

**BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM**

PERSONNEL COMMITTEE

June 22, 2023

Item K.1. **Grambling State University's** request for approval to appoint Mr. Theodore Callier as Vice President for Research and Sponsored Programs effective June 1, 2023.

EXECUTIVE SUMMARY

The University requests approval to appoint Mr. Theodore Callier as Vice President for Research and Sponsored Programs effective June 1, 2023 at an annual salary of \$185,000. The staff recommends approval.

RECOMMENDATION

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves Grambling State University's request for approval to appoint Mr. Theodore Callier as Vice President for Research and Sponsored Programs effective June 1, 2023.*

K.1.



Office of the President

May 24, 2023

**MEMORANDUM TO THE BOARD OF SUPERVISORS OF THE
UNIVERSITY OF LOUISIANA SYSTEM**

**SUBJECT: REQUEST FOR APPROVAL TO APPOINT MR. THEODORE CALLIER AS
VICE PRESIDENT FOR RESEARCH AND SPONSORED PROGRAMS EFFECTIVE
JUNE 1, 2023**

Grambling State University (GSU) respectfully requests approval to appoint Mr. Theodore Callier as Vice President for Research and Sponsored Programs, effective June 1, 2023, at an annual salary of \$185,000.00.

Your favorable consideration of this request is greatly appreciated.

Sincerely,

A handwritten signature in blue ink, appearing to read "RJ Gallot", is written over a horizontal line.

Richard J. Gallot, Jr., JD
President

THEODORE B. CALLIER

Harvey, LA 70058 ♦ (504) 236-2517 ♦ tbcallier01@gmail.com

PROFESSIONAL SUMMARY

Dedicated higher education professional with over 25 years of experience in research and sponsored program development and administration. Experienced in working with faculty and staff from ideation to implementation of funded grants and other sponsored projects, including consortium and multi-institutional grants. Maintain a working knowledge and understanding of government regulations and guidelines.

SKILLS

- Excellent Writing Skills
- Interpersonal Communication
- Budget Development
- Leadership and Professional Development
- Self-Motivated
- Team Management and Development

WORK HISTORY

Interim Vice President - Institutional Advancement, 06/2022 - 12/2022

Dillard University – New Orleans, LA

Major Duties and Responsibilities:

- Provided leadership for Division of Institutional Advancement units and activities, including development, alumni relations, community relations, and sponsored programs.
- Served as member of University Leadership Team and worked directly with President to plan and execute fundraising and other priorities.
- Maintained close working relationships with key donors, Board of Trustees, alumni/friends.
- Facilitated and participated in strategic discussions and programs to strengthen the financial resources of the university
- Recruited, hired, and guided direct reports and other members of Advancement team.
- Served as staff liaison for Institutional Advancement to the Board of Trustees and the Board Committee on Advancement.
- Planned and guided team in fundraising projects and special initiatives/campaigns.

Major Accomplishments: Increased contributions to University's endowment by securing additional endowed scholarships and other gifts and grants. Provided leadership in securing major commitments for university scholarships (endowed and non-endowed). Recorded over \$14M in support, including over \$750,000 in new scholarship support between July 2022 and January, 2023. Secured additional support and reorganized existing projects to provide \$7M in resources for immediate facility and infrastructure priorities. Fully implemented and revised recovered indirect cost policy incentives for research-active faculty and staff.

Asst. Vice President Research - Sponsored Programs, 07/2003 - Current

Dillard University – New Orleans, LA

Major Duties and Responsibilities:

- Review, identify, update and prioritize strategic initiatives to provide comprehensive support to senior leadership.
- Development and execution of university's strategic plan to seek, secure, and steward external research/grant support.
- Management and advancement of the Research and Sponsored Programs unit that includes Pre-Award, Post- Award, and Title III Programs.
- Serve as University's principal liaison to federal and state funding agencies. Responsible for coordinating agency audits and site visits associated with sponsored agreements.
- Serve on university's leadership team for Government Relations efforts.

Major Accomplishments: Played integral role in preparing, submitting, and negotiating the institution's largest single external award of \$25,000,000 to expand and endow the University's Center for Health Equity Research. Executed strategies to secure and manage over \$150 million in external funding for the institution. Served as member of Dillard's leadership team to secure \$160 million capital financing initiative that allowed the institution to rebuild damaged facilities and build new classroom and research facilities. Developed and revised all major institutional policies relative to sponsored agreements. Successfully directed institution through multiple external agency site visits, audits, and program reviews. Chaired and managed major national and regional conferences, with federal agencies, major government contractors, researchers, and students. Led major realignment of Title III activities and resources to advance emerging university priorities, including improving research competitiveness.

Director of Sponsored Programs, 04/1999 - 08/2003

Dillard University – New Orleans, Louisiana

Duties and Accomplishments:

- Provided coordination for Pre-Award activities for the sponsored programs operations of the University.
- Coordinated the preparation and submission of all grant and contract applications and proposals.
- Facilitated training and workshop activities for faculty and staff. Provided on-going technical assistance to faculty and staff regarding proposal and application development.
- Cultivated opportunities to help expand the University's funding base.
- Secured funding to formally establish university's community development initiative.
- Completed Housing Development Finance Professional Certification from National Development Council (2002).including

Coordinator - Sponsored Programs/Title III, 07/1994 - 04/1999

Southern University – Shreveport, LA

Duties and Accomplishments:

- Established institution's Office of Sponsored Programs.
- Provided coordination of the day-to-day operations of the sponsored programs unit, including supervision of the University's Title III program.
- Provided leadership in institution's strategic planning for external funding.
- Assisted faculty members in application preparation and submission to meet funding agency guidelines and deadlines.

Counselor-Educational Talent Search, 07/1992 - 06/1994

Southern University – Shreveport, LA

Duties and Accomplishments:

- Conducted academic advisement services for students on reoccurring basis to maintain educational progression.
- Provided support and guidance to students experiencing academic and personal troubles.
- Helped students with initial adjustment to university life and understanding institution's policies and requirements. Established mentor-protégé initiative with students and area professionals.

EDUCATION

M.A.T.: Social Sciences, 05/1991

Grambling State University - Grambling, LA

Bachelor of Arts: Radio/Television Communications, 05/1988

Grambling State University - Grambling, LA

ORGANIZATIONS, AFFILIATIONS, AND MEMBERSHIPS

National Council of University Research Administrators (NCURA)

Minority Serving Institutions Research Partnership Consortium, Board Member

National Sponsored Programs Administrators Association (NSPAA)

Association of Fundraising Professionals (AFP)

SELECT LIST OF MAJOR GRANTS AND OTHER SUPPORT

Expanding Efforts to Strengthen Research Infrastructure and Training Capacity. \$10,000,000.

(Pending). National Institutes of Health Endowment Grant. 2023 – 2028. (Michelle Smith, PI). Worked directly with Center Director to prepare and submit application.

Higher Learning through Humanities in Food Studies \$750,000. Andrew W. Mellon Foundation. 2023–2026. (Zella Palmer, PI). Assisted principal investigator in preparing application and interacting with foundation officers to support cross-disciplinary project. The university has been invited to submit additional application for additional support.

New York Presbyterian Hospital (NYPH) Endowed Scholarship. \$103,000. (2022). Facilitated transfer of historic endowed scholarship program to university to support Dillard's School of Nursing. Also facilitated collaboration with hospital system and school of nursing to provide training and research opportunities for Dillard students in Brooklyn at NYPH.

Endowment Initiative for Health Disparities Research Infrastructure.

\$25,000,000. National Institutes of Health. 2011-2016 (Walter Kimbrough, PI). Summary: Major award that increased the University's endowment by nearly \$32,000,000 over the original award period. Award also builds research capacity to secure additional resources and opportunities. Role: Provided leadership and assistance in submission and negotiation of award agreement with sponsor on behalf of university.

Dillard Scholarships for Disadvantaged Students. \$2,598,144. Health Services Resource Administration (HRSA). 2012-2016 (Mary Green, PI).

Summary: Major award to provide scholarships for nursing students enrolled at Dillard, in order to improve retention and strengthen enrollment within the School of Nursing and the institution. Role: Coordinated preparation and submission of grant application.

Dillard-Gentilly Infrastructure Project. \$6,500,000. U.S. Department of Homeland Security/Governor's Office of Homeland Security (GOHSEP). 2012-2018. Cooperative Endeavor Agreement that allowed the institution to make significant enhancements to its physical infrastructure.

Dillard-LSUHSC Center for Minority Health and Health Disparities Research Center. \$6,400,000.

National Institutes of Health / National Institute for Minority Health and Health Disparities (Betty Dennis, PI).

Summary: NIH Center of Excellence grant award to support research on health disparities at the molecular level through a joint center between Dillard and LSU Health Sciences Center. Role: Coordinated application submission and assistance to PIs from both institutions, as well as negotiated final award with sponsor.

Preserving the Historic Significance-Restoration of Straight Hall & Hartzell- Camphor Complex. \$1,200,000. U.S. Department of the Interior/National Park Service. (2008 -2012). Included American Reinvestment and Recovery Act (ARRA) funding that supported the restoration of University residence halls. Funding was leveraged with other recovery resources. Role: Coordinated the development and submission of application to sponsor.

Research Competitiveness and Educational Enhancement Program (RC/EEP) \$1,500,000. Louisiana Board of Regents. (2008). (Kevin McIn, PI)

Summary: Award that provided funding expansion of film studies program to attract and retain additional students. Initiative also centered on collaboration with Delgado Community College faculty and students. Role: Help negotiate eligibility terms of this limited opportunity. Coordinated the submission of application information to sponsor.

Healthcare Recovery Training System (HeaRTS) Contract. \$1,000,000. Southwest Area Health Education Center. Contract. (2007-2009). (Betty Dennis, PD).

Summary: Competed for and negotiated contractual agreement with regional organization to recruit and provide Certified Nursing Assistant (CAN) certification for new students and participants.

Dillard-Gentilly Resource Center, \$600,000. U.S. Department of Housing and Urban Development. (2007).

Summary: Award secured to jumpstart redevelopment activity and community outreach by the University through the Dillard Community Development Corporation.

Gentilly Redevelopment Initiative/ Public Safety. \$2,000,000. U.S. Department of Housing and Urban Development. (2006).

Summary: Funding utilized to rebuild and expand the University's and community's development, which included nine (9) public safety officers, as well as the renovation of the Dillard-Gentilly Resource Center facilities.

Classrooms as Integrated Learning Communities. \$2,800,000. National Science Foundation. (2004-2009). (John Wilson, PI).

Summary: Funding and subsequent supplements provided for the overhaul of STEM curriculum and facilities.

Academy for Teacher Education and Practitioner Growth (ATEP). \$ 600,000. U.S. Department of Health and Human Services. (1999-2003). Summary: Initiative provided scholarship support for new and transfer Education students, which increased overall student enrollment and new majors by 50%.

**BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM**

PERSONNEL COMMITTEE

June 22, 2023

Item K.2. **McNeese State University's** request for approval to appoint Ms. Virginia Ann Warner as Dean of the College of Nursing and Health Professions effective June 1, 2023.

EXECUTIVE SUMMARY

The University requests approval to appoint Ms. Virginia Ann Warner as Dean of the College of Nursing and Health Professions effective June 1, 2023 at an annual salary of \$138,812. The staff recommends approval.

RECOMMENDATION

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves McNeese State University's request for approval to appoint Ms. Virginia Ann Warner as Dean of the College of Nursing and Health Professions effective June 1, 2023.*



June 1, 2023

Dr. James B. Henderson
University of Louisiana System
1201 North Third Street
Suite 7-300
Baton Rouge, LA 70802

Dear Dr. Henderson:

McNeese State University requests approval to appoint Dr. Virginia Ann Warner as Dean for the College of Nursing and Health Professions.

Please place this item on the ULS Board of Supervisors' agenda for consideration and approval at the June 22, 2023 meeting.

Thank you for your attention in this matter.

Sincerely,

Dr. Daryl V. Burckel
President

Attachments

Ann Warner, PhD

1200 Laura St., Sulphur, LA 70663

Professional: (337) 475-5831 E-mail: awarner@mcneese.edu

Personal: (337) 489-2903 E-mail: annwarner07@gmail.com

Education

TEXAS WOMAN'S UNIVERSITY, Houston, TX

Doctor of Philosophy in Nursing Science, 2007

Dissertation: Experiences of Family Caregivers for Adults with Oxygen Dependent COPD

UNIVERSITY OF MARYLAND, Baltimore, MD

Master of Science, Trauma/Critical Care Nursing, 1992

UNIVERSITY OF CENTRAL OKLAHOMA

Completed 27 hours undergraduate prerequisite coursework for MBA, 1980-1984

UNIVERSITY OF MISSISSIPPI, Jackson, MS

Bachelor of Science, Nursing, 1978

Licensure

Registered Nurse (Louisiana Compact)

Clinical Nurse Specialist (Medical/Surgical) 1996 – 2008

Certification

CNE, Certified Nurse Educator, National League for Nursing, #390951, 2008 -- current

CCRN, American Association of Critical Care Nurses, #13689, 1981-2008; Alumnus 2008 – 2011

Online Teaching, Sloan-Consortium, 2014

Joanna Briggs Institute Certified Systematic Reviewer, 2017

Professional Experience

1992 – current McNEESE STATE UNIVERSITY, Lake Charles, LA

Interim Dean, College of Nursing and Health Professions (CONHP), 2021 – current

Professor, College of Nursing and Health Professions, 2017 – current

- Lead the 1,300-student college which includes departments of undergraduate nursing, graduate nursing, psychology (which includes the Kay Dore Counselling Center and McNeese Autism Program), radiologic science and medical lab science and the health systems management program.
 - Collaborate with efforts to repair hurricane damaged Hardtner Hall and accommodate departments displaced by hurricane damaged spaces.
 - Support faculty creative problem solving in delivering instruction through twin challenges of pandemic and multiple hurricanes including movement of nursing skills instruction to borrowed spaces, obtaining funding for online learning education and simulation lab updates, and setting college policy for COVID-19 response.
 - Work with faculty to maintain national accreditation in nursing, radiologic science, medical lab science, applied behavior analysis; and, to obtain national accreditation for clinical mental health counselling.
 - Provide financial and administrative management for the college.
 - Develop collaborative relationships with local healthcare agencies, local community college, and Intercollegiate Consortium for a Master of Science in Nursing (ICMSN) to support program success
 - Represent CONHP in university and state committees especially those related to technology enhancement and clinical simulation for students
 - Set academic climate by fostering shared governance and collaboration among departments using Dean's Advisory Council for decision making and problem solving.
 - Teach 3 semester hours each semester.

- Lead research team, Teaching in the Times of Crises, to investigate nursing faculty experiences teaching during hurricane displacement and pandemic.
- Led planning team for an interdisciplinary two-day mental health continuing education offering delivered May 2022.
- Mentored SNA (Student Nurses Association) officers in development of student break room and proposal writing for campus enhancement.
- Cultivate working relationship with university foundation to support student scholarships and endowed professorships.

Co-Coordinator, Graduate Nursing Program, 2012 – 2021

Associate Professor, College of Nursing, 2010 - 2017

- Shared responsibility for administering the online MSN program of about 150 students within the Intercollegiate Consortium for a Master of Science in Nursing (ICMSN). This multi-site, multi-school consortium is CCNE (Commission on Collegiate Nursing Education) accredited to offer concentrations in Family Nurse Practitioner, Psychiatric Mental Health Nurse Practitioner and Nursing Education.
 - Developed admission process used each semester that incorporates multiple criteria, assessed by faculty using admission rubric. Monitor admission student database for evaluation of student success. Approximately 70 applications are considered each semester for 30 student seats.
 - Developed and conducted on campus orientation which includes interdisciplinary participation by faculty, librarian, and staff.
 - Counsel and advise graduate nursing students including prospective students and graduates. Have served multiple times as preceptor for area DNP students. Recommend students for awards and scholarships.
 - Represent graduate nursing department in Graduate Council. Responsibilities include assisting faculty in maintaining graduate faculty status, proposing catalog changes, addressing student appeals, and university graduate curriculum review.
 - Collaborate with ICMSN colleagues for academic policy development, curriculum development and revision; program evaluation; and maintenance of ICMSN handbooks, policy manuals, and website.
 - Responsible for accreditation activities including data collection and review of annual reports to AACN, LSBN (Louisiana State Board of Nursing), and CCNE CIPR.
 - Supervise classified staff.
 - Lead ICMSN Nursing Education Ad Hoc Committee responsible for developing, revision, and implementing the Nursing Education Concentration. Collaborate with MSU undergraduate nursing department in setting up preceptorships for nursing education students. Have sought and received external funding for nursing education students.
 - Provide leadership in support of ICMSN annual research day which rotates among schools. Led 2017 Research Day planning team at MSU in collaboration with MSU STTI Chapter which brought in national speaker and had presentations from all ICMSN school faculty and students. Approximately 80 attended with an overall profit for the STTI Chapter.
 - Represent MSU in Louisiana Council of Administrators in Nursing Education (LaCANE) which is a forum for academic nursing within the state. Have served in multiple leadership roles and participated in grant writing for the organization.
 - Curriculum development team for the postmaster's DNP including program outcomes, course development, and admission criteria. Ongoing planning for staffing, student admission, and program evaluation.
- Teach 12–15 semester hours each semester in nursing theory, statistics, research, nursing education and scholarly project development.
 - Led revision of NURS 695 Scholarly Project course to improve consistency of expectations among faculty and improve efficiency in teaching. Collaborated with Academic Computing Center to offer poster development for students who present posters of their work. Have instituted an embedded course librarian.

- Led development and teach required graduate level biostatistics nursing course by collaborating with faculty in mathematics department.
- Led initiative to establish an Interprofessional Educational Day annually with faculty in graduate and undergraduate nursing, psychology, and nutrition and dietetics departments. An unfolding case study approach is used for graduate students to plan and evaluate care. The event was held for 3 years with high ratings by students until paused by pandemic. Interdisciplinary faculty have presented the education day locally, regionally, and nationally.
- Five year mean Student Evaluation of Instruction (SEI) score is 4.39 on a 5-point scale.

1996 – 2010 Assistant Professor, College of Nursing

1992 – 1996 Instructor, College of Nursing

- Primary responsibilities for Adult Health classroom and clinical course instruction and management including clinical faculty supervision and mentoring; clinical site selection; student advisement and remediation; honors student mentoring.
- Collaborated with a colleague to develop nursing elective in critical care nursing that incorporated an alternative 3-week schedule and used innovative teaching strategies including gaming, simulation, team work and observational clinical learning strategies. Simulation of cardiac arrest experience was later incorporated into adult health clinical experiences for all students.
- Revision of RN-BSN program for online administration which was partially funded with a Louisiana Board of Regents Enhancement grant (\$10,000). RN to BSN student advisor and development of online undergraduate research course.
- Revised undergraduate nursing research course to include student team project presentations. Collaborated with Kappa Psi Chapter STTI Honor Society for Nurses to provide community-based nurses for poster evaluation and cash prizes for winning posters.

1993 – 1998, LAKE CHARLES MEMORIAL HOSPITAL, Lake Charles, LA

Staff Nurse, part-time, Critical Care Float Pool, Cared for adults in multi-disciplinary critical care unit

1989-1992, UNIVERSITY OF MARYLAND HOSPITAL, Baltimore, MD

Staff Nurse, per diem, Surgical Intensive Care, Pediatric Intermediate Care, Cared for adults and children

1986-1988, LAKE CHARLES MEMORIAL HOSPITAL, Lake Charles, LA

Assistant Head Nurse and Staff Nurse, Critical Care Unit (CCU), Cared for adults and children, charge nurse for 15 bed multi-disciplinary CCU. Responsibilities: CCU procedure manual, quality assurance, unit standards of care; schedule; and preceptor

1978-1985, OKLAHOMA MEMORIAL HOSPITAL, Oklahoma City, OK

Head Nurse, Medical Unit, 1983-1985, Administration of 28-bed medical-neurology unit

Staff/Charge Nurse, Intensive Care /Post Intensive Care Units, 1981-1983, Cared for adults including those having renal transplants, multiple trauma, cardiovascular surgery and neurosurgery

Staff Nurse, Emergency Medical and Trauma Center, 1980-1981, Rotating triage and charge nurse in 20 bed emergency department

Staff/Charge Nurse, Surgical Intensive Care Unit, 1978-1980, Cared for adults after surgical interventions/trauma

Professional Activities

Publication

Warner, A., Barrow, J., Berken, J., Williams, A., Davis, A., Hurst, H., & Riddle, K., (2020). The relationship among BSN students' employment, educational, and health-related characteristics and semester grades: A multi-site study. *Journal of Professional Nursing*, 36(5), 308-316.

Presentations (*Italics indicate student co-presenter*)

Warner, A. (2023). Stop copying me! Plagiarism in the online world. McNeese Week Teaching Learning Session, Lake Charles, LA

Warner, A. & Berken, J. (2022). Graduate nursing statistics course: An interdisciplinary approach. McNeese Week Teaching Learning Session, Lake Charles, LA

Johnson, R. L., Washington, A., Wilburn, R., Alcock, B., Foreman, J. & **Warner, A.** (2022). Partnerships & Simulation: Experiences following hurricanes Laura and Delta. Poster presented at Simulation Expo, Lafayette, LA.

McCloskey, R. & **Warner, A.** (2019). Electronic or printed textbooks: Undergraduate nursing student preferences. The South Louisiana Intercollegiate Symposium, Rho Zeta Chapter Sigma Theta Tau and Southeastern Louisiana University, Hammond, LA. Podium presentation.

Hollingsworth, D., **Warner, A.**, Sterling, T., Christy, P., Dilks, T., Yaudes, K. (2019). When the client is best served by a team: A collaborative healthcare model. Poster presented at Louisiana Academy of Nutrition and Dietetics, Baton Rouge, LA

Warner, A., Sterling-Guillory, T. & Gauthier, D. (2018). Focused Scholarly Project: A strategy to develop nursing scholarship. Poster presented at The AACN (American Association of Colleges of Nursing) Masters' Essentials Education Conference, Anaheim, CA.

Warner, A. Barrow, J., Berken, J. Williams, A. Davis, A., Hurst, H. Riddle, K. (2018). Relationship among BSN students' employment characteristics and semester grades during clinical enrollment. Xi Zeta Intercollegiate Research Symposium, Thibodaux, LA

Thibodeaux, M. & **Warner, A.** (2018). Implementing pediatric asthma action plans. Student poster presented at Xi Zeta Intercollegiate Research Symposium, Thibodaux, LA

Warner, A., Barrow, J., Berken, J., Williams, A. Davis, A., Hurst, H. & Riddle, K. (2016). The relationship among BSN students' employment characteristics and semester grades: A multi-site study. Poster presented at Southern Nursing Research Society meeting, Dallas, TX.

Alexander, Y. & **Warner, A.** (2016) Do you see what I see? Radiology for advanced practice registered nurses. Podium presentation at Louisiana Association of Nurse Practitioners Annual Conference, New Orleans, LA.

Deeb, N. & **Warner, A.** (2016). Assessment of sexually transmitted disease knowledge in college students. Poster presented at Leading Change: Advancing Evidence-Based Practice through Nursing Scholarship, University of Louisiana at Lafayette.

Elder, J. & **Warner, A.** (2016). Unveiling the rationales for undiagnosed COPD. Poster presented at Leading Change: Advancing Evidence-Based Practice through Nursing Scholarship, University of Louisiana at Lafayette.

Warner, A., Barrow, J., Berken, J., Williams, A. Davis, A., Hurst, H. & Riddle, K. (2016). The relationship among BSN students' employment characteristics and semester grades: A multi-site study. Podium presentation at Leading Change: Advancing Evidence-Based Practice through Nursing Scholarship, University of Louisiana at Lafayette.

Warner, A. & Barrow, J. (2015). The relationship between BSN students' employment characteristics and academic performance. Poster presented Southern Nursing Research Society, Tampa, FL

Warner, A., Barrow, J., & Durio, A. (2015). The relationship between undergraduate nursing student employment characteristics and academic performance. Podium presentation at Sigma Theta Tau International Region 6 Annual Research and Evidence Based Practice Conference, Shreveport, LA

Warner, A., Flavin, E., Landry, A. Lozada, L., Raines, A. (2013, April). Using group projects to teach undergraduate research: Student and faculty experiences. Podium presentation at Nursing's Odyssey: Giving Back to Move Forward, Northwestern State University, Shreveport, LA.

Professional Reviewing

Continuing Education, Louisiana State Nurses Association, 2016 – 2018

Journal of Professional Nursing, 2016 - current

Grants Funded (External)

Louisiana Rural Nursing Development,

Department of Labor \$1,458,203, 2020, with Rebecca Riley, Peggy Wolfe, Nikos Kritsonis

Graduate Nurse Educator Stipend Grant

MSU Foundation/Brown Foundation, \$80,000, 2018

LaCANE Request to Nursing Supply and Demand Council

Tuition Reimbursement for Nurse Educators, Year 3, with Gail Poirrier, \$105,000, 2016

Pinnacle Award

Evidence based advisement for nursing students: The role of paid employment, \$5,000, 2015

Board of Regents Enhancement Grant

Implementation of a Flexible RN-BSN Articulation Model, \$10,000, 2010

Kψ Chapter, Sigma Theta Tau International Honor Society of Nursing

Undergraduate Nursing Research Day Support, \$1,000, 2010, 2011, 2012, 2013, 2014

The Foundation of the National Student Nurses' Association, Inc.

Dual Enrollment as a Strategy to Recruit and Retain Nursing Students (with R. Riley), \$25,000,

Grants Funded (Internal)

John B & Patricia Scofield Professorship in Nursing

Suicide Prevention Conference, \$8,000, 2020

Fanny Edith Winn Educational Trust Professorship in Nursing

Clinical nursing student employment progression to graduation: A multi-site study, \$5,000, 2016

Fanny Edith Winn Educational Trust Professorship in Nursing

Faculty/Student Support for Scholarly Activities, \$5,000, 2014

Lucretia M. Tupper Nursing Professorship

Faculty/Student Support for Research Dissemination, \$4,000, 2013

Olive Tupper Endowed Nursing Professorship

Increasing faculty online teaching skill via certification, \$2,000, 2012

Charles & Emily Stokes Professorship in Nursing, #1

Developing an Undergraduate Nursing Research Day, \$1000, 2008

Gaming Revenue Proposal/TASC Proposal

Cardiopulmonary Resuscitation Clinical Simulation (with R. Johnson), 2004

Lucretia M. Tupper Scholar Award

Caregivers of Adults with COPD, \$1000, 2003

Sherman Research Fellowship

Caring for Adults with COPD—A pilot study, \$600, 2002

Gaming Revenue Proposal

Clinical Simulation of Adult Cardiac Arrest, \$4000, 2000

Honors

MSU Outstanding Preceptor Award - 2019
Leadership for Academic Nursing Fellow – American Association of Colleges of Nursing; 2018-2019
<https://www.aacnnursing.org/Portals/42/Faculty/LANP/18LANPDirectory.pdf?ver=2018-08-13-125439-043>
Pinnacle Excellence Award, MSU, 2015
Outstanding Distance Learning Course – Louisiana, Mid-South Distance Learning Conference, 2013
Louisiana Nurses Foundation Nightingale Award, Volunteer Award, 2010
Distinguished Faculty Award Nominee, College of Nursing, MSU, 2008
Graduate Parry Scholar, Texas Woman's University, 2002-2003
Kappa Psi Chapter, Sigma Theta Tau Excellence in Nursing Practice Award, 2002
Graduate Carter Scholarship, Texas Woman's University, 1999-2000, 2000-2001, 2001-2002

Professional Affiliations

American Association of Critical Care Nurses, 1986-2012,
Multiple offices in SWLA, Chesapeake Bay, and Greater Oklahoma City Chapters.
American Nurses Association, Louisiana State Nurses Association, 2000-current
Education Council, 2009
Woodard Scholarship Committee – 2009 – 2013
Continuing Education Reviewer, 2016-2018
Calcasieu Medical Reserve Corp, 2008 – current
Louisiana Council of Administrators in Nursing Education (LaCANE), 2012 – current
Scholarship Committee, 2020 – current
Vice-Chair, 2016 - 2018
Bylaws Chr., 2014 – 2016
LaCANE Representative for State Nursing Supply & Demand Council, 2013 – 2018
National League for Nursing, 2000-current
Sigma Theta Tau International Honor Society of Nursing, 1992-current
Kψ Chapter, MSU, South Louisiana Intercollegiate Research Day Planning Chair, 2017
Kψ Chapter, MSU, JA Adams Scholarship Selection Committee Chair, 2009 – 2020
Kψ Chapter, MSU, Leadership Succession Chair, 2007—2008
Kψ Chapter, MSU, Biennial Convention Chapter Delegate and Moderator, 2007
Kψ Chapter, MSU, President, 2004 -- 2006
Kψ Chapter, MSU, President Elect, 2003
Kψ Chapter, MSU, Biennial Convention Chapter Delegate, 2003
Kψ Chapter, MSU, Counselor, 1999-2002
Southern Nursing Research Society, 2006 – current
SWLA Area Health Education Center (AHEC) Pharmacology Workshop Planning Committee, 2019

University Service

Simulation Medical Training and Education Council for Louisiana, Louisiana Board of Regents, 2021 - current
Technology Advancement for Students Committee (TASC), Member, 2021 - current
Search committee for Graduate School Director, 2019
Louisiana Board of Regents Enhancement Proposal Review Committee, 2017
Graduate Council, 2013 – 2020
Ad Hoc Committee for Academic Integrity, 2004-2015; 2018- 2021
Chr. Academic Integrity Panel, 2014 – 2015
Faculty Senate, 2012 – 2015
Academic Affairs, subcommittee, 2012 – 2015
Faculty Senate Faculty Satisfaction Tool Development Committee, 2011
Faculty Senate Tenure/Promotion Committee, 2011 – 2015
MOODLE Advisory Team, 2011
Ad Hoc MSU Professional Development Committee, 2012 - 2013

Undesignated Professorships Award Committee, 1995 - 1998; 2012 – 2013
Ad Hoc Shearman Research Awards Committee, 2007 -2013
Advisory Committee, Dietetics Program, McNeese State University, 2000-2021
Statewide Articulation Transfer Council, Sub-Committee for Nursing, 2010-2011
Undergraduate Research Scholar Program, Faculty Mentor, 2009, 2010, 2014
Academic Summit, ULL, 2014
McNeese State Wesley Foundation, Board of Directors, 2008 – 2012, 2015 - 2020
Faculty Advisor – 2015 - 2020
Secretary – 2010 -2012
Fund raising chair – 2019 – 2020
Weekly Softball/baseball concessions – 2017-2019

College Service

Graduate Faculty Committee, 2016 - 2021
ICMSN Deans Council, 2016 – current
ICMSN Communication Committee, 2017
Chair, 2017 – 2019
ICMSN Curriculum Committee, 2013 – current
Ad Hoc Curriculum/Nurse Educator Concentration, 2010 – current
Chair – 2016 - current
ICMSN Program Evaluation Committee, 2007- current
Chair – 2012-2015
Faculty Excellence Committee, 2004 – 2019
Curriculum Committee, 2002 – 2004, 2006

Community Service

Board of Higher Education & Campus Ministries, LA Conference, United Methodist Church, Member, 2018- current
Henning Memorial United Methodist Church, Sulphur, LA
Administrative Council Chair, 2012-2014
Community Christmas Dinner Chair, 2016, 2017, 2019
Sleep in Heavenly Peace, Sulphur Chapter, Volunteer, 2019 – current
SWLA Project Face Mask (March 2020-June 2020). Facebook group created with Terry Collins that made and distributed 5706 fabric facemasks to health care agencies in 5 parish area of southwest Louisiana.

**BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM**

PERSONNEL COMMITTEE

June 22, 2023

Item K.3. **Nicholls State University's** request for approval to appoint Mr. Jonathan Terrell as the Vice President for Collegiate Athletics and Athletic Director effective June 22, 2023.

EXECUTIVE SUMMARY

The University requests approval to appoint Mr. Jonathan Terrell as Vice President for Collegiate Athletics and Athletic Director effective June 22, 2023. The staff recommends approval.

RECOMMENDATION

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves Nicholls State University's request for approval to appoint Mr. Jonathan Terrell as Vice President for Collegiate Athletics and Athletic Director effective June 22, 2023.*



Nicholls State University

Office of the President

P.O. Box 2001 | Thibodaux, LA 70310 | 985.448.4003 | 985.448.4920 [F]

K.3.

June 1, 2023

Via Electronic Transmittal Only

Dr. Jim Henderson
University of Louisiana System President
1201 North Third Street, Suite 7-300
Baton Rouge, LA 70802

Dear Dr. Henderson:

Nicholls State University requests consideration and approval of the following to be placed on the agenda for the June 22, 2023 meeting of the Board of Supervisors for the University of Louisiana System:

Retitle Athletic Director Position.

Thank you for your assistance in this matter.

Sincerely,

Jay Clune, PhD
President

JC/apf

Enclosures

c: Dr. Sue Westbrook, Provost/Vice President for Academic Affairs
Mr. Terry Braud, Vice President for Finance & Administration
Mr. Jonathan Terrell, Athletic Director
Dr. Michele Caruso, Vice President for Student Affairs
Dr. Todd Keller, Vice Provost
Ms. Alison Hadaway, Director of Human Resources
Ms. Paulette Mayon, Internal Auditor
Ms. Claire Bourgeois, Faculty Senate President
Ms. Renee Hicks, Assistant Vice President of Institutional Effectiveness Access & Success



Nicholls State University

Office of the President

P.O. Box 2001 | Thibodaux, LA 70310 | 985.448.4003 | 985.448.4920 [F]

June 1, 2023

Via Electronic Transmittal Only

Dr. Jim Henderson
University of Louisiana System President
1201 North Third Street, Suite 7-300
Baton Rouge, LA 70802

Dear Dr. Henderson:

Nicholls State University requests authorization and ULS Board approval to retitle the existing Director of Athletics position to “Vice President for Collegiate Athletics / Athletic Director”. With this request, Nicholls State University joins three (3) other ULS Universities that recognize this role in a similar manner.

Beginning in 2016 the job duties of the Athletic Director were broadened to include having this position answer directly to the University President and serve along with the President and other Vice Presidents on the Executive Team. The position directly supervises all head coaches (approximately 10 positions) as well as other administrative and support staff. Currently there are approximately 350 student athletes that participate in Division I athletics at Nicholls State University.

Mr. Matt Roan served in the role from 2016 until January 2020. At the time of his resignation and departure from the University, the University conducted a nationwide search for the position of Director of Athletics. The process undertaken was as follows (attached is a Summary of the Committee work undertaken for this hire):

- A search committee was impaneled to conduct the search and evaluate applicants / qualified candidates;
- Development of a scoring rubric to grade all qualified candidates;
- Video interviews with five (5) candidates;
- The search committee and University inviting three (3) candidates to campus for personal interviews with various constituent groups – Athletic Staff, Student Athletes, Members of the General Public, Administration including the President and all Vice Presidents;
- The search committee making a final recommendation to the University President to hire Mr. Jonathan Terrell.

This action does not present a financial impact to the University as no adjustment to Mr. Terrell’s salary and benefits is considered under this action. The action will however allow Mr. Terrell to be publicly recognized as a University Vice President and is expected to help him in the management and advancement role that he performs related to the Athletics Department.

We therefore respectfully request that this action be considered for approval at the June 22, 2023, University of Louisiana System Board Meeting.

Sincerely,

A handwritten signature in blue ink, appearing to read "Jay Clune".

Jay Clune, PhD
President

JC/apf

Enclosures

- c: Dr. Sue Westbrook, Provost/Vice President for Academic Affairs
Mr. Terry Braud, Vice President for Finance & Administration
Mr. Jonathan Terrell, Athletic Director
Dr. Michele Caruso, Vice President for Student Affairs
Dr. Todd Keller, Vice Provost
Ms. Alison Hadaway, Director of Human Resources
Ms. Paulette Mayon, Internal Auditor
Ms. Claire Bourgeois, Faculty Senate President
Ms. Renee Hicks, Assistant Vice President of Institutional Effectiveness Access & Success

Jonathan E. Terrell

| 985.605.4175 | Jet24u@yahoo.com |

Program Compliance • Project Management • Business Development

Outcome oriented and forward thinking professional with extensive project management, operational analysis, and program development experience. Focused on deploying new business ideas, leading major projects, and increasing fundraising outcomes.

Exhibiting a keen ability to increase profitability while maximizing the overall program outcomes. Instrumental in the understanding of organizational needs while enhancing collaboration across multifunctional teams.

- **Networking and Partnerships:** Strengthen and enhance business relationships through implementation of various relationship building techniques. Boosts collaborative partnerships by executing marketing plans and meeting marketing goals. Liaison between organization and stakeholders to ensure alignment of expectations and to determine needs of customers. Significantly increased membership within Huddle up in 2018 by deploying effective networking and marketing techniques.
- **Sales Management:** Consistently evaluates performance outcomes. Develop KPIs and detailed procedures for implementation of new strategies. Generate reports for stakeholders to monitor efficiency. Set sales targets and translates benchmarks into SMART goals.
- **Strategic Program Analysis:** Accomplished ability to accurately compose, review, and analyze documents and reports in order to develop strategic plans that aligns with overall goals. Heighten ability to increase departmental compliance while meeting outlined goals and offering timely recommendations. Develop best practices for the success of the organization and improve forecast accuracy. Grew membership in Huddle up by 250 resulting in largest sport specific athletic club on campus.
- **Project Manager:** Manages the design, metrics, and implementation of specific projects. Partners with internal and external partners to ensure the completion of projects. Pilot various fundraising projects and events to meet the overall club needs.
- **Leadership & Development:** Manages a team of professionals ensuring goals are met. Designs, implements, and conducts ongoing performance feedback and trainings for volunteers. Oversees and assists with professional development for all assigned committee members. Provides timely and accurate communication to ensure implementation of best practices.

AREAS OF EXPERTISE

| Process Improvement | Internal Auditing | Data Collection and Analysis | Cross-functional Team Leadership | Project Management | Community Involvement | Fundraising | Training | Brand Building and Awareness | Design and Implementation | Program Development | Account Management and Development | Client Engagement | Webinars and Presentations | Project Planning | Design and Implementation of Sale Plans | Sales Operations | New Business Development | Marketing | Performance Management | Territory Management | Leadership and Coaching

RELEVANT EXPERIENCE

President, Huddle up Club | Nicholls State University | Thibodaux, LA

2015—Present

Oversees and manages all fundraising initiatives, project and event planning, and daily operations of a club dedicated to raising funds for the Nicholls State University Football team. Supervises volunteers while managing an operational budget of \$100,000. Key focus on program development, recruiting, and training volunteers, and overall operational management. Responsible for continuous analysis and improvement of financial aspects, organizational development strategies, and gifts in kind management.

- ✓ Cofounder of Huddle up Club; established and built the organization's initial Executive Leadership Board by fostering a culture of collaboration and communication that increased a passion for the mission.
- ✓ Increased campus involvement by effectively managing the research, development, and planning of fundraising events.
- ✓ Project manager for numerous events: 2017 Recharge of Huddle Up and 2018 Huddle up membership drive.
- ✓ Reduced collegiate expenditures by \$30k by performing clean up services for John L. Guidry Stadium.
- ✓ Generated and raised \$60,000 in funds through special events such as campus 5k and campus cook off.
- ✓ Built and expanded program outcomes to promote community involvement within the football program, spearhead advocacy for athletes, and expand partnerships with local businesses.
- ✓ Establishes and maintains organization's policies and procedures while partnering with Head Football coach, AD, and athletic staff.

President, First Down Club | Nicholls State University | Thibodaux, LA

2005—2010

Applied knowledge of program management and fundraising for the operational oversight of a club designed for former football players to give back to the school. Managed and supervised all club operations including fundraising, event planning, mentorship,

and recruitment. Reviewed, planned, and finalized fundraising initiatives and program projects while responsible for all aspects of strategic planning, organizational development, and program growth.

- ✓ Headed high impact recruitment tactics resulting in membership growth from 10 members in year one to 150+ members in the following years.
- ✓ Grew club's revenue from \$8,000 to \$100k within one year.
- ✓ Collaborated with head coach to develop fundraising events to include Christmas Party, New Years Eve Party, and membership drive.
- ✓ Championed a yearly financial contribution for head coach car allowance.

SALES EXPERIENCE

Sr. Territory Manager | Zoll Medical Lifevest | Houma, LA

2013— Present

Directs and oversees revenue growth initiatives for assigned territories with an emphasis on increasing business relationships to meet the overall sales goals. Conducts various product demonstrations, customer service functions, and consultative strategies while managing an area that generates over \$320,000 in sales monthly. Develops positive relationships with prospective and existing customers by hosting lunch and learns, promotional events, completing cold calls daily, and attending networking conferences.

- ✓ Spearheads all personalized sales revenue growth techniques by analyzing market trends and business growth opportunities which led to an increase of sales.
- ✓ Oversees concurrent projects to include cultivating vendor partnerships, monitoring KPIs, increasing business revenue.
- ✓ Increased departmental revenue above targeted goals by accurately analyzing daily sales, creating action plans, and serving as point of contact for customers.
- ✓ Drove and maintained sales of assigned products to over 100% of quota 5 years in a row.
- ✓ Awarded 2017 National Award winner #1 out 550 Territory Managers. Won 2015,2016,2017 Regional Rep of the year.
- ✓ Selectee for a Leadership Development program; awarded opportunity amongst 13 out of 500 Territory managers selected.
- ✓ Selectee for an Advanced Sales Program; opportunity was only awarded to 15 out of 500.

Sr. Territory Manager | Novo Nordisk | New Orleans, LA

2012— 2013

- ✓ Networked and collaborated to improve brand awareness and reputation of company resulting in a 30% increase of territory revenue within one year.
- ✓ Recognized by leadership for creating robust communication and marketing plans that aligns with the identified marketing budget and meets targeted goals.

Sr. Territory Manager | Lifescan Animas; Johnson and Johnson Company | New Orleans, LA

2010— 2012

- ✓ Developed relationships with new clients; while exceeding targeted sales goals and awarded highest in sales companywide.
- ✓ Participated in the talent development and recruitment process for key positions to help reduce timeline for position vacancy and to help identify top candidates.
- ✓ Improved partnerships with clients by spearheading the creation of routine reports to assists with projects.

EDUCATION & AFFILIATIONS

B.A., Interdisciplinary Studies– Nicholls State University, Thibodaux, LA • 1998

Board Member, Hi-5 • 2015 —Present

Member, National Sales Network • 2017 —Present

Staff Relations Chair, First United Methodist Church, Thibodaux, LA • 2014-2019

PROFESSIONAL DEVELOPMENT

Zoll Medical

Leadership Development Program • 2019-2020 Ranked 1 in class

Advance Sales Development Program • 2018-2019 Ranked 1 in class

Field sales trainer for Territory Managers 2015-present

**BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM**

PERSONNEL COMMITTEE

June 22, 2023

Item K.4. **Northwestern State University's** request for approval to appoint Dr. Neeru Deep as Interim Dean of the Gallaspy College of Education and Human Development effective July 1, 2023.

EXECUTIVE SUMMARY

The University requests approval to appoint Dr. Neeru Deep as Interim Dean of the Gallaspy College of Education and Human Development effective July 1, 2023 at an annual salary of \$125,000. The staff recommends approval.

RECOMMENDATION

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves Northwestern State University's request for approval to appoint Dr. Neeru Deep as Interim Dean of the Gallaspy College of Education and Human Development effective July 1, 2023.*

Office of the President

June 1, 2023

Dr. Jim Henderson, President
University of Louisiana System
1201 North Third Street, 7-300
Baton Rouge, LA 70802

Re: Appointment of Dr. Neeru Deep as Interim Dean, Gallaspy College of Education and Human Development

Dear Dr. Henderson:

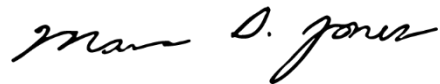
Northwestern State University is requesting the following item be placed on the agenda for approval at the June 2023 Board Meeting.

Appointing Dr. Neeru Deep as Interim Dean of the College of Education and Human Development at an annual salary of \$125,000 for the period July 1, 2023 – June 30, 2024.

Please find attached Dr. Deep's current vitae.

Thank you for your consideration of this request.

Sincerely,



Dr. Marcus Jones
President

Attachment

DR. NEERU DEEP

Department Head and Assistant Professor
Department of Psychology
Northwestern State University
Natchitoches, LA-71497
deepn@nsula.edu

128 Lodi Street
Natchitoches, LA-71457
318-730-7221 (cell)

OBJECTIVE

To continue my passion for empowering individuals and uplifting communities through education.

PROFESSIONAL STRENGTHS

- Experience in an administrative position with the foundation of the transformative and servant leadership style
- Doctor of Education in Adult Learning and Development with a concentration in Workforce Development
- Founder of the Center for Positivity, Well-being, and Hope at Northwestern State University
- Dedication of twenty-one years to the Psychology Department and Northwestern State University
- Twenty-three years of teaching experience with a diverse student population in higher education
- Consistently high merit in teaching evaluations and a rating of the highest merit in the annual faculty evaluation, including teaching, service, and professional scholarship (a score of 12/12)
- Extensive experience conducting research and presenting at professional conferences
- A solid foundation for handling the fiscal budget and bringing grants and textbook royalties
- Committed to collaboration with students, staff, faculty, and leaders, and deeply committed to academic excellence

EDUCATION

- **Doctor of Education in Adult Learning and Development (2018-2022)**
Northwestern State University of Louisiana, USA
Concentration: Workforce Development
Dissertation Title: *Evaluating the Efficacy of a University-Based Center in Promoting Well-being in College Students*
Dissertation Committee: *Dr. Kimberly McAlister (Chairperson),
Dr. Christy Hornsby, Dr. Mary Edith Stacy*
- **Master's Degree in Education (1992-1993)**
DAV College of Education, Panjab University, India
Dissertation Title: *Comparison of Cable TV Viewers and Non-Viewers on*

Adjustment, Leisure Time Activities and Scholastic Achievements

Dissertation Advisor: Dr. Venita Singh

- **Master's Degree in Psychology (1990-1992)**
Panjab University, India
- **Bachelor's Degree in Education (1989-1990)**
DAV College of Education, Panjab University, India
- **Bachelor's Degree in Liberal Arts (1985-1989)**
Gopi Chand Arya Mahila College, Panjab University, India

PROFESSIONAL EXPERIENCE

July 2022 to Present

Interim Chair & Assistant Professor-Psychology, Northwestern State University of Louisiana

Educator- Develop and teach undergraduate and graduate courses that promote active learning, critical thinking, communication, collaborative skills, and academic excellence.

Courses taught since July 1st, 2022, are:

- Psyc 2430: Introduction to Experimental Methodology
- Psyc 3010: Physiological Psychology (Summer, Fall, Spring)
- Psyc 3020: Experimental Psychology: Learning
- Psyc 4650: Field Experience in Mental Health
- Psyc 5780: Graduate level Physiological Psychology

Serve on the committee for:

- Master-level Thesis: Experiences of Young Adult Females with Misophonia in Relation to Interpersonal Relationships
- Doctoral Dissertation: COVID-19 and the Impact on Black Working Mothers and Mental Health

Administrator- My goal has been to initiate collaborative efforts to create a positive environment for academic and professional success. My team of 12 full-time faculty, two staff members, and 21 adjunct faculty members are dedicated to students' success. As a team, we have accomplished the following initiatives since July 1, 2022:

Academic Advisors: Changed the academic advising structure. Previously only three to four faculty members provided the advising, but now all the full-time faculty members are contributing to the academic advising. All the new advisors were provided with the advising professional development workshop and assigned a mentor for successful academic advising.

Curriculum Revisions: The department submitted the following CRC revisions:

- Worked with Louisiana Scholar's College to update their Undergraduate Psychology curriculum.
- Worked with Louisiana Scholar's College to update BS in Psychology Joint Major and MS in Clinical Psychology curriculum.
- Submitted CRC for Minor in Addiction Studies curriculum updates.

New Programs: The department submitted the following CRC for new programs:

- Started a new initiative of Undergraduate Addiction Studies with Louisiana Scholar's College.
- Submitted CRC paperwork for Applied Behavior Analysis Minor.
- Submitted CRC paperwork for Master's Level Addiction Studies Concentration.

New Articulations: The following Articulations were submitted:

- Established new articulation with the Alvin Community College; their students can complete BS in Addiction Studies with the NSU Department of Psychology.
- Submitted proposal for the United State Army Garrison Joint Readiness Center, Fort Polk, and NSU Department of Psychology. The proposal included a Bachelor of Science in Psychology, a Bachelor of Science in Addiction Studies, a Psychology Minor, an Addiction Studies Minor, an Industrial Organizational Behavior Concentration, a Prevention Specialist Concentration, and a Substance Abuse Concentration.

Departmental Refurbishing: The following refurbishing projects are in progress:

- For our graduate program, three supervision rooms were refurbished.
- A new technology grant has been received (written by Dr. Lindsey) for the supervision rooms.
- The Psychology Department set up a positive space for our students.
- A faculty lounge was set up.
- The psychology tutoring space initiative is in progress.
- Creating space for the Center for Positivity, Well-being, and Hope is underway.

Departmental Grant: The Department of Psychology submitted the following grants:

- McGraw Hill Royalty: Negotiated royalty for two custom textbooks. Department of Psychology will receive \$18,000 in the next three years. Submitted by Dr. Deep. Status: Approved.
- Grant for Supervision Rooms: Dr. Lindsey received the NSU Student Technology Grant of \$20,000 to improve the technology for the graduate supervision rooms.

- Grant for Assessment Tools: NSU Student Technology Grant of \$10,000 to improve the assessment technology for graduate and undergraduate students was submitted by Dr. Hodges-Crowder. Status: Not approved. Afterward, I worked with Dr. McAlister and received fundings for four iPads (assessment tools) for graduate students.
- Grant for Addiction Technology Transfer Project Funding: The total grant of \$28,200 was reconstituted to South- Southwest Addiction Technology Transfer Center to improve Addiction Studies curricula and promote the field by Dr. King and Dr. Deep.
- Grant for Students' International Travel to Nepal: Dr. Moulton received a \$6,000 travel grant from the NSU Student Government Association to support our students in contributing to the international scholarly and community work.

Budget: The psychology department is managing the budget effectively to save about \$100,000 for the fiscal year 2022-2023.

August 2002 to June 2022

Instructor- Psychology, Northwestern State University of Louisiana

Educator- Taught a variety of freshman to senior-level face-to-face and online courses. Designed curricula for fifteen credit hours per semester to promote active learning, critical thinking, communication skills, and self-confidence in students. The following courses were taught:

- Psyc 1010: General Psychology
- Psyc 2050: Developmental Psychology
- Psyc 2430: Introduction to Experimental Methodology
- Psyc 2450: Personal Adjustment and Development
- Psyc 3010: Physiological Psychology
- Psyc 3020: Experimental Psychology: Learning
- Psyc 3080: Experimental Methodology: Motivation
- Psyc 4410: Psychological Testing and Assessment
- Psyc 4450: Abnormal Psychology
- Psyc 4470: Theories of Personality
- Psyc 4650: Seminar in Current Topics in Psychology (Hope)
- Psyc 4830: Advance Psychology

Mentor and Steward- Stewarded one to three courses per semester, and these courses have multiple sections per semester. Stewarded one of the largest enrollment courses on campus (14 to 20 sections). Responsibilities included online and face-to-face course development for full-time and adjunct faculty members: Mentoring online adjunct faculty and monitoring the course quality throughout the semester.

Academic Advisor –Advised online and face-to-face students from 2002 to 2014. Responsibilities included conducting degree audits, keeping students informed of registration times, course opportunities, scheduling, and guiding them to their educational growth and career goals.

Advisor of Undergraduate Research Team- Student Attitudes Research Team (St.A.R.T) provided faculty members and undergraduate and graduate students opportunities to conduct research. I was one of the advisors for the undergraduate research team. My role was to teach students about the research process, help write proposals, conduct research, and prepare them for conferences.

Faculty Advisor of the Psi-Chi - The Psi Chi is an International Honor Society in Psychology. Students must have a 3.0 GPA to be a member of this society. Most Psi Chi members go for further education in the field. As an advisor, it allowed me to inspire them to do better in school and their respective careers. I also helped the officers organize meetings, workshops, educational trips, research, service-learning projects, and fundraising activities.

Motivation Program - Started and maintained a Motivation Program for students making low grades. The program has shown excellent improvements in grades.

August 2020 to December 2022

Adjunct Math Instructor, Math Department at NSU

- Taught College Algebra Recitation course (Math1021)
- Inspired students to learn math and have a positive experience in understanding math.

August 2018 to May 2020

Adjunct Math Instructor- Developmental Math, Central Louisiana Technical Community College at NSU

- Taught an accelerated (one-semester) course combining the basic algebra concepts in MATH 0098 and MATH 0099.
- Created a friendly and safe environment for both traditional and non-traditional students.

August 2016 to May 2018

Instructor- Developmental Math, Northshore Technical Community College at NSU

- Taught an accelerated (one-semester) course combining the basic algebra concepts in MATH 0098 and MATH 0099.
- Motivated students to learn and successfully complete the course using active learning strategies.

August 1998 to May 1999

Volunteer Computer Teacher at YWCA, Bensalem, Pennsylvania

- Taught basic computer skills to adults.
- Taught Microsoft Windows operating system, Microsoft Word, Excel, Power Point, and Microsoft outlook.
- Educated students on using the Internet, searching websites, and using e-mail.

Year 1993 to 1994, 1996

Lecturer- Home Economics

Gopi Chand Arya Mahila College, Panjab University, India

- Prepared and delivered lectures, created exams, and recorded grades.
- Scheduled and supervised practical sessions for the Home Economics course.
- Served on various committees as required by the department.

RESEARCH

Professional Presentations

- **Deep, N. & McAlister, K. (2023).** Through Seligman's Lenses: Creating a Culture of Well-being in Higher Education. International Positive Psychology Association World Congress 2023, Vancouver, Canada.
- **Deep, N. (2023).** Let's Speak One Language: Humanity! 37th Annual International Phi Beta Delta Conference.
- **Deep, N., Thorson-Barnett, S., & Fillippino, T. (2023).** Success is an 'I am' Statement. 37th Annual International Phi Beta Delta Conference.
- **Deep, N., Fillippino, T., & Thorson-Barnett, S. (2023).** Relationship between Grit and Academic Success of College Students. 36th Annual Northwestern State University Research Day, Natchitoches, Louisiana.
- **Deep, N., Thorson-Barnett, S., & Fillippino, T. (2023).** College Students: Keep Working on Your Grit. The 69th Annual Meeting of Southeastern Psychological Association, New Orleans, Louisiana.
- **Deep, N. (2023).** Attention Please: Healthcare Providers on the Duty of Their Holistic Well-being. CHEN & Beta Chi & NSU Research Conference 2023, Shreveport Louisiana.
- **Deep, N., & Jordan, K. (2023).** Resilience is Our Goal. CHEN & Beta Chi & NSU Research Conference 2023, Shreveport Louisiana.
- **Fillippino, T., Deep, N & Thorson-Barnett, S. (2023).** Grit? What is a Grit? The 2023 Association of Teachers Annual Meeting, Jackson, Florida.
- **Deep, N., & McAlister, K. (2022).** Investing in Our Students' Well-being Means Investing in Our Educated Future. Mid-South Educational Research Annual Conference, Little Rock, Arkansas.
- **Deep, N., & McAlister, K. (2022).** Educators are Creators: Please Keep Your Well-being Cup Full. Mid-South Educational Research Annual Conference, Little Rock, Arkansas.

- **Deep, N., & McAlister, K. (2022).** Reimagining Global Pathways: Collaborative Efforts to Promote Well-being. 36th Annual International Phi Beta Delta Conference. [Online Web Conference due to Covid Protocol].
- **Deep, N., & McAlister, K. (2022).** Center for Positivity, Well-being, and Hope: Dedicated to Your Well-being. 35th Annual Northwestern State University Research Day, Natchitoches, Louisiana.
- **Thorson-Barnett, S., Fillippino, T., & Deep, N. (2022).** The Word is ‘Grit’ and not ‘Grits’! Passion and Perseverance vs Soul Food. 35th Annual Northwestern State University Research Day, Natchitoches, Louisiana.
- **Thorson-Barnett, S., Fillippino, T., & Deep, N. (2022).** Grit: Passion and Perseverance of Marathoners. 2022 Southwestern Psychological Association Convention. Baton Rouge, Louisiana.
- **Deep, N. (2017).** Yogistic Psychotherapy. 30th Annual Northwestern State University Research Day, Natchitoches, Louisiana.
- **Deep, N. & Thorson-Barnett, S. (2013).** Texting: A View of Future or a New Addiction? 26th Annual Northwestern State University Research Day, Natchitoches, Louisiana.
- **Thorson-Barnett, S. & Deep, N. (2011).** Coping Styles of Northwestern State University Students. 24th Annual Northwestern State University Research Day, Natchitoches, Louisiana.
- **Thorson-Barnett, S., Deep, N., Biscoe, J., & Shaw, B. (2010).** Tips and Tricks: Lessons Learned in Our Online Advising within Criminal Justice and Psychology. Northwestern State University. Natchitoches, Louisiana.
- **Thorson-Barnett, S., Deep, N., Kelly, K., & Moulton, P. (2010).** Through the Eyes of Psychology: Positive Effect of Films. Second Annual Louisiana Studies conference. Northwestern State University, Natchitoches, Louisiana.
- **Deep, N. & Thorson-Barnett, S. (2010).** Texting: A Habit that Could Lead to an Addiction??? 23rd Annual Northwestern State University Research Day, Natchitoches, Louisiana.
- **Barnett, S., & Deep, N. (2009).** The Atta Boy or Atta Girl Notebook. First Annual Conference on Louisiana Studies, Northwestern State University, Natchitoches, Louisiana.
- **Deep, N., Moulton, P., & Barnett, S. (2008).** Lessons Learned from Student Perspectives of Online Courses. Southwest Teachers of Psychology Conference, Texas Wesleyan University, Fort Worth, Texas.
- **Moulton, P., Barnett, S., & Deep, N. (2008).** Tips & Tricks: Transitioning from Face to Face to Online Instruction. Southwest Teachers of Psychology Conference, Texas Wesleyan University, Fort Worth, Texas.
- **Barnett, S., Deep, N., & Moulton, P. (2008).** Affecting Your GPA. Southwest Teachers of Psychology Conference, Texas Wesleyan University, Fort Worth, Texas.
- **Barnett, S., & Deep, N. (2008).** Happy GPA or Irritable GPA!!! 21st Annual Research Day at Northwestern State University. Natchitoches, Louisiana.
- **Barnett, S., & Deep, N. (2007).** Psychology Students: Where are You? Southwest Teachers of Psychology Conference, University of Houston-Clear Lake, Houston, Texas.

- **Deep, N., Barnett, S., & Roach, S. (2006).** Help, Help, Help: Need Coping Strategies? Fourth Annual Hawaii International Conference on Education. Honolulu, Hawaii.
- **Barnett, S., & Deep, N. (2006)** I am not Addicted, are You? Fourth Annual Hawaii International Conference on Education. Honolulu, Hawaii.
- **Deep, N., Barnett, S., & Roach, S. (2006).** To Net or Not to Net; That is Question. 19th Annual Research Day at Northwestern State University. Natchitoches, Louisiana.
- **Barnett, S., & Deep, N. (2005).** The Light at the End of the Tunnel; It is Up to You! 18th Annual Research Day at Northwestern State University, Natchitoches, Louisiana.
- **Deep, N. (2005).** Let's Build a Union between Mind and Body. 18th Annual Research Day at Northwestern State University. Natchitoches, Louisiana.
- **Barnett, S., Roach, S., & Deep, N. (2004).** Get a Grip: Coping Behaviors of University Students. 17th Annual Research Day at Northwestern State University. Natchitoches, Louisiana.
- **Deep, N., Barnett, S., Roach, S., Riviere, E., & Fontaine, C. (2004).** This Presentation May be Habit Forming. 17th Annual Research Day at Northwestern State University, Natchitoches, Louisiana.
- **Deep, N., Wilks, B., & Cortez, M. (2003).** Student Perspective on Internet Classes. Poster Presentation. Southwest Conference for Teachers of Psychology, Texas Lutheran University, Sequin, Texas.

Professional Publications

- **King, C., Myers, B., & Deep, N. (2023).** Evaluation and enhancement: Preparing students for workforce readiness in the addiction counseling field. *Journal of Addiction Medication*. [Paper is under review]
- **Deep, N. & McAlister, K. (2022, September 14).** Reimagining global pathway: Collaborative efforts to promote well-being. *International Research and Review*. [Paper went through a review process and received feedback to collect more national and international data and resubmit the paper]

Refereed Proceedings

- **Deep, N. & McAlister, K. (2022).** Investing in our students' well-being means investing in our educated future. *Proceedings of Mid-South Educational Research Annual Association Conference*. Page#120.
https://www.msra.org/_files/ugd/90ff5d_f1d0dc3b02c7405ea6a0be60dcb9b9af.pdf
- **Deep, N. & McAlister, K. (2022).** Educators are creators: please keep your well-being cup full. *Proceedings of Mid-South Educational Research Annual Association Conference*. Page#122.
https://www.msra.org/_files/ugd/90ff5d_f1d0dc3b02c7405ea6a0be60dcb9b9af.pdf
- **Deep, N. & McAlister, K. (2022, Fall).** Reimagining global pathway: Collaborative efforts to promote well-being [Abstract]. *Proceedings of Phi Beta Delta, Honor Society for International Scholars*. Page #21.
<http://phibetadelta.org/pdf/Proceedings.Fall.2022.pdf>
- **Thorson-Barnett, S. & Deep, N. (2010).** The Atta Boy or Atta Girl Notebook: What

Louisiana Students Need to Know about an Academic Portfolio. First Annual Louisiana Studies Conferences, Northwestern State University, LA.

- **Deep, N. & Barnett, S. (2006).** Help, Help, Help: Need coping strategies? (Abstract). Proceedings of the Fourth Hawaii International Conference on Education, 4, 46.
- **Barnett, S. & Deep, N. (2006).** I am not addicted, are you? (Abstract). Proceedings of the Fourth Hawaii International Conference on Education, 4, 46.

Undergraduate Senior Thesis: Serve on the undergraduate senior thesis committee for the Louisiana Scholars' College and the Department of Psychology.

- **Bannett, L. (2018).** Anonymity, Empathy, Self-Esteem: Why are Millennials so Mean on Social Media?
- **Thrower, M. (2017).** Self-Stigma and Its Effects on Help-Seeking Intentions.
- **Boudreaux, A. (2016).** Gender Difference in Emotion Awareness and Expression in Children.
- **Ancar, R. (2015).** The Effects of Perceived Parenting Style and Locus of Control on Academic Motivation in Undergraduate Students Raised in Single Parent or Two Parent Homes.
- **Knop, K. (2009).** The Handicap Principle in Humans: Do females Prefer Males That Engage in Risky Behaviors over Males Who Do Not.
- **Pratt, J. (2007).** Carl Jung's Psychoanalytic Theory applied to Tibetan Buddhism.

Undergraduate Research Advisor: Serve on the Student Attitudes Research Team (St.A.R.T). Prepared students to present on Annual Research Day at Northwestern State University.

- **Jordan, K. (2017).** Cancer Is Ruff, but Pet Therapy Can Make It Easy. 30th Annual Research Day at Northwestern State University. Natchitoches, Louisiana.
- **Thrower, M. (2017).** Self-Stigma and Its Effects on Help-Seeking Intentions. 30th Annual Research Day at Northwestern State University. Natchitoches, Louisiana.
- **Major, S. (2016).** Unique YOU. 29th Annual Research Day at Northwestern State University. Natchitoches, Louisiana.
- **Harrell, M. (2015).** Like and Unlike You. 28th Annual Research Day at Northwestern State University. Natchitoches, Louisiana.
- **Larriviere, S., & Cascio, S. (2015).** The Tangled Web that We Weave. 28th Annual Research Day at Northwestern State University. Natchitoches, Louisiana.
- **McCormic, T., & Neubig, H. (2015).** A Drop in the Ocean. Price, A. (2015). 3D. 28th Annual Research Day at Northwestern State University. Natchitoches, Louisiana.
- **Pena, N. (2015).** Carl Roger said, "I'm not Perfect...But I'm Enough." 28th Annual Research Day at Northwestern State University. Natchitoches, Louisiana.
- **Bertrand, A., Artis, C., & LaCour, C. M. (2013).** The Impact of Social Networking on Dependency, Sleep, and Communication in College Students. 24th Annual Research Day at Northwestern State University. Natchitoches, Louisiana.
- **Bertrand, A. (2011).** Social Interaction: A Facilitator? 22nd Annual Research Day at Northwestern State University. Natchitoches, Louisiana.
- **Williams, T., & Craig, C. (2011).** Autism Speaks. 22nd Annual Research Day at Northwestern State University. Natchitoches, Louisiana.

- Jones, D. (2010). Single Parenting: This is Hard!!! 22nd Annual Research Day at Northwestern State University. Natchitoches, Louisiana
- Willett, E. (2010, April 15). The Effect of Pet Death. 23rd Annual Research Day at Northwestern State University Research Day, Natchitoches, Louisiana.
- Miller, R. (2008). Dream R Us!!! 21st Annual Research Day at Northwestern State University. Natchitoches, Louisiana
- William, C. (2008). Workpath of a Psychopath. 21st Annual Research Day at Northwestern State University. Natchitoches, Louisiana
- Tummons, S. (2008). ADHD: The Treatment Warfare. 21st Annual Research Day at Northwestern State University. Natchitoches, Louisiana
- Pratt, J. (2007). Carl Jung's Psychoanalytic Theory Applied to Tibetan Buddhism. 20th Annual Research Day at Northwestern State University. Natchitoches, Louisiana
- Pruden, M. (2007). Hallucinogens and Mental Illness: Can a Toad Be Related to Schizophrenia? 20th Annual Research Day at Northwestern State University. Natchitoches, Louisiana
- Strenth, C. (2007). Free Beer! A Look into College Drinking. 20th Annual Research Day at Northwestern State University. Natchitoches, Louisiana
- O'Brien, D. (2006). Belly Laugh to Better Health. 19th Annual Research Day at Northwestern State University. Natchitoches, Louisiana
- Pruden, M. (2006). The Biology of Psychology: How Anti-depressants Work. 19th Annual Research Day at Northwestern State University. Natchitoches, Louisiana
- Strenth, C., & Fridrick, R. (2006). East Meets West: An Exploration on Meditation. 19th Annual Research Day at Northwestern State University. Natchitoches, Louisiana
- Evan, K., & Ellender, K. (2005). Could You Repeat that Again? 18th Annual Research Day at Northwestern State University. Natchitoches, Louisiana
- Givens, A. (2005). Take Care or Beware. 18th Annual Research Day at Northwestern State University. Natchitoches, Louisiana

Graduate Thesis and Dissertation: Serve on the graduate thesis/dissertation committee for Department of Psychology and School of Education.

- Master-level Thesis: Experiences of Young Adult Females with Misophonia in Relation to Interpersonal Relationships
- Polanska, P. (2023). Experiences of young adult females with misophonia in relation to interpersonal relationships. 36th Annual Northwestern State University Research Day, Natchitoches, Louisiana.
- Doctoral Dissertation: COVID-19 and the Impact on Black Working Mothers and Mental Health

Research Proposal Reviewer: Reviewer for the 2022 Mid-South Educational Research Annual Conference.

GRANTS

- Royalty from McGraw Hill Publisher for the year 2023 to the year 2026- Worked with McGraw Hill publisher to obtain royalty for developing custom-made General Psychology and Developmental Psychology textbooks for the department. Dr. Deep, Ms. Shivers, and Ms. Wall-Hale contributed to the custom material. This agreement will bring a regular annual royalty total of \$18,000 to the NSU psychology department.
- The SSW-ATTC Grant for the year 2022 to the year 2023- Collaborated with administration and faculty to reconstitute the SSW-ATTC grant of \$28,200 to enrich course offerings, mentor students, and provide continuing education, technical assistance, and workforce development in the addiction studies field.
- Grant and Royalty from McGraw Hill Publisher for the year 2007 to the year 2022- Worked with McGraw Hill publisher to obtain grant and royalty for developing custom-made General Psychology textbooks for the department. Dr. Deep, Mr. Isbell, and Dr. Barnett contributed to the custom material. This agreement has brought a regular annual royalty total of \$89,579 to the NSU psychology department.
- Grant from Natchitoches Regional Medical Center Foundation for the year 2021 to the year 2022- Received \$6000 to start Positivity and Mental Wellness Workshop Series for NSU family and Natchitoches community. This initiative was a collaborative effort of Dr. Pasch (Director of Student Activities & organizations) and Neeru Deep (Founder of the Center for Positivity, Well-being, and Hope). NSU University Programming Council matched the grant funds.

PROFESSIONAL SERVICES

Founder for the Center for Positivity, Well-being, and Hope- The mission of the Center for Positivity, Well-being, and Hope is to promote positive thinking, enhance well-being, and instill resilience and hope to members of the NSU family so they can improve their lives, transform communities, and positively impact the world.

- During the early stage of the COVID-19 pandemic (March 2020): Propose a plan to NSU leaders to create the Center for Positivity, Well-being, and Hope to promote the well-being of the NSU family.
- With the collaborative efforts of a steering committee, many faculty members, staff, and students, we launched the Center in April 2020.
- The Center for Positivity, Well-being, and Hope provides enriching material, organizing workshops, Virtual VicTalk, and face-to-face VicSpecial events to promote well-being in college students. I have organized and hosted the following VicTalk and VicSpecial events:

VicTalk (Online) Host

- How to Practice Mindfulness in Your College Journey by Dr. Hornsby, Dr. Elmore, and Dr. Norman
- Positive Classroom Culture: What it is and How Students Benefit by Dr. Gentry
- Demon Advising by Dr. Hornsby and Dr. Collins
- Self-Efficacy: Believing in Yourself Matters by Dr. Hornsby and Dr. Norman
- Dyslexia and Appropriate Classroom Accommodation by Dr. Kathryn Elizabeth Gentry

- The Importance of Self-Care by Dr. Hornsby, Dr. Elmore, and Dr. Norman
- Yoga and Meditation (17 live session through WebEx) by Dr. Neeru Deep
- Emotional Intelligence for Your Success by Dr. Marcia Hardy
- Positive habits, Positive Life by Dr. Weiwen Leo
- Running is a Soul Food by Dr. Susan Thorson-Barnett
- Empowering Time, Budget, and Resume by Dr. Marcia Hardy, Dr. Camella Parker, and Elizabeth Prejean
- Performance Anxiety: It's Not Just for Musicians by Dr. Malena R. McLaren
- The Truth about ADHD and Classroom Accommodations by Dr. Jennifer Hodges-Crowder
- Copying with COVID: How We Really can Adjust to Uncertainty and Build Resilience by Dr. Jennifer Hodges-Crowder
- *Thirty Days of Mindfulness: Letting Go of Unwanted Habits and Embracing Self-Care* by Dr. Erik Braun

VicSpecial (face-to-face) Host

- Power of Positivity by Ms. Melissa Ruiz
- Holistic Wellness by Mr. Ryan Penneau
- Yoga and Meditation Dr. Neeru Deep and Ms. Cle'Lie Aubin
- Be Positive, Think Positive, READ Positive! by Ms. Shannon Wall-Hale
- Have You Ever Felt Broken? An Artistic Approach to Putting Yourself Back by Dr. Hornsby, Ms. Toups, Dr. Jordan, Dr. Elmore, and Dr. Norman
- Therapeutic Writing: Poems of Celebration by Dr. Rebecca Macijeski
- Tower of Positivity at NSULA Wellness Fest by Dr. Neeru Deep and Dr. Susan Barnett
- Slow Stitch Mindful Meditative Sewing by Ms. Christine Ferrell and Ms. Phyllis Lear
- Positive Creating by Leslie Gruesbeck
- Positive Poetry by Kailyn Frederick and Carly Chandler
- Accommodations and Mental Health by Dr. Neeru Deep and Dr. Kathryn Gentry
- Enhancing our Mental Health by Dr. Neeru Deep and Dr. Susan Barnett
- My Life: My Duty to Optimize it to the Full Potential by Dr. Neeru Deep and Dr. Weiwen Liao

University of Louisiana System Mental Health Advisory Council- The UL System started this initiative on April 2022 and selected two representatives from each of the nine ULS Universities. The advisory council meets monthly to discuss the needs and organize programming accordingly. The council has organized events such as Reflection on Resilience, Talk Saves Lives, Introduction to Supporting Those at Risk, Talk Saves Lives: Training for Presenters. The next big plan is to create the UL Mental Health conference.

Advisory Committee member for the NSU Wellness Fest- I have been one of the nine NSU Wellness Fest Committee members since 2021. The committee has successfully organized two wellness fests with 500 + participants annually.

Board Member of the NSU Eta Mu Chapter- The Phi Beta Delta Honor Society for International Scholars- The society's mission is to recognize achievement in international educational interchange and to serve as a catalyst to increase the recognition, credibility, and importance of the international experience, and develop a network of individuals involved in international experiences. I have been actively participating in and helping organize events for the organization, such as cultural series, no-host dinners, scholarships, and induction ceremonies, and promoting the organization's mission since 2016. I also presented at the Phi Beta Delta conference and was the first presenter for the cultural series to raise funds for study-abroad scholarships. Recently, I was named as a President Elect for our local chapter.

Psychology Online Degree Development: In 2003, I was among the few key faculty members who developed the first online undergraduate psychology program. The BS in Psychology degree was the first online-degree program in the state of Louisiana.

- Completed focus-group research on the students' perspective on internet classes.
- Developed five online courses (Psyc1010, Psyc2430, Psyc3010, Psyc3020, & Psyc 4410) out of sixteen required psychology courses in one year, along with any of my regular teaching and advising load.

Discussion Leader at National Symposium: McGraw Hill Publisher organized the 2006 National Symposium on Introductory Psychology. This symposium aimed to enhance the textbook and keep up with the fast-changing education delivery system from face-to-face to online courses.

- **Deep, N., Pollock, S. (2006).** Active Learning Pedagogy and Writing. Discussion leader in the 2006 National McGraw-Hill Symposium of Psychology. Pasadena, California.
- **Pollock, S., & Deep, N. (2006).** Culture & Diversity. Discussion leader in the 2006 National McGraw-Hill Symposium of Psychology. Pasadena, California.
- **Deep, N. (2006).** Facilitated Stress Management Session. National McGraw-Hill Symposium of Psychology. Pasadena, California.

Book Reviewer: One of the reviewers and provided feedback on many chapters of the following textbook:

- **King, L. A. (2007).** The Science of Psychology: An Appreciative View. The McGraw- Hill Companies.

Competency-Based Program: Northwestern State University introduced the Competency-Based Program in 2015 for Computer Information System Program. It is a flexible and self-paced quality education program geared towards Adult Learning.

- Created a Competency-Based Curriculum for General Psychology.
- Developed a high-quality, easy-to-navigate, and stimulating online course.

Instructor for ADVANCE, The Duke TIP Program at NSU: The ADVANCE Program for Young Scholars at Northwestern State University is for gifted and talented students. ADVANCE Program was a collaborative program with Duke University's Talent Identification Program until 2020. Taught in the summer of 2015 & 2016 through the

Duke TIP Program at NSU and taught in the summer 2021 through the NSU ADVANCE Program.

- Developed curriculum to teach college-level General Psychology to young scholars.
- Created a fun-loving, creative, and mentally challenging “Brain and Behavior Buffet: Where We Serve Authentic Psychology (2B Buffet)” course.
- Implemented a holistic approach to learning and teaching.

Guest Speaker: Invited to the Louisiana Scholars' College, Nursing Department, First Year Success Series, Student Financial Aid Office, and Office of Inclusion and Diversity on several occasions to speak on various topics:

- Racial Healing
- Mahatma Gandhi
- Truth
- The Psychology of Indian Culture
- Hindu Culture
- Stress Management
- Yoga and Meditation
- Empower Your Transcript

PROFESSIONAL DEVELOPMENT

- IGNiTE Leadership Program (2020-2021)
Northwestern State University, Natchitoches, LA
- NSU Online Teaching Boot Camp (2015)
Northwestern State University, Natchitoches, LA
- Online Course Professional Certification (2008-2009)
Northwestern State University, Natchitoches, LA
- National Administrator Credential (2007)
National Child Care Association, Washington, DC
- Certification for Sport Yoga Instructor (2005)
National Endurance & Sports trainers Association, CA
- Computer Programming (1998)
Bucks County Community College, PA, USA

Attended many professional presentations at the following conferences to stay current in the field

- Southeastern Psychological Association (2023)
- Mid-South Educational Research Annual Conference (2022)
- The UL System for Our Future Conference (2022)
- Annual International Phi Beta Delta Conference (2020 to 2023)
- International Positive Education Network-ipen: Attended three days Wellbeing 360 Conference- by International Positive Education Network (October 26 to 29th, 2020)
- Annual Louisiana Studies conference (2010 & 2011)
- Southwest Conference for Teachers of Psychology (2003, 2007, & 2008)

- Annual NSU Research Day (2002 to 2023)

AWARD/HONORS

- Arthur Watson Endowed Professorship in Academic Accommodations- The purpose of this Endowed Professorship is to enhance teaching, research, and service activities in the area of academic accommodation. It is important for GCOEHD faculty to work effectively with diverse populations to ensure that all students learn. Faculty must exhibit professional dispositions that respect and value differences and provide opportunities for others to better understand diversity and equity in the teaching and learning process. The award amount is \$8,448.
- Faculty Marshal for Investiture of the 20th President- I was honored to be part of this beautiful tradition in year 2022.
- Advisor of the Year- Received Outstanding Faculty Advisor of the year award in 2008.
- National Student–Athlete Day- Was honored twice on National Student-Athlete Day (2009 and 2013). Athletes choose faculty members who impact them the most.
- Faculty Marshal- Had the privilege to be the faculty marshal in the spring 2009 commencement.
- “Who’s Who”- Recognized for “Who’s Who” at Northwestern State University in April 2012.

PROFESSIONAL AFFILIATIONS

- International Positive Psychology Association, April 2023 to Present
- Phi Beta Delta Honor Society for International Scholars, June 2016 to Present
- Psi Chi- The International Honor Society in Psychology, August 2003 to Present
- Mid-South Educational Research Association, August 2022 to Present

COMMUNITY SERVICE

- Organized Positivity and Mental Wellness series for the Natchitoches community through the Center for Positivity, Well-being, and Hope.
- Board member of Ben Johnson Educational Center, a nonprofit organization geared to improve the quality of the underserved community of Natchitoches by eliminating barriers, developing life skills, and enhancing occupational skills.
- Volunteer for the motivation talk, member of the strategic plan, and participate in the fundraising activities for the BDJ Educational Center.
- Organized events to bring awareness about the field of psychology and participated in numerous community services as an advisor of Psi Chi, The International Honor Society in Psychology, from 2002 to 2022.
- Empowered Nepali Girls is a nonprofit organization providing educational scholarships to young girls in Nepal. Raise funds for scholarships.
- Yoga Instructor at WRAC- Teach yoga poses, deep breathing, and meditation.
- Conduct stress management workshops.
- Organized Angel Project to provide toys to kids in need.

- Participated in painting the Hope Mural in Natchitoches.
- Helped students understand autism and promoted autism awareness in the community.
- Participated in a 5-k suicide awareness event organized by NSU Counseling Center
- Fundraise for Habitat for Humanity, an organization that raises funds to build homes for needy families.
- Organized the food, toys, and clothes drive for donations.
- Supported Relay for Life, American Cancer Society in Natchitoches, LA.
- Supported Hurricanes relief efforts.
- Volunteered at the YWCA, Bensalem, PA.

I am grateful!

**BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM**

PERSONNEL COMMITTEE

June 22, 2023

Item K.5. **University of Louisiana at Lafayette's** request for approval to appoint Dr. Chad Parker as Interim Dean of the College of Liberal Arts effective May 15, 2023.

EXECUTIVE SUMMARY

The University requests approval to appoint Dr. Chad Parker as Interim Dean of the College of Liberal Arts effective May 15, 2023 at an annual salary of \$179,916. The staff recommends approval.

RECOMMENDATION

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves University of Louisiana at Lafayette's request for approval to appoint Dr. Chad Parker as Interim Dean of the College of Liberal Arts effective May 15, 2023.*



University of Louisiana at Lafayette

OFFICE OF THE PRESIDENT

K.5.

P. O. Drawer 41008
Lafayette, LA 70504-1008
(337) 482-6203
Fax: (337) 482-5914
e-mail: president@louisiana.edu

Université des Acadiens

June 1, 2023

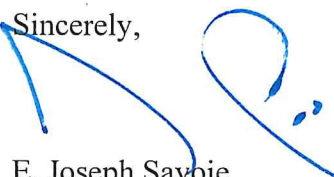
Dr. James B. Henderson
President
University of Louisiana System
1201 North Third Street, Suite 7-300
Baton Rouge, LA 70802

Dear Dr. Henderson:

I am requesting to appoint Dr. Chad Parker as Interim Dean of the College of Liberal Arts, effective May 15, 2023, until the search for a new dean has been completed. His curriculum vitae is attached.

Please place this item on the agenda for the June 2023 meeting of the Board of Supervisors. Thank you for your consideration.

Sincerely,


E. Joseph Savoie
President

svc
Attachment

Chad H. Parker, Ph.D.

232 W Saint Louis St
Lafayette, Louisiana 70506

(337) 356-4799
chparker@louisiana.edu

-
- 5/23-present **Interim Dean:** College of Liberal Arts, University of Louisiana at Lafayette
- Aug. 2014-present **Associate Professor**, University of Louisiana at Lafayette, Department of History, Geography, and Philosophy. **Jamie & Thelma Guilbeau/BORSF Endowed Professor in History (2019-2022)**. Affiliated Faculty, Guilbeau Center for Public History (2018-present).
- Aug. 2008-Aug. 2014 **Assistant Professor**, University of Louisiana at Lafayette, Department of History, Geography, and Philosophy

EDUCATION

- June 2008 **Indiana University:** Bloomington, Indiana
Ph.D., History of U.S. Foreign Relations, Oil History, Twentieth Century U.S. History, Transnational History, International Studies
- May 1999 **Colorado State University:** Fort Collins, Colorado
M.A., History
- May 1996 **Purdue University:** West Lafayette, Indiana
B.A., History

PROFESSIONAL EXPERIENCE

- 5/23-present **Interim Dean:** College of Liberal Arts, University of Louisiana at Lafayette
- 5/17-5/23 **Department Head** Department of History, Geography, and Philosophy, University of Louisiana at Lafayette.
- 5/17-5/19 **Director of Public History** MA Program in History, University of Louisiana at Lafayette.
- 4/17-4/19 **President of Faculty Senate** University of Louisiana at Lafayette.
- 5/15-5/17 **Graduate Coordinator** MA Program in History, University of Louisiana at Lafayette.
- 8/09-7/14 **Faculty Editor** *Clio's Quill*, Journal of the Epsilon Xi chapter of Phi Alpha Theta, History Honor Society, University of Louisiana at Lafayette, Lafayette, Louisiana.
- 7/06-7/08 **Assistant Editor** *OAH Newsletter*, Organization of American Historians, Bloomington, Indiana.

PUBLICATIONS and EXHIBITS

Books and Refereed Articles/Chapters:

In Progress:

- Under Contract: *Oil and American History* (Wiley, 2024).
- Researching: *American Identity at the End of the World: The U.S. and the World in Antarctica*.

Published:

- *Making the Desert Modern: Americans, Arabs, and Oil on the Saudi Arabian Frontier, 1946-1973* (University of Massachusetts Press, 2015).
- "Aramco's Frontier Story: The Arabian American Oil Company and Creative Mapping in Postwar Arabia," in *Oil Culture*, Ross Barrett and Daniel Worden, ed. (University of Minnesota Press, October 2014).
- "Controlling Man-Made Malaria: Medical Modernisation and the Arabian American Oil Company's Malaria Control Program in Saudi Arabia, 1948-1956," *Cold War History* 12, no. 3 (August 2012): 473-494.

Reviews and Encyclopedia Entries:

- Book Review, *Petroleum and Progress in Iran: Oil, Development, and the Cold War*, by Gregory Brew in *Diplomatic History* (submitted).
- Book Review, *Anointed with Oil: How Christianity and Crude Made Modern America*, by Darren Dochuk in *American Historical Review* (March 2021).
- Book Review, "King Crude: A Review of *A Thousand Ways Denied* by John T. Arnold," Review of *A Thousand Ways Denied: The Environmental Legacy of Oil in Louisiana*, by John T. Arnold in *64 Parishes* (Winter 2021).
- Book Review, *The Price of Oil*, by Robert F. Aguilera and Marian Radetzki in *Business History Review* (submitted, in queue).
- Book Review, *The 1956 Suez War and the New World Order in the Middle East: Exodus in Reverse*, by Yagil Henkin in *The Historian* 80 (Summer 2018).
- Book Review, *Doing Recent History: On Privacy, Copyright, Video Games, Institutional Review Boards, Activist Scholarship, and History that Talks Back*, ed. by Claire Bond Potter and Renee C. Romano in *Louisiana History* (Winter 2015).
- "Oil Industry in the Middle East," in *Encyclopedia of American Imperialism*, Chris Magoc, ed. (ABC-Clio Encyclopedia, 2016).
- "Rambo," in *Encyclopedia of American Imperialism*, Chris Magoc, ed. (ABC-Clio Encyclopedia, 2016).
- "Bridge on the River Kwai," *Movies in American History: An Encyclopedia* (ABC-Clio Encyclopedia, 2011).

- “The French Connection,” *Movies in American History: An Encyclopedia* (ABC-Clio Encyclopedia, 2011).
- “Panic,” Rodney P. Carlisle, ed., *One Day in History: December 7, 1941* (Harper Collins: New York, 2006).
- “WACs,” Rodney P. Carlisle, ed., *One Day in History: December 7, 1941* (Harper Collins: New York, 2006).

Exhibits:

- With Jacqueline Beatty, Faculty Lead for Student Exhibit, “Unmasking Tradition: Mardi Gras in Louisiana” Museum on the Move (1954 Airstream Trailer Mobile Museum), Department of History, Geography, and Philosophy, University of Louisiana at Lafayette, Lafayette, Louisiana, May 2018.
- With Emily Deal, “Muslim Journeys: Bridging Cultures Through Literature,” Exhibit, UL Lafayette, Dupré Library, Lafayette, LA, October 2013.
- With Keith Eberly, “100 years of the OAH,” Exhibit, Organization of American Historians, annual meeting, Minneapolis, MN, March 29–April 1, 2007.

Other:

- With Andy Horowitz and Liz Skilton, “‘Disasters Have Histories’: Teaching and Researching American Disasters,” *The American Historian*, February 2018, 21-24.
- Op-Ed “The Danger of Making an Oil Man Secretary of State,” History News Network, December 25, 2016.
 - Reprinted: “Will Trump’s State Pick Tillerson Serve the U.S. or ExxonMobil?” *Newsweek*, January 11, 2017.
- With Luke Jacobus, “Richard Henry Daggy, PhD, Dr. PH (1914-2001),” *Mayfly Newsletter*, May 2016.
- With April Grey, “Muslim Journeys Bookshelf,” Grant from the National Endowment for the Humanities and American Library Association, Fall 2013.
- Co-author, Conference Report, Culture and International History IV, Universität zu Köln, Arbeitsgemeinschaft historischer Forschungseinrichtungen in der Bundesrepublik Deutschland e.v., no. 071 2010.
- “OAH Welcomes New Board Members,” *OAH Newsletter* 35 (August 2007): 13.
- With Lee W. Formwalt, “Demystifying and Rethinking the Study of History: An Interview with Gerda Lerner,” *OAH Newsletter* 34 (November 2006): 7.
- “American Bombing Strategy and Teaching the Vietnam War,” *OAH Magazine of History* 19 (October 2004): 59-62.

HONORS and AWARDS

- Awarded the Jamie and Thelma Guilbeau/BORSF Endowed Professorship in History (2022-2025).
- Awarded the Jamie and Thelma Guilbeau/BORSF Endowed Professorship in History (2019-2022).
- Dr. Ray Authement Excellence in Teaching Award, University of Louisiana at Lafayette, March 2017.
- Spirit of Eternity Award, Phi Alpha Theta, Epsilon Xi Chapter, University of Louisiana at Lafayette, 2016-2017.
- Awarded the SLEMCO/LEQSF Endowed Professorship in Liberal Arts (2016-2019).
- Curriculum Course Design Grant, University of Louisiana at Lafayette, November. 2016.
- Instructional Mini Grant, Office of First Year Experience, Fall 2016.
- Friends of the Humanities Grant, Lafayette, LA, Spring 2014.
- Instructional Innovation Grant, Guilbeau Charitable Trust, Fall 2013.
- Co-PI, with April Grey, Muslim Journeys Bookshelf Grant, January 2013-December 2013.
- Electronic Course Design Award, Office of Distance and Electronic Learning, University of Louisiana at Lafayette, Fall 2011.
- American Heritage Center Travel Grant, University of Wyoming, Summer 2011.
- Lyndon B. Johnson Foundation Moody Grant-in-Aid for Research, Fall 2010.
- Summer Research Award, University of Louisiana at Lafayette, Summer 2010.
- McNutt Professorship Fellowship, Indiana University Department of History, April 2007.
- Wiseman Fellowship, Indiana University Department of History, April 2007.
- Graduate and Professional Student Organization Travel Grant, Indiana University, March 2007.
- American Association for the History of Medicine Travel Grant, May 2007.
- Harry S. Truman Library Institute Research Grant, Harry S. Truman Library, May 2006.
- Eisenhower Foundation Travel Grant, Dwight D. Eisenhower Library, April 2006.
- History Department Dissertation Fellowship and Grant-in-Aid, Indiana University Department of History, April 2006.
- Indiana University, College of Arts and Sciences Travel Grant, December 2005.

- Culture and International History III, Conference Travel Grant, Center for North American Studies, Johann Wolfgang Goethe-Universität Frankfurt/Main Germany, December 2005.
- Carmony Dissertation Fellowship, Indiana University Department of History, April 2005.
- Kohlmier Award, Indiana University Department of History, Fall 2004.
- Future Faculty Teaching Fellowship, Indiana University Graduate School, 2003-2004 Academic Year.

TEACHING EXPERIENCE

8/14-present	Associate Professor University of Louisiana at Lafayette, Department of History, Geography, and Philosophy
8/08-8/14	Assistant Professor University of Louisiana at Lafayette, Department of History, Geography, and Philosophy
8/05-5/06:	Lecturer Department of History, Indiana University
5/05-6/05	Adjunct Instructor Department of History, Indiana University Purdue University, Columbus
8/04-12/04	Lecturer Department of History, Indiana University
8/04-12/04	Adjunct Instructor Department of History, Indiana University Purdue University, Columbus
7/04-8/04	Lecturer Department of History, Indiana University
8/03-5/04	Future Faculty Teaching Fellow , Department of History, Indiana University Purdue University Columbus

Distance Learning

8/14-present	Associate Professor University of Louisiana at Lafayette, Department of History, Geography, and Philosophy
8/12-8/14	Assistant Professor University of Louisiana at Lafayette, Department of History, Geography, and Philosophy
1/11-8/11	Course Designer , Department of History, University of Louisiana at Lafayette
8/05-8/08	Adjunct Instructor , Department of History, Ivy Tech State College

CONFERENCE ACTIVITIES

- “Game Based Learning in History,” Distance Learning Week Webinars, Feb. 24, 2022, Lafayette, LA.
- Chair, “This is America,” Phi Alpha Theta Regional Conference, Lafayette, LA, March 2019.
- Panel Co-organizer, “Since Katrina: Race, Class, & the Environment in the Classroom,” Organization of American Historians, April 2017, New Orleans, LA.
- Participant, THATCamp, March 2016, Lafayette, LA.
- Participant, THATCamp, March 2015, Lafayette, LA.
- Participant, THATCamp, May 2013, New Orleans, LA.
- Chair, “Resistance, Assimilation, Transformation: The French Impact upon Canada from Confederation to the Nuclear Age,” Western Society for French History Annual Meeting, Lafayette, LA, October 2010.
- Chair, “Rise of the New Right in Cold War Louisiana,” Louisiana History Association Annual Meeting, 2010, Lafayette, LA, March 2010.
- “Parallel Development: The Traditional and the Modern in Arabian American Oil Company Diplomacy,” Culture and International History IV, Universität zu Köln, Köln, Germany, December 21-23, 2009.
- Comment and Chair, “Echoes from the Cold War,” Culture and International History IV, Universität zu Köln, Köln, Germany, December 21-23, 2009.
- “Teaching the Survey Course,” Organization of American Historians Annual Meeting, 2009, Seattle, WA, March 2009.
- Participant, Organization of American Historians 2008 Community College Workshop, Bloomington, Indiana, May 2008.
- “Man Made Malaria: Modernization Discourse and the Arabian American Oil Company’s Malaria Control Program in Saudi Arabia, 1947-1956,” The American Association for the History of Medicine, Annual Meeting, Montreal, Quebec, Canada, May 2007.
- Comment, “Strategies of Power: Internal Struggles for Diplomatic Triumph,” Paul Lucas Conference in History, Indiana University, Spring 2006.
- “A Cure for Antiquity: Aramco, American Preventative Medicine, and Modernization in 1950s Saudi Arabia,” Culture and International History III, Center for North American Studies, Johann Wolfgang Goethe-Universität Frankfurt/Main Germany, December 2005.
- Comment, “War, Nationalism and Nation-building: Myth and Rhetoric,” Paul Lucas Conference in History, Indiana University, Spring 2004.

- Comment and Chair, “Honor and Violence,” Paul Lucas Conference in History, Indiana University, Spring 2003.
- “Politics of Personal Conviction: Richard Nixon and National Recreation Area Policy,” Paul Lucas Conference of History, Indiana University, Spring 2000.

PUBLIC and INVITED LECTURES

- Co-Organizer and Moderator, “Guns: Myth & Reality: How History Can Help Us Understand the Place of Firearms in Society and Politics,” UL Lafayette, March 2018.
- Panelist, “World War I in America” Nicholls State University, November 2017.
- Lecture, “World War I at 100,” Daughters of the American Revolution, Annual Meeting, November 2017.
- Panelist and Moderator, “History and the Elections in Europe: Their Impact on America, Teach-In,” UL Lafayette, September 2017.
- Panelist and Moderator, “Election and History Teach-In,” UL Lafayette, November 2016.
- Lecture, “Making the Desert Modern,” Bayou State Book Talk Series, Lafayette, LA, September 2015.
- Lecture, “Reagan, Gorbachev, and the End of the Cold War,” Teaching American History Workshop, Lafayette, Louisiana, June 2013.
- Discussion Leader, “Teaching 9/11,” Teaching American History Workshop, Lafayette, Louisiana, June 2013.
- Discussion Leader, “Teaching Reagan,” Teaching American History Workshop, Lafayette, Louisiana, June 2013.
- Visiting Lecture, “Sowing the Seeds of Partnership: Oil, Agriculture, and Security in Saudi Arabia,” Issues and Experts lunchtime series, Bloomington, Indiana, October 2007.
- Visiting Lecture, “Symbiosis: The Business-Government Relationship and American Oil Diplomacy,” Butler University, Department of History, “The U.S. in a Global Age: 1945-2007,” seminar, Indianapolis, Indiana, February 2007.
- Visiting Lecture, “Viewing Hollywood’s D-Day,” 60th Anniversary Commemoration of D-day, Indiana University Libraries Media Literacy Film Series, June 2004.
- Visiting Lecture, “US-Iraqi Relations: The 1990s and Beyond,” Indiana University, Department of History, “American History Since Vietnam,” Bloomington, Indiana, April 2003.

PROFESSIONAL ACTIVITIES and MEMBERSHIPS

- Member, Richard W. Leopold Book Prize Committee, Organization of American Historians, 2022-2024.
- Reviewer for Columbia University Press, Oxford University Press.
- Reviewer for Oxford University Press, Oxford University Press.
- Member, Ellis W. Hawley Book Prize Committee, Organization of American Historians, 2020.
- Member, Local Arrangements Committee, Society of Historians of American Foreign Relations 2022 Annual Conference.
- Reviewer for *Diplomatic History*.
- Member, Organization of American Historians Committee on Teaching (2015-2018).
- Course Reviewer for UL Lafayette, ULearn Certification, UL Lafayette, Fall 2012, Summer 2013, Fall 2016, Summer 2017.
- Reader for Educational Testing Service, College Board, Advance Placement Exams in United States History, 2010-2019. Table Leader, 2016, 2017, 2018.
- Judge, Region VI Social Studies Fair 2013, Lafayette, LA, April 2013, March 2017.
- Faculty Editor, *Clio's Quill*, a Louisiana student journal of Epsilon Xi chapter of Phi Alpha Theta, 2009-2013.
- Consultant, College Board, AP U.S. History, course redesign, Summer 2008.
- Historic Preservation Consultant, J.A. Barker Engineering, Inc., November 2007-2010.
- Professional Memberships: Organization of American Historians; Society for Historians of American Foreign Relations; Phi Alpha Theta, History Honorary; American Historical Association.
- Member of Board of Directors: Home for Friendless Animals, Fall 2006-present. President of the Board, December 2012-2023, Vice President of the Board, May 2012-December 2012, Secretary of the Board, September 2006-May 2008.
- Member of the Board of the Margaret Taggart Trust (2013-present).
- Editor, Newsletter for the Home for Friendless Animals (2009-2011).
- Webmaster, Home for Friendless Animals (Spring 2009-2014).

UNIVERSITY SERVICE

University of Louisiana at Lafayette

- Member of Alumni Association Outstanding Master's Graduate Award Committee (2022, 2023)
- Member of Strategic Planning Task Force (2022-2023)
- Member of Cross Functional Strategic Plan Committee: Research (2022-2023)
- Member of Cross Functional Strategic Plan Committee: Governance (2022-2023)
- Chair, Graduate Council (2021, 2022).
- Member, Graduate Retention Committee (2021-2022).
- Member, Executive Committee, Faculty Senate (2019-2021)
- Member, Library Committee (2020-2023)
- Member, Graduate Council (2016-2015, 2019-2023).
- Member, University Professorship Selection Committee (2018-2019).
- Member (2017-present), Public History Committee (Chair 2017-2019).
- Member, Awards Committee, Dr. Ray Authement Excellence in Teaching Award, University of Louisiana at Lafayette (2017-2018, 2018-2019)
- Member, Selection Committee, Dr. Ray Authement Excellence in Teaching Award, College of Liberal Arts, University of Louisiana at Lafayette (2018-2019, 2021)
- Member, I. Bruce Turner Scholarship Committee (2018-present)
- Member, SACS Assessment Team (2018-2019)
- Member, Eminent Scholars Awards Committee (2017-2018)
- Member, UL Lafayette Guilbeau Research Fellowship Selection Committee (2017-2022)
- Member, UL Lafayette Guilbeau Research Grant Selection Committee (2017-2022)
- Member, Review Committee for College of Liberal Arts Professorships (2017-2019, 2021)
- Innovation and Research Advisory Council (2017-2020)
- Distance Learning Leadership Council (2017-2020)
- QEP Selection/Drafting Committee (2017-2018).

- Member of University Council (2017-2019).
- Strategic Plan Implementation Committee (2017-2018).
- General Education Humanities Assessment Committee (2017-2023).
- Ad Hoc Committee on Graduate Admissions Criteria (2017-2019).
- Chair, Dean of University College Search Committee (2015-2016)
- Campus Task Force on Faculty Pay (Nov. 2015).
- Member, Faculty Senate (2012-present), Faculty Senate President (2017-2019).
- Member, Committee on Committees, Faculty Senate (2016-2017).
- Member, Committee on Academic Affairs & Standards (2014-2017).
- Member, College of Education Select Admissions Committee (2014-2015).
- Member, Campus Parking Appeals Committee (2014-present).
- Member, College of Liberal Arts Graduate Faculty Status Committee (2015-2017).
- Member, College of Liberal Arts Outreach and Engagement Committee (2014-2016).
- Discussion Facilitator, Office of First Year Experience Campus Conversation (Fall 2014).
- Faculty Co-advisor to Phi Alpha Theta (2009-2014).
- Campus MOOC Task Force (2013-2014).
- Faculty Editor for *Clio's Quill* (2009-2014).
- Member, Graduate Faculty, UL Lafayette (2008-present).

DEPARTMENT SERVICE

UL Lafayette, Department of History

- Chair, African American History VAP Search Committee (2023).
- Chair, Louisiana History VAP Search Committee (2022).
- Chair, QEP: Student Research Planning Committee (2019-present).
- Member, Ad-Hoc Cluster Hire Proposal Committee (2020-2021).
- Chair (2017-present), Guilbeau Charitable Trust Committee (member since 2016).

- Chair, African History VAP Search Committee (2020).
- Chair, Latin American History VAP Search Committee (2019).
- Chair, Public History Search Committee (2017-2018).
- Public History VAP Search Committee (2017).
- French History Search Committee (2014-2015).
- Chair, (2015-2017) Graduate Committee (2011-present).
- Chair, Departmental Resources (Guilbeau) for Undergraduate Program Committee (2014-2015).
- Organizer of Semi-Annual Undergraduate History Research Showcase (2014-2015).
- 2014 Undergraduate Research Invitational Planning Committee.
- Latin American History Search Committee (2013-2014).
- African American History Search Committee (2012-2013).
- Distance Learning Committee (2011-present).
- Asian History Search Committee (2011-2012).
- Ad hoc Committee on Annual Faculty Evaluation Rubric Design (2012).
- Ad hoc Committee on Guidelines for Contingent Faculty (2011).
- Outcomes and Assessment Committee (Chair, 2012-2013) (2009-2017).
- Undergraduate Curriculum Committee (2009-2014).
- Phi Alpha Theta Committee (2009-2014).
- Awards Committee (2009-present).
- Position Committee (2009-present).
- Editor, Department Newsletter (2009-2011).
- History Department Representative, Preview Day: Fall 2010, Spring 2011, Fall 2014, Fall 2016, Fall 2017.
- Dr. Alexander Sas-Jaworski Endowed History Scholarship Committee (2009).

Guilbeau Charitable Trust

- Chair (2017-present), Guilbeau Charitable Trust Committee (member since 2016).

- Departmental Resources (Guilbeau) for Community Lecture (2014-2016).
- UL Lafayette Faculty Development Awards Selection Committee (Spring/Summer 2013).

Indiana University

- Graduate Affairs Committee (GAC), Department of History, Indiana University, 2003-2004 academic year.
- History Graduate Student Association, Graduate Student Conference in History, Indiana University. Program Committee, 2001, 2002, and 2004.

PROFESSIONAL DEVELOPMENT and TRAINING

- Holistic Admissions for Graduate School Workshop, UL Lafayette, January 2021.
- Diversity and Inclusion in Graduate Admissions and Awards Workshop, UL Lafayette, February 2019.
- Mentoring Graduate Students Workshop, UL Lafayette, September 2017.
- Teaching Workshop, Reacting to the Past, Barnard College, Columbia University, June 2015.
- Teaching Workshop, Teaching Information Literacy, UL Lafayette, April 2015.
- Teaching Workshop, Active Learning II, UL Lafayette, April 2015.
- Teaching Workshop, Active Learning I, UL Lafayette, March 2015.
- Professional Development Training for Office of First Year Experience, UL Lafayette, May 2014.
- ULearn Certified Course Designer, University of Louisiana at Lafayette, May 2012.
- Faculty Certification Training for Distance Learning, Course Design Practicum, Spring 2012.
- ULearn Certified Online Teacher, University of Louisiana at Lafayette, March 2012.
- Faculty Certification Training for Distance Learning, Independent Applying the QM Rubric, Quality Matters Program, University of Louisiana at Lafayette, January 2012.
- Desktop Publishing Workshops: InDesign, The Basics; InDesign, Refining Your Publication; Photoshop, The Basics, Indiana University, June and July 2008.
- Faculty Certification Training for Distance Learning, Ivy Tech Community College Spring 2007.
- Panelist, "Former Fellows," Future Faculty Teaching Fellows Summer Institute, Indiana University Graduate School, July 2004.
- Fall Faculty Teaching Seminar, Indiana University Purdue University Columbus, August 2003.
- Future Faculty Teaching Fellows Summer Institute, Indiana University Graduate School, July 2003.

GRADUATE STUDENT COMMITTEE SERVICE

Thesis Committee Chair:

- Samantha Schexnayder, “How Many Peppers Can a POW Pick: Tabasco’s Dependency on German Prisoner of War Labor,” Spring 2022
 - Current Student
- Stephanie Fontenot, “How Many Peppers Can a POW Pick: Tabasco’s Dependency on German Prisoner of War Labor,” Fall 2023
 - Current Student
- Adam Gatlin, “Not Mere Terrorism: The American Debate on International Terrorism from 1892 to 2000,” Spring 2013.
 - PhD Candidate in History, Texas A&M University.
- James Hoogendorn, “Sugarmen: The Rise and Fall of the Louisiana Sugar Planters Association, 1877-1914,” Spring 2011.
 - Employed as Central Logistics Coordinator for Aggreko, a global temporary power and temperature control company.

Thesis Committee Member:

- Logan Fontenot, “Thesis” Spring 2024
 - Current Student
- Cameron Collier, “Thesis,” Spring 2024
 - Current Student
- Tranquell Roberson, “Complicated Legacies: Class, Race, and the Meullion family in Southwestern Louisiana,” Spring 2021
 - High School Teaching in Cleveland, OH
- Mark Mallory, “The Mens Movement in SW Louisiana,” August 2021
 - Gradaute School.
- Chase Stevens, “Edwin Edwards Willis: Louisiana Confressman,” Spring 2019
 - Enrolled in PhD Program in History, Auburn Univeristy.
- Jacob Gautreaux, “From Market to Bounty: The Impact of Nutria on Louisiana and Fur Culture in the Twentieth and Twenty First Century,” Spring 2018.
 - Enrolled in PhD Program in History, Louisiana State Univeristy.
- Marianna Piazza, “Preservation of French in Louisiana,” Spring 2018.
 - Employed at Cashotta Tribe Museum, Louisiana, Spring 2018
- Karen McKinney, “Historic Preservation: Grand Isle, Louisiana,” Spring 2018.

- Employed at UL Lafayette, Department of Architecture.
- Annalise Walkama, “The ERASMUS Generation: French Student Mobility in the European Union, 1987-1997,” Spring 2017.
 - Enrolled in PhD Program in History, Purdue University.
- Nicole Kennelly, “Historic Preservation in Lafayette, Louisiana,” Spring 2014.
 - Employed as Director of Preservation Services, Foundation for Historical Louisiana.

Exam Committee Chair:

- Joey David, Summer 2018.
 - Curator, Capitol Park Museum, Baton Rouge, Louisiana.
- Abbie Deville, Spring 2018.
 - Archivist at Mosaic Templars Cultural Center
- Maggy Case, Spring 2018.
 - Intern at the Southern Food and Beverage Museum.
- Tyler Quebedeaux, Spring 2017.
 - Employed as Adjunct Instructor at UL Lafayette, Department of History and Department of Political Science.
- Jami Rush, Spring 2015.
 - Employed as Academic Advisor at UL Lafayette and UNIV 100 Instructor at UL Lafayette. Received Doctorate in Educational Leadership, UL Lafayette.
- Brandon Schroeder, Spring 2015.
 - Employed as Fifth Grade Reading Teacher at Cottenport Elementary School in Cottenport, Louisiana.
- Tim Landry, Spring 2014.
 - PhD Candidate in History, Louisiana State University.
- Kara Patton, Spring 2013.
 - Employed by UL Lafayette Department of History as Adjunct Instructor in History and by Southern Louisiana Community College as Adjunct Instructor of History. Enrolled in Doctoral Program in Educational Leadership.
- Shawn Thibodeaux, Spring 2012
 - Employed as Technologies Solutions Specialist, UL Lafayette, Office of the Registrar. Adjunct Instructor in History at UL Lafayette and UNIV 100 Instructor at UL Lafayette. PhD Student in English, UL Lafayette.

Exam Committee Member:

- Caiyen Torres, Fall 2023.
 - Current Student
- Michael Chouest, Spring 2017.

- Musician in Lafayette, Louisiana.
- Allen Brambilla, Spring 2015.
 - Employed as Grants Management Specialist, C&O Canal National Historical Park, National Park Service.
- Jared Peoloquin, Spring 2014.
 - Employed as high school teacher at Clear Creek High School in League City, Texas.
- Nina Larson, Spring 2014.
 - Employed as Travel Consultant with Pegasus Travel in Omaha, Nebraska.
- Eric Scott, Spring 2013.
 - Employed as Education Programs Manager at Livine Museum of the New South.

COURSES TAUGHT:

- United States since 1877 (Survey Course. Also Taught as an Honors Course)
 - U.S. history survey course that focuses on twentieth century U.S. history. Prominent themes include: the U.S. in the world; nation building; race, gender, and class.
- United States since 1877 (Online Course)
 - This course was the first online course offered in the department. It is a U.S. history survey course that focuses on twentieth century U.S. history. Prominent themes include: the U.S. in the world; nation building; race, gender, and class. This course was supported by an Electronic Course Design Award, Office of Distance and Electronic Learning, UL Lafayette.
- 20th Century U.S. Foreign Relations (Upper Division and Graduate Course)
 - Upper division undergraduate and graduate course designed to teach about how the United States has engaged the world in the twentieth century.
- The U.S. since 1945 (Upper Division and Graduate Course)
 - An upper division undergraduate and graduate survey of U.S. history since the end of World War II. Particular focus on the Cold War and its domestic impact.
- U.S.–Middle East Relations (Upper Division Undergraduate and Graduate)
 - An upper division undergraduate and graduate survey of the U.S. relationship with the Middle East. Classroom instruction focuses mostly on the twentieth century, centering on American economic and strategic interests as well as the special U.S. relationship with Israel and the cultural history of America-Middle East ties.
- Seminar on History of U.S.–Middle East Relations (Undergraduate and Graduate)
 - A seminar examination of the US-Middle East relationship. Readings and discussions address themes such as: oil, the Cold War, the Arab-Israeli dispute, terrorism, and representations of the Middle East in the United States.
- Seminar on 20th Century U.S. Foreign Relations (Undergraduate and Graduate)
 - A seminar examination of U.S. foreign policy makers and decision making in the twentieth century. The course received funding support from a Friends of Humanities Grant, Lafayette, LA.

- Historical Editing Practicum (Graduate)
 - A course designed to produce a professionally published scholarly journal consisting of history essays submitted by students from around the state. The course considers the best practices of scholarly editing.
- Middle East History (Upper Division Undergraduate)
 - An upper division survey of the history of the Middle East, from the emergence of Islam through the twentieth century.
- Reading Seminar: U.S. in the World in the Twentieth Century (Graduate)
 - A graduate seminar meant to introduce graduate students to the field of U.S. in the World in order to encourage them to interrogate historiographically a variety of subfields in U.S. history.
- Historical Research and Writing Seminar: U.S. in the World in the Twentieth Century (Undergraduate Capstone)
 - This course is the capstone research and writing course that all majors must take to graduate. All students produce a seminar paper of 20 to 25 pages in length and are asked to present it in a professional environment.
- Doing Secret History (Historians Craft)
 - The department recently added a skills class to the curriculum called The Historian's Craft. All majors must take it before taking the capstone course. My course was the department's first. Using the history of covert CIA actions, it introduced students to primary source analysis, professional criticism of scholarly work, historiography, and research in online and campus archives.
- Reading Seminar: Oil in American History (Graduate and Undergraduate Seminar)
 - A seminar that explored the significance of oil to American and Louisiana history. Themes included the business of oil, the foreign relations of oil, oil and the environment, and oil culture. Students were asked to explore local archives in order to present research that was used the next semester in a graduate level museums exhibit design class. The end result was an oil history exhibit installed in the department's Museum on the Move, a 1954 Airstream trailer that serves as a laboratory for student projects.
- UNIV 100: Emergence of Modern America: Greenwich Village, 1913 (Reacting to the Past, Freshman Seminar)
 - For first semester freshman, this course helps prepare students for the type of work that they will see in college. It uses the award winning, historical role-playing curriculum Reacting to the Past to put students into the past to wrestle with various concepts and to consider the role of contingency in historical change over time. The course teaches reading, writing, public speaking, collaboration, and argumentation. It further encourages activities beyond the classroom, like women's suffrage speeches and historically based labor marches on campus and in the community. This course received funding from an Instructional Mini Grant from the Office of First Year Experience, UL Lafayette.
- Protest and Remembrance in Washington, DC (Undergraduate and Graduate History Travel Course)

- This course took a class of students to Washington, DC, to witness mass political protest in action after the 2017 presidential inauguration. Students read, researched, and wrote about the historical role of protest in American democracy, they observed the massive march for women that occurred on January 21, 2017, and they had an opportunity to explore how the nation remembers these sorts of political actions by touring monuments on the National Mall and museums such as the National Museum of African American History and Culture and the National Museum of the American Indian. This course received funding from an Instructional Innovation Grant, Guilbeau Charitable Trust, Department of History, UL Lafayette.
- From Reagan to Rambo: The 1980s through Film (Upper Division Undergraduate)
 - This course explores the history of the 1980s by using film as a source. Students learn to analyze and write about film and history as they watch some of the era's biggest blockbusters. The course is supported by a Course and Curriculum Design Grant from the Office of Academic Affairs, UL Lafayette.
- Museum Exhibit Design and Development, Spring 2018 (Graduate Course)
 - This course teaches students to conceptualize, develop, and create an exhibit in the History Department's 1954 Airstream trailer, or Museum on the Move. It provides students a hands-on experience in exhibit research and design, preparing them for careers in history.
- Oil and American History (Survey Course and Graduate Course)
 - This course explores American history from the middle of the nineteenth century to the present with a focus on oil. It considers, more broadly, the role that energy plays in American and global history.
- Historical Research Seminar: (Graduate Course)
 - This course is the required research and writing course that all graduate students take in their second semester in the program. All students produce a seminar paper of 20 to 25 pages in length.

REFERENCES

Nick Cullather, Ph.D.

Professor of History and International Studies

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Indiana University

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John Troutman, Ph.D.

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Smithsonian Institution, National Museum of American History

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Steve Andrews, Ph.D.
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Editor-in-Chief, *The American Historian*
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Professor of History
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