

Dear Members of the McNeese State University Presidential Search Committee,

I am writing to express my interest in the position of President at McNeese State University. With its rich history spanning 85 years, McNeese State has been a source of opportunity for students across southwest Louisiana, profoundly changing lives and fostering economic development within its community.

Having dedicated my career to advancing higher education's mission to power the social mobility of our students and the economic and cultural vitality of the public we serve, I have served in significant leadership roles including the Dean of the College of Engineering and Natural Sciences at the University of Tennessee at Martin, and currently as the Provost and Vice Chancellor for Academic Affairs at the University of Arkansas Fort Smith. These experiences follow a 15-year faculty career as a professor of physics at the University of Southern Indiana and Millsaps College.

The appointment of the next president comes at a pivotal time for McNeese State's trajectory, especially as it navigates the complexities arising from the COVID-19 pandemic and the aftermath of the 2020 hurricanes. Facing unprecedented challenges and a shifting educational landscape, the university like many other regional public universities has experienced a decline in enrollment, necessitating decisive leadership to reverse this trend. Moreover, demographic projections indicate a decrease in the number of high school graduates in the state, highlighting the need for strategic enrollment initiatives.

Despite these challenges, McNeese State possesses remarkable opportunities for growth. The unwavering support from the community and alums, as evidenced by the strength of the university's endowment, underscores the confidence in its mission to empower students and change lives. Moreover, the faculty and staff's commitment to student success, exemplified by initiatives such as the EAB Moonshot for Equity, lays a solid foundation for enrollment growth and strong student outcomes. The university's dedication to regional economic development, exemplified by programs like the SEED Center and the cultural contributions through initiatives like Banners at McNeese, further distinguish it as a vital asset to the community.

As McNeese State endeavors to achieve its enrollment targets outlined in the 2023-2028 strategic plan, I am committed to leveraging existing strengths while exploring innovative avenues to expand academic offerings, foster partnerships with community colleges, and facilitate pathways for diverse student populations, including dual and concurrent enrollees and those adults seeking to complete their degree.

In addressing this imperative, I bring a track record of proven success in spearheading strategic enrollment planning initiatives, as evidenced by my tenure at UT Martin. There, I led the formulation of the strategic enrollment plan and executed its implementation, resulting in a notable 7% increase in the incoming first-year class since the plan's launch. Moreover, my leadership at UT Martin and UA Fort Smith has been instrumental in developing innovative academic programs tailored to meet student interests and community needs, fostering enrollment growth and contributing to regional economic prosperity.

At UA Fort Smith, my responsibilities extend to overseeing comprehensive student success initiatives, culminating in achieving a 20-year high in our first time first year Fall 22 to Fall 23 retention rates. Our success in bolstering retention rates, particularly among at-risk student cohorts through initiatives like our Lion Scholars program, underscores our commitment to supporting diverse student populations and UA Fort Smith is now an emerging HSI. Additionally, my stewardship in fostering strategic partnerships with local community colleges have yielded tangible results, including establishing 2+2 agreements.

Considering McNeese State's desire to chart a trajectory of future growth, it is paramount that the next president demonstrates adeptness in resource management and development. This work entails fostering growth in net tuition revenue, securing state support, and spearheading impactful fundraising efforts to

sustain the institution's mission. As the educational landscape evolves and student demographics shift, the university must remain agile in addressing the changing needs of its student body and equipping them for post-graduation success in the region and beyond. I bring to this opportunity a demonstrated history of effectively leveraging resources to advance the mission of my respective institutions. Noteworthy accomplishments include the significant growth in retention rates at UA Fort Smith, which directly correlates with increased tuition revenue. Additionally, my strategic renegotiation of MOUs with concurrent enrollment partners have yielded substantial financial gains, securing over two hundred thousand dollars in additional net tuition revenue annually. Furthermore, my advocacy work at UA Fort Smith and UT Martin, encompassing engagement with SHEEO and elected officials, has been pivotal in advancing conversations surrounding state funding for higher education, with notable successes such as securing support for constructing the \$18 million TEST (Tennessee Entrepreneurial Science & Technology) Hub at UT Martin.

My involvement in fundraising endeavors has been extensive and impactful, significantly contributing to the success and advancement of my institutions. Through direct engagement, I secured a \$550k gift that was pivotal in establishing an endowed professorship and scholarships to launch the construction management program at UT Martin. Furthermore, I facilitated the acquisition of the final \$250k gift crucial for seeking full funding of the TEST Hub from the state. I also drafted the proposal used to garner legislative support for the TEST Hub and another proposal that secured a recent \$500k gift to develop a Center for Teaching and Learning at UAFS. Additionally, I collaborated closely with the Vice Chancellor for University Advancement to develop the case for support for the ongoing capital campaign at UAFS where I serve on the steering and principal gifts committees, contributing significantly to the progress of the campaign. My leadership at UTM in chairing the search committee that appointed the Vice Chancellor of Advancement resulted in the school successfully executing the most extensive capital campaign in the institution's history.

As a regional public institution, McNeese State University plays a vital role in fostering economic growth and prosperity in Lake Charles and the broader Southwest Louisiana region. The symbiotic relationship between the university and the region underscores the need for the next president to integrate the region's economic future into the institution's leadership agenda.

Drawing from my extensive experience in rural West Tennessee and the Fort Smith metropolitan region, where I engaged with diverse stakeholders, including industry leaders and economic development boards, I am well-equipped to address this need. At UT Martin, my initiatives, such as the TEST Hub, were informed by extensive consultations with local industry stakeholders and prominent international companies like Ford Motor Company in support of their Blue Oval City initiative in West Tennessee.

Similarly, at UAFS, I have led the formation of an advanced manufacturing advisory board, which collaborates with the university to develop academic programs tailored to meet the future needs of the region's largest industry. Moreover, my oversight of the UAFS Center for Economic Development, recognized as a University Center Program by the U.S. Economic Development Administration, underscores my commitment to fostering regional economic growth. The center's multifaceted approach, encompassing workforce training, leadership development, and support for family-owned businesses and startups, demonstrates a comprehensive strategy to drive economic vitality.

As the next President of McNeese State, fostering relationships with local industry leaders is pivotal. Still, it must be part of a comprehensive strategy that engages the entire community within the university's region. For a regional public institution to thrive, it must be perceived as serving all members of its community, garnering support from residents who become its strongest advocates. This community engagement drives fundraising and economic development, contributes to positive enrollment trends, and strengthens relationships with state policymakers and elected officials.

In my commitment to serving my institutions and cultivating these relationships, I've actively engaged with the community, demonstrating support for my hometown and my institution. Since joining UA Fort Smith, I've participated in over two dozen chamber of commerce events, fostering connections with business and community leaders while networking with state and federal elected officials. Additionally, I've presented to various civic organizations, emphasizing the university's role in shaping the region's future. I've represented the university and our community to national defense leaders from Finland as they consider locating fighter pilot training in the region. I've also had the honor of delivering the inaugural "CED Talk" at the UAFS Center for Economic Development, highlighting the interconnectedness between regional economic vitality and the university's future to a broad audience of community members.

Furthermore, being accessible and visible on campus is crucial for the next president of McNeese State. Faculty and staff need regular interaction and dialogue with campus leadership to feel engaged and informed about the institution's direction. Similarly, engaging with students across campus is essential for fostering a sense of community and culture, ultimately impacting enrollment positively.

In my leadership role at UAFS, I've prioritized increasing the visibility and engagement of the provost office on the campus. I've held meetings with all academic departments to enhance communication and collaboration, implemented monthly meetings with department-level academic leadership to solicit feedback and inform decision-making, and engaged with incoming honors students to address mental health concerns. Drawing from my experience in recruitment events, I've actively participated in events to showcase academic programs and engage with prospective students. Additionally, I've fostered shared governance processes by ensuring faculty and staff representation in leadership search committees and hold regular meetings with faculty senate leaders to address concerns of and discuss potential impacts on faculty as we work as partners to advance the University.

Lastly, I recognize the importance of mentoring the next generation of leaders, a role that has been pivotal in my professional journey. I've been fortunate to have mentors guide me, and I'm committed to paying it forward by supporting faculty and staff in their professional development.

I am poised to harness my expertise in resource management, enrollment strategy, and advocacy to propel McNeese State University toward a future defined by sustained growth and excellence. My unwavering commitment to nurturing student success and advancing the institution's mission aligns with the challenges and opportunities that lie ahead. With a wealth of leadership experience in integrating the region's economic future into the university's strategic vision, a proven track record of engaging with the community and industry stakeholders, and a genuine dedication to regional public institutions, I am confident in my ability to foster innovation, elevate student achievement, and guide McNeese State towards sustainable growth and influence in Southwest Louisiana and beyond.

Thank you for considering my application. I eagerly anticipate the opportunity to explore further how my qualifications align with the unique needs and aspirations of McNeese State University.

Shadow Robinson

Provost & Vice Chancellor of Academic Affairs

University of Arkansas-Fort Smith

**Shadow J.Q. Robinson**  
**Provost and Vice Chancellor of Academic Affairs**  
**University of Arkansas at Fort Smith**

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**LEADERSHIP ROLES: RESPONSIBILITIES & ACCOMPLISHMENTS**

**UNIVERSITY OF ARKANSAS – Fort Smith**

***Provost & Vice Chancellor of Academic Affairs (2022-present)***

As chief academic officer, I oversee the entire academic operation of the University. I supervise, support, and evaluate three academic deans, an associate provost, an assistant provost, the Director of the Honors Program, Director of the Boreham Library, the Director of Research and Sponsored Projects, the Director of Academic Assessment, the Director of the Adult Degree Completion program, the Executive Director of Institutional Research and Strategic Planning and multiple office staff. These responsibilities also include New Student and Family Programs and the UAFS Center for Economic Development under the academic affairs umbrella. The Academic Affairs division represents over 300 full-time faculty and staff with their programs representing approximately \$33,000,000 in annual operating expenses.

**Accomplishments as Provost**

**UAFS Strategic Planning**

- Developed the University's 2023-2028 strategic plan as part of plan leadership steering committee.
- Directly responsible for focus in plan on achieving: HSI status, developing a Center for Teaching and Learning, ensuring career outcomes for graduates,
- Chaired Task Force that wrote new University Mission Statement, Vision Statement, and Commitments

**Budget and Finance**

- Serve on the Budget Council that makes final budgetary recommendations to the Chancellor.
- Found approximately \$1,000,000 in budgetary savings in the Academic Affairs budget for FY24 budget helping close a significant part of the structural budget gap.
- Modeled a change in institutional financial aid policy estimated to have up to a \$1.2 million impact on university budget to be implanted for Fall 2025
- Negotiated a new financial model in support of our concurrent course offerings, increasing revenue by over \$200,000 a year.

### **Community Engagement, Development, Stewardship, and Grantsmanship**

- Gave the inaugural UAFS-CED talk to the Fort Smith Community at the University's Center for Economic Development focusing on social mobility and role of the University and its regional partnerships.
- Represented University at Brookings Institute roundtable on public regional institutions and in presentation to representatives from the nation of Finland.
- Serve on the Principal Gifts committee of the UAFS Capital Campaign along with the Chancellor, the Vice Chancellor for University Advancement, and the Senior Director of Development to develop strategy around major donors for the capital campaign.
- Close partnership with Vice Chancellor of Advancement on securing gifts in support of internships, local industry and academic partnerships, and wrote much of the proposal that led to \$500,000 gift in support of a center of teaching and learning.
- Provided significant portions of the framework within the case for support for the upcoming UAFS Capital Campaign.
- Developed relationships with leaders across Fort Smith manufacturing industry to build advisory board that is leading the formation of a Center for Advanced Manufacturing at the University.

### **Leadership Recruitment**

- Hired the Executive Director of Institutional Research and Strategic Planning, filling a multi-year vacancy on the campus.
- Created an Office of Research and Sponsored Projects and hired the first director.

### **Academic, Student, and Faculty Affairs**

- Successfully led the campus through the Higher Learning Commission Multilocation visit as a part of our HLC reaccreditation process.
- Led the campus through development of new academic programs at the bachelor's and certificate level.
- Developed an improved model for department chair compensation across the institution.
- Implemented comprehensive review for dean level positions including feedback from the colleges they lead.

## **UNIVERSITY OF TENNESSEE at MARTIN**

### ***Dean of the College of Engineering and Natural Sciences (2018-2022)***

I supervised, supported, and evaluated five department chairs, the director of the pre-health program, and the director of the Reelfoot Lake Environmental Station. Approximately 100 full-time faculty and staff reported through me, their programs constituting over \$6,000,000 in annual operating expenses. Additionally, I oversaw the Johnson Engineering and Physical Sciences Building in its capacity to support the College of Engineering and Natural Sciences (CENS).

I represented the college to internal and external audiences and was intimately involved in two capital projects: the \$65 million Latimer Engineering and Science Building (opened fall 2022) and the \$20 million Tennessee Entrepreneurial Science and Technology (TEST) Hub, leading the latter's fundraising with a comprehensive proposal seeking state support was funded by the state legislature (Spring 2022).

### **Accomplishments as Dean**

#### **Development, Stewardship, and Grantsmanship**

- Secured a \$550,000 gift to support the creation of an endowed faculty position in a new Construction Management Program (approval from the state to offer the program is expected mid 2022) with funding for initial scholarships to support students in the new program.
- Secured a \$250,000 gift from a local corporation toward the \$18-20 million TEST Hub, the first six-figure gift from the corporation to UT Martin.
- Authored three different proposals of \$1,000,000 delivered to potential donors in 2021-2022 in support of UT Martin capital campaign.
- Utilize social media to promote the Captain's Challenge, the annual one-day fundraiser, leading to increases in both the number of donations and the amount donated to CENS.
- Maintain strong rapport with the namesake benefactor for the Latimer Engineering and Science Building; resolved a donor's frustrations to stabilize the six-figure gift for the TEST Hub; committed to enhancing donor relations through personal and public engagements.
- PI: USDA Rural Business Development Grant in support of the TEST Hub 2019: \$43,500, Proctor & Gamble 2019 ("the Martin Rover program"): \$9,320, PI: 2019 Architecture & Engineering board grant 2020 \$15,315
- Provided oversight and encouragement to facilitate a significant increase in the number of grants submitted by CENS departments to NSF, the University of Tennessee system, and other granting agencies with a recent \$1.2 million NSF Noyce award being received by the University of Tennessee at Martin.

#### **UT Martin Strategic Plan: "Soaring to New Heights" (2018-2022)**

- Co-chair of the Academic Excellence Implementation Team, leading to the proposed Center for Teaching Excellence to support faculty development. This center is seeking support through the UT Martin capital campaign.
- Previously served on the Diversity & Inclusion Implementation Team that has directly led to the hiring of a UT Martin's first Chief Diversity & Inclusion officer reporting to the chancellor.

#### **Strategic Enrollment Planning & Management (2019-2022)**

- Chair of Strategic Enrollment Management Council: The Council is charged with the implementation and assessment of the initiatives as determined by the strategic enrollment plan, suggests changes to existing initiatives, and continues

the iterative planning and implementation process considering changing environmental and institutional contexts.

- Member of Core Leadership Team: Consisting of chairs of the five working groups, this group oversees the transition from planning to strategic enrollment management and plan implementation. As a member, I wrote the final draft of the strategic enrollment plan and am leading the development of metrics to assess the plans.
- Served on the Steering Committee for Strategic Enrollment Planning to set the key performance indicators for UT Martin's strategic enrollment plan and strategic enrollment management initiative. This group selected and prioritized goals from approximately 40 proposed enrollment plans and strategies for investment and/or implementation by the university.
- Chair of the Undergraduate Programs Working Group - Shepherded representatives from each academic college, academic affairs, institutional research, student life, study abroad, and online programs through examining degree production and enrollments in the undergraduate programs at UT Martin and at peer and aspirant institutions before highlighting a dozen potential sources of growth for enrollment and credential production; led a sub-committee of 10 faculty that produced and submitted 10 undergraduate enrollment action plans to the Strategic Enrollment Planning steering committee for consideration.

### Capital Projects

- **Latimer Engineering and Science Building** – Served as leadership team member to supervise all stages of the design (schematic design, design development, and construction documents) and the corresponding budget reconciliations based on an accepted bid approximately \$2 million under the initial projected budget.
- **Johnson Engineering and Physical Sciences Building** - Navigated the faculty, physical plant, and contractor through a 12-month renovation and upgrade with minimal disruption to the academic program.
- **Tennessee Entrepreneurial Science & Technology (TEST) HUB** - Drafted mission statement, business plan, and governance structure for this UT Martin-led partnership with TCAT McKenzie and Dyersburg State Community College while working with El Dorado Inc. designer in Kansas City, MO to manage the programming phase and co-wrote the capital outlay request submitted for state funding that was fully funded in spring of 2022.

### Faculty and Staff Personnel

- Chair, Vice-Chancellor for Development and Alumni Relations Search (facilitated by Aspen Leadership Group), 2019-2020.
- Assistant Vice-Chancellor for Alumni Relations and Annual Giving Search, 2019.
- Executive Director of Research, Outreach, and Economic Development Search 2021
- Oversee and negotiated all CENS full-time faculty hires including three department chairs.

### **Academic, Student, and Faculty Affairs**

- Drafted and oversaw adoption of the inaugural CENS bylaws, including the tenure and promotion requirements, board-mandated mid- and post-tenure reviews, and the college's mission statement.
- Established a 3+1 pharmacy program agreement with the University of Tennessee Health Sciences Center.
- Secured implementation of the new degree programs B.S. in Mechanical Engineering, B.S. in Cybersecurity, B.S. in Cell and Molecular Biology and orchestrated eight new academic concentrations within the college.
- Served on the University Council 2018-19 that heard student disciplinary cases, including Title IX cases.
- Chaired committee writing the "Educational Policies, Procedures, and Practices" section for UT Martin's SACSCOC Compliance Report due 2022.
- Increased collaborations between CENS and student affairs constituents (Campus Care Team, Hawk Alert, and Living Learning Communities).

### **Other Service**

- Served on the Advisory Board of ENGAGE, a civic engagement initiative at UT Martin.

## **PROFESSIONAL DEVELOPMENT**

### **Exploring the College Presidency (2023)**

This three-day intensive program is designed to introduce participants to the necessary skills and responsibilities they will need to succeed as a college or university president. These include in part navigating relations with boards and faculty, enhancing the student experience, finance, and fundraising.

### **University of Tennessee Executive Leadership Institute (UT: ELI) (2019-2020)**

Each year, two individuals per UT system campus are selected by the campus chancellor for a year-long executive leadership development program dedicated to supporting emerging leadership within the University of Tennessee system. As a member of the ELI cohort, I have received coaching and mentoring as I fulfilled my individual development plan through experiential opportunities that broaden my experience and cultivated the skill set needed to prepare for future President/Chancellor positions.

### **Becoming a Provost Academy (BAPA) (2019-2020)**

A year-long program co-sponsored by AASCU (American Association of State Colleges and Universities) and AALI (American Academic Leadership Institute), BAPA prepares experienced academic leaders to become successful chief academic officers/provosts. As a member of a BAPA cohort, I worked with my on-campus mentor (Provost Phil Cavalier) and academic leaders from AALI and other AASCU institutions to build knowledge, skills, and experiences needed to succeed in a future Provost role while building a network of peers and colleagues with a shared commitment to the future success of AASCU institutions.



**CASE: Advanced Development for Deans and Academic Leaders (2019)**

At this conference and workshop, I learned best practices in how to engage with advancement leaders at my institution and with significant donors. This included how to cultivate donor relationships and how to skillfully make "the ask."

**Project Kaleidoscope Leadership Institute (2015)**

*Nominated by Provost and Dean of Millsaps College*

As a fellow at the week-long American Association of Colleges and Universities (AAUP) Project Kaleidoscope Summer Leadership Institute (PKAL SLI) at Colorado College, I gained practical and tactical leadership skills that include effective communication and delegation as well as how to work within the institutional culture to achieve transformative change. I developed a deeper understanding of my leadership strengths and style and how to leverage those assets and qualities into successful team building toward meaningful STEM initiatives.

**MILLSAPS COLLEGE (Jackson, MS)*****Director of the Compass Curriculum (2016 - 2018)***

*Nominated by faculty colleague and appointed by the Provost & Dean of the College.*

As director of the signature general education program, I oversaw all aspects of the curriculum, including the review of all courses in the program as well as the scheduling, staffing, and assessment of the common first year experience courses. In collaboration with Millsaps' director of writing & teaching, I planned the faculty development opportunities to support teaching in the first-year experience courses in which the institution's four student learning outcomes are introduced.

**Accomplishments**

- Developed and implemented a scheduling model permitting incoming students to choose their own sections of first year seminar courses while ensuring courses could be offered near capacity. Data collection allowed for recursive improvements in course scheduling.
- Developed and implemented an assessment model to increase reliability of Compass Curriculum data at minimal cost to the institution.
- Revamped the course reapproval process to reduce faculty workload.

***Director of the James Observatory (2016 - 2018)***

In addition to being responsible for the operations of the historically renovated observatory for public events, Astronomy courses, I personally conducted tours for the campus community, friends of the College, and the greater Jackson community.

**Accomplishments**

- Hosted over 300 visitors annually.
- Hosted special guests for both fundraising and student recruitment events.

***Faculty Council President (2013 - 2015)***

*Elected by vote of the full faculty*

As Faculty Council president, I led 10 elected faculty representatives from three academic divisions in the work to guide faculty discussion of all issues related to the purpose and mission of the college and articulate faculty concerns and interests. The president of the

Council provides a report to the full faculty at their monthly meetings; addresses the board of trustees when it meets during the academic year; facilitates the biennial evaluation of the leadership of the college; confers with the provost on faculty matters; and sits on the Academic Council, the provost's advisory committee on all matters related to the academic program.

**Accomplishments**

- Oversaw construction and adoption of a new weekly class schedule that included an additional class time slot, increasing the flexibility of the weekly schedule.
- Streamlined annual review process for faculty, decreasing the time required for tenured faculty to complete the process and providing more meaningful, formative feedback for junior tenure-track faculty and mid-career faculty considering promotion to full professor.
- Contributed substantively to positive faculty/board relations.

***Physics Department Chair*** (2011 - 2018)

Along with the day-to-day operations of the department, my duties included evaluation of physics faculty; advising all department majors; chairing search committees for new faculty; setting the course schedule; developing the curriculum map of the college-wide student learning outcomes within the department and assessing those SLOs.

**Accomplishments**

- Drafted a department handbook, incorporating the curriculum map to the campus wide SLOs and individual SLOs for each course in the department.
- Piloted the department through a successful academic program review. (2011)

**OTHER PROFESSIONAL EXPERIENCE**

**Diversity** - Faculty volunteer and leader for a series of "Diversity Circle" dialogues with groups of 15-30 first year students in the fall semester of 2013. Originally related to the campus QEP, this work would lead to Millsaps' being selected as one of the AAC&U's 10 inaugural Truth, Racial Healing & Transformation Campus Centers.

**Strategic Planning** - Participated in the roundtable that produced the whitepaper guiding the 2012 strategic plan; later served on an implementation team resulting in the hire of Millsaps' first instructional technologist.

**Personnel recruitment** - Millsaps College: served on the search committees to hire provost, two creative writing faculty and two admissions councilors; chaired three physics faculty searches. USI: served on the committee to select the director of the general education program.

**Grants** - Nominated by Millsaps' provost to Associated Colleges of the South (ACS) Mellon Grant Selection Committee; worked to set policies for how proposals are solicited, reviewed and funded; read pre-proposals and provided feedback regarding their viability;

evaluated and selected finalists from the full proposals; assisted in setting the amount to be funded from over \$2 million allotted to the 16 liberal arts institutions that comprise ACS.

**External Funding** - Contributed to the successful \$1.4 million grant to the Howard Hughes Medical Institute submitted by Millsaps College STEM faculty; partnered with STEM faculty at USI to develop a successful \$1.2 million grant to the NSF.

**Community Engagement & Outreach** - Delivered over two dozen public lectures on general interest in physics & astronomy; served as a faculty leader for a residential summer STEM camp for middle school-aged children; judged science fairs at the local, regional, state, and national levels.

## POSITIONS HELD

### ADMINISTRATIVE

University of Arkansas at Fort Smith

- Provost and Vice Chancellor for Academic Affairs (2022-present)

The University of Tennessee at Martin

- Dean of the College of Engineering and Natural Sciences (2018 - present)
- Interim Chair, Department of Engineering (2019 - 2020)

Millsaps College

- Associated Colleges of the South Grant Selection Committee (2017 - 2018)
- Director of the Compass Curriculum (2016 - 2018)
- Director of the James Observatory (2016 - 2018)
- Chair, Committee for Tenure and Promotion (2014 - 2015)
- President, Faculty Council (2013 - 2015)
- Chair, Department of Physics (2011 - 2018)
- Director of Pre-Engineering and Dual Degree Engineering (2009 - 2018)

### ACADEMIC

- Professor of Physics, University of Arkansas-Fort Smith (2022-present)
- Professor of Physics, The University of Tennessee at Martin (2018 - 2022)
- Professor of Physics, Millsaps College (2016 - 2018)
- Associate Professor of Physics, Millsaps College (2011 - 2016)
- Assistant Professor of Physics, Millsaps College (2008 - 2011)
- Assistant Professor of Physics, University of Southern Indiana (2003 - 2008)
- Visiting Assistant Professor of Physics, Eastern Kentucky University (2003)
- Visiting Instructor, Lexington Community College (2002)

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## EDUCATION

Ph.D. (Theoretical Nuclear Physics), Rutgers University (2002)  
 B.S. (Physics), B.S. (Mathematics), Phi Beta Kappa, University of Kentucky (1997)

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## TEACHING

At USI, I was awarded the 2008 Award for Outstanding Teaching by New Faculty. At Millsaps, I received commendations for teaching in over half of years in which I taught at the college. In addition to teaching every course in Millsaps' physics department, I taught a course in the mathematics department and have been a guest-lecturer for both the music and the English departments.

Two of my students received prestigious REU awards from the NSF for summer research, the only such awards in any department at Millsaps College in my ten years there.

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## SCHOLARSHIP

As an active scholar for over 20 years, I produced over 50 refereed journal articles in leading international journals for nuclear physics. What follows are the five most recent peer reviewed publications. **The complete list of 53 refereed publications and 27 conference presentations is available upon request.**

53. "On the vibrational model of  $^{92}\text{Pd}$  and comparison with  $^{48}\text{Cr}$ " **Shadow J. Q. Robinson**, Castaly Fan, Matthew Harper and Larry Zamick International Journal of Modern Physics E, Vol. 30, No. 06, 2150047 (2021).

52. "Lawson method for obtaining wave functions and g factors of Ar isotopes" L. Zamick, S. Yeager, Y.Y. Sharon, **S.J.Q. Robinson** International Journal of Modern Physics E, **28**, No. 01n02, 1950002 (2019).

51. "Single Particle Energies and nuclear g factors" **Shadow Robinson** and Larry Zamick, International Journal of Modern Physics E **26**, 1750053 (2017).

50. "Magnetic moment and lifetime measurements of Coulomb-excited states in  $^{106}\text{Cd}$ " N. Benczer-Koller, G. J. Kumbartzki, K. -H. Speidel, D. A. Torres, **S. J. Q. Robinson**, Y. Y. Sharon, J. M. Allmond, P. Fallon, I. Abramovic, L. A. Bernstein, J. E. Bevins, H. L. Crawford, Z. E. Guevara, G. Gürdal, A. M. Hurst, L. Kirsch, T. A. Laplace, A. Lo, E. F. Matthews, I. Mayers, L. W. Phair, F. Ramirez, and A. Wiens, Phys. Rev. C **94**, 034303 (2016).

49. "Z=50 core stability in  $^{110}\text{Sn}$  from magnetic-moment and lifetime measurements" G. J. Kumbartzki, N. Benczer-Koller, K.-H. Speidel, D. A. Torres, J. M. Allmond, P. Fallon, I. Abramovic, L. A. Bernstein, J. E. Bevins, H. L. Crawford, Z. E. Guevara, G. Gürdal, A. M. Hurst, L. Kirsch, T. A. Laplace, A. Lo, E. F. Matthews, I. Mayers, L. W. Phair, F. Ramirez, **S. J. Q. Robinson**, Y. Y. Sharon, and A. Wiens Phys. Rev. C **93**, 044316 (2016).