

**BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM**

FINANCE COMMITTEE

December 7, 2023

Item H.1. **University of Louisiana System’s** request for approval to establish LEQSF (8g) Endowed Professorships and Graduate Scholarships as follows:

Louisiana Tech University

- a. The Ida Grey Graham Endowed Professorship in Studio Art
- b. Lois Rogers McClendon & Enos C. McClendon Jr. Endowed Professorship designated for Studio Art in the College of Liberal Art

University of Louisiana at Lafayette

- c. Senator Armand Brinkhaus/BORSF Endowed Superior Graduate Student Scholarship for the Kathleen Babineaux Blanco Public Policy Center
- d. Marsha J. Kramer/BORSF Endowed Superior Graduate Student Scholarship in Computer Science

University of Louisiana at Monroe

- e. Carole E. Kilpatrick Endowed Professorship in Music
- f. Thomas H. and Mayme P. Scott SGS in Physical Therapy
- g. T.D. “Doc” Murphy SGS in Pharmacy

EXECUTIVE SUMMARY

In 1989, the Louisiana Legislature created the Louisiana Education Quality Support Fund (LEQSF), referred to as “8g,” which provides for multiple \$20,000, \$40,000, and \$400,000 grants to be awarded upon receipt of \$80,000, \$60,000 or \$600,000 in private donations for the establishment of endowed professorships and first generation scholarships, graduate scholarships, or endowed chairs, respectively. The law further requires that the appropriate management board authorize the establishment of such endowed professorships and endowed chairs prior to submission to the Board of Regents for matching funds.

RECOMMENDATION

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves the requests from System institutions to establish LEQSF (8g) Endowed Professorships and the Endowed Superior Graduate Student Scholarships noted above.*



LOUISIANA TECH
UNIVERSITY

OFFICE OF THE PRESIDENT

November 10, 2023

University of Louisiana System
Dr. Jim Henderson, President

Re: Permission to seek matching funds from the Louisiana Board of Regents

Dear Dr. Henderson,

Louisiana Tech University Foundation has received private donations of \$160,000 to be used to create two \$100,000 Endowed Professorships by coupling these private donations with matching funds from the Louisiana Board of Regents Support Fund. The Endowed Professorships requiring matching funds from the Louisiana Board of Regents include the following:

1. The Ida Grey Graham Endowed Professorship in Studio Art
2. Lois Rogers McClendon & Enos C. McClendon Jr. Endowed Professorship designated for Studio Art in the College of Liberal Art

In accordance with Section VIII A(2)(f) of the Board of Regents Support Fund Endowed Professorships Subprogram Eligibility and Match Request Submission Policy, Louisiana Tech University respectfully requests endorsement of these initiatives from the Board of Supervisors and further seeks permission to present these two Endowed Professorships to the Board of Regents for funding from the Board of Regents Support Fund.

Sincerely,

A handwritten signature in blue ink that reads "Leslie K. Guice".

Leslie K. Guice, President

Ida Grey Graham Endowed Professorship in Studio Art
Endowed Professorships Subprogram

Summary of Donor-requested Endowment Terms

Ronald H. Graham, Executor of the Ida Grey Graham Charitable Remainder Unitrust (“Donor”), executed a gift agreement with the Louisiana Tech University Foundation (“Foundation”) on May 5, 2023. The Donor indicated that the gift pursuant to the agreement would be given to the Foundation for the use and benefit of Louisiana Tech University.

The Donor specified that the gift would be used to create the Ida Grey Graham Endowed Professorship in Studio Art. The Donor stated that the purpose of the Professorship is to “help recruit and retain superior faculty whose research, teaching, and/or public service uniquely contribute to the mission(s) of the School of Design, the College of Liberal Arts, Louisiana Tech University, and the State.” The Donor included no other conditions or restrictions related to the selection of the Professorship recipient or the disposition of earnings, and the Donor expressed no other intention with regard to the endowment.

AFFIDAVIT

STATE OF LOUISIANA
PARISH OF LINCOLN

BEFORE ME, the undersigned Notary Public, duly commissioned and qualified in and for the State and Parish aforesaid, and in the presence of the witnesses hereinafter named and undersigned, personally came and appeared: Lana R. Patton, a person of full age of majority appearing herein in her capacity as Trust Officer of Argent Trust Company.

Who did depose and state that:

1. Argent Trust Company, is a financial institution licensed to do and doing business in the State of Louisiana.
2. The Louisiana Tech University Foundation has deposited with Argent Trust Company the sum of \$80,000 which represents funds from the Louisiana Tech University Eminent Scholars Trust Fund to establish the Ida Grey Graham Endowed Professorship in Studio Art. The funds received and deposited meet all eligibility requirements of the Endowed Professorships subprogram policy.

Lana R. Patton

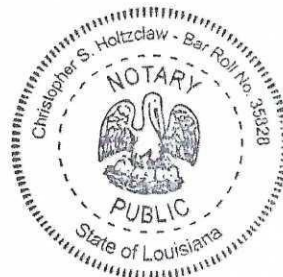
Lana R. Patton, Vice President
Argent Trust Company

SWORN TO AND SUBSCRIBED before me in the presence of the undersigned witnesses this 28th day of November 2023.

WITNESSES:

Becky Hunter
Katie Water

Christopher S. Holtzclaw



Lois Rogers McClendon and Enos C. McClendon Jr.

Endowed Professorship for Studio Art

Endowed Professorships Subprogram

Summary of Donor-requested Endowment Terms

Eloise McClendon Murchison and Kenneth M. Murchison (“Donors”) executed a gift agreement with the Louisiana Tech University Foundation (“Foundation”) on July 15, 2020. The Donors indicated that gifts pursuant to the agreement would be given to the Foundation in support of the “educational work being carried on by the Louisiana Tech University Foundation.”

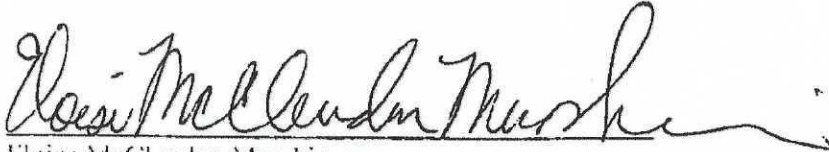
The Donors specified that the gifts would be used to create the Lois Rogers McClendon and Enos C. McClendon Jr. Endowed Professorship designated for Studio Art in the College of Liberal Arts. The Donors included no other conditions or restrictions related to the selection of the Professorship recipient or the disposition of earnings, and the Donors expressed no other intention with regard to the endowment.

LOIS ROGERS McCLENDON & ENOS C. McCLENDON

ENDOWED PROFESSORSHIP

Endowed Professorships Subprogram
Donor Statement of Understanding

1. We have been fully informed and accept that the Board of Regents guarantees match for a maximum of two (2) endowed professorships/first-generation scholarships per year for Louisiana Tech University. We understand that the Board of Regents matching guarantee is inclusive of professorships and first-generation scholarships, and such endowment types are not subject to separate funding guarantees. Additional matches may be provided at the BoR's discretion, provided funds are available. Slots shall be matched in accordance with the rank order furnished by the campus.
2. We have reviewed, understand, and accept the Program Policy and Investment Policy provisions relative to retention of corpus, principal, and expendable funds, expenditure of income, and other administrative conditions related to provision of BoRSF matching funds.
3. We have reviewed, understand, and accept Louisiana Tech University's internal standards and process for selecting faculty/student recipients of BoRSF-matched endowed professorships/first-generation scholarships.



Eloise McCleendon Murchison



Kenneth M. Murchison



Campus Representative

AFFIDAVIT

STATE OF LOUISIANA
PARISH OF LINCOLN

BEFORE ME, the undersigned Notary Public, duly commissioned and qualified in and for the State and Parish aforesaid, and in the presence of the witnesses hereinafter named and undersigned, personally came and appeared: Lana R. Patton, a person of full age of majority appearing herein in her capacity as Trust Officer of Argent Trust Company.

Who did depose and state that:

1. Argent Trust Company, is a financial institution licensed to do and doing business in the State of Louisiana.
2. The Louisiana Tech University Foundation has deposited with Argent Trust Company the sum of \$80,000 which represents funds from the Louisiana Tech University Eminent Scholars Trust Fund to establish the Lois Rogers McClendon & Enos C. McClendon Jr. Endowed Professorship in Studio Art. The funds received and deposited meet all eligibility requirements of the Endowed Professorships subprogram policy.

Lana R. Patton

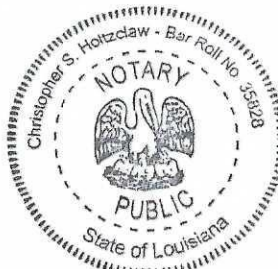
Lana R. Patton, Vice President
Argent Trust Company

SWORN TO AND SUBSCRIBED before me in the presence of the undersigned witnesses this 28th day of November 2023.

WITNESSES:

Beechman
Katie Harte

[Signature]





University of Louisiana at Lafayette

OFFICE OF THE PRESIDENT

P. O. Drawer 41008
Lafayette, LA 70504-1008
(337) 482-6203
Fax: (337) 482-5914
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Université des Acadiens

November 15, 2023

Dr. James B. Henderson
President
University of Louisiana System
1201 North Third Street, Suite 7-300
Baton Rouge, LA 70802

Dear Dr. Henderson:

This is a request for approval of the Senator Armand Brinkhaus / BORSF Endowed Superior Graduate Student Scholarship for the Kathleen Babineaux Blanco Public Policy Center.

Please place this item on the agenda for consideration at the December 2023 meeting of the Board of Supervisors.

Sincerely,

A handwritten signature in blue ink, appearing to read 'E. Savoie', with a large, stylized flourish at the end.

E. Joseph Savoie
President

svc
Attachments

The Senator Armand Brinkhaus / BoRSF Endowed Superior Graduate Student Scholarship for the Kathleen Babineaux Blanco Public Policy Center

QUALIFICATIONS

The University of Louisiana at Lafayette shall ensure that the *Senator Armand Brinkhaus / BoRSF Endowed Superior Graduate Student Scholarship for the Kathleen Babineaux Blanco Public Policy Center* shall be awarded to a graduate student who demonstrates strong promise of excellence in their graduate studies and research. Recipients shall be required to meet or exceed the following base qualifications.

- Admission in regular admission status to a doctoral or master's degree program related to the mission of the Kathleen Babineaux Blanco Public Policy Center. All disciplines may be considered.
- Regular admission status for a doctoral degree programs shall require: a baccalaureate degree from an accredited institution; minimum undergraduate GPA of no less than 3.0 (on a 4.0 scale) and, if graduate coursework has been pursued, a minimum cumulative graduate GPA of no less than 3.3 (on a 4.0 scale); letters of reference that attest to the applicant's capacity for graduate studies; and, as required by the graduate program, satisfactory GRE scores, interview, statement of purpose, and/or writing sample.
- Regular admission status for a master's degree programs shall require: a baccalaureate degree from an accredited institution; minimum undergraduate GPA of no less than 2.75 (on a 4.0 scale) or at least 3.0 (on a 4.0 scale) in the last sixty hours of coursework, or a graduate GPA of at least 3.0 (on a 4.0 scale) on all previously earned graduate degrees; letters of reference that attest to the applicant's capacity for graduate studies; and, as required by the graduate program, satisfactory GRE scores, interview, statement of purpose, and/or writing sample.

STANDARDS OF PERFORMANCE

The Graduate School at the University of Louisiana at Lafayette shall ensure that the following standards of performance are met by the recipient throughout the duration of his or her award.

- The recipient shall remain in good academic standing with a graduate cumulative GPA of 3.0 and no less than a grade of "B" in all graduate coursework.
- During the Fall and Spring semesters, the recipient shall be enrolled as a full-time graduate student in at least 9 credit hours applicable to the degree being sought. During the summer session, enrollment shall not be required.
- Upon acceptance of the award, the recipient will be required to provide a letter of appreciation addressed to the donor that introduces themselves and explains how the award will advance their academic or professional goals. That is, this letter will describe their progress toward degree and academic opportunities (e.g., internships, externships, conference or research travel, field experiences) that will be facilitated by the scholarship

funds. This letter shall not be required only under the following circumstances: (1) the donor is deceased, (2) the donor has requested in writing to the University Foundation or Graduate school no contact; and/or (3) despite a good faith effort, the donor's contact information could not be located.

The recipient shall not be permitted to hold the scholarship longer than the duration of the degree program in which he or she is enrolled and as is specified above.

In addition to scholarship funds generated by the endowment, the recipient may receive support from one or more other sources, including other scholarships, fellowships, and graduate assistantships.

INSTITUTIONAL COMMITMENTS TO SCHOLARSHIP RECIPIENT

The University of Louisiana at Lafayette will provide to the scholarship recipient a graduate assistantship or University fellowship including an academic-year stipend (of at least \$16,000 for doctoral-level assistantship recipients, \$20,000 for doctoral-level fellowship recipients, or \$11,000 for master's-level assistantship recipients) and tuition/fee support that waives all tuition and mandatory fees.

ANNUAL REPORTING

The Graduate School, the College of Liberal Arts, the Blanco Center, and the University will, once formally approved, publicize the availability of scholarship and recognize each new scholarship recipient. Annual reports to the donor will be made on the status of the scholarship and the academic progress of the current recipient by the Graduate School. Annual reports to the donor will also be made concerning the financial status of the endowed fund (current market value of the endowment and the amount allocated for expenditure in the most recently completed fiscal year) by the UL Lafayette Foundation. Finally, and as required by the Board of Regents, the University shall submit a single report specifying the name and status (graduated, still in progress, leave of absence, dropped, etc.) of each current and past student recipient of the scholarship and the amount of funds provided to each recipient.

DONOR PROFILE

Armand Brinkhaus was born November 7, 1935 in Sunset, Louisiana. He graduated from Sunset High School, University of Southwestern Louisiana (now University of Louisiana Lafayette), and received his Juris Doctorate from Loyola Law School in New Orleans. He was the first law clerk at the Third Circuit Court of Appeal in Lake Charles, Louisiana, serving under Judges Al Tate and Cleveland Fruge. He practiced law with Judge Kaliste Saloom in Lafayette, Louisiana, then became a partner in the law firm of Olivier and Brinkhaus in Sunset, where he practiced law until his death. He was elected to the Louisiana State House of Representatives (1968 to 1976), then to the Louisiana State Senate (1976 to 1996). He was a member of the board of directors of St. Landry Homestead Federal Savings Bank and a board member and board chairman of the South St. Landry Community Library. His professional memberships included the St. Landry Parish, Louisiana and American Bar Associations, the Louisiana Association of Justice, American Judicature Society, Louisiana Association of Defense Counsel, and the American Trial Lawyers Association. He was a member of the Fourth-Degree Knights of Columbus and the Elks Club.

Among the accomplishments he was most proud of were serving as Chairman of the Senate Education Committee, Chairman of the Senate and Governmental Affairs Committee, a member of the Finance and Senate Judiciary C Committees, a member of the Legislative Appropriations and Senate Executive Committees, and a member of the House Appropriations, House Executive, and House and Governmental Affairs Committees. Over the course of his legal and legislative career, Armand was recognized with many awards. Among them were distinguished service awards from the St. Landry Parish Farm Bureau and the Handicapped and Exceptional Children of Louisiana; the Louisiana Pharmacy Association, Louisiana Restaurant Association, Louisiana and National Association of Educators, and the Louisiana Federation of Teachers. He was deeply appreciative of these honors. He was especially proud to receive the L'Association Internationale des Parliementaires de Langue Francaise L'Ordre de la Pleiade for distinguished dedication to the development of the French language and the preservation of the francophone culture in Louisiana. He received the USL Alumni Association Outstanding Legislative Support Award, the Sunset Area Sertoma Club Service to Mankind Award, and a certificate of appreciation for dedication and contribution to the history of the Third Circuit Court of Appeal. He created the Dr. Armand L. and Julia Thoms Brinkhaus Fund to benefit Edith Garland Dupre Library at the University of Louisiana at Lafayette (then University of Southwestern Louisiana), which was the first contribution dedicated solely and specifically to Edith Garland Dupre Library.

Armand touched so many lives over the years in ways that will never be known except by the recipients of his kindness. He was always fair and loyal, and he always tried to do what was right, even if it was not the popular thing to do. He has been described as a true statesman.

For almost 37 years, Randy K. Haynie has lobbied the Louisiana legislature on behalf of some of the state and nation's most recognized companies, professions, and associations. In the process, he has almost single-handedly elevated the status and professionalism of lobbying and government relations in Louisiana -and his track record of success places him squarely at the top of his trade. A native of Lafayette, Randy attended and graduated from the University of Southwestern Louisiana -working summers as an oilfield roughneck-and graduated with a bachelor of science in biology, chemistry, and mathematics. After college, he gained a taste for politics by serving as an assistant Sergeant-at-Arms for the Louisiana Senate, then becoming the personal aide of former Senator Edgar "Sonny" Mouton, and taking part in Mouton's gubernatorial campaign. Fueled by a personal desire and passion to give corporations and professionals superior representation before state government, he formed Haynie & Associates.

Randy is a pillar of the community and his Family Foundation supporting Arts, Education and many other initiatives he is a Louisiana historian and collector. He collects memorabilia, art and Louisiana currency from 1812-1930.

The Haynie Family Foundation is establishing this endowment fund to honor the men and women who were there at the beginning and throughout his career in Louisiana politics.



University of Louisiana at Lafayette

OFFICE OF THE PRESIDENT

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Université des Acadiens

November 15, 2023

Dr. James B. Henderson
President
University of Louisiana System
1201 North Third Street, Suite 7-300
Baton Rouge, LA 70802

Dear Dr. Henderson:

This is a request for approval of the Marsha J. Kramer / BORSF Endowed Superior Graduate Student Scholarship in Computer Science.

Please place this item on the agenda for consideration at the December 2023 meeting of the Board of Supervisors.

Sincerely,

A handwritten signature in blue ink, appearing to read "E. Savoie", with a large, stylized flourish at the end.

E. Joseph Savoie
President

svc
Attachments

The Marsha J. Kramer / BoRSF Endowed Superior Graduate Student Scholarship in Computer Science

QUALIFICATIONS

The University of Louisiana at Lafayette shall ensure that the *Marsha J. Kramer / BoRSF Endowed Superior Graduate Student Scholarship in Computer Science* shall be awarded to a graduate student who demonstrates strong promise of excellence in their graduate studies and research. Recipients shall be required to meet or exceed the following base qualifications.

- Admission in regular admission status to the Ph.D. degree program or M.S. degree program in Computer Science.
- Regular admission status for a doctoral degree programs shall require: a baccalaureate degree from an accredited institution; minimum undergraduate GPA of no less than 3.0 (on a 4.0 scale) and, if graduate coursework has been pursued, a minimum cumulative graduate GPA of no less than 3.3 (on a 4.0 scale); letters of reference that attest to the applicant's capacity for graduate studies; and, as required by the graduate program, satisfactory GRE scores, interview, statement of purpose, and/or writing sample.
- Regular admission status for a master's degree programs shall require: a baccalaureate degree from an accredited institution; minimum undergraduate GPA of no less than 2.75 (on a 4.0 scale) or at least 3.0 (on a 4.0 scale) in the last sixty hours of coursework, or a graduate GPA of at least 3.0 (on a 4.0 scale) on all previously earned graduate degrees; letters of reference that attest to the applicant's capacity for graduate studies; and, as required by the graduate program, satisfactory GRE scores, interview, statement of purpose, and/or writing sample.

STANDARDS OF PERFORMANCE

The Graduate School at the University of Louisiana at Lafayette shall ensure that the following standards of performance are met by the recipient throughout the duration of his or her award.

- The recipient shall remain in good academic standing with a graduate cumulative GPA of 3.0 and no less than a grade of "B" in all graduate coursework.
- During the Fall and Spring semesters, the recipient shall be enrolled as a full-time graduate student in at least 9 credit hours applicable to the degree being sought. During the summer session, enrollment shall not be required.
- Upon acceptance of the award, the recipient will be required to provide a letter of appreciation addressed to the donor that introduces themselves and explains how the award will advance their academic or professional goals. That is, this letter will describe their progress toward degree and academic opportunities (e.g., internships, externships, conference or research travel, field experiences) that will be facilitated by the scholarship funds. This letter shall not be required only under the following circumstances: (1) the donor is deceased, (2) the donor has requested in writing to the University Foundation or Graduate

school no contact; and/or (3) despite a good faith effort, the donor's contact information could not be located.

The recipient shall not be permitted to hold the scholarship longer than the duration of the degree program in which he or she is enrolled and as is specified above.

In addition to scholarship funds generated by the endowment, the recipient may receive support from one or more other sources, including other scholarships, fellowships, and graduate assistantships.

INSTITUTIONAL COMMITMENTS TO SCHOLARSHIP RECIPIENT

The University of Louisiana at Lafayette will provide to the scholarship recipient a graduate assistantship or University fellowship including an academic-year stipend (of at least \$16,000 for doctoral-level assistantship recipients, \$20,000 for doctoral-level fellowship recipients, or \$11,000 for master's-level assistantship recipients) and tuition/fee support that waives all tuition and mandatory fees.

ANNUAL REPORTING

The Graduate School, the Ray P. Authement College of Sciences, and the University will, once formally approved, publicize the availability of scholarship and recognize each new scholarship recipient. Annual reports to the donor will be made on the status of the scholarship and the academic progress of the current recipient by the Graduate School. Annual reports to the donor will also be made concerning the financial status of the endowed fund (current market value of the endowment and the amount allocated for expenditure in the most recently completed fiscal year) by the UL Lafayette Foundation. Finally, and as required by the Board of Regents, the University shall submit a single report specifying the name and status (graduated, still in progress, leave of absence, dropped, etc.) of each current and past student recipient of the scholarship and the amount of funds provided to each recipient.

DONOR PROFILE

No donor profile is available at this time.



Office of the President

University Library 632 | 700 University Avenue | Monroe, LA 71209-3000
P 318.342.1010 | F 318.342.1019 | ulm.edu

November 2, 2023

Dr. James B. Henderson, President
University of Louisiana System
1201 North Third Street, Suite 7-300
Baton Rouge, LA 70802

Dear Dr. Henderson:

Please place the following items on the agenda for the December 6th meeting of the Board of Supervisors:

- I. Request for consideration and approval for the establishment of two Endowed Superior Graduate Student Scholarship.
 - a. Thomas H. and Mayme P. Scott SGS in Physical Therapy
 - b. T. D. "Doc" Murphy SGS in Pharmacy

- II. Request for consideration and approval for the establishment of one Endowed Professorship.
 - a. Carole E. Kilpatrick Endowed Professorship in Music

Each of these proposals support initiatives that directly impact our mission and the needs of our region.

Sincerely,

Ronald L. Berry, D.B.A.
President

#TAKEFLIGHT



Physical Therapy

BOARD OF REGENTS SUPPORT FUND
ENDOWED SUPERIOR GRADUATE STUDENT
SCHOLARSHIP SUBPROGRAM PROPOSAL

Endowed Superior Graduate Student Scholarship in Physical Therapy
University of Louisiana Monroe

Proposal to the Louisiana Board of Regents To Qualify for LEQSF Matching Funds For Endowed Superior Graduate Student Scholarship in Physical Therapy University of Louisiana Monroe

INTRODUCTION

An Endowed Superior Graduate Scholarship has been established within the Doctor of Physical Therapy program at the University of Louisiana Monroe (ULM). The Thomas H. and Mayme P. Scott Foundation provided the initial support for the scholarship. Thomas and Mayme Scott launched the foundation in 1964. Their generosity has provided educational support for hundreds of students in the Mississippi Delta. The ULM Doctor of Physical Therapy (ULM DPT) program requests that the Louisiana Board of Regents award \$40,000 in matching funds to fully establish the Endowed Superior Graduate Scholarship in Physical Therapy. Funds will assist with the recruitment and retention of high-functioning student physical therapists who will help to improve Louisiana health outcomes. We are interested in students who understand Mr. Scott's motto, "People are important." We are committed to providing additional training and support for highly qualified students who have lived or served in underserved communities and have a commitment to being part of innovative solutions to transform the health and wellness of Louisiana residents.

"Morehouse Parish is medically underserved. There are few primary care providers. Morehouse Parish is a very poor parish. The hospital only has four beds in the ICU and has very few healthcare providers. When someone is seriously injured in the area and is picked up by the ambulance, many times you will be taken to Monroe. Morehouse just does not have the money

or people to medically serve at a high caliber.” – A current ULM student physical therapist

We have admitted student leaders into the ULM DPT program who are aware of the medical vulnerabilities of their communities. They are seeking the training to be agents of change for health and wellness. The scholarship will help bring their dreams to fruition, improve our healthcare workforce, and support the mission of the Louisiana Department Health “to protect and promote health and to ensure access to medical, preventive, and rehabilitative services for all citizens of the State of Louisiana”.

RELATIONSHIP TO LOUISIANA WORKFORCE NEEDS

The Doctor of Physical Therapy (DPT) program at the University of Louisiana Monroe (ULM) will prepare students to achieve the educational outcomes required for eligibility to practice as physical therapists and to develop into lifelong adaptive learners in an ever-changing healthcare environment. The ULM DPT program will assist in alleviating a growing shortage of physical therapists at the state, regional, and national levels.

The inaugural cohort of 49 ULM student physical therapists began their training on August 21, 2023. Before this date, two public DPT programs, LSUHSC Shreveport and New Orleans, and one private program, Franciscan Missionaries of Our Lady University, existed in the state and collectively admitted approximately 110 students per year. The current enrollment for the four physical therapist training programs partially addresses the unmet need for physical therapists. A profession recognized as a five-star occupation based on its wages, projected growth rate, and projected job openings. The rating scale ranges from one to five stars. Based on the short-term projections

from the Occupational Projections program, the Louisiana Workforce Commission estimated approximately 450 openings for physical therapists will occur in Louisiana between 2022 and 2024. With a projected 100% retention/graduation rate, the four physical therapists training programs will generate approximately 160 physical therapists per year which does not meet the annual need of 225 physical therapists. The long-term projections from the report documents an even greater unmet need of more physical therapists in the state through 2030. The ULM Doctor of Physical Therapy program will increase educational attainment in Louisiana by adding approximately 50 individuals per year with a doctoral degree starting in 2026. It is estimated that the quality of life for residents of Louisiana who are debilitated by injuries or diseases that hinder their mobility will improve due to the increased number of physical therapists available to guide their recovery. **The Endowed Superior Graduate Scholarship will assist the ULM DPT program with the recruitment and retention of high-functioning students to address the state's need for physical therapists and increase attraction to the field.** The benefit of a decreased loan burden to finance a DPT education may attenuate the lure of out-of-state migration for higher salaries after graduation. The 2022 annual median wage for physical therapists was \$95,550 based on estimates from the Louisiana Workforce Commission. The American Physical Therapy Association reported that 90% of physical therapists have education-related loans related to their training.

DOCTOR OF PHYSICAL THERAPY (DPT) PROFILE

The University of Louisiana Monroe (ULM) Doctor of Physical Therapy (DPT) program is a graduate, professional program requiring eight consecutive semesters and

95 credit hours for degree completion. The program strives to develop diverse, high-functioning practitioners and leaders who will partner with community members in rural and underserved areas to produce meaningful and sustainable change. The faculty consists of high-caliber practitioners and researchers with clinical and academic research doctoral preparation. Approximately 70% of the faculty are board-certified clinical specialists in orthopedic and oncology clinical practice areas. The program is aggressively laying the foundation to be recognized in the top 25 physical therapist training programs in the nation. Their vision focuses on recognition as a model of excellence for rural and underserved workforce development and research addressing movement-related health disparities.

Prospective students are excited about the mission and vision. The program received 151 applications for its charter cohort. After the highly selective admission process, forty-nine students were granted admission into the program with an average cumulative GPA of 3.37. The acceptance rate into the ULM DPT program was 32% for the 2022-2023 cycle. The average age was 23 years of age for successful applicants. The age range for the charter cohort was 20-39 years of age, which is indicative of the wide appeal of the DPT degree to a diverse prospective student group. The program has 161 applicants for the 2023-2024 cycle based on current Physical Therapy Centralized Admission Service (PTCAS) data.

To qualify for admission to the ULM DPT program, prospective applicants are required to finish 62 credit hours of prerequisite coursework with minimum cumulative and prerequisite GPAs of 3.0. The prerequisite coursework for the ULM DPT program consists of 18 science and math courses and non-science courses for a total of 62

credit hours. The 12 math and science courses, 44 total credit hours, provide the foundational knowledge for success within anatomy, physiology, pathology, pharmacology, assessment, and movement science content areas. The basic science coursework combined with the clinical science knowledge gained in the professional program provides the ability to transform into an independent practitioner. The statistics and mathematics courses are the scaffold for the clinical inquiry physical therapy course series. Students learn how to interpret and apply research findings for evidence-based or evidence-informed patient or client management. Applicants are required to take six courses including English, psychology, and public speaking courses to provide the foundational knowledge and skills needed for documentation, patient or client management, and building therapeutic and professional communication skills. The prerequisite coursework aligns with the national trends reported by PTCAS.

For the charter cohort, 41 out of 49 (84%) student physical therapists attended or graduated from a University of Louisiana System institution to complete the prerequisite coursework in their pursuit of a career in physical therapy. The ULM-based professional program addressed a career interest with 21 out of 49 (43%) students reporting attendance or graduation from ULM. Louisiana higher education institutions have prepared our applicants well to start the professional program annually in the fall and graduate as Doctors of Physical Therapy after completing the three-year program.

“Choosing which college to attend was the first time I had the opportunity to analyze and evaluate my life, by thinking about my future and making plans with myself being the main priority. I asked myself what I wanted out of a college experience and where I felt the need to go. I then became more

aware of who I was, who I wanted to be, and what my values were...The conferences I have attended provided me with demonstrations and taught me how to represent myself in a professional manner. I gained self-awareness once recognizing the things I truly consider important and want to continue doing. Helping others is a passion of mine, and being a part of these organizations gave me the opportunity to discover that for myself. ...The thought of impacting at least one person a day is enough to keep me going and knowing that I have the power to change someone's day for the better gives me a true sense of fulfillment.” – A current ULM student physical therapist

STUDENT SUCCESS PERFORMANCE

The lifecycle of a physical therapist begins with exposure and recruitment as early as elementary school. Our faculty and staff participate in local recruitment at elementary, middle, and high schools to increase interest in physical therapy and STEM careers in general. The University of Louisiana Monroe (ULM) Doctor of Physical Therapy (DPT) program sponsors the ULM HOSA chapter, which provides exposure and training about health occupations from middle school to undergraduate levels. The program actively engages in AHEC events, virtual and on-site career fairs, and campus tours. The program maintains an active social media presence to assist with recruitment efforts. Applicants can receive support from our Admissions Committee Chairperson for assistance with their application. ULM enrollment personnel are instrumental in decreasing applicant loss with regular communication through Recruit.

Once the student is accepted into the program, they are assigned a mentor-coach. The role of the mentor-coach is the facilitation of student's progression through

guided reflection. The mentor coach will meet with their mentoring team during orientation. During this day-and-a-half event, student physical therapists learn about student rights and responsibilities, financial aid, housing, parking, instructional resources, safety, and other pertinent details related to student life. The mentor-coach maintains regular contact with the student throughout the eight-semester program.

Academic wellness is one of many wellness dimensions monitored during the program. The program hosts monthly potlucks to build community and encourage relaxation and mindfulness. Students are encouraged to participate in intramural activities held on campus. The Student Affairs Committee Chairperson works with student leadership to identify facilitators and barriers to student success in their personal and professional endeavors. The first program meeting of each month is reserved for students to discuss programmatic successes or improvements, along with strategies to increase community engagement and student success. Academic measures of student success include formative and summative assessments.

Students who score less than 70% on a written or laboratory practical examination or receive a safety failure are required to participate in a learning intervention. The intervention requires a second attempt of the examination and guided reflection with the course coordinator and the mentor coach. An individualized development plan is created with the students to increase the likelihood of success within the program. The Academic Success Committee will monitor learning after this performance trigger to assist the student and mentor-coach with the identification of strategies or resources to improve learning and retention in the program. Depending on student performance and the content area, supplemental instruction can be provided by

the course coordinator, mentor-coach, peers, or through technology. The program has invested in a web-based platform for self-assessment through simulated-licensure testing and the creation of individualized learning pathways for a variety of physical therapy practice areas. The program normalizes the need for learning interventions as part of the development from novice to proficient practitioner. We discuss the developmental stages of professional formation and expected behaviors within our learning communities. Practicing clinicians visit the students weekly for case-based presentations, reflections on their development as students and clinicians, and how they integrate scientific and clinical evidence into their practice. These high-impact strategies increase academic and social integration which reduces the risk of attrition for all DPT students as stated in the Tinto Model of Institutional Departure.

The Endowed Superior Graduate Scholarship will allow the ULM DPT program to provide enhanced high-impact learning opportunities for scholars for their increased development as a rural health generalist, advocate, and researcher. According to the Louisiana Department of Health, 60 of the 64 Louisiana parishes are medically underserved due to primary care provider shortages. Innovative models of care are identifying physical therapists as the primary care providers of choice for musculoskeletal injuries. Military and global care models have expanded physical therapist practice to include prescribing privileges for imaging and anti-inflammatory medications. The scholarship could provide support for the next innovative minds that could reduce the health burdens of thousands of Louisianans.

LEARNING ENVIRONMENT FOR SCHOLARS

The curriculum of the University of Louisiana Monroe (ULM) Doctor of Physical Therapy (DPT) program focuses on the knowledge and skills needed to function as a

physical therapist with an emphasis on rural and underserved service delivery related to the movement system. As defined by the American Physical Therapy Association, the Movement System is “the integration of body systems that generate and maintain movement at all levels of bodily function”. Human movement is a complex behavior within a specific context and is influenced by social, environmental, and personal factors. The curriculum centers on the philosophy that the human body and the human conditions are our teachers as physical therapy practitioners. The curricular goals are achieved with a focus on seven curricular threads: movement system, professional formation, pain science, clinical reflection, reasoning, and judgment, evidence-based or informed practice, service, and research, business acumen, and health humanities.

These threads represent the cognitive and psychomotor knowledge and skills associated with high-functioning, culturally responsive, and innovative clinical practice, service, and research needed for areas with scarce resources. Affective development in the ULM DPT program concentrates on accountability, adaptability, collaboration, cultural humility, inquisitiveness, integrity, and purposefulness which are the core values of the program. These values provide intrinsic and extrinsic motivation for community engagement and service activities.

The faculty and staff serve in leadership roles in local, state, and national community and professional organizations. This network is leveraged to create or participate in community-based service activities that allow students to understand the role of the physical therapist in the prevention and control of injury and disability. Service activities have included the PT Day of Service, travel abroad, advocacy work, and service to the profession. These learning and service activities will become the

impetus for hypothesis generation for the scholars for collaborative research opportunities with faculty. Our faculty are involved in a variety of scholarly activities including education, clinical practice, social science, and health services research. During the launching of the DPT program, the faculty has published four manuscripts this academic year. The scholar will have the opportunity to select supplemental instruction, a community engagement project, or a research project to increase their capacity as a rural generalist.

SCHOLARSHIP CRITERIA

Student physical therapists in the University of Louisiana Monroe (ULM) Doctor of Physical Therapy program must maintain a 3.0 GPA during the graduate, professional program. **The Endowed Superior Graduate Scholarship will be awarded to recipients who have demonstrated academic excellence with a minimum average GPA of 3.25 during their professional training, enrolled full-time in the ULM DPT program, are in good academic and professional standing with the program and institution, and have a commitment to the improvement of health outcomes for rural and underserved populations.** An award committee consisting of faculty, staff, and student leadership will select the scholar.

The scholarship will provide financial support for tuition fees, community engagement projects, research activities, professional conference attendance, or clinical experience support. These activities are considered enhanced high-impact learning opportunities. The scholarship will narrow the gap between the cost of attendance and financial aid awards. The ULM DPT estimated program tuition and fee cost for in-state residents is \$87,471.70 and \$134,536.78 for out-of-state students for

the eight semesters. Physical therapists are not eligible for the National Health Service Corps Loan Repayment Program or the U.S. Department of Health and Human Service's Health Resources and Services Administration loans and scholarships. Therefore, many students must use private loan companies, maintain employment during the rigorous training, or delay training to save enough money to pay the difference. The \$60,000 donation from the Thomas H. and Mayme P. Scott Foundation and the \$40,000 matching funds from the Louisiana Board of Regents will allow for approximately \$4,000 for funding scholarships annually. The scholarship committee will determine the amount and number of scholarships awarded each year.

COLLEGE AND INSTITUTIONAL SUPPORT AND MISSION ALIGNMENT

The Endowed Superior Graduate Student Scholarship in Physical Therapy will have the full support of the College of Health Sciences and the senior administration of the University of Louisiana Monroe (ULM). The College houses 19 programs and is comprised of the School of Allied Health and the Kitty DeGree School of Nursing. The College is a nationally recognized leader in the education of health care providers whose graduates are leaders in their fields, using their knowledge and skill to deliver quality care. Our faculty are experts in their disciplines, leading the way in educational advances, leadership of the professions, and scholarly endeavors. The college provides administrative support for travel and purchases related to teaching, research, and service activities. The College serves as the coordination center of interprofessional teaching and practice across the 19 programs offered by the multiple disciplines. The disciplines represented in college span from certificate programs to doctoral programs.

The College provides an excellent opportunity to work on interprofessional competencies as a novice and experienced clinician, educator, researcher, or scientist.

ULM has demonstrated its support of the Doctor of Physical Therapy (DPT) program with the allocation of human, social, political, and financial capital for the successful implementation of the program. Senior administration continues to demonstrate continued support of our shared mission of improving the lives of the students and the communities that they represent. The alignment of missions across the institution, college, school, and program are evident in our words and actions.

The mission of the University of Louisiana at Monroe (ULM) states that the institution “seeks students who find value in our programs and prepares them to compete, succeed, and contribute in an ever-changing global society through a transformative education.” The university’s commitment to its mission was validated with its second year of recognition as a 2021 top performer on social mobility by U.S. News & World Report. The award speaks to the transformative education provided across 96 majors and minors within its five colleges. The College of Health Sciences lives its mission of “preparing students as health practitioners to improve the health, health care, and well-being of individuals, families, and communities in Northeast Louisiana and beyond through education, service, and research” for approximately 1,850 students. The DPT program is housed in the School of Allied Health. The school’s mission is to “educate practitioners to meet the diverse health care needs of the citizens of Louisiana and beyond”. The alignment between the institutional, college, school, and program missions is undeniable. The mission of the program is to “strive to develop diverse, high functioning practitioners and leaders who will partner with community members to

produce meaningful and sustainable change”. The ULM Doctor of Physical Therapy program will provide a transformative education focused on partnering with community members to meet diverse health care needs with an emphasis on rural and underserved populations. **The Endowed Superior Graduate Student Scholarship in Physical Therapy will provide additional resources and opportunities for obtaining the ULM strategic plan of “changing lives to create a better world”.** The scholarship will focus on three of the five strategic pillars: student success, intellectual activity, and community engagement.

CONCLUSION

The University of Louisiana Monroe (ULM) Doctor of Physical Therapy program, the School of Allied Health, the College of Health Sciences, and ULM requests that the Louisiana Board of Regents award \$40,000 in matching funds to fully establish the Endowed Superior Graduate Scholarship in Physical Therapy. The scholarship will be used to recruit and retain high-functioning students who will develop into practitioners committed to improving health outcomes for rural and underserved populations. The scholar will participate in learning, community engagement, and research activities to prepare them to be leaders in their communities and the state. The program will provide financial support to the scholar thereby attenuating the financial burden of doctoral training. The proposed scholarship meets the mission of the Louisiana Board of Regents to be a driving “force for talent development through quality, affordable postsecondary education for all”.

**BOARD OF REGENTS SUPPORT FUND
ENDOWED SUPERIOR GRADUATE STUDENT SCHOLARSHIPS SUBPROGRAM**

**ASSURANCE OF CONSISTENCY WITH INSTITUTIONAL PRIORITIES FORM
FY 2023-24**

Date: October 5, 2023
Title of Proposed Endowed Scholarship: Thomas H. and Mayme P. Scott Superior Graduate Student Scholarship in Physical Therapy
Institution: University of Louisiana Monroe
Priority Area: Business Nursing & Pharmacy
 Pharmacy X Health Sciences Education

Responsible Campus Officer: Dr. Mark Arant, Vice President for Academic Affairs

I hereby assure the Board of Regents, State of Louisiana, that the proposal named above is consistent with institutional priorities, as explained below.

ULM has long prioritized programs to meet workforce demands in the education, business, health sciences, nursing and pharmacy areas.



Dr. Mark Arant, Vice President for Academic Affairs

10/5/2023

Date

**BOARD OF REGENTS SUPPORT FUND ENDOWED SUPERIOR GRADUATE
STUDENT SCHOLARSHIPS SUBPROGRAM**

**POLICY COMPLIANCE ASSURANCE FORM
FY 2023-24**

Date: October 6, 2023
Title of Proposed Endowed Scholarship: Thomas H. and Mayme P. Scott Superior Graduate Student Endowed Scholarship in Physical Therapy
Institution: University of Louisiana Monroe
Campus Head: Ron Berry, D.B.A.

I hereby assure the Board of Regents, State of Louisiana, that if Board of Regents Support Fund matching money is provided to complete the endowment for the endowed superior graduate student scholarship proposed above, the University of Louisiana Monroe will continually comply with all requirements of the Endowed Superior Graduate Student Scholarships Subprogram Policy.

Ron Berry 10/19/23
Ron Berry, President Date

Witness Signature: Sharon W. Brown

Witness Name: Sharon W. Brown

Witness Signature: Hannah Eason

Witness Name: Hannah Eason

Notary Seal

State of Louisiana, Parish of Ouachita
The foregoing instrument was acknowledged before me this date by the persons listed above.

Notary's Official Signature: William D. Brown 10-19-23
Date

Commission Expiration: with life

AFFIDAVIT

STATE OF GEORGIA
COUNTY OF FULTON

BEFORE ME, the undersigned notary public, duly commissioned and qualified in and for the State and County aforesaid, personally came and appeared: Hunter Pierson, a person of the full age of majority appearing herein in his capacity as Vice President of Asset and Wealth Management Division for Goldman Sachs & Co, LLC, who did depose and state that:

1. Goldman Sachs is a financial institution licensed to do and doing business in the State of Louisiana.
2. The University of Louisiana Monroe Foundation has deposited with Goldman Sachs the sum of \$60,000, which the university has confirmed represents funds for the Thomas H. and Mayme P. Scott Superior Graduate Student Scholarship in Physical Therapy.

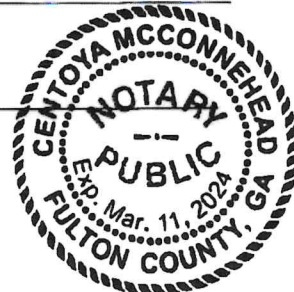
P. H. Pierson III
Hunter Pierson
Vice President, Asset & Wealth Management
Goldman Sachs & Co. LLC

Sworn to and subscribed before me in the presence of the undersigned witnesses this 18th day of October, 2023.

WITNESSES:

[Signature]
[Signature]

[Signature]
NOTARY
ID # N/A



AFFIDAVIT

STATE OF LOUISIANA
PARISH OF OUACHITA

BEFORE ME, the undersigned Notary Public, duly commissioned and qualified in and for the State and Parish aforesaid, and in the presence of the witnesses hereinafter named and undersigned, personally came and appeared:

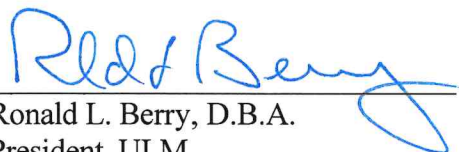
RONALD L. BERRY, a person of the full age of majority, and a resident of Ouachita Parish, appearing herein in his capacity as President of The University of Louisiana at Monroe:

Who did depose and state that:

(1) The University of Louisiana at Monroe has established the Thomas H. and Mayme P. Scott Superior Graduate Student Scholarship in Physical Therapy, an endowed fund to receive private contributions and matching funds from the State of Louisiana, the income of which shall be used for the exclusive benefit of an endowed scholarship.

(2) Thomas H. and Mayme P. Scott Superior Graduate Student Scholarship in Physical Therapy currently has a balance of **\$60,000**. These funds consist of unrestricted contributions from private sources and income earned by investment of the fund since it was established.

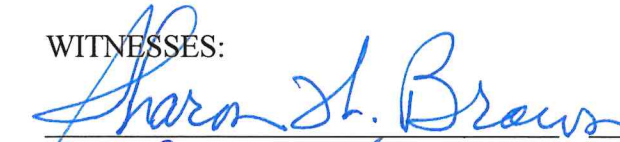
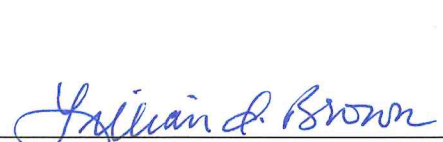

(3) The funds used to establish the Thomas H. and Mayme P. Scott Superior Graduate Student Scholarship in Physical Therapy were dedicated to the purposes of Thomas H. and Mayme P. Scott Superior Graduate Student Scholarship in Physical Therapy.



Ronald L. Berry, D.B.A.
President, ULM

Sworn to and subscribed before me in the presence of the undersigned witnesses this
19 day of October, 2023.

WITNESSES:



NOTARY PUBLIC Lillian I. Brown
 ID # 16109



Foundation

The Thomas H. and Mayme P. Scott Endowed Superior Graduate Scholarship

Account No. (91156) / (94156)

I. NAME AND PURPOSE:

The scholarship has been named the Thomas H. and Mayme P. Scott Superior Graduate Scholarship in Physical Therapy established by the Thomas H. and Mayme P. Scott Foundation. The purpose is to recruit and retain high-quality graduate students in the Doctorate of Physical Therapy.

II. VALUE AND FUNDING:

This is an endowment and was initially funded with \$60,000, to be matched by \$40,000 via competitive proposal submitted to the Louisiana Board of Regents for a total of \$100,000. As an endowment, no expenditures will ever be made from the principal. Annual awards will be based upon the earnings from the endowment and the spending policy established by the University of Louisiana Monroe Foundation. Any unused funding will be carried forward to the following year. Contributions may be added at any time.

Management of the funds will be under the direction of the University of Louisiana Monroe Foundation. Reports on the status of the fund shall be made annually.

III. CRITERIA FOR SELECTION:

To qualify for the scholarship, a student must meet the following:

- A. Recipient must be admitted to the program.
- B. The scholarship award will cover a two-academic-year period (continuous, four semesters) and will be non-renewable.
- C. Recipient must maintain a minimum GPA of 3.25 each semester and have a commitment to the improvement of health outcomes for rural and underserved populations.

IV. SELECTION OF RECIPIENT(s):

The Graduate School will provide the names of all applicants who meet the criteria listed above to the Scholarship Committee of the College of Health Sciences. The Scholarship Committee will submit recommendations to the University Scholarship Office who will confirm eligibility and determine awards.

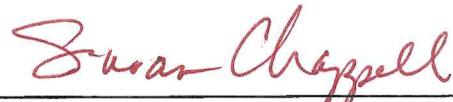
V. PUBLICITY:

The Thomas H. and Mayme P. Scott Superior Graduate Scholarship in Physical Therapy will be accorded proper recognition through news releases, inclusion in the university catalog and on the University of Louisiana Monroe Foundation website.

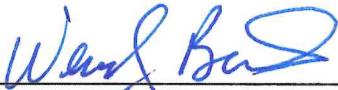
APPROVED:



Lori Ward
Thomas H. and Mayme P. Scott Foundation



Susan M. Chappell, Executive Director
ULM Advancement, Foundation & Alumni Relations



Dr. Wendy Bailes, Interim Dean
College of Health Sciences



Dr. Mark Arant, Vice President
Academic Affairs

Date 10-24-23



College of Pharmacy
University of Louisiana at Monroe

**BOARD OF REGENTS SUPPORT FUND
ENDOWED SUPERIOR GRADUATE STUDENT
SCHOLARSHIPS SUBPROGRAM PROPOSAL**

Endowed Superior Graduate Student Scholarships in Pharmacy

**Proposal to the Louisiana Board of Regents
To Qualify for LEQSF Matching Funds
For Endowed Superior Graduate Student Scholarships
College of Pharmacy, University of Louisiana Monroe**

Introduction:

The family of T. D. “Doc” Murphy established an endowed superior graduate scholarship in Pharmacy at the University of Louisiana Monroe (ULM) in honor of their patriarch to support professional students who are pursuing the PharmD degree. Doc was a 1962 Bachelor of Science in Pharmacy alumnus who passed away at the young age of 48. His family wishes to commemorate his legacy through this scholarship. **The ULM College of Pharmacy respectfully requests that the Louisiana Board of Regents award \$40,000 in matching funds to create the a \$100,000 Endowed Scholarship in Pharmacy, which will help facilitate the recruitment and retention of high-quality Doctor of Pharmacy students in the ULM College of Pharmacy.**

Profile of the Doctor of Pharmacy (PharmD) Program:

The ULM College of Pharmacy was established in 1956, and since that time has maintained and grown in its reputation as a well-respected institution for both professional and graduate pharmaceutical education in the South. The education provided at the ULM College of Pharmacy equips students with the tools necessary to be prepared for and be successful in the constantly changing health care field. Although an applicant must meet the requirements for admission to the University of Louisiana Monroe, typical applicants selected for admission into the Doctor of Pharmacy Program demonstrate academic performance significantly higher than the University minimum. To be eligible to apply to the ULM Pharmacy program, applicants must complete approximately two to three years of pre-pharmacy undergraduate courses (a minimum of 77 semester credit hours), which can be taken at any accredited college or university. On average, pharmacy students currently accepted into the Pharm.D. Program have a pre-pharmacy GPA of 3.44 and a math/science GPA of 3.25. The ULM College of Pharmacy offers a four-year PharmD degree. Upon admission to the PharmD professional program, students begin three years of classroom, laboratory, and practice instruction on the ULM Monroe campus, followed by one year of experiential rotations at locations around the state where students train in a variety of practice settings. Due to the growing need for pharmacy profession leaders to be both proficient in the practice of pharmacy and knowledgeable in the business of pharmacy, the ULM College of Pharmacy and the ULM College of Business and Social

Sciences also offers a dual-degree program to select outstanding students that allows them to acquire both the Doctor of Pharmacy (PharmD) degree and the Master of Business Administration (MBA) degree. In addition to completing the curriculum of the PharmD program, the dual-degree student will also complete the curriculum of the Pharmacy concentration MBA degree. Students in the PharmD/MBA dual-degree must maintain a cumulative GPA of 3.0 in each program. Additionally, for pharmacy students who wish to pursue research as a career path, the ULM College of Pharmacy also offers a dual PharmD/PhD program. Students in this dual-degree program will receive both the PharmD and PhD degree upon completion of all the requirements for each program. There is a PhD in Pharmacology, whereas the PhD in Pharmacy will be focused in Pharmaceutics, Medicinal Chemistry or Toxicology. Students admitted to either the PharmD/MBA or PharmD/PhD dual-degree programs must be currently enrolled in the PharmD program, have received their Bachelor of Pharmaceutical Sciences and have a professional program cumulative GPA of 3.5. The dual-degree programs require a high level of academic commitment due to the additional responsibilities of working simultaneously on two rigorous academic degrees.

At present, the College of Pharmacy is home to 317 professional pharmacy students, 16 of which are currently enrolled in the dual PharmD/MBA program and 2 are enrolled in the dual PharmD/PhD program. On average, 75 to 85 students are admitted to start their education each Fall semester. After they have completed their four-years of Pharmacy training, 75 to 80 students on average graduate with a Doctor of Pharmacy degree (PharmD) each Spring semester. The National Association of Boards of Pharmacy (NABP) reported that **91% of ULM College of Pharmacy Graduates passed the North American Pharmacist Licensure Examination (NAPLEX), as compared to the National Average of 84%**. In addition, 92% of ULM College of Pharmacy Graduates who sat for the MPJE (Multistate Pharmacy Jurisprudence Examination) pass both exams on their first attempt, as compared to an 80% pass rate of all Graduates from American Colleges of Pharmacy Education (ACPE) accredited programs in the U.S. **Furthermore, PharmD graduates of the ULM College of Pharmacy have a 100% job placement work in Louisiana and across the nation in community and health-system pharmacies, clinical practices, managed care groups, academia, the pharmaceutical industry, as well as a wide variety of other settings.** Students attending the ULM College of Pharmacy receive a challenging and forward-thinking education that combines classroom learning, practical application, and experiential training in our state-of-the-art pharmacy facilities located on at the Monroe, Shreveport and New Orleans campuses.

Data Related to Student Success

The ULM PharmD program has been successful in the recruitment and retention of outstanding pharmacy students. Students have been recruited through efforts made by the College's Pharmacy Relations Coordinator that include recruiting visitations to middle schools, high schools and other universities throughout Louisiana. Many interactive workshops are held on campus to provide students with an opportunity to discover exciting and diverse job opportunities, learn about both pre-pharmacy and professional curriculum, receive detailed information about our application and interview process, and experience life as a pharmacy student and a pharmacist. The ULM College of Pharmacy also uses a wide range of social media platforms, including alumni, faculty, University and College websites to promote the program.

The ULM College of Pharmacy follows the American Council for Pharmacy Education (ACPE) standards for faculty to student ratio of no more than 10 students per 1 faculty member (ULM College of Pharmacy ratio is currently 9.7:1). In order to achieve this ratio, the program utilizes the support of highly qualified and experienced clinical and basic science faculty. Additionally, enrollment is based on the availability of appropriate clinical sites to allow students quality clinical learning experiences. The Board of Regents Superior Graduate Student Endowment Fund is an excellent funding source that will help promote the recruitment and retention of quality students to our Professional and Graduate programs.

Table 1 summarizes the number of applications, admissions, graduation, and retention information.

Table 1. Applications Received, Admitted, On-Time and Delayed Graduation, and Withdrew or Dismissed.

Year	Applications Received	Admitted	On-Time Graduation	Delayed Graduation	Withdrew/ Dismissed
2022	114	58	N/A	N/A	N/A
2021	140	92	N/A	9	1 W/2 D
2020	123	90	N/A	1	1 W/0D
2019	138	84	78	5	0 W/1 D
2018	160	84	78	5	2 W/1 D
2017	208	87	81	4	2 W
2016	247	86	81	3	1 W/1 D
2015	232	89	84	5	0
2014	248	88	78	8	2 W

ULM College of Pharmacy Initiatives to Promote PharmD Student Health, Well-Being and Academic Success

The ULM College of Pharmacy Office of Student and Professional Affairs (OSPA) provides a wide variety of essential pharmacy student-centered services including student recruitment, admission counseling, admission counseling,

registration advisement, academic counseling, personal counseling and supervision and coordination of student organization activities. OSPA is also involved in student personal and professional growth and development, as well as the planning and oversight of students events, including incoming student orientation, first year student and graduate white coat ceremonies, graduation activities and student/alumni events. Recently, a new position of Student Success Coordinator was established to facilitate PharmD student health, well-being and success.

Specifically, once a student is accepted into the PharmD program they are exposed to various student success initiatives. Prior to the start of first year (P1 year) in Pharmacy School, new students attend Orientation in June. During orientation, P1 students are provided information that pertains to the “College of Pharmacy” experience in areas such as academic advising and registration, student retention and success, professional development, student rights and responsibilities, professional organizations and leadership development, as well as Louisiana Board of Pharmacy requirements. The primary purpose of orientation is to ease student adjustment into the high demands of Pharmacy School. Furthermore, one week prior to the start of the Fall semester, P1 students are required to attend “Pharmacy Boot Camp” that includes a week packed with vital information and test-taking challenges. Boot camp was designed to enlighten new students about the rigors of pharmacy school while also inspiring them to perform as well as possible once the new academic year is underway. Perhaps just as important, the week-long boot camp offers a prime opportunity for students from various regions in and outside the State of Louisiana to bond and learn from one another. Ultimately, the goal of Boot Camp is to transform a collection of strangers in the P1 class into one big family, or “Pharmily”.

Pharmacy student success is monitored throughout the entire four year curriculum. In 2016, the Early Intervention Program was established. Early Intervention involves the preemptive identification of at-risk students in the incoming P1 class based on GPA and considering admissions rank followed by one-on-one discussion of evidence-based study strategies and a series of student-driven, self-directed aids. A performance-triggered mechanism is used to ensure that students who score <70% on any course exam and/or have an overall exam average <70% (excludes quizzes, assignments, bonus, etc.) will be guided through self-directed tasks that are designed to support lecture material by training the student to think about and apply classroom material in a way that should lead to better understanding, retention, and exam performance. In conjunction with the Early Intervention policy, the Remediation policy was also established in 2016. Remediation is a sequence of events beyond the standard course curriculum that are designed to

bring underperforming students to a level of competency expected of students at the conclusion of a course. The process of remediation provides the opportunity for students to develop and demonstrate required knowledge, skills, and/or attitudes through self-directed learning and purposeful interactions with faculty. Students and faculty are expected to both be active participants in the remediation process. However, remediation is viewed as a privilege that should be earned by the student through demonstrated attendance and active participation throughout the course.

In 2021, the Supplemental Instruction (SI) policy was established. Supplemental Instruction is a free academic assistance program, which helps students incorporate “how to learn” with “what to learn.” The SI program targets historically difficult courses and places an SI Leader inside the classroom. Supplemental Instruction sessions are weekly review sessions for students enrolled in historically difficult courses. SI provides a chance for students to get together with others in the class to compare notes, to discuss important concepts, to develop strategies for study, and to self-test prior to class exams. SI is provided for all students who want to improve their understanding of course material and improve their grades. These sessions are facilitated by a trained SI leader. SI leaders are students themselves who have taken the class before and earned a high grade. They are prepared to share with students what they have learned about how to study effectively for this course. SI leaders are also attend every class, essentially taking the class with the students. In addition, a great many other student services are provided by the ULM and/or the College of Pharmacy. These services including the Student Success Center, Counseling Center, and Student Health Services. In addition, students with special needs requiring accommodations are provided for, and students experiencing emotional, social, and/or behavioral issues can call any of the mental health clinics on the ULM campus to make an appointment. All services are free to ULM students, staff, and faculty, and are strictly confidential.

The Academic, Teaching, Research, and/or Service Environments That Scholarship Recipients Will Be integrated

Teaching:

The primary focus of the ULM College of Pharmacy faculty is on excellence of teaching. As healthcare continues to evolve, population growth, rapidly emerging technologies, and public demands for improved healthcare access collectively underscore the need for team-based care. The ULM College of Pharmacy understands and accepts that the future will demand all health professionals to acquired the expertise in the core competencies of interprofessional

education. These competencies include interprofessional teamwork and team-based practice, interprofessional communication, roles and responsibilities, and values/ethics in collaborative practice.

The School of Clinical Sciences in the ULM College of Pharmacy is composed of tenure and non-tenured faculty trained in the areas of pharmacy practice, drug information, pharmaceutical care and pharmacy administration. Clinical faculty are located on all three ULM College of Pharmacy campuses (Monroe, Shreveport and New Orleans). The clinical faculty support the College's mission to develop pharmacists capable of meeting the diverse health care needs of the people of Louisiana, and by serving the profession of pharmacy through a balanced program of education, research, service, and patient care. The School of Basic Pharmaceutical and Toxicological Sciences in the ULM College of Pharmacy participates in the teaching mission of the College of Pharmacy at the undergraduate (BS), professional (PharmD) and graduate (PhD) levels, and provides expertise associated with the interrelated disciplines of pharmaceuticals, medicinal chemistry, natural products chemistry, pharmacology, and environmental and industrial toxicology.

Research:

Since 2014, the American Association of Colleges of Pharmacy (AACP) has required Colleges of Pharmacy in the United States to report extramural research grant funding. **Table 2** summarizes the ULM College of Pharmacy's extramural funding each year from 2015 through 2021, as reported to and verified by AACP during those years. Prime Grants represent all faculty members who are the Principal Investigator (PI) on all federal (e.g. National Institutes of Health, Food and Drug Administration, etc.) and non-federal (e.g. American Heart Association, Louisiana Board of Regents, etc.) extramural funding from Government, Industrial and/or Private Foundations.

Table 2. Extramural Funding for the Faculty in the ULM Graduate Program in Pharmacy.

Funding Source	2015	2016	2017	2018	2019	2020	2021	Total
Prime Grants	\$1,210,954	\$1,429,273	\$676,985	\$900,373	\$753,045	\$909,147	\$969,684	\$6,849,825
Co-PI Grants	\$185,717	\$83,051	\$50,051	\$42,026	\$112,800	\$168,773	\$324,366	\$966,784
Total	\$1,396,671	\$1,512,324	\$727,036	\$942,399	\$865,845	\$1,077,920	\$1,294,050	\$7,816,609

As stated previously, the AACP collects data on extramural funding of all Colleges of Pharmacy in the United States. AACP then lists each school in terms of regional and national ranking. The Southern region of the United State includes the States of Alabama, Arkansas, Louisiana, Mississippi, Tennessee Texas, etc., and includes at 22 Colleges of Pharmacy.

Specifically, the ULM College of Pharmacy is ranked twelfth in extramural funding in the Southern region and ranked seventy-first nationally in extramural funding from a total of 155 Colleges of Pharmacy. **Table 3** summarizes the region and national rankings of all the Colleges of Pharmacy in the Southern region. These data clearly demonstrate that all of the Institutions ranked higher than ULM in the Southern region are much larger schools (University of Texas, University of Mississippi, University of Tennessee, University of Arkansas, Auburn University, etc.), are often the flagship institutions in their State and have a total student enrollment many times greater than that of the University of Louisiana Monroe.

Research in the School of Basic Pharmaceutical and Toxicological Sciences in the ULM College of Pharmacy crosses disciplinary boundaries, linking bio- and analytical chemistry, cell biology, as well as anatomy and physiology, in established programs focused on the interaction of chemicals with biological systems. The establishment of collaborative interactions between the ULM College of Pharmacy research faculty and Materials Research Scientists located at other institutions in and around Louisiana, illustrates mutual interests in fundamental atomic and molecular structure, and underscores the compatibility of research objectives and strategies between these groups concerning biomaterials characterization, as well as the significant potential for unique contributions within this emerging scientific research focus.

**Table 3. AACP 2021 Extramural Research Funding Survey:
National Ranking of Southern Regional Colleges of Pharmacy**

Regional Ranking	State	University	Location	National Ranking
1	Texas	U. Texas Austin	Austin	11
2	Tennessee	U. Tennessee	Memphis	18
3	Mississippi	U. Mississippi	Oxford	19
4	Texas	U. Houston	Houston	30
5	Louisiana	Xavier U.	New Orleans	39
6	Texas	U. North Texas	Fort Worth	40
7	Alabama	Auburn	Auburn	42
8	Texas	Texas A&M U.	Kingsville	43
9	Arkansas	U. Arkansas	Little Rock	44
10	Texas	Texas Tech U.	Lubbock	46
11	Texas	Texas Southern U.	Houston	55
12	Louisiana	U. Louisiana Monroe	Monroe	67
13	Texas	U. Texas Tyler	Tyler	83
14	Texas	U. Incarnate Word	San Antonio	90
15	Tennessee	Lipscomb U.	Nashville	91
16	Alabama	Samford U.	Birmingham	96
17	Tennessee	E. Tenn. State U.	Johnson City	99
18	Texas	South College	Knoxville	<130
19	Tennessee	Lipscomb U.	Nashville	91
20	Tennessee	Belmont U.	Nashville	<130
21	Arkansas	Harding U.	Searcy	<130
22	Mississippi	William Carey U.	Biloxi	<130

Publications:

Pharmacy research faculty have been extremely productive in publishing their research in high impact, peer-reviewed scientific journals. The ULM College of Pharmacy contains a total of 12 Graduate Faculty members within the School of Basic Pharmaceutical and Toxicological Sciences, and these faculty are actively involved in conducting relevant state-of-the-art research. A summary of research publication productivity between 2016 and 2022, as listed in PubMed.gov, the US National Library of Medicine Information Resource of the National Institutes of Health (NIH) is summarized in **Table 4**.

Table 4. Pharmacy Faculty Productivity 2016-2022.

Academic Year	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
# of Peer-Reviewed Publications	51	44	62	53	60	59

Patents:

The Research Pharmacy faculty have been very active in obtaining patents resulting from the intellectual property produced by their research activity. In the past 8 years, ULM College of Pharmacy faculty have been awarded a total of 15 patents. Furthermore, there is 1 additional patent currently pending. Since ULM is the owner of this intellectual property, the University can license patents to companies that will help develop these inventions and discoveries into commercial products or services. Ideally, the patent awards described below can be used to develop products and services needed by the public, as well as create jobs, increase government revenues through taxes, and provide additional revenue to the inventor and University through patent licensing fees. A few examples of recent success stories in this area of commercializing intellectual property are listed below.

Examples of Commercialization of Intellectual Property Developed

1. Olive-oil based food supplement to prevent and control breast cancer and Alzheimer's disease: ULM Pharmacy Researchers together with corporate partner Segue Therapeutics, LLC, have formed a company based on a recently awarded patent. The company will formulate drugs containing oleocanthal, one of the most active therapeutic compounds in olive oil, for use in the treatment of human breast cancer and Alzheimer's disease.

2. Vitamin E as a nutritional supplement for breast cancer: Pharmacy Graduate Faculty and Graduate Students with corporate partner, First Tech International Limited, are developing therapeutic compounds containing a rare form of vitamin E, tocotrienols, for use in the prevention and treatment of breast cancer. ULM was awarded an international patent for the development of semi-synthetic tocotrienol compounds in 2014 and additional U.S. patents related to the tocotrienol based therapeutic agents in 2010, 2011, 2012, and 2015. Efforts are underway by First Tech International Limited to bring these compounds to the commercial market by extracting tocotrienols from palm or rice bran oil. Since Louisiana is a national leader in the production of rice, rice bran isolated from Louisiana rice could possibly provide a rich resource for the production of tocotrienol-based pharmaceuticals.

3. Development of an improved and highly sensitive blood test for the screening of prostate cancer:

Pharmacy faculty and students are collaborating with LifeShare Blood Centers to commercially develop a prostate cancer blood test that can detect low levels of a protein secreted by cancer cells (cancer marker) to detect the presence of prostate cancer. This test is more reliable than the traditional PSA currently used and requires only a

smaller blood sample. The new test can detect prostate cancer at a much earlier stage of development than the PSA test. Two US patents have been awarded for this work. Current research is extending the test to a broader population of individuals and experimenting with use of lab-on-a-chip nanotechnology to perform the blood analysis in a system that is more sensitive and less costly than the PSA method.

Service:

Faculty and students in the professional pharmacy program are actively involved in community service projects. Each semester, students complete one or more hours of community service activities to address elements of professional development such as problem-solving, collaboration, self-awareness and leadership. These constructs are often considered to be “soft skills”, many of which are related to emotional intelligence. Students complete reflective writings and add them to an electronic portfolio. Students are asked to provide not only narrative comments, but also to discuss how the activity contributed new knowledge or changed their attitudes or behaviors. Faculty and staff facilitators provide feedback to the students on reflective writings and monitor progress toward fulfillment of the program requirements. Students attend two mandatory personal and professional growth seminars per semester. The concepts introduced in these seminars are further discussed in small groups, which are composed of two students per professional year and are facilitated by ULM College of Pharmacy faculty and staff. To improve consistency, students and faculty are provided with discussion guides prior to seminars and group meetings.

Pharmacy student organizations at ULM are very active in community service. These organizations engage in numerous community service events each semester, including clinical screening events, educational outreach, public service announcements, interprofessional collaboration with other ULM health science programs (e.g. Nursing and Medical laboratory Science), breast and ovarian cancer awareness, promotion of wellness and disease prevention, among others. The overall goal and purpose of Pharmacy student organizations is to plan, organize, coordinate and execute programs geared toward the improvement for the health, educational and social environment of the community.

Expected Qualifications of Scholarship Recipients

The majority of students enrolled in the professional program demonstrated high quality in their previous course work and on an average have a Pre-Pharmacy GPA of 3.44, a Math/Science GPA of 3.25 and a PCAT of 58 out of possible 100. Students in the professional program are required to earn a minimum grade of “C” in a professional pharmacy course

in order to progress to courses for which they are a prerequisite. **This scholarship endowment will be awarded to professional and graduate students who have demonstrated excellence in education, as evidenced by maintaining a minimum 3.25 GPA each semester, hold a Bachelor’s of Pharmaceutical Science degree and be enrolled as a full-time student.** The Scholarship will be awarded based on the review and consensus judgement of the ULM College of Pharmacy Scholarship Committee.

The expected use of the endowment proceeds is to provide the recipient(s) with financial support to aid them in tuition and fees, purchase of diagnostic equipment required for clinical rotations, and aid in any research or scholarly activities. **Table 5** summarizes the estimated annual cost of a PharmD student to attend the ULM College of Pharmacy for the 2022-2023 academic year, as provided by the ULM Office of Financial Aid. The most significant challenge for today’s pharmacy students is securing adequate funds to pay for the cost of their education. **Table 5** demonstrates that the cost of a 4 year Pharm.D. degree at the ULM College of Pharmacy is presently between \$140,000 (\$34,901/year) to \$165,000 (\$41,214/year), if there are no additional increase in fees and tuition during the next 4 years.

Table 5: Current Estimated Costs to Attend the ULM College of Pharmacy (PharmD students)

	Resident At home with Parents	Resident <u>In</u> Dorms	Resident Off Campus
Tuition and Fees	\$24164	\$24164	\$24164
Room & Board	\$3482	\$8914	\$9795
Books	\$1300	\$1300	\$1300
Personal	\$2955	\$2955	\$2955
Travel	\$3000	\$2100	\$3000
Total	\$34901	\$39433	\$41214

A Non-Resident Fee of \$12,100 will be added for the year for out of state students

The proceeds provided by this endowed scholarship will be awarded to outstanding students and are intended to support the student’s progress toward their completion of their PharmD degree. Each year the ULM College of Pharmacy Scholarship Committee will consider the amount of funding available, as well as the number of academically superior candidates who will receive an award. It has been estimated that with the \$60,000 in private donations, together with the \$40,000 matching funds from the Louisiana Board of Regents, the resulting \$100,000 endowment will potentially yield \$4,000 annually for funding scholarships. Once full funding of the endowment is accomplished, the maximum possible award distributed will be based on the available earnings on the endowment.

Institutional Commitment to Scholarship Recipients

The College of Pharmacy at ULM is Louisiana's only publicly supported comprehensive center for pharmaceutical education, research, and service. The College includes several modern specialized instructional and health service facilities and numerous affiliated off-campus teaching hospitals and pharmacies throughout the state. The practice of pharmacy is a vital part of a complete health care system. Pharmacists are professionals, uniquely prepared and committed to public service. Pharmacists are the principal resource to patients and other health professionals in assuring appropriate use of and optimal therapeutic outcomes for medications. The entry level Doctor of Pharmacy curriculum is an integration of biomedical, pharmaceutical, clinical, and administrative sciences to prepare practitioners who can effectively provide pharmaceutical care in a changing profession. Consistent with the educational philosophy of the University, the educational process is based on a student-centered approach that values life-long learning and the development of complex problem-solving skills. Faculty demonstrate through their teaching, practice, and research the highest standards of professionalism and a passion for quality patient care. The mission of the College of Pharmacy is to educate future health care professionals to meet the diverse pharmaceutical care needs of the people of Louisiana and to serve the professions of pharmacy and toxicology through a balanced program of education, research, service, and patient care.

Anticipated Workforce Outcomes for Scholarship Recipients

Pharmacy graduates have a broad range of specialties and training. Graduates from the ULM College of Pharmacy receive employment in a variety of areas including academia, hospital-based practice, ambulatory care practice, and community-based practice. The Doctor of Pharmacy is the minimum requirement for a career in academia. This degree is necessary for a pharmacist to be a principal investigator on research projects and becoming tenured. According to The Bureau of Labor Statistics (BLS) in the U.S. Department of Labor, while the expected average growth rate for all occupations in the United States over the next 10 years is 4%, pharmacist employment is actually expected to decline by 2% during that same 2021-2031 period. Despite declining employment, approximately 11,300 openings for pharmacists are projected each year, on average, over this same time period. All of these projected job openings are expected to result from the need to replace current workers who transfer into other occupations or exit the labor force due to retirement. Many pharmacists work in retail pharmacies that are expected to lose jobs due to mail order/online options,

and as pharmacy chains reduce the number of retail locations. Fewer pharmacist are expected to be needed as pharmacy technicians increasingly perform tasks such as collecting patient information and preparing some types of medications.

However, demand in Louisiana, in contrast to the national trend, is projected to increase for pharmacists in other healthcare settings, including hospitals and clinics. These facilities will need more pharmacists to oversee the medications given to patients and to provide patient care. Furthermore, the profession is expected to see growth that may exceeds projections as public demands and the region's need for practitioners is fueled by growing health disparities and the current lack of access to care in rural areas. The pharmacy profession as a whole is positioning itself to meet this demand. Several states, including CA, ID, WA, TX, OR, are implementing legislation that will extend prescriptive authority to pharmacists. This trend is growing, and Louisiana is anticipated to implement similar legislation in the near future.

Pharmacist graduates will positively impact the communities where they choose to practice. Based on information obtained from the Louisiana Department of Health Bureau of Health Informatics in 2021, practitioners in public health practice provide high quality and cost-effective healthcare to people of Louisiana. Furthermore, significant discrepancies currently exist in the healthcare provided in urban, as compared to rural communities in Louisiana. In underserved rural parishes, pharmacists are the primary access to affordable healthcare for local residences. Access to quality healthcare results in a corresponding reduction in healthcare expenses over time. As health prevention efforts utilized by pharmacists are employed, prevention of catastrophic and chronic conditions is a demonstrable outcome. The impact of pharmacists upon our communities is of great importance as the medical issues addressed by these practitioners can often escalate to life treating conditions if left unaddressed.

Relationship to Louisiana Workforce Needs

Based on data obtained from the Louisiana Board of Pharmacy and the Louisiana Pharmacist Association, there are currently more than 9,000 pharmacists who have an active license to practice pharmacy in Louisiana. However, only 5,070 of these pharmacists are currently living and actively working in Louisiana. It is very common for retired pharmacists to still hold an active license even though they are no longer actively working as a pharmacist. In addition, it is relatively common for a pharmacist to be licensed in multiple states. **However, of the 5,070 pharmacist working in Louisiana, 3,358 (66.23%) are graduates of the ULM College of Pharmacy.** Rural communities make up approximately 80% of Louisiana's landmass (**Figure 1**). The U.S. Census ACS 2020 estimate of the total population of Louisiana is approximately 4,664,616

people, with 1,152,634 of the total population (24.8%) living in rural communities. **Of the 1,143 active pharmacists working in rural parishes, 912 are graduates of the ULM College of Pharmacy and represent more than 78% of the pharmacists working in Louisiana's rural communities.** Information obtained from the Pharmacy Workforce Center, Inc. shows that the southern regional of the United States will have some of the highest demand for pharmacists. In 2020, the number of pharmacist job openings in the southern region was nearly 4,000, with 200 positions opening in Louisiana, with the majority of these positions being filled by ULM College of Pharmacy graduates. **As stated previously, the overall demand for pharmacists in the U.S. is expected to decrease 2% by 2030. In contrast, employment demand for pharmacists in Louisiana is projected to increase by 7% during this same time period.** Postings Quotient (PQ) is a measure that summarizes the regional job postings per 1000 pharmacist. This increased demand for pharmacists in Louisiana is believed to reflect the overall increase in the percentage of elderly people living in Louisiana and subsequent increase in overall demand for healthcare services during the 2020-2030 time period. **For the period ending 2021, Louisiana pharmacist demand (PQ=20.22) exceeds the national average demand (PQ=19.3). Furthermore, the Louisiana pharmacist demand is expected to increase for the remainder of this decade.**

According to the USDA Economic Research Service, the average per capita income for Louisiana residents in 2021 was \$50,874, with the rural per capita income at \$42,597. The percentage of people living in poverty in rural Louisiana is 21.6%, as compared to 17.1% of the people living in urban areas in Louisiana. In addition, approximately 20% of the population in rural areas do not complete high school as compared to 13.3% in urban areas, and unemployment in rural areas is consistently higher as compared to urban areas. **These data demonstrate that graduates from the ULM College of Pharmacy provide critical healthcare service to the State of Louisiana, particularly in underserved and economically challenged communities.**

Based on occupational employment and wages data obtained from the U.S. Bureau of Labor Statistics, as of November 1, 2021, the average pharmacist in Louisiana earns an average income of \$114,000 annually. However, depending on the pharmacist's work location, specialty, regional demand, and other important factors including education, certifications, additional skills and the number of years spent in the profession, average income can vary widely, and different types of pharmacists can earn different average incomes. In Louisiana, a Clinical Pharmacist averages \$109,000, a Retail Pharmacist averages \$114,000, and a Pharmacy Director/Administrator averages \$197,000 annually.

**BOARD OF REGENTS SUPPORT FUND
ENDOWED SUPERIOR GRADUATE STUDENT SCHOLARSHIPS SUBPROGRAM**


**ASSURANCE OF CONSISTENCY WITH INSTITUTIONAL PRIORITIES FORM
FY 2023-24**

Date: October 24, 2023
Title of Proposed Endowed Scholarship: T. D. "Doc" Murphy Superior Graduate Student Scholarship in Pharmacy
Institution: University of Louisiana Monroe
Priority Area: Business Nursing & Pharmacy
 X Pharmacy Health Sciences Education

Responsible Campus Officer: Dr. Mark Arant, Vice President for Academic Affairs

I hereby assure the Board of Regents, State of Louisiana, that the proposal named above is consistent with institutional priorities, as explained below.

ULM has long prioritized programs to meet workforce demands in the education, business, health sciences, nursing and pharmacy areas.



Dr. Mark Arant, Vice President for Academic Affairs

10/24/2023

Date

**BOARD OF REGENTS SUPPORT FUND ENDOWED SUPERIOR GRADUATE
STUDENT SCHOLARSHIPS SUBPROGRAM**

**POLICY COMPLIANCE ASSURANCE FORM
FY 2023-24**

Date: October 24, 2023
Title of Proposed Endowed Scholarship: T. D. "Doc" Murphy Superior Graduate Student Endowed Scholarship in Pharmacy
Institution: University of Louisiana Monroe
Campus Head: Ron Berry, D.B.A.

I hereby assure the Board of Regents, State of Louisiana, that if Board of Regents Support Fund matching money is provided to complete the endowment for the endowed superior graduate student scholarship proposed above, the University of Louisiana Monroe will continually comply with all requirements of the Endowed Superior Graduate Student Scholarships Subprogram Policy.

Ron Berry 10/31/23
Ron Berry, President Date

Witness Signature: Susan Chappell
Witness Name: Susan Chappell
Witness Signature: Sharon W. Brown
Witness Name: Sharon W. Brown

Notary Seal

State of Louisiana, Parish of Ouachita
The foregoing instrument was acknowledged before me this date by the persons listed above.

Notary's Official Signature: Jillian H. Brown #16109 10/31/23
Date
Commission Expiration: with life

AFFIDAVIT

STATE OF GEORGIA
COUNTY OF FULTON

BEFORE ME, the undersigned notary public, duly commissioned and qualified in and for the State and County aforesaid, personally came and appeared: Robert Hunter Pierson III, a person of the full age of majority appearing herein in his capacity as Vice President of the Asset and Wealth Management Division for Goldman Sachs & Co, LLC, who did depose and state that:

1. Goldman Sachs is a financial institution licensed to do and doing business in the State of Louisiana.
2. The University of Louisiana Monroe Foundation has deposited with Goldman Sachs the sum of \$60,000, which the university has confirmed represents funds for the T. D. "Doc" Murphy Superior Graduate Student Scholarship in Pharmacy.

R. H. Pierson III
R Hunter Pierson III
Vice President, Asset and Wealth Management
Goldman Sachs

Sworn to and subscribed before me in the presence of the undersigned witnesses this 2nd day of November, 2023.

WITNESSES:

[Signature]
[Signature]

James Wesley Dungan
NOTARY
ID # _____



AFFIDAVIT

STATE OF LOUISIANA
PARISH OF OUACHITA

BEFORE ME, the undersigned Notary Public, duly commissioned and qualified in and for the State and Parish aforesaid, and in the presence of the witnesses hereinafter named and undersigned, personally came and appeared:


RONALD L. BERRY, a person of the full age of majority, and a resident of Ouachita Parish, appearing herein in his capacity as President of The University of Louisiana at Monroe:

Who did depose and state that:

(1) The University of Louisiana at Monroe has established the T. D. "Doc" Murphy Superior Graduate Student Scholarship in Pharmacy, an endowed fund to receive private contributions and matching funds from the State of Louisiana, the income of which shall be used for the exclusive benefit of an endowed scholarship.

(2) T. D. "Doc" Murphy Superior Graduate Student Scholarship in Pharmacy currently has a balance of **\$60,000**. These funds consist of unrestricted contributions from private sources and income earned by investment of the fund since it was established.


(3) The funds used to establish the T. D. "Doc" Murphy Superior Graduate Student Scholarship in Pharmacy were dedicated to the purposes of T. D. "Doc" Murphy Superior Graduate Student Scholarship in Pharmacy.




Ronald L. Berry, D.B.A.
President, ULM


Sworn to and subscribed before me in the presence of the undersigned witnesses this 31st day of October, 2023.

WITNESSES:





NOTARY PUBLIC



ID # #16109



Foundation

The T.D “Doc” Murphy Endowed Superior Graduate Scholarship

Account No. 91217 / 94217

I. NAME AND PURPOSE:

The scholarship has been named the T.D. “Doc” Murphy Endowed Superior Graduate Scholarship established by Doc’s wife; Martha Ann Murphy; sons, Shawn David and Tommy Wayne Murphy; and daughters; Shana Murphy Prejean and Tiffany Murphy Yost. Doc was a 1962 Bachelor of Science in Pharmacy alumnus who passed away at the young age of 48. His family and friends wish to commemorate his legacy by establishing a scholarship to support students in the Doctor of Pharmacy program at ULM.

II. VALUE AND FUNDING:

This is an endowment and was initially funded with \$60,000 from Shawn Murphy and family to be matched by \$40,000 via a competitive proposal submitted to the Louisiana Board of Regents for a total of \$100,000. As an endowment, no expenditures will ever be made from the principal. Annual awards will be based upon the earnings from the endowment and the spending policy established by the University of Louisiana Monroe Foundation. Any unused funding will be carried forward to the following year. Contributions may be added at any time.

Management of the funds will be under the direction of the University of Louisiana Monroe Foundation. Reports on the status of the fund shall be made annually.

III. CRITERIA FOR SELECTION:

To qualify for the scholarship, a student must meet the following:

A. Recipient must meet ULM (GRE)/(GMAT) requirements as defined by the Graduate School and be enrolled as a full time student pursuing a degree in Doctor of Pharmacy.

B. Recipient must have a minimum undergraduate GPA that meets the expectations of acceptance into the ULM College of Pharmacy.

C. The scholarship award will cover a two-academic-year period (continuous, four semesters) and will be non-renewable.

D. Recipient must maintain a GPA of 3.25 each semester and significant progress in research.

IV. SELECTION OF RECIPIENT(s):

The Graduate School will provide the names of all applicants who meet the criteria listed above to the Scholarship Committee of the College of Pharmacy. The Scholarship Committee will submit recommendations to the University Scholarship Office who will confirm eligibility and determine awards.


V. PUBLICITY:

The T.D. "Doc" Murphy Endowed Superior Graduate Scholarship will be accorded proper recognition through news releases, inclusion in the university catalog and on the University of Louisiana Monroe Foundation website.

APPROVED:


Shawn D. Murphy, Sr.


Susan M. Chappell, Executive Director
ULM Advancement, Foundation & Alumni
Relations


Dr. Mark Arant
Vice President, Academic Affairs

Date 11/14/22



College of Arts, Education, and Sciences

Walker Hall, Room 1-45 | 700 University Avenue | Monroe, LA 71209

P.318.342.1235 | F.318.342.1240

October 13, 2023

To: Louisiana Board of Regents Support Fund

From: Dr. John M. Pratte, Dean, College of Arts, Education, and Sciences

RE: The Carole E. Kilpatrick Endowed Professorship in Music

The Music Program at ULM is dedicated to fostering artistic excellence and providing students with a comprehensive and world-class musical education. The program has a rich history of producing accomplished musicians and performers, and we are committed to maintaining and enhancing our reputation for excellence. This program also plays an essential role in the ULM's strategic plan, as well as filling a vital societal need for all of Northeast Louisiana. In support of continuing to fill these roles for both students and the community, we are requesting funding from the Louisiana Board of Regents Support Fund to complete the Carole E. Kilpatrick Endowed Professorship in Music.

Need for the Professorship: While this professorship will support excellence in music education in general, it has been designated to target piano instruction in particular. This is important for several compelling reasons:

- **Piano is a Fundamental Discipline** - The piano is often considered the cornerstone of music education, given its ubiquitous presence in most musical performances. It serves as a foundation for many other musical disciplines and is an essential component of various academic programs, including vocal performance, composition, and music education. As a result, investing in piano instruction directly benefits the entire Music Program.
- **Enhancing Our Competitive Edge** - To remain competitive in the realm of music education, it is vital that we offer students access to the highest caliber of piano instruction. Through a combination of retirements and changes in careers due to the COVID-19 Pandemic, the Music Program at ULM has not had a consistent roster of piano instructors over the past four years. An endowed professorship in piano instruction will enable us to attract and retain exceptional talent in the field, thereby elevating our music program's overall quality and prestige.
- **Meeting Student Demand** – The demand for piano instruction among our students continues to grow for two important reasons. The first has to do with students coming into the program who wish to specialize in piano, as this is an important part of our undergraduate music education program. The second comes from the need for piano

#TAKEFLIGHT

accompanist for other music performers such as vocalists and ensembles. An endowed professorship will enable us to expand our offerings, reduce class sizes, and provide more individualized attention to students, thereby ensuring their success and satisfaction within our music program.

- Community Engagement - The Music Program at ULM is deeply committed to engaging with the community. This endowed professorship will allow us to offer outreach programs, workshops, and performances that benefit aspiring musicians, music enthusiasts, and the broader community, contributing to the cultural enrichment of our region.

Alignment With Institutional Priorities: This endowed professorship will aid ULM in implementing its strategic plan that was adopted in 2022. In particular, it will assist in the following elements of the plan:

- Incentivize innovation among faculty and staff for the development of intellectual property (Strategic Foundation Initiative 1.d) – The funds from this endowed professorship will be used by the awardees to improve their scholarly and creative output, thereby increasing the amount of ULM intellectual property.
- Improve recruitment of well-qualified, diverse candidates and improve long-term retention of faculty and staff (Strategic Pillar Initiative 2.1) – As previously stated, the past several years have seen a turnover in the faculty in the Music Program. These funds will increase ULM’s ability to recruit and retain piano faculty for years to come and provide a great foundation for all aspects of the program.
- Continue to innovate, refine, and deliver strong academic programs for students’ intellectual development (Strategic Pillar Initiative 3.1) – By increasing our ability to recruit and retain excellent faculty, we will continue to offer students great educational experiences in Music.
- Maximize opportunities to offer and host visual and performing arts events for the community (Strategic Pillar Initiative 4.1.d) – Almost every public performance on campus, from recital to concert to plays, involves the use of a piano, thereby making it a critical element of our efforts to engage the community. With this endowed professorship, we will insure that we are able to provide this for many years to come.

Selection Criteria and Minimum Standards of Performance: The rubric used to determine the awardee of this endowed professorship involves a mixture of past performance and proposed future work. By April 1st of the fiscal year before the professorship becomes available, all candidates will need to submit an application that outlines the issues they are seeking to address, their proposed plan of action, resources needed to implement the plan, a timeline for performance, and outcomes from the project. Per ULM guidelines, this project

will have a three-year timeline, as all ULM endowed professorships are limited to this amount of time before they must be renewed with a new application.

The scoring of the applications will be based on the University-developed rubric that rates the proposed project and the faculty member's past performance on funding competitiveness, economic development, ties to regional constituencies and concerns, and regional/national eminence. Awardees will be notified by May 1st of that year, with work on the endowed professorship to start on July 1. By April 1st of the next year, the holder of the endowed professorship will submit a project progress report that addresses completed outcomes and any products that have been produced during the year. The report also will include an updated timeline for the work that is proposed for the coming year. The Dean, Associate Dean, and the Director of the School of Visual and Performing Arts (VAPA) will evaluate the report and decide whether appropriate progress has been made on the project. If approved, the faculty member will be notified by April 30th of the renewal. If denied, the endowed professorship will become vacant, and a search will start for the next year's award.

In conclusion, ULM is dedicated to providing exceptional music education experiences to its students and contributing to the world of music. An endowed professorship in piano instruction is critical to achieving these goals, and we believe it will have a profound and lasting impact on our Music Program's success, the development of our students, and the cultural enrichment of our community and beyond.

**BOARD OF REGENTS SUPPORT FUND ENDOWED PROFESSORSHIPS/FIRST
GENERATION SCHOLARSHIP SUBPROGRAM**

**POLICY COMPLIANCE ASSURANCE FORM
FY 2023-24**

Date: December 6, 2023
Title of Proposed Endowed Professorship: Carole E. Kilpatrick Endowed Professorship in Music
Institution: University of Louisiana Monroe
Campus Head: Ron Berry, D. B. A.

I hereby assure the Board of Regents, State of Louisiana, that if Board of Regents Support Fund matching money is provided to complete the endowment for the professorship proposed above, the University of Louisiana Monroe has in good faith satisfied the requirements of the Board of Regents Endowed Professorships/First Generation Scholarship Subprogram Policy related to the Definition and Purpose of the program. Furthermore, the University will use the standards and processes described in the donor-approved governing professorship criteria to select the holder of the professorship.

Ron Berry
Ron Berry, President

10/19/23
Date

Witness Signature: Sharon W. Brown

Witness Name: Sharon W. Brown

Witness Signature: Hannah Eason

Witness Name: Hannah Eason

Notary Seal

State of Louisiana, Parish of Ouachita
The foregoing instrument was acknowledged before me this date by the persons listed above.

Notary's Official Signature: Lillian A. Brown 10-19-23
Date

Commission Expiration: With life

AFFIDAVIT

STATE OF GEORGIA
COUNTY OF FULTON

BEFORE ME, the undersigned notary public, duly commissioned and qualified in and for the State and County aforesaid, personally came and appeared: Hunter Pierson, a person of the full age of majority appearing herein in his capacity as Vice President of Investment Management Division for Goldman Sachs & Co, LLC, who did depose and state that:

1. Goldman Sachs is a financial institution licensed to do and doing business in the State of Louisiana.
2. The University of Louisiana Monroe Foundation has deposited with Goldman Sachs the sum of \$80,000, which the university has confirmed represents funds for the Carole E. Kilpatrick Endowed Professorship in Music.

R. H. Pierson III
Hunter Pierson
Vice President, Asset and Wealth Management
Goldman Sachs & Co. LLC

Sworn to and subscribed before me in the presence of the undersigned witnesses this 27
day of October, 2023.

WITNESSES:

Ailes Brown
Ryland Edwards

James Wesley Dujin
NOTARY
ID # _____




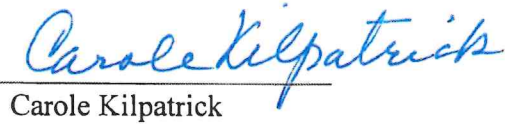
**Endowed Professorships Subprogram
Donor Statement of Understanding**

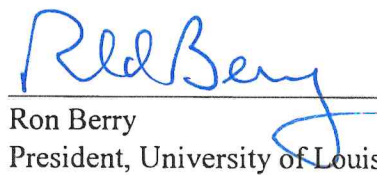
1. We have been fully informed and accept that the Board of Regents will match a maximum of 2 endowed professorships per year for the University of Louisiana Monroe.

2. We have reviewed, understand, and accept the Program Policy and Investment Policy provisions relative to retention of funds, expenditure of income, and other administrative conditions related to provision of BoRSF matching funds.

3. We have reviewed, understand, and accept University of Louisiana Monroe's internal standards and process for selecting faculty recipients of BoRSF-matched endowed professorships.


Tex Kilpatrick /


Carole Kilpatrick


Ron Berry


11/1/23

President, University of Louisiana Monroe

UNIVERSITY OF LOUISIANA
MONROE

CAROLE E. KILPATRICK ENDOWED PROFESSORSHIP IN MUSIC

Account No. 91114 / 94114

I. SOURCE OF FUNDING:

The Carole E. Kilpatrick Endowed Professorship in Music is established as an endowment with initial private funding in the amount of \$80,000. Matching funds of \$20,000 from the Board of Regents Support Fund Endowed Professorships Program will be added for a total of \$100,000. Earnings will be used for expenses relative to the Professorship as provided by regulations established by the Louisiana Board of Regents. All excess earnings will be added to the principal. No expenditures will ever be made from the principal.

Management of the fund will be under the direction of the University of Louisiana Monroe Foundation. Reports on the status of the fund shall be available at the Foundation office.


II. SELECTION OF THE HOLDER:

The University of Louisiana Monroe shall make the selection of the holder of the Carole E. Kilpatrick Endowed Professorship in Music, with preference to Piano Instruction, subject to its normal established policy for the recruitment and appointment of faculty members.

III. QUALIFICATIONS:

The holder shall possess the appropriate degrees and have a strong record of research and professional achievements. The holder shall have demonstrated a scholarly expertise in the appropriate field of Music and by related accomplishments and reputation that brings renown to the University of Louisiana Monroe.

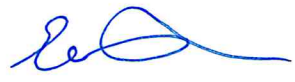
APPROVED:



Dr. Chris Michaelides, Interim Dean
College of Arts, Education and Sciences



Susan M. Chappell, Executive Director
ULM Foundation and Alumni Relations



Dr. Eric Pani
Vice President for Academic Affairs

Date 1/11/18

UNIVERSITY OF LOUISIANA
MONROE

CAROLE E. KILPATRICK ENDOWED PROFESSORSHIP IN MUSIC
Account No. 91114 / 94114

I. PURPOSE OF FUNDING:

The purpose of this account is to provide funding for expenses related to the Carole E. Kilpatrick Endowed Professorship in Music.

II. MANAGEMENT OF THE FUND:

Management and supervision of the fund will be under the direction of the University of Louisiana at Monroe Foundation. Reports on the status of the fund shall be available at the Foundation office.

III. PROCEDURES FOR PURCHASES/EXPENDITURES:


- 1) Holder of this professorship must follow state and university guidelines and procedures.
- 2) University Purchase Order
- 3) Charging Purchases – (Invoices must be submitted with University Accounts Payable Voucher.)
- 4) Personally Paid Purchases – (Invoices must be submitted with University Accounts Payable Voucher.)
- 5) Travel Expenses – (Must submit appropriate documentation with University Travel Account form.)

IV. AUTHORIZING AGENTS FOR EXPENDITURES:


Requesting Agents: Holder of Professorship and
 Dean, College of Arts, Education and Sciences

Approving Agent: Executive Director
 University of Louisiana at Monroe Foundation


APPROVED:



Dr. Chris Michaelides, Interim Dean
College of Arts, Education & Sciences



Susan M. Chappell, Executive Director
University of Louisiana at Monroe Foundation
and Alumni Relations



Dr. Eric Pani
Vice President for Academic Affairs

Date: 1/11/18

**BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM**

FINANCE COMMITTEE

December 7, 2023

Item H.2. **University of Louisiana System's** discussion of Fiscal Year 2023-24 first quarter financial reports and ongoing assurances.

EXECUTIVE SUMMARY

Presented is a summary of the financial activities for the quarter ended September 30, 2023. This information was obtained from first quarter financial reports submitted to the System by each university.

This is a report only and no action by the Board is necessary.

**University of Louisiana System
 Summary of Operating Budget vs Actual
 For the Quarter Ended September 30, 2023**

H.2.

	<u>Available Budget</u>	<u>Actual</u>	<u>Variance</u>	<u>% of Budget</u>
REVENUES				
State Appropriations:				
General Fund (Direct)	316,348,141	107,844,798	(208,503,343)	34%
Statutory Dedications:				
SELF	15,062,610	-	(15,062,610)	0%
Higher Education Initiatives Fund	-	-	-	
Calcasieu Parish Fund	2,214,608	-	(2,214,608)	0%
Total State Appropriations	<u>333,625,359</u>	<u>107,844,798</u>	<u>(225,780,561)</u>	<u>32%</u>
Interagency Transfers	259,923	39,000	(220,923)	15%
		-		
Self-Generated Revenues:				
Student Fees:				
General Registration Fees*	531,102,752	286,760,631	(244,342,121)	54%
Non-Resident Fees	21,447,549	10,203,730	(11,243,819)	48%
Total Student Fees	<u>552,550,301</u>	<u>296,964,361</u>	<u>(255,585,940)</u>	<u>54%</u>
Other Sources:				
Educational Activities/State Grants	2,461,687	1,349,172	(1,112,515)	55%
Other Revenues	64,002,290	8,472,080	(55,530,210)	13%
Total Other Self-Generated Revenues	<u>66,463,977</u>	<u>9,821,252</u>	<u>(56,642,725)</u>	<u>15%</u>
Total Self-Generated Revenues	<u>619,014,278</u>	<u>306,785,613</u>	<u>(312,228,665)</u>	<u>50%</u>
Total Revenues	<u><u>952,899,560</u></u>	<u><u>414,669,411</u></u>	<u><u>(538,230,149)</u></u>	<u><u>44%</u></u>
* General Registration Fees:				
Tuition	204,251,481			
Fees	82,509,150			
Total	<u><u>286,760,631</u></u>			

**University of Louisiana System
Summary of Operating Budget vs Actual
For the Quarter Ended September 30, 2023**

	<u>Available Budget</u>	<u>Actual</u>	<u>Variance</u>	<u>% of Budget</u>
EXPENSES BY FUNCTION				
Primary Functions:				
Instruction	384,098,775	80,641,497	(303,457,278)	21%
Research	62,828,970	10,420,951	(52,408,019)	17%
Public Service	2,342,738	556,057	(1,786,681)	24%
Academic Support	86,346,679	22,363,464	(63,983,215)	26%
Total Primary Functions	<u>535,617,162</u>	<u>113,981,969</u>	<u>(421,635,193)</u>	<u>21%</u>
Support Functions:				
Student Services	50,248,692	12,528,125	(37,720,567)	25%
Institutional Support	137,523,746	40,523,854	(96,999,892)	29%
Scholarships and Fellowships	102,351,872	56,273,542	(46,078,330)	55%
Operations and Maintenance of Plant	95,427,295	31,076,478	(64,350,817)	33%
Total Support Functions	<u>385,551,605</u>	<u>140,401,999</u>	<u>(245,149,606)</u>	<u>36%</u>
Total Educational and General Expenses	<u>921,168,767</u>	<u>254,383,968</u>	<u>(666,784,799)</u>	<u>28%</u>
Other and Mandatory				
Athletics	23,508,900	2,795,243	(20,713,657)	12%
Other	8,221,893	4,966,291	(3,255,602)	60%
Total Expenses and Transfers	<u>952,899,560</u>	<u>262,145,502</u>	<u>(690,754,058)</u>	<u>28%</u>
Surplus (Deficit)	<u><u>-</u></u>	<u><u>152,523,909</u></u>		

**University of Louisiana System
Summary of Operating Budget vs Actual
For the Quarter Ended September 30, 2023**

	<u>Available Budget</u>	<u>Actual</u>	<u>Variance</u>	<u>% of Budget</u>
EXPENSES BY OBJECT				
Personal Services:				
Salaries	450,917,014	98,590,266	(352,326,748)	22%
Other Compensation	15,490,336	3,569,891	(11,920,445)	23%
Related Benefits	197,266,652	42,650,340	(154,616,312)	22%
Total Personal Services	<u>663,674,002</u>	<u>144,810,497</u>	<u>(518,863,505)</u>	<u>22%</u>
Operating Expenses:				
Travel	3,042,446	740,312	(2,302,134)	24%
Operating Services	89,593,815	38,302,887	(51,290,928)	43%
Supplies	9,356,979	2,456,554	(6,900,425)	26%
Total Operating Expenses	<u>101,993,240</u>	<u>41,499,753</u>	<u>(60,493,487)</u>	<u>41%</u>
Other Support:				
Professional Services	9,595,492	1,289,962	(8,305,530)	13%
Other Charges/Interagency	171,153,179	72,553,593	(98,599,586)	42%
General Acquisitions	2,851,886	819,055	(2,032,831)	29%
Library Acquisitions	3,631,761	1,172,642	(2,459,119)	32%
Total Other Support	<u>187,232,318</u>	<u>75,835,252</u>	<u>(111,397,066)</u>	<u>41%</u>
Total Expenses	<u>952,899,560</u>	<u>262,145,502</u>	<u>(690,754,058)</u>	<u>28%</u>
Surplus (Deficit)	<u>-</u>	<u>152,523,909</u>		

**University of Louisiana System
Comparison to Prior Year**

	Fiscal Year-to-Date:			
	Quarter Ended September 30			
	2022	2023	Change	%
REVENUES				
State Appropriations:				
General Fund (Direct)	\$68,911,098	\$107,844,798	38,933,700	56%
Statutory Dedications:			-	
SELF			-	
Higher Education Initiatives Fund			-	
Calcasieu Parish Fund			-	
Total State Appropriations	<u>68,911,098</u>	<u>107,844,798</u>	<u>38,933,700</u>	56%
Federal Appropriations				
Interagency Transfers		39,000	39,000	
Self-Generated Revenues:			-	
Student Fees			-	
General Registration Fees	286,632,010	286,760,631	128,621	0%
Non-Resident Fees	<u>9,700,793</u>	<u>10,203,730</u>	<u>502,937</u>	5%
Total Student Fees	<u>296,332,803</u>	<u>296,964,361</u>	<u>670,558</u>	0%
Other Sources:				
Educational Activities/State Grants	1,279,240	1,349,172	69,932	5%
Other Revenues	<u>9,480,793</u>	<u>8,472,080</u>	<u>(1,008,713)</u>	-11%
Total Other Self-Generated Revenues	<u>10,760,033</u>	<u>9,821,252</u>	<u>(938,781)</u>	-9%
Total Self-Generated Revenues	<u>307,092,836</u>	<u>306,785,613</u>	<u>(268,223)</u>	0%
Total Revenues	<u><u>376,003,934</u></u>	<u><u>414,669,411</u></u>	<u><u>38,665,477</u></u>	10%

EXPENSES BY FUNCTION

Primary Functions:

Instruction	81,690,712	80,641,497	(1,049,215)	-1%
Research	8,753,523	10,420,951	1,667,428	19%
Public Service	603,632	556,057	(47,575)	-8%
Academic Support	20,914,411	22,363,464	1,449,053	7%

Total Primary Functions	<u>111,962,278</u>	<u>113,981,969</u>	<u>2,019,691</u>	2%
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Support Functions:

Student Services	12,489,261	12,528,125	38,864	0%
Institutional Support	38,103,018	40,523,854	2,420,836	6%
Scholarships and Fellowships	54,554,859	56,273,542	1,718,683	3%
Operations and Maintenance of Plant	29,786,567	31,076,478	1,289,911	4%

Total Support Functions	<u>134,933,705</u>	<u>140,401,999</u>	<u>5,468,294</u>	4%
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Total Educational and General Expenses	<u>246,895,983</u>	<u>254,383,968</u>	<u>7,487,985</u>	3%
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Other and Mandatory

Athletics	6,753,623	2,795,243	(3,958,380)	-59%
Other	4,774,926	4,966,291	191,365	4%

Total Expenses and Transfers	<u>258,424,532</u>	<u>262,145,502</u>	<u>3,720,970</u>	1%
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Surplus (Deficit)	<u><u>117,579,402</u></u>	<u><u>152,523,909</u></u>	<u><u>34,944,507</u></u>	
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EXPENSES BY OBJECT

Personal Services:

Salaries	99,744,507	98,590,266	(1,154,241)	-1%
Other Compensation	3,801,181	3,569,891	(231,290)	-6%
Related Benefits	42,194,839	42,650,340	455,501	1%

Total Personal Services	<u>145,740,527</u>	<u>144,810,497</u>	<u>(930,030)</u>	-1%
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Operating Expenses:

Travel	728,721	740,312	11,591	-2%
Operating Services	33,043,073	38,302,887	5,259,814	16%
Supplies	2,447,399	2,456,554	9,155	0%

Total Operating Expenses	<u>36,219,193</u>	<u>41,499,753</u>	<u>5,280,560</u>	15%
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Other Support:

Professional Services	1,664,510	1,289,962	(374,548)	-23%
Other Charges/Interagency	72,778,768	72,553,593	(225,175)	0%
General Acquisitions	1,250,818	819,055	(431,763)	-35%
Library Acquisitions	770,716	1,172,642	401,926	52%

Total Other Support	<u>76,464,812</u>	<u>75,835,252</u>	<u>(629,560)</u>	-1%
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Total Expenses	<u>258,424,532</u>	<u>262,145,502</u>	<u>3,720,970</u>	1%
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Surplus (Deficit)	<u><u>117,579,402</u></u>	<u><u>152,523,909</u></u>	<u><u>34,944,507</u></u>	
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AUXILIARY AND ATHLETICS OPERATIONS

The following are Auxiliary and Athletics revenues, expenses, and changes in funds balances projected through the end of the fiscal year.

REVENUES	Athletics	Auxiliaries	Total
Revenues received through September 30, 2023	10,789,008	82,124,440	92,913,448
Projected additional revenues through June 30, 2024	60,483,454	100,754,504	161,237,958
Total expected revenues	71,272,462	182,878,944	254,151,406
EXPENSES			
Expenses through September 30, 2023	42,629,331	42,084,955	84,714,286
Projected additional expenses through June 30, 2024	93,717,084	110,746,760	204,463,844
Total expected expenses	136,346,415	152,831,715	289,178,130
NET TRANSFERS-IN/OUT	47,542,518	(27,931,727)	19,610,791
EXCESS (Deficiency) OF EXPECTED REVENUES AND TRANSFERS OVER EXPECTED EXPENSES	(17,531,435)	2,115,502	(15,415,933)
BEGINNING FUND BALANCE	(65,113,896)	89,032,925	23,919,029
PROJECTED ENDING FUND BALANCE	(82,645,331)	91,148,427	8,503,096

UNIVERSITY OF LOUISIANA SYSTEM
AUXILIARY OPERATIONS PROJECTED THROUGH JUNE 30, 2024

	Beginning Fund Balance	Year to Date Revenues	Projected Revenues	Expected Revenues	Year to Date Expenses	Projected Expenses	Expected Expenses	Mandatory and Non-Mandatory Transfers (net)	Current Change in Fund Balance	Projected Ending Fund Balance
Grambling State University										
Athletics	(12,759,967)	\$1,828,039	\$5,843,310	7,671,349	3,326,546	7,689,851	11,016,397	3,328,498	(16,550)	(12,776,517)
Auxiliaries	42,296,345	9,872,688	12,007,470	21,880,158	1,912,256	20,284,258	22,196,514	(177,754)	(494,110)	41,802,235
Total	29,536,378	11,700,727	17,850,780	29,551,507	5,238,802	27,974,109	33,212,911	3,150,744	(510,660)	29,025,718
Louisiana Tech University										
Athletics	(3,919,963)	538,373	8,298,109	8,836,482	5,763,627	13,398,805	19,162,432	6,592,640	(3,733,310)	(7,653,273)
Auxiliaries	1,877,701	17,001,023	28,770,792	45,771,815	9,467,670	25,655,503	35,123,173	(10,396,642)	252,000	2,129,701
Total	(2,042,262)	17,539,396	37,068,901	54,608,297	15,231,297	39,054,308	54,285,605	(3,804,002)	(3,481,310)	(5,523,572)
McNeese State University										
Athletics	(1,583,259)	1,334,780	4,685,427	6,020,207	4,598,561	7,811,866	12,410,427	6,390,220	0	(1,583,259)
Auxiliaries	13,144,265	1,043,050	2,375,902	3,418,952	1,294,678	2,124,274	3,418,952	0	0	13,144,265
Total	11,561,006	2,377,830	7,061,329	9,439,159	5,893,239	9,936,140	15,829,379	6,390,220	0	11,561,006
Nicholls State University										
Athletics	(3,992,354)	2,596,088	4,349,682	6,945,770	2,792,016	6,405,959	9,197,975	2,252,205	0	(3,992,354)
Auxiliaries	4,615,912	8,789,259	6,997,738	15,786,997	4,312,451	5,010,503	9,322,954	(3,823,735)	2,640,308	7,256,220
Total	623,558	11,385,347	11,347,420	22,732,767	7,104,467	11,416,462	18,520,929	(1,571,530)	2,640,308	3,263,866
Northwestern State University										
Athletics	(875,876)	149,906	3,821,294	3,971,200	3,276,226	6,126,553	9,402,779	4,505,732	(925,847)	(1,801,723)
Auxiliaries	14,436,986	3,831,702	742,903	4,574,605	1,770,891	5,798,604	7,569,495	0	(2,994,890)	11,442,096
Total	13,561,110	3,981,608	4,564,197	8,545,805	5,047,117	11,925,157	16,972,274	4,505,732	(3,920,737)	9,640,373
Southeastern State University										
Athletics	(2,812,899)	1,333,596	5,207,149	6,540,745	3,558,088	8,509,740	12,067,828	4,004,211	(1,522,872)	(4,335,771)
Auxiliaries	5,768,468	11,112,577	11,412,581	22,525,158	7,666,589	14,291,996	21,958,585	566,573	566,573	6,335,041
Total	2,955,569	12,446,173	16,619,730	29,065,903	11,224,677	22,801,736	34,026,413	4,004,211	(956,299)	1,999,270
University of Louisiana at Lafayette										
Athletics	(23,262,581)	83,003	10,840,544	10,923,547	10,761,622	26,222,718	36,984,340	16,430,000	(9,630,793)	(32,893,374)
Auxiliaries	628,297	22,519,158	22,219,135	44,738,293	9,695,057	23,235,443	32,930,500	(9,867,641)	1,940,152	2,568,449
Total	(22,634,284)	22,602,161	33,059,679	55,661,840	20,456,679	49,458,161	69,914,840	6,562,359	(7,690,641)	(30,324,925)
University of Louisiana at Monroe										
Athletics	(9,986,767)	1,994,890	10,660,315	12,655,205	6,066,556	12,329,724	18,396,280	4,039,012	(1,702,063)	(11,688,830)
Auxiliaries	48,557	1,922,978	6,704,338	8,627,316	1,239,014	4,097,184	5,336,198	(3,281,345)	9,773	58,330
Total	(9,938,210)	3,917,868	17,364,653	21,282,521	7,305,570	16,426,908	23,732,478	757,667	(1,692,290)	(11,630,500)
University of New Orleans										
Athletics	(5,920,230)	930,333	6,777,624	7,707,957	2,486,089	5,221,868	7,707,957	0	0	(5,920,230)
Auxiliaries	6,216,394	6,032,005	9,523,645	15,555,650	4,726,349	10,248,995	14,975,344	(384,610)	195,696	6,412,090
Total	296,164	6,962,338	16,301,269	23,263,607	7,212,438	15,470,863	22,683,301	(384,610)	195,696	491,860
University of Louisiana System										
Athletics	(65,113,896)	10,789,008	60,483,454	71,272,462	42,629,331	93,717,084	136,346,415	47,542,518	(17,531,435)	(82,645,331)
Auxiliaries	89,032,925	82,124,440	100,754,504	182,878,944	42,084,955	110,746,760	152,831,715	(27,931,727)	2,115,502	91,148,427
Total	23,919,029	92,913,448	161,237,958	254,151,406	84,714,286	204,463,844	289,178,130	19,610,791	(15,415,933)	8,503,096

ATHLETIC DEFICITS

Athletic Deficits

The following table presents the current year athletic deficit for FY23 compared to the projected current year deficits for FY24:

	FY23	FY24
	Current Year (Deficit)	Projected Current Year (Deficit)
Grambling	2,656,544	(16,550)
Tech	(3,936,379)	(3,733,310)
McNeese	53,981	-
Nicholls	(2,187,082)	-
NSU	(975,775)	(925,847)
Southeastern	(1,311,404)	(1,522,872)
UL Lafayette	(8,243,595)	(9,630,793)
UL Monroe	(2,124,718)	(1,702,063)
UNO	(971,612)	-
Total	(17,040,040)	(17,531,435)

UNIVERSITY OF LOUISIANA SYSTEM
Financial Report on Specified Restricted Funds
Fiscal Year 2023-2024

ULS Combined

Year-to-Date as of: September 30, 2023

	Building Use Fee	Building Use Fee Act 426	Vehicle Registration Fee	Student Technology Fee	Academic Enhancement Fee	Performance Initiatives	Debt/Bond Reserves	Energy Surcharge	Repair and Replacement	Mineral Lease
Receipts:										
Interest Income	\$28,746	\$10,876	\$29,839	\$40,667	\$12,623	\$1,226	\$26,887	\$38,867	\$82,764	\$0
Student fees	1,170,045	3,161,020	1,023,395	4,764,847	1,676,310	0	550,375	7,898,506	0	0
Parking fines	0	0	17,130	0	0	0	0	0	0	0
Parking fees	0	0	683,542	0	0	0	0	0	0	0
Transfer from Aux.	0	0	0	0	0	0	0	0	0	0
Transfer from Reserve	0	0	0	0	0	0	0	0	0	0
Sales & services	0	0	0	0	0	0	0	0	0	0
Other sources	4,090	4,506	1,309	10,381	21,667	0	0	585,910	40,000	2,681,374
Total Receipts	1,202,881	3,176,402	1,755,215	4,815,895	1,710,600	1,226	577,262	8,523,283	122,764	2,681,374
Disbursements:										
Personal services	0	101,452	20,781	295,488	100,438	0	0	0	0	0
Operating expenses	115,769	891,169	242,831	2,050,884	877,125	0	15,473	567,471	91,876	33,411
Bond interest	0	0	0	0	0	0	0	0	0	0
Bond principal	0	0	0	0	0	0	0	0	0	0
Mgmt fees/other services	1,000	33,490	5,508	10,319	68,922	0	0	0	0	267,199
Repairs/Equip/Improve	72,054	721,441	96,946	658,966	1,323	0	0	0	1,484,912	5,645
Educational supplies/equip	0	65,108	34,852	1,003,611	803,655	0	0	0	97	0
Miscellaneous	0	0	7,620	0	4,266	0	0	0	0	9,007
Transfer to debt service	0	0	89,859	0	0	0	0	0	0	0
Total Disbursements	188,823	1,812,659	498,396	4,019,269	1,855,729	0	15,473	567,471	1,576,885	315,262
Surplus(deficit)	1,014,058	1,363,743	1,256,819	796,626	(145,129)	1,226	561,789	7,955,812	(1,454,121)	2,366,112
Beginning Fund Balance	5,900,326	8,575,799	3,487,748	13,349,020	7,081,451	112,247	4,408,018	3,234,762	8,033,913	16,567,466
Ending Fund Balance	\$6,914,384	\$9,939,542	\$4,744,567	\$14,145,646	\$6,936,322	\$113,473	\$4,969,807	\$11,190,574	\$6,579,792	\$18,933,578