

**BOARD OF SUPERVISORS FOR THE  
UNIVERSITY OF LOUISIANA SYSTEM**

**ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**August 24, 2023**

**Item F.1.** Louisiana Tech University's request for approval to award an Honorary Doctor of Science to Mr. Frank Scott "Scotty" Moran at the Fall 2023 Commencement Exercises.

**EXECUTIVE SUMMARY**

Louisiana Tech University requests permission to award an honorary Doctor of Science degree to Frank Scott "Scotty" Moran, CEO of Moran Oil Company, Inc., a privately held oil & energy company in Grand Cane, Louisiana, established in 1969.

Mr. Moran was born in 1939 in Clay City, Illinois, and at a very early age moved to Desoto Parish with his family. He was raised without electricity and running water and worked in the cotton fields and drove a tractor by the age of eight. For several years, he worked hard on a dairy farm and later took over the farm after his father was injured on an oil rig.

Scotty Moran attended Louisiana Tech University in 1957-58 and also attended the Southwestern Louisiana Industrial Institute but found it necessary to forego higher education to help his family. He followed in his father's footsteps and moved into the oil and gas business.

Scotty and his wife, Espe, have recognized the value of providing opportunities for future generations to experience a quality education. They have been major benefactors of educational institutions including Providence Academy in Bossier City, Louisiana State University, Louisiana Tech University, among numerous others. Through his vision, commitment to excellence, and generous contributions, Scotty has had major impacts on education and his community. He has also strongly supported the military and has advocated for freedom and constitutional rights.

Mr. Moran has been an entrepreneur, innovator, and highly successful businessman throughout his life. His humble beginnings taught him to work hard, be polite, and appreciate the values of commitment and perseverance. His talents of wisdom, vision, and innovation have enabled him to build several successful enterprises, and he is highly respected by many across the State and the nation.

In addition, Mr. Moran has been one of Louisiana Tech University's most generous benefactors and wisest advisors. He has enabled the University to enhance its academic and research facilities and programs in Bossier City and Ruston which will continue to impact Louisiana Tech students now and into the future. In recognition of his professional achievements and his continuing support of university education and research programs, the University requests permission to award an honorary Doctor of Science degree to Frank Scott Moran at the Fall Commencement Exercises.

## **RECOMMENDATION**

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves Louisiana Tech University's request for approval to award an Honorary Doctor of Science to Mr. Frank Scott "Scotty" Moran at the Fall 2023 Commencement Exercises.*



**F.1.**

**LOUISIANA TECH**  
**UNIVERSITY.**

OFFICE OF THE PRESIDENT

August 14, 2023

LADIES AND GENTLEMEN OF THE BOARD OF SUPERVISORS FOR THE UNIVERSITY OF LOUISIANA SYSTEM:

The attached request to award an honorary Doctor of Science degree to Frank Scott "Scotty" Moran is being submitted for consideration at the August 2023 meeting of the Board of Supervisors.

Thank you for your consideration.

Sincerely,

A handwritten signature in blue ink that reads "Leslie K. Guice".

Leslie K. Guice  
President



# LOUISIANA TECH UNIVERSITY

OFFICE OF THE PRESIDENT

August 14, 2023

**LADIES AND GENTLEMEN OF THE BOARD OF SUPERVISORS FOR THE UNIVERSITY OF LOUISIANA SYSTEM:**

Louisiana Tech University requests permission to award an honorary Doctor of Science degree to Frank Scott "Scotty" Moran, CEO of Moran Oil Company, Inc., a privately held oil & energy company in Grand Cane, Louisiana, established in 1969.

Scotty was born on April 4, 1939, in Clay City, Illinois, and moved to Desoto Parish with his parents and sister at a very early age. He was raised without electricity and running water in his home. Scotty worked in the cotton fields and drove a tractor by the age of eight. He worked hard on a dairy farm for several years and took over the farm after his father was injured on an oil rig.

Scotty attended Louisiana Tech in 1957-58 and also attended the Southwestern Louisiana Industrial Institute but found that he needed to forego higher education and return to work to help his family. Scotty followed in his father's footsteps and moved into the oil and gas business. He has been an entrepreneur, an innovator, and a highly successful businessman throughout his life. He attributes much of his success in business and dealing with people to his father and his elementary school teachers.

Scotty's humble beginnings taught him to work hard, be polite, and appreciate the values of commitment and perseverance. His talents of wisdom, vision, and innovation have enabled him to build several very successful enterprises. He is highly respected by many who know him across our State and nation.

Scotty and his wife, Espe, have recognized the value of providing opportunities for future generations to experience a quality education. They have been major benefactors of educational institutions including Providence Academy in Bossier City, Louisiana State University, Louisiana Tech University, and numerous others. Through his vision, commitment to excellence, and generous contributions, Scotty has had major impacts on education and his community. He has strongly supported the military and has advocated for freedom and constitutional rights.

Scotty has been one of Louisiana Tech University's most generous benefactors and wisest advisors. He has enabled Louisiana Tech to enhance its academic and research facilities and programs in Bossier City and Ruston which will continue to impact Louisiana Tech students now and into the future.

In recognition of his professional achievements and his continuing support of university education and research programs, I respectfully request permission to award an honorary Doctor of Science degree to Frank Scott Moran at the fall commencement exercises on November 18, 2023.

Sincerely,

Leslie K. Guice  
President

A MEMBER OF THE UNIVERSITY OF LOUISIANA SYSTEM

P.O. BOX 3168 • RUSTON, LA 71272-0001 • TEL: (318) 257-3785 • FAX: (318) 257-2928

AN EQUAL OPPORTUNITY UNIVERSITY

**BOARD OF SUPERVISORS FOR THE  
UNIVERSITY OF LOUISIANA SYSTEM**

**ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**August 24, 2023**

**Item F.2.**     **Nicholls State University's** request for approval to name the University's Department of Teacher Education the "Linda Satterlee Myers and Lew Wilson Myers Department of Teacher Education."

**EXECUTIVE SUMMARY**

The donors have made a substantial donation to Nicholls State University on behalf of the College of Education and wish to name the Department of Teacher Education the "Linda Satterlee Myers and Lew Wilson Myers Department of Teacher Education." This naming right will commence with Board approval and continue in perpetuity.

Mrs. Linda Satterlee Myers is a New Orleans native and a 1972 graduate of Nicholls State University with a degree in Elementary Education. She taught in a number of states as her husband's job moved the family quite a few times. Mr. Lew Wilson Myers is a graduate of Purdue University. He grew especially fond of Nicholls as he hired many graduates whom he felt were extremely prepared for industry work. He would regularly recruit Nicholls graduates even as his employment took him across the country.

Supporting Nicholls is a true enjoyment for Linda and Lew Myers as, in addition to this sizable gift, in 2014 they created a scholarship to benefit students pursuing degrees in the College of Education. Furthermore, they have planned to make a very sustainable planned gift upon their deaths. Based on past, current, and future actions, having the name of Linda Satterlee Myers and Lew Wilson Myers attached to the Department is well deserved.

**RECOMMENDATION**

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves Nicholls State University's request for approval to name the University's Department of Teacher Education the "Linda Satterlee Myers and Lew Wilson Myers Department of Teacher Education."*



Nicholls State University

Office of the President

P.O. Box 2001 | Thibodaux, LA 70310 | 985.448.4003 | 985.448.4920 [F]

F.2.

August 3, 2023

**Via Electronic Transmittal Only**

Dr. Jim Henderson  
University of Louisiana System President  
1201 North Third Street, Suite 7-300  
Baton Rouge, LA 70802

Dear Dr. Henderson:

Nicholls State University requests consideration and approval of the following to be placed on the agenda for the August 24, 2023 meeting of the Board of Supervisors for the University of Louisiana System:

*Name Department of Teacher Education:  
"Linda Satterlee Myers & Lew Wilson Myers Department of Teacher Education".*

Thank you for your assistance in this matter.

Sincerely,

Jay Clune, PhD  
President

JC/apf

Enclosures

c: Dr. Sue Westbrook, Provost/Vice President for Academic Affairs  
Mr. Terry Braud, Vice President for Finance & Administration  
Mr. Jonathan Terrell, Vice President for Collegiate Athletics/Athletic Director  
Dr. Michele Caruso, Vice President for Student Affairs  
Dr. Todd Keller, Vice Provost  
Ms. Alison Hadaway, Director of Human Resources  
Ms. Paulette Mayon, Internal Auditor  
Ms. Claire Bourgeois, Faculty Senate President  
Ms. Renee Hicks, Assistant Vice President of Institutional Effectiveness Access & Success

**BOARD OF SUPERVISORS FOR THE  
UNIVERSITY OF LOUISIANA SYSTEM**

**ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**August 24, 2023**

**Item F.3.**     **University of Louisiana at Monroe’s** request for approval to name the Doctor of Physical Therapy (DPT) program the “Marjorie S. Price Doctorate of Physical Therapy Program.”

**EXECUTIVE SUMMARY**

The University of Louisiana at Monroe requests approval to name its newly created Doctor of Physical Therapy (DPT) program in honor of a family that has played a critical role in its development and the successful implementation of the program.

Along with her husband Mr. Ted Price, Mrs. Marjorie S. Price was a pioneer in the nursing home industry in the State, with the opening and successful running of their first home in 1962. Mrs. Price served as assistant administrator and accountant for this home as well as many others. She hired, trained, and worked with healthcare professionals, including physical therapists. Mr. and Mrs. Price were active partners in over forty nursing facilities. She was the recipient of the Louisiana Nursing Home Association Pioneer Award as a result of her leadership and dedication to improving lives and serving others.

Mrs. Price and her family have been actively engaged in the early developmental stages of the University’s DPT program, providing financial support and also being strong advocates. The University requests approval to name the Doctor of Physical Therapy program in honor of Mrs. Marjorie Price, and having her name associated with the program will provide inspiration and encouragement for faculty, staff, and students for years to come.

**RECOMMENDATION**

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves University of Louisiana at Monroe’s request for approval to name the Doctor of Physical Therapy (DPT) program the “Marjorie S. Price Doctorate of Physical Therapy Program.”*

**Office of the President**

University Library 632 | 700 University Avenue | Monroe, LA 71209  
P 318.342.1010 | F 318.342.1019

August 3, 2023

Dr. Jim Henderson, President  
University of Louisiana System  
1201 North Third St., Suite 7-300  
Baton Rouge, LA 70802

Dear Dr. Henderson:

ULM is honored to request ULS Board approval to name our newly created Doctorate of Physical Therapy (DPT) program for a family that has played a crucial role in the program's development and successful implementation.

Mrs. Marjorie S. Price, along with her husband Ted Price, was a pioneer in the nursing home industry in Louisiana, opening and successfully running their first home in 1962. She served as the assistant administrator and accountant for this and many other homes. Over her long career, she hired, trained, and worked with many health care professionals, including Physical Therapists. Together, she and her husband were active partners in over forty nursing facilities. Her leadership and dedication to improving lives and serving others led her to receive the Louisiana Nursing Home Association Pioneer Award.

Since the early developmental phases of ULM's DPT program, her family has been actively engaged helping clear hurdles, providing critical financial support, and serving as strong advocates for the program. Having her name attached to the program will provide inspiration and encouragement for faculty, staff and students for years to come.

Therefore, the University of Louisiana Monroe requests approval to name the Doctorate of Physical Therapy program in honor of Marjorie S. Price, a pioneer in health care and significant supporter of the ULM DPT program.

Should you have any questions or need further information, please contact me at 318-342-1010 or by email at [rberry@ulm.edu](mailto:rberry@ulm.edu).

Sincerely,

Ronald L. Berry, D.B.A.  
President

**#TAKEFLIGHT**



**BOARD OF SUPERVISORS FOR THE  
UNIVERSITY OF LOUISIANA SYSTEM**

**ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**August 24, 2023**

- Item F.4.**     **University of New Orleans’** request for approval of Memoranda of Understanding between the New Orleans Center for Creative Arts Culinary program (NOCCA – Culinary Arts) and the Lester E. Kabacoff School of Hotel, Restaurant and Tourism Administration at the University (UNO-HRT program).

**EXECUTIVE SUMMARY**

**Full-Day Program:**

Graduates of the NOCCA Culinary Arts program earn a Certificate of Artistry or Achievement in Culinary Arts upon the successful completion of four years of coursework at NOCCA.

This MOU establishes a clear pathway for NOCCA Culinary Arts program graduates to seamlessly transition into the UNO-HRT program, facilitating the transfer of credits earned during their NOCCA coursework.

Under this agreement, NOCCA Culinary Arts graduates holding certificates are eligible to receive up to 30 credit hours within the UNO-HRT program. The specific UNO courses eligible for credit transfer are detailed in the MOU.

To enhance the strength of this collaboration, both programs have devised engagement activities for their respective student bodies. NOCCA Culinary Arts students partake in a semesterly tour of the UNO-HRT program, which includes comprehensive presentations on the HRT program, UNO Admissions/Financial Aid, and culminates in culinary and classroom demonstrations, offering a firsthand experience of a day in the life of a UNO-HRT student. As a reciprocal gesture, UNO-HRT actively participates in NOCCA Culinary Arts career days, engaging with students on campus and contributing to their classroom activities.

This MOU not only solidifies the academic connection between NOCCA’s Culinary Arts program and UNO’s HRT program, but also fosters a meaningful exchange of insights and experiences between the two student communities.

**Half-Day Program:**

Under this agreement, students enroll in the NOCCA Culinary Arts program as half-day participants while maintaining their home high school affiliation. Successful completion of the NOCCA Culinary Arts program as half-day students earns them a Certificate of Artistry or Achievement in Culinary Arts.

Students in the Half-Day program may transfer a maximum of 30 credit hours to the UNO-HRT program. These credits encompass 13 hours from the NOCCA Culinary Arts curriculum, supplemented by eligible credit hours from their respective home high schools.

The remaining provisions of this MOU mirror those outlined in the Full-Day student MOU.

**RECOMMENDATION**

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves the MOUs between NOCCA-Culinary Arts and the UNO-HRT program.*



**F.4.**

THE UNIVERSITY *of*  
**NEW ORLEANS**  

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**OFFICE OF THE PRESIDENT**

June 21, 2023

Dr. James B. Henderson  
President  
The University of Louisiana System  
1201 North Third Street  
Baton Rouge, LA 70802

Re: MOU with NOCCA

Dear Dr. Henderson,

On behalf of the University of New Orleans, I am submitting the attached proposal of an MOU between New Orleans Center for Creative Arts (NOCCA) and the University of New Orleans School of Hotel, Restaurant and Tourism Administration (HRT) for consideration and approval.

Thank you for your consideration.

Sincerely,

John W. Nicklow  
President

**MEMORANDUM OF UNDERSTANDING  
BETWEEN  
NEW ORLEANS CENTER FOR CREATIVE ARTS (NOCCA)  
AND THE UNIVERSITY OF NEW ORLEANS  
SCHOOL OF HOTEL, RESTAURANT AND TOURISM  
ADMINISTRATION  
Effective – 2023-2024 Academic Year**

**PURPOSE**

This Memorandum of Understanding (MOU) summarizes an educational partnership agreement between the New Orleans Center for Creative Arts (NOCCA), and the University of New Orleans (UNO) School of Hotel, Restaurant and Tourism Administration (HRT), to provide undergraduate educational opportunities for students who may attend both institutions. This agreement ensures that each institution serves the needs of students by providing them with appropriate and accurate transfer and advising information.

**GOALS**

The goals of this agreement are to:

- Provide an articulated credit program whereby NOCCA students may earn credits for UNO classes,
- Improve the transfer and advising process for the benefit of students attending both institutions,
- Develop an Expanded Course Articulation Crosswalk between the institutions,
- Identify personnel in each institution who will coordinate and serve as advisors for NOCCA students entering UNO,
- Improve collegiality and communication among the institutions' discipline faculty and administrators.

To achieve these goals, NOCCA and UNO hereby enter into the following agreement.

**A. PROVISIONS FOR STUDENTS**

- NOCCA students may earn a maximum of 30 credit hours that will be applicable to their degree program at UNO. The course matrix, found in Appendix A, provides the specific articulations between NOCCA courses and UNO courses. NOCCA students who believe that they have the background appropriate for advanced standing in courses not included in this matrix will be provided the opportunity to attain advanced standing through the normal UNO process following admission to the program.
- NOCCA students must meet the admission requirements in effect for beginning freshmen at the time of application in order to be admitted to UNO and receive articulated credit as outlined in this agreement.
- NOCCA students must follow normal application procedures prior to admission to the University of New Orleans. As part of this process, students must submit an official transcript from the New Orleans Center for Creative Arts. Students must indicate on their application that they attended NOCCA in order for course credit to be awarded. Application materials are available online at <https://www.uno.edu/admissions/apply>.
- Students in the NOCCA program who are degree seeking at UNO may be eligible for financial aid. Contact the Office of Financial Aid with eligibility questions. <https://www.uno.edu/financial-aid>

- NOCCA students must interview/audition/present their portfolio confirming mastery in order to receive credit for select courses.
- Students must receive a grade of A or B for NOCCA coursework and possess a *Certificate of Artistry* or *Certificate of Achievement* in their focus area in order to receive credit from UNO. Lab credit will not be awarded without corresponding lecture credit. A full-year course requires a grade of A or B in both semesters for credit to be awarded.
- Students will be awarded credit based on the course equivalencies and related requirements listed in this agreement (Appendix A). Course credit will be earned only and indicated with a "CR" on the UNO transcript. Thus, this course work will not be included in the cumulative grade point average calculations.
- Upon admission to UNO, students must have their NOCCA transcript evaluated by the UNO Office of Admissions. This should take place before the student registers to eliminate any problems with course credit.
- Degree and program requirements for NOCCA students who attend UNO and are granted course work under this agreement will be determined in the same manner as if their initial enrollment had been at UNO.
- NOCCA students pursuing the undergraduate degree at UNO must complete at least 25% of the semester credit hours required for the degree through instruction offered by UNO. One third of the credit hours required in the major, minor, or concentration must also be completed at UNO and can be included in the 25% degree requirement.
- Articulation of NOCCA credit is optional. A NOCCA graduate must inform UNO that s/he does wish to have their credit articulated.
- The President or College Counselor of NOCCA may recommend students for dual enrollment in UNO classes.
- This agreement applies to first-time freshmen and transfer students whose initial admission to UNO is for the Fall 2023 semester or after. This agreement does not apply to former NOCCA students whose initial admission to UNO occurred prior to Fall 2023.

## **B. PROVISIONS FOR INSTITUTIONS**

- Faculty employed by NOCCA must meet stated professional credential requirements set forth by the Southern Association of Colleges and Schools Commission on Colleges which governs the acceptability of coursework taught and accepted for articulated credit by colleges and universities.
- NOCCA must submit a course portfolio, to include, but not limited to examinations and other course documents, for review by UNO annually or upon request.
- NOCCA will provide an opportunity for UNO faculty to observe course instruction.
- The institutions will engage in joint marketing efforts to promote the articulation partnership. Promotional efforts will include but are not limited to - links on respective Web sites for placement of articulation agreements, information in the University Catalog, and transfer information in other school/college publications.
- NOCCA will promote the UNO-HRT program to prospective students within their programs.
- The institutions will encourage meetings between the UNO and NOCCA discipline faculty and administrators. The Provost/VP for Academic Affairs or designee at NOCCA will direct these meetings

- The institutions will discuss mutually beneficial collaborations among faculty and will seek opportunities for such collaborations to develop.

### C. TERMS

This agreement shall be effective on \_\_\_\_\_ and shall continue until terminated by either party giving one-year written notice to the other party in order to protect students enrolled in the dual enrolment program.

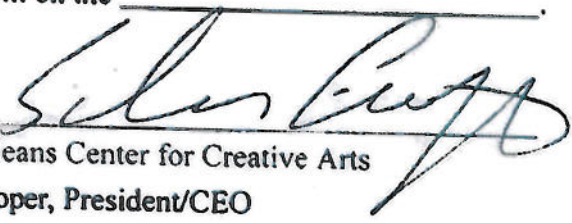
Any changes to this MOU must be in writing and delivered by certified mail or by personal delivery to the person to be notified.

New Orleans Center for Creative Arts  
Lara Naughton  
College Counselor  
New Orleans Center for Creative Arts  
2800 Chartres Street  
New Orleans, LA 70117  
[lnaughton@nocca.com](mailto:lnaughton@nocca.com)  
504-940-2821


University of New Orleans  
Dr. Darrel Kruger  
Provost and Senior VP for Academic Affairs  
University of New Orleans  
2000 Lakeshore Drive  
New Orleans, LA 70148  
Email: [dkruger@uno.edu](mailto:dkruger@uno.edu)  
504-280-6726

Dr. Pam Kennett-Hensel,  
Dean  
College of Business  
Administration  
University of New Orleans  
2000 Lakeshore Drive  
New Orleans, LA 70148  
[pkennett@uno.edu](mailto:pkennett@uno.edu)  
504-280-6193

In witness whereof, the authorized representatives of the parties have executed this agreement on the \_\_\_\_\_.

  
\_\_\_\_\_  
New Orleans Center for Creative Arts  
Silas Cooper, President/CEO

6-12-23  
Date

  
\_\_\_\_\_  
University of New Orleans  
Dr. John Nicklow, President

June 21, 2023  
\_\_\_\_\_  
Date

## Appendix A

### TRANSFER/ARTICULATION CREDIT EQUIVALENCIES GUIDE

NOCCA COURSE	NOCCA TRANSCRIPT	UNO COURSE
<b>ENGLISH (9)</b>		
Integrated Humanities II	NOCCA Integrated English II	ENGL 1157 (3)
Integrated Humanities III	NOCCA Integrated English III	ENGL 1158 (3)
Integrated Humanities IV	NOCCA Integrated English IV	ENGL Literature (3)
<b>HISTORY (6)</b>		
Integrated Humanities I	NOCCA Integrated History I	HIST 1001 (3)
Integrated Humanities II	NOCCA Integrated History II	HIST 1002 (3)
<b>BIOLOGY (3)</b>		
Integrated Sciences III	NOCCA Integrated Sciences III	BIOS 1053 (3)
<b>CULINARY ARTS</b>		
	Students must receive a grade of A or B for NOCCA coursework and possess the <i>Certificate of Artistry or Certificate of Achievement</i> in focus area.	
Culinary Arts	Level I Culinary Arts	HRT 2015 - Essentials of Cooking (3)
	Level II Culinary Arts	HRT Elective (3)
	Level III Culinary Arts	HRT 2035 - Principles of Food Production Laboratory (1)* HRT 2030 - Principles of Food Production (3)
	Level IV Culinary Arts	HRT Elective (3)

**HRT 3002 – HRT Work Experience (1 credit hour):**

The School of HRT will accept hospitality industry work experience hours completed by NOCCA students while attending NOCCA (during the school year and during the summers) towards the School of HRT Work Experience Requirement of 600 work hours. NOCCA Students must verify their work experience with payroll documentation and a UNO-HRT Work Experience Form signed by the hospital industry supervisor. The hours will be verified by NOCCA staff. Students will present their verified documentation to UNO when they register for HRT 3002. In order to receive credit for HRT 3002, all students must complete 600 hours of work experience. Credit is only granted upon completion of the 600 hours.

**\*HRT 2035 – Principles of Food Production Laboratory (1 credit hour waiver):**

As a part of the articulation agreement, the School of HRT will waive the 1 credit hour HRT 2035 – Principles of Food Production Laboratory credit for incoming NOCCA culinary arts students.





THE UNIVERSITY *of*  
**NEW ORLEANS**  

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**OFFICE OF THE PRESIDENT**

June 21, 2023

Dr. James B. Henderson  
President  
The University of Louisiana System  
1201 North Third Street  
Baton Rouge, LA 70802

Re: MOU with NOCCA

Dear Dr. Henderson,

On behalf of the University of New Orleans, I am submitting the attached proposal of an MOU between New Orleans Center for Creative Arts (NOCCA) HALF DAY STUDENT and the University of New Orleans School of Hotel, Restaurant and Tourism Administration (HRT) for consideration and approval.

Thank you for your consideration.

Sincerely,

John W. Nicklow  
President

**MEMORANDUM OF UNDERSTANDING  
BETWEEN  
NEW ORLEANS CENTER FOR CREATIVE ARTS (NOCCA)  
AND THE UNIVERSITY OF NEW ORLEANS  
SCHOOL OF HOTEL, RESTAURANT AND TOURISM  
ADMINISTRATION  
Effective – 2023-2024 Academic Year  
HALF DAY STUDENT AGREEMENT**

**PURPOSE**

This Memorandum of Understanding (MOU) summarizes an educational partnership agreement between the New Orleans Center for Creative Arts (NOCCA), and the University of New Orleans (UNO) School of Hotel, Restaurant and Tourism Administration (HRT), to provide undergraduate educational opportunities for students who may attend both institutions. This agreement ensures that each institution serves the needs of students by providing them with appropriate and accurate transfer and advising information.

**GOALS**

The goals of this agreement are to:

- Provide an articulated credit program whereby NOCCA students may earn credits for UNO classes,
- Improve the transfer and advising process for the benefit of students attending both institutions,
- Develop an Expanded Course Articulation Crosswalk between the institutions,
- Identify personnel in each institution who will coordinate and serve as advisors for NOCCA students entering UNO,
- Improve collegiality and communication among the institutions' discipline faculty and administrators.

To achieve these goals, NOCCA and UNO hereby enter into the following agreement.

**A. PROVISIONS FOR STUDENTS**

- NOCCA students may earn a maximum of 30 credit hours that will be applicable to their degree program at UNO. The 30 hours are comprised of 13 credit hours for NOCCA courses and the opportunity of the remaining hours from the student's home high school. The course matrix, found in Appendix A, provides the specific articulations between NOCCA courses and UNO courses. NOCCA students who believe that they have the background appropriate for advanced standing in courses not included in this matrix will be provided the opportunity to attain advanced standing through the normal UNO process following admission to the program.
- NOCCA students must meet the admission requirements in effect for beginning freshmen (or transfer students, if applicable) at the time of application in order to be admitted to UNO and receive articulated credit as outlined in this agreement.
- NOCCA students must follow normal application procedures prior to admission to the University of New Orleans. As part of this process, students must submit an official transcript from the New Orleans Center for Creative Arts. Students must indicate on their application that they want credit for articulated NOCCA courses. Application materials are available online at <https://www.uno.edu/admissions/apply>.
- NOCCA students must interview/audition/present their portfolio confirming mastery in

**order to receive credit for select courses.**

- Students must receive a grade of A or B for NOCCA coursework and possess a *Certificate of Artistry* or *Certificate of Achievement* in their focus area in order to receive credit from UNO. Lab credit will not be awarded without corresponding lecture credit. A full-year course requires a grade of A or B in both semesters for credit to be awarded.
- Students will be awarded credit based on the course equivalencies and related requirements listed in this agreement (Appendix A). Course credit will be earned only and indicated with a "CR" on the UNO transcript. Thus, this course work will not be included in the cumulative grade point average calculations.
- Upon admission to UNO, students must have their NOCCA transcript evaluated by the UNO Office of Admissions. This should take place before the student registers to eliminate any problems with course credit.
- Degree and program requirements for NOCCA students who attend UNO and are granted course work under this agreement will be determined in the same manner as if their initial enrollment had been at UNO.
- NOCCA students pursuing the undergraduate degree at UNO must complete at least 25% of the semester credit hours required for the degree through instruction offered by UNO. One third of the credit hours required in the major, minor, or concentration must also be completed at UNO and can be included in the 25% degree requirement.
- Articulation of NOCCA credit is optional. A NOCCA graduate must inform UNO that s/he does wish to have their credit articulated.
- The President or College Counselor of NOCCA may recommend students for dual enrollment in UNO classes.
- This agreement applies to first-time freshmen and transfer students whose initial admission to UNO is for the Fall 2023 semester or after. This agreement does not apply to former NOCCA students whose initial admission to UNO occurred prior to Fall 2023.

## **B. PROVISIONS FOR INSTITUTIONS**

- Faculty employed by NOCCA must meet stated professional credential requirements set forth by the Southern Association of Colleges and Schools Commission on Colleges which governs the acceptability of coursework taught and accepted for articulated credit by colleges and universities.
- NOCCA must submit a course portfolio, to include, but not limited to examinations and other course documents, for review by UNO annually or upon request.
- NOCCA will provide an opportunity for UNO faculty to observe course instruction.
- The institutions will engage in joint marketing efforts to promote the articulation partnership. Promotional efforts will include but are not limited to - links on respective Web sites for placement of articulation agreements, information in the University Catalog, and transfer information in other school/college publications.
- NOCCA will promote the UNO-HRT program to prospective students within their programs.
- The institutions will encourage meetings between the UNO and NOCCA discipline faculty and administrators. The Provost/VP for Academic Affairs or designee at NOCCA will direct these meetings

- The institutions will discuss mutually beneficial collaborations among faculty and will seek opportunities for such collaborations to develop.

### **C. TERMS**

This agreement shall be effective on \_\_\_\_\_ and shall continue until terminated by either party giving one-year written notice to the other party in order to protect students enrolled in the dual enrolment program.

Any changes to this MOU must be in writing and delivered by certified mail or by personal delivery to the person to be notified.

**New Orleans Center for Creative Arts**

Lara Naughton

College Counselor

New Orleans Center for Creative Arts

2800 Chartres Street

New Orleans, LA 70117

[lnaughton@nooca.com](mailto:lnaughton@nooca.com)

504-940-2821

**University of New Orleans**

Dr. Darrell Kruger

Provost and Senior VP for Academic Affairs

University of New Orleans

2000 Lakeshore Drive

New Orleans, LA 70148

Email: [dkruger@uno.edu](mailto:dkruger@uno.edu)

504-280-6726

Dr. Pam Kennett-Hensel,

Dean

College of Business

Administration

University of New Orleans

2000 Lakeshore Drive

New Orleans, LA 70148

[pkennett@uno.edu](mailto:pkennett@uno.edu)

504-280-6193

In witness whereof, the authorized representatives of the parties have executed this agreement on the \_\_\_\_\_



\_\_\_\_\_  
New Orleans Center for Creative Arts  
Silas Cooper, President/CEO

6-12-23

Date



June 21, 2023

\_\_\_\_\_  
University of New Orleans  
Dr. John Nicklow, President

\_\_\_\_\_  
Date

**Appendix A**

**TRANSFER/ARTICULATION CREDIT EQUIVALENCIES GUIDE**

<b>NOCCA COURSE</b>	<b>NOCCA TRANSCRIPT</b>	<b>UNO COURSE</b>
<b>CULINARY ARTS</b>	<b>Students must receive a grade of A or B for NOCCA coursework and possess the <i>Certificate of Artistry or Certificate of Achievement</i> in focus area.</b>	
Culinary Arts	Level I Culinary Arts	HRT 2015, Essentials of Cooking (3)
	Level II Culinary Arts	HRT Elective (3)
	Level III Culinary Arts	HRT 2035, Principles of Food Production Laboratory (1) HRT 2030 Principles of Food Production (3)
	Level IV Culinary Arts	HRT Elective (3)

**HRT 3002 – HRT Work Experience (1 credit hour):**

The School of HRT will accept hospitality industry work experience hours completed by NOCCA students while attending NOCCA (during the school year and during the summers) towards the School of HRT Work Experience Requirement of 600 work hours. NOCCA Students must verify their work experience with payroll documentation and a UNO-HRT Work Experience Form signed by the hospital industry supervisor. The hours will be verified by NOCCA staff. Students will present their verified documentation to UNO when they register for HRT 3002. In order to receive credit for HRT 3002, all students must complete 600 hours of work experience. Credit is only granted upon completion of the 600 hours.

**BOARD OF SUPERVISORS FOR THE  
UNIVERSITY OF LOUISIANA SYSTEM**

**ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**August 24, 2023**

**Item F.5.**      **University of Louisiana System’s** request for approval of System Universities’ 2023-24 Promotions in Faculty Rank and Recommendations for Tenure.

**EXECUTIVE SUMMARY**

Annually each UL System campus submits recommendations for promotions in faculty rank and tenure. This year, 143 faculty members were recommended for promotion in rank, with 97 faculty members recommended for tenure.

With respect to promotion in rank, 47 faculty members across the UL System were recommended for promotion to the rank of Professor and 96 to the rank of Associate Professor. Our review suggests that the recommended faculty met all respective guidelines.

A total of 97 faculty members across the UL System were recommended for tenure and rationales were provided for the 5 faculty members to whom “early” tenure was recommended (i.e., before the six-year probationary term). In these cases, exceptions were considered based on outstanding performance and/or early tenure review was a condition of acceptance of employment. Board policy provides for such exceptions.

**RECOMMENDATION**

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED***, that the Board of Supervisors for the University of Louisiana System hereby approves System Universities’ 2023-24 Promotions in Faculty Rank and Recommendations for Tenure.



Institutions	To Associate		To Professor		Tenure	
	No.	% at rank	No.	% at rank	No.	Tenure Rate
Grambling	2	21.10%	1	19.10%	3	41.70%
Louisiana Tech University	14	26.80%	11	23.57%	15	50.87%
McNeese State University	5	16.00%	7	19.00%	7	40.00%
Nicholls State University	7	14.00%	4	13.00%	7	31.00%
Northwestern State University	13	23.00%	2	17.00%	11	39.00%
Southeastern Louisiana University	13	17.00%	1	18.00%	12	32.00%
University of Louisiana at Lafayette	24	28.00%	7	30.00%	24	58.00%
University of Louisiana at Monroe	12	21.26%	6	21.56%	12	42.21%
University of New Orleans	6	19.00%	8	32.00%	6	51.00%
UL System Totals	96		47		97	

**BOARD OF SUPERVISORS FOR THE  
UNIVERSITY OF LOUISIANA SYSTEM**

**ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**August 24, 2023**

**Item F.6.** Approval of AY 2023-26 Academic Planning Documents

**EXECUTIVE SUMMARY**

The Louisiana Board of Regents implemented a comprehensive three-year academic planning process in 2022. Attached you will find the programs that the University of Louisiana System (ULS) universities will pursue between 2023 and 2026. During this period, 82 new programs and 43 new certificates have been proposed. This underscores the ULS universities' commitment to aligning with the State's Master Plan and addressing the workforce needs of our state and region by promoting and increasing the attainment of credentials and degrees.

**RECOMMENDATION**

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves the AY 2023-26 Academic Planning Documents for the nine member institutions.*

GSU		
Year	Proposed Degree Program	Proposed Certificates
2023-2024	M.S. Sustainability	-
2023-2024	B.S. Public Health	-
2024-2025	DNP Nurse Practitioner	-
2024-2025	DNP Nurse Educator	-
LTU		
Year	Proposed Degree Program	Proposed Certificates
2022-2023	DETM Engineering & Technology Mgt. Management	UC Health Medical Physics
2022-2023	M.S. Cognitive Science	UC Biological Visualization
2022-2023	B.S. Nursing RN to BSN	UC Professional Land Surveyor
2022-2023	-	UC Health Coaching
2022-2023	-	GC Health Sciences
2022-2023	-	GC Business Data Analytics
MSU		
Year	Proposed Degree Program	Proposed Certificates
2023-2024	-	PBC Early Childhood Education (Reactivation; Terminated 01/2019)
2023-2024	-	UC Soil Conservation
2025-2026	Ed.D. - Educational Leadership	-
NiSU		
Year	Proposed Degree Program	Proposed Certificates
2023-2024	B.S. Engineering Technology	-
2023-2024	M.A. History	-
2023-2024	-	UC HP Sports Coaching
2023-2024	-	UC Molecular Genetics
2023-2024	-	UC Honors Studies
2023-2024	-	UC Disaster Management
2023-2024	-	UC Healthcare Communications
2024-2025	B.S. Information Technology	-
2024-2025	-	GC Mathematics
2024-2025	-	UC Neuroscience
2024-2025	-	UC Engineering Science
2024-2025	-	UC Biochemistry
2024-2025	-	UC MACO Sports Media
2024-2025	-	UC Environmental Communication

NSU		
Year	Proposed Degree Program	Proposed Certificates
2023-2024	M.S. Allied Health	-
2024-2025	B.F.A. Creative Writing	-
2024-2025	B.A. Anthropology/Sociology	-
2024-2025	ASN Respiratory Therapy	-
2025-2026	M.S. Applied Science & Engineering	-
2025-2026	M.F.A. Studio Art	-
2025-2026	B.S. Industrial & Systems Engineering	-
SLU		
Year	Proposed Degree Program	Proposed Certificates
2023-2024	M.S. Occupational Safety, Health, Environmental Management	-
2023-2024	B.S. Educational Studies (Non-Certification)	-
2023-2024	M.S. Physician's Assistant Studies	-
2023-2024	-	UC Cybersecurity
2023-2024	-	UC Cloud Development
2023-2024	-	UC Substitute Teaching
2023-2024	-	GC PBC Initial Teacher Certification
2023-2024	-	GC PBC Add-On Teacher Certification
2024-2025	B.S. Secondary Education/K-12 Education	-
2024-2025	MSN Master's Direct Entry	-
2024-2025	E.D.S. C&I with Concentrations	-
2024-2025	-	UC Technical Writing
2024-2025	-	PMC Family Nurse Practitioner
2025-2026	Ed.D. C&I with Concentrations	-
ULL		
Year	Proposed Degree Program	Proposed Certificates
2023-2024	M.S. Health Sciences/Healthcare Leadership & Management	-
2023-2024	M.S. Biomedical Science	-
2023-2024	Ph.D. Applied Computing Information Sciences	-
2023-2024	PhD. Applied Economics	-
2023-2024	Ph.D. Curriculum & Instruction	-
2023-2024	Ph.D. Public History	-
2023-2024	M.I.D. Interior Design	-
2023-2024	M.S./Ph.D. Social Policy	-
2023-2024	M.S. Clinical Exercise Physiology	-
2023-2024	B.S. Computer Engineering	-

2023-2024	B.S. Bioengineering	-
2023-2024	Ph.D. Counseling	-
2022-2024	B.S. Medical Technology	-
2022-2024	M.S. Marketing	-
2022-2024	M.A.T. Secondary Education	-
2022-2024	Ph.D. Public History	-
2022-2024	Ed.D. Sports Management Executive	-
2023-2024	-	PBC Practitioner Teacher
2023-2024	-	GC Data Science
2022-2024	-	GC Engineering & Technology Management
2023-2024	-	GC Social Policy
2023-2024	-	GC Gifted Education
2023-2024	-	GC Tumor Registry
2023-2024	-	UC Sport Management
2023-2024	-	UC Manufacturing
2023-2024	-	GC Watershed Management
2023-2024	-	UC Materials Engineering
2025-2026	B.S. Security of Cyber-Physical & Critical Infrastructure Domain	-
2025-2026	-	PMC Nursing Informatics
2025-2026	-	GC Data Science
2025-2026 2025-2026	Ed.D. Curriculum & Instruction	GC Engineering & Technology Mgt.

**ULM**

<b>Year</b>	<b>Proposed Degree Program</b>	<b>Proposed Certificates</b>
2023-2024	B.S. Earth System Sciences	-
2023-2024	B.A.S. Organizational Leadership	-
2023-2024	M.S. Computer Science	-
2023-2024	B.S. Disaster Readiness, Resilience, & Recovery	-
2023-2024 2024-2025	M.A. Public Health	-
2023-2024 2024-2025	B.S. Agricultural Education	-
2024-2025	M.A. Human Resources	-
2024-2025	B.S. Sonography	-
2024-2025	M.S. Biomedical Sciences	-
2024-2025	MBA Professional Business Administration	-
2024-2025	MSN Nurse Education	-
2024-2025	DNP Nurse Practitioner	-
2024-2025	SSP School Psychology	-

2024-2025	-	UC Entrepreneurship
2025-2026	OTD Occupational Therapy	-
2025-2026	B.S. Data Analytics	
2025-2026	B.S. Cannabis Management	-
2025-2026	M.S. Athletic Training	-
<b>UNO</b>		
<b>Year</b>	<b>Proposed Degree Program</b>	<b>Proposed Certificates</b>
2023-2024	B.S. Neuroscience	-
2024-2025	B.A. Sports, Arts, & Entertainment Mgt.	-
2024-2025	M.A. Philosophy	-
2024-2025	Ph.D. Public History	-
2024-2025	-	UC Louisiana & N.O. Studies
2024-2025	-	GC Ship & Offshore Structure Hydrodynamics
2024-2025	-	GC Marine Electromechanical Systems
2024-2025	-	GC Renewable Energy

**BOARD OF SUPERVISORS FOR THE  
UNIVERSITY OF LOUISIANA SYSTEM**

**ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**August 24, 2023**

**Item F.7.**     **University of Louisiana System’s** request to revise *Board Rule, Chapter II. Students, Section IX. Admission to Graduate Study.*

**EXECUTIVE SUMMARY**

The UL System Graduate Deans collectively propose several changes to *Board Rule, Chapter II. Students, Section IX. Admission to Graduate Study* to reflect a holistic admissions approach and prioritization of accessibility and access to higher education followed by the institutions. These changes, which provide for more flexibility in admission standards, better reflect the experiences of System undergraduate students who are more likely to attend multiple institutions and transfer significant numbers of hours through initiatives such as Compete LA.

Proposed changes to A. Regular Admission, paragraph 2. (See attached file).

- **Change from** hold a baccalaureate degree from a regionally accredited institution.
- **Change to** hold a baccalaureate degree from a college or university accredited and recognized at the institutional level by the USDOE.

Justification:

The USDOE has determined that colleges and universities are no longer distinguished by regional accreditation. Accordingly, a policy adjustment is warranted.

Proposed changes to A. Regular Admission, paragraph 3. (See attached file).

- **Change from** requiring a baccalaureate degree with a minimum overall GPA of 2.50 on a 4.0 scale on all undergraduate coursework attempted or 2.75 on all upper division coursework attempted.
- **Change to** allowing multiple paths for an applicant to satisfy the minimum required overall GPA. Specifically, one of the following: a) requiring a minimum overall GPA of 2.5 on a 4.0 scale for the baccalaureate degree; b) a minimum overall GPA of 2.75 on the last 60 hours of undergraduate coursework; or c) a minimum overall GPA of 3.0 on at least 9 graduate credit hours. An exception to regular admission GPA may be granted if approved by the appropriate administrative unit of the institution.

Justification:

Following holistic admissions best practices, GPA is but one factor in assessing potential for success in graduate education. Another factor to consider is that graduate applicants are adult learners often returning many years after earning the baccalaureate degree and often with significant relevant professional experience that warrants an institution's ability to consider for unconditional admission in exceptional cases.

Proposed changes to B. Conditional Admission (See attached file).

- **Change from** requiring a baccalaureate degree with a minimum overall GPA of 2.0 on a 4.0 scale in all undergraduate coursework attempted or 2.5 on all upper division coursework attempted.
- **Change to** allowing multiple paths for an applicant to satisfy the minimum required overall GPA. Specifically, one of the following: a) requiring a minimum overall GPA of 2.5 on a 4.0 scale for the baccalaureate degree; or b) a minimum overall GPA of 2.75 on the last 60 hours of undergraduate coursework.

Justification:

This proposed revision would align the conditional admission GPA requirements with the regular admission changes proposed above.

Proposed addition to G. Ineligibility (See attached file).

Justification:

The proposed addition would ensure that (1) institutions are required to secure official transcripts from all colleges and universities where graduate coursework has been attempted and (2) applicants inadmissible or ineligible to continue—for academic or disciplinary reasons—at any institution would be admissible at one of the institutions only through formal appeal.



## Proposed revision to Board Rule

**CHAPTER II**  
**SECTION IX. ADMISSION TO GRADUATE STUDY**

A. Regular Admission. To be eligible for regular admission, applicants must meet the following criteria:

1. Satisfy general admission requirements of the institution. These may include submitting a formal application, documents such as undergraduate and graduate transcripts, official reports on nationally recognized aptitude tests, and evaluations by recognized professionals in their field of interest, thereby demonstrating their potential for graduate study. When possible, interviews with the applicants should also be arranged.
2. Hold baccalaureate degrees from a college or university accredited at the institutional level by an accreditor recognized by the USDOE ~~regionally accredited institutions~~ except for special approved programs which require only a specific set of pre-requisite courses and/or award the baccalaureate and master's degrees simultaneously. Credentials of international students will be evaluated individually by the institution. (Revised June 23, 2022)
3. Have earned a baccalaureate degree with a minimum overall GPA of 2.5 on a 4.0 scale ~~on all undergraduate work attempted~~ or a minimum overall GPA of 2.75 on a 4.0 scale on the last 60 hours of undergraduate course work ~~all upper division course work attempted~~ or a minimum overall GPA of 3.0 on at least nine hours of graduate credit. An exception to regular admission GPA may be granted if approved by the appropriate administrative unit of the institution.

B. Conditional Admission. Applicants not qualified for regular admission may be granted conditional admission if they have earned a baccalaureate degree with a minimum overall GPA of 2.0 on a 4.0 scale ~~on all undergraduate work attempted~~ or a minimum overall GPA of 2.5 on all upper division the last 60 hours of undergraduate course work ~~attempted~~.

1. Conditional status will be changed to regular status when a student earns a minimum of 12 semester hours of graduate credit (nine hours under the quarter calendar) with at least a 3.0 average and no grade lower than "C."
2. At the time a student completes 12 semester hours of graduate credit, ~~if he~~ and is not eligible for regular status, the student will be suspended from the degree program for a period of time determined by the institution. Readmittance shall be in accordance with the institution's established policy.

C. Non-Degree, Transient, or Visitor Admission. Each institution shall make provisions for non-matriculating students. Not more than 12 semester hours of graduate credit earned while in a non-matriculating status may be applied to a graduate degree.

D. Provisional Admission. Graduate students may be admitted on a provisional basis while in the process of obtaining required credentials. Students, who are admitted provisionally and subsequently are ineligible for admission or do not meet all requirements for admission within a reasonable time specified by the institution, shall have their registration canceled without refund of fees.

E. Graduating Seniors – Concurrent Baccalaureate and Master's Program Enrollment. Graduating seniors who have a minimum cumulative undergraduate GPA of 3.2 on all undergraduate work attempted may be allowed to register for graduate credit if they meet the following criteria:

1. Their admission into the program is approved by the graduate director/coordinator, their academic dean, and graduate dean.
2. The students lack no more than 30 semester hours to complete baccalaureate degree requirements.

3. The students may earn no more than 12 graduate credit hours while completing baccalaureate requirements.
4. Courses taken for graduate credit cannot be used to satisfy undergraduate requirements. The only exception to this rule is when a student enrolls in a combined curriculum program in which the faculty has approved graduate credit courses fulfilling undergraduate degree requirements. (Revised October 24, 2019)
5. Such students retain their undergraduate status until they are awarded the baccalaureate degree. Provisions of this section are not applicable to special programs that award the baccalaureate and master's degrees simultaneously.
6. While in the concurrent program, students shall maintain a minimum cumulative graduate GPA of 3.0.

F. Entrance Examinations. Admission requirements shall include evidence of potential for graduate study such as interviews, undergraduate record, record of prior experience in research, letters of recommendation, and work experience in relevant area. Scores from one or more nationally recognized aptitude measures may also be utilized.

G. Ineligibility. [An applicant ineligible to register in any previously attended institution as a graduate student is not admissible for graduate study without formal appeal to the appropriate administrative unit of the admitting institution.](#)