL Catholic Faculty and Staff Fellowship Steering Committee, Member, 2015-present
Lafayette General Medical Center, Nurse Residency Program Advisory
Council, Member, 2019-present
Advisory Committee, South Central Louisiana Community College, ASN
Program, Member, 2019-present

SCHOLARSHIP

PROGRAM DEVELOPMENT:

Broussard, L., & Meaux, J. (2020). Scholarship of teaching. In *Faculty professional role development program*. Sigma Theta Tau International. Retrieved from
<https://www.sigmamarketplace.org/faculty-professional-role-development-scholarship-of-discovery-online-course.html>

PUBLICATIONS:

Broussard, L. & Mallery, T. (accepted for publication). A college level approach to creating an inclusive learning environment. *Research Issues in Contemporary Education*.

Begnaud, C, Lemoine, J., **Broussard, L.**, & Rholdon, R. (2021). A quality improvement project to reduce antibiotic utilization and ancillary laboratory tests in the appraisal of early-onset sepsis in the NICU. *Journal of Pediatric Nursing*, 60, 215-222.

Stueben, F. & **Broussard, L.** (2020). Journey to simulation accreditation. *International Journal of Nursing Education Scholarship*, 17. <https://doi.org/10.1515/ijnes-2019-0134>

White, D., **Broussard, L.**, & Fox-McCloy, H. (2020). Determining roles and best practices when using academic coaches in online learning. *Teaching and Learning in Nursing*, 15(4), 210-214.

Boudreaux, S. & **Broussard, L.** (2020). School nurses' perceived barriers and perceptual influences when implementing AED programs. *Journal of School Nursing*, 36(3), 187-92. <https://doi.org/10.1177/1059840518805822>

Broussard, L. & White, D. (2018). Use of academic coaches to promote student success in online RN to BSN nursing programs. *Teaching and Learning in Nursing*, 13, 223-225.

Broussard, L. & Wilson, K. (2018). Faculty attitudes and practices related to online teaching. *Nursing Education Perspectives*, 39, 40-42.

Broussard, L. & Hurst, H. (2015). Plagiarism prevention and detection: An emerging challenge. *Nurse Educator*, 40, 168.

Lemoine, J., Chauvin, S., **Broussard, L.**, & Oberleitner, M. (2015). Statewide interprofessional faculty development in simulation-based education for health professions. *Clinical Simulation in Nursing*, 11, 153-162.

Broussard, L., & White, D. (2014). School nurse intention to pursue higher education. *Journal of School Nursing*, 30, 340-348.

Bryan, C., **Broussard, L.**, & Bellar, D. (2013). Effective partnerships: How school nurses and physical education teachers can combat childhood obesity, *School Nurse*, 28, 20-23.

Bellar, D., Bryan, C., & **Broussard, L.** (2012). Relationship of parental efficacy and

effects of a pilot youth weight management program on health and fitness of overweight and obese children. *Acta Kensiologica* 6, 13-18.

Boudreaux, S., & **Broussard, L.** (2012). Sudden cardiac arrest in schools: The role of the school nurse in AED program implementation. *Issues in Comprehensive Pediatric Nursing*, 35, 143-152.

Broussard, L., & Boudreaux, S. (2012). Translating acute care skills to the school setting. *School Nurse*, 27, 209-210.

Broussard, L., Bryan, C., & Bellar, D. (2012). Kids on the Geaux: An interdisciplinary, community-based child weight management program. *School Nurse*, 27, 72-75.

Ardoyn, K., & **Broussard, L.** (2011). Implementing handoff communication. *Journal for Nurses in Staff Development*, 29(3).

Broussard, L., Howat, H., Stokes, B., & Street, T. (2011). Influencing school health policy: The role of the State School Nurse Consultant. *Issues in Comprehensive Pediatric Nursing*, 34, 108-118.

Broussard, L., Howat, H., & Stokes, B. (2010). Facilitating coordinated school health: School nurse educators' role in interdisciplinary collaboration. *NASN School Nurse*, 25, 295-297.

Broussard, L. (2010). Small size, big risk: Preventing neonatal and pediatric medication errors. *Nursing for Women's Health*, 14(5).

Guilbeau, J. & **Broussard, L.** (2010). "Management considerations of Community Associated Methicillin-Resistant Staphylococcus Aureus," *Nursing for Women's Health*, 14(7).

Broussard, L. & Myers, R. (2010). School nurse resilience: Experiences after multiple natural disasters. *Journal of School Nursing*, 26, 203-11.

Broussard, L., Myers, R., & Lemoine, J. (2009). Preparing pediatric nurses: The role of simulation-based learning. *Issues in Comprehensive Pediatric Nursing*, 32, 1-12.

Meaux, J., Green, A., & **Broussard, L.** (2009). ADHD in the college student: A block in the road. *Journal of Psychiatric and Mental Health Nursing*, 16, 248-56.

Broussard, L. (2008). Simulation-based learning: How simulators help nurses improve

clinical skills and preserve patient safety, *Nursing for Women's Health*, 12, 521-524.

Broussard, L., Myers, R., & Meaux, J. (2008). The impact of Hurricanes Katrina and Rita on Louisiana school nurses. *Journal of School Nursing*, 24, 78-82.

Broussard, L. (2007). Empowerment in school nursing practice: A grounded theory approach. *Journal of School Nursing*, 23, 322-28.

Broussard, L. & Meaux, J. (2007). Camp nursing: Rewards and challenges. *Pediatric Nursing*, 33, 238-42.

Broussard, L. (2007). Empowerment in school nursing practice: A grounded theory approach. Louisiana State University Health Sciences Center, DNS. (125p.), (doctoral dissertation- research).

Broussard, A.B., **Broussard, L.P.**, & White, J.L. (2006, September 28). *From the Cajundome to the Children's Museum: Innovation and partnering for community-based clinical experiences* [Abstract]. Paper presented at the National League for Nursing Education Summit, 2006, New York, NY.

Broussard, L. (2006). Understanding qualitative research: A school nurse perspective. *Journal of School Nursing*, 22, 212-18.

Broussard, L. (2004). School nursing: Not just bandaids anymore! *Journal for Specialists in Pediatric Nursing*, 9, 77-83.

Broussard, L. (2002). School-based health centers: Politics and community support. *Policy, Politics, and Nursing Practice*, 3, 235-239.

Broussard, L. (2001). Service learning in the school setting. In Poirrier, G. P., (Ed.). *Service Learning & Community Based Nursing Education: Curricular Application*. Jones & Bartlett Press: Sudbury, MA

Book review published (1998) in *Home Healthcare Nurse*, 16, 642 of "High Risk Newborn Home Care Manual" by Mary Ann Chestnutt, Lippincott: Philadelphia.

Broussard, L. & Blankenship, F. (1997). Shots for tots: Louisiana's infant immunization initiative. *Journal of the Society of Pediatric Nurses*, 1, 113-16.

PRESENTATIONS:

Panelist: "Body Panel: Let's Talk Women and Health", March 24, 2022, 15th Annual Women's Leadership Conference, University of Louisiana at Lafayette

Podium Presentation: "The Impact of Screen Time on Children's Health". June 17, 2021, Rotary Club of Lafayette.

Virtual Presentation: "A Movement, Not a Moment: A College Level Approach to the Development of an Inclusive Environment", March 18, 2021, University of Louisiana System *For Our Future* Conference.

Virtual Presentation: "More than Wine: How Book Clubs Can Foster Leadership Skills", March 4, 2021, University of Louisiana at Lafayette Women's Leadership Conference.

Virtual Presentation: "The Role of Academic Coaches in Maximizing Student Engagement in Online Nursing Education", November 3, 2020, Association for the Advancement of Computing in Education (AACE) Innovate Learning Summit.

Podium Presentation: "Good to Great: Characteristics of Successful Women Leaders", March 5, 2020. University of Louisiana at Lafayette Women's Leadership Conference, Lafayette, LA.

Podium Presentation: "We are Louisiana: The Role of Stewardship in Promoting Excellence in Higher Education", January 30, 31, 2020. University of Louisiana System *For Our Future* Conference, Monroe, LA.

Poster Presentation: "The Effect of a Study Abroad Experience on Interprofessional and Cultural Competencies", November 16, 2019, Sigma Theta Tau International Biennial Convention, Washington, D.C.

Podium Presentation: "Implementation of the Academic Coach Model for RN to BSN Programs: Results of a Pilot Study", October 4, 2019, Louisiana Association of Student Nurse Convention, Lafayette, LA.

Podium Presentation: "ABC's of Simulation: Revisiting a Faculty Statewide Simulation Program", April 29, 2019, Simulation Medical Training and Education Council of Louisiana Simulation Expo, Baton Rouge, LA.

Poster Presentation: "The Journey to Simulation Accreditation: Keys to Success", April 29, 2019, Simulation Medical Training and Education Council of Louisiana Simulation

Expo, Baton Rouge, LA.

Podium Presentation: "Use of Academic Coaches to Promote Student Success in Online Programs", November 16-18, 2017, American Association of Colleges of Nursing Baccalaureate Education Conference, Atlanta, GA.

Podium Presentation: "Innovations in Online Nursing Education". September 11, 2017. Louisiana State Nurses Association, District IV Meeting, Lafayette, LA.

Poster Presentation: "Faculty Attitudes and Practices Related to Online Teaching". April 23, 2017. Louisiana State Nurses Association Link to the Legislature, Baton Rouge, LA.

Poster Presentation: "Faculty Attitudes and Practices Related to Online Teaching". February 22-25, 2017. Southern Nursing Research Society Annual Conference, Dallas, TX.

Podium Presentation: "Faculty Attitudes and Practices Related to Online Teaching", December 1, 2016. Sigma Theta Tau International, Delta Eta Chapter Research Day, Lafayette, LA

Podium Presentation: "Lessons Learned: Development and Implementation of an Innovative, Accelerated RN to BSN Program". November 16-18, 2016, American Association of Colleges of Nursing Baccalaureate Education Conference, Anaheim, CA

Podium Presentation: "The Use of School Based Telehealth in Rural Communities", June 24-27, 2015, National Association of School Nurses Annual Conference, Philadelphia, PA

Podium Presentation: "Scaling and Sustaining an Online, Accelerated RN to BSN Program: Perils, Pitfalls, and Promises", October 29, 2014, E Learn Conference, New Orleans, LA

Poster Presentation: "Conducting Root Cause Analysis with Nursing Students During Simulation", April 26, 2013. Louisiana State Nurses Association Link to the Legislature, Baton Rouge, LA

Podium Presentation: "Scaling and Sustaining an Online, Accelerated RN to BSN Program: Perils, Pitfalls, and Promises", April 12, 2013. American Association of Colleges of Nursing Hot Issues Conference, St. Louis, MO

Poster Presentation: "Conducting Root Cause Analysis with Nursing Students During Simulation", November 15, 2012. American Association of Colleges of Nursing Annual BSN Conference, San Antonio, TX

Podium Presentation: "Lifesavers: School Nurse Implementation of Automated Defibrillator Programs", November 2, 2012. 2012 Louisiana Association of Health, Physical Education, Recreation and Dance Convention (LAHPERD), Baton Rouge, LA.

Podium Presentation: "Conducting Root Cause Analysis with Undergraduate Nursing Students during Simulation", August 10, 2012, Translating Research into Practice Research Conference, Baton Rouge, LA.

Paper Presentation: Bellar, D. M., Bryan, C. L., Broussard, L., Howat, H. K. (2012). Body Mass Index and Parental Efficacy for Children's Exercise within a Youth Weight Management Program. Paper accepted for presentation at the annual meeting of the American College of Sports Medicine, San Francisco, CA.

Poster Presentation: "Lifesavers: School Nurse Implementation of Automated Defibrillator Programs", June 26, 2012, National Association of School Nurses Annual Conference, San Francisco, CA,

Poster Presentation: "Conducting Root Cause Analysis with Nursing Students During Simulation", June 21, 2012, 11th Annual Nursing Simulation Conference, San Antonio, TX,

Podium Presentation: "Lifesavers: School Nurse Implementation of Automated Defibrillator Programs", April 12, 2012, Louisiana School Nurse Organization Professional Development Meeting, Natchitoches, LA.

Podium Presentation: "The Use of University Partnerships to Improve Student Health" October 3, 2011, Southern Obesity Summit, New Orleans, LA

Podium Presentation: "Translating Practice Into Scholarship: It's Not as Scary as You Think!" July 11, 2011, Louisiana State Nurses Association District IV Meeting

Podium Presentation: "Coordinated School Health: Linking Health to Behavior and Academics: Initial Findings", April 15, 2011, Louisiana School Nurse Organization Professional Development Meeting, New Orleans, LA.

Podium Presentation: "Can We Do This Again? Resilience in School Nurses After Multiple Natural Disasters", July 1, 2010, National Association of School Nurses Annual Conference, Chicago, IL

Podium Presentation: "Can We Do This Again? Coastal Louisiana School Nurses' Adaptation to Hurricanes Gustav and Ike Three Years After Hurricanes Katrina and Rita" February 5, 2010, Southern Nursing Research Society, Austin, TX

Podium Presentation: "Small Size, Big Risk: Preventing Pediatric Medication Errors" September 18, 2009, Lafayette, LA

Podium Presentation: "Simulation-Based Learning in Nursing Education" LCTCS Summer Nurse Educator Institute, July 27, 2009, Lafayette, LA

Podium Presentation: "Preparing Pediatric Nurses: The Role of Simulation-Based Learning" Accent on Scholarship Research Day Sponsored by UL Lafayette College of Nursing and Allied Health Professions and Sigma Theta Tau, Delta Eta Chapter, December 4, 2008

Poster Presentation: "Maternal Child Nursing & High Tech Simulation: The Creation of a Maternal Child Skills Lab," Technologic Innovations in Nursing Education, March 26-28, 2008, Hilton Head, SC

Paper Presentation: "Hurricane-Related Stress Experiences of Louisiana School Nurses after Katrina and Rita," Louisiana School Nurse Organization Professional Growth Seminar, March 14, 2008, Lafayette, LA

Podium Presentation: "Hurricane-Related Stress Experiences of Louisiana School Nurses after Katrina and Rita," Southern Nursing Research Society 2008 Annual Conference, February 21-23, 2008, Birmingham, AL

Podium Presentation: "Empowerment in School Nursing Practice: A Grounded Theory Approach," National Association of School Nurse Annual Conference, June 28- July 2, 2007, Nashville, TN

Poster Presentation: "Empowerment in School Nursing Practice: A Grounded Theory Approach", Southern Nursing Research Society 21st Annual Conference, February 22-24, 2007, Galveston, TX

Podium Presentation: "Empowerment in School Nursing Practice: A Grounded Theory Approach", Southern University and A&M College Annual Research Symposium, March 2, 2007, Baton Rouge, LA

Podium Presentation: "Empowerment in School Nursing Practice: A Grounded Theory

Approach", Accent on Scholarship Research Day Sponsored by UL Lafayette College of Nursing and Allied Health Professions and Sigma Theta Tau, Delta Eta Chapter, November 30, 2006.

Symposium: "From the Cajundome to the Children's Museum: Innovation and Partnering for Community-Based Clinical Experiences", National League for Nursing Education Summit, September 28, 2006, New York, NY

Podium Presentation: "Type 2 Diabetes in Children and Adolescents", UL Nursing Continuing Education, Lafayette, LA, April 28, 2006

Podium Presentation: "Overweight Children and Adolescents" at Louisiana School Nurses' Organization Annual Conference, Alexandria, LA, October 8, 2004

Poster Presentation: "School Based Health Fairs and Baccalaureate Nursing Students: A Collaborative Approach", American Public Health Association 131st Annual Meeting, San Francisco, CA, November 16-19, 2003

Podium Presentation: "Evidence Based Practice in School Nursing" at Louisiana School Nurses' Organization Annual Conference, Baton Rouge, LA, October 11, 2002

Poster Presentation: "School-based health fairs and baccalaureate students: A collaborative approach" at "Collaboration for School Health: Advocacy, Power, and Politics" sponsored by SREB Council on Collegiate Education for Nursing, Atlanta, GA, April 28-29, 2002

Facilitator: "The Dying Child: A Panel of Parents" at Regional Conference "Healing, Comfort, and Care at the End of Life" Sponsored by University of Louisiana at Lafayette College of Nursing November 1, 2000

Podium Presentation: "Complete Management of Enteral Feedings" - Pediatric Implications- Sponsored by UL Lafayette College of Nursing, January 21, 2000

Podium Presentation: "Childhood Obesity Prevention and Treatment" at Louisiana State Assembly on School Based Health Care Lafayette, LA November 1, 1999

Workshop Participation: SREB School Health Initiative Workshop University of Texas-Houston, Houston, TX, September 23-24, 1999

Poster Presentation "Open Airways For Schools" Program at Second Annual Dr. Connie Logan Research Day at The University of Southwestern Louisiana in Lafayette, LA,

April 29, 1998

Podium Presentation: "Open Airways For Schools" Program Implementation at Second Annual Louisiana Assembly on School Based Health Care in Baton Rouge, LA, October 28, 1997

Podium Presentation: "Improving Test Construction Skills" to Emergency Health Instructors at EMT Annual Conference, Alexandria, LA, June 18, 199

GRANTS/RESEARCH PROJECTS:

EXTRAMURAL GRANTS

Broussard, L. (2021). "2022 Simulation Expo: Discovering, Sharing and Leading Simulation Education". Simulation Medical Training Education Council of Louisiana, \$50,000

White, D, **Broussard, L.**, & Fox-McCloy, H. (2018). "Managing the Large Online Classroom Using the Academic Coach Model". Instructional Connections. \$5180.

Broussard, L, & Reed, P. (2016) "RN to BSN Student Engagement in Online Courses" Academic Partnerships Faculty Research Grant, \$4250.

Broussard, L. (2013). "Critical Thinking and Test Item Writing Workshop for Nurse Educators". UL Lafayette Faculty Development Grant, \$1500.

Aucoin, J., Broussard, L., Oberleitner, M., Smith, E., & Hebert, J. (2011). Nursing Absenteeism? A Socially Influenced Phenomenon? Sigma Theta Tau, Delta Eta Chapter, Research Grant, \$350

Broussard, L. & Hurst, H. (2010). "Student Anxiety in Maternal Child Simulation." Sigma Theta Tau, Delta Eta Chapter, Research Grant, \$500.

Broussard, L. & Myers, R. (2009) "Can We Do This Again? Coastal Louisiana School Nurses' Adaptation to Hurricanes Gustav and Ike Three Years After Hurricanes Katrina and Rita" Sigma Theta Tau, Delta Eta Chapter, Research Grant, \$900

Broussard, L., Hurst, H., & Leigh, G. (2006). "Enhancing Maternal Child Nursing Skills Through Patient Simulation", Board of Regents Support Fund, Amount Funded \$50,000

Broussard, L. (2006). "Infection Control Goes to School". Funded by Lourdes Foundation, Award \$1000.

Broussard, L. (2006). "Empowerment in School Nursing Practice: A Grounded Theory Approach". Dissertation Research Grant, Sigma Theta Tau, Delta Eta Chapter, \$500

INTRAMURAL GRANTS

Broussard, L. (2013). "Critical Thinking and Test Item Writing" Professional Development Seminar, UL Lafayette Educational Grant, \$1250.00

Broussard, L. & Lemoine, J. (2008). "Integration of Newborn Simulation Into Maternal Child Nursing Education," UL Lafayette Student Government Association Student Technology Enhancement Program, Amount Funded \$23,518

Broussard, L. (2007). "Enhancement of Maternal Child Nursing Videos", UL Lafayette Student Government Association Student Technology Enhancement Program, Amount Funded \$2,123

Broussard, L. & Reynolds, S. (2002). "Tar Wars Tobacco Prevention Education Program in School Based Health Centers". Funded by University of Louisiana at Lafayette Instructional Improvement Mini Grant, Award \$750.

Broussard, L. (1998). "Obesity Prevention and Treatment Health Education Program in School Based Health Centers". Funded by University of Southwestern Louisiana Instructional Improvement Mini Grant, Award \$500.

Broussard, L. & Reynolds, S. (1996). "Open Airways Asthma Health Education Program in School Based Health Centers". Funded by University of Southwestern Louisiana Instructional Improvement Mini Grant, Award \$750.

DIRECTION OF GRADUATE STUDENTS

DOCTOR OF NURSING (DNP) PRACTICE SYNTHESIS PROJECT CHAIR/COMMITTEE ADVISING:

2021-2023 Best, Emily (Committee Members)

Car Seat Safety Education for Nurses in a Pediatric Emergency Department

- 2017-2019 Begnaud, Martin (Committee Member)
An Evaluation of the Implementation of an Evidence- Based Guideline: The Neonatal Early-Onset Sepsis Calculator to Decrease Ancillary Laboratory Tests and Antibiotic Utilization in the NICU
- 2014- 2016 Lavergne, Nicole (Committee Chair)
"Implementing Evidence-Based Guidelines for Hypertension Screening in the Adolescent Population in a School-Based Health Center"
Doctor of Nursing Practice
- 2014-2106 Bennett, Jennifer (Committee Chair)
"Implementing Lipid Screening Guidelines for Children in a Rural Health Clinic"

PhD COMMITTEE MEMBER:

- 2011-2013 Rossler, Kelly (Dissertation Committee Member)
"Exploring Interprofessional Education through a High-Fidelity Human Patient Simulation Scenario: A Mixed Methods Study", Mercer University ‘.

**THESIS/FOCUSED SCHOLARLY PROJECT CHAIR/COMMITTEE
ADVISING:**

2012-2013 Bartlett, Rebecca (Thesis Committee Member)

“Motivation in Pursuing Higher Education in Nursing

2010- 2011 Batiste, Anna (Focused Scholarly Project Chair)

“Preventing Vaso-occlusive Crises in Sickle Cell Disease: Evidence-Based
Recommendations”

2009-2010 Pena, Lisa (Focused Scholarly Project Chair)

“The Link Between Autism and Immunizations: The Scientific and Lay
Perspectives”

2008-2009 Stueben, Frances (Focused Scholarly Project Chair)

“Use of Simulation in Undergraduate Nursing Education: A Literature Review”

**BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM**

PERSONNEL COMMITTEE

August 25, 2022

Item I.4. **University of Louisiana at Lafayette's** request for approval to appoint Dr. Paula Montgomery as the Interim Dean of the College of Education effective July 1, 2022.

EXECUTIVE SUMMARY

The University requests approval to appoint Dr. Paula Montgomery as the Interim Dean of the College of Education effective July 1, 2022 at an annual salary of \$150,000. The staff recommends approval.

RECOMMENDATION

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves University of Louisiana at Lafayette's request for approval to appoint Dr. Paula Montgomery as the Interim Dean of the College of Education effective July 1, 2022.*



August 4, 2022

Dr. James B. Henderson
President
University of Louisiana System
1201 North Third Street, Suite 7-300
Baton Rouge, LA 70802

Dear Dr. Henderson:

I am requesting to appoint Dr. Paula Montgomery as Interim Dean of the College of Education effective July 1, 2022 through June 30, 2023. Dr. Montgomery served as the Associate Dean of the College of Education prior to her retirement in 2020. Her curriculum vitae is attached.

Please place this item on the agenda for the August 2022 meeting of the Board of Supervisors. Thank you for your consideration.

Sincerely,

A handwritten signature in blue ink, appearing to read "E. Joseph Savoie".

E. Joseph Savoie
President

SVC

Attachment



Paula S. Montgomery, Ph.D.
University of Louisiana at Lafayette

1217 Obie Street
New Iberia, LA 70560
337-519-0984

SUMMARY OF QUALIFICATIONS

EDUCATION

August 1997

Doctor of Philosophy, Educational Leadership and Research
Dissertation Topic: "The Effectiveness of the 4MAT Multi-level Staff Development and Teaching Model in a Selected School District"
Major Professors: Dr. Hampton Williams and Dr. Art Sutherland
University of Southern Mississippi, Hattiesburg, Mississippi

June 1996

Educational Administration (+30), K-12
University of Southern Mississippi, Hattiesburg, Mississippi

May 1991

Master of Education, Guidance and Counseling
University of Southwestern Louisiana, Lafayette, Louisiana

December 1984

Bachelor of Arts (Cum Laude), Social Studies Secondary Education
University of Southwestern Louisiana, Lafayette, Louisiana

PROFESSIONAL EXPERIENCE

WORK EXPERIENCE

July 6, 2020

Professor Emeritus
University of Louisiana at Lafayette

January 2009 – June 2020

Associate Dean, College of Education
University of Louisiana at Lafayette, Louisiana
Primary duties include the leadership and management of accreditation efforts for the College regarding NCATE, SACS, and SPAs as well as the enhancement and development of the graduate programs. Other duties include strategic planning; faculty liaison; student advisor; recruitment for graduate and undergraduate programs; primary editor for COE reports and publications and data collection processes, protocols and procedures for PASS-PORT/VIA.
Rank: Associate Professor/ Full Professor

December 2021 – Present

Adjunct Faculty Member
Framingham State University
C. Louis Cedrone International Center, Framingham, Massachusetts
Primary duties are to provide clear, direct, informative, and engaging instruction using the CANVAS Platform. I utilize a variety of educational technology pedagogies to convey the relative information

for each of the courses I facilitate in the International Education Program (IEP) Concentration in Educational Leadership (IEP, Non-Licensure Track). The entire program is online.

July 2017 – Present

Contributing Faculty, College of Education

Walden University

Primary duties are to provide clear, direct, informative, engaging instruction using a virtual platform. I utilize a variety of educational technology pedagogies to convey the relative information for each of the courses I teach in the Master/Specialist Degree Programs in Educational Leadership. The entire program is online.

January 2006 – January 2009

Department Head, Educational Foundations and Leadership

University of Louisiana at Lafayette, Louisiana

Primary duties include leadership and departmental management, program and curricular development, communication and professional development for the Educational Foundations and Leadership Department in the College of Education.

Summer 2005 – Fall 2005

Interim Department Head, Educational Foundations and Leadership

University of Louisiana at Lafayette, Louisiana

2002 – 2008

Assistant Professor

University of Louisiana at Lafayette, Louisiana

Duties include the instruction of undergraduate and graduate courses in the Educational Leadership and Foundations department; the advising of students as assigned; serve as member and chair of graduate committees; the coordination of various action research projects; grant writing; various capacities on a variety of committees; member of the Graduate Faculty; publishing and institutional planning and redesign. Appointed NCATE Coordinator for the College of Education, April 2004.

1999 to 2002

Principal

Hopkins Street Elementary, New Iberia, Louisiana

Provided educational leadership for the purpose of improving instruction in the school; chief administrator and instructional supervisor responsible for the total school program inclusive of but not limited to supervision of faculty, staff and students; the establishment of good public relations in the community; the care and maintenance of the physical plant; school finances (collection and expenditures); the organization of the school program to insure the best instructional program for the students of the school, and the management of Professional Development School Interns in collaboration with the University of Louisiana at Lafayette.

1998 to 1999

Assistant Principal

Iberia Middle School, New Iberia, Louisiana

Responsible for assisting with operations of the school in any capacity necessary.

1998 to 2002

Adjunct Professor

University of Southwestern Louisiana, Lafayette, Louisiana

Instructor and advisor for undergraduate and graduate students; educational design and research; and facilitator of educational inquiry.

1994 to 1998

Guidance Counselor

Iberia Middle School, New Iberia, Louisiana

Responsible for individual and group counseling; vocational planning; character development strategies; parental workshops; community liaison; co- author of large group affective curriculum – Advisory.

1996 Fall

Graduate Assistant

University of Southern Mississippi, Hattiesburg, Mississippi

Department of Educational Leadership and Research

Duties included extensive research on topics such as gender bias, gender equity, and females in educational administration; teaching a course in Foundations in Education and preparation of visuals for nationwide presentations given by mentor professor.

1985 to 1994

Teacher (Social Studies)

New Iberia Freshman High School, New Iberia, Louisiana

Duties included preparing lesson plans; appropriate presentations of lessons; consideration of individual learning differences; testing and assessment.

1989 to 1990

Job Training Partnership Act Instructor

Instructor in the JTPA after-school program that targets increased student achievement and employability skills for at-risk youth.

1985 Spring

Teacher (Secondary Social Studies Certified)

New Iberia Junior High School, New Iberia, Louisiana

Duties included increasing student motivation and student achievement; planning of lessons; testing and assessment; increasing parental involvement in student affairs.

UNIVERSITY TEACHING:
University of Louisiana at Lafayette

COURSE NUMBERS	COURSE TITLE	CREDITS
<i>UNDERGRADUATE</i>		
EDFL 105	Introduction to Educational Foundations	3
EDFL 106	Introduction to Education	3
EDFL 151	Counseling and Orientation	1
EDFL 201	Teaching, Learning and Growth	3
EDFL 205	Introduction to Education	3
<i>GRADUATE</i>		
EDLD 810	Leadership Theory and Practice	3
EDLD 500	Vision and Leadership	3
EDLD 503	Culture and Participative Leadership	3
EDLD 507	Internship	3
EDLD 511	Community Engagement	3
EDFL 450/459	Measurement and Evaluation (Elementary/Secondary)	3
EDFL 501	Educational Research	3
EDFL 505	Theories of Learning	3
EDFL 506	History of American Education	3
EDFL 520	Principles of School Administration	3

EDFL 525	School-Community Relations	3
EDFL 533	School Finance	3
EDFL 532/534	Principalship (Elementary/Secondary)	3
EDFL 541/543	Supervision of Instruction (Elementary/Secondary)	3
EDFL 545	School Personnel Administration	3
COUN 537	Career and Lifestyle Development	3
IREC 495G	Educational Technology	3

UNIVERSITY TEACHING: Walden University

COURSE NUMBERS	COURSE TITLE	CREDITS
<i>GRADUATE</i>		
EDUC 7201/6201	Communication and Collaboration for Leaders	3
EDUC 7202/6202	Ensuring Quality Education for Students with Diverse Needs	3
EDUC 7207/6207	Leading Curriculum Initiatives: Literacy and Mathematics	3
EDUC 7208/6208	Recruiting, Evaluating and Retaining School Personnel	3

UNIVERSITY TEACHING Framingham State University

COURSE NUMBERS	COURSE TITLE	CREDITS
<i>GRADUATE</i>		
EDLE 947	Systems Approach to Educational Finance (Online)	3

DOCTORAL CANDIDATE COMMITTEES (MEMBER):

Candidates: Shontell Blake (2019), Helen Kailiti (2018), Terrilyn Singleton Woods (2019), Shirley Thibodeaux (2019), Marquia Whitehead (2017), Raphael Tillman(2015); Kira Berggren (2012), Schelia Robertson (2011), Kelly Joseph (2011), Virginia Lewis (2011), MIHIR (2010), Christel R. O'Quin (May 2009)

PUBLICATIONS IN NATIONAL REFEREED JOURNALS

Bellar, D., Roberts, N., & **Montgomery, P.** (2016). Faculty Input in Evaluation for a College with Many Disciplines, New Prairie Press, Kansas State University Libraries. Retrieved from <http://newprairiepress.org/accp/2016/Evaluation/8>.

Gonsoulin, W., **Montgomery, P.**, & Ward, R. (2007). Middle school students' perception of science and scientists: Has the perception changed over the decades? How does that perception differ by race? Journal of the Research Association of Minority Professors, 9(1), 20-33.

Grove, R. & **Montgomery, P.** (2003). Educational equity in America: Is education the great equalizer? The Professional Educator, 25(2), 23-29.

Montgomery, P. & Grove, R. (2003). Visionary leaders by design. Advancing Women in Leadership Journal, Retrieved from <http://www.advancingwomen.com/awl/spring2003/MONTGO~1.HTML>

Grove, R. & **Montgomery, P.** (2000). Women and the leadership paradigm: Bridging the gender gap. National Forum of Educational Administration and Supervision Journal, 17E(4), 38-46.

PUBLICATIONS SUBMITTED TO NATIONAL REFERRED JOURNALS

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- Adams, M., & Flint, T. (2019). Topic 8: College of Education Advisory Board. In **P. Montgomery** & T. Davis (Eds), *University of Louisiana at Lafayette College of Education CAEP Stipulation Report* (pp. 29 - 31). Submitted to the Council for the Accreditation of Educator Preparation (CAEP). Washington, D.C.

Roberts, N. (2019). Topic 9: Student Teacher Exemption Committee and Praxis. In **P. Montgomery** & T. Davis (Eds.), *University of Louisiana at Lafayette College of Education CAEP Stipulation Report* (pp. 32 – 34) Preparation (CAEP). Washington, D.C.

LDOE CLASS MEASURES ON-SITE REVIEW VISIT REPORTS

Provider Self-Assessment

Duhon, C., Davis, T., & Auzenne, L. (2019). Domain 1: Quality of selection. In Daspit, T. & **Montgomery, P. (Eds.)**. *University of Louisiana at Lafayette College of Education Provider Self-Assessment* (pp. 3-5). Submitted to Class Measures for the Louisiana Department of Education On-Site Review. Baton Rouge, LA.

Daspit, T., & Auzenne, L. (2019). Domain 2: Quality of content knowledge and teaching methods. In Daspit, T. & **Montgomery, P. (Eds.)**. *University of Louisiana at Lafayette College of Education Provider Self-Assessment* (pp. 6-11). Submitted to Class Measures for the Louisiana Department of Education On-Site Review. Baton Rouge, LA.

Beard, M., Davis, T., & Auzenne, L. (2019). Domain 3: Clinical placement, feedback, and candidate performance. In Daspit, T. & **Montgomery, P. (Eds.)**. *University of Louisiana at Lafayette College of Education Provider Self-Assessment* (pp. 12-16). Submitted to Class Measures for the Louisiana Department of Education On-Site Review. Baton Rouge, LA.

Davis, T., & **Montgomery, P.** (2019). Domain 4: Quality of program performance management. In Daspit, T. & **Montgomery, P. (Eds.)**. *University of Louisiana at Lafayette College of Education Provider Self-Assessment* (pp. 17-19). Submitted to Class Measures for the Louisiana Department of Education On-Site Review. Baton Rouge, LA.

Provider Uploaded Documents

Davis, T., & **Montgomery, P. (Eds.)** (2019). *Domain 4, provider uploaded documents: Quality of program performance management*. Submitted to Class Measures for the Louisiana Department of Education On-Site Review. Baton Rouge, LA.

Rejoinder to On-Site Review Report

Montgomery, P., Davis, T., Duhon, C., Beard, M., Auzenne, L., & Daspit, T. (2019). *University of Louisiana at Lafayette College of Education rejoinder to Louisiana Preparation Provider On-Site Review Report*. Submitted to Class Measures for the Louisiana Department of Education On-Site Review. Baton Rouge, LA.

WEAVE/LIVETEXT TECHNICAL REPORTS (SACS)**2019**

- Briggs, C. (2019). Center for Gifted Education SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
- Esters, I. (2019). Counselor Education M.S. SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
- Sheppard, P. (2019). Curriculum and Instruction B.S. SACS Annual Report. In **P. Montgomery & T. Davis (Eds.)**, University of Louisiana at Lafayette College of Education Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
- Sheppard, P. (2019). Curriculum and Instruction M.ED. SACS Annual Report. In **P. Montgomery & T. Davis (Eds.)**, University of Louisiana at Lafayette College of Education Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
- Briggs, C. (2019). Education of the Gifted M.ED. SACS Annual Report. In **P. Montgomery & T. Davis (Eds.)**, University of Louisiana at Lafayette College of Education Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
- Olivier, D. (2019). Educational Leadership Ed.D. SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
- DeFavero, F. (2019). Educational Leadership M.ED. SACS Annual Report. In **P. Montgomery & T. Davis (Eds.)**, University of Louisiana at Lafayette College of Education Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
- Maddox, A. (2019). Athletic Training B.S. SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education (School of KNES) Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
- Campbell, B. (2019). Exercise Science B.S. SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education (School of KNES) Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.

- Duncan, C. (2019). Health and Physical Education B.S. SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education (School of KNES) Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
- Landry, L. (2019). Health, Promotion and Wellness B.S. On-line SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education (School of KNES) Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
- Foret, C. & Davis, G. (2019). Kinesiology M.S. SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education (School of KNES) Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
- Ochieng, P. (2019). Sports Management B.S. SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education (School of KNES) Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.

2018

- Briggs, C. (2018). Center for Gifted Education SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
- Esters, I. (2018). Counselor Education M.S. SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
- Sheppard, P. (2018). Curriculum and Instruction B.S. SACS Annual Report. In **P. Montgomery & T. Davis (Eds.)**, University of Louisiana at Lafayette College of Education Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
- Sheppard, P. (2018). Curriculum and Instruction M.ED. SACS Annual Report. In **P. Montgomery & T. Davis (Eds.)**, University of Louisiana at Lafayette College of Education Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
- Briggs, C. (2018). Education of the Gifted M.ED. SACS Annual Report. In **P. Montgomery & T. Davis (Eds.)**, University of Louisiana at Lafayette College of Education Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.

- Olivier, D. (2018). Educational Leadership Ed.D. SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
- DeFavero, F. (2018). Educational Leadership M.ED. SACS Annual Report. In **P. Montgomery & T. Davis (Eds.)**, University of Louisiana at Lafayette College of Education Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
- Aldret, R. (2018). Athletic Training B.S. SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education (School of KNES) Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
- Campbell, B. (2018). Exercise Science B.S. SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education (School of KNES) Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
- Duncan, C. (2018). Health and Physical Education B.S. SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education (School of KNES) Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
- Landry, L. (2018). Health, Promotion and Wellness B.S. On-line SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education (School of KNES) Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
- Davis, G. (2018). Kinesiology M.S. SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education (School of KNES) Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
- Ochieng, P. (2018). Sports Management B.S. SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education (School of KNES) Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.

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- Briggs, C. (2017). Center for Gifted Education SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.

- Esters, I. (2017). Counselor Education M.S. SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
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- Sheppard, P. (2017). Curriculum and Instruction M.ED. SACS Annual Report. In **P. Montgomery & T. Davis (Eds.)**, University of Louisiana at Lafayette College of Education Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
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- Aldret, R. (2017). Athletic Training B.S. SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education (School of KNES) Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
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- Landry, L. (2017). Health, Promotion and Wellness B.S. On-line SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education (School of KNES) Annual Report 2016-2017. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
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- Briggs, C. (2016). Center for Gifted Education SACS Annual Report. In P. Montgomery (Ed.), University of Louisiana at Lafayette College of Education Annual Report 2015-2016. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.
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Briggs, C. (2015). Center for Gifted Education SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education Annual Report 2014-2015. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.

Esters, I. (2015). Counselor Education M.S. SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education Annual Report 2014-2015. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.

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DeFavero, F. (2015). Educational Leadership M.ED. SACS Annual Report. In **P. Montgomery & T. Davis (Eds.)**, University of Louisiana at Lafayette College of Education Annual Report 2013-2014. Submitted to the University of Louisiana at Lafayette Office of Institutional Assessment.

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- Briggs, C. (2014). Center for Gifted Education SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education Annual Report 2013-2014. Submitted to the University of Louisiana at Lafayette Institutional Planning and Effectiveness.
- Esters, I. (2014). Counselor Education M.S. SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education Annual Report 2013-2014. Submitted to the University of Louisiana at Lafayette Institutional Planning and Effectiveness.
- Sheppard, P. (2014). Curriculum and Instruction B.S. SACS Annual Report. In **P. Montgomery & T. Davis (Eds.)**, University of Louisiana at Lafayette College of Education Annual Report 2013-2014. Submitted to the University of Louisiana at Lafayette Institutional Planning and Effectiveness.
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- Esters, I. (2013). Counselor Education M.S. SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education Annual Report 2012-2013. Submitted to the University of Louisiana at Lafayette Institutional Planning and Effectiveness.
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- Roberts, N. (2013). Educational Leadership M.ED. SACS Annual Report. In **P. Montgomery (Ed.)**, University of Louisiana at Lafayette College of Education Annual Report 2012-2013. Submitted to the University of Louisiana at Lafayette Institutional Planning and Effectiveness.

AUTHOR/CO-AUTHOR/EDITOR: VARIOUS SPECIALIZED REPORTS/PROPOSALS

2012	Request for Approval Report: College of Education MED Curriculum and Instruction Program through Distance Learning Technologies
2011-Present	National Council on Teacher Quality (NCTQ) Report Data collection and report required by the UL System.
2011-Present	Value-Added Programmatic Intervention Corrective Action Plan Subject Areas: English (Alternative Certification); Science (Alternative Certification and Traditional Grades 1-5); Social Studies (Traditional Grades 1-5)

2010	<p>College of Education Program Prioritization Plan Author of this required report requested by the UL Lafayette Provost Office for the strategic planning process of academic program coordination, collaboration and continuation.</p>
2010 to Present	<p>College of Education Weave On-Line Assessment Program for SACS Report Facilitator of this data collection process required by the Vice President of Institutional Effectiveness.</p>
2010 to Present	<p>College of Education NCATE/CAEP Annual Reports Completion and submission of the Annual Report required by NCATE/CAEP.</p>
2010 to 2016	<p>Non-Public School Leaders Certification Series 2010 Author and implementation facilitator of the proposal for the Non-Public School Leaders Certification Program in Administration. This academic program was approved by the UL System Board (August 2011) and by the Board of Regents (September 2011). Implementation: January 2012.</p>
2010 to Present	<p>Handbook for Teacher Interns, Cooperating Teachers, School Administrators and University Supervisors 2010-2011 (Revised) Contributor and co-editor of this revised handbook.</p>
2010 to Present	<p>College of Education Clinical Field-experience Handbook Revised Contributor and co-editor of this revised handbook; Co-chair of the COE Clinical Field-Experience Revision Committee.</p>
2009 to Present	<p>College of Education National Council for the Accreditation of Teacher Education (NCATE) 2009 Institutional Report (MET) An in-depth institutional report submitted to NCATE for assessment and evaluation of the undergraduate and graduate programs with regard to the following standards:</p> <ul style="list-style-type: none"> • Conceptual Framework • Standard 1: Candidate Knowledge, Skills and Dispositions • Standard 2: Assessment System and Unit Evaluation • Standard 3: Field Experiences and Clinical Practice • Standard 4: Diversity • Standard 5: Faculty Qualifications, Performance and Development • Standard 6: Unit Governance and Resources <p>The institutional report also is comprised of information from the Specialized Professional Associations (SPA) whereby in-depth reports are also written for their review. Those SPAs are as follows:</p> <ul style="list-style-type: none"> • Early Childhood Education (NAEYC) • Elementary Education (ACEI)

- Gifted Education (NAGC)
- Middle School (AMLE)
- Physical Education (NASPE)
- School Building Leadership Level (ELCC)
- Secondary English (NCTE)
- Secondary Foreign Language (ACTFL)
- Secondary Math (NCTM)
- Secondary Science (NSTA)
- Secondary Social Studies (NCSS)
- SPED (CEC)

2009 to Present

NCATE/CAEP Steering Committee, Chair (Associate Dean)

Committee designed to collaboratively examine the needs of each NCATE/CAEP Standard for the purpose of aligning our College strengths and areas of concern.

NCATE Visit: November 2004; All Standard Met – No AFI (Areas for Improvement)

NCATE Visit: November 7 -11, 2009; All Standards Met; No Areas for Improvement.

CAEP Visit: April 2017; All Standards Met; One Stipulation

2009 to Present

College of Education Specialized Professional Association Accreditation Status

Specialized Professional Association (SPA)	Accreditation Status	Thru Dates
Elementary Education (Association for Childhood Education International)	Recognized	2.1.2022
Early Childhood Education (National Association for the Education of Young Children)	Recognized	2.1.2024
Gifted Education (National Association for Gifted Children)	Recognized	2.1.2025
Middle School Education (Association for Middle Level Education)	Recognized	2.1.2024
Physical Education 2008 Standards (National Association for Sport and Physical Education)	Recognized	8.1.2024
School Building Leadership Level 2011 Standards ((Educational Leadership Constituent Council)	Recognized	2.1.2024
Secondary English (National Council of Teachers of English)	Recognized	8.1.2026

Secondary Math Education (National Council of Teachers of Mathematics)	Recognized	2.1.2022
Secondary Science Education (National Science Teachers Association)	Recognized	8.1.2024
Secondary Social Studies Education (National Council for the Social Studies)	Recognized	8.1.2024
SPED MAT: Elementary Ed & SPED M/Mod Gr. 1-5 (Council for Exceptional Children)	Recognized with Conditions	8.1.2019
SPED MAT: Secondary Ed & SPED M/Mod Gr. 6-12 (Council for Exceptional Children)	Recognized with Conditions	8.1.2019

PROFESSIONAL PRESENTATIONS AT INTERNATIONAL CONFERENCES

Brown, E. & **Montgomery, P.** (2000, November). On –Line Assessment Tools. 13th Annual International Conference on Technology in Collegiate Mathematics, Atlanta, Georgia.

PROFESSIONAL PRESENTATIONS AT NATIONAL CONFERENCES

Montgomery, P.S. (2020, February). Electronic Aggression and the Youth of Tomorrow (Revisited). Paper presented at the 39th Annual Research Association of Minority Professors (RAMP) Conference, Austin, Texas.

Montgomery, P.S. (2019, February). Teaching and Learning through STEM an the Professional Learning Communities Process. Paper presented at the 38th Annual Research Association of Minority Professors (RAMP) Conference, New Orleans, Louisiana.

Montgomery, P.S. (2018, February). *Mining the “IT” Factor at the T.M. Landry College Preparatory School: An Examination of the Belief Factor*. Paper presented at the 37th Annual Research Association of Minority Professors (RAMP) Conference, Nashville, Tennessee.

Montgomery, P.S., Whitehead, M., & Jackson, D. W. (2017, February). *African-American Women in Leadership, the Glass Ceiling and the Impact of the Angry Black Woman*. Paper presented at the 36th Annual Research Association of Minority Professors (RAMP) Conference, Atlanta, Georgia.

Jackson-Scott, M., **Montgomery, P.S.**, Trahan, M., & Abington-Pitre, A. (2017, February). *Responding to the Challenge: Best Practices for First-Generation College Students in Teacher Education Programs*. Paper presented at the 36th Annual Research Association of Minority Professors (RAMP) Conference, Atlanta, Georgia.

- Jackson, D.W., & **Montgomery, P.S.** (2017, February). *Invitational Education for Urban Schools: Promoting a Positive Arts Infused Culture*. Paper presented at the 36th Annual Research Association of Minority Professors (RAMP) Conference, Atlanta, Georgia.
- Montgomery, P.S.**, Davis, T. & Autin, N. (2016, February). *School Transformation: The Fundamental Factor...School Culture*. Paper presented at the 35th Annual Research Association of Minority Professors (RAMP) Conference, Houston, Texas.
- Davis, T.C., Autin, N. & **Montgomery, P.S.** (2016, February). *Disposition of Effective Teachers: What are Teacher Candidates Telling Us?* Paper presented at the 35th Annual Research Association of Minority Professors (RAMP) Conference, Houston, Texas.
- Bellar, D., Roberts, N., & **Montgomery, P.** (2016, March). *Faculty Input in Evaluation for a Department with Many Disciplines*. Paper presented at the Academic Chairperson Conference, Charleston, South Carolina.
- Montgomery, P.S.** (2015, February). *Body Language in Leadership*. Paper presented at the 34th Annual Research Association of Minority Professors (RAMP) Conference, Washington, D.C.
- Montgomery, P. S.** (2014, February). *Is COMPASS the Alpha or Omega of Louisiana Reform?* Paper presented at the 33rd Annual Research Association of Minority Professors (RAMP) Conference, New Orleans, Louisiana.
- Davis, D., & **Montgomery, P.** (2013, February) *A Phenomenological Study of the Leadership Development of African American Women Executives in Academia and Business*. Paper presented at the 32nd Annual Research Association of Minority Professors (RAMP) Conference, Montgomery, Alabama.
- Montgomery, P.**, & Davis, D. (2013, February). *Louisiana's Educational Reform: Dealing with an Unpredictable Product*. Paper presented at the 32nd Annual Research Association of Minority Professors (RAMP) Conference, Montgomery, Alabama.
- Montgomery, P.S.** (2012, February). *Managing the New Normal: A Framework for Transformation*. Paper presented at the 31st Annual Research Association of Minority Professors (RAMP) Conference, Houston, Texas.
- Davis, J., Pitre, A., Trahan, M., **Montgomery, P.**, & Jackson-Scott, M. (2012, February). *The Journey to Becoming a Teacher: Enhancing Teacher Education Programming for First-Generation and Low Income Students*, Paper presented at the 31st Annual Research Association of Minority Professors (RAMP) Conference, Houston, Texas.
- Montgomery, P.S.**, Growe, R., & McCann, S. (2011, February). *Higher Education and the "On-Line" Game*. Paper presented at the 30th Annual Research Association of Minority Professors (RAMP) Conference, Coppin State University, Baltimore, Maryland.

Grove, R., & **Montgomery, P.S.** (2011, February). *The New Inquiry in Education: Reshaping the Skill Demands of Today's Students*. Paper presented at the 30th Annual Research Association of Minority Professors (RAMP) Conference, Copping State University, Baltimore, Maryland.

Montgomery, P.S., Grove, R., & Sanders, M.M. (2010, February). *Social Networking: Precepts, Possibilities and Problems..* Paper presented at the 29th Annual Research Association of Minority Professors (RAMP) Conference, Prairie View A&M University, Houston, Texas.

Grove, R., & **Montgomery, P.S.** (2010, February). *The New Normal in Higher Education: Change in the Face of Uncertainty*. Paper presented at the 29th Annual Research Association of Minority Professors (RAMP) Conference, Prairie View A&M University, Houston, Texas.

Montgomery, P.S. (2010, July). *Creating a High-Performance Learning Culture: A Training Session for School Leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders, Louisville, Kentucky.

Montgomery, P.S. (2010, March), *Creating a High-Performance Learning Culture: A Training Session for School Leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders, Atlanta, Georgia.

Montgomery, P.S. (2009, October), *Creating a High-Performance Learning Culture: A Training Session for School Leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders, Atlanta, Georgia.

Montgomery, P.S. (2009, April). *Creating a High-Performance Learning Culture: A Training Session for School Leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Atlanta, Georgia.

Montgomery, P.S. & Grove, R. (2009, February). *Electronic Aggression and the Youth of Tomorrow*. Paper presented at the 28th Annual Research Association of Minority Professors (RAMP) Conference, Montgomery, Alabama.

Grove, R., Trahan, M., & **Montgomery, P.S.** (2009, February). *Meta-Leadership and Joint Educational Leadership: A Model for Connectivity in Addressing Disparities Among Minority Populations*. Paper presented at the 28th Annual Research Association of Minority Professors (RAMP) Conference, Montgomery, Alabama.

Montgomery, P. S. (2008, October). *Creating a High-Performance Learning Culture: A Training Session for School Leaders*. Southern Regional Education Board Learning Centered Leadership Program National Training for School Leaders. Atlanta, Georgia.

Montgomery, P.S. (2008, April). *Creating a High-Performance Learning Culture: A Training Session for School Leaders*. Southern Regional Education Board Learning-Centered

Leadership Program National Training for School Leaders. Atlanta, Georgia.

Montgomery, P.S., Growe, R. & Smothers, R. (2008, February). *Learning Style Preferences and the African-American Male: An Introspective View from the Middle School Level*. Paper presented at the 27th Annual Research Association of Minority Professors (RAMP) Conference, Houston, Texas.

Growe, R., **Montgomery, P.S.,** Smothers, R. & delFavero, F. (2008, February). *Meta-Leadership: A New Leadership Paradigm Involving Participatory Collaboration in Health Care for Minority Populations*. Paper presented at the 27th Annual Research Association of Minority Professors Conference, Houston, Texas.

Montgomery, P. (2007, October). *Building and Leading Effective School Improvement Teams: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Atlanta, Georgia.

Montgomery, P. (2007, July). *Creating a High-Performance Learning Culture: A Training Session for School Leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. New Orleans, Louisiana.

Montgomery, P. (2007, March). *Creating a High-Performance Learning Culture: A Training Session for School Leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Atlanta, Georgia.

Montgomery, P. & Growe, R. (2007, February). *Learning styles and the African American male*. Paper presented at the 26th Annual Research Association of Minority Professors (RAMP) Conference, Howard University, Washington, D.C.

Growe, R., **Montgomery, P.,** delFavero, F. & Smothers, R. (2007, February). *Teacher Preparation and Educational Leadership Training Programs: Are They Missing the Mark in the Education of African American Males?* Paper presented at the 26th Annual Research Association of Minority Professors (RAMP) Conference, Howard University, Washington, D.C.

Montgomery, P. (2006, October). *Creating a High-Performance Learning Culture: A Training Session for School Leaders*. Southern Regional Education Board Learning Centered Leadership Program National Training for School Leaders. Atlanta, Georgia.

Montgomery, P. (2006, July). *Creating a High-Performance Learning Culture: A Training Session for School Leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Orlando, Florida.

Montgomery, P. (2006, January). *Creating a High-Performance Learning Culture: Training Session for School Leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Atlanta, Georgia.

- Montgomery, P.** (2005, October). *Creating a High-Performance Learning Culture: A Training Session for School Leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Atlanta, Georgia.
- Montgomery, P.,** Growe, R. & Smothers, R. (2005, March). *Closing the Achievement Gap Through Culturally Responsive Practices*. Paper presented at the 24th Annual Research Association for Minority Professors (RAMP), Texas Southern University, Houston, Texas.
- Growe, R., Smothers, R., **Montgomery, P.,** & Gonsoulin, W. (2005, March). *A New Vision for School Leaders in the Education of African-American Males*. Paper presented at the 24th Annual Research Association of Minority Professors (RAMP), Texas Southern University, Houston, Texas.
- Smothers, R., Growe, R., Gonsoulin, W. & **Montgomery, P.** (2005, March). *The Access Dilemma Part 1: Unspoken Factors that Contribute to the Underachievement of Minority and Low-income Students*. Paper presented at the 24th Annual Research Association of Minority Professors (RAMP), Texas Southern University, Houston, Texas.
- Montgomery, P.** & Growe, R. (2004, February). *Strategies for Closing the Achievement Gap: Research in progress*. Paper presented at the 23rd Annual Research Association of Minority Professors (RAMP) Conference, Texas Southern University, Houston, Texas.
- Growe, R. & **Montgomery, P.** (2004, February). *Cultural Relevance: Connecting Culture With Content as an Effective Teaching Strategy for African American Students*. Paper presented at the 23rd Annual Research Association of Minority Professors (RAMP). Texas Southern University, Houston, Texas.
- Montgomery, P.,** Growe, R. & Gonsoulin, W. (2003, February). *Vision: A Power Tool for Effective Leadership*. Paper presented at the 22nd Annual Research Association of Minority Professors (RAMP). Howard University, Washington, D.C.
- Growe, R., **Montgomery, P.** & Gonsoulin, W. (2003, February). *Enhancing Educational Opportunities for All Students by Closing the Achievement Gap*. A paper presented at the 22nd Annual Research Association of Minority Professors (RAMP). Howard University, Washington, D.C.
- Gonsoulin, W., Growe, R. & **Montgomery, P.** (2003, February). *A Multidisciplinary Approach to Forestry Using a Middle School Gifted Population*. Paper presented at the 22nd Annual Research Association of Minority Professors (RAMP) Conference, Howard University, Washington, D.C.
- Montgomery, P.** & Growe, R. (1999, October). *Women of Vision*. Paper presented at the 13th Annual Women in Educational Leadership Conference, University of Nebraska – Lincoln, Lincoln, Nebraska.

Growe, R. & **Montgomery, P.** (1999, October). *Females and Leadership: Bridging the Gender Gap*. University of Nebraska – Lincoln, Lincoln, Nebraska.

PRESENTATIONS AT STATE CONFERENCES

Montgomery, P.S. (2011, June). *Closing the Achievement Gap through High Performance Learning Cultures*. Keynote address and breakout sessions presented at the Closing the Achievement Gap Conference, Nashville, Tennessee.

Montgomery, P.S. (2010, April). *Electronic Aggression: Baby Boomers to Millennials*. Paper presented at the Annual LCPEA Spring Conference, Lafayette, Louisiana.

Montgomery, P.S. (2009, October). *The Speed of Trust*. Keynote address presented to the Louisiana Personnel Directors Association, Baton Rouge, Louisiana.

Montgomery, P.S. (2009, June). *Creating a High-Performance Learning Culture: Special Commission for Targeted Mississippi School Leaders*, Jackson, Mississippi.

Montgomery, P. S. (2008, July). *Leading Change*. Keynote address presented at the Alabama State University Principals' Center in School Reform, Brewton, Alabama.

Montgomery, P.S. (2008, May). *Leading Cultural Change...Are You Prepared?* Keynote address and workshop facilitator presented to the O.C.I.T.E. Symposia (Langston University and Oklahoma State University Partnership), Tulsa, Oklahoma.

Montgomery, P. S. (2008, January). *Creating a High-Performance Learning Culture*. Presentation at the Alabama State University Principals' Center in School Reform, Brewton, Alabama.

Montgomery, P. (2007, October). *Louisiana Mentor Module Training*. Presentation at the Louisiana Mentor Module Train-the-Trainer Workshop, University of Louisiana System, New Orleans, Louisiana.

Montgomery, P. (2007, August). *Creating a High-Performance Learning Culture: Train-the-Trainer*. Presented to the Delaware Academy for School Leadership (DASL), Dover, Delaware.

Montgomery, P. (2007, July). *Building and Leading Effective Teams*. Presented to the Alabama State University Principals' Center in School Reform, Brewton, Alabama.

Montgomery, P. (2007, February). *Mentoring for Pre-service and In-service Administrators*. Presented at the Louisiana Mentor Module Training, Baton Rouge, Louisiana.

Montgomery, P. (2006, September). *What is a High-performance Learning Culture?* Presentation at the O.C.I.T.E. Symposia – Creating a High-Performance Learning Culture, Langston University/Oklahoma State, Tulsa, Oklahoma.

- Montgomery, P.** (2006, July). *The Dynamics of Leadership*. Keynote address for the Administrators' Conference on Education (ACE) Albuquerque Public Schools, Taos, New Mexico.
- Montgomery, P.** (2006, May). *High-Performance Learning Cultures*. Keynote address for the Alabama State University Principals' Center in School Reform Conference, Brewton, Alabama.
- Montgomery, P.**, Growe, R., & delFavero, F. (2006, April). *Mentoring: An SREB Module*. Paper presented at the Louisiana Council of Professors of Educational Administration (LCPEA) Spring Conference, Louisiana State University at Alexandria, Alexandria, Louisiana.
- Growe, R., **Montgomery, P.** & delFavero, F. (2006, April). *Beginning with the End in Mind: Redesigning Educational Leadership*. Paper presented at the Louisiana Council of Professors of Educational Leadership (LCPEA) Spring Conference, Louisiana State University at Alexandria, Alexandria, Louisiana.
- delFavero, F., Growe, R. & **Montgomery, P.** (2006, April). *Challenges of Developing Quality Field Experiences in Educational Leadership*. Paper presented at the Louisiana Council of Professors of Educational Leadership (LCPEA) Spring Conference, Louisiana State University at Alexandria, Alexandria, Louisiana.
- Montgomery, P.** & Garrette, C. (2005, September). *Creating High-Performance Learning Cultures*. Presentation for the High Priority High Schools School Improvement Conference, Tennessee State Department of Education – Urban Education, Memphis, Tennessee.
- Montgomery, P.** (2005, June). *Closing the Achievement Gap through Culturally Responsive Practices*. Keynote address for the 30th Annual LAPCAE (Louisiana Association of Public, Community, and Adult Education) Conference, Baton Rouge, Louisiana.
- Montgomery, P.** (2005, April). *Are We Making the Grade? A Look at Our Educational Leadership Programs*. Paper presented at the Louisiana Council of Professors of Educational Leadership (LCPEA) Spring Conference, Our Lady of Holy Cross College, New Orleans, Louisiana.
- Roberts, N., Growe, R. & **Montgomery, P.** (2004, April). *The Influence of SREB on One University's Redesign Program*. Paper presented at the Louisiana Council of Professors of Educational Leadership (LCPEA) Spring Conference, McNeese State University, Lake Charles, Louisiana.
- Struminski, R. & **Montgomery, P.** (2004, February). *Creating a High-Performance Learning Culture*. Presentation at the Southern Regional Education Board Leadership Modules Redesign Institute, Southeastern Louisiana University, Hammond, Louisiana.

Roberts, N., Growe, R., & **Montgomery, P.** (2003, April). *Tapping: A Tool to Indentify and Support the New Breed of Principal*. Paper presented at the Louisiana Council of Professors of Educational Leadership (LCPEA) Spring Conference, Southeastern Louisiana University, Hammond, Louisiana.

PROFESSIONAL DEVELOPMENT WORKSHOP PRESENTED TO SCHOOLS/DISTRICTS

Montgomery, P.S. (2020). *Arise Champions*. Motivational Speech presented to the Faculty and Staff of the Lafayette Parish School System, Lafayette, Louisiana.

Montgomery, P.S. (2019) *Classroom Management for Effective Instruction*. Presented to the Faculty and Staff of Broussard Middle School, Lafayette, Louisiana.

Montgomery, P.S. (2016) *Creating a High-Performance School Culture*. Presented to the Faculty and Staff of Elysian Field Middle School, Houma, Louisiana.

Montgomery, P.S. (2015) *Creating a High-Performance School Culture*. Presented to the Faculty and staff of Raintree Elementary, Baldwin, Louisiana.

Montgomery, P.S. (2015) *Creating a High-Performance School Culture*. Presented to the newly hired teachers of Iberia Parish, New Iberia, Louisiana.

Montgomery, P.S. (2013, January). *School Culture/Teaming: Labor Relations*. Presented to the Faculty and Staff of 5 Select Schools in the Memphis City Schools System, Memphis, Tennessee.

Montgomery, P.S. (2012, November). *School Assessments for 5 Select Schools in the Memphis City Schools System*, Memphis, Tennessee.

Montgomery, P.S. (2012, September) *School Culture/Teaming: Labor Relations*. Presented to the Faculty and Staff of 5 Select Schools in the Memphis City Schools System, Memphis, Tennessee.

Montgomery, P.S. (2012, September). *Instructional Leadership*. Presented to select administrators of Robeson County, North Carolina.

Montgomery, P.S. (2012, August). *Creating a High-Performance Learning Culture*. Presented to the Faculty and Staff of Creekside High School, Fulton County, GA.

Montgomery, P.S. (2012, July). *School Culture/Teaming: Labor Relations*. Presented to the Faculty and Staff of 5 Select Schools in the Memphis City Schools System, Memphis, Tennessee.

Montgomery, P.S. (2012, January). *The Rigor of Culture*. Presented to the Faculty and Staff of Broussard Middle School, Broussard, Louisiana.

- Montgomery, P.S.** (2011, August). *The Power of School Culture*. Presented to the Faculty and Staff of Robichaud High School, Dearborn, Michigan.
- Montgomery, P.S.** (2011, August). *The Culture of Rigor*. Presented to the Faculty and Staff of Broadmoor Elementary, Lafayette, Louisiana.
- Montgomery, P.S.** (2011, August). *How to Close the Achievement Gap?* Keynote presented to the Faculty and Staff of East Carroll Parish School System, Lake Providence, Louisiana.
- Montgomery, P.S.** (2011, January/February). *Moving Our School from Good to Great*. Presented to Leadership Teams for East Carroll Parish, Lake Providence, Louisiana.
- Montgomery, P.S.** (2010, October). *The Culture of Rigor*. Presented to Select Mobile County School Leaders, Mobile, Alabama.
- Montgomery, P.S.** (2010, August). *Creating a High-Performance Learning Culture*. Presented to Ossun Elementary Faculty and Staff, Carencro, Louisiana.
- Montgomery P.S.** (2010, June). *Creating a High-Performance Learning Culture*. Presented to the Faculty and Staff of Evangeline Elementary, Lafayette, Louisiana.
- Montgomery, P.S.** (2010, March). *Creating a High-Performance Learning Culture Phase II*. Presented to Fulton County Public Schools Targeted School Leaders, Atlanta, Georgia.
- Montgomery, P.S.** (2009, November). *Distributed Leadership: Creating a High-Performance Collaboration Effort in High Schools*. Presented to Fulton County Public Schools Targeted School Leaders, Atlanta, Georgia.
- Montgomery, P.S.** (2009, August). *Creating a High-Performance Learning Culture*. Presented to Westside Elementary Faculty and Staff, Lafayette, Louisiana.
- Montgomery, P.S.** (2009, August). *Creating a High-Performance Learning Culture*. Presented to Lafayette Parish Early Childhood Faculty, Lafayette, Louisiana.
- Montgomery, P.S.** (2009, August). *Creating a High-Performance Learning Culture*. Presented to Prairie Elementary Faculty and Staff, Lafayette, Louisiana.
- Montgomery, P.S.** (2008, August). *Creating a High-Performance Learning Culture*. Presented to Green T. Lindon Elementary Faculty and Staff, Lafayette, Louisiana.
- Montgomery, P.S.** (2008, August). *Different Does Not Mean Deficient: Differentiated Instruction*. Presented to Abbeville High School and J.H. Williams Middle School Faculty and Staff, Abbeville, Louisiana.

- Montgomery, P.** (2007, November). *How to Mentor in a Rigorous, Standards-based Internship: A Program for Principal Mentors*. Presented to Region IV Area Administrators, Wetlands Center, Lafayette, Louisiana.
- Montgomery, P.** (2007, November). *School-Community Relations*. Presented to the St. Martin Parish Leadership Academy, Breaux Bridge, Louisiana.
- Montgomery, P.** (2007, October). *Creating a High-Performance Learning Culture Part 1*. Presentation for the Vermillion Parish School System New Teacher Professional Development, Abbeville, Louisiana.
- Montgomery, P.** (2007, October). *Ten Essentials of Teamwork*. Presentation for the Lafayette Parish School System Educational Support Staff Conference, Lafayette, Louisiana.
- Montgomery, P.** (2007, September). *Instructional Strategies for Children of Poverty*. Presented to the After School for All: TANF Instructional Staff (Believers' Family Worship Center), New Iberia, Louisiana.
- Montgomery, P.** (2007, September). *Different Does Not Mean Deficient: Marching to the Beat of a Different Drummer*. Presented to the Cecilia Primary Faculty, Cecilia, Louisiana.
- Montgomery, P.** (2007, August). *Different Does Not Mean Deficient: Marching to the Beat of a Different Drummer*. Presented to the Woodvale Elementary Faculty and Staff, Lafayette, Louisiana.
- Montgomery, P.** (2007, January). *Different Does Not Mean Deficient*. Presented to the St. Martin Parish Public School Administrators, Breaux Bridge, Louisiana.
- Montgomery, P.** (2007, January). *Creating a High-Performance Learning Culture*. Presented to the Jefferson County Public School Administrators, Louisville, Kentucky.
- Montgomery, P.** (2007, January). *Creating a High-Performance Learning Culture*. Presented to the Austin-East High School Faculty and Staff, Knoxville, Tennessee.
- Montgomery, P.** (2007, January). *Creating High-Performance Learning Cultures*. Presented to the Valdosta High School Faculty and Staff. Valdosta, Georgia.
- Montgomery, P.** (2006, August). *Creating High-Performance Learning Cultures*. Presented to the Cleveland Middle School Faculty and Staff, Albuquerque, New Mexico.
- Montgomery, P.** (2006, August). *Creating High-Performance Learning Cultures*. Presented to the Eldorado High School Faculty and Staff, Albuquerque, New Mexico.
- Montgomery, P.** (2006, August). *Creating High-Performance Learning Cultures*. Presented to the West Mesa High School Faculty and Staff, Albuquerque, New Mexico.

- Montgomery, P.** (2006, August). *Creating High-Performance Learning Cultures*. Presented to the Highland High School Faculty and Staff, Albuquerque, New Mexico.
- Montgomery, P.** (2006, August). *Creating High-Performance Learning Cultures*. Presented to the West Mesa/Highland Cluster Administrators, Albuquerque, New Mexico.
- Montgomery, P.** (2006, June). *Creating High-Performance Learning Cultures*. Presented to the Del Norte Administrative Cluster, Albuquerque, New Mexico.
- Montgomery, P.** (2006, June). *Creating High-Performance Learning Cultures*. Presented to the Lafayette Parish School System Administrators, Lafayette, Louisiana.
- Montgomery, P.** (2006, January). *Creating High-Performance Learning Cultures*. Presented to the faculty and staff of Thomas Gibbs Elementary School, Four Corners, Louisiana.
- Montgomery, P.** (2005, September). *High Priority High Schools*. Presented at the Tennessee State Department of Education Conference, Memphis, Tennessee.
- Montgomery, P.** (2005, August). *Creating a High-Performance Learning Culture*. Presented to the faculty and staff of Capitol Middle School, Baton Rouge, Louisiana.
- Montgomery, P.** (2005, August). *Creating a High-Performance Learning Culture*. Presented to the faculty and staff of Eden Park Elementary, Baton Rouge, Louisiana.
- Montgomery, P. & Garrette, C.** (2004, September). *Creating a High-Performing Culture*. Presentation at the Tennessee State Department of Education Conference, Memphis, Tennessee.
- Montgomery, P.** (2004, August). *Teaming: The Foundation for Success*. Presented to the faculty and staff of Forest Park Middle School, Forest Park, Georgia.
- Montgomery, P.** (2004, July). *The 8-Step Instructional Process: A Journey Through Continuous Improvement in the Classroom*. Presented to the faculty and staff of Hopkins Street Elementary School, New Iberia, Louisiana.
- Montgomery, P.** (2004, May). *Strategic Planning*. Presentation made at the James A. Jackson Elementary Strategic Planning Leadership Conference 2004-2005, Jonesboro, Georgia.
- Montgomery, P.** (2003, August). *Different Does Not Mean Deficient*. Presented to the faculty and staff of St. Martinville Primary, St. Martinville, Louisiana.
- Montgomery, P.** (2003, August). *Teaming: The Foundation for Success*. Presented to the faculty and staff of James A. Jackson Elementary, Jonesboro, Georgia.

Montgomery, P. (2003, May). *Different Does Not Mean Deficient: Marching to the Beat of a Different Drummer*. Presented to the faculty and staff of Jeanerette Middle School, Jeanerette, Louisiana.

Montgomery, P. (2003, February – May). *Different Does Not Mean Deficient: Marching to the Beat of a Different Drummer*. A job-embedded professional development service with classroom visits to assess the level of use of the components for effective teaching of children of poverty and the at-risk learner, Hopkins Street Elementary, New Iberia, Louisiana.

KEYNOTE ADDRESSES

Montgomery, P.S. (2013, January). *Teaching and Learning: The Charlotte Danielson Experience*. Invited presentation for the South Louisiana Community College (SLCC) Convocation, Lafayette, Louisiana.

Montgomery, P.S. (2011, October). *Everybody Graduates: Mock Graduation for East Carroll Parish 9th Graders*. Keynote address presented to the 9th Grade Students of East Carroll Parish, Lake Providence, Louisiana.

Montgomery, P.S. (2011, August). *How to Close the Achievement Gap?* Keynote presented to the Faculty and Staff of East Carroll Parish School System, Lake Providence, Louisiana.

Montgomery, P.S. (2011, June). *Closing the Achievement Gap through High Performance Learning Cultures*. Keynote address and breakout sessions presented at the Closing the Achievement Gap Conference, Nashville, Tennessee.

Montgomery, P.S. (2010, October). *Becoming the Best Teacher You Can Be!* Keynote address presented at the Delta Kappa Pi Fall Meeting (UL Lafayette Chapter), Lafayette, Louisiana.

Montgomery, P.S. (2009, October). *So... You Want to Be a Teacher?* Keynote address presented at the Delta Kappa Phi Fall Meeting (UL Lafayette Chapter), Lafayette, Louisiana.

Montgomery, P.S. (2008, September). *Advising and Retention*. Keynote address for University of Louisiana Faculty and Staff hosted by Junior Division, Lafayette, Louisiana.

Montgomery, P.S. (2008, March). *Women in the Workplace: What Makes Good Leaders?* Presentation for the 2nd Annual Women's History Conference at the University of Louisiana at Lafayette (Office of Diversity), Lafayette, Louisiana.

Montgomery, P. (2007, June). *...So You Think You Want to be a Mentor?* Keynote address presented for the AMPS (Apprenticeship & Mentoring Programs for Students) Professional Development. NRG Energy, Inc., New Roads, Louisiana.

- Montgomery, P.** (2007, March). *Charting Our Course: The Status of Women in the Profession Today*. Panelist for the Women's History Month Celebration, University of Louisiana Lafayette Department of History & Women's Studies, Lafayette, Louisiana.
- Montgomery, P.** (2006, July). *The Dynamics of Leadership*. Keynote address for the Administrators' Conference on Education (ACE) Albuquerque Public Schools, Taos, New Mexico.
- Montgomery, P.** (2005, June). *Closing the Achievement Gap through Culturally Responsive Practices*. Presentation for the 30th Annual LAPCAE (Louisiana Association of Public, Community, and Adult Education) Conference, Baton Rouge, Louisiana.
- Montgomery, P.** (2005, June). *Rigor, Relationships, and Relevance*. Keynote address for the 30th Annual LAPCAE (Louisiana Association of Public, Community, and Adult Education) Conference, Baton Rouge, Louisiana.
- Montgomery, P.** (2005, February). *Quality Leadership Matters: A Professional Dialogue*. Panel 2 Moderator (Higher Educational and the New Principalship), Board of Regents Symposium, Baton Rouge, Louisiana.
- Montgomery, P.** (2004, August). *Becoming a Professional: Dress for Success*. Motivational Speaker for the UL Lafayette's College of Education Department of Teacher Clinical Experiences (Teacher Interns), Lafayette, Louisiana.
- Montgomery, P.** (2004, March). *The Promise of Education*. Motivational speaker for the Westgate High School Chapter of the National Honor Society, New Iberia, Louisiana.
- Montgomery, P.** (2004, Spring). *Diversity in Schools*. Presentation for the Teaching Academy for the College of Education, U L Lafayette, Lafayette, Louisiana.
- Montgomery, P.** (2004, March). *Beat the LEAP*. Motivational Speaker for the Hopkins Street Elementary 2004 LEAP/IOWA Rally, New Iberia, Louisiana.
- Montgomery, P.** (2004, January). *Working toward Building Better Families*. Keynote address for the Louisiana Conference on Health and Hospitals Social Welfare Division Region 6, Henderson, Louisiana.
- Montgomery, P.** (2003, November). *Steppin' into Success*. Featured speaker for the Westgate High School Student Council Family Banquet, New Iberia, Louisiana.
- Montgomery, P.** (2003, October). *Hopkins Elementary Chooses to Be Drug Free*. Featured Speaker for the Hopkins Elementary 2003 Drug Free Rally, New Iberia, Louisiana.
- Montgomery, P.** (2003, May). *What Happens When Communities Care?* Featured Speaker for the Loreauville High School Community Appreciation Banquet, Loreauville, Louisiana.

Montgomery, P. (2003, March). *Beating the LEAP*. Featured Speaker for the Hopkins Street Elementary LEAP Rally, New Iberia, Louisiana.

Montgomery, P. (2002, August). *Accepting the Challenge*. Featured speaker for the Iberia Parish School Summer Commencement, Iberia Parish School Board, New Iberia, Louisiana.

Montgomery, P. (2001, October). *Teacher Placement and Induction*. Invited Speaker for the Educational Leadership Seminar, Southern University, Baton Rouge, Louisiana.

Montgomery, P. (2001, February). *What's Your Leadership Style?* Invited Speaker for the Academy for Aspiring Leaders: Principal Candidates (Grant), University of Louisiana at Lafayette, Lafayette, Louisiana.

Montgomery, P. (2000, July). *Teaching Students in the New Millennium*. Invited Speaker for the Approached to School Improvement: The Multi-Cultural Dimension Symposium, University of Louisiana at Lafayette, Lafayette, Louisiana.

Montgomery, P. (1999, March). *What's Your Leadership Style?* Invited Speaker for the Educational Leadership Seminar, Southern University, Baton Rouge, Louisiana.

Montgomery, P. (1998, April). *What's Your Learning Style?* Invited Speaker for the Waveland Elementary Staff Development, Waveland Elementary School, Waveland, Mississippi.

GRANTS

2016 Fall **2015 Trio Grant (Emphasis: First Generation Education Majors)**
Co-Principal Investigator of grant designed to enhance the number of first generation college students in the College of Education.
Award Granted: \$1.2 million dollars over a 5 year period

2010 Fall **2009 Trio Grant (Emphasis: First Generation Education Majors)**
Co-Principal Investigator of grant designed to enhance the number of first generation college students in the College of Education.
Award Granted: \$1.1million (\$220,000 per year for 5 years)

2005 Summer **2005 Summer Research Award**
Recipient of this award granted by the University of Louisiana at Lafayette. Originally awarded for Summer 2004, however this endeavor was not fulfilled until Summer 2005 due to request by the Dean to serve as the NCATE Coordinator for the College of Education.

Submitted: October 2004 (University of Louisiana at Lafayette)
 Awarded Potential: \$5100.00 (Funded)

2004 Summer

2004 Summer Research Award

Recipient of this award granted by the University of Louisiana at Lafayette. The conceptual framework of this project will be designed to create realty-based case studies to be utilized with the upcoming Doctor of Education Degree program as well as the newly redesigned Master's program.

Submitted: October 2003 (University of Louisiana at Lafayette)
 Award Potential: \$4900.00 (Funded)(Postponed due to NCATE efforts.)

2003 Summer

2003 Summer Research Award

Principal investigator of this proposal to create a distance learning – web based course to be implemented in the upcoming Doctor of Education Degree program regarding Leadership Models and Theories.

Submitted: October 2002 (University of Louisiana at Lafayette)
 Award Potential: \$4800.00 (Funded)

2002 September

Ventures in Leadership Grant 2002

Co-principal investigator of this proposal to enhance and increase educational administrative recruits through a structured academy for potential leaders.

Submitted: September 12, 2002
 Award Potential: \$50,000.00 (Not funded).

2002 July

School Leadership Program Grant 2002

Co-principal investigator of this proposal designed to structure leadership modules in St. Martin Parish in schools identified as high need areas.

Submitted: July 2002 (Not funded).
 Award Potential: \$396,068.69

COMMITTEES

UNIVERSITY COMMITTEES

2018 to Present

UL Lafayette Associate Deans Council
 Council of Associate Deans

2015 to Present

University of Louisiana at Lafayette Assessment Council
 Charged with the task of collecting data from all units of the institution for SACS Reports.

2013	Online Program Coordinators Round Table Charged with the task of presenting and defining new academic options and programs to increase online programming.
2011 Spring	Graduate School Dean Search Committee Charged with the task of presenting 3 final candidates for the position of Graduate School Dean.
2011 Spring to Present	Distance and Electronic Program Development Task Force Charged with the expansion of distance learning academic programs and initiatives.
2011 Spring	2011 Retention Committee (Academic Affairs: Faculty)
2009 to 2011	SACS-QEP (Quality Enhancement Plan) Implementation Committee Charged with the implementation of the newly designed QEP
2009 to Present	Continuing, Executive, and Non-Credit Program Budget Task Force Charged with acquiring and analyzing program offerings and revenue generation.
2009 to 2011	Outstanding Teacher Award (UL Lafayette) Review committee charged with the selection of an Outstanding Teacher for the university.
2008 to 2011	SACS – QEP (Quality Enhancement Plan) Steering Committee Charged with the responsibility of preparing the QEP for the University. <ul style="list-style-type: none"> • Chair, Faculty Development Sub-committee
2008 to Present	College of Education Graduate Faculty Review Committee Chair Charged with the responsibility of reviewing applications for renewed Graduate Faculty Status.
2008 to Present	Think Tank – United Way (UL Lafayette Division) Charged with the responsibility of increasing United Way contributions.
2007 to 2009	Academic Advising Selection Committee Charged with the responsibility of selecting the top 50 Academic Advisors.

- 2006 to 2009* **University of Louisiana at Lafayette, Graduate Council**
Charged with the responsibility of creating policy for the institution as well as advisory duties. Appointed to a three-year term beginning Fall 2006.
- Chair, Fellowship Sub-committee
- 2006 Spring to Present* **University Mentor**
Charged with the responsibility of mentoring students at the university
- 2006 Spring to Present* **Deans, Directors and Department Heads**
Committee designed to promote academic improvement of the university.
- 2006 Fall to Present* **Minority Graduate Student Recruitment Task Force**
Charged with the responsibility of planning and recruiting minority students.
- 2006 Fall* **50th Birthday of Graduate School Committee**
Charged with the responsibility of planning and executing events for the Graduate School's 50th Birthday.
- 2005 Fall* **Graduate Faculty Representative: Committee of Renuka Thota**
Charged with representing the Graduate School for the thesis/dissertation defense of this student.
- 2005 Spring* **Special Appeals Committee (Graduate Faculty Status)**
Committee designed to hear the case of a faculty member who was pursuing graduate faculty status.
- 1999 Spring* **Graduate Faculty Representative: Committee of Wendy Coats**
Charged with representing the Graduate School for the oral examination of this student.

COLLEGE OF EDUCATION COMMITTEES

- 2020 **College of Education Tenure and Promotion Committee, Chair**
Lead review of tenure and/or promotion applications/portfolios submitted by faculty for the advancement for tenure or rank
- 2020 **College of Education Professorship Committee, Chair**
Lead review of materials provided by faculty for available professorships in the college

2019	College of Education Faculty Handbook, Chair Lead committee in the revision and development of the COE Faculty Handbook
2017	Search Committee for Position: Assistant Dean Charged with securing a qualified applicant with the necessary skills and credentials for the Assistant Dean's Position
2009 to Present	NCATE Steering Committee, Chair (Associate Dean) Committee designed to collaboratively examine the needs of each NCATE Standard for the purpose of aligning our College strengths and areas of concern. NCATE Visit: November 7 -11, 2009; All Standards Met (BOE Report) Presently preparing for the CAEP (Council for the Accreditation of Educator Preparation) 2015 (Off-site) and 2016 (On-site) Visits
2009 to 2016	Robinette Award Scholarship Committee, Chair Financial award given to a graduate student who is currently pursuing a masters or a doctorate in education.
2007 to 2009	ELCC SPA Co-Chair University of Louisiana at Lafayette, Lafayette, Louisiana Committee designed to prepare and rejoin the ELCC Spa Report.
2004 Spring to Present	College of Education Administrative Council University of Louisiana at Lafayette, Lafayette, Louisiana Executive Council designed to develop, administer, and implement policy in the College of Education.
2008 to Present	Graduate Appeals Committee, Chair Committee designed to conduct the hearings for the graduate students appeals process.
2008 to Present	Graduate Faculty Status Review Committee, Chair Committee designed to conduct the review of faculty member applications for Graduate Faculty Status
2006 to 2015	College of Education Alumni Chapter Vice President of Academic Affairs
2005 Summer	College of Education Alumni Chapter Board of Directors, Member at Large 3 Years This organization is designed to encourage, promote and recognize academic excellence as well as to cultivate interest and support in the activities of the College and University.

<i>2005 to 2019</i>	Doctor of Education Consortium Council Committee charged with the implementation of policy regarding the Ed.D.
<i>2004 Spring to 2006</i>	NCATE Coordinator, College of Education University of Louisiana at Lafayette, Lafayette, Louisiana Appointed April 2004 with duties to fulfill the mandates of the NCATE Accreditation Process. NCATE Visit: November 13-17, 2004; Met All Standards (BOE Report).
<i>2004 Spring</i>	NCATE Steering Committee Chair Committee designed to collaboratively examine the needs of each NCATE Standard for the purpose of aligning our College strengths and areas of concern.
<i>2003 Spring to Present</i>	Doctorate of Education Sub-committee (Development Team) Committee designed to construct the curriculum framework for the Doctorate of Education proposal. Developer of Preliminary Syllabi for School Facilities, School Culture and School Personnel; proposal reviewed by team in January 2004.
<i>2003 Spring to 2005</i>	Diversity Committee for NCATE Visit Committee designed to implement the NCATE mandates with regard to diversity.

EDUCATIONAL FOUNDATIONS AND LEADERSHIP DEPARTMENT COMMITTEES

<i>2014</i>	Search Committee Chair for Position ED 6-12 Charged with securing a qualified applicant with the necessary skills and credentials for the Assessment Coordinator's Position
<i>2008 to 2009</i>	Search Committee Member for Position ED 5-08 Charged with securing a qualified applicant with the necessary skills and credentials to enhance the Doctorate of Educational Leadership Program
<i>2008 to 2009</i>	Search Committee Member for Position ED 4-08 Charged with securing a qualified applicant with the necessary skills and credentials to enhance the Doctorate of Educational Leadership Program
<i>2008</i>	Search Committee Chair for Position ED 2-07 Charged with securing a qualified applicant with the necessary skills and credentials for the Assessment Coordinator's Position
<i>2007</i>	Search Committee Member for Position ED 1-07

Charged with securing a qualified applicant with the necessary skills and credentials for the benefit of enhancing our newly redesigned Doctorate in Educational Leadership.

2006 to Present

Doctorate in Education Admissions Committee

Charged with the task of assessing admission materials submitted by applicants interested in becoming a candidate for the Ed.D. Program.

2006 Spring

Search Committee Member for Position ED1-05

Charged with securing a qualified applicant with the necessary skills and credentials for the benefit of enhancing our newly redesigned Doctorate in Educational Leadership.

2004 – 2005

Search Committee Chair for Position E2-03

Lead committee efforts in securing a qualified applicant with the necessary skills and credentials for the benefit of enhancing our newly redesigned Educational Leadership Program.

2004 to 2008

Member of the Leadership Management Team for the Wallace Grant Partnership with Lafayette Parish Schools

Committee designed to collaborate with Lafayette Parish Schools regarding a 4-tier model designed to enhance administrative and teacher-leader capacity in the school district.

2005 to 2009

EDLD Planning Team

Committee designed to implement the newly redesigned Masters in Educational Leadership.

2004 to 2008

Member of the Educational Leadership Advisory Board

Committee designed to collaborate with our educational partners regarding the need and development of educational leaders.

2003 Spring

Leadership Summit Team Member (Louisiana State Dept of Ed)

University of Louisiana representative for this committee designed to address the new redesign structure necessary for the customization of the new Educational Leadership Program.

2002 Fall to 2004 Spring

SREB (Southern Regional Education Board) Team Member

Committee designed to evaluate the present curricula structure and implement "best practices" as noted by SREB.

2002 Fall to 2008 Fall

Educational Foundations and Leadership Redesign Team

Committee designed to structure and implement state mandates for educational leadership reform.

SPECIAL CERTIFICATED TRAININGS/ENDORSEMENTS**OTHER PROFESSIONAL INVOLVEMENT**

2020	Lafayette Parish Library Foundation Council Serves as a member of the Board
2015 November to Present	Council for the Accreditation of Educator Preparation (CAEP) Serves as a member of the Accreditation Council
2014 November	Carnegie Foundation for the Advancement of Teaching: Explorers' Workshop Representative for the state of Louisiana on this national committee for this prestigious "Think Tank"
2013 May	SREB Annual Leadership Forum 2013 Participant in this forum designed to bring policymakers and practitioners together with the emphasis of school leadership.
2006 Summer	Louisiana State Department of Education Mentor Module Committee Committee designed to create and implement a module regarding mentorship for pre-service and in-service school administrators.
2005 January	Lafayette Parish Southern Association of Colleges and Schools Roundtable Discussion Participant Participant in the SACS Interview Process for Lafayette Parish
2004	Iberia Parish Reading First Leadership Team Team member of this team designed to advocate for reading literacy.
2004 December	District Assistance Team (DAT) Member Team member for Westgate High School in Iberia Parish
2003 February	District Assistance Team (DAT) Member Team member for Westgate High School in Iberia Parish.
2002 Spring	District Assistance Team (DAT) Member Team member for Westgate High School in Iberia Parish.
1999 Spring	Louisiana State Department of Education 8(g) Grant Reader Examined and evaluated grant proposals for funds distributed through the 8(g) project.

- 1999 – 2002* **Member of the Iberia Parish Technology Committee**
Reviewed the progress of technology growth in Iberia Parish as well as supported the link between academics and technology.
- 1997 to 1998* **Steering Committee Member**
Southern Association of Secondary Schools and Colleges Accreditation
Iberia Middle School, New Iberia, Louisiana
Duties include the organization of major committees and sub-committees; assessment of individual strengths and weaknesses of the institutional structure.
- 1997* **Visiting Team Member for SACS (Southern Accreditation of Colleges and Schools)**
Ecological review of East Junior High School, Opelousas, Louisiana

HONORS AND AWARDS

- 2016* **Dr. Frank T. Hawkins Distinguished Scholar Award (RAMP)**
Research Association of Minority Professors (RAMP) Organization Conference in Houston, Texas
- 2013 - 2016* **Kathy Authement Prouet/BORSF Professorship in Edu I**
Endowed professorship for a three-year period
- 2010 Spring* **Outstanding Alumni Award 2010**
College of Education Annual Spring Awards Celebration
- 2009 Spring* **Lifetime Achievement Award**
College of Education Alumni Chapter
- 2005 Spring* **Outstanding African-American Leader in the New Iberia Community**
Presented by Little Zora Baptist Church for Black History Month.
- 2004 Fall* **SREB Certified Trainer**
Listed on the SREB website as a certified trainer in the "Creating a High Performing Learning Culture" Module
- 2003 Fall* **Portrait Unveiled at Hopkins Elementary, New Iberia, LA**
Professional Portrait unveiled and hung at the school where served as principal for three years.
- 1998 Spring* **Who's Who Among American Educators**

Recipient Spring 1998

1994 May

Outstanding Educator

New Iberia Senior High School Commencement Exercises
Essay competition involving the senior students of New Iberia
Senior High of which the writing about my teaching abilities was
selected.

1992 July

Taft Institute for Educators Fellowship Recipient

Southern University, Baton Rouge, Louisiana
Director: Dr. Jewel Prestage
Topic: "Minorities in the Political Arena"

1991 July

National Endowment of Humanities Fellowship Recipient

University of Kansas, Lawrence, Kansas
Director: Dr. Phillip Paludan
Topic: "Society, Slavery, and the Civil War"

COMMUNITY SERVICE

2013

Lafayette Parish Public Education Stakeholders Council

Vice- President and Representative for UL Lafayette

2013

United Way of Acadiana Board of Directors

Installed February 2013 – 3 Years (2nd Appointment)

2011

United Way of Acadiana Mobilization Team Member

2011

United Way of Acadiana Community Impact Cabinet Member

2011

United Way of Acadiana Education Vision Council, Chair

2011 April

Tri-City Helping Hearts Foundation, Morgan City, Louisiana

Keynote for the annual fundraiser banquet

2010 March

United Way of Acadiana Board of Directors

Installed March 2010 -3 Year Appointment

2009 November

Lafayette Parish Public Education Stakeholders Council

Representative for UL Lafayette

2009 to Present

United Way Education Vision Council

Charged with enhancing student achievement in the Acadian
Area

2009 February

Southwest Kiwanis Black History Month Celebration

Keynote Speaker

- 2008 September **Acadiana Educational Endowment**
Invited Member of the Board of Directors
- 2006 March **Keynote Speaker: Annual Graduation for the Avoyelles Parish Correctional Center**
Cottonport, Louisiana
- 2005 Fall **Selected Member of the United Clergy Action Team**
Committee designed to coordinate the needs of evacuees due to man-made or natural disasters.
- 2004 January **Featured Speaker for the Louisiana Conference of Health and Hospitals Social Welfare Division Region 6**
Topic: "Working toward Building Better Families"
Host: LCHSS
- 2003 October **Keynote Speaker for the Iberia Parish Cancer Association Luncheon**
Topic: "Pressing Toward the Mark"
Host: Iberia Parish Cancer Association

PROFESSIONAL ORGANIZATIONS/POSITIONS

- 2002 to Present **Research Association of Minority Professors (RAMP)**
President (February 2019 – Present)
President-Elect (February 2017 – 2019)
President (February 2013 – 2015)

President-Elect (February 2011)
1st Vice President (February 2009)
- 2002 to 2008 **Louisiana Council of Professors of Ed Adm (LCPEA)**
Member & Former Secretary-Treasurer
Board of Directors
- 1999 to Present **National Association of Elementary Principals (Lifetime Status)**